Hard Work & Excellence Reflected in HSC Results

The Dulwich High School of Visual Arts and Design community is extremely proud of the achievements of the 2016 graduating students. Hard work and excellence has been rewarded.

We have lots to celebrate. Did you know that 98% of our students who applied to go to universities have been offered a place?

Congratulations to all students. Great success and personal bests: Gabriel Ralph (ATAR 94.05), Hanna Blair (ATAR 92.75) and Guarev Dangi (ATAR 89.8).
Dulwich High School of Visual Arts and Design is represented at many major universities, including University of Sydney, UTS, University of New South Wales, Macquarie University, Western Sydney University, Notre Dame, University of Canberra, Charles Sturt University, Australian Catholic University and University of Wollongong.

Ethan Robertson, Louis Gerber, Owen Small and international student Leo Geng gained entry into the National Art School.

In Society and Culture, student Coen Ayres received a Distinction special commendation for his S&C Personal Interest Project (PIP) (only 12 High Distinctions and 14 Distinctions from 4650 candidates were awarded for excellence in PIP research). Coen's Personal Interest Project examined the bias of mass media in society. He also addressed the changing impact of communications technologies and other features of globalisation on our society.

Many other students were able to progress onto TAFE, or other vocational career pathways to pursue their chosen field. Andrew Samuel is currently undertaking an apprenticeship with Mercedes-Benz, while Owen Fasolin has won a scholarship to Kenvale College.

Our student success is a great source of pride for teachers, students and parents alike at Dulwich High School, and we all greatly look forward to what the next year will bring our current students.
Welcome back to all students, staff, parents and carers. I hope the year has started well for you.

Firstly and foremost congratulations to all year 12, 2016 students, staff and their families. Hard work, resilience and persistence are reflected in the students’ achievements, with some exceeding their personal best. We are all very proud of you. The top 10 skills for 2020 according to AMP-Insider Business Report are: Complex Problem Solving, Critical Thinking, Creativity, People Management, coordinating with Others, Emotional Intelligence, Judgement and Decision Making, Service Orientation, Negotiation and Cognitive Flexibility. At Dulwich High School of Visual Arts and Design we design our curriculum to ensure our students acquire the essential skills not only in literacy and numeracy but also the skills needed to embrace and engage with the world after secondary studies - through lesson design, Project Based Learning, Inquiry Base Learning (NEO), Live it Create it, the WOO project and associated work of Jong Zhao from the Mitchel Institute.

Creativity, innovation and critical thinking are skills that we continue to embed in our teaching and in the culture of the school. “We need to improve education…because of the profound changes that are taking place in society and work. Our world is becoming more and more complex. And so higher and higher levels of educational achievement will be needed to be in control of one’s own life, to understand one’s culture, to participate meaningfully in democracy, and to find fulfilling work.” Dylan William

We begin the year with ARTMonth seeing the selective visual arts and design students work with practicing artists, learning from the masters in their field. Mr Forrest is the organiser of this ongoing program, well supported by the Art faculty. Over 200 primary students actively engaged in art making with our teaching staff over the course of the month.

ARTMonth exhibition is set for the 15th of March opening at 6.45 pm. Bring family and friends along to see what our students and primary students have produced over a day.

Open Night was a major success which saw 700 people walk through our classrooms. Thank you to our staff, student leaders, student ambassadors and our P&C for making it such a success. Many hands and minds were involved in the planning and in the execution. Keep the word out there about our school, our students (your children) and the programs we offer. For those who are hoping to enrol at the school, they must place the school they most want the child to attend as the number one choice to minimise missing out. Forms need to be submitted to the primary school. Parents from non-public schools need to hand forms to the office at this school.

As you know we offer three programs within the school: Visual Arts and Design (through portfolio and interview), Secondary Opportunity Class (for high academic achievers) and mainstream. All streams do the CORE subjects of English, Maths, Science, HSIE and PDHPE plus all electives. Some suggestions to help your child:

- Have a copy of the timetable on the phone
- Colour code each subject on the timetable eg: English yellow, science green etc.
- Have a routine for homework
- Set aside a space for this to happen
- Have an assessment calendar on the wall, on your phone and on the child’s phone
- Time management…break it down
- Social events to take into consideration providing time to do the work that’s required
- Encourage your child to seek assistance from you, family, friends and teachers
- Encourage your child to work hard, persist,
- Encourage your child to try different ways of doing things
• Discuss current issues, both locally and internationally
• Read lots and ensure it is diverse to include the Herald for example
• Read with your child
• Support the child to get ready for exams including NAPLAN
• Encourage your child to attend the homework club (Wednesday’s in the Learning Centre). Seniors on Tuesdays from 1 pm
• Keep healthy, exercise, sleep and eat well
• Be on time to school
• Wear the full school uniform. This is a symbol and a message that they are ready to learn.

Health plans, updating information and invoice
Health plans: it is imperative that parents/carers inform the school of all health issues. This may include a doctor’s health plan for students who have a health diagnosis eg anaphylaxis
Updating general information: updating all changes to emails, mobile numbers, emergencies contacts etc… means we can keep in touch with you. The school communicates with families using various technologies: texts about absence, lateness, news, alerts, excursions, extra curricula etc… via Enews (download the Enews… select Dulwich High School of Visual Arts App). This is free for parents. We also communicate via email and the schools’ website.
Invoice… all families should have received an invoice for outstanding fees. Please ensure you attend to these before the end of March. Payment plans can be made through the finance office. Families facing financial hardship and need assistance are asked to contact the finance office. All monies go towards supporting KLA’s with additional equipment and resources.

NAPLAN… you will receive a letter in the mail regarding the changes to the HSC and NAPLAN. It is a good idea to start talking about the test with your child. The more they know, the more confident they will feel and the better prepared they will be. Ask them not to stress but to do their best.

Respect, Relationships and Responsibility… is our motto and code of behaviour. We expect students to:
• Respect each other, themselves, the community, school property, learning as well as their families and teachers.
• Form, foster respectful relationships with each other, community and staff
• Take responsibility for their behaviour, their learning, and engagement with the environment, staff and the wider community.

Assessment tasks… all students have been given an assessment booklet earlier in the term. Details of particular tasks will be given to students two weeks prior to each task.

P&C Art Express night 22nd March… private tour with drinks and nibbles. A wonderful initiative to bring our school community linked with one of our affiliates supporting the specialisation of the school. All are welcome. Numbers are limited and are filling in fast. Check the website for details.

We wish everyone a wonderful year of learning, adventure, creativity and success.

Ms A Alves
Principal
Welcome back to all of our returning families for 2017, and a big welcome to new families who have joined the Dulwich High School of Visual Arts and Design school community this year. The start of a new school year is an exciting time, especially for those new students transitioning to high school or joining a new school. One of my roles as deputy principal is to support the academic and wellbeing needs of years 7, 8 and 9. Please do not hesitate to contact me for any assistance required for your child in these year groups.

Student advisors and stage coordinators

The student advisors and stage coordinators for all year groups are:

Year 7: Ms Kyriacou and Assistant Adviser Mr Manning

Year 8: Mr Cutrupi

Stage 4 Coordinator: Mr Leggett

Year 9: Mr Pavlovic

Year 10: Ms Abihanna

Stage 5 Coordinator: Ms Stojanoska

Year 11: Mr Tari

Year 12: Ms Kurtulmus

Stage 6 Coordinator: Ms Karamitsos

Other members of the Welfare team include:

Peer Support Coordinator: Mr O’Donnell

SRC: Mr Manning and assistant: Ms Stojanoska

Supervisor of Female Students: Ms O’Donnell

School Counsellor: Nash Davis

Student Support Officer: Dennis Laris

These dedicated teachers are available to support your child in relation to any wellbeing and academic needs. The Year 7 camp will be held at Vision Valley from Wednesday 8th to Friday 10th March. We would encourage all students to attend, as this is a time for all year 7 students to get to know each other outside of the classroom and participate in a range of activities that will be both challenging and fun, such as canoeing, the flying fox and waterslide. The year 10 Peer Support Leaders will also be attending the camp to work closely with the year 7 students as part of the high school transition program. Thank you to the year 7 advisers and stage coordinators, Ms Kyriacou, Mr Manning and Mr Leggett and Peer Support Coordinator Mr O’Donnell for all the organization that has gone into the camp.

All year groups have been issued with assessment schedules and calendars. We would encourage parents/carers to familiarize themselves with the tasks for each course being studied by their child and note them on planners and in diaries to assist with time management and organization. Year 12 have an examination period beginning week 7, Monday 6th March and year 11, week 9, Thursday 23rd March.

We are a uniform school and to this end all students from years 7-12 to wear their uniform with pride. We look forward to your support to ensure students arrive at school in uniform with the appropriate footwear of black enclosed leather shoes. If there is an occasion when your child is out of uniform, please provide a note explaining the circumstance and they will be granted a “pink” uniform pass. Should there be several uniform breaches without an explanation, a letter will be sent home to clarify the circumstances. Students in years 7-10 can wear their sports uniform all day on Tuesdays (Sports Day). Years 11-12 students must wear their full school uniform every day, as they do not participate in sport. Students who have a PE lesson on any day other than Tuesday must bring their PE kit (including footwear) to change into for that lesson. The school uniform shop is open on Monday and Thursday, along with a second hand shop.
If your child needs to leave school early, please provide a written explanation and submit to the Attendance Coordinator before school begins. This is a formal process to ensure the safety of all students. Students are discouraged from contacting their parents/carers via mobile phone throughout the day and arranging to leave without the process outlined taking place. If leave is needed parents are to contact the office.

Students in years 7 and 8 have started their Project Based Learning (PBL) course, with year 7 participating in a structured “Play” program that explores creativity and group work; whilst year 8 is researching the theme of “Sustainability”. Year 8 were recently involved in an “Entry event” in the multi-purpose hall where they created a sustainable product in groups of 3-4 using similar discarded materials with the problem being to “Keep it contained”. One of the winning products created was a virtual dream-catcher that may well one day make it onto the marketplace.

Entrepreneurial skills are encouraged throughout numerous initiatives in the curriculum, such as PBL and NEO. Extra-curricular activities, such as the WOO (World of Opportunity) project (which is driven by some year 10 students known as the ‘Collective 7’) have created an online site that sells the art and design work of our students. These students will be showcasing this project in Melbourne in May.

Throughout the year you will hear more about positive psychology and growth mindset, based on the work of Martin Seligman and Carol Dwerk respectively. In response to the Department of Education’s Wellbeing Framework and the overarching theme of ‘Connect, Succeed, Thrive’, the school Wellbeing Team will be looking at identifying each student’s character strengths and how they can utilize these in order to build on their goal setting and personal bests. In relation to mindsets, the school has already adopted the language of growth rather than fixed mindsets, where students are encouraged to see setbacks, challenges and failure as opportunities to learn more and see things differently and where effort and the journey of learning offer both the personal and educational rewards for students.

Ms N Wilkinson
Deputy Principal
Dear Parents and Carers,

Attendance
The positive impact of good school attendance on academic achievement may be greater than historically thought. (Johnston, 2000, Lamdin, 1996).

Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success. Student attendance and engagement are directly linked and can have a major influence on educational outcomes.

Our school continually works with students and their families to improve attendance. Attendance monitoring is managed by a team comprising: Deputy Principal, year advisors, stage co-ordinators and a school attendance officer. This team meets regularly to monitor, analyse and develop intervention strategies to improve student attendance. Further to this, parents and carers receive daily texts and emails indicating late arrivals and whole days absent.

It is important that all absences are explained in writing within 7 school days. It is also important that families inform the school of any changes to contact details. This becomes extremely important should an accident occur.

Please refer to the following link for the Department's policy on attendance.


Administration – Health and family updates
With the introduction of a new department software platform, DHSVAD is no longer utilising the CareMonkey app for student health plans and contact details. Parents and Carers are requested to please contact the school administration office if your contact details change and if your child has a new or updated ASCiA plan on 95607299.

Timetable
All students have now had an opportunity to gain insight into their chosen subjects for the year, including NEO. As well as this, students have had the opportunity to change their preferences subject to availability. Several courses had reached capacity from last year’s subject selection process. Please note that further changes in courses cannot be made.

Ms Dracopoulos
Stage 6 Deputy Principal

From the School based Deputy

Respect
Responsibility
Relationships
The Human Society and its Environment (HSIE) Faculty would like to welcome all students, parents, caregivers and community members to the 2017 academic year. In particular, we would like to extend a very warm welcome to our Year 7 students as they embark on a wonderful six year learning journey at Dulwich High School of Visual Arts and Design. HSIE staff teaching Year 7 are listed below in case any parent or caregiver needs to contact us regarding their child’s learning or progress.

7O: Ms Demovic
7V: Mr O’Neill
7S: Ms Abihanna
7D: Ms Tessadri
7H: Mr Lund
7A: Mr Leggit

We would also like to welcome and extend our best wishes to our Year 11 students as they commence their first year of Stage 6 subjects. This year we are very pleased to have been able to offer a large range of subjects to our Year 11 cohort who have already been working conscientiously in Ancient History (Ms Demovic), Business Studies (Mr Lund), Geography (Ms Tessadri), Legal Studies (Ms Stojanoska), Modern History (Mr O’Neill) and Society and Culture (Ms Hinchey).

We would also like to extend our congratulations and express our pride in last years’ HSC students who achieved some exceptional results in our various subjects, a number of students achieved Bands 5 and 6 in their HSIE subjects. Additionally, one of our Society and Culture students received a prestigious “Distinction Award” for his outstanding Personal Interest Project.

As in the past, HSIE semesterises our study of subjects and in 2017, all students in Years 7-10 will study History in Semester 1 and Geography in Semester 2. The Australian Curriculum for Geography will be implemented in 2017 for our students in Years 7 and 9. We are all very excited to deliver this innovative and engaging curriculum to our students in Semester 2.

Please do not hesitate to contact any of us should you have any questions, we are always happy to assist and provide support when required.

Looking forward to an excellent year of learning!

Mr J O’Neill
Head Teacher
HSIE Faculty

Samples of student work
Debating at Dulwich

Debating is increasingly thriving at Dulwich HSVAD, with more and more students volunteering to participate! Building on last year’s great team, Dulwich Hill HSVAD will again participate in the Year 7/8 Premiers Debating Challenge and the Year 9/10 Premier’s Debating Challenge in 2017, fielding two teams.

One of the highlights last year was our school’s team win against Ashfield Boys High’s team in the Debating Gala Day at Tempe HS. Apart from these official large debating competitions, a debating training day is also being organised as a warm-up for Term One. Students who are interested in participating in any of the debating teams or who are interested in becoming involved as assistants, chairperson, timekeepers or audience may contact Mr Huber in the English staffroom.

Mr B Huber, Debating Coordinator, English
“Congratulations to the 2016 Year 12 students”

We started with great news of the 2016 HSC results in Mathematics.

100% of students got E4, the top band, in Extension 1 Mathematics. Students also achieved an E3 in Extension 2 Mathematics and a band 6 in Mathematics 2 unit. The mean of students’ marks in General Mathematics 2 was well above the state mean.

Congratulations to Year 12 2016!

The Mathematics Faculty would also like to congratulate Gabriel Ralph, the top performer, who studied Mathematics 2 unit, Mathematics Extension 1 and Mathematics Extension 2. The amount of hours he spent getting help from the Mathematics faculty during recess and lunch has paid off. Congratulations!

The Year 7 students have settled in to the school and has started working with the Numeracy Booklet. We are promoting speed and accuracy of numeracy which forms the foundation for Mathematics.

Mathematics Competition will be held on Thursday 27th of July. We welcome all students who would like to enter to test their ability in their problem solving skills. SOC classes for Year 7 and 8 will be required to enter.

Kind Regards,

Ms S Kang
Head teacher Mathematics
Research shows that young people who move more aren’t just healthier, they also tend to do better academically, behave better in class and miss fewer days of school (Active Living Research).

With this in mind, PDHPE not only supports students to learn about the benefits of a healthy and active lifestyle, their participation in movement activities develops skills, confidence and supports their general wellbeing.

Our faculty is an active team, with staff supporting a number of school initiatives:

Mrs G Newall (HT Teaching & Learning Wellbeing & TAS teacher)
Ms Kurtulmus (Year 12 Year Advisor & Sports Coordinator)
Mr Manning (Year 7 Assistant Year Advisor & SRC Coordinator)
Ms Karamitsos (Stage 6 Advisor & VET teacher & Dance Ensemble Coordinator)

We also welcome to the team, Mr Dabassis, who has previously taught at DHSVAD; we are pleased he now joins us in a full time capacity teaching PDHPE classes from Years 7 - 11.

All classes have settled well and are already actively engaging with their learning. Each class has established a Google classroom and edmodo site to share resources, post classwork and assessments and to help students keep up to date – even from home or on holidays.

Our Year 7 students in particular are making a great start, settling in to both their PDHPE classes and high school life. Their learning through the unit Learning in a new place as well as Fundamental Movement Skills focus on respectful relationships and teamwork, wonderful abilities for school life.

As we want all students to actively participate in all PDHPE lessons, please encourage your child to come prepared and in particular to bring:
- an electronic device (as per school policy), exercise book and stationery
- sports shoes and their PE uniform, ready to participate in all practical lessons (if their PE uniform is in the wash, they should bring alternate clothes suitable for exercising along with a signed note from home).

There will also be opportunities throughout the year to encourage all students to be active and involved in the school community, including school carnivals, gala days and in school competitions. Details will be provided closer to the date, via e-news and school announcements.

We look forward to an enjoyable term of learning with all students, and to meeting our parent community. Please feel welcome to contact our faculty if you have any questions or would like further information.

Ms G Newall
Head Teacher
PDHPE Faculty
The Visual Arts Department began the school year with the launch of ARTMonth 2017. This is a huge initiative requiring months of preparation the year before in securing artists and booking in Primary Schools. To this much thanks go to Mr. Forrest and Ms. O’Donnell & Ms. Pegrum for their organisation.

Our ARTstream students benefited from the creative skills and professional expertise from our visiting artists. This year workshops were held by Al Poulet - Painting, Kim Sie – AKISIEW - Zines, Seraphina Martin - Solar plate etching, Mathew Peet - Aerosol art, David Briggs - Drawing, Geoff Harvey - Sculpture, Gary Diermendjian - Sculpture, Pam Vaughan-Drawing, Alex Karaconji – (our Artist-In-Residence) Animation.

The workshop with Gary Diermendjian involves a very special activity as our year 10 visual arts students work with Gary on the first high school entry for Sculpture By The Sea.

Visual Arts teachers provided art workshops to Grade 3 students from Lewisham Public School, Canterbury Public School, Ferncourt Public School, Petersham Public School, St.Peter’s Public School.
Images from the recent Secondary and Primary Workshops
Congratulations to our 2016 Yr12 students on their outstanding results and on their successful applications to university, TAFE, private colleges and or with obtaining employment. It is very pleasing once again to see a very large percentage of HSC leavers pursuing further qualifications.

Once again further study at university and other tertiary providers has been a popular choice with our students. Final rounds have not yet completed but it is clear that our university applicants have been very successful with 98% of students who applied to tertiary education being offered places. In many cases they received more than one offer. Offers were received to most universities in the Sydney metropolitan area i.e. University of Sydney, University of New South Wales, University of Technology, Macquarie University, Western Sydney University, National Art School, Notre Dame University in addition to University of Canberra, University of Wollongong.

Currently a survey of post school destinations is being undertaken and information received so far indicates that the majority of students not proceeding to university are pursuing further studies at TAFE or private colleges.

TVET Classes are commencing for Yr 11/12 students and once again it is proving to a popular curriculum option. Students and parents are reminded that expectations about attendance assessment tasks, work placement etc. are as for school. Students need to make every effort to attend all classes, complete tasks etc. Students should inform me if they are not able to attend for any reason. Students and parents are urged not to make appointments on Tuesday afternoons where at all possible. All TVET absences should be supported by a parent/guardian note or medical certificate where applicable.

Further Information: Parents are advised that they can contact me if they wish to get further information or discuss Careers matters.

Mr G Spetere - Careers Adviser
Ph 95607299 ext 232 / graham.spetere@det.nsw.edu.au

A huge thanks to the DHSVAD community led by the P&C for contributing to the new pergola. This area now provides much needed rain and sun relief for students.
NOTE FROM THE 2017 P&C PRESIDENT

Thanks to the many helpers we have had at the recent BBQ’s which started right at the start of our new term. It was great to see new faces, as well as our regulars who are familiar with the process. The BBQ set up and pack up has become a fine art, and all made much easier with the new pagola over the P&C storeroom which gives shade and rain cover. Thanks to the school for this wonderful addition to the main Quad for the students over the holidays. Many thanks to Chris Davey and Myra Drewett for making the BBQ run so smoothly, and to treasurer Shelly Rosalky for her help with all the financials. Helping at a P&C event is a great way to meet other parents, and connect with your community. It also shows our high school students that we are active and care about their school.

We have a dedicated staff of executives, teachers, and school administration support team, and an active and vibrant P&C with ideas and enthusiasm that contributes to making DHSVAD a unique school. As a community in a public school our common goal is to create equitable opportunities to learn and to inspire our students to achieve their personal best.

We have many events throughout the year that you can be a part of, we understand we all have busy lives and contribute in different ways, we look forward to meeting new members and hearing fresh ideas on how we can continue to improve our school.

JO BOAG

P&C NEWS VIA E-NEWS

e-news has become the primary source of information for the P&C.

Make sure you select “On” for the P&C News to receive mail and updates.
* also check that you reset the year information relevant to you - it does not automatically update.

P&C VOLUNTARY CONTRIBUTION FEE

Thank you to the families who have paid the $50 P&C contribution.

The School is planning a major upgrade to the Library which will be transforming to a learning centre. The library is used by all students and will be a great legacy for the entire school.

If everyone in the school paid this small amount we could raise over $30,000 and contribute to adding some exciting upgrades. Keep a look out for more information on this throughout the year.

THANKYOU

P&C EVENTS 2017

The year started quickly with 2 BBQ’s up front.
- Year 7 Welcome BBQ
- School Information Night BBQ

Future Events

We have set the calendar for some major events and will share dates in the next newsletter.
- 22nd March - AGNSW Art Express private tour
- Winter Gala Concert fundraiser
- Parent exhibition - Not Far From The Tree
- Election day BBQ
- Cake stall at Dulwich Hill Fair
- Art and Craft stall at Dulwich Hill Fair
- Building Fund Drive
- Trivia Night
- Year 7 Information Night BBQ
- Twilight Concert
WE HAVE STARTED THE YEAR WITH THE PURCHASE OF A SUPER BBQ FOR THE OUTDOOR KITCHEN.

"The funds for the impressive Matador & Hooded Boss was approved at our first meeting of the year."

The outdoor kitchen is being installed as part of a NSW Government Ecoschools grant. It will provide access to an outdoor kitchen adjacent to the schools vegetable and native gardens as well as the hospitality kitchens. DHSVAD P&C donated $1000 towards the grant so that a BBQ can be installed alongside the sink and bench top. The grant also includes the purchase of composting bin, Earth and Environmental Equipment, plants, seeds and mulch as well as professional development for staff to learn more about implementing the kitchen garden into the curriculum. The outdoor kitchen is particularly important for our support unit who regularly use the kitchen garden and will be learning how to safely prepare food from the garden. The kitchen will also be able to be used for events.

"The P&C would like to thank and acknowledge School Administrator - Briony Magoffin for the successful grant and managing this fantastic addition to the school. Briony is just one of our hard working support staff who creates opportunities to improve the school community. THANKYOU Briony!"

MUSIC FACULTY UPGRADE AND REFURBISHMENT

Final touches are being made to the Music Faculty upgrade made possible by the P&C DP grant. Builders were in during the holidays to install the acoustic windows into our new recording rooms, we will have some pics of the upgrade in the next newsletter when the new carpet tiles are laid.

Thanks to head teacher Ms Taylor and music teacher Mr O’Donnell for all the work that has gone into this upgrade. The new neo subject- Music Production is a result of the vision of these dedicated teachers.

NEXT P&C MEETING - WEDNESDAY 15TH MARCH 7PM

We are now looking to the events planned for 2017 and working with the school to support the transformation of the library into the new learning centre.

If you have any skills or ideas on how we can improve our school, come along to our next meeting in the school staff room at 7pm.

CONTACT US...

EMAIL
pandc.dhs.vad@gmail.com

FACEBOOK
pandcassociationDHSVAD

BE PART OF YOUR CHILD'S HIGH SCHOOL COMMUNITY...
We would like to take this opportunity to welcome the safe return of all of the students in the Support Unit and extend a very warm welcome to the Year 7 students for 2017.

The year has taken off with a wide range of activities and events which are already up and running. One of the key initiatives that the students will be working on this year is the school garden. At the end of last year the Support Unit was successful in obtaining an Eco-Schools Grant with the assistance of staff member Briony Magoffin. The Grant has allowed for two additional planting gardens along with compost bins, a range of plants, modified equipment specific for students with a disability and eventually an outdoor kitchen that will facilitate an explicit link between the garden and kitchen. Students have already begun harvesting sunflowers planted in 2016 and prepping the garden for a productive harvest throughout 2017.

Students in Year 10, 11 and 12 have begun Work Experience for 2017 and return to Afford – Australian Foundation for Disability. Each Thursday the students travel to and from the venue as they practice their travel and work place skills. For some students Work Placement continues at a range of different venues on alternate days of the week.

Four students have been successful in continuing their TAFE course which takes place 1 day per week. Students will be attending Retail at Ultimo TAFE and Child Studies at Petersham TAFE. We look forward to productive Term 1!

Ms P Carr
Head Teacher
Support Unit
Swimming

The DHSVAD annual swimming carnival was held at Canterbury Aquatics Centre on 9th February, 2017. It was a compulsory event for students in Years 7 and 8 and competitors only for students in Years 9 – 12. Overall, it was a successful day with many students competing in multiple events. I would like to congratulate all students on their outstanding team spirit as well as behaviour that was noted by pool staff.

Congratulations to the following students who were awarded with age champion:

Luka Ragazzi
Harrison Allen
David Zhong
Marcus Gao
Sandro Martinez
Oliver Brownbill
Mariella Mantzoros
Charlie Trewin
Olivia Lindgaard
Sonnet Cure
Georgia Sheard/Mayumi Kelly
Una Celikovic
Nicola Gao

Bligh Zone Swimming Carnival

The Bligh Zone swimming carnival was held at Drummoyne Pool on 2nd March, 2017. Sixteen students represented DHSVAD in a variety of events. Students are congratulated for their effort on the day.

A big congratulation to Charlie Trewin who placed 1st or 2nd in all of her events. She will be representing the Bligh Zone at the Sydney East carnival on Monday 13th March at Olympic Park Aquatic Centre for the following events:

- 100m freestyle
- 200m freestyle
- 50m backstroke
- 50m freestyle
- 200m IM
- 50m breaststroke

Upcoming events

- Students will select their winter sports in the next few weeks
- School cross-country carnival on 6th April, 2017. This is a compulsory event for students in Years 7/8 and competitors only for Years 9 – 12. Students will hear more about this event closer to the date.

Ms Kurtulmus
Sports Coordinator
MUSIC NEWS

I would like to take this opportunity to welcome new students to the music faculty. It is an exciting time for us. Not only are we excited to be building upon the successes of last year fantastic HSC results but also the looming completion of our new facilities and innovative programming initiatives will bring our students and school community.

It is a pleasure to observe the engagement levels of our year 7 students as they embark upon learning to play the Ukulele, learning the basics of music as they go such as rhythm and reading music. A great start to our project based approach for stage 4.

Ms C Taylor
Head Teacher Music

ENSEMBLE NEWS

Music is up and running for 2017, with Stage Band already delivering an excellent performance at the year 7 welcome BBQ, hosted by the P&C. It’s not too late to join our wonderful music ensembles! We have an ensemble for any musician:

CHAMBER GROUP: MONDAY 3:15pm – 4:30pm in the Music Room, led by Ms Sally Hillier.
This ensemble caters to acoustic guitarists and all other string players, woodwind (including recorder), brass and percussion instruments. This group will perform a range of repertoire suited directly to the level and instrumentation of the group.

CONCERT BAND

TUESDAY 7:30am – 8:40am in the Music Room, led by Mr O’Donnell.
Members of this ensemble are of beginner to intermediate standard on their instrument. Students have the opportunity to learn ensemble skills by exploring a range of repertoire including popular, traditional, concert pieces and film scores. Instruments usually played in a concert band include:
Woodwind: Flute, oboe, bassoon, clarinet (and bass clarinet) & saxophone (alto, tenor and baritone).
Brass: Trumpet, trombone, euphonium, French horn, tenor horn, baritone & tuba.
Percussion: Drum kit, glockenspiel, xylophone, timpani, percussion, keyboard & bass guitar.
**VOCAL ENSEMBLE:** THURSDAY 7:30am – 8:40am in the Music Room, led by Mr Ng. Members of this ensemble have the opportunity to learn correct vocal technique and to experience fantastic and enjoyable performance opportunities. Singers of all ranges and abilities are welcome!

**STAGE BAND:** FRIDAY 7:30am – 8:40am in the Music Room, led by Mr O'Donnell.

Stage band is an ensemble for advanced & senior musicians and therefore is by invitation or audition only. The instruments in the Stage Band include those listed for concert band with the addition of electric and bass guitar. Students in Stage Band are expected to play in the Concert Band as mentors for junior students and less experienced musicians.

**MUSIC ROOM RENOVATIONS**
Our Music room renovation is nearly complete! A project that has been in the pipeline since 2015 is finally close to completion. Extensive building works were completed over the break, including installation of three sound-proof windows between E101, the new control room and the new vocal booth. This will allow easy visual communication between recording artists while tracking. The rooms also sport a fresh coat of paint, brightening the classrooms and setting the mood in the recording spaces. We are now just waiting on the installation of the carpet and we can then set up the vocal and sound recording studios that will be used extensively as a teaching and learning facility.
A very warm welcome to all the year 7 students and would like to congratulate those students, across all year groups, who have taken on a student leadership responsibility for 2017.

Already the year is in full swing and there have been activities that have involved student leaders as well as some that have been initiated by the students themselves.

The student elected leaders – SRC and Senior Prefects have selected 3 focus areas for development throughout 2017. This is in response to discussion and student survey. They are as follows; Sporting Activities, Student Wellbeing Activities and Art Space Initiative which involves increasing the display of student artworks around the school. At the same time the SRC have chosen to support one fundraising activity each term with the first one fast approaching – The World’s Greatest Shave.

Faculty Ambassadors have also been busy with the Sports Ambassadors supporting the School Swimming Carnival and follow on events. The Music Ambassadors actively supporting assemblies and open night as well as encouraging students to participate in music ensemble and learning an instrument. They have already had an overwhelming response which is reflective of their commitment and enthusiasm. The Science Ambassadors – Green Team – have been busy organising their first initiative for the year in support of ‘Clean Up Australia Day’ with a focus on encouraging each student to pick up 3 pieces of rubbish so that it doesn’t clog our waterways through storm water drains. They have named the day ‘3 for the Sea’.

A very big thank-you to all of the SRC students who supported the Open Night as tour guides. Students gave up their evening to represent their school and discuss their own experience of the school with parents. They led large groups of adults and students around the school ensuring that all parents had the opportunity to visit each Faculty area. A very big thank-you should also go to Ms Stojanoska, who coordinated the SRC members for the evening.
Getting to know you. (Clockwise from top: Pearlpepa and Akari; Felix, Axel and Finley; Clair and Ieva).

Year 7

Starting Year 7 is a big step. There are new teachers to get to know, new timetables to manage, new rooms to find each lesson, new routines to negotiate and new friends to make. 158 new friends to make, to be exact. This is the biggest group of year 7 students DHSVAD has seen in some time and we have been thrilled with the positive energy and enthusiasm that the students have applied to their learning so far. We have also been impressed with the manner in which students have warmly greeted and supported each other as they have formed connections and grown in confidence over the first few weeks of high school.

All Year 7 students have been issued with school diaries and assessment schedules to assist with their daily organisation and planning. Diaries should be taken to every lesson and go home with the student each night. Year 7 have also had the chance to work with and get to know our amazing team of Year 10 peer support leaders. Our 30 peer support leaders will be mentoring Year 7 throughout the year in a formal program of activities and will come with us to Vision Valley on the 8-10th of March for the Year 7 camp.

It is natural for students to feel both excited and nervous about school camp. Camp is a chance to develop independence, make new friends and develop decision making and social skills. For these reasons, learning to manage anxiety around school camp is seen very much seen as an important part of the growing up process. You can encourage your child by speaking enthusiastically about school camp (perhaps do not be too outwardly thrilled about having a few days break from them!), by allowing them opportunities to practice overnight stays with friends and relatives that they trust and by helping them to pack their bags and by reminding them that the staff will be there to support them. Students will meet the buses on the 8th at 8am in front of the school. All camp payments are now due.

All Year 7 students recently had their injections. This was a morning of much nervousness. However, the nurses commented on the excellent behaviour of our students and I was impressed by their bravery in the knowledge that there would be two jabs! Any students who missed their injection have the pleasure of catching up when the NSW Health nurses return in Term 3. Year 7 are also to be commended on their contributions - both in the pool and on the sidelines - to the recent house swimming carnival.

Most students have settled into the routine of life at DHSVAD now and I hope that many parents took the opportunity to speak to teachers at the ‘Welcome Year 7’ BBQ hosted by our P & C. Parent teacher interviews take place in Term 2. You will also be pleased to hear that our Homework club is very popular and staffed by teachers in the Learning Centre every Wednesday afternoon until 4pm. All students are welcome and it is free.

Mr Manning (assistant Year 7 advisor) and I have enjoyed getting to know the Year 7 cohort. They are a talented, creative, funny and energetic bunch. We look forward to spending time with them at the camp in Week 7 and trust that they will make the most of the opportunity to cement relationships with both their peers, the peer support leaders and the staff attending.

Ms Kyriacou
Year 7 Advisor
As I walk through the grounds of our school and see the new Year 11s mooching around, I sense a shift in their demeanour. A sense of irreverence. Not the nasty, negative foreboding type but something akin to confidence. In their fresh senior uniforms, they carry themselves taller than usual. And then it becomes clear. They’ve finally taken ownership of their school and themselves. Totally. There is an ease in the way they interact, both with each other and with the staff. They don’t need to be reminded anymore of the simple courtesies. Their smiles are quick and easy. Furrowed brows are concentration, not consternation. The teacher/student boundary is changing; as it should. We as teachers are now seen as a resource; a means to an end.

Laughing and chatting freely, they look like they belong. However, this won’t last. They’ve begun the final stretch of their high school journey and they’re already eyeing off the green fields beyond. This year is all about setting things in place for the final push that is Year 12. New friendships apparent, the students carefully align themselves with the pals that will enable them to do their best. Fully aware of the expectations, the students will bring into common use amongst each other words like, ‘prospects’, ‘career-path’ and ‘ATAR’. Grahame Spetere, our school’s careers advisor, will become their closest ally. Other teachers will adopt roles as mentors.

From where I sit, most are armed with a positive attitude, a realistic sense of themselves and are ready to lay the foundation for Year 12. We wish them the best.
Mr Tari
Year 11 Advisor

Year 12 has made a great start to their final year of school. Students have been diligently working towards achieving their best in their HSC by ensuring their assessment tasks are completed at a high standard. They have maximised their time by utilising free periods to engage in independent study. They are encouraged to continue applying themselves with diligence.

Year 12 are currently in the midst of their peak assessment and exam period. We wish students all the best in their assessment tasks and examinations.

Ms Kurtulmus
Year 12 Advisor
Ms Karamitsos
Stage Coordinator Yrs 11 & 12

Year 12 students studying for half yearly exams
Parents and Carers: we encourage you and the students to get to know the Dulwich High School of Visual Arts and Design – Student Advisors and Stage Coordinators.

**Year 7 Year Advisor**
Ms Kyriacou

**Assistant Year 7 Advisor**
Mr Manning

**Year 8 Year Advisor**
Mr Cutrupi

**Year 9 Year Advisor**
Mr Pavlovic

**Year 10 Advisor**
Ms Abihanna

**Year 11 Advisor**
Mr Tari

**Year 12 Advisor**
Ms Kurtulmus

**Supervisor of Female Students**
Ms O’Donnell

**SRC Coordinators**
Ms Stojanoska
Mr Manning

**Prefect Coordinator**
Ms Howard

**P/T Student Support Officer**
Mr Laris
Teen classes now in our central Marrickville space. Mondays 4:30-6pm. 6/394 Livingstone Rd, Marrickville
act, create, communicate

Self-development through drama!
Boost your child’s creativity, confidence
and communication skills.

Enrolling now for students aged 5 to 17.

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Studio Location:
Marrickville

Contact the Principal
Mel Duke
Call – 02 9787 2363
Welcome!
The Administration office welcomes all new families and reminds all parents and carers to please feel free to pop in to meet staff and discuss fees and payments at any time.

School Fees - How do I pay?
PAYMENTS TO DHHSVAD CAN BE MADE:
IN PERSON: By Student or Parent/Carer at Cashier in general office by cheque, cash or EFTPOS
BY MAIL: Cheque only
PAYMENT ENVELOPE: completed school payment details – cheque, cash, credit card details
OVER PHONE: Payment details can be made over phone to Cashier (Office) – full details required
POP ONLINE PAYMENT: via the school web page- http://www.dulwich-h.schools.nsw.edu.au
PLEASE NOTE: Payments made after due date will not be accepted

All parents and Carers should have received their school Statement of Accounts. If you have not already paid your fees, please do so as soon as possible.

School Attendance
Any parent/carer communication regarding student absence/late to school/early leaver please use the following email address. dulwich-h.admin@det.nsw.edu.au

Uniforms
Do you have any uniform items you no longer need? Please consider donating them to the 2nd Hand Uniform Retail Shop at school. You can drop them off at Reception and they will be gratefully received. Thank you!

LOST PROPERTY!!
A reminder to write students’ names on their clothing and other items. Anything with a name will be returned to its owner!
**TERM 1, 2017**

- **Mon March 6-15**: Year 11 Exams
- **Wed March 15**: P&C Meeting 7pm
- **Wed March 15**: ARTMonth Exhibition 6.45pm Seaview Gallery
- **Mon March 20**: Year 7 Immunisations
- **March 20-22**: WOO Atlassian
- **Mon March 20**: Visual Art Yr 7 Applications for 2018 DUE
- **Wed March 22**: Yr 9 Period 2 & Yr 10 Period 3 - Scripture
- **Wed March 22**: Secondary Opportunity Class yr 7 2018 applications DUE today
- **Wed March 22**: P&C/Art Express evening function
- **Thurs Mar 23– Fri Mar 31**: Year 11 Exams
- **Wed April 5**: School Cross Country Day
- **Fri April 7**: Last day of term
- **Mon April 10– Fri April 21**: School Holidays

**TERM 2, 2017**

- **Mon April 24**: Staff Development Day
- **Tues April 25**: ANZAC Day Holiday
- **Wed April 26**: Students return to school
- **Wed April 26–Fri April 28**: Year 11 Geography - Cronulla
- **Mon May 1**: Years 11/12 Music - APRA Songmakers Thurs May 4 Athletics Carnival at Olympic Park Warm-up track
- **Mon May 8**: Year 11 Earth & Enviro Field Trip/Field of Mars all day
- **May 9, 10, 11**: NAPLAN
- **Wed May 10**: Parent Teacher Night years 7-11 3.30 – 7.00pm
- **Fri May 12**: Years 11 & 12 – Vaccinations for Meningococcal
- **Tues May 16**: Grade sport commences
- **Wed May 17**: Year 12 Mentoring period 2
- **Wed May 17**: P&C meeting 7pm
- **Wed May 17**: Parent Teacher Night years 7-11 3.30 – 7.00pm
- **Thurs May 18**: Year 12 standard English excursion
- **Mon May 22**: WOO – Melbourne
- **Tues May 23**: WOO – Melbourne
- **Tues May 30**: Assembly – Sorry Day
- **Thurs June 1**: Year 11 Mathematics assessment due
- **Thurs June 1**: Year 12 Mathematics in class task
- **Sat June 3**: Year 12 Japanese Continuers Workshop 8.30 – 12.00 Nth Syd Boys High
- **Mon June 12**: Queen’s Birthday holiday
- **Wed June 14**: Sydney East Cross Country Carnival
- **Wed June 14**: P&C Meeting 7pm
- **Wed June 21**: Yr 7 period 1 & year 8 period 2 – scripture
- **Thurs June 22**: Blight Zone Athletics Carnival
- **Wed June 28**: Year 12 Mentoring period 3 Library
- **Fri June 30**: Last day of term
- **Mon July 3 – Fri Jul 14**: School holidays
TERM 3, 2017

Mon July 17  Staff Development Day
Tues July 18 Students return to school
Tues July 18 – Fri Jul 28 Year 12 Trial HSC
From Tues July 18 Design Month
Wed July 19  P&C Meeting 7pm
Wed August 9 Year 8 Gala Day
Wed August 16 Design Exhibition 6.30pm
Tues August 22 – Fri 25 Year 8 Gala Day back up day
Fri August 25 Ski Trip
Mon August 28 - Fri Sep 1 Diversity Day/Wear it Purple
Wed August 30 SASS Recognition Week
Mon Sept 4 8 Year 7 Gala Day
Tues September 5 High School Experience
Thurs Sept 7-Fri Sept 15 Years 7 – 11 Parent Teacher Night 3.30 – 7.00pm
Sun September 10 Year 10 VALID Science & Tech Test
Tues September 12 High School Experience
Wed September 13 Year 7 Gala Day back up day
Thurs September 14 Year 12 Mentoring Period 3
Tues September 19 High School Experience
Wed September 20 Year 7 Vaccinations
Wed September 20 P&C Meeting 7pm
Fri September 22 Last day of term
Mon Sept 25 – Fri Oct 6 School Holidays

TERM 4, 2017

Mon October 9  Staff and Students return to school
Wed October 18 P&C AGM Meeting 7pm
Fri October 27 World Teachers Day
Wed Nov 1 to Fri Nov 10 Year 8 VALID Test
Fri November 17 Year 10 All My Own Work
Mon Nov 20 – Fri Dec 1 Year 10 Work Experience
Fri December 15 Last day of the school year
**Uniforms**

**UNIFORM SHOP**
For information and telephone orders call 9905 2711 or visit www.youruniformshop.com.au.

*Regular opening hours during school term are:*
Monday 1.00–2.00pm  
Thursday 8.30–10.00am

Check our school website for uniform options: www.dulwich-h.schools.nsw.edu.au/home

Please remember correct school uniform is compulsory.

**IMPORTANT**

**Dear Parents/Guardians,**

Each July there are small adjustments to the penalty notice fines for offences committed in School Zones in NSW.

The following table displays the fixed penalty notice fines and demerit points for offences committed in School Zones as at **1 July 2016**.

Please be aware that these infringements are policed and enforced by Council Parking Officers. Please drive and park sensibly around schools.

<table>
<thead>
<tr>
<th>Offence</th>
<th>Penalty Amount</th>
<th>Demerit Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disobey No Stopping Sign-School Zone</td>
<td>$325</td>
<td>2</td>
</tr>
<tr>
<td>Disobey No Parking Sign-School Zone</td>
<td>$180</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near Children’s Crossing-School Zone</td>
<td>$433</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near Pedestrian Crossing-School Zone</td>
<td>$433</td>
<td>2</td>
</tr>
<tr>
<td>Stop on/near Marked Foot Crossing-School Zone</td>
<td>$433</td>
<td>2</td>
</tr>
<tr>
<td>Stop in Bus Zone-School Zone</td>
<td>$325</td>
<td>2</td>
</tr>
<tr>
<td>Double Park-School Zone</td>
<td>$325</td>
<td>2</td>
</tr>
<tr>
<td>Stop on Path/ nature strip in school zone</td>
<td>$180</td>
<td>2</td>
</tr>
<tr>
<td>Stop on or across driveway or block access to a property in School Zone</td>
<td>$180</td>
<td>2</td>
</tr>
</tbody>
</table>

**Ashfield Service Centre:** 260 Liverpool Road, Ashfield NSW 2131

**Leichhardt Service Centre:** 7-15 Wetherill Street, Leichhardt NSW 2040

**Petersham Service Centre:** 2-14 Fisher Street, Marrickville Council
School Holidays Activities

SPIRIT OF ANZAC CENTENARY EXPERIENCE
International Convention Centre, Sydney 15–27 APR 2017

Free tickets are now available to Australia's largest and most complex travelling exhibition, the Spirit of Anzac Centenary Experience.


21 APRIL: CODING KICKSTARTER WORKSHOP
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