

# sea view

DHSVAD Newsletter April 2017

## ARTMonth



ARTMonth at Dulwich High School at Visual Arts and Design is one of the school's flagship events, giving students both from Dulwich and from local primary schools a chance to engage with the art community at large.

Artists from all around Sydney generously come to the school to run and conduct workshops that open young people's minds to the possibilities in Visual Arts.

This year was no different, with workshops held on sculpture, painting, drawing and aerosol art; among many others.

Seraphina Martin lead students in a solar plate etching demonstration, and David Briggs' life drawing session featured Mr. Tari as a volunteer model.

Kim Siew introduced students to the world of amateur publishing with a workshop on zines, and Pam Vaughan's session showed students new ways to utilise ink and paint when sketching and drawing.

We would like to extend a huge thanks to all of the artists who participated, as well as all the teachers and staff who helped with organisation and supervision.

## Inside this Edition

Principal's Report	pg 3
Deputy's Report	pgs 4-5
Interview with AiR	pg 7
Careers News	pgs 14-16
P&C News	pgs 17-18
Administration	pg 28
Calendar	pg 31



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of Visual Arts & Design

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Enews  
<http://www.dulwich-h.schools.nsw.edu.au/newsletter-s-and-notes>





# From the Principal

## Congratulations

**Congratulations** to the P&C and particularly Elinor for organising the annual Art Express event at the NSW Art Gallery. It was a wonderful evening and a complete sell out with enquiries and interest continuing even after it was full. Parents and Carers, put it on your calendar for 2018!

**The Wellbeing team** led by Ms Wilkinson supported by Ms Dracopoulos have been busily working on implementing the recommendations and initiatives outlined in our 'Internal Review'. The 'Keys' initiative was presented at the last P&C meeting led by Mr Cutrupi and Ms Abihanna (members of the welfare team). Ms Newell, Head of Teaching and Learning in charge of Wellbeing, has led the mentoring program for year 12. All members of the Welfare team have been involved in planning and discussing how we can best serve our students as a response to the review. I wish to congratulate and thank this large team for amazing energy, hard work and enthusiasm.

**It was a pleasure to witness the ARTMonth students** working closely with Australian practicing artists, including our Artist in Residence. The art staff continues to deliver and supervise these workshops not only for our students but to primary schools. An excellent exhibition was on display at the school's Seaview Gallery and was well attended.

**Year 11 and 12 have finished their exams** and are now receiving feedback on their progress. It is imperative that students obtain feedback and act on it by discussing it with their teachers; seek support there, and with mentors, make time to see Mr Miles and practice writing skills. It is also important that students make studying, attendance and punctuality a priority. Parents can also seek information and feedback at the upcoming parent teacher nights for years 7, 8, 9, 10 and 11. (Year 12 has had their parent teacher night earlier this term).

### Printing at school

We have been inundated with many requests and emails to print student's assignments, sick leave notes, doctor's

certificates, excursion notes including overseas notes etc. Although I can appreciate that families are very busy and that an email might be a quick way of organising the family unfortunately we do not have the human resources or the capacity to print these for families. Students are to bring notes signed by parents for all absences and late arrivals. Students are to submit hard copies of notes with your signature to the appropriate office as needed. Eg absent note to the attendance office.

**Assignments** need to be submitted as a hard copy on the day or prior to the due date. Please do not rely on the school printer alone. Parents/families need to invest in a home printer to ensure work is submitted on time and/or find other ways to support their children in this regard. I appreciate your understanding in this matter.

### New school plan

We have started conversations regarding our next 3-year school plan with clear directions based on our data and sound professional judgement. The current school plan can be accessed through the school website and parents are welcome to make suggestions for our next plan. This can be sent to the school's email and directed to me or Ms Wilkinson.

**Congratulations** to two groups of students who are finalists at the film festival called "Being Human" and to the WOO students who have been working on their entrepreneurial business, for winning the overall competition with a product called "Quickpack". We look forward to hearing more about it at assembly.

### Parent Teacher nights

Coming up on the 3rd and the 10<sup>th</sup> of May. Please check Enews next term to book your timeslot. It is important that your child comes with you to these discussions to participate in the learning conversations.

Thank you for your continued support and for the absolute pleasure of working with you and your children. I hope the holidays coming up give you a break and rest time with family and friends.

Ms A Alves  
Principal





## From the Deputy

The year 7 camp at Vision Valley saw nearly all of our current year 7 students in attendance, along with thirty two year 10 Peer Support leaders. The students engaged in a range of challenging activities including canoeing, waterslide, flying fox and high ropes. YLead presented a workshop on transitioning into high school and leadership skills. One of the highlights was an indigenous dance show where the teachers were asked to participate in a traditional “brolga” dance. Thankyou to student adviser Ms Kyriacou and assistant adviser Mr Manning and stage coordinator Mr Leggett for organising the camp, along with Mr O'Donnell for organising the peer support leaders. Thanks also to the following teachers who attended the camp: Ms O'Donnell, Ms Veal, Ms Arevalo, Mr Wyndham, Mr Ritchie and Dennis Laris, our Student Support Officer.



The organization is particularly concerned with providing women, and girls, access to education, as this is the most effective path to self-determination. The name, Soroptimist, means "best for women," and that's what the organization strives to achieve. Soroptimists are women at their best, working to help other women to be their best. Aliki is a worthy recipient of this award and a wonderful ambassador for the school.



**Aliki Tsopanian (pictured with her mother above right) received the Soroptimist Award at NSW Parliament House.** Soroptimist is a global women's organization whose members volunteer to improve the lives of women and girls through programs leading to social and economic empowerment.

### WOO World of Opportunity

The WOO (World of Opportunity) students in year 10 have been finalising their entrepreneurial product, an online design market for our students, in preparation for the final presentation in Melbourne in May. Professor Yong Zhao will be in attendance from the USA, along with student representatives from the community of schools involved in the program from across NSW and Victoria. The WOO program now includes eight year 9 students who expressed an interest to join the program. They recently participated with the year 10 WOO students in a three day workshop called “Young Change Agents/What's your mission”, a program initiated by Atlassian (the internationally renowned Australian software company). Our WOO students now have a better understanding of the creative and innovative skills required to be entrepreneurial in a future beyond school.



The Literacy and Numeracy team have devised an action plan in response to the Department of Education's 'HSC Stronger Standards' initiative. Part of the action plan has included year 9 students completing past NAPLAN writing and numeracy tasks and then working with teacher mentors to formulate a set of goals and personal bests in response to the results received in the tasks. All teachers recently participated in an online course to become familiar with the criteria for NAPLAN writing tasks. Team members attended a symposium on Visible Learning featuring Professor John Hattie to analyse the science of how students learn. The focus question was: What's the key to effective learning? That question has been the focus of Professor Hattie's academic research for more than 20 years. His latest research supports the conclusion that "it's not just what you know, it's what you know about what you know- and it's what you know about how you know" that is crucial for new learning to occur. To put it more simply, anytime a student learns, she or he has to bring in two kinds of prior knowledge: knowledge about the subject/task at hand and knowledge about how learning works. The symposium focused on understanding how this learning occurs and provided the Literacy and Numeracy team members with ideas and insights into why this is important and how we as teachers can ensure that we are attending to this aspect of learning. The Model of Learning that was discussed at the symposium defines learning as: "the process of developing sufficient surface knowledge to then move to deeper understanding such that one can appropriately transfer this learning to new tasks and situations" (Hattie and Donoghue). The Literacy and Numeracy team will include Hattie's research on student learning into their action plan.

**Year 12 mentoring and coaching workshops** were launched in week 9. Students will meet with head teacher "coaches" in targeted workshops that cover specific academic topics to support their learning in the lead up to their HSC examinations. The mentoring system with nominated teachers has also

resumed with a more structured approach that targets student wellbeing. Overall, the aim of the program is to develop good habits, along with the following goals:

- Target specific needs
- Refine practice
- Increase proficiency and competence
- Provide encouragement and guidance
- Engage with learning and goals
- Growth mindset
- Personal bests
- Goal setting and achievement

There was an article in the local press recently by education specialist Greg Whitby on why '**Regular attendance is crucial**'. Whitby states "Research shows that absenteeism has an affect on academic performance/it reduces the opportunities for students to build resilience, develop strong relationships and establish healthy habits/One absence per fortnight equals 20 days a year. That equates to 1.3 years over 13 years of schooling. That is a huge amount of lost learning/Of course, some absences are unavoidable, but it's important for teachers, parents and students to understand the impact that non-attendance has on wellbeing and academic achievement". When put in those terms, the importance of regular school attendance is undeniable.

With the onset of cooler weather, we would encourage all of our students to be prepared with the correct **school uniform** item, such as a jumper, sloppy joe, track suit jacket or coat. All available of these items are available from our uniform shop. A reminder that we are a full uniform school and it is an expectation that students from years 7 to 12 wear the correct uniform at all times, including black, enclosed leather shoes. The school sports uniform is to be worn by all students in years 7 to 10 on Tuesdays only. If students have PE, they are to pack that uniform and shoes separately. If for some reason a student is out of uniform, they are to bring a note and present it to the deputy and get a uniform pass.

School resumes for all students in term two, the day after Anzac Day, on Wednesday 26<sup>th</sup> April.

Ms N Wilkinson  
Deputy Principal



# From the School based Deputy

**Dear Parents and Carers,**

## **Health Plans**

We are strongly committed to the health, safety and wellbeing of our students at this school.

All students who suffer from severe allergies or anaphylaxis should have already provided an ASCIA plan and prescribed medication to the school.

Parents please note: Students are reminded to carry their own EpiPen or asthma reliever and ASCIA Plan with them at all times, ensuring that the dates have not expired. This is to ensure their safety. Should your child be diagnosed with an allergy or anaphylaxis, please ensure you attain an ASCIA Plan from your treating doctor and present it to the school immediately with any necessary medication.

Further details on Allergies and Anaphylaxis can be found @ <https://allergyfacts.org.au/>

## **Attendance & Punctuality**

Regular attendance at school is essential to assist students to maximise their potential. All students who are enrolled at school, regardless of their age, are expected to attend school – every day and all day. It is important that all absences are explained in writing, by the following day. A signed note is also required for students who arrive after 8.50am.

A reminder to students seeking to take leave for a holiday: you will need to seek approval from the Principal prior, so that the absence may be exempt. Stage 6 students (Yrs 11 & 12) will not be granted leave.

Please refer to the DOE Policy for further details [https://detwww.det.nsw.edu.au/policies/student\\_admin/attendance/sch\\_polproc/PD20050259\\_i.shtml](https://detwww.det.nsw.edu.au/policies/student_admin/attendance/sch_polproc/PD20050259_i.shtml)

Ms Dracopoulos  
Stage 6 Deputy Principal

# Respect Responsibility Relationships

# An interview with DHSVAD Artist in Residence – Alex Karaconji

Year 12 Students Lara and Halle interviewed Alex Karaconji our first Artist in Residence. You can see our AiR photo-diary on the Visual Arts website at: <http://atsiartlinks.wixsite.com/dhsvad-art/air-2017>

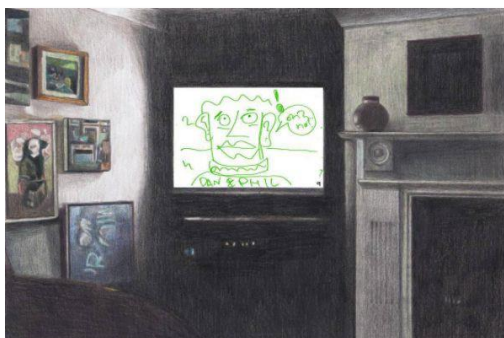


***In your work 'The Flanuer'\* you focus solely on your surroundings. What about your surroundings have driven or influenced you to make your work this way?***

So I was studying these surroundings each day, so it was the familiarity of the surroundings...but it was also the challenge of being able to make an artwork out of really mundane, everyday subject matter. If I could get someone to be interested in a chair or a flag then that was a good thing.

***What artists are you inspired by?***

Impressionist painters, so the 'flanuer' was a kind of a character that existed around the 1900s in France, so this is about the same time that you have impressionism, a little bit of expressionism, so these art movements all existed at the similar time. People like Monet, Van Gogh, all the kind of artwork you'll see in prints on walls at a GP or hospital. But, in real life it was mind blowing.



***When studying to become an artist, did you have any doubts and how did you deal with them?***

Definitely, a little bit of self-confidence that bordered on delusion! So, I thought I was amazing, but I don't know if it was grounded on anything substantial or true. You've got to kind of believe in yourself to the point where it almost becomes too much. It helps if you have supportive parents and high school teachers. If you have a cool, encouraging teacher, it ends up having a large influence that lasts a long time.

***Do you prefer working from life or a photograph?***

That's always been tricky because to be a good artist you are supposed to paint through life, the impressionists painted from life. But what I think I've realised is it doesn't matter what you use, it's the end result. So if you use photo, your imagination, it's important not to get too caught up in those categories, anything really.

***How have you enjoyed being an Artist in Residence? What has been a highlight?***

It has been really good, the kids have been surprisingly really excited and interested and very focused, I've had a few cool classes. I did an animation class with the year sevens which was wicked. I got them to draw an image thirty-six times and they were actually pretty excited by it so that was a good, unexpected outcome.

***How many drawings go into one of your animations?***

For one second its twelve drawings, so if I've got three seconds that's thirty six drawings, so if I've got 6 minutes, it's a long process

***When you finished studying, how did you get yourself known and start out in your art career?***

Art school was really good because they introduce you to people you meet in creative franchises which mentor you to get to know gallery owners. It's a slow process of meeting people, getting your name out, putting work into prizes and stuff like that. It's a very slow career so, you shouldn't be too impatient.

\*Students can view Alex's work 'The Flanuer' and other works by Alex on his vimeo site:

<https://vimeo.com/user53308768/videos>

# A word from the English Faculty

Welcome back to the school year! It is wonderful to see everyone so fresh for the year ahead.

Last year's Year 12 students achieved excellent results, particularly in English Standard, English, Extension 1 and 2. These results were achieved through a combination of diligence and commitment in completing all aspects of the courses on offer. It is very gratifying to know that our students can achieve at the highest level in the most challenging courses. Classes have quickly settled into a very positive mindset for the 2017 school year and are approaching their coursework with a strong sense of purpose. In 2017:

Year 7 have started explored the concept of the hero and the hero's journey through a number of texts such as the *Hunt for the Wilder People*. In this unit they have been developing their writing skills, particularly in writing structured paragraphs.

Year 8 have examined the Science Fiction genre with close study of texts such as *Ender's Game*.

Year 9 also commenced with a genre study, Crime Fiction, where they explored works such as Arthur Conan Doyle's Sherlock Holmes and a Raymond Chandler short story. This unit climaxed with students writing a creative short story based on a constructed crime scene in the hidden shadows of the school.



Year 10 have completed a novel study, *To Kill A Mockingbird*, to understand the meaning in the text and what makes it a classic text.

Year 11 have commenced the preliminary H.S.C. with their focus on the Area of Study theme of the Journeys.

Year 12 is well into their HSC courses. The Advanced class is currently studying the novel *Nineteen Eighty Four* and the classic science fiction film from 1927, *Metropolis* in the comparative study module. The Standard classes are examining the play *The Shoehorn Sonata*.

This year's HSC Drama class attended an Onstage performance in preparation for their major works. Mr Huber has already started to organise the debating teams for this year. Good luck to all those involved.

Mr Taylor  
Head Teacher  
English Faculty



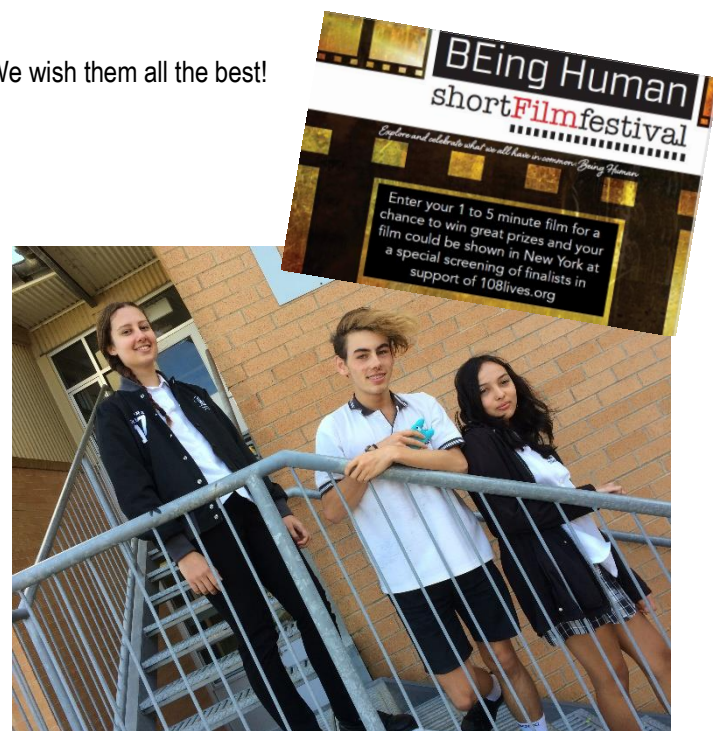
## Film Festival Entrants Through to Final

On the back of the DHSVAD *Live It, Create It!* Short film competition in 2016, a number of students were encouraged to enter the **BEing Human** short Film festival. Students were asked to submit a film between 1 and 5 minutes in length under the banner of *Being Human*.

Marlena Watkins of Year 12 entered her film, *Never Forever*, whilst Mia Ardianto and Max McConky of Year 10 entered their film, *To Get to Know You*.

Last week, the students were informed that they had made the final and along with our principal Ms Alves, were invited to attend the red carpet screening of the finalists to be held at Canterbury Girls High School. The winners are in with a shot at having their film screened in New York.

We wish them all the best!





# Design and Technology News

We are coming to the end of the term and it only seems a few days ago that we began the school year. It is never too late to welcome the Year 7 students to our school community and wishing them all the best during their six years of high school. I would also like to take the opportunity to welcome all students and I am happy to report that they have settled into their years very quickly and are working hard toward achieving their course outcomes. Teachers are very happy with the progress of their students and there are many exciting things happening in classrooms and in the faculty.

I would also like to celebrate our excellent results in the 2016 HSC, having achieved the best results ever, including 4 students achieving Band 6 in Design and Technology and one student with Band 6 in Textiles and Design and 85% of students in the highest 2 bands. Congratulations to the students who gained entry at University courses, we wish them all the best in their future careers. I would also like to thank the Year 12 teachers for their dedication and hard work for these results to be achieved.

I would like to welcome Ms Nuella Lancaster who is back from Maternity Leave.

## Year 7 and 8

Year 7 and 8 students undertake 3 units of work per year on a rotational base. Year 7 focuses on Jewellery Design, Multimedia Design (animation) and Food Development Design, while Year 8 works on Architectural Design, Industrial Design (timber) and Textiles Design

The duration of each unit of work is 12 weeks, which includes the study of design theory, the design process and the completion of a design project, where students apply problem solving, decision making, creative and critical thinking skills.

## Year 9 and 10

Elective subjects in Years 9 and 10 are Design and Technology, Industrial Technology- Timber and Food Technology. In addition, the Design and Technology faculty offers the following NEO courses: Textiles Design, Food Design, Video Game Design, Design, Draw and Make and Graphic Design.

All courses are now finalising their first unit of work and assessment tasks, students are working enthusiastically to achieve the outcomes to the best of their ability.

## Year 11 and 12

Y12 Design and Technology, Industrial Technology –Timber and Textiles and Design students are working very enthusiastically with their Major Design Projects. Students are working on a variety of projects, from Architecture to Jewellery Design, from Interior Design to Industrial Design; all projects show high complexity problems and high creative

## Subject Fees

### *Department of Education - Elective Subject Contributions*

Subject fees are distinct from school contributions. Subject fees add to the Faculty budgets and allow the school to purchase more materials used by students. Within the Design and Technology department, the majority of our budget is spent on consumables, such as food, timber, fabric, etc. That is, the day to day materials and equipment that we depend upon to deliver our specialised curriculum to your child. In this regard, the amount of money that we received has a direct impact upon the quality teaching within the classroom.

If you have paid the fees for 2016 we thank you very much, if you have not yet paid we would very much appreciate your attention to this matter.

Mr Felman  
Head teacher  
Design & Technology





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of Visual Arts & Design

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Principal: Ms C. Alves

Dear Parents and Carers

In July 2016, the NSW government announced changes to the Higher School Certificate for 2020 which affects current Year 9 students. These changes require students demonstrate a minimum standard of functional Literacy and Numeracy to be eligible for the HSC.

The NSW Education Standards Authority (NESA) has provided the following information to schools:

- From 2020, students need to demonstrate a minimum Literacy and Numeracy standard to be eligible for the HSC as measured by NAPLAN tests.
- There will be multiple opportunities to pass online Reading, Writing and Numeracy tests before and after the HSC.
- Students with Band 8 or above for Year 9 NAPLAN results in Reading, Writing and Numeracy will not need to sit the online tests.
- Some students, including those studying Life Skills courses, will not need to meet the minimum standard to be awarded the HSC.
- Students who are recently arrived in the country and who have a background other than English will not need to meet the minimum standard.

### What this means in practice

- The minimum standard in Band 8 or above in Year 9 NAPLAN Reading, Writing and Numeracy tests.
- Students who do not achieve a Band 8 in any one of these tests will be given the opportunity to undertake an online Reading, Writing and Numeracy tests of an equivalent standard to NAPLAN in Years 10, 11 and 12. It is our understanding that these tests will be offered at least twice per year.
- Students will only have to sit the online tests in areas in which they have not yet met the minimum standard. For example, if they achieve a Band 9 in Reading and Numeracy, but a Band 7 in Writing, they need only undertake the Writing test.
- All students will be entitled to undertake the HSC in Year 12. However, students who do not meet the minimum standard in one or more areas by the time they sit their HSC exams, will receive a Record of School Achievement (ROSA) rather than a HSC.
- Students who **do not** achieve the minimum standard by the completion of the HSC (Year 12) will have a further 5 years after starting the HSC to continue completing the online tests in an attempt to reach the minimum standard. Once they achieve the minimum standard, they will receive their HSC.

Dulwich High School of Visual Arts and Design has made the following decisions in response to these changes:

- The school is ***highly confident*** that the vast majority of students will achieve the minimum standard in the online tests in time for the commencement of the HSC.
- The Learning Support Team will use data from Year 7 NAPLAN and other assessments to target students who are at risk of not achieving the minimum standard in Year 9 NAPLAN tests.
- The school is implementing whole-school Literacy and Numeracy strategies to boost the skills of all students and includes explicit teaching of Literacy & Numeracy across KLA's.

#### What this means for parents and carers

Parents and carers of students are encouraged to do the following:

- Reassure your child that a failure to meet the minimum standard in the Year 9 NAPLAN tests does not mean they have jeopardised their HSC.
- Encourage your child to perform to the best of their ability in the Year 9 NAPLAN tests.
- Encourage your child to read widely. Reading a variety of texts will enable students to improve their vocabularies, enhance their writing and expand their overall knowledge. Parents are encouraged to ask their child what they are reading and questions about the text. Don't limit reading to fiction. Newspapers, magazines, online articles and non-fiction books are also an excellent source of reading material, particularly as they develop a broader vocabulary.
- Encourage your child to attend the Free Homework Centre offered by the school on Wednesday in the Learning Centre (Library). Experienced staff are available to work with students, particularly on their numeracy.

If you have any further questions about these changes, please do not hesitate to contact the school. Key staff who will be able to answer your questions include Ms Wilkinson (Deputy Principal), Ms Dracopoulos (SB Deputy Principal), Mr Hoycard (HT Teaching & Learning).

If you would like to read more about these changes, please see the following website:

<http://www.boardofstudies.nsw.edu.au/policy-research/stronger-hsc-standards/minimum-standart.html>.

Ms Alves  
Principal

Ms Wilkinson  
Deputy Principal

# Teaching and Learning Faculty



Mr C Hoycard  
Head Teacher  
T&L Faculty

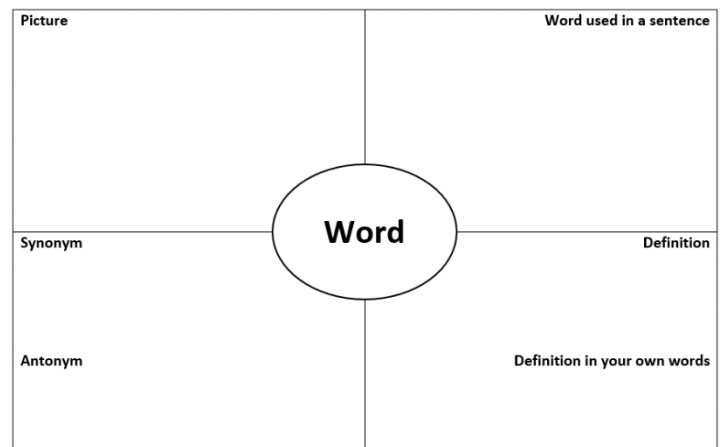
The Learning Centre in the library continues to be a vibrant hub of learning. Under the guidance of Mr Robson, students who have attended the library at lunch time have actively engaged in stimulating activities that involve coding and electronics. In addition, a 3D printer has been installed to enable students to create objects they have digitally designed.

The Teaching and Learning Faculty will again deliver the MultiLit Reading Tutor program along with the QuickSmart Numeracy program this year. Student Learning Support Officers have also initiated the delivery of the STARS (Strategies to Achieve Reading Success) reading comprehension program to support student learning across subject areas. The results and progress of students completing these programs over the last few years has been very pleasing and the school looks forward to seeing students achieve in these programs in this year.

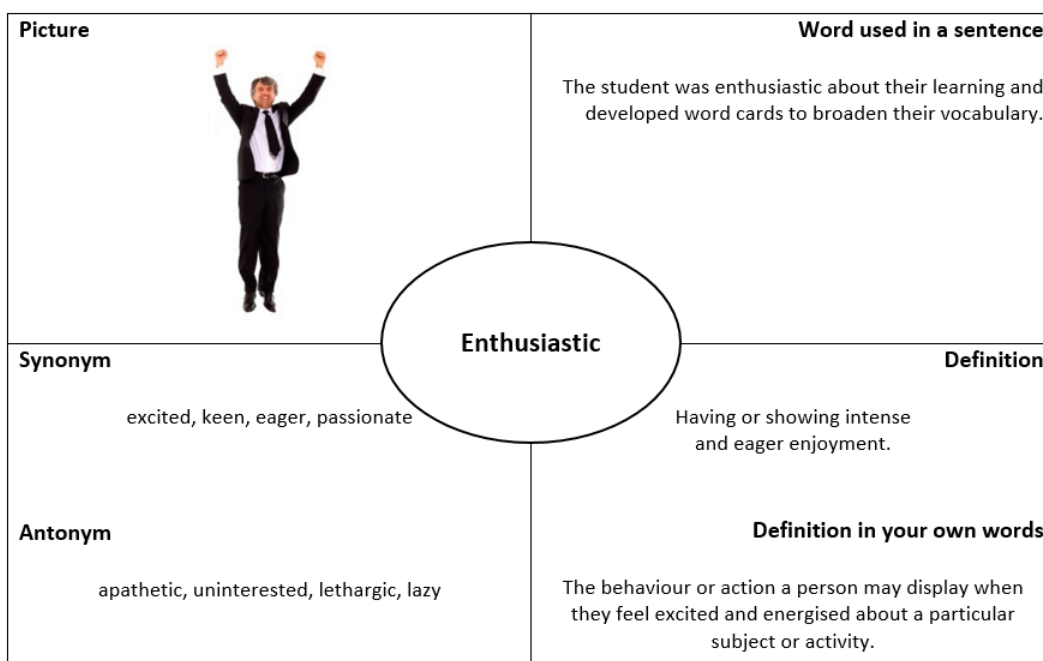
## Strategy to support learning subject specific vocabulary:

### Word cards

One highly effective strategy students can use to enhance their vocabulary in all subjects is by creating word cards for specific terms (Fisher, Frey, & Hattie, 2016). In order to create a word card, students complete each quadrant as outlined below:



### Example:



# Raise Mentoring At DHSVAD

In 2016 Dulwich High School of Visual Arts and Design was successfully involved with the RAISE student mentoring program. Raise Foundation aims to improve the lives of young people in the community by providing school, and community based mentoring programs. The programs focus on helping young people make informed choices, improve their relationships, advance their wellbeing and coping strategies, increase their self-confidence, identify and achieve their goals, and engage in further education and employment.

The RAISE student mentoring will soon be starting, with students in years 8 and 9 invited to participate in this exciting initiative.

Raise mentoring facilitates one-on-one mentoring, followed by group discussions. All mentors complete accredited training in Mentoring in the Community through TAFE NSW, and they undergo the compulsory Working with Children and Police Checks, as well as providing personal and employment references.

As part of the mentoring program, participating students also complete a self-interest community project. This can be to investigate an area of interest, promote a particular cause, interview a community representative amongst other ideas. A previous student chose to create a poster to raise awareness about strategies to help reduce stress; the poster has been displayed on various noticeboards around the school and is a great visual reminder for the school community.



**“Mentoring was a calm, positive, encouraging place... It was good to have time to talk to my mentor.”**

# Careers News

With Term 1 behind us and students settled in to their programs for the year, it is now time to look ahead to Term 2 and beyond marks to the beginning of important phases for students in Years 10 and 12. With many important decisions to make and a wide variety of options, it is important that students research requirements for career and further study paths. During Term 2 and throughout the year students will be progressively assisted by several programs, activities and resources which will include important information events, individual interviews in addition to access to careers resources, including online websites. Parents/Carers are welcome to contact me if they wish to discuss their son's or daughter's plans.

## FREE TUTORING AVAILABLE:

The University of Sydney Union (USU) will be once again running the **School Tutoring Program**. The program aims to support **students who are studying in the HSC Years (11 and 12)** and who may need some additional support.

**Where:** The program takes place at the University of Sydney Wentworth Building. Students need to arrange their own mode of transport to the University for their tutoring sessions.

**When:** Tutoring sessions will take place for 1 hour each week at an agreed time between Monday to Friday 3:30pm-5:30pm. The program will run from March 6th – June 9th, 2017 and August 7- November 3rd, 2017

**Cost:** FREE – this program is a free program run by the USU.

**NB: tutors are current students of the University of Sydney who hold a Working With Children's Check (WWCC) and are volunteers for the STP.**

Mr Spetere  
Careers  
Advisor



## CAREERS EXPOS

Careers Expos are an important opportunity to explore further study and employment options. In Term 2 Yr10/12 students will once again be taken to a Careers Expo.

Yr12 June 2<sup>nd</sup> - HSC and Careers Expo 2017 ( Moore Park)

Yr10 June 23<sup>rd</sup> – Western Sydney Careers Expo 2017 (Sydney Showgrounds, Sydney Olympic Park)

These events continue over the weekend and are also a great opportunity for parents and carers to find out more about university/TAFE/college and employment options. Further information and permission notes will be distributed early in Term 2

## Yr10 Work Experience

This year Work Experience will take place in **Term 4 – Nov 20-Dec 1**. Work Experience is a very important way of students testing out their career interests and gaining insights that can assist with decisions about HSC and other career plans. Students have been supplied with details and issued with all of the required information and forms. They will also be sent to their school email. Parents/Carers are an important source of assistance to students in securing work experience through networks of family, friends and employment and will also be emailed these documents, please notify me if you do not receive them and are welcome to contact me if interested in discussing work experience options.

## Work experience at the Australian Museum in 2017

Applications have opened, **DEADLINE 7 April**

In 2017, the Australian Museum will offer work experience opportunities to students in Years 10, 11 and 12. For more information and the application form, visit:

<https://australianmuseum.net.au/work-experience-for-school-students>

## Interested in studying Medicine? UMAT registration - NOW OPEN

**Registration deadline 5.00 pm AEST Friday 2 June 2017**

Test date Wednesday 26 July 2017

**Students wanting to sit for the UMAT test MUST REGISTER ONLINE** at <https://umat.acer.edu.au> **BY THE DUE DATE**. The test is only run ONCE PER YEAR.

The UMAT (Undergraduate Medicine and Health Sciences Admission Test) is **MANDATORY for APPLICATION** some **undergraduate medicine and health science degree programs** in various universities around Australia and New Zealand.

## New South Wales

Charles Sturt University - Dental Science

The University of Newcastle/ University of New England Joint Medical Program

The University of New South Wales - Medicine

Western Sydney University - Medicine

**Northern Territory** Charles Darwin University Clinical Sciences

**Queensland** The University of Queensland Medicine (provisional entry), Dental Science

**South Australia** The University of Adelaide Medicine, Dental Surgery Flinders University Clinical Sciences/Medicine

**Tasmania** University of Tasmania - Medicine

**Victoria** La Trobe University Health Sciences in Dentistry/Master of Dentistry† Oral Health Science† Monash University - Medicine

**Western Australia** Curtin University Medicine

The University of Western Australia Medicine (Direct Pathway), Dental Medicine (Direct Pathway) **New Zealand** The University of Auckland - Medicine

University of Otago- Medicine, Dental Surgery.

## DISCOVER JOBJUMP

Wanting information about HSC subjects, university, TAFE and college courses, researching career options, want to build a resume, find out about apprenticeships, traineeships etc, get a Tax File Number or a USI – **JOBJUMP is AVAILABLE TO ALL Dulwich High School of Visual Art and Design students, parents and carers and teachers.** This ONLINE resource is FREE of charge and registration is easy:

Google – JOBJUMP

On the HOME PAGE – select NEW USER

Type the letter d and select Dulwich High School of Visual Art and Design from the list of schools

Put in password – **dulwich**

<https://www.jobjump.com.au/>



## UPCOMING EVENTS

**Many universities, TAFE and colleges run information events throughout the year, upcoming are:**

### UTS Bachelor of Accounting Information Evening

16 May 6.30 to 7.30pm

Aerial Function Centre, UTS Building 10 (level 7), 235 Jones Street, Ultimo

Come along to hear more about the Bachelor of Accounting Co-op Scholarship Program here at UTS. Register for our free Information Evening at [www.bachelorofaccounting.com](http://www.bachelorofaccounting.com)

For more information email [carin.alberts@uts.edu.au](mailto:carin.alberts@uts.edu.au)

### College Week Live International Students Day Virtual College Fair

10 May 4.00am to 4.00pm

This free online event is your chance to text or video chat directly with top universities all across the U.S. and around the world.

<http://www.collegeweeklive.com/international/event-schedule>

### University of Newcastle Science and Engineering Challenge Through to 11 August

Year 10s students to compete and have fun experiencing various forms of science and engineering.

<https://www.newcastle.edu.au/about-uon/governance-and-leadership/faculties-and-schools/faculty-of-engineering-and-built-environment/science-and-engineering-challenge/about-us>

### Notre Dame Medicine Information Session

26 March 12.00pm

160 Oxford Street, Darlinghurst

Those considering studying Medicine commencing in 2018 are invited to attend an information session. The session is

designed to help you find out more about the admissions process, an overview of course content, meet current students and tour our facilities. Register below or contact us on 02 8204 4404 / [sydney@nd.edu.au](mailto:sydney@nd.edu.au)

<http://www.nd.edu.au/events2017/medicine-information-session>

### UOW Year 10 Subject Selection Information Evenings

1 May 6.30pm

UOW McKinnon Building

2 May 6.30pm

Gynea Tradies Club

9 May 6.30pm

UOW South Western Sydney Campus (Liverpool)

HSC subject advice and where it can lead when applying to university.

<https://www.uow.edu.au/future/events/index.html>

### University of Melbourne Interstate Student Info Day

21 April 9.00am - 4.30pm

Parkville campus, Melbourne

Interstate year 12 students and families find out about the application process and accommodation.

Lois Carlton, Recruitment Relationship Manager  
[lcarter@unimelb.edu.au](mailto:lcarter@unimelb.edu.au) 03 8344 8809

[https://futurestudents.unimelb.edu.au/explore/events/victoria\\_and\\_interstate/victoria/interstate\\_student\\_and\\_family\\_information\\_day1\\_2017](https://futurestudents.unimelb.edu.au/explore/events/victoria_and_interstate/victoria/interstate_student_and_family_information_day1_2017)

### University of Canberra Schools Recommendation Scheme

Secure an UC degree offer by your school recommending

<http://www.canberra.edu.au/future-students/applications/apply-now/alternative-entry/schools-recommendation-scheme>

## TAFE

### Pre-apprenticeship courses available in Carpentry and Joinery

TABMA Workforce and Career Development have a number of pre-apprenticeship courses available in carpentry and joinery. The courses are open to students from 15 years who can be released from school to attend. The courses consist of 2 weeks at a TAFE college followed by 2 weeks practical work experience with one of our host employers. Please contact us on 92773100 for further information.

## COLLEGES

### William Angliss Institute Trail-a-Trade, Sydney

11 April. 10.00am to 12.00pm

4 July. 10.00am to 12.00pm

26 September. 10.00am to 12.00pm

Fun real life experience of being a chef, barrister or pastry chef.

<https://www.angliss.edu.au/trial-a-trade>

### National Institute of Circus Arts Come & Try Day -8 April

Classes run each term. Consider doing a Bachelor of Circus Arts from Swinburne.

<http://www.nica.com.au/short-courses.php?cPath=6>

## Whitehouse Institute of Design partnership with The Woolmark Company

Closes 26 July

The TWC's Wool4School Student Design Competition for 2017. The Winner will be offered a scholarship (full tuition fees) to the Bachelor of Design at Whitehouse Institute of Design commencing 2018. For more information on Wool4School go to:

<http://www.wool4school.com/about>

<http://www.wool4school.com/fag/>

## For STEM students - extra 200 places at NYSF 2018

Closes 31 May

Applications for National Youth Science Forum 2018 are now open. Applicants should be passionate about science/technology and interested in learning about study and career options in wide range of STEM fields. Up to 600 places available in 2018 - program runs in January before year 12.

Info at: <http://www.nysf.edu.au/>

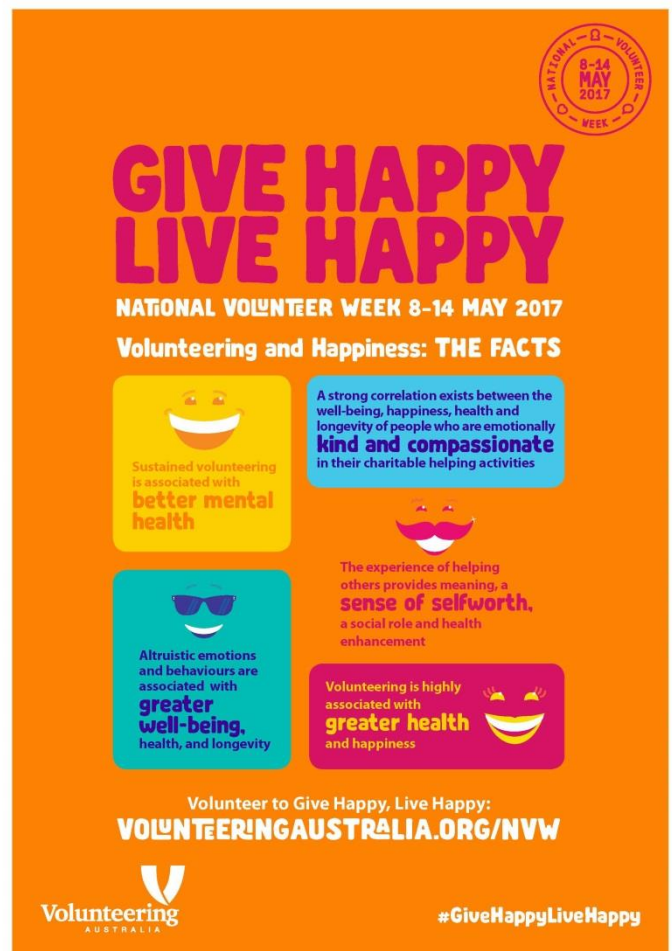
# Volunteering at Dulwich

## Student volunteering: making a difference to the lives of others

Student volunteering provides an excellent opportunity for the high school students to not only apply their learning, but importantly, to develop their leadership skills and demonstrate active citizenship. For a number of years, Dulwich High School of Visual Arts and Design has partnered with Dulwich Hill PS and Lewisham PS to provide volunteering opportunities for the high school students.

In 2017, the program has expanded to include Acacia Aged Care, providing an unique opportunity for our students to support the centre residents. To date, the students have spent time assisting with craft and social activities and getting to know the residents. They are now beginning to interview residents to capture their life stories; a rewarding task for young and old as treasured memories are re-lived and past stories are re-told.

Students are also volunteering with the local primary schools. They provide valuable support assisting with class activities, and providing excellent role models to the younger students. This experience will also support the younger students transition to high school in years to come.



**GIVE HAPPY LIVE HAPPY**  
NATIONAL VOLUNTEER WEEK 8-14 MAY 2017  
Volunteering and Happiness: THE FACTS

- Sustained volunteering is associated with **better mental health**
- Altruistic emotions and behaviours are associated with **greater well-being, health, and longevity**
- Volunteering is highly associated with **greater health and happiness**

A strong correlation exists between the well-being, happiness, health and longevity of people who are emotionally **kind and compassionate** in their charitable helping activities

The experience of helping others provides meaning, a **sense of selfworth**, a social role and health enhancement

Volunteer to Give Happy, Live Happy:  
**VOLUNTEERINGAUSTRALIA.ORG/NW**

Volunteering AUSTRALIA #GiveHappyLiveHappy



**GIVE HAPPY LIVE HAPPY**  
NATIONAL VOLUNTEER WEEK 8-14 MAY 2017

Did you know? Research shows volunteers live happier and healthier lives.

There is so much more to volunteering than simply giving your time and skills to help others.

**VOLUNTEERING is...**

- a healthy lifestyle choice
- a true community builder
- one of the strongest predictors we have of increasing our health & happiness

Volunteer today, so you too can Give Happy, Live Happy:  
**VOLUNTEERINGAUSTRALIA.ORG/NW**

Volunteering AUSTRALIA #GiveHappyLiveHappy



# INSIDE ARTEXPRESS 2017



# P&C

The bucketing rain may have dampened the shoes and jackets, but not the enthusiasm of the 76 students, parents and friends who turned up for the private **ART EXPRESS** tour on Wed 22nd March.

After an in depth analysis of all the works shared by the curator and education officer Leeanne Carr, the students, parents and teachers were able to enjoy the private function in the gallery.

This event is a school tradition subsidised by the P&C to allow many students and families to attend.

Thanks to **Elinor Pickard** for once again organising this great event for our students.



## FRIDAY NIGHT TRIVIA FEVER

SEPT 15

### VOLUNTEER CALL OUT

We are looking for volunteers to join our Trivia Night subcommittee as we begin to make plans for our biannual Trivia Night in term 3.

If you have been wanting to help out the time is now, lets make this not only a great fund raiser but a great night out! We will have a live band and need help in gathering donations for silent auctions, catering and any other great ideas for the night!

We will be having a meeting early next term drop us a line to let us know you can be involved on :

[pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)

## Never far from the tree...

AN EXHIBITION OF ARTWORKS  
BY DULWICH HIGH SCHOOL  
PARENTS & CARERS



Call out for artists from the  
**Dulwich High School parent  
community.**

Expressions of interest for our  
**2nd ANNUAL** Parent and Carers  
group show of art.

To be held late in Term 2 in the Seaview  
Gallery. Date TBC at the Seaview Gallery.

Contact

[pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)

and let us know so we can  
register you and begin plans  
for the exhibition.



# MUSIC FACULTY UPGRADE AND REFURBISHMENT

New carpet laid, freshly painted, acoustic windows connecting a 3 way recording space, custom joinery for the music equipment to clear the rooms, and the music faculty has had a make over! Thanks to the P&C grants and the hard working teachers Ms Taylor and Mr O'Donnell who followed the upgrades through with such a great outcome.

A new **NEO** music course has been introduced **MUSIC PRODUCTION** which will utilise the new facilities giving technical skills to our students to use in cross curricular assessments producing soundtracks and compositions for their peers in film, media and game production.

An official launch is planned for next term once the engineering room is set up - keep a look out for the dates as we celebrate the upgrades with an official launch.



## DONATE TO OUR BUILDING FUND BEFORE JUNE 30

It is coming up to that time of year when we begin to think about our Tax returns. Did you know that the P&C set up a building fund that is tax deductible? All donations are Tax Deductible, for end of financial year Tax Return

Donate direct to  
**DHSVAD P&C ASSOCIATION SCHOOL BUILDING FUND**  
BSB - 062 158  
ACCOUNT 1040 4419  
email for receipt: [pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)



**NEXT P&C MEETING - WEDNESDAY 17TH MAY 7PM**



# P&C

## BE PART OF YOUR CHILD'S HIGH SCHOOL COMMUNITY...

### CONTACT US...

**EMAIL**

[pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)

**FACEBOOK**

[pandcassociationDHSVAD](https://www.facebook.com/pandcassociationDHSVAD)

# Science News

## MODELS IN SCIENCE

**Year 12** have been making some great models on Meiosis in Biology (pictured right).

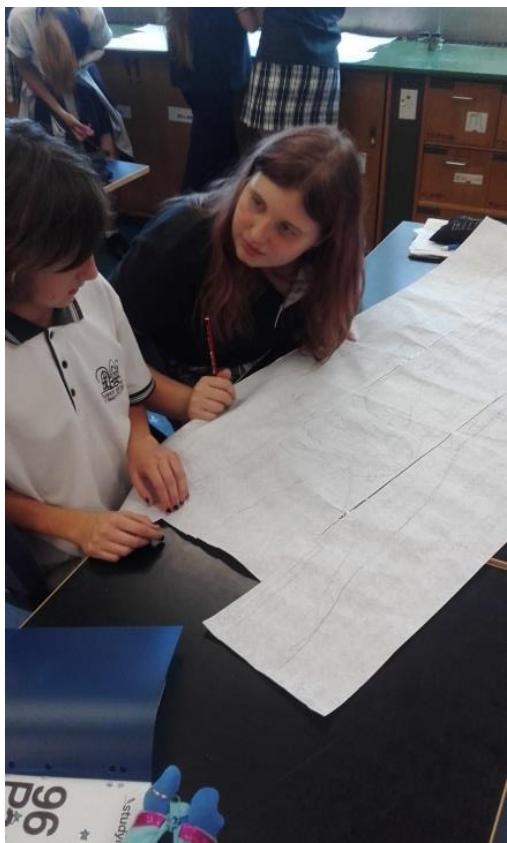
**Year 7** have been modelling particles as solids liquids and gases (below).



**Year 8 students** have been studying chemical reactions. 80 had a great time experimenting with Magnesium. Year 8 students are commencing a Science unit that studies different body systems. Some students recently produced life-sized sketches showing their current understanding of the human digestive system. Once the unit is finished it will be interesting to see if the detail and accuracy of their diagrams improves.



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# PREMIERS SPORTING CHALLENGE NEWS

Our school is once again participating in the **NSW Premier's Secondary School Sport Challenge**. The purpose of the Challenge is to encourage students to participate in sport, games and physical activity and to have **more students, more active, more often!**

Last year some 45 students received various awards from encouragement through to gold and diamond awards and even the prestigious *PSC medallion*. In 2017, we aim to grow the number of students participating, achieving awards and most importantly, enjoying the benefits of physical activity.

While our program will be promoted to students in years 7 & 8, a number of staff have also signed up to participate and students in other year groups are also welcome to join.

The Challenge is really quite simple; during terms two and three, participants monitor their physical activity for ten weeks (this could be during class time, at recess and lunch, during sport as well as activities outside school hours). A **free PSC Tracker app** can be used to help track and log physical activity (a printed log book is also available if preferred).

On completing the Challenge, participants receive a personalised certificate, signed by the Premier of New South Wales, and of course, the many benefits that come from an active lifestyle.

For more information on the *NSW Premier's Sporting Challenge* please visit <https://online.det.nsw.edu.au/psc>

"A LITTLE  
PROGRESS  
EACH DAY  
ADDS UP  
TO BIG RESULTS"



Education

NSW PREMIER'S  
SPORTING CHALLENGE



# From Japanese

We've hit the ground running with Japanese this year, with exciting things happening right across all years and classes.

*Konnichiwa* to our new faces in Year 7! The kids have been learning the *hiragana* writing script by using mnemonic stories to help them remember their respective readings. Year 7 has approached this with great enthusiasm, and have been enjoying using various tools such as flashcards, Memrise, Kana Invaders and Kahoot to help them study.

Our Year 12 Extension class have been hard at work on their Japanese monologues; researching various issues relevant to Australian and Japanese cultural contexts. Students attended a workshop with Ms. Kim earlier in the term, where they were able to collaborate with other students and hear thought-provoking and stimulating talks from some veteran teachers and lecturers.

Year 10 and 11 are getting fired up for their upcoming study tour to Japan. Students have been meeting with Mr. Sun Monday lunchtimes, preparing a Japanese rendition of 'Kookuburra Sits in the Old Gum Tree' to present on their trip. We can't wait to see how much everyone's speaking ability will improve by once they return next term!

Finally, we are pleased to announce the Art Speaks Japanese contest is running once again this year. This contest is a great opportunity for our kids to express themselves and their impressions of Japanese culture. For details, see inset, or see Mr. Forrest in the Visual Arts / Japanese staffroom.

Mr S Forrest  
Language Teacher



## Art Speaks Japanese Comes Alive! Student Contest

*Art Speaks Japanese Comes Alive!* is an annual art and language contest for school-level students of Japanese. Students create their own artwork inspired by the *Art Speaks Japanese 日本の美術 Japanese Language Education Kit* (from the collection of the Art Gallery of New South Wales).

It is a FREE online contest and easy to enter.

Just send in a photo of your artwork by email by the deadline with the Online Entry Form.

Students can create individual artworks, set up a matching artwork display in their classroom, or work together with classmates to create a group artwork display at their school or at a school event.

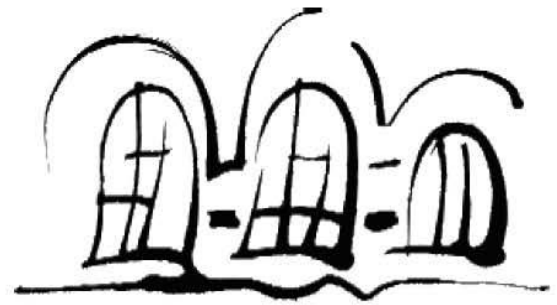
Entries close on **30 August 2017**

For more details, see Mr. Forrest in the Visual Arts/Japanese staffroom or go to:  
<http://artalive.jpj-sydney.net/>





**Tell Them From Me student survey:  
Information and consent form for  
parents and carers**



Dulwich High School  
of Visual Arts & Design

Dear Parents and Carers

In Term 1 2017 your school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students and schools will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable answering any question, he/she should leave it blank and move on to the next question. Your child can stop the survey at any time.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to school by 7<sup>th</sup> April 2017.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents> This site also provides the information in Arabic, Chinese, Karen, Khmer, Korean, Persian, Tamil, Thai, Turkish and Vietnamese.

Ms Connie Alves  
Principal  
Dulwich High School of VAD

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation

## ***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to your school by **7<sup>th</sup> April 2017**.

I **DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student/s .....

Roll class/es .....

Name of parent/carer .....

Signature of parent/carer .....

Date .....

# Year Reports

## Year 8

Term 1 has been a busy one but a great one for Year 8. To help cope with the busy period of assessment tasks there is a notice board up in the Science hallway with the Year 8 specific events, the assessment calendar plus a few fun things. Check it out if you have not had the chance to yet.

Congratulations must go to Charlie Trewin who competed in the State Swimming Champions a great effort! Still on swimming congratulations must also go to Olivia Lingaard and David Zhong, who were the Swimming Age Champions for their respective ages.

Cyber Busters will be coming to Dulwich next term. Cyber Busters is a drama performance program which explores all facets of electronic bullying, including internet, emails, websites, social networking, chat rooms, mobile phones, text messages. It tackles issues such as how to prevent cyber bullying, friendship, self-esteem. This is a compulsory event for all Year 8 students, a note will be handed out in due course.

If you take a peek at the Year 8 Notice Board you will notice that the Cross Country Carnival will be taking place on Wednesday 5 April (Week 11) This is a compulsory event for Year 8, even if you do not compete it would be great to hear a bit of Year 8 support for your friends!

Congratulations to all Year 8 on a great start to the year.

Cheers  
Mr Josh Cutrupi  
Year 8 Student Adviser





For the year 9 cohort, 2017 has already provided many great opportunities. Year 9 students that expressed an interest in developing the creative and innovative skills required to be entrepreneurs in the future beyond school, have joined the WOO (World of Opportunity) program with year 10 students. These students participated in a three-day workshop called "Young Change Agents/What's your mission", a program initiated by Atlassian (the internationally renowned Australian software company). A hand-picked group of students have joined the RAISE student mentoring program. The program focuses on one-on-one mentoring to help young people make informed choices, increase their self-confidence, as well as identify and achieve their goals, and engage in further education and employment. Competitive students had a chance to show off their swimming skills at the DHSVAD annual swimming carnival that was held at Canterbury Aquatics Centre on 9th February 2017.

More opportunities are yet to come as DHSVAD is looking for interested students to join our debating team which will participate in the Year 9/10 Premier's Debating Challenge in 2017. NAPLAN is coming up in term two, where our students will be encouraged to prepare well, feel confident and do their best. The Australian Mathematics Competition, the original and largest mathematics competition in Australian schools, will be held on Thursday 27th of July and our year 9 students are encouraged to test their mathematical skills against the rest of their Australian peers in a range of mathematics enrichment activities.

In preparation for the next term parents and carers are encouraged to check the school's website regularly to ensure they are not missing important events.

[www.dulwich-h.schools.nsw.edu.au](http://www.dulwich-h.schools.nsw.edu.au)

I hope students keep safe and enjoy their holiday break.

Mr Pavlovic (Year Advisor)



## Year 10

This term, Year 10 students have been involved in a number of exciting initiatives that have allowed them to extend their skills in a range of areas. Students have participated in the mentoring of both Year 7 and Year 8 students through Peer Support and Peer Buddy programs respectively. Several students continue to be involved with the World of Opportunity 'C7' online marketplace design while others are involved with the creation of a Sculpture by the Sea exhibition. Most recently, a small group of students reached the finals of the 'Being Human' Film Festival (see this issue).

From an administrative perspective, students have had their first experience with ROSA (Record of School Achievement) grading. Students were asked to sign declarations as to their subject selections and expectations for grades in Year 10. They have also been issued with material relating to Work Experience procedures and selections. If any students/carers have questions about these processes, please contact our Careers Adviser, Mr Spetere.

Georgia Athansopoulos of Year 10 provides her own experiences of the term below:

*"There are so many extraordinary opportunities for year 10 students offered at our school. Two that are of particular interest are Peer Support and the World of Opportunities initiative.*

*Peer support is an initiative where year 10 students are mentoring and leading younger students, as they begin their first year of high school. We accompanied the Year 7 students to their camp at Vision Valley, where we led them through activities and ran peer support sessions. I enjoyed sharing my experiences with the younger students, talking to them over meals, in-between activities and during the night sessions. This camp was a wonderful opportunity to create relationships and share memorable experiences with the Year 7 students.*

*The World of Opportunities initiative encourages entrepreneurial skills by creating a program where students make a product to benefit their school community. Alongside several other year 10 students, we have collaboratively created Collective Seven, an online student design marketplace, made by students for students. Collective Seven is designed for young people to showcase their artworks, designs and anything in-between. This online platform is designed to promote genuine and quality work made by young people and sold to members of the community. We have participated in*

*this initiative for almost a year, and we are really excited to be presenting Collective Seven later this year at The Mitchell Institute in Melbourne!”*

Georgia Athanasopoulos,  
Year 10 student

Have a wonderful break and see you next term!

Ms Abihanna  
Year 10 Advisor



**Check out Valerie Campos, Tess Newton and Zeke Redden showing the Year 7 students how things are done at Year 7 Camp.**



**“There are so many extraordinary opportunities for year 10 students offered at our school. Two that are of particular interest are Peer Support and the World of Opportunities initiative.**



# Roles and Responsibilities

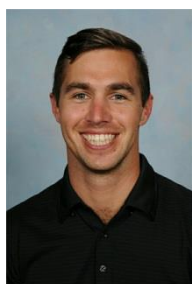
Parents and Carers: we encourage you and the students to get to know the Dulwich High School of Visual Arts and Design – Student Advisors and Stage Coordinators.

## Year 7 Year Advisor

Ms Kyriacou

## Assistant Year 7 Advisor

Mr Manning



## Year 12 Advisor

Ms Kurtulmus



## Year 8 Year Advisor

Mr Cutrupi



## Supervisor of Female Students

Ms O'Donnell

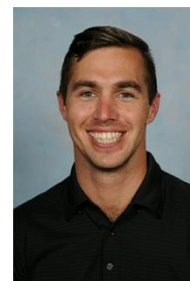


## Year 9 Year Advisor

Mr Pavlovic

## SRC Coordinators

Ms Stojanoska  
Mr Manning



## Year 10 Advisor

Ms Abihanna



## Prefect Coordinator

Ms Howard



## Year 11 Advisor

Mr Tari

P/T Student  
Support Officer  
Mr Laris



# From Administration

## LMBR is coming

**LMBR** stands for Learning Management and Business Reform. The entire Department of Education is in the process of implementing a modern, integrated IT system in human resources, payroll, finance and student administration to provide better service and value to staff, students, parents and the community. At Dulwich High School of Visual Arts and Design, staff will be involved in training throughout Term 2 and the new system is scheduled for implementation in Term 3. Letters will be sent to advise Parents/Carers on further developments.

## School Fees - How do I pay?

### PAYMENTS TO DHSVAD CAN BE MADE:

**IN PERSON:** By Student or Parent/Carer at Cashier in general office by cheque, cash or EFTPOS

**BY MAIL:** Cheque only

**PAYMENT ENVELOPE:** completed school payment details – cheque, cash, credit card details

**OVER PHONE:** Payment details can be made over phone to Cashier (Office) – full details required

**POP ONLINE PAYMENT:** via the school web page- <http://www.dulwich-h.schools.nsw.edu.au>

**PLEASE NOTE:** Payments made after due date will not be accepted

**RECEIPTS:** If you have made a payment, we encourage you or your child to collect the receipt at the Finance office in the School Administration block.

## School Attendance

Please remember, if a student is late to school, they must go straight to Attendance for a late slip – not to class. Parents/Carers must then provide a note to explain this part absence. Any parent/carer communication regarding student absence/late to school/early leaver please use the following email address. [dulwich-h.admin@det.nsw.edu.au](mailto:dulwich-h.admin@det.nsw.edu.au)

## Uniforms

Do you have any uniform items you no longer need? Please consider donating them to the 2<sup>nd</sup> Hand Uniform Retail Shop at school. You can drop them off at Reception and they will be gratefully received. Thank you!

## LOST PROPERTY!!

A reminder to write students' names on their clothing and other items. Anything with a name will be returned to its owner!



The following are paid Advertisements

#GETOFFTHEPHONE&INTODRAMA

LEAP



**TAKE A RISK! INNER WEST DRAMA CLASSES & HOLIDAY CAMP!**

MONDAYS 4:30-6:00PM CNR MARRICKVILLE & LIVINGSTONE RDS.  
MORE INFO & ENROL [WWW.INNERWESTDRAMA.COM](http://WWW.INNERWESTDRAMA.COM)

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teaching children to love learning

SCHOOL READINESS AND TUTORING PROGRAM  
IN INNER WEST FOR CHILDREN  
4-6 YEARS OF AGE

IS YOUR CHILD  
STARTING SCHOOL  
NEXT YEAR?

IS YOUR CHILD  
ALREADY AT SCHOOL  
AND NEEDS  
TUTORING?

ARE YOU UNCERTAIN  
HOW TO PREPARE  
YOUR CHILD  
FOR BIG SCHOOL?



THEN COME AND  
**ENROL**  
YOUR CHILD AT STEADY START



LOCATION: SUMMER HILL COMMUNITY CENTRE, 131 SMITH STREET, SUMMER HILL  
FOR FURTHER ENQUIRIES, CALL: 0426964370 (TANYA), OR EMAIL: [DIRECTOR@STEADYSTART.COM.AU](mailto:DIRECTOR@STEADYSTART.COM.AU)  
VISIT US AT: [WWW.STEADYSTART.COM.AU](http://WWW.STEADYSTART.COM.AU) LIKE US ON: [WWW.FACEBOOK.COM/STEADYSTARTAU](http://WWW.FACEBOOK.COM/STEADYSTARTAU)



**Enrolling NOW**

## Drama Develops Kids

For the past 30 years our self-development drama programme has been helping children (5-17 years) with their creativity, confidence and communication skills. Using fun, creative & educational activities our classes cover speech & language development, improvisations, mime, scripts, drama games, & lots more fun stuff.

Call Mel Duke, the principal: **0435 566 238**

Email: [SydneyEast@Helenogrady.com.au](mailto:SydneyEast@Helenogrady.com.au)

[www.helenogrady.com.au](http://www.helenogrady.com.au)



## Love planning events? Take it to the next level

- ▶ Study event management online
- ▶ Flexible mum-friendly courses

### **20% off all tuition fees**

Mention your school in your application to receive the discount.

[collegeofeventmanagement.com.au](http://collegeofeventmanagement.com.au)

**College Of  
Event  
Management**

# Calendar of Events

## TERM 1, 2017

Wed April 5	School Cross Country Day
Fri April 7	Last day of term
Mon April 10– Fri April 21	School Holidays

## TERM 2, 2017

Mon April 24	Staff Development Day
Tues April 25	ANZAC Day Holiday
Wed April 26	Students return to school
Wed April 26–Fri 28	Year 11 Geography - Cronulla
Mon May 1	Years 11/12 Music - APRA Songmakers
Wed May 3	<b>Parent Teacher Night Yrs 7-11 3.30 – 7.00pm</b>
Thurs May 4	Athletics Carnival at Olympic Park Warm-up track
Mon May 8	Year 11 Earth & Enviro Field Trip/Field of Mars all day
Wed May 10	<b>Parent Teacher Night Yrs 7-11 3.30 – 7.00pm</b>
May 9, 10, 11	NAPLAN
Fri May 12	Yrs 11 & 12 – Vaccinations for Meningococcal
Tues May 16	Grade sport commences
Wed May 17	P&C meeting 7pm
Thurs May 18	Year 12 standard English excursion
Mon May 22	Yr 7 BULLYBUSTERS
Mon May 22 -23	WOO group – Melbourne
Mon May 29	Yr 8 CYBERBUSTERS
Tues May 30	Assembly – Sorry Day
Sat June 3	Year 12 Japanese Continuers Workshop 8.30 – 12.00 Nth Syd Boys High
Mon June 12	Queen’s Birthday holiday

Wed June 14	Sydney East Cross Country Carnival
Wed June 14	P&C Meeting 7pm
Thurs June 22	Blight Zone Athletics Carnival
Fri June 30	Last day of term
Mon July 3 – Fri Jul 14	School holidays

## TERM 3, 2017

Tues July 18	Students return to school
Tues July 18 – Fri Jul 28	Year 12 Trial HSC
From Tues July 18	Design Month
Wed July 19	P&C Meeting 7pm
Wed August 9	Year 8 Gala Day
Wed August 16	Design Exhibition 6.30pm
	Year 8 Gala Day back up day
	P&C Meeting 7pm
Tues August 22 – Fri 25	Ski Trip
Fri August 25	Diversity Day/Wear it Purple
Mon August 28 - Fri Sep 1	SASS Recognition Week
Wed August 30	Year 7 Gala Day
	Years 7 – 11 Parent Teacher Night 3.30 – 7.00pm
Mon Sept 4 8	Year 10 VALID Science & Tech Test
Tues September 5	High School Experience
Thurs Sept 7-Fri Sept 15	Year 11 Exams
Sun September 10	Dulwich Street Fair
Tues September 12	High School Experience
Wed September 13	Year 7 Gala Day back up day
Tues September 19	High School Experience
Wed September 20	Year 7 Vaccinations
Wed September 20	P&C Meeting 7pm
Fri September 22	Last day of term
Mon Sept 25 – Fri Oct 6	School Holidays

## TERM 4, 2017

Mon October 9	Staff and Students return to school
Wed October 18	P&C AGM Meeting 7pmj
Fri October 27	World Teachers Day
Wed Nov 1 to Fri Nov 10	Year 8 VALID Test
Fri November 17	Year 10 All My Own Work
Mon Nov 20 – Fri Dec 1	Year 10 Work Experience
Fri December 15	Last day of the school year

# Uniforms

## UNIFORM SHOP

For information and telephone orders call **9905 2711** or visit [www.youruniformshop.com.au](http://www.youruniformshop.com.au).

### Regular opening hours during school term are:

Monday 1.00–2.00pm  
Thursday 8.30–10.00am

Check our school website for uniform options:  
[www.dulwich-h.schools.nsw.edu.au/home](http://www.dulwich-h.schools.nsw.edu.au/home)

Please remember correct school uniform is compulsory.

**Did you know** in addition to the onsite Uniform Shop selling new uniforms, DHSVAD has a Retail Store run by Yr 11 & 12 students selling 2<sup>nd</sup> Hand Uniforms? The Dully 2<sup>nd</sup> Hand Uniform Shop is open at various times giving Retail students the experience of working in sales, so please support our students by purchasing 2<sup>nd</sup> hand uniforms – and help the environment

**DHSVAD 2<sup>ND</sup> HAND  
UNIFORM SHOP**

*(Is in the Retail Room/E029c)*



SECOND CHANCE



FIND A UNIFORM

**Hours of Operation:**

- From 7:30am->8:45am, and lunchtime on Tuesdays, Thursdays and Fridays only.



I  Second Hand Stores

## IMPORTANT

Dear Parents/Guardians,

We encourage all parents, carers and students to drive and park sensibly around school. The following table displays the fixed penalty notice fines and demerit points for offences committed in School Zones.

**Please be aware that these infringements are policed and enforced by Council Parking Officers. Please drive and park sensibly around your school.**

Offence	Penalty Amount	Demerit Points
Disobey No Stopping Sign-School Zone	\$325	2
Disobey No Parking Sign-School Zone	\$180	2
Stop on/near Children's Crossing-School Zone	\$433	2
Stop on/near Pedestrian Crossing-School Zone	\$433	2
Stop on/near Marked Foot Crossing-School Zone	\$433	2
Stop in Bus Zone-School Zone	\$325	2
Double Park-School Zone	\$325	2
Stop on Path/ nature Strip in school zone	\$180	2
Stop on or across driveway or block access to a property in School Zone	\$180	2

**Ashfield Service Centre:** 260 Liverpool Road, Ashfield NSW 2131

**Leichhardt Service Centre:** 7-15 Wetherill Street, Leichhardt NSW 2040

**Petersham Service Centre:** 2-14 Fisher Street, Marrickville Council







Australian Government

Office of the Children's eSafety Commissioner

OFFICE OF THE CHILDREN'S E-SAFETY COMMISSIONER  
Parents please visit this site for great tips and a wealth of resources for managing and assisting your child's safe online activity.

<https://www.esafety.gov.au/about-the-office/resource-centre>



Lots of events on in the holidays at Inner West Libraries near you.

**21 APRIL: CODING KICKSTARTER WORKSHOP**  
(12-14YR OLDS)

FOR MORE INFORMATION AND HOW TO BOOK  
<http://marrickville.nsw.gov.au/en/library/events-at-the-library/school-holiday-activities/#f> or phone 02 9335 2173



For information and Booking details on some great local School Holiday camps, (Soccer, Multi-sport, basketball, arts and craft, science) please visit:

[https://www.eventbrite.com.au/o/pcyc-marrickville-holiday-programs-9370546863?mc\\_cid=1f372d3d4d&mc\\_eid=b52515a862](https://www.eventbrite.com.au/o/pcyc-marrickville-holiday-programs-9370546863?mc_cid=1f372d3d4d&mc_eid=b52515a862)

### PARENT EDUCATION PROGRAM – TERM 2

Catholic Care provides a range of parenting courses that help prepare and support families for parenthood. Designed for parents and caregivers with children of varying ages

<https://www.catholiccare.org/families/parenting/parent-education-and-groups/parent-education-program>

# News and Events

## School Holidays Activities

# SPIRIT OF ANZAC CENTENARY EXPERIENCE

International Convention Centre, Sydney 15–27 APR 2017

Free tickets are now available to Australia's largest and most complex travelling exhibition, the Spirit of Anzac Centenary Experience.

The Award Winning, interactive exhibition displays over 200 artefacts from the Australian War Memorial, which tell the story of our nation's involvement in the First World War.  
<http://www.spiritofanzac.gov.au/sydney/activities>

