
Academic and Design Enrichment Class Year 7 2025

Application form

Dulwich High School of Visual Arts & Design is in the process of identifying students who are gifted and talented or High Potential Learners in a variety of areas, to be part of the **2025 Academic and Design Enrichment Class (ADEC)**.

The submission involves 2 components:

1. **Application form**
2. **Interview** (at the discretion of the enrolment panel)

Section A: Student information This form is to be completed by the parent / guardian.

Please include:

- *Application to Enrol in a NSW Government School* with all sections completed.
- Birth Certificate
- Immunisation Certificate

Section B: Student Questionnaire This form is to be completed by the student.

Please include the most current:

- Merit Certificates from school (only include certificates that recognise significant Academic/Design achievement)
- Certificates from workshops/courses outside of school
- Evidence of involvement (for example: choir, band, debating, SRC, Sport, community)
- NAPLAN report
- Semester 1 & 2 school reports *All reports and NAPLAN to be certified as true copies of the originals by the current school (with the school stamp)*

Section D: Academic Information This form must be completed and submitted by the applicant's Primary School (Principal or delegated staff member).

Section E: Background Information This form must be completed and submitted by the applicant's Primary School (Principal or delegated staff member).

Expression of Interest form (EOI): Your child's **Expression of Interest form (EOI)** must be submitted online through your Primary Schools website.

List DHSVAD as your 1st choice. Listing DHSVAD as your first choice ensures you are considered for mainstream first round offer should this application be unsuccessful.

Applicants will be notified of the interview (if required) by email in Term 2, 2024.

Please note: Dulwich High School of Visual Arts & Design will communicate with you via the email provided on the "Application to Enrol in a NSW Government School". **Please inform the school of any change in contact details.**

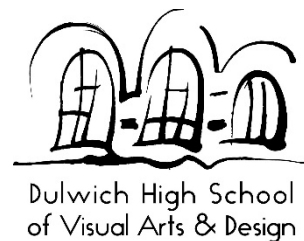
Post or deliver application to:

Year 7 Enrolment Officer ADEC 2025
Dulwich High School of Visual Arts & Design
1-9 Seaview Street
Dulwich Hill NSW 2203.

Academic and Design Enrichment Class

Year 7 2025

The student's application will be assessed by an enrolment panel and recommendations will be given to the Principal of Dulwich High School of Visual Arts & Design. The school will inform the applicant of the decision by email.



Due by Monday 25 March 2024.

Section A: STUDENT INFORMATION

Student
Family
Name:

Student
Given Name:

Gender:

☐ Male

☐ Female

Name of Current school:

Parent Name & Address:

Contact Number

Email Address

Name of sister or brother
attending this school:

Background:
(Please tick if applicable)

- ☐ Non-English-Speaking Background (NESB)
☐ Aboriginal/Torres Strait Islander (ATSI)

* If your application is unsuccessful in the Academic and Design Enrichment Class, would you like to be considered for a Mainstream Application:

☐ YES

☐ NO

Have you applied for the Visual Arts and Design Selective Stream?

☐ YES

☐ NO

If you ticked **YES** to the question above.

Complete Sections A & B Only
(Apart from Merit Certificates, all other info will be collected from your Visual Arts application.)

If you ticked **NO** to the question above.

Complete & submit all sections.

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Section B: STUDENT QUESTIONNAIRE

STUDENT FAMILY NAME			
STUDENT NAME:		D.O.B.	
PRIMARY SCHOOL:			

1. Why would you like to be part of the Dulwich High School of Visual Arts & Design *'Academic and Design Enrichment Class'*?

2. Give details of interests and academic achievements. Additional information may be attached (photocopies only)

3. Give details of achievements in other areas of school (for example, sporting, music, dance)

4. Other extra-curricular interests and achievements

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Section D: SCHOOL ACADEMIC INFORMATION (Primary School use only)

Due by Monday 25 March 2024 this section must be completed by the Principal or delegated staff member at your current school and emailed to dulwich-h.school@det.nsw.edu.au.

a) *Achievement across the curriculum*

☐ Outstanding

☐ Sound

☐ Developing

Comment

b) *Attitude, behaviour and commitment to learning*

☐ Outstanding

☐ Sound

☐ Developing

Comment

c) *Overall Comment*

Comment

Completed by Principal/delegate:

Name: _____

Position: _____

Date: _____

Signature: _____

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Section E: BACKGROUND INFORMATION (Primary School use only)

Due by Monday 25 March 2024 this section must be completed by the Principal or delegated staff member at your current school and emailed to dulwich-h.school@det.nsw.edu.au.

Family Name:

Given Names:

D.O.B:

School:

To assist us to conduct a risk assessment in the context of enrolment, please complete this form. In the event that the student is accepted, please forward all relevant information. This should include the student's enrolment details, risk assessments undertaken relating to the student, behaviour management or disciplinary processes undertaken within the school, any reports of concerns raised by classroom teachers, notes relevant from student welfare committees.

Indicate in the boxes (Yes/No) the information below

Student Profile	Yes	No
<input type="checkbox"/> Non-English-Speaking Background (NESB)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Aboriginal / Torres Strait Islander (ATSI)	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Has Learning Support Plan	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> This student needs learning support in _____		
<input type="checkbox"/> Diagnosed Support	<input type="checkbox"/>	<input type="checkbox"/>
<div>specify the diagnosed condition _____</div>		
<input type="checkbox"/> Has Health Care Plan	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Gifted/High Potential Learning in _____		

This student was:	Yes	No
<input type="checkbox"/> Was suspended for violence	<input type="checkbox"/>	<input type="checkbox"/>
<div>Number of suspensions: _____</div>		
<input type="checkbox"/> Expelled for violence	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Made threats of violence	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Was in possession on school premises of a weapon or implement used or intended to cause harm	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Has a documented history of violence or use of illicit drugs or legal drugs in a manner not prescribed, or use of alcohol	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Required management behaviour support	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Has had a risk assessment	<input type="checkbox"/>	<input type="checkbox"/>

Completed by Principal/delegate:

Name: _____

Position: _____

Date: _____

Signature: _____

Work Samples to bring to interview

If granted an interview, the applicant is asked to bring recent work samples from areas of special interest to support their application (max 2 samples). Work samples could include:

- Coding
- Game design
- Scientific or Engineering projects or investigations
- Model making
- Animations
- Research Report
- Speech or Presentations
- Inventions
- School Government
- Published works