

sea view

DHSVAD Newsletter September 2017

CELEBRATING DIVERSITY



The 25th of August was an exciting day at DHSVAD, with the school celebrating its annual Diversity Day event; a celebration of our school community, and the different cultural, gender and sexual identities of its many members.

Starting from recess, students were invited to participate in a number of events and activities around the school focused on the theme of diversity.

Students were encouraged to come to school in 'something that expresses their personal identity', leaving the school a flurry of colours and glitter, punctuated by a smattering of national costumes.

Following recess, a commemorative assembly was held, featuring the musical talents of our concert band conducted by Mr. O'Donnell, as well as a breathtaking performance of 'Go the Distance' by Gabriel Gouveia (Yr 12).

Guest of honour Dr. Jioji Ravulo began his address by leading the school in an impromptu singalong of 'I Can See Clearly Now', before inspiring the audience with his personal story of growth as a Fijian-Australian.

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of Visual Arts & Design

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After the assembly, the canteen quad played host to several food stands run by faculty members.

With music curated by Year 11, students were able to choose from fried *yakisoba* noodles, purple-coloured dumplings, buttered corn and chocolate-drizzled waffles, to name but a few.

The Visual Arts faculty ran a photo booth where students were able to take a photo in commemoration of the day.

PDHPE held a school-wide touch footy tournament on the Graham Green, while Entertainment and Music facilitated a number of musical performances in the hall for the 'Dully's Got Talent' competition.

Thanks to teachers, students and especially the hard working SAS staff, the day was a great success.





From the Relieving Principal

Some strategies are currently being planned with a view to implementing them in 2018. We will keep you informed about the process.

Thank you to the parents who attend the P&C meetings who have provided ideas, suggestions and feedback on the draft of the next **School Plan 2018-2020**. At this stage, the strategic directions will focus on: Teaching & Learning; Creativity & Innovation; Wellbeing & Engagement.

Current research is being incorporated into the school plan, such as the concept of '**Visible Thinking**', which is dedicated to helping students develop into better thinkers. To think well in day-to-day life, students must develop patterns of thinking in which their ability is combined with their inclination to think well and their awareness of thinking opportunities. Students must have not only the ability to think, but also the disposition to think. In seeking to develop thinking dispositions, Visible Thinking takes an enculturative approach, meaning that we believe students' dispositional development occurs best within a cultural context in which:

- Thinking is **valued**
- There is **time** for thinking
- Rich **opportunities** for thinking abound
- Thinking is regularly **modelled**
- The process as well as the products of thinking are present in the **environment**.

Thinking routines can include: asking deep questions; making connections; generating explanations; challenging ideas; shifting perspectives

Developing thinking dispositions—whether it is a disposition to strive for understanding, to figure out the complexities of fairness, to seek truth, or hunt for creative solutions—occurs within a cultural context where we develop our patterns of behaviour and thinking that become our habits, immersing students in a rich culture of thinking in classrooms and schools.

STUDENT FOCUS

Year 12 students are nearing the end of their school career. They have been provided information on the schedule of events that will take them to their graduation ceremony on Thursday 21st September in the school multi-purpose hall. The Higher School Certificate exams begin on Monday 16th October. We wish all of the students well in their lives beyond school. It has been a pleasure working with these fine young people and their families over the past six years.

Year 11 students will be commencing their Higher School Certificate course in term 4. They will be provided with their assessment schedules in the first week back.

The year 10 students who have been participating in the **WOO** (World of Opportunity) initiative were recently awarded a \$4,000 grant by Origin to work on their 'Collective 7' online design market. Congratulations to this team of entrepreneurial-minded students.

Thank you to all parents/carers who have completed the '**Tell Them From Me**' survey. This information provides important information and data for future planning. Most of the staff and students have also recently completed this survey.

The school executive and members of the welfare team are currently **monitoring 'uniform' across the school**. A survey was provided to parents/carers at the recent Parent/Teacher night to complete in order to ascertain their views on uniform and how to support students in the wearing of the uniform.

Within a culture of thinking, students experience school as a place where thinking is valued and given time, rich opportunities for thinking abound in their day-to-day classroom experience, models of thinking are present in the form of seeing teachers and peers as fellow thinkers, and where the environment is full with the documentation of thinking. Such environments not only provide for the practice of students' thinking skills but also help them to foster an inclination toward thinking and to develop a greater awareness of thinking occasions.



YEAR 9 LEADERSHIP CAMP

We would encourage all year 9 students to attend the camp at Stanwell Tops in Term 4 23rd-25th October.

Full payments (\$360) must be made to the Office by September 11, week 9, of this Term.

For more information and application forms please contact Mr Leggett – Year 9 Student Advisor.

Term 4 commences for all students on Monday 9th October.

Ms Alves is currently on long service leave until term 4, week 4.

Ms Dracopoulos will be relieving Principal in term 4. I will be on leave for all of term 4 and Mr Taylor will continue relieving for me as deputy principal of years 7, 8 and 9.

Ms N Wilkinson
Relieving Principal

Respect
Responsibility
Relationships



From the School Deputy

DHSVAD STEM INITIATIVE

Zero Robotics High School Tournament 2017

The year 9 secondary opportunity class has had the opportunity of being invited to compete in a National and International coding competition – Zero Robotics, the sphere program

The Zero Robotics program is an initiative run by Sydney University and the Engineering faculty team and runs from September through to December of this year.

So far, the students (SAS Serious About Science) have competed in a National preliminary competition where they were placed 11th from the 63 schools that entered. A big congratulations to them as they have been contributing their own personal time to prepare, code and submit the project.

We now commence the International competition, with schools competing worldwide. The Zero Robotics High School Tournament 2017 (the 'Tournament') is run by the Massachusetts Institute of Technology Space Systems Laboratory.

As a school, we will have the support of a mentor from Sydney University Engineering faculty, to guide and assist us where they can. We may even be lucky enough to have further

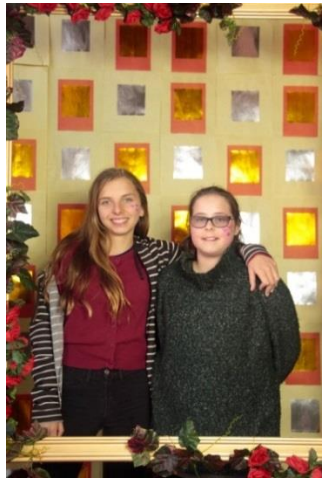
support from two ex-students, who are currently completing Engineering degrees, at Sydney University.

Ultimately, the successful team will be invited to simulate their project aboard the International Space Station as a live transmission. Teams will be invited to live broadcast events at MIT (US), an ESA location (Europe), and at University of Sydney (Australia).

Ms Dracopoulos
Stage 6 Deputy Principal

**Best of luck
to our team!**

Diversity Day - Wear it Purple!



A word from the LOTE Faculty

Exciting things have been happening in Japanese this term, with several opportunities for our students to experience the language in a variety of contexts. Last week, the Manga Competition was held for budding comic book artist across the school. An overwhelming number of entries was received, and we are very happy to announce the winners of each category; outstanding achievement prizes to Sophia Ngo (Yr 7), Nguyen Ngoc Gia Bao(Yr 11), Amaris Allegra(Yr 8) and Saffron Powell (Yr 8); and first place prizes to Vee Jei Choi(Yr 7) and Priya Walker(Yr 7). Congratulations and well done to all who entered.

This term Year 7 learnt all about how to describe their family in Japanese, and was tasked to create a poster and write a speech using the new expressions and vocabulary they have learnt. It's not an easy thing to do – but the Year 7s have blown us away with how fast they've been at picking up some of the trickier pronunciations!

Year 9 and 10 acted as tour guides and school ambassadors for the annual visits from the Onigiri Friendship Association and the school delegation from Mibu in Tochigi Prefecture. The students had fun showing our Japanese visitors their classrooms, and exchanging language and culture throughout the day.

Year 11 connected via webcam with Hiiragi School, in Okinawa Prefecture, making for a very technologically advanced lesson. Both Australian and Japanese students prepared posters and introduced themselves and their communities; although for the students it was more interesting asking questions about favourite TV shows and movies! A second session is planned for Term 4.

Finally, Year 12 received a visit from education majors studying at Shinwa University in Hyogo Prefecture. The students came to see the differences between Japanese and Australian schools, and the conversations that took place between Dulwich and Shinwa students were fascinating, and also made for some great speaking practice in the lead up to the HSC.

Next term will be our annual excursion to the Japan Film Festival, coupled with a lunch at a Japanese restaurant.

Notes have been distributed to the appropriate classes; we encourage all students to return them with payment as soon as possible.



Year 11 students communicating via weblink with Japanese school.



Manga Competition entrants with their winning work.



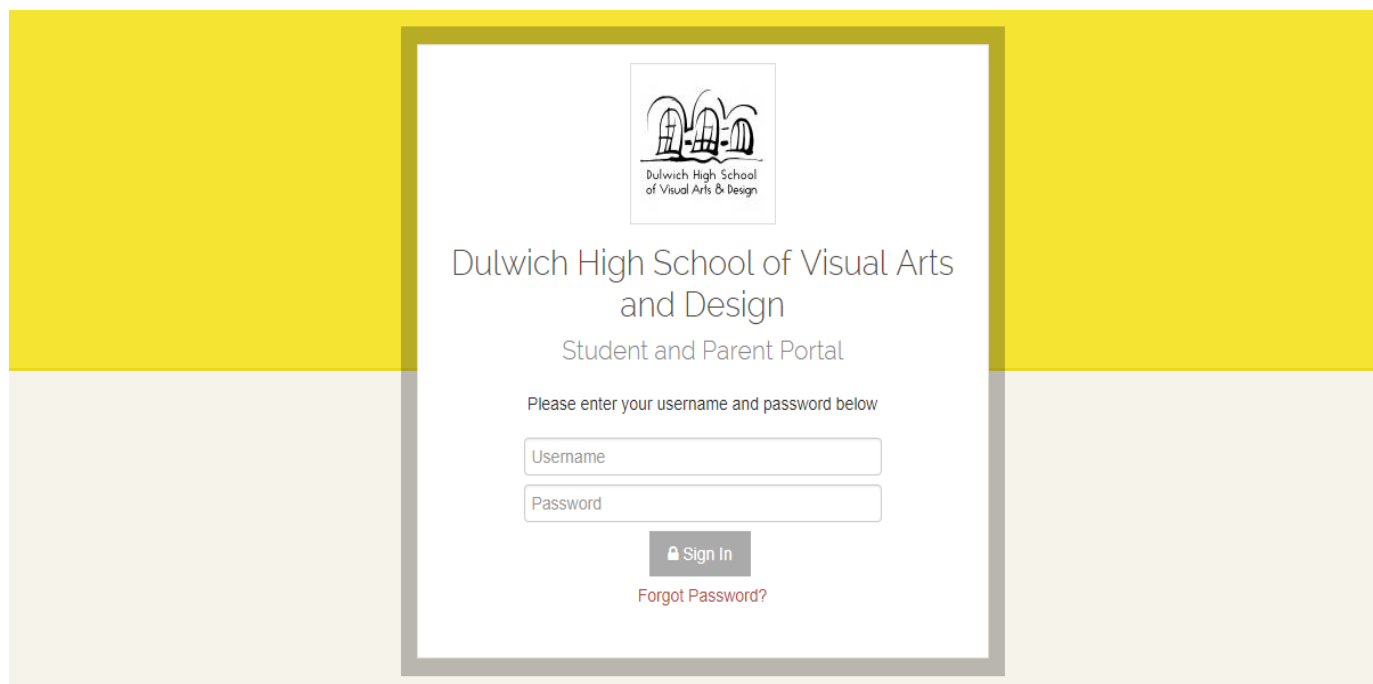
Year 10 making traditional riceballs with the Onigiri Friendship Association.

Communication News

Student and Parent Portal

Have you checked out the new communication channel – Sentral Student & Parent Portal?

The student portal is now open and able to be accessed by all students. Parents & caregivers you should have received your **login key**. Use this to access the Parent Portal.



The image shows a login page for the Dulwich High School of Visual Arts and Design Student and Parent Portal. At the top center is the school's logo, which consists of a stylized drawing of three arches above the text "Dulwich High School of Visual Arts & Design". Below the logo, the text "Dulwich High School of Visual Arts and Design" is displayed in a large, serif font, followed by "Student and Parent Portal" in a smaller, sans-serif font. Underneath, there is a prompt: "Please enter your username and password below". This is followed by two input fields: "Username" and "Password". Below these fields is a "Sign In" button with a lock icon. At the bottom, there is a link for "Forgot Password?" in red text.

Why a Student and Parent Portal?

Via the Portal you will be able to access:

- Student timetables
- Academic reports (can be downloaded and printed from the portal)
- Attendance records
- Assessment schedules
- Daily notices (students only)

The Portal will only contain information relevant to you or your child, therefore information is easy to access.

Ms Taylor – HT Communication



School newsletter copy

Year 9 NAPLAN results and the HSC minimum standard

Message from NESA

HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have many chances from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

You can watch a short video that explains Year 9 NAPLAN results and the new online HSC minimum standard tests at www.educationstandards.nsw.edu.au

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12.

If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year.

The reading and numeracy tests each contain a maximum of 45 multiple choice questions.

The writing test will require students to respond to a question about a prompt or stimulus.

You can try some sample reading and numeracy questions at

<https://hscliteracynumeracy.nesa.nsw.edu.au/>

For more information visit www.educationstandards.nsw.edu.au

Homework Club



HOME WORK CLUB

MONDAYS and WEDNESDAYS (Term 3 & 4)

3 - 4:30PM

In the school Library

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club will be open Mondays and Wednesdays during the school terms 3 & 4, from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments.
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test.
- Collaborate with other students to support their learning

Students will be able to work independently or with qualified staff and volunteers to assist in achieving excellence.

Students who are interested in attending either one or both afternoons will need to register with Mr Casimiro or Mr Saitaris. Forms can be collected from the front office or at the Maths Staff Room (C107).

Teaching and Learning

Teaching and Learning

Term 3 has once again been a busy term for students and staff in Teaching and Learning. At the start of the term, all Year 12 students completed their Trial HSC examinations, with 19 students receiving Disability Provisions as approved by NESAs. Such provisions included rest breaks, additional time, and the use of a reader/scribe. The faculty was impressed with the diligence and effort students displayed in preparing for the examinations. The extensive Disability Provisions application process requires significant documentation and Ms Katsianis did a tremendous job in successfully obtaining provisions from NESAs for students at the school.

Over the July holiday period, several walls were installed in the Learning Hubs in the library. The Teaching and Learning faculty now has 5 Learning Hubs where the Student Learning and Support Officers deliver the MultiLit, MacLit and QuickSmart programs. In addition, small groups of students have commenced the STARS reading program.

Homework club

It has been wonderful to see the increasing number of students attending the Homework Club on a Monday afternoon with Ms Arevalo and Mr Casimiro, and on a Wednesday afternoon with Mr Saitaris. Students who have attended the Homework Club have been actively engaged in completing homework and assessment tasks with the support of the teachers in attendance. The Homework Club runs from 3:10–4:30pm and is held in the library on a Monday and Wednesday afternoon. All students are encouraged to attend.

Tell Them From Me Survey

Students and staff at the school have once again completed the Tell Them From Me survey this term. The vast majority of students and staff at the school have voluntarily completed the survey over the past few weeks. The survey will provide the school with valuable feedback on what our school community members think about school life, how engaged

they are with school and the different ways that teachers interact with them.

Year 9 Personal Best Interviews

Students in Year 9 were once again provided an opportunity to meet with a teacher for a Personal Best Interview regarding their literacy and numeracy skill development. These interviews form part of the strategy implemented by the Literacy and Numeracy Team in Term 1 this year. The process involved students completing specific writing and numeracy activities and then receiving written and verbal feedback during the Personal Best Interview regarding their achievement and necessary steps for improvement. Students generally reflected openly and honestly regarding their achievement of specific goals they had set with anecdotal feedback indicating the process was very productive. The strategy is currently being evaluated by the Literacy and Numeracy Team in preparation for its continued implementation in 2018.



Ski trip

The DHSVAD annual ski trip was held between Tuesday 22nd and Friday 25th August with Ms Hinchey and Mr Hoycard as the supervising teachers. The 23 students who attended the trip stayed at Vikas Lodge in Jindabyne and skied/snowboarded for three days at Thredbo. As part of the trip, each student participated in 5 group lessons with a qualified Thredbo instructor. All students who attended the trip are commended for their outstanding behaviour. Whilst there were a few bumps and bruises, all students demonstrated perseverance and determination whilst they significantly improved their skiing/snowboarding ability.

Mr C Hoycard
Head Teacher
Teaching & Learning

What's up in English

During term 3, English at DHSVAD has undertaken some exciting projects.

The year 7 cohort has been working on a stop-motion project in their English classes. Building on their knowledge of the 'Hero's Journey' narrative pattern studied in Term 1, students have been working in groups to create their own original, LEGO hero's journey films. The English faculty has provided all year 7 students with Lego bricks and figurines, lighting, green screens and cameras to enable each group to succeed in creating their own LEGO stop-motion short film. The strongest year 7 films are to be submitted to the school's film festival 'Live it! Create it!' taking place in Term 4. We greatly anticipate the finished products.

Year 8 English classes have been working on a Manipulations Unit, in which teachers have exposed students to powerful speeches, documentaries and advertising that employ persuasive tools to manipulate and persuade their audiences. Thankfully, our students are demonstrating a pleasing ability to discern fact from fiction!

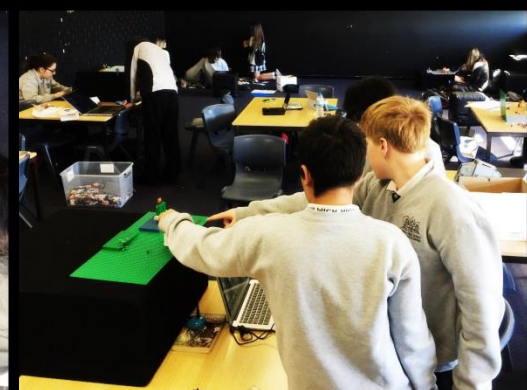
Year 9 English Classes have undertaken a study of the American Dream, a Utopian notion of social mobility and equality. Students have been immersed in visual texts, poetry, speeches and documentaries depicting the American Dream and the American Reality. Teachers have been overwhelmed with the creativity and insight of students critiquing the ideals of the American Dream in their multi-modal presentations.

Year 10 were fortunate enough to see a Bell Shakespeare production of 'Macbeth' this term, a performance that complimented their close study of Shakespeare's dark play of ambition, the supernatural and power. Students then composed critical speeches on the thematic exploration of Power throughout Macbeth and presented visual representations of the enduring relevance of Shakespeare's themes.

Year 11 students have recently completed their end of year exams and are now preparing to embark on their final year of Secondary Schooling. We look forward to commencing their HSC courses in Term 4.

Students in year 12, having just completed their HSC English courses of 2017, are wished the best success in their upcoming exams.

Ms Emily Skott
Relieving Head Teacher English
Dulwich High School of Visual Arts and Design



Dragon's Den

Year 10 Commerce Class Battle 2017

This year's Dragons' Den Competition was organised as an assessment task for Year 10 Commerce students as part of the 'Running a Business' topic. Students worked diligently and collaboratively in the lead up to a class battle!

We would like to thank our external judges:

Roy Prasad from RAMP Financial Solutions
Ms Carr – Head Teacher Support

Both judges had some excellent questions, which challenged student thinking as well as offering some fantastic ideas for teams wishing to move forward with their business idea outside the school competition.

The battle was definitely intense! We had some fantastic business ideas and the winner was difficult for the judges to determine. Congratulations to ALL Year 10 Commerce students and huge congratulations to the winners:

Gus, Toby and Jake with their creative business: 'Tackle and Twin Toasters'

How Tackle and Twin Toasters works:

Step 1: Buy a Tackle or Twin Toaster

Step 2: Activate the heat by pressing the button located on the Toaster

Step 3: Slip the Toaster into your swimmers. Make sure it is placed on the area you wish to warm up during a cold swim!

Roy from RAMP Financial Solutions was particularly impressed with the level of enthusiasm, effort and creativity from these students.

Big congratulations and thank you from the Year 10 Commerce teachers,

Ms Tessadri and Ms Stojanoska



NOTE FROM THE P&C PRESIDENT

What a busy term, preparing for what was not initially planned at the beginning of the year, but what ended up being the inevitable succession of events that required a lot of hands on deck.

A very appreciative **THANKYOU** to all those who answered the call outs for donations, volunteering time on stalls, helping out at the BBQ, RSA Help, Silent Auctions and at our Trivia night. It was a big couple of weeks of events, but many more weeks of planning and leading up to this time. It was a huge commitment with people taking time off work, and whole weekends. A more detailed Thankyou notice is being prepared for the Trivia Night but please enjoy some highlights from the events.

Our treasurer will be updating us with all the results at this weeks P&C meeting so we will update you in the next newsletter with the funds raised. But more importantly we were able to showcase our active and vibrant community and get together for a bit of fun. Thanks, if you did not get a chance to help out at these event then we look forward to seeing you at the next call out!

Jo BOAG



Dulwich High School
of Visual Arts & Design

P&C

THANKS for the LUCKY DIP DONATIONS

Thanks to all the students who donated bits and pieces from their rooms for the Lucky Dip prizes at the fair. We made over \$600.00 from those excited children- just goes to show what can be raised with a good idea.

Thanks to Chris Davey for running the stall and Elinor Pickard for her help in wrapping them all up.



Some of the awesome donations we received for the Lucky Dips.

ELECTION DAY BBQ

Thanks to the army of Volunteers who helped out setting up, cooking, serving, gathering money, running out for supplies, and generally making our school shine. We had nearly 30 people helping out on the day which was a huge effort for the day.

Thanks to **Myra Drewett** for organising the stall, and **Chris Davey** for co-ordinating the event and all the food needed for the day. We sold down to the last sausage and piece of Halloumi so the planning was spot on.

Special thanks to Parent **Fiona Katauskas** for her memorable poster image which brought many smiles to the crowd and will become our iconic election poster for years to come.



Democracy Poster by **Fiona Katauskas** in case you missed it.

From the Science Faculty

It has been a busy Term 3 in the Science Faculty with lots of excursions taking place and many interactive activities conducted during National Science Week.

The following is an account from Year 11 student Jade Farrell-Whelan during an excursion to the Observatory Hill.

On the Friday August 18th, our Year 11 Physics class visited the Sydney Observatory with Mr Smyth, as a supplement to our current physics unit, 'The Cosmic Engine'. This unit looks at life sequences of stars including supernovae and black holes, theories for the origins of the universe, and - finally and most importantly - how small and totally insignificant we are in the scale of the universe. Apart from the existential crises this unit is creating for most of the students, it has so far been a very fascinating and mystifying experience that is proving to be a favourite.

Upon arrival at the observatory we met Geoff, our tour guide for the day. He walked us to the North Dome, built in 1878. Being day time, I didn't think that we would have had a chance to look at any celestial objects through the telescope, but, to my surprise, Geoff gave us turns staring straight into the sun's solar-flaring glory using a special solar filter on a small telescope. We then looked at Jupiter and the moon using a state of the art 40 cm reflecting telescope.

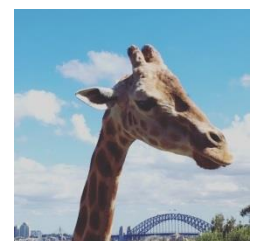
Geoff then took us into the planetarium, where we stared up at an interactive, artificial sky projected onto an overhead dome. This was pretty cool, because we could zoom in to objects of interest, such as nebulae, planets and constellations, and Geoff passed on a number of amazing facts.



At this point Geoff's tour was finished. After lunch in the least windy part of the Observatory's grounds, we spent a couple of hours perusing the observatory's museum exhibits. We discovered that previous transits of Venus across the face of the sun were considered so important that Cook sailed half way around the world to observe one. These observations were used to estimate the distance of the Earth from the sun. Our trip to the Sydney Observatory was a great experience for our class, not just because it was a free day off school, but also because it was a chance for us to become a bit more contextualised with what we are studying, be inspired by mind-boggling statistics and, most importantly, have some hands-on experience and learning which would have been unreachable without the powerful apparatus at the observatory.



Year 7 had a great day at the Zoo. They observed a variety of animals such as the giraffe, the tigers, elephants, chimps and got up close to a turtle and python. They also experienced a talk by Zoo experts enhancing their knowledge of the topic 'Classification'. The Seal show was also a favourite amongst the students. Students saw how talented the seals were winking, smiling and waving at them!



NATIONAL SCIENCE WEEK

To celebrate National Science week, the Science Faculty conducted a Science Trivia Quiz. Congratulations to the following students who won prizes throughout the week; Jasper Bradley, Essence Nock, Zoe Taylor, Sterling Tao and Isabella Leslie.

The Graham Green turned into Cape Canaveral with Year 7 and 8 creating rockets ready for blast off with Mr Cutrupi and Ms Veal.



BIG SCIENCE COMPETITION

Congratulations to the following students who received a Distinction and Credit in the Big Science Competition. Students who took part received a certificate as well as detailed feedback on their performance in the competition. HD- High Distinction, D-Distinction, C-Credit

Year 7

ALEC MILLS HD
VINCENT HAWKINS HD
ARYAN KUMAR D
CLAUDIA NANCARROW D
KATIE POUILLAS D
ALEXANDER WELLS C
ANDREW TRUONG C
HENRY RYAN C
MIGUEL GUINEA C
TENZIN TSULTRIM C
THERESA HAM C

Year 8

HARRY WALKER-
WRIGHT D
JACK PROKOPIOU D
REUBEN PAGE D
ETHAN LE C
GABRIEL FILSHIE C
JOSE DA COSTA C
MAX O'CONNOR C
SAFFRON POWELL C

Year 9

CHRISTIAN CHORBADJIANH D
AUDREY ORMELLA C
CURTIS POWELL C
ISABELLA LESLIE C
ISABELLA STARES C
JAMES DAWSON C
JORDAN DANN C
SAMUEL TANCREC C

Year 8 students have been studying PLANTS and dissecting flowers.



Year 10 students have been studying EVOLUTION and have made fossils.



Year 12 had lots of fun being mini surgeons and dissecting eyeballs and sheep brains in class.



On behalf of the Science Faculty, we would like to wish all the Year 12 Biology, Chemistry and Physics students the best of luck in their HSC exams.

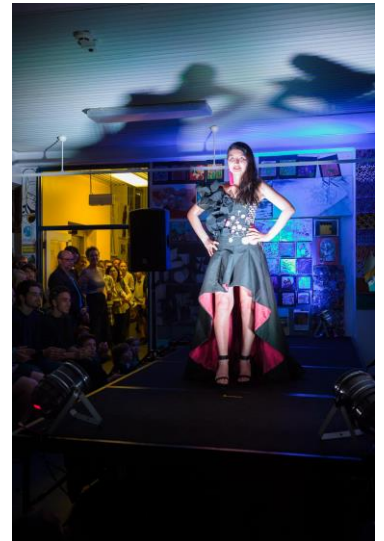
Warm regards,
Head Teacher Science
Ms Kapeliotis (and the Science Faculty)

From the TAS Faculty

Our annual design exhibition was held on Wednesday 16th August in the Seaview Gallery where a wide range of student work was displayed from all Design and Technology subjects. This included an exhibition of year 12 Textiles and Design and Industrial Technology Timber major projects, as well as projects from years 7-11 and the Design Month workshops. Additionally, Hospitality students catered and served appetisers for the event.

The Design and Technology faculty would like to thank all those involved including the enthusiastic crowd of students, their families, friends and all teaching staff. We wish the current year 12s good luck in their exams and we will be available in Week 1 during regular class time if students require any further help with course content.

Ms Irvine
Design Exhibition Co-ordinator



Student Leaders

Prefect nominations for 2018

Congratulations to our prefects for 2018 who have been successful in their application, interview and speech to gain the experience and recognition along with the responsibility that comes with their new role.

The prefects for 2018 are:

Soham Apte
Sonia Atkins
Vinh Cao
Shameera Hingmire
Alanna Howe
Anicca Lee
Jack Merceica
Luba Ndibali

These students have since expressed their interest in becoming school captain next year and have delivered their speech to all of the DHSVAD student body and are eagerly awaiting the results of the election.

We also wish to congratulate the outgoing school leaders and senior SRC representatives who have contributed immeasurably to the school.

Ms. Howard
Prefect Coordinator



2017 School Captains



2017 Prefects



2017 SRC group

Careers News

GOOD LUCK TO YEAR 12

With the end of term 3 and the HSC exams the major step left for Yr 12's, it's time to wish them the very best of luck. There are still some long hours of study and revision, nervous waits for results and university offers but good luck to all for the exams and for next year whether that means starting a new course at university, college or TAFE, getting a job or taking the "gap" year to go travelling.

Changes at TAFE and university admissions

Important changes have been made in both TAFE and UNIVERSITY admissions:

- **At TAFE** fees are now considerably larger than a few years ago with variations according to the course, financial situation of the student/parent/carers and other factors. Students intending to study at TAFE are advised to research their course of interest online at the TAFENSW website and /or speak to a TAFE Course advisor at the college that offers those courses. Students will be able to make TAFE applications for 2018 from October.
- **University offers:** Offers are being made much earlier this year with the most important round for Yr12 being on **Dec 21ST**. Further rounds of offers will be made throughout January and February - full details are in the UAC Handbook distributed to all students.

Some important dates for Yr12

- **Sept 29 – last date to submit UAC application without incurring late fee (\$183)** and to submit Equity Scholarship applications (see UAC homepage)
- **Nov 30 – closing date for submission of Educational Access Scheme applications** for Dec 21 round of offers (see UAC homepage)
- **Dec 14 – HSC results sent by email and SMS by NESAs**
- **Dec 15 – ATARs available on UAC site** (students will need their NESAs student number AND UAC pin. If they have lost their pin they can reset it or phone UAC 97520200.

- **Dec 17 – CLOSING DATE FOR CHANGE OF PREFERENCES ON UAC for Dec 21ST** round of offers
- **Dec 21 – UAC OFFERS RELEASED ON UAC** website. Students will need their UAC application number AND UAC pin.

Yr 10 WORK EXPERIENCE Nov 20 - Dec 1

Thank you to the students and to the parents and carers that are assisting them, in getting work experience for this year. For those still seeking places, Work Experience for Yr10 will be held during the weeks Nov 20 - Dec 1 . Whilst students have been requested to have applications in by the end of this term I appreciate the difficulties many encounter but it is **critical that all students submit their forms by NOV 1st** to allow for processing of their placements. Students struggling to meet that extended deadline should see me for advice as a matter of urgency. **All students are required to participate.**

Students are able to do 2 weeks with the one employer OR a week each at two employers. A separate form (Student Placement Record) will be required for both if going to two employers. Students have been supplied with printed forms and information in addition to students' parents and carers being sent them to their email earlier this year, further forms can be supplied on request.

Further Information: Parents are advised that they can contact me if they wish to get further information or discuss Careers matters. **Mr G Spetere - Careers Adviser**
Ph 95607299 ext 232 / graham.spetere@det.nsw.edu.au



Mr G Spetere
Careers Adviser



act, create, communicate

Self-development through drama!

Boost your child's creativity, confidence and communication skills.

Enrolling now for students aged 5 to 17.

www.helenogrady.com.au

Studio Location:

Marrickville

Contact the Principal

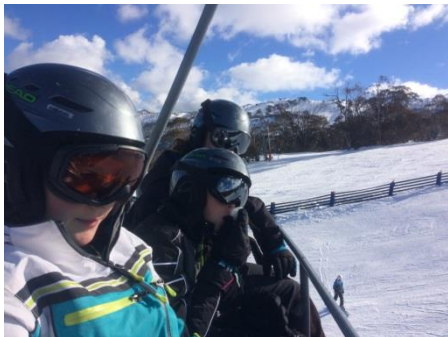
Mel Duke

Call – 02 9787 2363



This is a paid advertisement

Year 9 Ski Trip



Sports Report

Gala day

In week 5, Year 8 students participated in the annual gala day. Gala day is a compulsory sports event that provides students with an opportunity to get involved in physical activity, support their fellow peers, and to meet and interact with students from other schools in the Bligh Zone. Sports convenors from other schools were quick to commend our students on their sportsmanship, participation, and overall behaviour. I would like to take this opportunity to congratulate students for positively representing the school.



Year 7 students participated in their gala day on Wednesday 13th September. Hope all teams had a great time!

Our opens mixed Oztag team have been training once a week last term. They played in a friendly match against Tempe High School last Thursday. Although it was a tight game, the DHSVAD team came back in the last few minutes thanks to a few great passes from Hunter, Griffin, and Maya. I would also like to congratulate them on their behaviour and good sportsmanship.

The team includes:

- Kurtis Sobb (captain)
- Sean Arena
- Griffin Millington
- Vincent Do
- Johnny Nguyen
- William Chen
- Ryan Howe
- Hunter Cowen-Murphy
- Shuaib Intaf
- Samantha Therik
- Alanna Howe
- Maya Robertson
- Zana Drakopoulos.



Year Reports

Year 8



Another term has flown by and Year 8 just completed their first big high school decision, Year 9 electives. Thanks to all the students who got their selections in so promptly. The results of your selections will be out soon so keep an eye out for them.

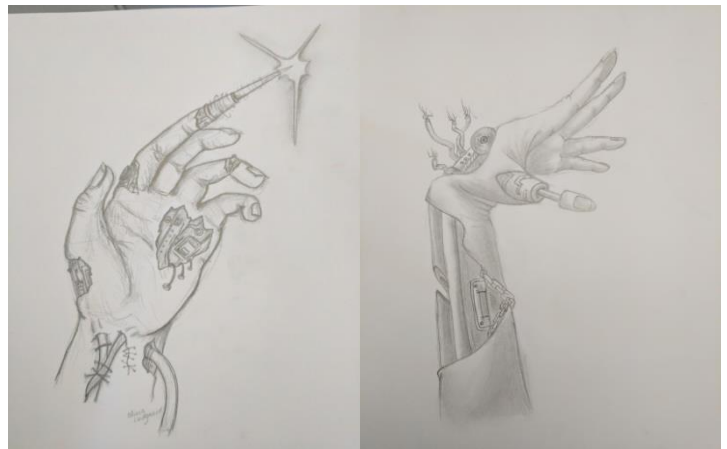
Sentral Portal has gone live and it is where students and parents will be receiving a lot of information about what's going on at school. For students it should be the first website you look at when you get to school. Parents have been emailed their login details for the Sentral Portal so check all your folders and sign up! The Sentral portal allows you to be able to access student timetables, academic reports, attendance records and assessment schedules



Year 8 being a well-rounded group of young adults are excelling in multiple areas such as Sport, Art, Design and

Wellbeing. Congratulations to Lez Morgan and Riley Gavan who made the State Athletics Championship. A fantastic achievement! All Year 8 competed in the Bligh Zone Gala Day playing AFL, Soccer, Basketball and Ultimate Vortex to name a few. I was lucky enough to coach the AFL squad and it was a great day, despite eventually losing in the semi-final to a formidable Leichhardt side that boasted 3 Sydney Swans Academy Players. Great games by Max O'Connor, Ethan Le and Vaka Aho kept those boys in check and gave Dulwich a fighting chance.

Olivia Lingard and Mika Levy have created some fantastic work in Visual Arts recently in their Cyborg Task. The detail of their sketches below is awesome. Great work!



The Design Expo, just passed, showcased the whole school's amazing efforts in Design and surprise surprise Year 8 featured heavily. I know I definitely would like a pair of Annie Simmons' Parachute Pants and Gene Ralph's Shorts if they came in my size. Other items such as the tote bags and wooden spoons were amazing as well as you can see from the photos. Congratulations to all the Year 8's involved in the Design Expo.



Finally, the Year Adviser award is for an individual or group of students who have been excelling or shown considerable

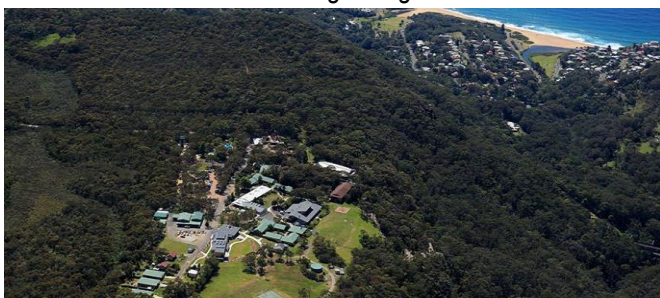
improvement or a positive contribution to the school community in multiple areas of school life. The most recent Year Adviser award went to two students who constantly put in effort to all their classes. They show an outstanding level of diligence and commitment to engaging with all class tasks and to developing their skills. They both work equally hard inside and outside the classroom and they make contributions that benefit the learning of their peers. Congratulations Sofia Van Starrex and Shalvika Shukla Year Adviser Award Week 6.

Mr Cutrupi
Year 8 Student Adviser

Year 9

As winter turns to spring, Year 9 should take the opportunity to get outside, enjoy the sunny weather and reflect upon their achievements and learning in term 3. Students have risen to the demands of an increasingly rigorous academic curriculum, and have also engaged positively with many initiatives around the school. With the introduction of the new **KEYS** (Keys to Educational and Youth Success) school-wide program, Year 9 have participated in wellbeing and study skills themed workshops in place of some whole-school assemblies. Whilst this program is still in its trial stage, so far students have been voicing their approval.

Recently, the entire Year 9 cohort has engaged with the school's **Personal Best Interview** program. This has involved reviewing the literacy and numeracy goals they set for themselves earlier in the year and discussing their improvements in a one on one, face to face setting with teachers from the school's Literacy and Numeracy Team. This has given students time to carefully evaluate, among other things, their recent NAPLAN results and which aspects of their literacy and numeracy they should focus on improving. Teachers have then provided specific strategies and assisted students in setting new goals for the future.



The **Year 9 Camp** is fast approaching (October 23-25, Week 3 of Term 4), and excitement continues to build. **Students are asked to confirm their attendance at camp by returning permission slips and an initial instalment of at least \$50 towards the total cost of the excursion (\$360) by September 11 (end of week 9).** The school will accept instalments of at least \$50 but the total cost must be met by October 23.



Many Year 9 students have registered interest in becoming **Peer Support Leaders** in 2018, showing the leadership potential and positive attitude towards school shared by this fantastic cohort.

I would also like to thank all of the students for making me feel welcome as their new Year Adviser.

Mr Leggett
Year 9 Student Advisor

Year 10

Term 3 has been a very busy time for our Year 10 students. From the very first day of term, we have all been engaged in a process of coaching and mentoring around career choices, Year 11 and 12 patterns of study, and other options for the future. I am happy to report that we have successfully come through these processes and that our students have made great steps towards their independence.

Not to be overawed by subject selection, our Year 10 students have continued to represent the school in a number of extra-curricular initiatives, most notably with the very successful WOO group, the Sculpture by the Sea team and

by acting as reader/writers for both the Year 12 HSC Trial Examinations and the Year 11 Preliminary Examinations. I'd like to commend these students because most of them have been involved in two or all of these programs and for their continued dedication and commitment.

Here is a report from Georgia Sheard regarding her involvement:

"As part of a school initiative, a group of Year 10 students made up of myself (Georgia Sheard), Charlotte Hughes, Mayumi Kelly, Curtis Maguire, Anton Cecire, Brigid Buckley, and Mia Ardianto, along with year 11 student Aaron Hamilton-Gold have been working alongside artist Gary Deirmendjian to create a huge sculptural artwork. The sculpture is of a giant bread clip/tag, which is approximately two square metres in size. The structure is being made of heavy duty plywood with fibreglass, and then hand stuck onto it by hand will be thousands upon thousands of actual recycled bread clips in an array of all colours. The intent of the sculpture is to highlight the waste and pollution these almost useless bread tags cause, and remind people of just how quickly they all add up. Creating this sculpture continues to be an amazing process and experience. We are so incredibly lucky to have the opportunity to work with an artist like Gary in making such an artwork. A massive thanks to Mr Forrest for organising such an opportunity and the rest of the art faculty who have helped with it. Hopefully we continue to make such good progress and the sculpture will soon be completed."

Georgia Sheard, Year 10

Thank you to all parents and students for your continued support of our initiatives. These opportunities make our school the buzzing and exciting place it is and they supplement and extend our teaching and learning in the classroom.

Have a wonderful holiday!

Ms Abihanna

Yr 10 Student Advisor





ABOUT US

ASteen is a Sydney social group for young people aged 13 and over, diagnosed with high functioning Autism Spectrum Disorder (previously known as Asperger's Syndrome) who are generally capable of functioning without specialist help. ASteen was started in 2004 by a group of parents to fill an unmet need for their AS teens, who were able to communicate and interact with others but had difficulty doing this in mainstream situations.

The group gives our teens the opportunity to socialise with others like themselves in a supportive environment. From feeling like complete outsiders, ASteen has given many of them a sense of belonging and the confidence that they too can make friends. In fact, many of our original members are now young adults and still enjoy the family outings.

OUTINGS AND COSTS

museum trips and movies through to putt-putt golf, ghost tours, and theatre visits.

Outings are held all over the Sydney region, and members come from as far away as Berowra in the north, the Blue Mountains in the west, Miranda in the south and Bondi in the east. Families take turns to organise outings, which occur fortnightly on weekends. From time to time, members organise ad hoc activities outside the regular schedule, and this works well too.

Suggestions for outings are entered into a calendar, which is updated from time to time and circulated by a volunteer calendar coordinator; final details are emailed to members by the host family shortly before each event. New families are encouraged to help plan outings, as the group is always looking for new things to see and do.

Attendance varies, depending on the outing, weather, the mood of the teens, holidays etc. We are quite flexible about this and understand if outings occasionally need to

COMMUNICATION

We communicate through a Yahoo email group, which is moderated by volunteer parents. The email group is not used as a support mechanism and is primarily for the purpose of organising activities. Information relating to Autism Spectrum Disorders is also circulated from time to time, for informational purposes only.

Every few months, we circulate a list containing the mobile phone numbers of the parents whose families attend outings regularly. This is a handy tool to help members locate each other when arriving at activities. We generally wait for a family to attend a few outings before putting them on this list, as it would be far too unwieldy to include the large number of families who are members of the wider group.

FAMILY INVOLVEMENT

One of the features that we feel makes ASteen successful is that parents, and often siblings and family friends, attend the outings with their teens.

We find that unlike mainstream teenagers, AS teens like having parents along as it gives them a sense of security. The parents also enjoy our outings because it is a chance to make friends amongst others who understand. At the same time, because we are not a professional "service", it ensures that the responsibility for the safety of the teens is carried by their own family.

WILL IT HELP MY SON/DAUGHTER?

The group does not work for everyone. Whilst there are many AS teens who are keen to make friends but lack the necessary skills, there are also those who prefer their own company. These young people might attend a few outings and decide that they don't like group environments. That said, many AS teens have gotten and continue to get a lot of enjoyment from our group and

How to Join Us

Please contact our volunteer coordinator **Adrienne De Morais** on **0413 890 311** for membership enquiries or more information.

If the group is suitable for your teen, you will be given further information about completing a registration form and the Working with Children (WWC) Check.

The WWC check is required by NSW law. It needs to be completed by most primary carers who have responsibility for young people and wish to participate in the group. However, there are exceptions in certain instances, for example if your child is under the age of 18.



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ASteen Social Club
An affiliate of Autism
Spectrum Australia (Aspect)

Enquiries: Adrienne De Morais
0413 890 311
ademorais@nptu.snet.com.au

Visit us on the web:
www.asfilmingspectrum.org.au



ASteen Social Club



For families in the Greater Sydney region

From Our School Counsellor

Tips for a healthy headspace



Change your self-talk

Self-talk is the way that you talk to yourself, that voice inside your head. It can be positive (e.g. "I can make it through this exam") or negative (e.g. "I'm never going to be able to pass this subject"). There are a number of things you can do to change the direction of your self-talk. First, listen to your inner voice – is your self-talk helping you or reinforcing bad feelings? Next, try to replace your negative thoughts with more realistic ones. Try to look for a more rational spin on your situation or think of strategies to tackle your problems, rather than giving up hope. By working on your self-talk the more you'll feel confident and in control of yourself.



Develop assertiveness skills

Being assertive means standing up for your own rights; valuing yourself and valuing others' opinions without letting them dominate you. This can help build your self-esteem and self-respect. Being assertive is not the same as being aggressive. Remember to always listen, be prepared to compromise and be respectful of the other person's opinion, while still being confident, calm and knowing what you want.

Relax

There are many ways to relax and different relaxation techniques to use to overcome stress. Progressive muscle relaxation involves tensing and relaxing specific groups of muscles from your feet all the way to your head, while focussing on your feelings of tension and relaxation. You could also try breathing techniques, such as deep breathing or focussed breathing (breathing in through the nose and as you breathe out say a positive statement to yourself like 'relax' or 'calm down'). Place a hand over your diaphragm to make sure you're breathing slowly – you should feel your hand move if you're doing it right. Focus on breathing in slowly for 4 seconds, holding your breath for 2 seconds and breathing out slowly for 6 seconds.



Practice conflict resolution

Having a hard time with friends or family is difficult for most people. Talking through the issues in a calm and thoughtful way is the best approach. Avoid getting personal, be willing to compromise and listen to their perspective.



Help and be kind to others

Do something to help someone else. Acts of kindness help other people but also make you feel good. Give a compliment, offer to help someone out or volunteer either on a once-off project or an ongoing basis and allow yourself to feel good for making someone else feel good.

Be socially active and get involved

Social relationships are really important to your general wellbeing. It is okay to take time out for yourself but friends can provide support when you're having a tough time. Spending time with friends is also really important for keeping and building on existing friendships. Getting involved with volunteer work, hobbies, clubs or committees, or sports can help you feel connected to your wider community while also meeting new people. If you're not feeling up to going out, even a phone call, email, text message or Facebook message can help us feel connected to friends and family.

Play



Play is important for staying mentally healthy. Devoting time to just having fun can recharge your battery, revitalise your social networks, and reduce stress and anxiety.

Seek help

A problem can sometimes be too hard to solve alone, even with support from friends and family. Be honest with yourself about when you may need support and get professional help. You can see your general practitioner (GP), make an appointment to chat to someone at your local **headspace** centre or visit eheadspace.org.au. Finding help might feel scary at the start but it gets easier over time. Getting support can help you to keep on track with school, study or work, and in your personal and family relationships. The sooner you get help the sooner things can begin to improve for you.



headspace
National Youth Mental Health Foundation

For more information, to find your nearest headspace centre or for online and telephone support, visit headspace.org.au

Roles and Responsibilities

Parents and Carers: we encourage you and the students to get to know the Dulwich High School of Visual Arts and Design – Student Advisors and Stage Coordinators.

Year 7 Year Advisor
Ms Kyriacou



Assistant Year 7 Advisor
Mr Manning

Year 12 Advisor
Ms Kurtulmus



Supervisor of Female Students
Ms O'Donnell



Year 8 Year Advisor
Mr Cutrupi



SRC Coordinators
Ms Stojanoska
Mr Manning



Year 9 Year Advisor
Mr Leggett



Prefect Coordinator
Ms Howard

Year 10 Advisor
Ms Abihanna



P/T Student Support Officer
Mr Laris
(Tuesday & Thursday)



Year 11 Advisor
Mr Tari



From Administration

The Administration office would like to thank the school community for its support as it's been transitioning to the new administration and finance platform LMBR now being employed in all government schools. Any outstanding accounts will be invoiced and forwarded to families in Term 4.

School Fees - How do I pay?

PAYMENTS TO DHSVAD CAN BE MADE:

IN PERSON: By Student or Parent/Carer at Cashier in general office by cheque, cash or EFTPOS

BY MAIL: Cheque only

PAYMENT ENVELOPE: completed school payment details – cheque, cash, credit card details

OVER PHONE: Payment details can be made over phone to Cashier (Office) – full details required

POP ONLINE PAYMENT: via the school web page- <http://www.dulwich-h.schools.nsw.edu.au>

PLEASE NOTE: Payments made after due date will not be accepted.

Reports

Year 12 Reports will be provided very soon and Year 7-11 will be sent in Term 4. Parents will also be able to access academic reports through Sentral and the Parent Portal.

Uniforms

The UNIFORM SHOP has moved – it is now located in the Arts Express building on Seaview St. In its place in the Administration Building is the 2nd hand Uniform Shop operated by Retail Students and Mr Konistis. Check the website for opening times.

Do you have any uniform items you no longer need? Please consider donating them to the 2nd Hand Uniform Retail Shop. You can drop them off at Reception and they will be gratefully received. Thank you!

Good luck to Year 12!

The Administration staff wish all year 12 students good luck for the HSC and the end of your studies. Amidst the study we hope you enjoy your final days at and thoughts of DHSVAD!

On Yr 12 Clearance Day (Wed 8 November) please return textbooks, school laptops and chargers and any outstanding equipment. You will also be asked to pay any outstanding fees.



LOST PROPERTY!!

A reminder to PLEASE write students' names on clothing and other items. Anything with a name will be returned to its owner! Lost Property is now being housed in the Attendance Office. Please send students to the office to collect their missing items.



DHSVAD
SASS
Team

Calendar of Events

TERM 3, 2017

Wednesday September 20	Year 7 Vaccinations Yr 10 P1, Yr 9 P.2 Scripture in the hall P&C Meeting 7pm
Thursday September 21	Yr 12 Graduation Year 7 PBL
Friday September 22	Year 12 Celebration Day Last day of term
Mon Sept 25 – Fri Oct 6	School Holidays

TERM 4, 2017

Monday Oct 9	Staff and Students return to school
Tuesday Oct 10	Summer sport begins
Wednesday October 11	Year 7 Aquatics Program
Friday October 13	P&C Silent Disco
Monday Oct 16–Tues Nov 7	HSC Exams
Wednesday October 18	P&C AGM Meeting 7pm
Mon Oct 23-Wed Oct 25	Yr 9 Leadership Camp
Tuesday October 24	High school Exp Day
Friday October 27	World Teachers Day
Wed Nov 1 to Fri Nov 10	Yr 8 VALID Test
Wednesday November 8	Yr 12 Sign Out Day – return all books, laptops
Wednesday November 15	Yr 6 to Yr 7 Info Night
Wednesday November 15	P&C Meeting 7pm
Thursday November 16	Yr 9 Naplan Tests
Tuesday November 17	High School Experience
Friday November 17	Year 10 All My Own Work

Monday November 20
Mon Nov 20 – Fri Dec 1

Year 12 Formal
**Year 10 Work
Experience**

Tuesday November 21
Thurs-Fri Nov 23 & 24
Mon-Tues Nov 27 & 28
Friday December 1
Tuesday December 5
Tuesday December 5
Wednesday December 6
Monday December 11
Tuesday December 12
Friday December 15

High School Experience
Yr 7 Aquatics Prog
Yr 7 Aquatics Prog
Live It Create it! Day
Summer Sport ends
Yr 7 (2018) Orientation
Presentation Day
School Picnic
School Picnic
Last day of school

Uniforms

UNIFORM SHOP

For information and telephone orders call **9905 2711** or visit www.picklesschoolwear.com.

Regular opening hours during school term are:

Monday 1.00–2.00pm
Thursday 8.30–10.00am

Check our school website for uniform options:

www.dulwich-h.schools.nsw.edu.au/home

Please remember correct school uniform is compulsory.

Did you know in addition to the onsite Uniform Shop selling new uniforms, DHSVAD has a Retail Store run by Yr 11 & 12 students selling 2nd Hand Uniforms? The Dully 2nd Hand Uniform Shop is open at various times giving Retail students the experience of working in sales, so please support our students by purchasing 2nd hand uniforms – and help the environment

IMPORTANT - SAFETY

Dear Parents/Guardians,

Please support the safety of all our students by driving and parking with consideration around the school. We suggest dropping off students several streets away to reduce traffic. Please also be aware that infringements are policed and enforced by Council Parking Officers. **Please always drive and park sensibly around schools.**

Offence	Penalty Amount	Demerit Points
Disobey No Stopping Sign-School Zone	\$325	2
Disobey No Parking Sign-School Zone	\$180	2
Stop on/near Children's Crossing-School Zone	\$433	2
Stop on/near Pedestrian Crossing-School Zone	\$433	2
Stop on/near Marked Foot Crossing-School Zone	\$433	2
Stop in Bus Zone-School Zone	\$325	2
Double Park-School Zone	\$325	2
Stop on Path/ nature Strip in school zone	\$180	2
Stop on or across driveway or block access to a property in School Zone	\$180	2

**DHSVAD 2ND HAND
UNIFORM SHOP**

(Is in the Retail Room/E029c)



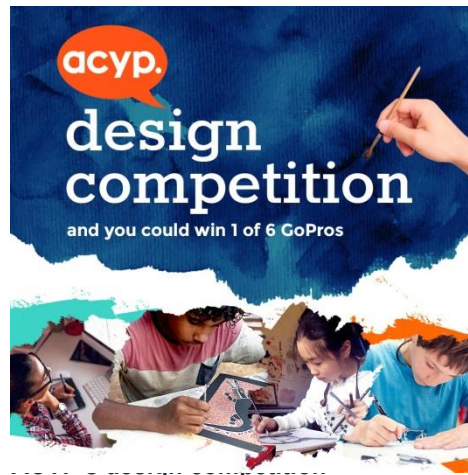


Hours of Operation:

- From 7:30am->8:45am, and lunchtime on Tuesdays, Thursdays and Fridays only.



News and Events



Parenting support

Need some support?

www.youthpoint.com.au/category/family-support

To find a family or youth support service near you.

resources for parents at

<https://www.esafety.gov.au/about-the-office/resource-centre>

Engage your creative side and be in with an opportunity to win a GoPro for you and one for your school/organisation/community group or club or runner-up prizes of a \$100 or a \$50 voucher.

To participate in the Advocate for Children and Young People's (ACYP) Design Competition you are invited to draw, paint or digitally create a design using what more than 4000 children and young people in NSW said they wanted for their community as inspiration.

The winning designs will be transferred onto scarves and ties worn by NSW opinion leaders. Copies will also be provided to the NSW Premier, the Hon. Gladys Berejiklian MP and exhibited at NSW Parliament House during Children's Week between 21 and 29 October.

Over 4000 NSW children and young people had their say on what is important to them, so we are asking children and young people to take their inspiration from what their peers have said. The qualities of a good society that children and young people wanted are Safe, Connect, Respect, Opportunity, Wellbeing and Voice. The categories are:

- Category one – 0-5 year olds
- Category two – 6-11 year olds
- Category three – 12-17 year olds

The completion closes on Friday 13 October. Visit www.acyp.nsw.gov.au for more information on how to submit your design and to read the competition terms and conditions. Winners will be announced during NSW Children's Week this October, to learn more about NSW Children's Week visit www.nswchildrensweek.org.au



ACTIVITY: Junior Cricket

CLUB/CENTRE: Summer Hill Cricket Club, www.summerhillcricketclub.org.au

ADDRESS: Summer Hill, NSW 2130

DATE: September 2017 - March 2018

TIME: Varies depending on age

CONTACT: President: Alan Arthur 0402 637 015

Secretary: Sally-ann Fieldhouse 0432 611 534

FIND YOUR LOCAL CLUB TODAY AT PLAYCRICKET.COM.AU



THUNDER GIRLS CRICKET LEAGUE

JOIN THE FUN!

COMPETITION/S: Girls Competition – South Metro

DATE: Commencing October 17

LOCATION: Summer Hill Cricket Club

TIME: TBC

COME & TRY SESSIONS: TBC

COST: \$130.00

CONTACT: Ross Martin

CLUB: Summer Hill Cricket Club

OTHER INFO: Contact Ross Martin on 0419 693 815

#allgirlscan



TO REGISTER TODAY GO TO PLAYCRICKET.COM.AU

