

DESIGN MONTH MAKES ITS MARK

The TAS faculty have had a fantastic and extremely busy start to the term with our annual *Design Month* coming to a close in week 4. Students from years 7-11 have participated in the following workshops:

- manipulating and navigating drones to complete set tasks
- coding Lego robots to play ten pin bowling, navigate specific lengths and areas
- designing and producing new gelato flavours with liquid nitrogen and the help of N2 extreme gelato founder Min Chain and head chef Kyri Tsamoglou
- learning the ins and outs of web design with professional coder, Lachlan Douglas
- creating silicone moulds of jewellery and bowls and casting them in resin with Nadine Sharpe from *Own Sweet Time*
- Bettina Ludowici taught students how to create dye baths from onions, turmeric, avocado skins and insects, and the effect of changing pH levels on different dyeing techniques



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Dulwich High School
of Visual Arts & Design

Email:

dulwich-h.school@det.nsw.edu.au

Website:

www.dulwich-h.schools.nsw.edu.au

TechHub (for all tech enquiries)

www.techhubdhsvad.com



Enews

<http://www.dulwich-h.schools.nsw.edu.au/newsletter-s-and-notes>

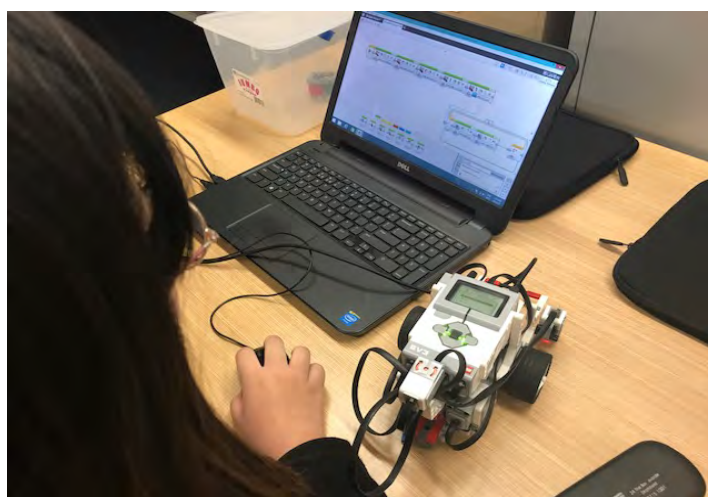


- Orest Danlyak demonstrated the skills involved in carving delicate objects in the spoon carving workshop
- 2018 year 7 Visual Arts & Design stream students participated in a design challenge day involving a series of small, fun design challenges to welcome our new students and familiarise them with DHSVAD

The Annual Design exhibition will be held on **Wednesday 16th August** in the **Seaview Gallery** from **6.30pm** (following the year 8 subject selection evening) displaying exemplary works from all TAS subjects including an exhibition of year 12 Textiles and Design and Industrial Technology Timber major projects, as well as projects from years 7-11 and the Design Month workshops.

Come and celebrate the success of our Design students and enjoy the catering and refreshments made by the Hospitality students.

Miss L. Howard
Design Month Coordinator



From the Principal



Design Month

Congratulations to the TAS faculty and students for a wonderful, successful and creative design month. There were many favourites but I particularly like the gelato workshops! The golden hair on the gelato was an insightful touch! Looking forward to the exhibition.

The KEYS program that was presented at one of the P&C meetings was launched at the beginning of this term. KEYS is a response to the findings of the internal review of the welfare and discipline policy. Congratulations to the Welfare Team in particular Mr Cutrupi and Ms Abihanna who are the main drivers and authors of the program and the staff who are delivering the program.

Student Portal is up and running. This software provides information between home and school for students and parents. Further in this bulletin more information is provided.

Attendance including lateness - all students are required to be at school by 8.45 ready to start learning. Parents are requested to ensure that this happens on a daily basis. Notes explaining absence and lateness are required with parental signatures. Students are to take these to the attendance office.

Uniform - we are a uniform school. Please ensure that your children wear uniform every day. If you need assistance with uniforms we do have a 2nd hand uniform shop. There is also assistance if you are having financial hardship. Not wearing the uniform is a safety concern for our school. Wearing the uniform provides staff with a visual check of who belongs to our school and our community. It gives the message to staff, the wider community and to the student that "I am ready to learn and I belong".

Year 12 - 13 years of schooling is coming to an end for our year 12 students. Notes on the upcoming events will be sent home shortly. A reminder to all students to stay focussed, attend classes on time, be willing to learn and revise for the upcoming exams. Historically our research indicates that students who maximise their learning with the teacher do well. The study hub is open for seniors Tuesday after 12.30 and Wednesdays for all students. Staff are there to help with any work, study plans and goals.

NAPLAN - The results will be given to each student to take home in the next few days.

DHSVAD Enews app - download the app onto your phone, it's free and you get important information about tasks, excursions and events. Students can download the app as well. It is a great communication tool.

Director for the day - Arielle was nominated to shadow our School Director for the day. Have a look at her column outlining her experience. Congratulations Arielle for being selected and thank you to Ms Pacey for the opportunity.

Captains and Prefects elections are coming up. If your child is interested see Ms Carr for more information.

"Have a great term every one
and thank you for your
hard work."

Ms A Alves
Principal



From the Deputy Principal

The **Year 8 subject selection** evening (scheduled for 5.45pm) and the **year 12 Information** presentation (@7pm) are both on Wednesday 16th September in the multi-purpose hall.

Important events

Well done to all of our year 12 students who have been participating in their **Trial examinations** during the first two weeks of term 3. August will be a busy time as they submit major projects for the practical components of their subjects. A highlight will be their **Graduation** on Thursday 22nd September in the multi-purpose hall from midday. More details will be provided closer to the time.

Design Month has been underway with some excellent workshops including: drone deliveries, gelato making, resin jewellery, dyeing and carving, to name a few. The culmination of this initiative will be a Design Market and the Design Exhibition to be held on Wednesday 16th August at 6.30pm. More details about these events will to be forthcoming. Congratulations to the TAS faculty for organising this exciting initiative for our students.

Preparations are well underway for **Diversity Day Wear it Purple** towards the end of August. More details will be provided in upcoming weeks.

The **KEYS** (Keys to Educational and Youth Success) wellbeing initiative has been launched in conjunction with a new approach to year meetings and whole school assemblies. Themes include: expectations, cyberbullying, respectful relationships, study skills, managing emotions, resilience, school/life balance.

The final **coaching** session for our Year 12 students will be in week 8 Thurs 7th September and the focus will be: Transition from school.

Year 11 examinations will begin week 8 Thursday 7th September.

Pencil the following event into your diaries: the **P&C Trivia Night** – Friday 15th September. This is always a fun filled occasion where you can mix with other parents and staff and raise funds for the school whilst testing your knowledge on all things not necessarily important! Food, beverages and fabulous prizes will be available.

The annual '**Tell them from me survey**' for all members of our school community will commence in late August. Please note the detailed information form at the end of this report, along with the consent letter and student and parent FAQs sheets. The data from this survey informs school planning, so we encourage everyone to participate. You will be informed on when and how to complete the survey mid-August.

Literacy and Numeracy update: the school will be participating in the NAPLAN item trial for years 7 & 9, run by ACARA, as part of a pilot and delivered online.

During week 9, the school will also be participating in the School Readiness Testing, where the aim is to prepare for the move

to online testing. The readiness test is an opportunity to experience the online environment and the different question types that can be used in online testing. It is not a test of skills and knowledge. The readiness test is an assessment of the school's technical readiness to administer NAPLAN Online. It is an opportunity for schools to become familiar with the NAPLAN Online test platform and to identify any technical issues they may have.

The next round of the **Year 9 NAPLAN Personal Best interviews** will be held on Wednesday 6th September.

We acknowledge that there are many demands on our students, so it is important to reference the research that is available on how we can assist them with techniques and strategies to help them cope. Please note below some interesting insights on "Grit"

Improving student performance with Grit

An Educational Brief by Luke McKenna

"A lack of persistence and resilience is inhibiting educational outcomes for many students. Angela Duckworth (2007) is a prominent researcher in the field of grit, which she defines as "perseverance and passion for long term goals". Grit is about determination, resolve, resilience, discipline, self-control, persistence and a willingness to do whatever it takes to achieve important goals. Grit is an action that leads to learning, as it is a key to action that unlock human potential in every endeavour. Grit involves sticking with commitments until they come to fruition. It is not just about setting goals, it is about the things that lead to their achievement. The best tools we have for building grit include a growth mindset, delayed gratification, continuous improvement, mastery through deliberate practice, goal setting, habit formation and finally effort and energy management."

Added to this research are some timely comments from Mark Scott, the secretary of the NSW Department of Education, who recently stated that literacy and numeracy skills and delivering content knowledge in core subjects will continue to be critical, but so will broader skills such as resilience, growth mindset and the capacity to fail and try again, to persevere.



YEAR 9 LEADERSHIP CAMP

We would encourage all year 9 students to attend the camp at Stanwell Tops in Term 4 23rd-25th October.

Full payments (\$360) must be made to the Office by September 11, week 9, of this Term.

For more information and application forms please contact Mr Leggett – Year 9 Student Advisor.

Ms N Wilkinson
Deputy Principal
Years 7, 8, 9

Respect
Responsibility
Relationships



Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 18 measures for **primary schools**:

| | | |
|--|-------------------------|-----------------------------|
| Participation in sports | Behaviour at school | Effective learning time |
| Participation in extra-curricular activities | Homework behaviour | Teaching relevance |
| Sense of belonging | Interest and motivation | Teaching rigour |
| Positive relationships | Effort | Experience of being bullied |

The survey questions relate to the following 22 measures for **secondary schools**:

| | | |
|---|-------------------------|--|
| Participation in sports and extra-curricular activities | Homework behaviour | Expectations for success |
| Feeling challenged in class | Academic self-concept | Behaviour at school |
| Experience of being bullied | Truancy | Sense of belonging |
| Interest and motivation | Effective learning time | Aspirations: finishing Year 12, University, TAFE |
| Positive relationships | Effort | Teaching relevance |
| Wellness | Valuing school outcomes | Positive learning climate |
| Teaching rigour | Advocacy at school | Advocacy outside school |
| Positive teacher-student relations | - | - |



4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.



What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.



Education
Centre for Education
Statistics & Evaluation



Dulwich High School
of Visual Arts & Design

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by August 25.

More information about the survey and the research is available in English on the CESE website:
<http://surveys.cese.nsw.gov.au/information-for-parents>

Tell Them From Me Student Feedback Survey non-consent form

you **do not want** your child to participate in the student feedback survey, please sign this form and return to the school by Friday August 25.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me student feedback survey.***

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

E cese@det.nsw.edu.au

www.cese.nsw.gov.au

HSIE Faculty News

The Human Society and Its Environment staff would like to welcome all students back to school for another productive and exciting term of learning.

Students in Years 7-10 have shifted their studies in HSIE from History to Geography for Semester 2, and particularly exciting is that this year our students in Years 7 and 9 are engaging with the new Australian Curriculum for Geography for the first time. The new curriculum will continue to be implemented throughout Australia next year, with the new courses being delivered to students in Years 8 and 10 in 2018.

We would also like to commend our current Year 12 students for the diligence they have displayed throughout the duration of their studies in our courses: Ancient History, Business Studies, History Extension, Legal Studies, Modern History and Society and Culture, and for their performance in the recent Trial HSC Examinations; we wish them all the very best in their preparation for the HSC Examinations in the coming months.

HSC Legal Studies Downing Centre Court Excursion

On June 15, HSC Legal Studies students attended the Downing Centre in Sydney. The Downing Centre is a major courthouse complex, which features state government courts, including the Local Court, the District Court, and a law library known as the Downing Centre Library.

Students visited a number of different courts and were lucky to have legal professionals (judges and prosecutors) speak directly to them about their work.

It was an interesting day out for students, which not only prepared them for the upcoming HSC examination, but also provided an authentic, real life learning experience.

The HSIE Faculty would like to congratulate all HSC students for their efforts and successes so far.

Ms. Stojanoska, Legal Studies Teacher said, *"Our students were excellent representatives for DHSVAD. They confidently walked into courtrooms, bowed to presiding judges or magistrates and demonstrated maturity inside and outside the courtrooms. I am confident their passion for human society and culture will continue throughout not only the HSC course, but their lives".*

HSC Legal Studies Class 2017:

Jade Tran, Kate Bransgrove, May Panlee, William Chen, Amy Hughes, Elly Cerqueira, Vincent Do, Kurtis Sobb, Samantha Therik, Gabriel Gouveia, Angus Robertson, Jackson Howe, Monia Hossain, Tommy Tu, Celeste Offord, Joshua Hayashi



Japanese Connections



Dulwich High School of Visual Arts and Design was visited by a delegation of students, teachers and officials from Ishinomaki, Miyagi Prefecture, located in rural Japan. Dulwich has had a long relationship with this particular intercultural program, known as Onigiri Taishi, and we were pleased to welcome our latest visitors, helping to connect young people from both Japan and Australia in an exchange of language and culture. Ishinomaki students interacted with Dulwich students in a series of activities, including cooking, art-making, conversation and dance. The day was undoubtedly a valuable experience for all involved, and all teachers were impressed with the cross-cultural capabilities of both groups of students. We look forward to seeing them again next year.



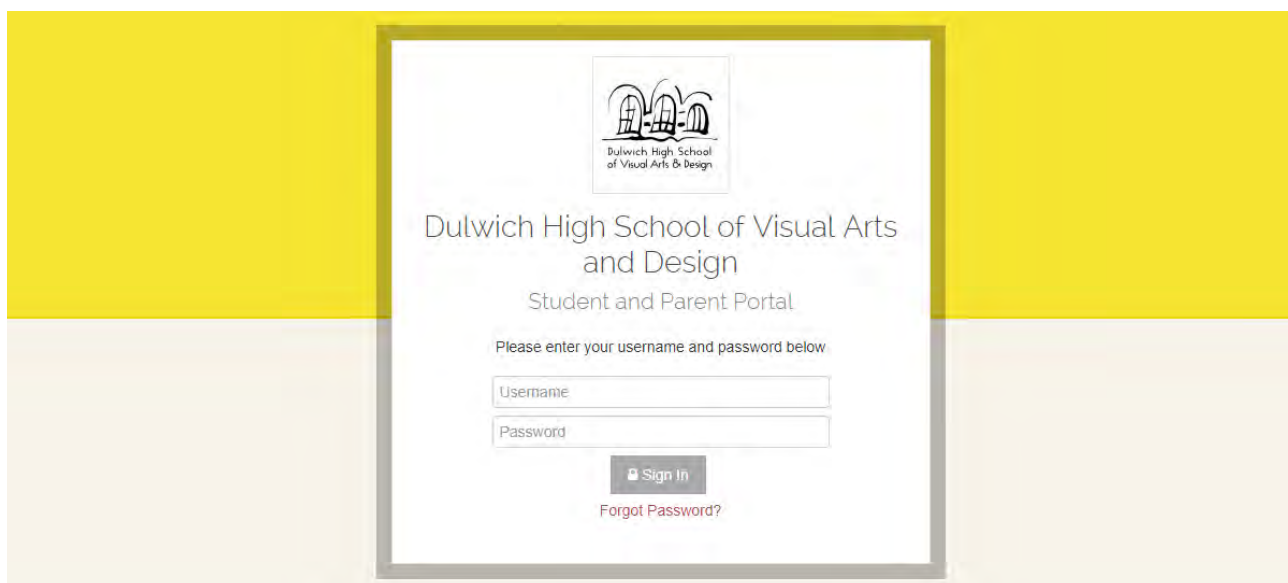
Communication News

Student and Parent Portal

We are currently rolling out a new communication channel

– Sentral Student & Parent Portal.

The student portal is now open and able to be accessed by all students. Parents & caregivers you will soon receive an email with your **login key**. Use this to access the Parent Portal.



Why a Student and Parent Portal?

Via the Portal you will be able to access:

- Student timetables
- Academic reports (can be downloaded and printed from the portal)
- Attendance records
- Assessment schedules
- Daily notices (students only)

The Portal will only contain information relevant to you or your child, therefore information is easy to access.

Ms Taylor – HT Communication

School newsletter copy

Year 9 NAPLAN results and the HSC minimum standard

Message from NESA

HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have many chances from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

You can watch a short video that explains Year 9 NAPLAN results and the new online HSC minimum standard tests at www.educationstandards.nsw.edu.au

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12.

If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year.

The reading and numeracy tests each contain a maximum of 45 multiple choice questions.

The writing test will require students to respond to a question about a prompt or stimulus.

You can try some sample reading and numeracy questions at

<https://hsliteracynumeracy.nesa.nsw.edu.au/>

For more information visit www.educationstandards.nsw.edu.au

Homework Club



HOME WORK CLUB

MONDAYS and WEDNESDAYS (Term 3 &4)

3 - 4:30PM

In the school Library

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club will be open Mondays and Wednesdays during the school terms 3 & 4, from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments.
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test.
- Collaborate with other students to support their learning

Students will be able to work independently or with qualified staff and volunteers to assist in achieving excellence.

Students who are interested in attending either one or both afternoons will need to register with Mr Casimiro or Mr Saitaris. Forms can be collected from the front office or at the Maths Staff Room (C107).

A Visit from Illinois State University

DHSVAD Art Department showcase best practice

A team of nine visiting academics and educators from Illinois State University (USA) came to visit the DHSVAD Visual Arts faculty in Week 3 to engage with our innovative programs and learn new ways to approach the teaching of art history and criticism that can be adopted in American high schools. Visual Arts teacher Kathrine Kyriacou facilitated this initiative and all members of the Visual Arts faculty contributed to the successful day by teaching demonstration lessons and sharing resources.

Shane Forrest gave a presentation on the many unique creative pathways available to students at our school and outlined some of the history of the Visual Arts and Design specialisation stream. Principal Connie Alves shared insights about her early career as an art educator and outlined the important role that advocacy plays in teaching and learning. Arts-Stream students Zak Kalivas, Mia Ardianto, Hugo Bognar and Alex Drinkwater are to be congratulated for speaking so passionately to our visitors about the inspiring teaching they have received at DHSVAD and the enrichment opportunities that have extended their connections with the art world.

The day provided all members of the Visual Arts staff with the opportunity to learn about the American model of Visual Arts education, to collaborate professionally and share new ideas. Our guests toured the Visual Arts studios, sat in on Photographic and Digital Media, Visual Arts and Visual Design classes and also enjoyed learning about our unique NEO program. Dr Judith Briggs noted with fascination that students at DHSVAD conceive of themselves as artists and makers rather than as simply high school students. The day ended with very positive feedback; Dr Briggs commented that she and the other visiting educators: *"couldn't stop talking about the innovative nature of your program and of the high*

quality of student work, student responses, and excellent teaching that they witnessed".

Kathrine Kyriacou
Visual Arts &
Year 7 Coordinator



Notes from the Music Faculty

CRACA Talent Launch Concert – Canterbury-Hurlstone Park RSL

Yr 12 Dulwich students Marlana Watkins, Gabriel Gouveia and Yr 10 Sebastian Bravo showcased their talent at the Cook River Arts and Cultural Alliance Open Mic launch party on Sunday the 28th of May. Our students performed alongside students from Canterbury Boys and Canterbury Girls High Schools, gaining valuable real-world performance experience.



Inner West Band Festival – Burwood Girls High School –
The Dulwich Concert Band and Chamber Group performed at the Inner West Band Festival, hosted by Burwood Girls High School, on Sunday 18th of June. Although our groups were not the biggest at the festival, they certainly made up for it by delivering quality performances in a mature manner. Both ensembles received high praise from the adjudicator, David Thompson.



Chamber Group with
Ms Sally Hillier



Concert Band with
Mr Neil O'Donnell

HSC Soiree – Multipurpose Hall, DHSVAD

HSC Music students performed alongside HSC Drama students at the annual *Soiree*, held at school in the Multipurpose Hall, on Wednesday the 2nd of August. Music students have been preparing a program of works for their

electives, selected by the students, in the disciplines of performance, composition and musicology.

The Soiree gave HSC students valuable performance practice ahead of their trial performance examination in week four, and the external HSC performance examination in week 8-9 of this term. Good luck!

Mr Neil O'Donnell – Teacher Music Faculty



Vania Reis

Gabriel Gouveia



Marlena Watkins



Tulin Craig



Linus Hilton



NOTE FROM THE 2017 P&C PRESIDENT

We have had a busy start to the term with preparations in place for the 3 major events we have coming up. We really need many hands on deck to be able to run these events with as much support for the co-ordinator volunteers as we can get.

Its a busy couple of weekends, but it's an opportunity to share our school community with the local community, and also have a great night out getting to know each other at our Trivia Night.

UPCOMING DATES please add to your diary WE NEED YOUR HELP!!

ELECTIONS DAY P&C BBQ

SATURDAY 9th September 7am-6pm

We will need helpers all day rostered on to set up, cook, serve and clean up, they are expecting 1400 votes at our school.

DHSVAD P&C CAKE STALL at the Dulwich Hill Village Fair
SUNDAY 10th September 10am-4pm

We will need delicious donations and helpers to work on the stall

Friday night Fever - Trivia Night

FRIDAY 15th September 6pm-12am

We will need you to buy tickets and come and enjoy yourselves as well as helpers in the lead up and on the night.

If you can help at any/all of these please send us an email so we can begin a group and create a roster. Send us a note with your preferred times to pandcdhsvad@gmail.com

THANKYOU AGAIN
TO ALL THE FAMILIES
FOR THEIR GENEROUS
DONATIONS TO
THE BUILDING FUND

With **\$4,671** in
Donations our
BUILDING FUND
now sits at



EXCITING NEWS - Successful GRANTS



THE DULLY GRIND CAFE

If you missed the Term 3 P&C newsletter, you may have missed the great news of the successful **\$10,000** grant we received - for the Sydney Motorway Association-Community Grant Scheme. This will go towards the renovations for the Dully Cafe and plans are now underway with the DET. Together with our building Fund Drive we are now able to commit **\$20,000** to the school for the cafe .

DHSVAD MAKER SPACE - TECHNOLOGY AND FILM CREATIVE SPACE.

CHPRSL have for many years been supporters of our school and community. They have contributed towards the projector in the school to showcase students work, technology for our recent Music faculty upgrade, and in the holidays we received a generous grant of **\$10,000** for the schools new initiative - *DHSVAD Maker Space - technology and film creative space.*

The grant will allow the school to create a space with editing equipment and software that is semi professional including: Cameras, tripod, lighting, boom Mic, apple mac- final cut pro editing software, green screens and lights.



CANTERBURY
HURLSTONE PARK
RSL CLUB

GOOD LUCK to our YEAR 12 students

GOOD LUCK to our students and their families as they approach the HSC. Over the last school break many teachers came in on their holidays to support the students with study, helping them with their projects and HSC planning. On behalf of our community the P&C would like to thank the teachers for their dedication to our students.

Below is a list of the teachers and the numbers represent how many times they came in.

| | | |
|---------------------------|-------------------------|----------------------------|
| Sharon Kang 2 | Lauren Howard | Mez O'Donnell 2 |
| Lidia Stojanoska 2 | Carmel Taylor | Kathrine Kyriacou 2 |
| Tegan Hinchey | Neil O'Donnell 4 | Vicki Alexiadis |
| Yasmen Kurtulmus 7 | Elise Abihanna 2 | Chris Saitaris |
| Chris Hoycard 4 | Joshua Cutrupi | James Ritchie |
| Jennifer Veal | Alex Vardakis | Ben Tari 2 |
| Isi Felman 5 | Shane Forrest 2 | Chris Taylor 2 |

FRIDAY NIGHT FEVER 70'S TRIVIA

15 SEPTEMBER

Dulwich High School Hall
Seaview St

6:30pm Doors Open
for 7pm Start

\$25 per person

Over 18's event
BAR (NO BYO)

\$30 Mezze platter for two - pre-book with ticket purchase

Please bring a bottle for the liquor locker

FUN & GAMES - bring gold coins

Silent Auction



TRIVIA MC
DENISE HANLON



To book tickets go to

<https://www.trybooking.com/RIXI>

WHAT YOU CAN DO TO HELP

Silent Auction Items

- WEEKENDERS/HOLIDAY HOMES
- UNUSED GOODS
- LOCAL SERVICES
- EATING OUT/ADVENTURES/EXPERIENCES
- ALCOHOL FOR GAMES AND THE LIQUOR LOCKER - we will be selling trays to a cage that is filled with donations - THE KEY WILL WIN THEM ALL

We have been working the local beat for local donations. If you know some great businesses who would like to donate some goods, we'd love some more help. We have a list of businesses that have been covered but we are looking for some people to get more donations. This is a great way to support businesses as we will publicly thank them in many ways. If you can help let us know and we will give you a cover letter and details of the event to take into businesses.

Help setting up and ON THE NIGHT

We will need some help setting up tables, decorating the room, setting up the Silent Auction tables, catering support on the FRIDAY for the platters, and packing up at the end of the night.

- VIDEO DJ FOR THE NIGHT - we would like to have the screens in use with some fun tube clips - if you fancy yourself as a Video DJ get in touch. We will also be thanking sponsors and businesses between the band as well.
- SETTING UP ON THE FRIDAY AFTERNOON
- HELP WITH CATERING ON THE FRIDAY
- SILENT AUCTION SETTING UP

Contact us at the P&C email and lets make this a great night out for us all.

pandcdhsvad@gmail.com



P&C FACEBOOK PAGE

DID YOU KNOW WE HAVE A FACEBOOK PAGE?
LIKE US AND STAY UP TO DATE WITH EVENTS
AND PICS RELATED TO OUR P&C COMMUNITY

<http://bit.do/DHSVADPandC>

WE MEET THE THIRD WEDNESDAY OF EVERY MONTH - NEXT MEETING - WEDNESDAY 16TH AUGUST

CONTACT US...

EMAIL

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<http://bit.do/DHSVADPandC>



P&C

BE PART OF YOUR CHILD'S
HIGH SCHOOL COMMUNITY...

Art and About

2017 Dulwich High School of Visual Arts and Design Archibald Excursion



On Wednesday the 9th of August 2017 the year 7 students from Dulwich High School of Visual Arts and Design went on an excursion to the Art Gallery of NSW (AGNSW). Viewing the Archibald, Wynne and Sulman exhibition, the students were able to engage with artworks by a number of significant contemporary Australian Artists and gain a better understanding of the genre of portraiture.

This excursion is an integral part of the unit of work on Portraiture and the Dully Archies hosted by the school. The Dully Archies is the annual exhibition of self portraits and portraits of people in the school community. Students learn about composition, proportions, painting techniques and art history and critical theory. A major facet of the NSW Visual Arts curriculum is for students to develop a deep of understand of the interaction between artists with their audience and the artworld as they produce their art.

Visiting a major state gallery and seeing the original artworks, rather than digital reproductions is a terrific experience and a privilege for the students. They were active members of the audience for the artworks.

It also allowed them to engage with their peers and teachers outside of the school environment, which is valuable. It is experiences like this which are so memorable for the students and allows them to develop social capital amongst their peers, exchanging ideas and sandwiches.

The setting of the Art Gallery of NSW is spectacular and it was a truly beautiful Sydney winters day, picnicking under the canopies of the fig trees, having time to reflect on the art and develop their friendships and alliances, it was a very successful excursion on every level.



The Green Team

It has been a busy term for the Green Team as we have been weeding and planting to make the school a cleaner and greener place. For National Trees Day the Green Team planted 100 plants in just under 20 minutes. Thanks to all the volunteers for helping to create our new small bird ecosystem for National Trees Day which will hopefully entice more native birds into our environment. Native birds interact with the flora in our ecosystems have a mutualistic relationship – that is, they both benefit from the relationship. While the bird receives nectar or fruit from the tree it visits, the tree benefits by having another organism carry out the process of pollination or seed dispersal. Many native trees cannot perform these processes without the intervention of birds.

Birds are the primary pollinators and seed dispersers in Australian native bush. With National Recycling Week approaching watch this space for more great initiatives from the Green Team.

I would like to thank Sonia Atkins and Hugo Teffer for their leadership as Green Team Ambassadors and look forward to seeing the work of the next ambassadors to the group! Finally the work of the Green Team would not be possible without the tireless efforts of Ms Briony Magoffin. On behalf of the whole team, thank you!

Mr Cutrupi
Green team Coordinator



Sustainability
at school

Student Leaders

On the last day of Term 2, our School Prefects along with the SRC hosted a 'Red Nose Day' at DHSVAD. Through the support of all the students and teachers, we raised over **\$400** for the charity; and our fundraising has helped invest **\$238,000** into research relating to SIDS and stillbirth, providing new parents with **over 1.3 million educational kits** and to hold **over 3000 counselling sessions** for people affected by the sudden and unexpected death of a baby or child.

The Student Leadership Team planned some great games such as *Apple Bobbing* and '*Guess the number of Jaffas in the jar*'. The sun was shining, there was a yummy cake stall and even teachers got involved in the fun and games!

The Student Leadership Team would like to thank everyone who wore a red accessory and those who donated on the day. We really appreciate your support and we look forward to helping the community again soon!

- Prefects and SRC



Yummy cakes!

Count the Jaffas!



Our Prefects had a great time running the day



Director for a Day

On Monday the 31st July, I represented our school in the Director for a Day initiative at District Office in Arncliffe. This program is designed to encourage young women into taking on leadership roles in education and in the community. This meant that I shadowed Ms Virginia Pacey for the day. Ms Pacey is the Director Public Schools, NSW Murrumbidgee Network. Together with two other Year 10 girls from Penshurst, I participated in school tours and enjoyed lots of stimulating discussions during lunch. The cake was especially delicious! The day finished with brainstorming ideas about ways to improve communication in all of our schools. I'm glad that I had this opportunity to see first hand what leading a large team of people is like and that I was able to represent Dulwich High to the best of my ability.

*Arielle Grant.
Year 9*

A creative challenge

This was a piece of creative writing by **Gabriel Prosser** as part of his Year 12 Trial English Exam. The stimulus for this task was experiencing discovery in the ordinary...

'I have never, in all my forty years, been ungrateful for the animals of the world. I have always lived in a household with at least one pet. Yet, it was not until I walked my dog last Saturday that I truly began to value such companions, companions which, to me, had always been a part of the norm.

It was a bitter winter's day, far enough into the season that the snow had stopped falling, and that which was left had been trodden into a dirty, icy layer. My dog, Nancy, a bright eyed and energetic Spaniel, trotted happily in front of me, as much walking me as I was her. It was a welcome reprieve; the time alone with the animal offered me escape from the steady tedium of working life. As I watched Nancy looking around, her hair shining golden in the reflected light of the snowy park, lost in her smells, it gave me hope that one day I would be as happy and carefree.

There was something different that day, however. I still am not sure what it was, perhaps it was colder than usual, perhaps I hadn't had enough sleep the night before, whatever it was, it was different.

As Nancy snuffled in the decaying leaves of an autumn past, her red-gold nose uncaring of the cold wetness that pervaded the mottled brown leaves, I began to think. I had never before, so accustomed was I to an animal's presence, reflected on the nature of them. It was similar to the feeling I had when my first dog, a Labrador called Baxter, passed away. A feeling of my own morality, of how fragile and short life was.

This time, however, it was something more. In my mind, my idea of morality evolved and I was granted with an outside view of myself. The nature of a man, I realised, is not that it is a separate being to a dog. We are not so different. Indeed, in that frozen part of dirty winter beauty, I came to a conclusion. The ant that knows it is an ant is still an ant.

For a moment, I stopped, and Nancy looked back at me with curious eyes, wondering, with such chestnut orbs why she couldn't prance forward. I stood in that park and realised I could never be as happy as that dog, because I knew what I was.

That incident has granted me with a newfound respect for the animal kingdom. Indeed, from something so everyday, I have grown to despise my own cognisance.'

Doing the Numbers with Maths

Mathematics Competition 2017

43 students sat for the Australian Mathematics Competition (AMC) this year. The AMC was introduced in Australia in 1978 as the first Australia-wide mathematics competition for students. It has since spread internationally, with students in more than 30 countries attempting the same problems. Students' results along with their certificates will be released later in the year.

Year 12 workshops

The Mathematics Faculty conducted 4 workshops during the July holidays to revise work for the HSC Trial Examination. There were a high number of participants. Year 12 teachers would like to congratulate all the students who attended these workshops.

We wish them all the best for their examinations.

Kahoot is a learning platform, where students answer a collection of questions on a topic. Mathematics classes have been using this interactive program.

These are some of the comments from students:

Aydin: I love Kahoot! it is a great way to test yourself in a fun way!

Aryan: I love Kahoot as well. It is a good way to test yourself with your friends in the class.

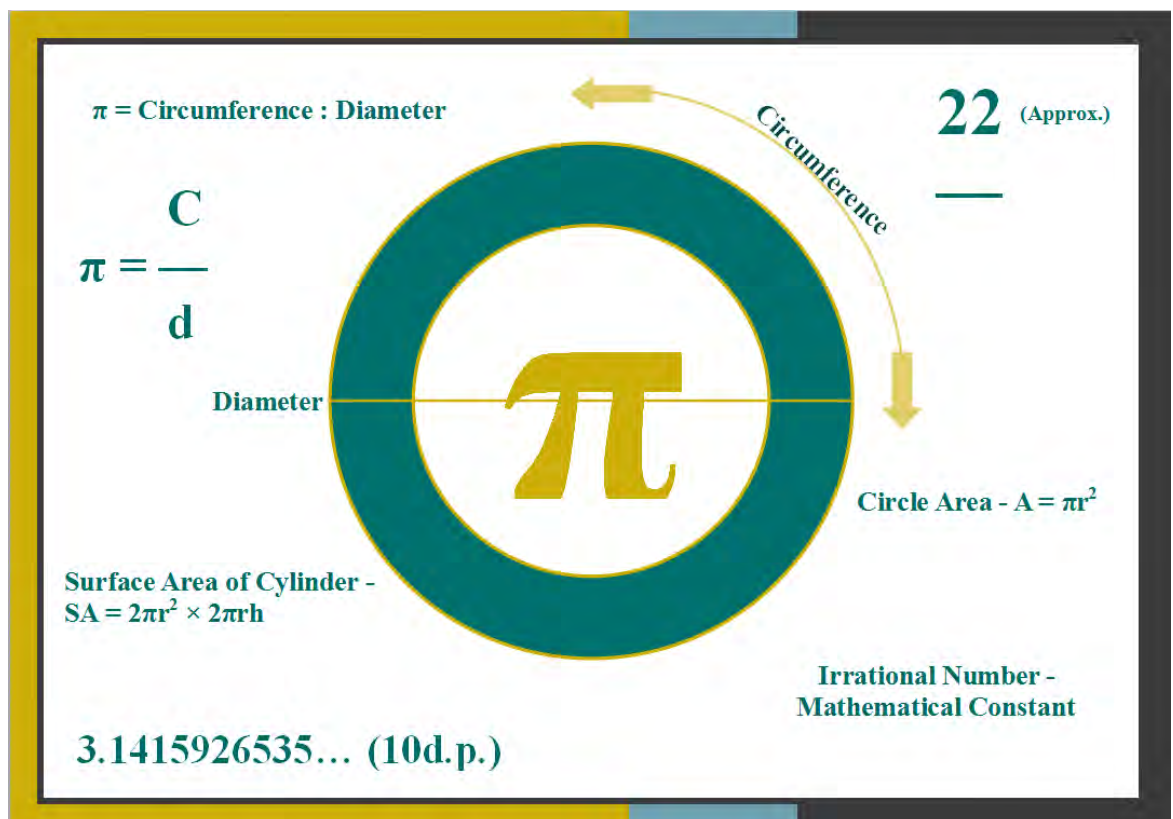
Meg: I enjoy the games.

Mari: The Kahoot games are my favourite.

Lloyd: Kahoot is soooo fun!!

Ms Kang
Head Teacher
Mathematics

Year 9 self-directed poster on Rational and Irrational numbers by Christian Chorbadian



Careers News

UAC APPLICATIONS

Term 3 is very important for Yr12 students applying for university. Students will be required to submit an **online application to UAC by Sept 29th** to avoid a late fee. They will need for this **their NESA number and their UAC PIN** no which is being emailed on Aug 2nd. Students will be given a **UAC Handbook** which details courses and application instructions and I (Graham Spetere – Careers Advisor) will be available to assist with applications.

Some students will be eligible for a variety of associated programs depending on their circumstances. Students that have experienced various difficulties eg financial disadvantage, health issues may be able to apply for special consideration through the **Educational Access Scheme (EAS) and/or Equity Scholarships**, be interested in applying for **School Recommendation Schemes** that apply to some universities or other alternative pathway schemes such as the **University of Sydney E12 scheme** (financial eligibility criteria apply).

In addition to information provided at school, students, parents and carers should also see the relevant websites eg: **UAC:** <http://www.uac.edu.au/> **University of Sydney E12 scheme:**<http://sydney.edu.au/future-students/domestic/undergraduate/e12/>

NB: students wanting to apply to **University of Notre Dame** must apply **directly** as they are not on the UAC system. See their website for the application form.



JOBJUMP

A further excellent source of information about universities including courses, scholarships and associated programs is the website **JOBJUMP** . To access this site - <https://jobjump.com.au/> students and/or parents/carers **need to register** as a student of this school (select Dulwich High School of Visual Arts and Design) and use the password **dulwich** to start their account.

Yr 10 WORK EXPERIENCE

Nov 20 - Dec 1

Thank you to the students and to the parents and carers that have been assisting them, in getting work experience for this year. The assistance of parents and carers is invaluable and greatly appreciated. For those still seeking places, Work Experience for Yr10 will be held during the weeks **Nov 20 - Dec 1**. **Work Experience is a valuable opportunity and it would be appreciated if all students had their's organised by the end of TERM 3 (ie FORM HANDED IN TO SCHOOL)** . All students are required to participate. Students are able to do **2 weeks with the one employer OR a week each at two employers**. A separate form (Student Placement Record) will be required for both if going to two employers. Students have been supplied with printed forms and information in addition to students, parents and carers being sent them to their email earlier this year.

Exploring Future Options

AIE Online Experience Day

2 September. 12.00pm to 4.00pm

If you have ever wanted to study **3D animation, game design or VFX for film** online with AIE then our **Online Experience Day** is an ideal opportunity to find out more. <http://www.aie.edu.au/oed>

The Simpson Prize

Closes 10 November

The Simpson Prize is a **national writing competition for Year 9 and 10** students interested in Australian history. The competition encourages participants to explore the significance of the Anzac experience and what it has meant for Australia.

<http://www.simpsonprize.org>

Nursing and Paramedic University of Tasmania Taster Days in Sydney

Nursing Workshops –Rozelle 25 August 3.00pm -7.00pmpm and Darlinghurst Saturday 26 August 12.00-4.00pmpm

Paramedic Practice Workshops –Rozelle 25 August 3.00pm - 7.00pmpm

We are opening the doors to our Sydney campuses in Rozelle and Darlinghurst with a series of hands-on workshops so you can experience what it will be like to study Nursing or

Paramedic Practice at the University of Tasmania. We will also have information sessions and expert advice available so you can learn more about a career in health.

<http://www.utas.edu.au/taster-workshop>

Land Your Career

Careers in land management are diverse and rewarding. Clicking on the icons and learn more about the various careers areas that exist in land management, the types of jobs available, activities undertaken in these jobs and what type of qualifications and experiences are needed.

<http://landyourcareer.edu.au/careers.php>

How Long Does It Take to Become a Fully Qualified Doctor

It's an absolute minimum of 10 years following entry from high school...but it's not unusual to take 12 - 14 years. Read more here:

<https://www.myhealthcareer.com.au/medicine/how-long-does-it-take-to-become-a-doctor>

Final year Dental Science students share their tips for starting university

A must watch video for any interested Dental Science students. https://www.youtube.com/watch?v=zn0QFx_bk1o

UOW Big Ideas Festival 4 October. 4.30pm

A showcase of the University of Wollongong's ground-breaking research and outstanding researchers. This free event for the community will see twelve Professors give an 8-10 minute talk on their big research idea related to their field of study. As well, there will be a special guest speaker: Professor Tim Flannery, interactive research stalls from key University research areas, music and entertainment.

<https://www.eventbrite.com.au/e/uow-big-ideas-festival-2017-tickets-34840935175>

Veris Women in Engineering Scholarship UNSW

The purpose of the scholarship is to encourage a female high school leaver to undertake a degree in Surveying and/or Geospatial Engineering by offering assistance of \$10,000 p.a. for 4 years. The scholarship commences on January 1, 2018 and concludes 31 December 2021.

To be eligible, applicants to the scholarship must be commencing one of the following eligible UNSW degree programs:

- **Bachelor of Engineering (Surveying) (Honours)** offered by UNSW School of Civil and Environmental Engineering



- **Bachelor of Engineering (Geospatial) (Honours)** offered by the UNSW School of Civil and Environmental Engineering

<http://www.veris.com.au/who-we-are/community/veris-women-in-engineering-scholarship/>

Australian Informatics Olympiad 31 August

The Australian Informatics Olympiad (AIO) is a national computer programming competition held annually in early September. Students write short computer programs to solve three problems that range in difficulty. The competition does not test computer literacy or knowledge, but is focused on problem solving through programming skills. There are two papers: Intermediate for students up to Year 10, Senior for students up to Year 12. The AIO is a suitable exercise for **an IT class that has learnt some programming, or enthusiastic students who have taught themselves.** Students will require some programming experience: in particular, they must be able to write code that can open, read and write to files; declare variables and arrays; use loops, conditional (if) statements and simple arithmetic operations.

<http://www.amt.edu.au/informatics/aio/>

WSU HSC Enrichment Days 24 August 9am to 3.30pm Kingswood Campus

Do you want unique case studies to impress your HSC examiners? Want exam tips from highly experienced HSC teachers? Want to see what your future lecturers and campus is like? If you answered yes to any of these questions, then this day is a must for you! Sign up for our HSC 'Geography' or 'Society and Culture' program and get ahead with this informative and fun day. These events are free for teachers (with a student) and we encourage you to attend and bring along your keen year 12 students.

https://www.westernsydney.edu.au/ssap/ssap/events/hsc_enrichment_days/individual_registration

Australian Film Television and Radio School Open Day 12 August. 10.00am to 3pm

Building 130, The Entertainment Quarter, Moore Park, Sydney.

Find out how to start and progress your career in the screen and broadcast industries with the Australian Film Television and Radio School. This is a great opportunity to see our state-of-the-art facilities, meet our professional tutors, learn about our undergraduate and postgraduate courses and see for yourself why AFTRS is the #1 film, TV and radio school in Australia. <http://www.aftrs.edu.au/events/aftrs-open-days>

Defence Jobs Info Sessions

<https://www.facebook.com/pg/DefenceJobsAustralia/events/>

For STEM students - extra 200 places at NYSF 2018
Applications for National Youth Science Forum 2018 are now open. Applicants should be passionate about science/technology and interested in learning about study and career options in wide range of STEM fields. Up to 600 places available in 2018 - program runs in January before year 12. Closes 31 May Info at: <http://www.nysf.edu.au/>

Further Information: Parents are advised that they can contact me if they wish to get further information or discuss Careers matters. Mr G Spetere - Careers Adviser
Ph 95607299 ext 232 / graham.spetere@det.nsw.edu.au



Mr G Spetere
Careers Adviser

Dulwich Diversity Day



Friday August 25

International Food Stalls
Talent Quest
Oztag Tournament
Muffi Day (Cultural Dress)

Respecting cultural and gender diversity



act, create, communicate

Self-development through drama!
Boost your child's creativity, confidence and communication skills.

Enrolling now for students aged 5 to 17.

www.helenogrady.com.au

Studio Location:

Marrickville

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Mel Duke
Call – 02 9787 2363**



This is a paid advertisement

From the PDHPE Faculty

Last term, Year 12 PDHPE and SLR students attended a few exciting excursions such as the Australian Open Badminton, NSW State of Origin, and Arsenal vs Sydney FC football match. Here, they were given the opportunity to apply theoretical concepts learnt in the classroom to practical examples. We would like to thank Mr Manning, Mr Hoycard, Ms Karamitsos, and Ms Kurtulmus for supervising the students on these excursions.

Year 12 at the Arsenal vs Sydney FC football match

Year 10 have just started a new unit of work in the practical component of PDHPE titled 'Playing with different roles'. In the past, practical lessons primarily focused on skill development and tactical awareness. However, the current unit of work explores various roles and responsibilities that play a crucial role in sport. In teams, students have been given the task of either playing in, or organising a round robin soccer competition. Each week, a team is assigned a 'playing' or 'administration' role. The administration role distinguishes this particular unit from previous units; the success of the soccer tournament is contingent on students' ability to adopt and exercise a range of roles such as a referee, timekeeper, scorer, journalist, organisation of equipment, and grounds assessor.

Mr Ben Tari
Head Teacher PDHPE



From the Support Faculty

On the road again

The Olley Class has started travel training again in Term 3 as a part of their Community Access Program of study, learning to travel safely on Sydney's Light Rail. So far they have used their Opal cards to travel from Dulwich Grove station to Hawthorne Park in Leichhardt. After recess and a rest, the students went for a big walk exploring the many different aspects of the park. Along the path they found exercise equipment and the students each had a go on the different machines. Before leaving the 4 students played a couple rounds of handball as a group on the nearby netball courts and spent time in the sun. The students made safe and positive decisions all day.



The Support Unit Garden at Dulwich High School has been blooming this year. Olley, Nolan and Preston classes have each been tending to the garden to plant and maintain a variety of vegetables and herbs. They have participated in a

-workshop about nurturing and growing seeds, and learnt all about the necessity of our new compost bins. Last term we planted a lot of new herbs and trees. While we already had rosemary, mustard and lemongrass – We now have a lot of mint and are currently sprouting coriander. The citrus trees are growing quickly and the olive tree is getting taller by the week. The students are looking forward to being able to use their home grown veggies in the hospitality kitchens next term! The newest editions to the veggie garden are silver beet, lettuce and spinach. And now we play the waiting game...

An exciting new initiative will also begin in week 5 which involves new design and additions to the garden. Working in partnership with Petersham Tafe a number of students from the support unit will be working with Tafe students to build and develop an Eco-Therapy garden. We would like to thank Petersham Tafe in advance for their support in getting this new and exciting venture off the ground and a very big thankyou to Briony Magoffin who has worked tirelessly behind the scenes liaising with the Tafe to ensure a place in this pilot project.



Ms Carr
Head Teacher
Support Faculty



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



Sports Report

Firstly, I would like to welcome students back to Term 3. This report contains some of our outstanding results from carnivals last term and important notifications of upcoming sports events.

Sydney East Cross Country Carnival

Congratulations to Rebekah Blair in Year 12 for coming second in her event at the Sydney East Cross Country carnival. She has made it through to the state carnival.

Bligh Zone Athletics Carnival

The Bligh Zone Athletics carnival was held at the Athletics Track at Sydney Olympic Park. DHSVAD was represented by 48 students from Years 7 – 12. There were some outstanding results:

Grace Bryson-Smith: discus
Natalie Omran: 400m, 4x100m relay
Casey Aldred: discus
Georgia Sheard: 1500m, 4x100 relay
Rebekah Blair: 100m, 200m, 400m, 800m, 1500m, 4x100 relay
Alanna Howe: 400m, 800m, 4x100m relay
Marco Blanda: 800m
Alec Mills: discus
Lez Morgan: 100m, 200m, 400m, 4x100 relay
Anton Pagliasso: high jump, discus
Riley Gavan: 100m, 200m, 4x100 relay, discus
Jet Wood: high jump, long jump, shot put
Solh Peltier-Powell: javelin
Hunter Cowen-Murphy: 200m, 4x100 relay
Lachlan Dawson: 4x100 relay
Yan Binda-Coelho: 4x100 relay, 200m
Bodhi Allan: 4x100 relay
Oliver Brownbill: 400m
Dylan Figueira: shot put, discus

Congratulations to these students who have made it through to the Sydney East Athletics Carnival.

Upcoming sports events

Year 8 Gala Day

Gala day will be held on Wednesday, 9th August. Gala day is a great way for students to get involved in physical activity, support their fellow peers and to meet and interact with students from other school in the local area.

Students have already completed the sport selection form whereby they were given the choice of making three selections in order of preference.

The sports will be held at the following venues:

| Sport | Venue |
|-------------------------|-------------------|
| Girls Soccer | Mackey Park |
| Girls Oz Tag | Waterworth Park |
| Girls European handball | Dulwich HS |
| Girls Netball | Tempe Reserve |
| Boys Basketball | Marrickville HS |
| Boys AFL | Marrickville Oval |
| Boys Ultimate Vortex | Gough Whitlam |
| Boys Soccer | Tempe Reserve |

The results will be published in the next school newsletter.

Sydney East Athletics Carnival

The carnival was held at the athletics track in Sylvania on Wednesday 2nd and Thursday 3rd August. All of our Dulwich HSVAD competitors did themselves and the school proud. Congratulations go to Casey Aldred, Lez Morgan, Alex Mills, Anton Pagliasso and Riley Gavan who have all progressed to State competition. A great achievement and we wish them well!

Rhythmic Gymnastics

And on trying to achieve great things, we wish our student Miranda Losurdo all the best in her quest to represent her country in the discipline of rhythmic gymnastics (a sport that combines elements of ballet, gymnastics, dance and amazing apparatus manipulation). This is a very demanding sport that requires many hours of training each day. We wish Miranda all the best as she combines school and training to achieve her aim!

Hello big institution! MCA Extension Course

In Term 2 several Year 8 students signed up for a new initiative at DHSVAD, an extension course run by Ms Kyriacou in collaboration with the Museum of Contemporary Art and Artist Lara Thoms. The students met with Ms Kyriacou after school and at lunchtimes over several weeks and had access to a unique online digital learning platform supported by education staff at the MCA.

Here two students explain their experience:

Bella Dodde Wade: "I wasn't sure what to expect when I decided to dive into this new, exciting experience. I was lucky enough to work with a group of students I had already knew. This allowed me to feel comfortable and encouraged me to further extend my work. The course definitely opened my mind to extremely different sides of visual arts that I'd previously never thought of or even imagined! Lara Thoms art can be quite strange and challenging in many ways. Some of her work we questioned and discussed in detail. Thoms is interested in visual arts that are interactive, where strangers from all walks of life engage and she invites them to join her in whatever crazy idea she comes up with. From this course I've developed a deeper understanding about contemporary art and I've begun to really enjoy it."

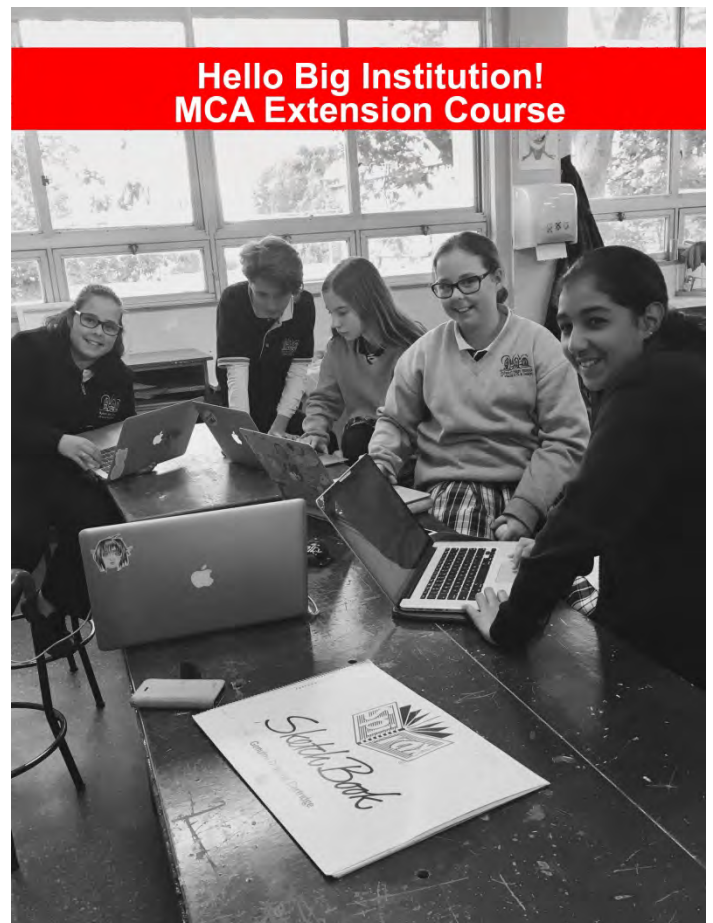
Shalvika Shukla: "The course extended my thinking about Visual Arts through many different well-planned activities organised by the MCA. I assisted in creating an artwork for Suzie (a worker at the MCA) and I also helped with 'A Second Chance'; a poster promoting a second chance. In the making of the video artwork for Suzie, we found out that her favourite song was Halo by Beyonce. We also discovered that she plays the oboe, likes yoga and enjoys writing. All of us decided that we should incorporate all these things in our video art work. The artwork turned out to be quite a success and Suzie really enjoyed it. The other artwork, 'A Second Chance', was created in a challenge that asked us to create an unsellable product for the MCA gift shop. Our work was about giving others second chances, we wanted to sell something we thought was priceless. These were both very

enjoyable tasks and they turned out great! I would definitely encourage other Year 8 and 9 students to try an extension course outside of school hours because it was beneficial for general knowledge and skills in Visual Arts. It is also a good opportunity to get a little more involved with the school and it's just a great way to learn something new!"

You can see the online MCA student store here: <https://www.mca.com.au/learn/schools/secondary/hello-big-institution/2017/online-store-2017/>

We have also attached an art recipe- where we created a menu with a social message.

By Bella Dodde-Wade and Shalvika Shukla



HELLO BIG INSTITUTION ART MENU RECIPE

EARTH TO FIRE FLAMBÉ

Chefs: Bella, Penny, Lola, Shalvika and Emily from Dulwich High School

Chefs' notes

We would like to inform the world about the issue of global warming - it is something we really care about. Our dish will make people more aware of this growing concern.

A quick description of global warming: A gradual increase in the overall temperature of the earth's atmosphere generally attributed to the greenhouse effect caused by increased levels of carbon dioxide, CFCs, and other pollutants. These gases can harm the environment and affect weather and other things.

Cost

This extravagant dish will be paid with an Australian lump of coal and \$14.99 American dollars. This is because Donald Trump has pulled out of the Paris environmental agreement, and the lump of coal because it represents Australia's interest in coal mining and also the process of coal mining could be seen as ruining the environment.

Ingredients

- White chocolate
- Marshmallow
- Berry jam

Our dish

The dish is a chocolate sphere painted with edible chocolate to look like a globe. The sphere contains a layer of marshmallow and a liquid berry core. The chocolate will be painted with edible paint to look like the earth and we will set the sphere on fire as it is served to the customer. The customer will watch the chocolate melt and then the marshmallow will burn before their eyes. The remains will be a delicious berry jam and toasted marshmallow. The remaining marshmallow soup is to be enjoyed as a last supper with a spoon.

Our Message:

We are trying to show people that because of global warming the earth is being destroyed like our mini earth will be.

Year Reports

A reminder to all Year 7 students and families that competitions, events and activities are advertised and regularly updated on the Visual Arts website "What's on" page. You can find it here: <http://atsiartlinks.wixsite.com/dhsvad-art/what-s-on> .

Year 7

This term has been a busy time with many events and activities to engage Year 7 students. The school has commenced a new wellbeing program called "KEYS" (Keys to Education Youth Success) that all staff and students will participate in. Year 7 had their first successful keys lesson in Week 2 of Term 3. KEYS is designed to aide student wellbeing and connectedness through carefully facilitated lessons on a range of pertinent topics such as mental health, study skills, resilience, respectful relationships and work/life balance. KEYS lessons have been developed in direct response to student feedback gathered in our school survey and we hope that all students and families find the sessions supportive and engaging. All students in Year 7 can access the KEYS resources on our 'Year 7, 2017' Google classroom.

This week all of Year 7 are looking forward to heading off to the Art Gallery of NSW to view and learn about the Archibald Prize. This annual excursion gives our students an opportunity to engage with the artworld and is followed up later in the term with our own version of the competition – 'The Dully Archies'. You should expect to hear much discussion about Year 7 portraits as all students develop portrait paintings of someone from the DHSVAD community and showcase their efforts in our Seaview Gallery later in Term 3.

Congratulations to all of the Year 7 students who recently participated in the Australian Mathematics competition and also to those students who were celebrated with awards at our recent Year Assembly for their excellent effort in English and Japanese. I had the pleasure of recognizing Daniel Tran. He received the first Year Advisor award. This new initiative allows the Year Advisor to recognize the consistent efforts of a student in the Year group. Daniel is a worthy first recipient, he is quietly known for his considerate nature and hardworking approach.

Families hoping to know more about school events and activities are encouraged to follow the schools Facebook page, to ensure that you still have a copy of the Year 7 assessment schedule and to download the e-news app. Students all should have access to Google classroom for each subject and are reminded that if they are absent they have a responsibility to catch up on any work missed.

Ms Kyriacou
Year 7 Student Adviser

Year 11

Year 11 are well into their studies as senior students and are fast approaching the completion of the preliminary course. This will conclude with yearly exams held in week 8 and 9 of Term 3.

In term 2, students commenced the *Coaching and Mentoring Programme*, which focuses on group coaching sessions developing strategies to improve academic skills or other areas of personal development, such as stress reductions, goal planning and positive mindsets. During this time students have also selected a teacher as their mentor for the remainder of the secondary schooling. The purpose of the mentor is to provide individual support for students who need to discuss their learning and academic needs as well as welfare aspects.

The programme has proven success for many students who have responded positively to the coaching sessions. After the exams, students will be expected to undergo preparations for the HSC course, which commences in term 4.

Ms Suzanne Karamitsos
Year 11 Student Adviser

Year 12

Welcome back to students and their parents. This term is an exciting, yet stressful term for Year 12 students as they work towards completing their final term of school. The term has started with their trial examinations and it is great to see students working as a team to support one another get through a relatively stressful time. I encourage students to continue studying and seek assistance from their teachers where needed. I also implore students and parents become familiar with the examination policy and procedures that outline the processes one must undertake if an unforeseeable event occurs during the examination period.



Last term, Mr Spetere organised an excursion to the Careers Expo at Moore Park where students were given the opportunity to explore potential post-school career and course options available to them.



This term, our Year 12 mixed Oztag team will be competing against Tempe High School in a friendly game. Stay tuned for the results in the next school newsletter.

Ms Kurtulmus
Year 12 Student Advisor





ABOUT US

ASteen is a Sydney social group for young people aged 13 and over, diagnosed with high functioning Autism Spectrum Disorder (previously known as Asperger's Syndrome) who are generally capable of functioning without specialist help. ASteen was started in 2004 by a group of parents to fill an unmet need for their AS teens, who were able to communicate and interact with others but had difficulty doing this in mainstream situations.

The group gives our teens the opportunity to socialise with others like themselves in a supportive environment. From feeling like complete outsiders, ASteen has given many of them a sense of belonging and the confidence that they too can make friends. In fact, many of our original members are now young adults and still enjoy the family outings.

OUTINGS AND COSTS

There is no cost to join the group; just the cost of the outings themselves. Our outings range from picnics,

museum trips and movies through to putt-putt golf, ghost tours, and theatre visits.

Outings are held all over the Sydney region, and members come from as far away as Berowra in the north, the Blue Mountains in the west, Miranda in the south and Bondi in the east. Families take turns to organise outings, which occur fortnightly on weekends. From time to time, members organise ad hoc activities outside the regular schedule, and this works well too.

Suggestions for outings are entered into a calendar, which is updated from time to time and circulated by a volunteer calendar coordinator; final details are emailed to members by the host family shortly before each event. New families are encouraged to help plan outings, as the group is always looking for new things to see and do.

Attendance varies, depending on the outing, weather, the mood of the teens, holidays etc. We are quite flexible about this and understand if outings occasionally need to be cancelled or postponed at the last minute.

COMMUNICATION

We communicate through a Yahoo email group, which is moderated by volunteer parents. The email group is not used as a support mechanism and is primarily for the purpose of organising activities. Information relating to Autism Spectrum Disorders is also circulated from time to time, for informational purposes only.

Every few months, we circulate a list containing the mobile phone numbers of the parents whose families attend outings regularly. This is a handy tool to help members locate each other when arriving at activities. We generally wait for a family to attend a few outings before putting them on this list, as it would be far too unwieldy to include the large number of families who are members of the wider group.

FAMILY INVOLVEMENT

One of the features that we feel makes ASteen successful is that parents, and often siblings and family friends, attend the outings with their teens.

We find that unlike mainstream teenagers, AS teens like having parents along as it gives them a sense of security. The parents also enjoy our outings because it is a chance to make friends amongst others who understand. At the same time, because we are not a professional "service", it ensures that the responsibility for the safety of the teens is carried by their own family.

WILL IT HELP MY SON/DAUGHTER?

The group does not work for everyone. Whilst there are many AS teens who are keen to make friends but lack the necessary skills, there are also those who prefer their own company. These young people might attend a few outings and decide that they don't like group environments. That said, many AS teens have gotten and continue to get a lot of enjoyment from our group and have forged new friendships, as have their parents.

How to Join Us

Please contact our volunteer coordinator **Adrienne De Morais** on **0413 890 311** for membership enquiries or more information.

If the group is suitable for your teen, you will be given further information about completing a registration form and the Working with Children (WWC) Check.

The WWC check is required by NSW law. It needs to be completed by most primary carers who have responsibility for young people and wish to participate in the group. However, there are exceptions in certain instances, for example if your child is under the age of 18.



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ASteen Social Club
An affiliate of Autism
Spectrum Australia (Aspect)

Enquiries: Adrienne De Morais
0413 890 311
adimorais@notts.lincs.com.au

Visit us on the web:
www.autismspectrum.org.au



An affiliate of Autism
Spectrum Australia (Aspect)

ASteen Social Club



For families in the Greater Sydney region

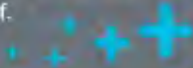
From Our School Counsellor

Tips for a healthy headspace



Change your self-talk

Self-talk is the way that you talk to yourself, that voice inside your head. It can be positive (e.g. "I can make it through this exam") or negative (e.g. "I'm never going to be able to pass this subject"). There are a number of things you can do to change the direction of your self-talk. First, listen to your inner voice – is your self-talk helping you or reinforcing bad feelings? Next, try to replace your negative thoughts with more realistic ones. Try to look for a more rational spin on your situation or think of strategies to tackle your problems, rather than giving up hope. By working on your self-talk the more you'll feel confident and in control of yourself.



Develop assertiveness skills

Being assertive means standing up for your own rights; valuing yourself and valuing others' opinions without letting them dominate you. This can help build your self-esteem and self-respect. Being assertive is not the same as being aggressive. Remember to always listen, be prepared to compromise and be respectful of the other person's opinion, while still being confident, calm and knowing what you want.

Relax

There are many ways to relax and different relaxation techniques to use to overcome stress. Progressive muscle relaxation involves tensing and relaxing specific groups of muscles from your feet all the way to your head, while focussing on your feelings of tension and relaxation. You could also try breathing techniques, such as deep breathing or focussed breathing (breathing in through the nose and as you breathe out say a positive statement to yourself like 'relax' or 'calm down'). Place a hand over your diaphragm to make sure you're breathing slowly – you should feel your hand move if you're doing it right. Focus on breathing in slowly for 4 seconds, holding your breath for 2 seconds and breathing out slowly for 6 seconds.



Practice conflict resolution

Having a hard time with friends or family is difficult for most people. Talking through the issues in a calm and thoughtful way is the best approach. Avoid getting personal, be willing to compromise and listen to their perspective.



Help and be kind to others

Do something to help someone else. Acts of kindness help other people but also make you feel good. Give a compliment, offer to help someone out or volunteer either on a once-off project or an ongoing basis and allow yourself to feel good for making someone else feel good.

Be socially active and get involved

Social relationships are really important to your general wellbeing. It is okay to take time out for yourself but friends can provide support when you're having a tough time. Spending time with friends is also really important for keeping and building on existing friendships. Getting involved with volunteer work, hobbies, clubs or committees, or sports can help you feel connected to your wider community while also meeting new people. If you're not feeling up to going out, even a phone call, email, text message or Facebook message can help us feel connected to friends and family.

Play



Play is important for staying mentally healthy. Devoting time to just having fun can recharge your battery, revitalise your social networks, and reduce stress and anxiety.

Seek help



A problem can sometimes be too hard to solve alone, even with support from friends and family. Be honest with yourself about when you may need support and get professional help. You can see your general practitioner (GP), make an appointment to chat to someone at your local **headspace** centre or visit eheadspace.org.au. Finding help might feel scary at the start but it gets easier over time. Getting support can help you to keep on track with school, study or work, and in your personal and family relationships. The sooner you get help the sooner things can begin to improve for you.



headspace

Mental Health and Wellbeing Foundation

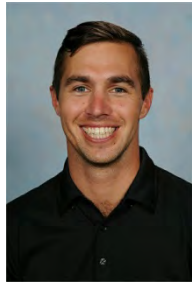
For more information, to find your nearest headspace centre or for online and telephone support, visit headspace.org.au

Roles and Responsibilities

Parents and Carers: we encourage you and the students to get to know the Dulwich High School of Visual Arts and Design – Student Advisors and Stage Coordinators.

Year 7 Year Advisor

Ms Kyriacou



Assistant Year 7 Advisor

Mr Manning

Year 12 Advisor

Ms Kurtulmus



Year 8 Year Advisor

Mr Cutrupi



Supervisor of Female Students

Ms O'Donnell



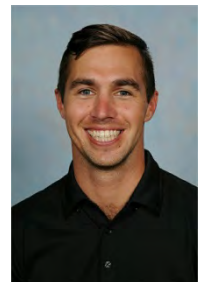
Year 9 Year Advisor

Mr Leggett

SRC Coordinators

Ms Stojanoska

Mr Manning



Year 10 Advisor

Ms Abihanna



Prefect Coordinator

Ms Howard



Year 11 Advisor

Ms Karamitsos

P/T Student Support Officer

Mr Laris
(Tuesday & Thursday)



From Administration

LMBR – the transition

The Administration office would like to thank the school community for its support as it transitions to the new administration and finance platform LMBR now being employed in all government schools.

School Fees - How do I pay?

PAYMENTS TO DHSVAD CAN BE MADE:

IN PERSON: By Student or Parent/Carer at Cashier in general office by cheque, cash or EFTPOS

BY MAIL: Cheque only

PAYMENT ENVELOPE: completed school payment details – cheque, cash, credit card details

OVER PHONE: Payment details can be made over phone to Cashier (Office) – full details required

POP ONLINE PAYMENT: via the school web page- <http://www.dulwich-h.schools.nsw.edu.au>

PLEASE NOTE: Payments made after due date will not be accepted.

Excursion Deadlines

Parents and Carers are advised to please note all excursion payment deadlines. To enable the efficient planning and payment for all school excursions, permission notes and payments **MUST** be returned and paid by the due date clearly written on all excursion forms. Late payments cannot be accepted once excursions are processed by the school. Your support is greatly appreciated.

School Attendance

Any parent/carers communication regarding student absence/late to school/early leaver please use the following

email address. dulwich-h.admin@det.nsw.edu.au *Please note when filling out absence notes, please use the student's FULL NAME and YEAR.

Uniforms

The UNIFORM SHOP has moved – it is now located in the Arts Express building on Seaview St. In its place in the Administration Building is the 2nd hand Uniform Shop operated by Retail Students and Mr Konistis. Check the website for opening times. Do you have any uniform items you no longer need? Please consider donating them to the 2nd Hand Uniform Retail Shop. You can drop them off at Reception and they will be gratefully received. Thank you!

Equipment for sale

Do you need a scientific calculator or USB? We have **calculators** for sale (\$20) and **USBs** available (\$5). Please visit the Finance area in Admin to make your purchase.

LOST PROPERTY!!

A reminder to PLEASE write students' names on clothing and other items. Anything with a name will be returned to its owner! There are currently many lunchboxes, drink bottles, shoes, jackets and caps in Lost Property – now being housed in the Attendance Office. Please send students to the office to collect their missing items.

DHSVAD
Admin
Team



Calendar of Events

TERM 3, 2017

| | |
|------------------------------|---|
| Mon Aug 7 – Aug 19 | HSC Dance Performance Exams |
| Wednesday August 16 | <i>Design Exhibition</i> 6.30pm <i>Year 8 Subject Selection</i> Information Event 5.45-7pm <i>P&C Meeting</i> 7pm |
| Thursday August 17 | Mibu Town Japanese Visit 12-3pm LEAPS: 11.40 – 3pm |
| Friday August 18 | HSC English Extension 2 Major Works Complete /hand-in date |
| Monday August 21 | Year 10 Mathematics assessment HSC Drama Projects complete and hand-in date |
| Mon Aug 21 – Sept 2 | HSC Drama Performance Exams |
| Tuesday August 22 – Fri 25 | Ski Trip |
| Thursday August 24 | HSC Design & Tech major projects complete/ hand-in date |
| Friday August 25 | Diversity Day/Wear it Purple |
| Monday August 28 – Fri Sep 1 | SASS Recognition Week |
| Monday August 28 | HSC Visual Art Bodies of Work completion and hand-in date |
| Wednesday August 30 | Year 7 Gala Day Bligh Zone Open Boys Basketball Years 7–11 Parent Teacher Night 3.30–7pm |
| Thursday August 31 | LEAPS: 11.40–3pm |

| | |
|-----------------------------|---|
| Monday September 4 | HSC Music submitted works completion and hand-in date |
| Mon Sept 4 to Sept 16 | HSC Music Performance Exams |
| Mon Sept 4 – Fri Sept 8 | Yr 10 VALID Science & Tech Test |
| Tuesday September 5 | High School Experience |
| Wednesday September 6 | Yr 9 Mathematics Assessment |
| Thursday September 7 | Yr 9 NAPLAN all day Year 12 Coaching P.2 Yr 12 Pay any outstanding fees |
| Friday September 8 | AIME Years 9/10 Indigenous Students at Uni of Syd 8.50am–3pm |
| Thurs Sept 7 to Fri Sept 15 | Year 11 Exams |
| Saturday September 9 | Local Government Elections |
| Sunday September 10 | Dulwich Street Fair |
| Tuesday September 12 | High School Experience Grade Sport ends |
| Wednesday September 13 | Year 7 Gala Day back up day |
| Thursday September 14 | LEAPS 11.40am–3pm |
| Friday September 15 | Bligh Zone Badminton Competition P&C Trivia Night |
| Monday September 18 | Year 8 PBL |
| Tuesday September 19 | High School Experience |
| Wednesday September 20 | Year 7 Vaccinations Yr 10 P1, Yr 9 P.2 Scripture in the hall P&C Meeting 7pm |
| Thursday September 21 | Yr 12 Graduation Year 7 PBL |
| Friday September 22 | Year 12 Celebration Day |
| Mon Sept 25 – Fri Oct 6 | Last day of term School Holidays |

TERM 4, 2017

| | |
|----------------------------|-------------------------------------|
| Mon Oct 9 – Fri Oct 11 | Staff and Students return to school |
| Wednesday October 11 | Year 7 Aquatics Program |
| Friday October 13 | P&C Silent Disco |
| Mon Oct 16 to Fri Nov 3 | HSC Exams |
| Monday Oct 16 – Fri Oct 27 | HSC Exams |
| Friday October 27 | World Teachers Day |
| Wed Nov 1 to Fri Nov 10 | Yr 8 VALID Test |

| | |
|---------------------------|--|
| Monday November 6 | Yr 12 Sign Out Day – return all books |
| Friday November 10 | Live it, Create it |
| Wednesday November 15 | P&C Meeting 7pm |
| Thursday November 16 | Yr 9 Naplan Tests |
| Tuesday November 17 | High School Experience |
| Friday November 17 | Year 10 All My Own Work |
| Wednesday October 18 | P&C AGM Meeting 7pm |
| Monday November 20 | Year 12 Formal |
| Mon Nov 20 – Fri Dec 1 | Year 10 Work Experience |
| October 23, 24, 25 | Yr 9 Leadership Camp |
| Monday Oct 30 – Fri Nov 3 | Work Placement Retail |
| Wed Nov 1 – Fri Nov 10 | Yr 8 Valid Test |
| Tuesday November 24 | High School Experience |
| Friday December 15 | Last day of school |

Dulwich Diversity Day



Friday August 25

International Food Stalls
Talent Quest
Oztag Tournament
Mufti Day (Cultural Dress)

Respecting cultural and gender diversity

Uniforms

UNIFORM SHOP

For information and telephone orders call 9905 2711 or visit www.youruniformshop.com.au.

Regular opening hours during school term are:

Monday 1.00–2.00pm

Thursday 8.30–10.00am

Check our school website for uniform options:


www.dulwich-h.schools.nsw.edu.au/home


Please remember correct school uniform is compulsory.


Did you know in addition to the onsite Uniform Shop selling new uniforms, DHSVAD has a Retail Store run by Yr 11 & 12 students selling 2nd Hand Uniforms? The Dully 2nd Hand Uniform Shop is open at various times giving Retail students the experience of working in sales, so please support our students by purchasing 2nd hand uniforms – and help the environment

**DHSVAD 2ND HAND
UNIFORM SHOP**

(Is in the Retail Room E029c)








Hours of Operation:

- From 7:30am -> 8:45am, and lunchtime on Tuesdays, Thursdays and Fridays only.



IMPORTANT - SAFETY

Dear Parents/Guardians,

Please support the safety of all our students by driving and parking with consideration around the school. We suggest dropping off students several streets away to reduce traffic. Please also be aware that infringements are policed and enforced by Council Parking Officers. Please always drive and park sensibly around schools.

| Offence | Penalty Amount | Demerit Points |
|---|----------------|----------------|
| Disobey No Stopping Sign-School Zone | \$325 | 2 |
| Disobey No Parking Sign-School Zone | \$180 | 2 |
| Stop on/near Children's Crossing-School Zone | \$433 | 2 |
| Stop on/near Pedestrian Crossing-School Zone | \$433 | 2 |
| Stop on/near Marked Foot Crossing-School Zone | \$433 | 2 |
| Stop in Bus Zone-School Zone | \$325 | 2 |
| Double Park-School Zone | \$325 | 2 |
| Stop on Path/ nature Strip in school zone | \$180 | 2 |
| Stop on or across driveway or block access to a property in School Zone | \$180 | 2 |

News and Events

Parenting support

Parentshop
making parenting easier

WORKSHOPS IN AUGUST:

www.parentshop.com.au

The eSafety Commissioner has a range of resources for parents at

<https://www.esafety.gov.au/about-the-office/resource-centre>

Need some support?

www.youthpoint.com.au/category/family-support

To find a family or youth support service near you.

Enrol Now!
Available to all High School Students
(Government and Non-Government Schools)



**The Saturday School
of
Community Languages**



Free, Board of Studies Accredited Courses Year 7 to HSC
Qualified Teachers – Approved by DEC

Bengali Hindi Khmer Polish
Serbian Spanish (to Extension level)

<http://www.sscl.schools.nsw.edu.au>



Liverpool Girls' High School Centre
Forbes Street, Liverpool. Ph/Fax 9822 5423 (Saturdays)



Enquiries during the week: 9244 5315

