

sea view

DHSVAD Newsletter June 2017

Music Rooms Opening

It was great to get the opportunity to thank all those involved in the music rooms' refurbishments and to show off our new studio spaces and hi- tech recording facilities. I would like to thank the P&C, Canterbury Hurlstone Park RSL, Connie Alves our Principal and our fantastic music teachers for the support and commitment in achieving such a great facility for the school.

We are excited to start creating and producing music across a range of genres that facilities of this nature allow us to do.



Special guests: Paul Kougias ,
Canterbury Hurlstone Park RSL, Jo Boag
P&C President & Jo Haylen MP State
Member for Summer Hill

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Dulwich High School
of Visual Arts & Design

Email:
dulwich-h.school@det.nsw.edu.au

Website:
www.dulwich-h.schools.nsw.edu.au

TechHub (for all tech enquiries)
www.techhubdhsvad.com



Enews
<http://www.dulwich-h.schools.nsw.edu.au/newsletters-and-notes>



The Chamber Group entertained our guests while they checked out the refurbished spaces.



Chamber Group

Ms Taylor
HT Music

From the Principal



Variation to School Development Days for end of the year.

Last year the school embarked on delivering professional learning after hours. This year staff have again agreed to vary the School Development Days originally scheduled for the final 2 days of the school year (18th and 19th of December). This variation is supported by Department of Education guidelines which allow variation to occur. As a "trade off" staff are required to attend professional learning after hours throughout the year. At DHSVAD we will hold 4 sessions during the year. Two were held in term one, one in term two and the final one will be held in term three. This change will not impact on students or families for the final day for classes remains the same (Friday the 15th of December).

Academic Reports

Reports will be posted home for this semester. Year 12 and year 11 have mentors who will continue to meet with students setting goals, reflecting on reports and provide guidance. It is imperative that all students attend these sessions and support.

Homework club is available every Monday and Wednesday after school (see further in this publication). Seniors also have additional support on Tuesday from 12.30 in the learning centre.

Year 12 exams

Exams and studio work is on in the first two weeks of next term. It is important that year 12 have a study plan mixed with a bit of social time including family time. These exams are crucial and will go towards their HSC assessment.

Holiday workshops for year 12: During the holidays several staff will be at school to support students. They are taking time out of their holidays to come in and work with year 12. It is important that students utilise this wonderful resource provided by our school staff.

Year 10 work experience

All year 10, have an opportunity to participate in work experience. Parents need to organise this for their child. Paperwork needs to be submitted on time to the school. More about this in the publication.

Congratulations and thank you to the P&C for a successful parent exhibition, "*Not far from the tree*". A great success and keeps growing every year.

"Year 12 and year 11 have mentors who will continue to meet with students to provide guidance with setting goals and strategies to improve their learning outcomes."

School Fees

Thankyou to all the families that have attended to this promptly. Year 12 need to attend to this promptly for they are running out of time. If there is financial hardship parents need to contact the finance office for a plan. As a priority electives must be paid for many of them are very expensive such as Food Technology, Hospitality, Wood Work and Visual Arts just to name a few. Statements have been sent to families on a number of occasions to assist in this process.

LMBR

The new system deployed to all public schools. I would like to thank our office manager Shauna Ferguson and our school administration officer Janice Heinrich for supporting this process. Next term we go live which will be a test of our patience and we request your patience as well. When it is all in operation we will give up updates.

Thankyou for your children and for your support by ensuring your children are at school on time, are respectful learners, attend to work required, and represent the school in the community as they travel to and from school. Have a great time with your children these holidays.

Ms A Alves
Principal



From the Deputy Principal

Coaching and Mentoring

The **WOO (World of Opportunity)** students in year 10 travelled to Melbourne in May to present their innovative and entrepreneurial product, an online design market known as **Collective Seven (C7)**, to students from across twenty schools in NSW and Victoria. This initiative, known as Paradigm Shifters, was organised by The Mitchell Institute and supervised by Professor Yong Zhao, who was very impressed with the C7 enterprise. Well done to Georgia Athanasopoulos, Louise Personeni, Clara Metcalfe-Lowe, Toby Samuel, Aki Tsionis and Curtis Maguire. These students are mentoring a group of year 9 students who will be the next generation of WOO students overseeing the design market.

Year 11 and 12 students have begun their **coaching** courses, working with head teachers twice a term discussing character strengths, growth mindsets, personal bests and goal setting. Students have also been allocated **mentor** teachers with whom they meet more frequently and informally.

We are a school of **high expectations**. We expect all of our students to come to school on time (by 8.40am), dressed in full school uniform (including black, enclosed leather shoes with no markings), fully equipped (including a charged device and writing implements), following instructions, engaged in their learning and respectful of their teachers and peers.

"It has been proven that your brain is always changing and that you can grow your brain's abilities by lifting your efforts to learn new things"

The science of the brain, called **neuroscience**, has proven that your brain is always changing and that you can grow your brain's abilities by lifting your efforts to learn new things; you will feel your wellbeing growing. There are six elements of **wellbeing**, which students can develop in order to improve their abilities:

- 1) **Positive engagement:** Focusing your energies on the bright side of life
- 2) **Meaning and Purpose:** Having passion and a reason for doing what you do.
- 3) **Skills and Achievement:** Building your capabilities to strive, thrive and flourish
- 4) **Relationships and Optimism:** Focusing optimistically and believing you and others matter
- 5) **Strengths and Emotions:** Being in charge of your emotions through your strengths
- 6) **Exercise and health:** Having a healthy body and healthy mind

We would appreciate any **pre-loved uniform items** to become part of our pool, for either loans to students, or the second hand shop. Please deliver to the reception area in the main block. The uniform shop is open on Mondays and Thursdays and next term it will relocate to The Art Express Building near the Seaview Gallery.

Term Three commences for all students on **Tuesday 18th July**. **Year 12 Trial examinations** also begin that day, along with **Design Month**.

Ms N Wilkinson
Deputy Principal



From the School Deputy

STUDY SUPPORT

HSC

The HSC 2017 Study Guide, produced by The Sydney Morning Herald and NESAs, will be published in print and online on **Monday 19 June**. The study guide offers information for students and their families to help support them achieve their personal best in their HSC year, including tips on completion of major works, study guides, forums to access, articles, stress reducing strategies, videos and more.

Please access the guide at

<http://www.smh.com.au/national/education/hsc-study-guide-2017/>

The school also provides study support for senior students on Tuesday afternoons from 1pm in the school library. Staff are available to assist and support students with completion of tasks, homework, stress management and general study advice. All senior students are encouraged to attend this session.

Homework club

The homework club is extending its availability on Monday and Wednesday afternoons, from 3 - 4.30pm in the school library, beginning term 3. All students are welcome to attend the homework club for additional support with assignments, study organisation, homework and upcoming examinations. The homework club is staffed by teachers and volunteer university students.

Even though we continue to remind students of these study support groups, we ask that you encourage your child to attend.

A permission note will be sent home to register your child's attendance in the homework club. Please make sure you return the form as soon as possible.

If you have any further questions regarding the homework club, please contact Mr Casimiro or Mr Saiatris on 95607299.

"The homework club initiative is staffed by teachers and volunteer university students."

Ms Dracopoulos
Stage 6 Deputy Principal



Homework Club



HOME WORK CLUB

MONDAYS and WEDNESDAYS (Term 3 &4)

3 - 4:30PM

In the school Library

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club will be open Mondays and Wednesdays during the school terms 3 & 4, from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments.
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test.
- Collaborate with other students to support their learning

Students will be able to work independently or with qualified staff and volunteers to assist in achieving excellence.

Students who are interested in attending either one or both afternoons will need to register with Mr Casimiro or Mr Saitaris. Forms can be collected from the front office or at the Maths Staff Room (C107).

Science Updates

Welcome back to another term at DHSVAD. I would like to thank staff, parents and students for your support and warm welcome in my appointment as the new Head Teacher Science. I look forward to strengthening the profile of the Science Faculty across the school and will continue to develop enrichment programs and initiatives to maximise student learning outcomes.

The Science Faculty has been busy during Term 2 marking assessments, compiling reports and it's been rewarding to see students across all years achieving excellent grades in Science.

Some of the highlights in Science include:

- The **Big Science Competition** was held on the 31st May. This international competition was open to students of all abilities from years 7-10 but was compulsory for all 7, 8 and 9 SOC classes. The competition consisted of 30 questions based on contemporary issues in Science and tested students critical thinking, problem solving skills and science knowledge.
- Parents and teachers will receive reports on how students performed that will help identify areas of strength and where improvement can be made. Each student who took part will receive a certificate as well as detailed feedback on their performance in the competition and will also go into a draw to win cash prizes!
- Implemented initiatives such as the new course in Senior Science this year called 'Earth and Environmental Science' and iStem-a unit on Robotics with the Year 9 SOC class.
- The **Green Team** led by Mr Cutrupi and Briony our resourceful lab assistant have been involved in bush regeneration and planting of natives such as Acacia, Callistemon and Bottlebrush in the Graham Green.
- **Year 7** have been studying **Separating Mixtures** and have been enjoying using separating techniques such as filtration and evaporation to separate solutions in lab classes.
- **Year 8** have been studying **Ecology** this term and are currently presenting their speeches on a disappearing ecosystem and an endangered species. Students have really enjoyed collecting first hand data from different "ecosystems" around the school and have understood the effect abiotic factors have on different organisms in the ecosystem.
- **Year 9** have been studying **Electricity** and have learnt to construct and label the components of series and parallel circuits. They have also calculated the energy and efficiency of various electrical appliances.
- **Year 10** have been studying **Genetics** and have learnt to extract DNA from peas.
- **Year 11 Earth and Environmental Science** Class went to the **Field of Mars** for a Field Trip recently. The students used skills developed in the classroom to collect first hand data from the two sites and assessed the human impacts on the local environment.
- **Year 11 Biology classes** will also be travelling to the **Field of Mars** on the **29th June** observing The National Park Reserve and working through mandatory field work experiments to enhance their learning of The Local Ecosystem unit.
- **Year 12 Science students** will be sitting for their trial exams early next term. On behalf of the Science Faculty we would like to wish them the best of luck

"Big Science tested students' critical thinking, problem solving skills and science knowledge."

Earth and Environmental Field Trip



Planting of native grasses



Ms G Kapeliotis
Head Teacher Science

From the TAS Faculty

Our Year 12 students are working very hard as the due date for their practical work is approaching. Students in Design and Technology, Industrial Technology – Timber and Textiles and Design are giving the last touches to their projects. Students will have the opportunity to work on their projects during the school holidays as teachers have volunteered to come to assist students with their practical work or preparation for exams.

All year 12 Major Projects will be exhibited on 18 August in our yearly Design Exhibition.

Recently, the Sydney Morning Herald published the HSC Study Guide 2017, with advice from expert teachers to students.

DESIGN AND TECHNOLOGY

Isidoro Felman

Dulwich High School of Visual Arts

You learn about Design and Technology by spending extensive time investigating and responding to an identified need or opportunity.

The Major Design Project (MDP) encompasses three areas

-
- Project proposal.
- Project development and realisation.
- Project evaluation.
- **Exemplary proposals**
- Work with a real need and/or opportunity.
- Have a real client and or end-user.
- Incorporate an emerging technology or innovation.
- Take into account the impacts on the environment and society.

Question whether your solution uses the best possible materials. Can you reduce the environmental impact? Is there an innovative method of producing or marketing your project? Make sure you have thorough criteria to evaluate success to use in your evaluation stage.

Project development and realisation

There is no such thing as "Because I like it" in Design and Technology. All decisions should be based on research, testing and experimentation. Research provides the necessary data to develop your project.

At this stage, you should be well advanced in the realisation of your project. Well thought out sketches and construction drawings are important for its successful completion. There is a variety of free digital software that can help you.

Testing and experimenting is also of paramount importance. Try your materials and experiment with techniques before you apply them to ensure you produce a high-

TEXTILES AND DESIGN

RECORD ALL YOUR INSPIRATIONS.

Jackie Breden

NESA Senior Curriculum Officer

By now you should be working steadily on your major project. Aim to submit a finished item, as incomplete items are less likely to achieve high marks. Work towards displaying complex design features and creativity. Make sure you show a high standard of manufacture. Attention to detail is important. Ask yourself: 'Are you showing proficiency in the skills you have chosen to use?'

Supporting documents. Use the Major Textiles Project Marking Guidelines and FAQ on the NESA site to guide the development of your supporting documentation. Keep to the page limit for each section. No title pages are permitted. Font is important. It must be clear, easy to read and equivalent to Size 12 Times New Roman. If you include a photo of your completed item include it on one of your pages.

Design Inspiration should include a collage of pictures/samples from a variety of sources. Record all your inspirations. Don't just have lots of pictures of the same thing! This

quality final prototype. Allow enough time to produce your final solution. Ideas may not work at first and you may need extra time. Time, patience and attention to detail are vital.

Evaluation

Don't miss this important part of the design process due to poor time management. Evaluate against the functional, aesthetic and other relevant design factors, using the evaluation methods stated in your Criteria to Evaluate Success.

It is also an advantage to have the project evaluated by the intended end user and/or a relevant design expert (architect, industrial designer, fashion designer, etc). It does not matter if it is a positive or negative evaluation report, it is what you learn from these evaluations that is important. Evaluate the process you went through, contrast the proposed action and time plan with what actually happened: what went as expected, what went wrong, what would you do differently? It does not matter if it was not the ideal process.

Written exam

Practise 4-6 multiple choice questions **a day**. Note the questions you have difficulty with and revise that theory content or ask your teacher. The more you practise, the better prepared you will be.

In the Short and Extended Response questions, consider using a structured approach such as ALARM (A Learning and Responding Matrix) to provide a more refined and relevant answer.

section requires critical analysis. Simply naming or describing your historical/cultural or contemporary factors is not enough.

Critically analyse their impact.

Visual Design Development also requires critical analysis of the functional and aesthetical features of your design. Include well labelled sketches that clearly show development, including how your design progressed from one idea to the next.

Manufacturing Specification is a description of the finished item. Describe it accurately. Your production drawing and pattern pieces should be neat and clearly labelled.

Investigation, Experimentation and Evaluation must include an extensive range from the materials, equipment and manufacturing processes you have used. Choose evidence applicable to your item and include examples of the actual experimentation, not just one sample. Evaluate your use of fibre, yarns and fabrics and relate this to the end use of your textile item.

In the exam questions can come from all areas of the syllabus. Understand the vocabulary and textile and design terminology, make revision notes for all syllabus content and identify all key terms, for example dyeing, workers' skills, washable webs, soil-resistant finishes and sustainable textiles.

Section I (Multiple Choice)

Time yourself. There is enough time to work through steadily. Don't rush.

Section II

The marks awarded for each question should guide the depth of your response. Answer the question. Relate your response back to it. Use examples.

Section III

Remember when looking at past papers for revision that there is a change for this year. For the first time you will answer two questions, one based on the Area of Study: Design, and one based on the Area of Study: Properties and Performance of Textiles. Each question is worth 8 marks so an in-depth response is required. Plan your answers, use Textiles and Design terminology, and where appropriate back up your responses with examples.

For more information or see other subjects go to

<http://www.smh.com.au/national/education/hsc-study-guide-2017>

Year 8 Sydney Opera House Excursion

On 28 June 2017, Year 8 students travelled to the Sydney Opera House on a Design and Technology excursion. They had a tour around the Opera House and learnt about the building structural design, as well as a lot of great facts about its architect, design process and construction of the House and the present maintenance required.

Students participated then in a design activity, in which they had to turn parts of a basketball (a sphere) into a structure representing a building. This allowed the students to better understand Jorn Uzton, the architect of the Sydney Opera House, and how he derived his design from the surface of a sphere. The students thoroughly enjoyed their time on this excursion and learnt a lot of interesting things.



Mr I Felman
Head Teacher
TAS Faculty



From our School Captains

Claudia and I were recently given the privilege of visiting Parliament House and Government House as part of a school leaders initiative; aimed to give us an insight into the working of Australian democracy.

At the beginning of the day everyone was given the opportunity to question a panel of Parliament member on matters that we as students, young leaders and representatives of youth of the state, view as important. My question was in regards to the current rise of populism in politics, and whether it is affecting their abilities to make meaningful changes in the Australian climate.

After our introduction and Q&A sessions, we were taken on a tour of parliament house, and then to Government house where we were addressed by the Governor of NSW. To conclude the day we enjoyed tea in garden, and were given the opportunity to meet the Governor.



“We were given the opportunity to question a panel of Parliamentary members on matters that we as students, young leaders and representatives of youth of the state, view as important.”



Student Leaders

In April, the Prefects and Captains; Harry Williams, Claudia Trovato, Rebekah Blair, Gabriel Gouveia, Tara Van Starrex, Lara Fasolin, Ryan Howe and Oliver Brownville attended the leadership day at Dulwich Hill Primary School. The afternoon involved talking and giving advice to the future leaders at Dulwich primary about their roles and expectations at school as a leader. The prefects were seated as a panel in front of the classroom where the children asked any questions they had about leadership and what it meant to be a leader at school. Each prefect answered from their experience about their roles and how they came into the position. The Prefects came away encouraged by the feedback and involvement of the students and on behalf of Dulwich High School of Visual Arts and Design, the Prefects would like to thank Dulwich Hill Primary for the invitation to talk to the future leaders of their school and hoped to have a positive impact.



Ms Stojanoska and Mr Manning
SRC Coordinators



“A leader is someone who knows the way, goes the way and shows the way”

Travelling in Japan

Here are some fantastic pictures from the 2017 Japan Trip. Our next trip will take place in 2019, and applications will be open to all Year 9 and 10 students studying Japanese from next year. Keep an ear out for more details soon!



In Yukata at the Miyajima Ryokan Inn

Torii gate at Miyajima Island, Hiroshima





Group photo at Meiji Jingu shrine, Tokyo



Together with the local children of Horai, Shiga prefecture

Cherry blossom spotting in Kyoto





A banquet at Miyajima ryokan inn



In front of the Enchanted Castle at Tokyo Disneyland



Learning origami from the local kids of Horai, Shiga

Careers News

As we approach Term 3 students in Yrs 10 and 12 need to turn their attention towards the future with **Yr10 choosing subjects for 2018** and **Yr12 submitting applications for university and TAFE next term**. Students will be assisted in these processes but also need to take time to consider their options, discuss with parents and carers, teachers and Careers Adviser and gather information so as to make the best choices for themselves. The recent Careers Expos, Work Experience are also valuable opportunities to gain information and insights into future pathways.

Yr10 Work Experience

Parents and carers are reminded that Work Experience will take place in **Term 4 – Nov 20-Dec 2**. It is a very important opportunity for students to test out their career interests where possible and gain insights that can assist with decisions about HSC and other career plans. Students were issued all of the required information and forms in Term 1 in both print and as an email (sent to their school email). Parents/Carers were also emailed these documents, please notify me if you did not receive them. Parents/Carers are an important source of assistance to students in securing work experience through their encouraging students to seek suitable employers as well as through networks of family, friends and employment and are welcome to contact me if interested in discussing work experience options. It would be greatly appreciated if parents and carers help ensure that work experience arrangements ie securing places and submission of the Student Placement Record to the Careers office are completed by the end of Term3.

University Applications

Application for university and associated programs take place in Term 3. Students will be guided and assisted with online UAC applications which will be due in late September. There are however a number of programs that require earlier application including **Early Offer Schemes** or will require additional attention including **Educational Access Schemes and scholarships**.

University Early Offer Schemes

Some universities offer students the opportunity to apply for an EARLY OFFER on the basis of school recommendation and other criteria. The following universities have EARLY OFFER schemes in NSW:

University of Notre Dame - Young Achievers Early Offer Program – Open NOW / CLOSES JULY 21ST

University of Sydney – E12 scheme (NB Students must be eligible and apply for UAC Educational Access Scheme on basis of FINANCIAL DISADVANTAGE eg parents/carers Family Tax Benefit Part A . **Opens - July 20th / Closes Sept 2nd**

University Of Wollongong – Early Offer – Opens Aug 1st –Closes Aug25th

Southern Cross University – Open NOW – Closes Sept 8

UAC Educational Access Scheme

Most of UAC's participating universities have Educational Access Schemes (EAS) to help students who have experienced **long-term educational disadvantage** gain admission to tertiary study. To be eligible for EAS consideration a student's educational performance must have been seriously affected, normally for a period of at least six months during Year 11 and/or 12 or equivalent, due to circumstances beyond their control and choosing. These include family financial situation and student health. Please go to the following link for further information : <http://www.uac.edu.au/eas/>.

Upcoming opportunities for further information

Many activities are held by various organisations including universities, colleges, TAFE to provide prospective students further information.

University of Sydney Architecture Portfolio

The **portfolio submission** is a way for students who have achieved **close to the required ATAR** (or equivalent) to gain entry into our programs. In conjunction with the HSC and other formal assessment systems, it assists the University of Sydney to identify students with the potential to excel in higher education in architecture or design computing. Students expecting to receive an ATAR of up to five points lower than or roughly around the ATAR are encouraged to apply by submitting their portfolio. Call 800 793 864. <http://sydney.edu.au/architecture/pathways/>

National Art School Open Day & Info Sessions Open Day: 2nd September

Info Sessions 20 September, 6.00pm to 7.30pm . National Art School, Postgraduate Centre Seminar Room

Learn about the course structure and content, application process, teaching methodology, how to prepare your portfolio, life on campus, timetable structure, career pathways and more.

<https://www.nas.edu.au/Whats-On/bachelor-fine-art-information-session/>

<https://www.nas.edu.au/study/bfa/important-dates/>

Photography and Photo Imaging Information Session Ultimo TAFE 18 July, 9.00am to 10.00am and 6.00pm to 7.00pm

Harris Street Building F, Level 3, Room F3.10

<http://sydneytafe.edu.au/newsevents/events/photography-and-photo-imaging-information-session>

UNSW Mining Summer School 2018 17 – 19 January

UNSW campus and NSW mine site **Apply by 30 October** . The Mining Summer School provides 3 day residential camp for students currently in year 10 and 11.

<https://www.engineering.unsw.edu.au/mining-engineering/all-events/unsw-mining-summer-school-2018>

GOT A CAREERS QUESTION – TRY JOBJUMP

Please see this easy to use , one-stop site for convenient access to information about university, TAFE , colleges and employment. Register for a **FREE** account at <https://jobjump.com.au/> Please select **Dulwich High School of Visual Arts and Design** from the drop-down menu and insert the password : **dulwich**

Employment Opportunities for school leavers

Jetstar Apprenticeship Program Structural, Mechanical and Avionics

Jetstar anticipate accepting applications for the 2018 intake from mid 2017. To apply, you'll need to complete an online application providing information about your education, work experience and preferences. Watch this site:

<https://www.jetstar.com/au/en/careers/apprenticeship>

Plumbing Careers

As a plumber, your skills are in demand and your employment prospects are excellent – whether you work for yourself, as a contractor or for a business or company. Plumbers implement practical water,

mechanical, roofing and gas solutions in domestic and commercial settings - safely and efficiently.

<https://www.plumbingcareer.com.au/careers-in-plumbing>

Australian Public Service ICT Cadetships and Apprenticeships. Entry-level programs provide a great opportunity for those interested in developing their ICT skills in the Australian Public Service.

<https://www.dta.gov.au/blog/ict-entry-level-programs/>

ADFA Open Day

26 August. 9.00am to 4.00pm Open Day is a chance for school students, parents and the local community to see a range of exciting military displays and learn everything they need to know about life at ADF.

<http://www.defence.gov.au/adfa/events/>

For further information : Please contact Graham Spetere Careers Adviser 95607299

Further Information: Parents are advised that they can contact me if they wish to get further information or discuss Careers matters. **Mr G Spetere - Careers Adviser**

Ph 95607299 ext 232 / graham.spetere@det.nsw.edu.au



Mr G Spetere
Careers Adviser

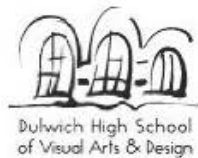
NOTE FROM THE P&C PRESIDENT

As we slowly move into the middle of the year, we are in preparation for a busy term 3 and 4. We will need many hands and look forward to meeting many new parents at our upcoming events later in the year including: DHSVAD Cake stall and Art and craft market at the Dulwich Hill fair, the Trivia Night and the election BBQ.

We will also be reminding you in the lead up to the end of financial year to help build our goal to create the Dully Grind Cafe, a fantastic new school initiative to give real work skills to our students.

We also have our official launch of the Music Faculty upgrade with some special guests. A perfect example of what can be achieved with teachers who have visions, an executive that wants to support them and a P&C that actively contributes to making it happen..

Jo BOAG



P&C

THANKYOU

Thanks to parent Glenn Stewart who answered our call out for an electrician/safety officer and tested and turned on our newly donated fridge from parent Sharon Samuel.

This will make preparing for our bbq's and events a lot more efficient and easy to run. We have so many skills in our community, and you can contribute in many ways!

Never far from the tree...

AN EXHIBITION OF ARTWORKS
BY DULWICH HIGH SCHOOL
PARENTS & CARERS

June 21st - June 25th

Seaview Gallery .

Expressions of interest have closed. Thankyou to the 24 artists who registered their interest, we will have a wide range of work with mostly new artists. If you missed out this year, or were not sure if you were ready to show any work, make sure you come along to the opening to see the work and be inspired to take part next year.

We are currently working with the artists to select work and will be sharing the new poster shortly.



VOLUNTEER CALL OUT

We have had our first meeting and will soon be calling out for helpers to gather great items and donations for our silent auctions.

If you have any ideas on ways to help fundraise on the evening we would love to hear from you.

drop us a line to let us know you can be involved on :

pandedhsvad@gmail.com

Dulwich Hill Real Estate agents Century 21 have for many years been generous supporters to our school, and amongst other donations helped to launch our Building Fund with a much appreciated starter donation of \$1000, in 2015.

As a new initiative, they are keen to donate 5% of their total commission from every sale referred by the school. So if you, or someone you know is thinking of selling call them on 8507 8070, and mention you were referred by DHSVAD P&C.

Century 21
SYNERGY

Sports Report

Angelina Kicks Butt with Style!

A quiet achiever, Angelina Patterson in Year 10, spent last holidays in Japan kicking butt - literally! Unbeknownst to most of us at DHSVAD, she has a long history in martial arts and has now extended her skill set to include Mixed Martial Arts (MMA). Whilst overseas, Angelina entered the Japanese International Friendly Full Contact Stand-up All-Styles competition. She entered into the 17 and under division (male and female) in the Full-contact fighting and Showmanship categories. Completing in a rigorous five rounds in the Showmanship category and a gruelling seven 3-minute rounds in the Full-contact in one day, Angelina certainly had her work cut out. At the final bell, Angelina finished the day with a 2nd in Showmanship and an amazing 2nd in the full-contact as well! Congratulations to Angelina on her outstanding results. We wish her all the best for her future aspirations in the ring.

Mr Tari

Congratulations to Angelina on her outstanding results. We wish her all the best for her future aspirations in the ring.



We are pleased to announce our school is once again participating in the *NSW Premier's Secondary School Sport Challenge*. The Challenge encourages students to participate in sport, games and physical activity and aims to have *more students, more active, more often!*

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience while having fun with family and friends.

The Challenge runs throughout terms two and three. Our Year 7 and 8 students (as well as those in other year groups) are encouraged to monitor their physical activity. This can include during class time, at recess and lunch, at sport as well as physical activity undertaken outside of school.

A free PSC Tracker app helps students monitor and track their physical activity or for those that prefer, a printed log book is also available.

Students completing the Challenge will receive a personalised certificate, signed by the Premier of New South Wales.

This year our staff and student leaders are also getting involved and supporting the Challenge. Ten staff have signed up for the *Premier's Staff Sporting Challenge*, and our student leaders are also planning some fun activities to get students up and moving.

For more information on the *NSW Premier's Sporting Challenge* please visit <https://online.det.nsw.edu.au/psc>

A word from the English Faculty

Term 2 has been an action packed term in English. Year 12 students are nearing the end of their core content study in preparation for the Trials in early Term 3. To support their learning Year 12 Advanced students attended a performance of Shakespeare's *The Tempest*, which will help their textual and conceptual understanding for the Area of Study. Also, Year 12 English Standard attended a performance of Misto's *Shoe Horn Sonata* for their Distinctively Visual module.

This term:

- Year 7 have been discovering the textual features of picture books,
- Year 8 have been exploring the concept of transformation,
- Year 9 have been learning about gender representations in texts and
- Year 10 have been immersed in a study of the gothic genre.

As we near the end of the term, students are completing their assessment tasks. I wish them all the best and encourage them to not leave it to the last minute and seek feedback from your teacher prior to final submission.

Mr C Taylor
Head Teacher
English



Teaching and Learning Faculty

Meningococcal Vaccination for Students in Years 11 & 12 in Term 3

On Wednesday 19 July, the team of nurses from NSW Health will return to the school to deliver the meningococcal ACWY vaccine through the NSW School-based Vaccination Program. Many students in Year 11 and 12 received the vaccination last term, however an opportunity exists for those that missed out. Senior students wanting to have the vaccination need to return a signed consent form by a parent/carer to receive the vaccination on the day. Consent forms can be obtained at the front office or from Mr Hoycard in Teaching and Learning.

Mr C Hoycard
Head Teacher
T&L Faculty





Developing Social Connection in Asperger's Syndrome

A Parent Workshop hosted by the ASteen Social Club

Teenagers and young adults with Asperger's Syndrome (also called High Functioning Autism) often struggle to develop connections with others, grow comfortable in social environments, and make friends. For many parents, helping their teens to advance socially can be very challenging, especially in this age of video games and endless Internet distractions.

If your child seems disinterested in socialising, has difficulty getting away from the computer, or refuses to participate in family activities, this workshop will provide you with insights into why these problems can occur, as well as giving you the opportunity to meet and learn from other parents who have faced many of the same challenges. The **ASteen Social Club** is made up of families just like yours, and we have collectively been developing our teens' social connections since 2004. We look forward to sharing our experiences with you.

Date & Location: **Sunday 23 July 2017, 1:30pm to 5pm, Dulwich Hill**

Cost: **\$30 per person** (discounted price of \$15 for ASteen members and associates)

Spaces are limited, so **RSVP now** at <http://www.trybooking.com/272498>

The ASteen Social Club is an affiliate of Autism Spectrum Australia (Aspect).
The ASteen™ trademark is owned by Judy Singer, and is used with her generous permission.

Year Reports

Enjoy the Winter break and I'm looking forward to seeing you all ready and raring to go for Semester 2!

Mr Josh Cutrupi
Year 8 Student Adviser

Year 8

Year 8 Term 2 Newsletter 2017

Year 8 has had a start to Term 2 with them being involved in many facets of school life. They have been working hard getting in all their assignments. Running, throwing and jumping with great effort at the School's Athletics and Cross Country Carnival.

With the reporting period coming to an end for Semester 1 it is important to not solely focus on the results from the semester but also the improvements suggested by the teachers. This is an important time to get start thinking about Semester 2 and what can be done to improve the result. There is still a lot of time to get into good study and homework habits. Homework Club is up and running on Wednesday afternoons at 3pm. This is the perfect time to get a few friends together and start up a study group to make sure you are getting all your work done. Also remember if you are having trouble with handing in assignments speak to your teacher they are there to help!

Lola Carlton, Isabella Dodd-Wade, Cameron Goff, Emily Lilley, Penny Lilley and Shalvika Shukla have been participating in the Museum of Contemporary Arts Extension Program which is designed to give the students new insights into contemporary art. They have been encountering a range of art practices that challenge what art can be and how it is created. We are all really looking forward to seeing the end product.

Congratulations must go to Miles Cole who has been selected to compete at the Sydney East Cross Country carnival. Good luck Miles! Also congratulations must go to Anna Alexanderova, Fanua Simati, Riley Gavan and Lez Morgan who have been crowned age champions for their respective age groups at the school's Athletics Carnival.

All of Year 8 were apart of a performance by Class Act Theatre called CyberBusters. Some valuable lessons in what cyberbullying is and how to prevent were learnt on the day. It was a very beneficial performance with the students all getting some handy hints.





Students during Project Based Learning time

Mr J Cutrupi
Year 8 Advisor

Debating

The Year 9 debating team are participating in the Year 9-10 Premiers Debating Challenge. We will verse Marrickville High School and two teams from Burwood Girls High School in the upcoming rounds. The eager and well-organised team is preparing for unseen topics on issues in Education and Australian Society. Later in the year the team will participate in a Debating gala day at Canterbury Girls High School.

The Year 7-8 team is getting ready for training and participation in the Year 7-8 Premiers Debating challenge, very mature and motivated team players, too!

Mr B. Huber, Debating Coordinator

Year 9

Term 2 has been a busy and exciting time for Year 9 students, who have experienced many new challenges and opportunities. Anticipation is building for the **Leadership Camp** at Stanwell Tops in October, where students will engage in a wide range of team building activities, including abseiling and the famous giant swing. Detailed information regarding the camp, including permission notes, will be sent home with Year 9 students and also posted on the school's E-News app. Students who display excellent behaviour and leadership qualities will be invited to participate in the **Peer Support Leaders** program, a fantastic opportunity, in 2018.

In May, Year 9 students sat their **NAPLAN** examinations, and were commended by staff for the outstanding effort and behaviour shown during these exams. NAPLAN results are an important source of data which is used by all faculties to inform course programming, classroom teaching and adjustments for individual students. Results are expected to arrive from ACARA in August.

The Australian Mathematics Competition, the original and largest mathematics competition in Australian schools, will be held on Thursday 27th of July. Year 9 are encouraged to test their numeracy skills against their Australian peers in a range of mathematics enrichment activities. The cost is \$6.50, and students can receive more information from the Mathematics faculty.

The Year 9 Debating Team have been diligently preparing for their next challenge against Burwood Girls High School. Good luck to our talented debaters - go forth and rebut with conviction!

The school community would like to congratulate Mr Pavlovic on becoming a father. Subsequently, he is taking a break and Mr Leggett has assumed the role of Student Advisor for Year 9. I look forward to working collaboratively with students, staff and parents to support the welfare and learning of this fantastic cohort.

Mr Leggett

Year 9 Student Advisor

Year 10

This term, Year 10 students have been increasingly working towards gaining knowledge and skills in preparation for Stage 6 schooling.

As a teacher of 100 for HSIE, I have seen my students progress significantly through a number of research and writing skills which I know to be essential for success in Years 11 and 12. I am aware that a range of other subject areas have been designing assessment to further develop these skills in our students and I would like to thank teachers for their work in this regard.

As of Week 8, Year 10 have also made a start on their subject selection for Stage 6. First, we had Mr Spetere (Careers Adviser) speak to the group at a Year Meeting. He provided students with a breakdown of TVET and VET course options and other possibilities for students' patterns of study in the coming years. He also invited all of Year 10 to attend the Western Sydney Careers Expo on 21 June. The cost for this excursion is \$15 and will allow the students to speak with representatives from different educational institutions and employment sectors. It is hoped that this experience will help students make informed choices for their subjects.

In addition, all Year 10 students will receive a 'coaching' lesson in the next fortnight which will provide more direct assistance to individual students with regards to their specific patterns of study, any prerequisite subjects they'd like to pursue post-school, and the like.

They will also take steps towards financial independence by attending the Commonwealth Bank's 'StartSmart' financial literacy workshops. These workshops are designed and facilitated by the Commonwealth Bank Foundation and will address spending and saving habits. They are in no way affiliated with the Commonwealth Bank and its products.

If any students or carers would like additional information about all of these exciting opportunities, please email me at elise.abihanna1@det.nsw.edu.au or the Careers Adviser Mr Spetere at Graham.Spetere@det.nsw.edu.au.

I look forward to seeing you at Subject Selection Information Night next term on Wednesday 16 August!

Ms Abihanna
Year 10 Advisor



ABOUT US

ASteen is a Sydney social group for young people aged 13 and over, diagnosed with high functioning Autism Spectrum Disorder (previously known as Asperger's Syndrome) who are generally capable of functioning without specialist help. ASteen was started in 2004 by a group of parents to fill an unmet need for their AS teens, who were able to communicate and interact with others but had difficulty doing this in mainstream situations.

The group gives our teens the opportunity to socialise with others like themselves in a supportive environment. From feeling like complete outsiders, ASteen has given many of them a sense of belonging and the confidence that they too can make friends. In fact, many of our original members are now young adults and still enjoy the family outings.

OUTINGS AND COSTS

There is no cost to join the group; just the cost of the outings themselves. Our outings range from picnics,

museum trips and movies through to putt-putt golf, ghost tours, and theatre visits.

Outings are held all over the Sydney region, and members come from as far away as Berowra in the north, the Blue Mountains in the west, Miranda in the south and Bondi in the east. Families take turns to organise outings, which occur fortnightly on weekends. From time to time, members organise ad hoc activities outside the regular schedule, and this works well too.

Suggestions for outings are entered into a calendar, which is updated from time to time and circulated by a volunteer calendar coordinator; final details are emailed to members by the host family shortly before each event. New families are encouraged to help plan outings, as the group is always looking for new things to see and do.

Attendance varies, depending on the outing, weather, the mood of the teens, holidays etc. We are quite flexible about this and understand if outings occasionally need to be cancelled or postponed at the last minute.

COMMUNICATION

We communicate through a Yahoo email group, which is moderated by volunteer parents. The email group is not used as a support mechanism and is primarily for the purpose of organising activities. Information relating to Autism Spectrum Disorders is also circulated from time to time, for informational purposes only.

Every few months, we circulate a list containing the mobile phone numbers of the parents whose families attend outings regularly. This is a handy tool to help members locate each other when arriving at activities. We generally wait for a family to attend a few outings before putting them on this list, as it would be far too unwieldy to include the large number of families who are members of the wider group.

FAMILY INVOLVEMENT

One of the features that we feel makes ASteen successful is that parents, and often siblings and family friends, attend the outings with their teens.

We find that unlike mainstream teenagers, AS teens like having parents along as it gives them a sense of security. The parents also enjoy our outings because it is a chance to make friends amongst others who understand. At the same time, because we are not a professional "service", it ensures that the responsibility for the safety of the teens is carried by their own family.

WILL IT HELP MY SON/DAUGHTER?

The group does not work for everyone. Whilst there are many AS teens who are keen to make friends but lack the necessary skills, there are also those who prefer their own company. These young people might attend a few outings and decide that they don't like group environments. That said, many AS teens have gotten and continue to get a lot of enjoyment from our group and have forged new friendships, as have their parents.

How to Join Us

Please contact our volunteer coordinator **Adrienne De Morais** on **0413 890 311** for membership enquiries or more information.

If the group is suitable for your teen, you will be given further information about completing a registration form and the Working with Children (WWC) Check.

The WWC check is required by NSW law. It needs to be completed by most primary carers who have responsibility for young people and wish to participate in the group. However, there are exceptions in certain instances, for example if your child is under the age of 18.



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ASteen Social Club
An affiliate of Autism Spectrum Australia (Aspect)

Enquiries: Adrienne De Morais
0413 890 311
ademorais@optusnet.com.au

Visit us on the web:
www.autismspectrum.org.au



An affiliate of Autism Spectrum Australia (Aspect)

ASteen

Social Club



For families in the Greater Sydney region

From Our School Counsellor

Tips for a healthy headspace



Change your self-talk

Self-talk is the way that you talk to yourself, that voice inside your head. It can be positive (e.g. "I can make it through this exam") or negative (e.g. "I'm never going to be able to pass this subject"). There are a number of things you can do to change the direction of your self-talk. First, listen to your inner voice – is your self-talk helping you or reinforcing bad feelings? Next, try to replace your negative thoughts with more realistic ones. Try to look for a more rational spin on your situation or think of strategies to tackle your problems, rather than giving up hope. By working on your self-talk the more you'll feel confident and in control of yourself.



Develop assertiveness skills

Being assertive means standing up for your own rights; valuing yourself and valuing others' opinions without letting them dominate you. This can help build your self-esteem and self-respect. Being assertive is not the same as being aggressive. Remember to always listen, be prepared to compromise and be respectful of the other person's opinion, while still being confident, calm and knowing what you want.

Relax

There are many ways to relax and different relaxation techniques to use to overcome stress. Progressive muscle relaxation involves tensing and relaxing specific groups of muscles from your feet all the way to your head, while focussing on your feelings of tension and relaxation. You could also try breathing techniques, such as deep breathing or focussed breathing (breathing in through the nose and as you breathe out say a positive statement to yourself like 'relax' or 'calm down'). Place a hand over your diaphragm to make sure you're breathing slowly – you should feel your hand move if you're doing it right. Focus on breathing in slowly for 4 seconds, holding your breath for 2 seconds and breathing out slowly for 6 seconds.



Practice conflict resolution

Having a hard time with friends or family is difficult for most people. Talking through the issues in a calm and thoughtful way is the best approach. Avoid getting personal, be willing to compromise and listen to their perspective.



Help and be kind to others

Do something to help someone else. Acts of kindness help other people but also make you feel good. Give a compliment, offer to help someone out or volunteer either on a once-off project or an ongoing basis and allow yourself to feel good for making someone else feel good.

Be socially active and get involved

Social relationships are really important to your general wellbeing. It is okay to take time out for yourself but friends can provide support when you're having a tough time. Spending time with friends is also really important for keeping and building on existing friendships. Getting involved with volunteer work, hobbies, clubs or committees, or sports can help you feel connected to your wider community while also meeting new people. If you're not feeling up to going out, even a phone call, email, text message or Facebook message can help us feel connected to friends and family.

Play



Play is important for staying mentally healthy. Devoting time to just having fun can recharge your battery, revitalise your social networks, and reduce stress and anxiety.

Seek help



A problem can sometimes be too hard to solve alone, even with support from friends and family. Be honest with yourself about when you may need support and get professional help. You can see your general practitioner (GP), make an appointment to chat to someone at your local **headspace** centre or visit eheadspace.org.au. Finding help might feel scary at the start but it gets easier over time. Getting support can help you to keep on track with school, study or work, and in your personal and family relationships. The sooner you get help the sooner things can begin to improve for you.



headspace
National Youth Mental Health Foundation

For more information, to find your nearest headspace centre or for online and telephone support, visit headspace.org.au

Roles and Responsibilities

Parents and Carers: we encourage you and the students to get to know the Dulwich High School of Visual Arts and Design – Student Advisors and Stage Coordinators.

Year 7 Year Advisor

Ms Kyriacou

Assistant Year 7 Advisor

Mr Manning



Year 12 Advisor

Ms Kurtulmus



Year 8 Year Advisor

Mr Cutrupi



Supervisor of Female Students

Ms O'Donnell



Year 9 Year Advisor

Mr Leggett



SRC Coordinators

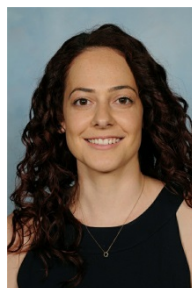
Ms Stojanoska

Mr Manning



Year 10 Advisor

Ms Abihanna



Prefect Coordinator

Ms Howard



Year 11 Advisor

Ms Karamitsos



P/T Student Support Officer

Mr Laris
(Tuesday & Thursday)





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Mel Duke
Call – 02 9787 2363**



This is a paid advertisement

From Administration

LMBR – the transition

The Administration office would like to advise that the school is transitioning to the new administration and finance platform LMBR now being employed in all government schools. We request that parents and carers please **finalise all outstanding fees** as a matter of urgency so that these accounts can be settled before final online implementation.

School Fees - How do I pay?

PAYMENTS TO DHSVAD CAN BE MADE:

IN PERSON: By Student or Parent/Carer at Cashier in general office by cheque, cash or EFTPOS

BY MAIL: Cheque only

PAYMENT ENVELOPE: completed school payment details – cheque, cash, credit card details

OVER PHONE: Payment details can be made over phone to Cashier (Office) – full details required

POP ONLINE PAYMENT: via the school web page- <http://www.dulwich-h.schools.nsw.edu.au>

PLEASE NOTE: Payments made after due date will not be accepted.

Student Travel

There are now around half a million students travelling to school free of charge under the School Student Transport Scheme. Below are some additional updates to assist students and schools:

School holidays

A reminder for students: The School Student Transport Scheme **doesn't cover travel during school holidays or on weekends.**

In Opal areas, students may see "reason codes" on Opal card readers if they use their School Opal card during these times. Please see the table below for reason code explanations. School Opal cards will be reactivated at the start of Term 2.

CARD NOT VALID 65 The card is not approved for this service

CARD NOT VALID 70 The card is not valid for this date, e.g. is being used outside school term

CARD NOT VALID 72 The card is not valid for the current day type, e.g. is being used on weekends

Students changing school

If a student is changing or leaving school; parents, guardians or students can go online at transportnsw.info/school-students and update their details.

School Attendance

Any parent/carer communication regarding student absence/late to school/early leaver please use the following email address. dulwich-h.admin@det.nsw.edu.au *Please note when filling out absence notes, please use the student's full name and year.

Uniforms

Do you have any uniform items you no longer need? Please consider donating them to the 2nd Hand Uniform Retail Shop at school. You can drop them off at Reception and they will be gratefully received. Thank you!

Equipment for sale

Do you need a scientific calculator or USB? We have **calculators** for sale (\$20) and **USBs** available (\$5). Please visit the Finance area in Admin to make your purchase.

LOST PROPERTY!!

A reminder to PLEASE write students' names on clothing and other items. Anything with a name will be returned to its owner! There are currently many lunchboxes, drink bottles, shoes, jackets and caps in Lost Property – now being housed in the Attendance Office. Please send students to the office to collect their missing items.



DHSVAD is a proud supporter of Street Smart local Handbook. Check out the copy in Attendance – it's a great resource on health, work, cyber-smarts, driving & more.



DHSVAD
Admin
Team

Calendar of Events

TERM 3, 2017

Monday July 17	Staff Development Day
Tuesday July 18	Students return to school
Tues July 18 – Fri Jul 28	Year 12 Trial HSC Design Month
From Tuesday July 18	Finance shutdown – no payments at all – transitioning to new system
From Wed July 19 – Tues 25	P&C Meeting 7pm
Wednesday July 19	LEAPS – 11.40 – 3pm
Thursday July 20	8E Design Month
Thursday July 20	Year 7 PBL
Drones Workshop	8V Design Month
Thursday July 20	
Friday July 21	Yr 12 Japanese
Drones Workshop	Beginners Day at Shore School 8.30 – 12pm
Saturday July 22	Year 8 PBL
Monday July 24	Yrs 8-11 Design Month
Monday July 24	
N2 Gelato Workshop	Cash, Cheque, EFTPOS
Monday July 24	<u>payments resume today for fees/excursions etc</u>
Wednesday July 26	Design Month Yrs 8-11
Web Design Workshop	
Thursday July 27	Yrs 8-11 Design month
Design Jewellery	
Thursday July 27	Year 7 PBL
Thursday July 27	Year 11 Mathematics in class task
Friday July 28	Japan – Onigiri Taishi
Group Visit 9 – 2.40pm	
Friday July 28	Yrs 8-11 Design Month
Botanical Dyeing Workshop	
Monday July 31	Year 8 PBL
Monday July 31	HSC Society & Culture
Personal Interest Projects due	
Tuesday August 1	Year 11 Coaching –
Library (during assembly time)	
Wednesday August 2	7D Design Month
robotics Workshop	

Wednesday August 2	Music Soiree
Wed Aug 2, Thur Aug 3	Sydney East Athletics
Carnival	
Thursday August 3	Year 7 PBL
Thursday August 3	LEAPS 11.40 – 3pm
Thursday August 3	7A Design Month
Robotics Workshop	
From Aug 3 to Sept 9	HSC – Language Oral
Examinations	
Friday August 4	7V Design Month
Robotics Workshop	
Monday August 7	Year 8 PBL
Monday August 7	HSC Society & Culture
Personal Interest Projects	submission date to
NESA	
Wednesday August 9	Yr 7 2018 Welcome
Day/Design Challenge –	Library
Thursday August 10	Yr 7 PBL
Monday August 14	Year 8 PBL
Monday August 14	HSC – Textiles &
Design Major Projects –	completion and hand-in
date	
Mon Aug 7 – Aug 19	HSC Dance
Performance Exams	
Wednesday August 9	Year 8 Gala Day
Wednesday August 9	Bligh Zone Girls' Open
Netball	
Thursday August 10	Year 7 PBL
Friday August 11	AIME at Uni of Sydney
8.50 – 3pm	
Friday August 11	Year 10 English
Excursion to Opera House –	Macbeth
Friday August 11	Years 9/10 Aboriginal
Students AIME	Uni of Sydney 8.50 –
3pm	
Monday August 14	Yr 8 PBL
Monday August 14	HSC Textiles &
	DesignMajor Projects –
	completion and hand-in
	date
Wednesday August 16	Design Exhibition
6.30pm	
Wednesday August 16	Year 8 Gala Day back
up	
Wednesday August 16	Subject Selection
Information Night 5.45pm	
Wednesday August 16	P&C Meeting 7pm
Thursday August 17	Mibu Town Japanese
Visit 12-3pm	
Thursday August 17	Year 7 PBL
Thursday August 17	LEAPS – 11.40 – 3pm
Friday August 18	HSC English Extension
2 Major Works Completion & hand-in date	
Monday August 21	Year 8 PBL
Monday August 21	Year 10 Mathematics
assessment	
Monday August 21	HSC Drama Projects
completion and hand-in date	

Mon Aug 21 – Sept 2 Performance Exams	HSC Drama
Tuesday August 22 – Fri 25	Ski Trip
Thursday August 24	Year 7 PBL
Thursday August 24	HSC Design & Tech major projects completion & hand-in date
Friday August 25	Diversity Day/Wear it Purple
Monday August 28 - Fri Sep 1 Week	SASS Recognition
Monday August 28	Year 8 PBL
Monday August 28	HSC Visual Art Bodies of Work completion and hand-in date
Wednesday August 30	Year 7 Gala Day
Wednesday August 30	Bligh Zone Open Boys Basketball
Wednesday August 30	Years 7 – 11 Parent Teacher Night 3.30 – 7.00pm
Thursday August 31	Year 7 PBL
Thursday August 31	LEAPS 11.40 – 3pm
Monday September	VALID Yr 10 Science & Tech exams
Monday September 4	Year 8 PBL
Monday September 4	HSC Music submitted works completion and hand-in date
Mon Sept 4 to Sept 16	HSC Music
Performance Examinations	
Mon Sept 4 – Fri Sept 8 Yr 10	VALID Science & Tech Test
Tuesday September 5	High School Experience
Wednesday September 6 Yr 9	Mathematics
Wednesday September 6 Yr 9	NAPLAN all day
Thursday September 7	Year 7 PBL
Thursday September 7	Year 12 Coaching P.2
Thursday September 7	Yr 12 Pay any outstanding fees
Friday September 8	AIME Years 9/10
Aboriginal Students at Uni of Syd	8.50 – 3pm
Thurs Sept 7 to Fri Sept 15	Year 11 Exams
Saturday September 9	Local Government Elections
Sunday September 10	Dulwich Street Fair
Monday September 11	Year 8 PBL
Tuesday September 12	High School Experience
Tuesday September 12	Grade Sport ends

Wednesday September 13 up day	Year 7 Gala Day back
Thursday September 14	Year 7 PBL
Thursday September 14	LEAPS 11.40 – 3pm
Thursday September 14	Yr 12 Mentoring Period 3
Fri 15 to Fri 22 September	Yr 12 Tutorials-
Friday September 15	Bligh Zone Badminton Competition
Friday September 15	P&C Trivia Night
Monday September 18	Year 8 PBL
Tuesday September 19	High School Experience
Wednesday September 20	Year 7 Vaccinations
Wednesday September 20	Yr 10 P1, Yr 9 P.2
Wednesday September 20	Scripture in the hall
Wednesday September 20	P&C Meeting 7pm
Thursday September 21	Yr 12 Graduation
Thursday September 21	Year 7 PBL
Friday September 22	Year 12 Celebration Day
Friday September 22	Last day of term
Mon Sept 25 – Fri Oct 6	School Holidays

TERM 4, 2017

Mon Oct 9 – Fri Oct 11 return to school	Staff and Students
Wednesday October 11	Year 7 Aquatics Program
Friday October 13	P&C Silent Disco
Mon Oct 16 to Fri Nov 3	HSC Exams
Monday Oct 16 – Fri Oct 27	HSC Exams
Friday October 27	World Teachers Day
Wed Nov 1 to Fri Nov 10	Yr 8 VALID Test
Monday November 6	Yr 12 Sign Out Day – return all books
Friday November 10	Live it, Create it
Wednesday November 15	P&C Meeting 7pm
Thursday November 16	Yr 9 Naplan Tests
Tuesday November 17	High School Experience
Friday November 17	Year 10 All My Own Work
Wednesday October 18	Yr 9 Personal Best
Wednesday October 18	Internews
Monday November 20	P&C AGM Meeting 7pm
Monday November 20	Year 12 Formal
Mon Nov 20 – Fri Dec 1	Year 10 Work
Experience	
October 23, 24, 25	Yr 9 Leadership Camp
Monday Oct 30 - Fri Nov 3	Work Placement Retail
Wed Nov 1 – Fri Nov 10	Yr 8 Valid Test
Tuesday November 24	High School Experience
Friday December 15	Last day of the school y

Uniforms

UNIFORM SHOP

For information and telephone orders call 9905 2711 or visit www.youruniformshop.com.au.

Regular opening hours during school term are:

Monday 1.00–2.00pm

Thursday 8.30–10.00am

Check our school website for uniform options:


www.dulwich-h.schools.nsw.edu.au/home

Please remember correct school uniform is compulsory.

Did you know in addition to the onsite Uniform Shop selling new uniforms, DHSVAD has a Retail Store run by Yr 11 & 12 students selling 2nd Hand Uniforms? The Dully 2nd Hand Uniform Shop is open at various times giving Retail students the experience of working in sales, so please support our students by purchasing 2nd hand uniforms – and help the environment

**DHSVAD 2ND HAND
UNIFORM SHOP**


(Is in the Retail Room/E029c)



SECOND CHANCE



FIND A UNIFORM



Hours of Operation:

- From 7:30am–>8:45am, and lunchtime on Tuesdays, Thursdays and Fridays only.



I Love Second Hand Stores

IMPORTANT - SAFETY

Dear Parents/Guardians,

Please support the safety of all our students by driving and parking with consideration around the school. We suggest dropping off students several streets away to reduce traffic. Please also be aware that infringements are policed and enforced by Council Parking Officers. Please always drive and park sensibly around schools.

Offence	Penalty Amount	Demerit Points
Disobey No Stopping Sign-School Zone	\$325	2
Disobey No Parking Sign-School Zone	\$180	2
Stop on/near Children's Crossing-School Zone	\$433	2
Stop on/near Pedestrian Crossing-School Zone	\$433	2
Stop on/near Marked Foot Crossing-School Zone	\$433	2
Stop in Bus Zone-School Zone	\$325	2
Double Park-School Zone	\$325	2
Stop on Path/ nature Strip in school zone	\$180	2
Stop on or across driveway or block access to a property in School Zone	\$180	2

News and Events

Parenting support

Parentshop

making parenting easier

WORKSHOPS IN AUGUST:

www.parentshop.com.au

The eSafety Commissioner has a range of resources for parents at

<https://www.esafety.gov.au/about-the-office/resource-centre>

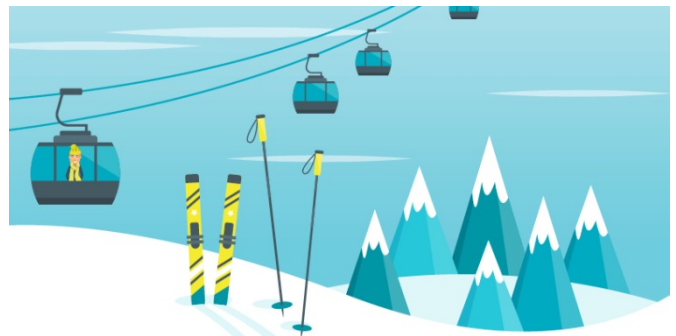
Need some support?

www.youthpoint.com.au/category/family-support

To find a family or youth support service near you.

Holiday **Animation Workshops** at Art Est featuring our very own Artist In residence **Alex Karaconji**

<https://www.artest.com.au/course/SchoolHolidayAnimatedDrawings>



WINTER SCHOOL HOLIDAY DRAMA WORKSHOPS

The school holiday drama workshops at **ATYP** are carefully planned to make sure young people from K-12 spend a week of their holidays having the best fun possible learning new skills, creating a show and making new friends. We have something for everyone including acting, singing, writing, short films, comedy, playtime, imagination stretching, movement and SO MUCH MORE!

<http://www.atyp.com.au/workshops-holidays>

Enrol Now!

Available to all High School Students
(Government and Non-Government Schools)

**The Saturday School
of
Community Languages**

Free. Board of Studies Accredited Courses Year 7 to HSC
Qualified Teachers – Approved by DEC

Bengali Hindi Khmer Polish
Serbian Spanish (to Extension level)

<http://www.sscl.schools.nsw.edu.au>

Liverpool Girls' High School Centre
Forbes Street, Liverpool. Ph/Fax 9822 5423 (Saturdays)

Enquiries during the week: 9244 5315