

## From the Principal



Ms Connie Alves

### Congratulations to all year 12 students and families

Year 12 is finishing this term with formal lessons. A package has been mailed home to parents and students outlining the timetable and schedules.

A smaller version of the package was uploaded on the Enews App. See further in this newsletter for more details.

The Year 12 exhibition for both Visual Arts and TAS was outstanding and well supported.

(Cont page 4)

## Education Week

The theme of this year's Education Week was *'Today's Schools - creating tomorrow's world'*.

Among other activities around the school to celebrate innovative education, Year 10 took part in a design-thinking incursion. Groups brainstormed answers to the question, what will the school of the future look like?



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## Whats on?

### Mondays and Wednesdays

Homework club  
3.15 - 4.30pm  
Library

### Fri 31 August DIVERSITY DAY

### Thurs 13-21 September Year 11 Examinations

### Wed 19 September P&C Meeting 7pm

### Thurs 27 September Year 12 Graduation

### Fri 28 September Last day of term

Have you  
downloaded our  
free school app?



Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts. Download the App. by searching 'Dulwich High School' in the App store.

## Education Week Cont.

They filmed and edited their ideas into a one-minute video, all of which had to be done in less than 3 hours, quite a task!!

Their videos were creative and impressive given their time frame. Many valuable and interesting ideas were presented such as paper-thin laptops, learning via virtual reality, classes from home, naps, tailor-made lessons and greener schools.

Big congratulations to our winning teams:

First place: Sonnet Cure, Natasha Davies, Tara Lucero, Maud Mitchell, and Audrey Ormella.

Runners up: Peter Blanda, Tom McKiernan, Zach Roberts, Andre Putra and Oscar Taylor.

People's Choice went to Jordan Dann, Ada Farry, Kirra Green, Zara Jones Gee, Zane Shearer and Kotori Tayama-Gannon for their dystopian future.

Well done and thank you to all of Year 10 for working so well with each other, thinking creatively and being resourceful.

Ms R Dowling

Innovative Curriculum Team





Dulwich High School  
of Visual Arts & Design

**LEARN ROBOTICS!**



# STEAM'D WORKSHOPS

STEAM'D(SCIENCE, TECHNOLOGY  
ENGINEERING, ART MATHS AND  
DESIGN) INCORPORATES  
CREATIVITY AND ARTISTIC DESIGN  
PRINCIPLES TO SOLVE REAL  
WORLD PROBLEMS

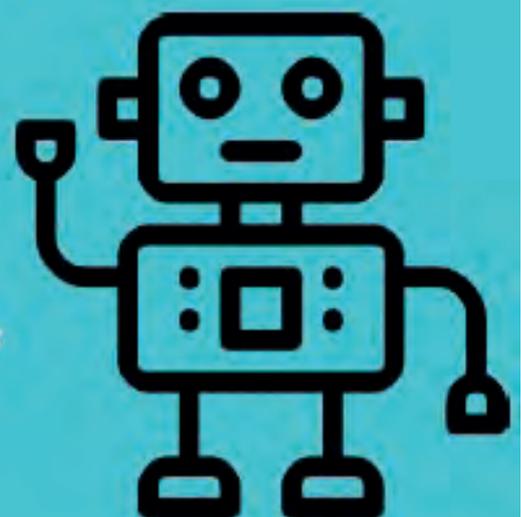
**COST: \$150 (\$125 EARLY BIRD)**

**DURATION: 6 WEEKS**

**WHERE: DULWICH HIGH SCHOOL OF  
VISUAL ARTS AND DESIGN**

**TIME: WEDNESDAY AFTERNOONS  
3.30 - 4.45 PM**

**START DATE: 5/9/2018**



Payment can be made to our school admin office either over the  
phone or at the school during office hours 8.30 am - 3.30 pm  
Ph 9560 7299

# From the Principal

(Cont from pg 1)

All outstanding fees must be paid before the graduation ceremony. Families having financial hardship need to contact the finance office for an appointment.

**Years 7 and 8:** A letter has been issued to students to take home regarding leaving early on the 27th of September due to the year 12 graduation ceremony (see further in this publication). This was also uploaded on the Enews app.

It is important that students attend every day and every lesson to maximise learning and preparation. Everyone is looking forward to the end of term celebration.

**Year 11:** coursework finishes this term. Exams are set for the end of the term. Students will be given a schedule. Next term their HSC studies begin. In order to finalise the year 11 course and commence year 12 in term 4, fees, textbooks, library and all school items must be returned by clearance day which is the 25th of September, 2018.

Clearance days and finalisation for the rest of the school years will occur at the end of the year.

**Year 10 VALID test** is coming up. The science faculty will inform students and parents about the test.

Subject selection nights for years 8 and 10 have taken place. Ne8 and NEO selection for years 7, 8 and 9 will occur shortly.

**Design Month** exhibition and fashion parade was a resounding success. Congratulations to all staff involved and all students.

**Education Week** was led by the school planning team. Year 10 and this team were involved in a project designing "Schools of the Future". Students came up with some outstanding creative ideas which will be explored as we progress. It was inspiring to see students collaborate, communicate, imagine and create the future of learning.

**Ski camp** was enjoyed by all including three very tired teachers. It was reported to me that Dulwich students were outstanding and demonstrated exemplary leadership, organisation skills, resilience and team skills. Well done!

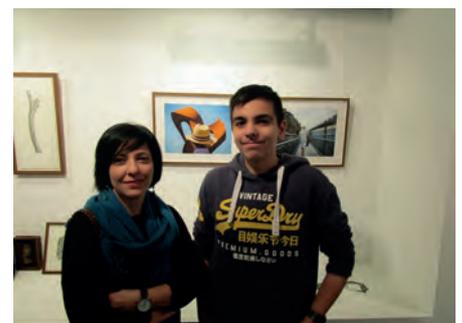
**Congratulations to the P&C** for the successful "Never Far from the Tree" exhibition. This is a wonderful initiative where parents exhibit their work not only for their children but also to the community. The P&C are also contributing to the presentation by Dr Michael Carr-Gregg a specialist in parenting, children, and adolescents.

**Diversity Day** is approaching. On this day we celebrate diversity, inclusion and 'wear it purple'. The day is filled with food stalls, performances and sporting activities. Looking forward to a great day.

Ms C Alves  
Principal



*Ski Trip*



*Never Far From the Tree exhibition*



## From the Deputy Principal Ms Dracopoulos



### Subject Selection 2019

#### Year 8

Subject selection Information Evening for Year 9 2019, was held on Wednesday 22nd August. This is for all year 8 students 2018. Students should ensure they discuss their subject choices with their family and teachers.

#### Year 7

Students in year 7 will be selecting their first elective course for 2019 – NE8, a suite of creative and innovative elective courses available to all students in year 8. Students can select from: Cartooning; Ceramics; Dance; Drama; Electronics; Electronic Music; Garden to Table; Jewellery; Maker Space; Music performance and Production; Wearable Art.

Each course will be structured using Project based learning (PBL) and Product Orientated Learning (POL) pedagogical approaches. Students will be given the opportunity to develop knowledge and skills in their chosen area of study as well as investigating and responding to a driving question.

#### NEO

NEO continues for all students in years 9 & 10 2019. Students in year 8 & 9 this year will also be selecting their NEO course for 2019.

Subject selection is always a competitive process. Please assist us by reminding your child to submit their selections online, by the due dates.

**Ms G Dracopoulos**  
Deputy Principal  
Years 7,9,11

Students should attend Subject Selection Evening with their parents/carers and make selections promptly.

## From the Maths Faculty

### MATHEMATICS COMPETITION

The Australian Mathematics Competition (AMC) was introduced in Australia in 1978 as the first Australia-wide mathematics competition for students. It has since spread internationally with students in more than 30 countries attempting the same problems. The AMC is for students of all standards. Students are asked to solve 30 problems in 75 minutes. The problems are designed to test mathematical thinking and questions are designed so that they can be answered just as quickly without a calculator as with one. The problems get more difficult through the competition, so that at the end they are challenging to the most gifted students. Students of all standards will make progress through the problems, and also be challenged along the way.

This year, 49 students at Dulwich High School of Visual Arts and Design entered the competition. This is a record number of participants! Good luck to all those students for some positive results!

### YEAR 12 TRIALS

Trial examinations are completed for Year 12 students. There were study sessions during the holiday and during the examination period to better prepare the students for their examinations. Thank you to Mr Saitaris and Mr Casimiro for coming in during the holidays and to the students who attended. Year 12 students should use the trial results to reflect on what they know and what they need to do to clarify or deepen their understanding. Students are encouraged to attend Tuesday Study Session for senior students on Tuesday 1-2:30pm and Homework Club Mondays and Wednesdays 3-4:30pm.

Year 10 recently attended a **Maths in Surveying** excursion to Bicentennial Park organised by the Association of Surveyors NSW and University of Sydney (see below). Students used sophisticated equipment and applied their classroom trigonometry to a real world profession and skill.

Ms Kang

Head Teacher Mathematics

thank you to  
the teachers  
and Yr 12  
students who  
attended  
holiday  
study  
sessions



# It's a Uniform thing

Our school's uniform procedure has been running since mid-Term 1 with most students arriving at school in their full school uniform and following the current procedure if they are out of uniform. These students are demonstrating pride in their school and they are to be congratulated.

Unfortunately a number of students are still coming to school in items of uniform that are incorrect, failing to follow the school procedure and are demonstrating poor attitude to the school's policy. Ms Alves recently spoke at our school assembly about the importance of wearing the school uniform the uniform requirements.

The NSW Department of Education recently updated their policy on school uniforms. In the policy statement value 1.2 states '...The department supports the wearing of school uniform which promotes a sense of belonging for students and creates a positive identity for the school community. School uniforms also contribute to the personal safety of students by allowing easier recognition of students inside the school and in the community.' It is important for our students to feel a sense of belonging. Wearing the school uniform should evoke feelings of pride and commitment to the school in which a student belongs. Uniforms are also a great way to unite members of the school and remove social divide by making all students equal.

Students are expected to wear the uniform during school hours, while travelling to and from school, and when engaged in school activities out of school hours. To assist our school staff to deliver the requirements of the NSW Department of Education's uniform policy, please ensure your child arrives at school in the correct school uniform and follows the procedure for students out of uniform.

If additional items of uniform need to be purchased the second-hand uniform shop with affordable items is open each morning from 7am in the PE staffroom, and Pickles Uniform Shop is open on Monday and Thursday morning in the Art Express building.

Thank you for supporting us in this matter.

**Ms B Doran**  
HT Teaching and Learning (Wellbeing) & PDHPE



Uniforms promote a sense of belonging for students and a positive identity for the school community

## From the HSIE Faculty

HSIE would like to welcome all students and families back to Term 3! Term 3 is always a busy and exciting time - with HSC students finalising their last topics and preparing for their HSC examinations, Year 11 finishing up their courses before sitting their Preliminary examinations and moving into Year 12 in Term 4, and all Stage 5 students switching their HSIE studies from History to Geography.

Most excitingly, 2018 has seen the complete implementation of the new and dynamic Stage 4 and 5 syllabi for the Australian Curriculum in Geography.

Term 3 topics are:

Year 7: Landscapes and Landforms

Year 8: Water in the World

Year 9: Sustainable Biomes

Year 10: Environmental Change and Management

HSIE students have also had a number of opportunities to engage in some extension and extra-curricular activities, as detailed below and there will be further opportunities for our young geographers to engage in fieldwork throughout the semester.

### Origin Energy: Young Entrepreneurs Program

Ms Stojanoska, a HSIE teacher took seven of our (Years 9 and 10) aspiring entrepreneurs (see photos R) to the stunning Origin Energy offices in Barangaroo as part of the entrepreneur education initiative we have running at DHSVAD.

Students were lucky enough to question a number of business owners and entrepreneurs, including professionals working in new technology spaces such as virtual reality and medical inventions! There was opportunity for small group discussions; panel questioning and students even got to question the CEO, Mr Frank Calabria in a hot seat! (Photo supplied).

We are looking forward to seeing what the entrepreneurs of the future will create and how they will change the DHSVAD community through bringing an online platform to buy and sell artworks and other creative projects. Watch this space!

The following Year 10 students should be commended on their outstanding attitude to learning and eagerness to put themselves outside of their comfort zone throughout the entire 2018:

Year 10: Maud Mitchell, Liam McClifty, Adara Eyres, Felicity Nichols-Kent

Additionally, thank you to the following Year 9 students for coming along to the Origin Energy Day and showing interest in next year's program:

Year 9: Penny Lilley, Lola Carlton, Hao Dang, Lily-Rose Raposo

### Schools Tree Day

As part of National Tree Day and Schools Tree Day students from different classes have contributed their time to weeding, mulching and planting natives designed to encourage small birds and mammals back to the Graham Green. Gardens and green spaces provide a variety of benefits to our urban environments; they help regulate our climate by decreasing temperatures, provide necessary habitat for fauna and improve air quality. WE SPEAK FOR THE TREES!



## From the HSIE Faculty cont.



### A Personal Impact Project (PIP) excerpt

HSIE and Art collide in Harriet's (Yr 12) PIP entitled: *Patriarchy: Painted and Progress*

'While there are many galleries and art organisations that have a focus on bringing females in art to the front, as artists and also in other occupations involving the art world (curators, media), it has taken the art world a significant amount of time in which female artists were ignored, to get to this new era. ARTnews, an online art magazine that often comments on current issues facing the art world recently stated: "The art world is clearly not the same in terms of inclusion that it was in the early years after WWII or even in the 1980s and '90s..." "Women's work"—both in the sense of art and labour—is now more accepted and respected than in the past" (Jones, 2015). This reflects the view that, in order for female artists to move closer to equality and exposure in our current society, we must appreciate how far women have come - to get to a time where a woman has won the Art Gallery of NSW Archibald Prize for the tenth time in nearly 100 years of its run (Artgallery.nsw.gov.au, 2018).

Despite this progress, there is still evidence of a significant gender gap in the art world. As ARTnews later observes: "We [still] have a long way to go before those in the art world identified as female (artists, curators, museum directors, funding officers, academics, art critics) are treated with equal respect as those identified as male" (Jones, 2015). This suggests that although women's standing in art has improved, from the time when they had virtually no status, this does not mean women artists are now seen as having the same value as male artists. This argument also addresses not only female artists, but also females working in art- curators, museum directors, critic and, journalists. This is significant as creating a more equitable arts industry must extend not only to female artists but also the women who encourage, criticize and arrange art. With the exception of the few feminist artists who speak openly about the inequality in the art world - including Guerrilla Girls, Barbara Kruger and Jenny Holzer - the women who work behind the scenes at introducing a new appreciation for female artists are particularly well-placed to use their power and initiative to make our society aware of such issues, and to work toward the disintegration of this institutionalised inequality.'

HSIE would like to take this opportunity to wish our Year 12 students the very best of luck in their upcoming HSC examinations!

Mr J O'Neill  
HT HSIE



Students working on School Tree Day

# Design Success

Graphic Design student Alice of year 10 participated in a logo design competition held at Dulwich High School of Visual Arts and Design. The competition was to design a logo for Peakhurst West Public School that was based on the school mascot.

Alice spent hours refining her design to arrive at a logo that Peakhurst West Public Schools' PBL team were happy with. The design will be applied to signage, school publications and documentation. The signage is being produced as we speak and we look forward to seeing Alice's design incorporated throughout Peakhurst West Public School.

The coordinator of the project at Peakhurst West Public School, Mr Armiger and Aliyah, Peakhurst's student who created the school mascot, visited our school to get a run through of the processes Alice went through to create a finished graphic identity from Aliyah's hand drawn sketches.

Well done Alice for your enthusiasm and hard work throughout this project.





**Tell Them From Me student survey:  
Information and consent form for  
parents and carers**



Dulwich High School  
of Visual Arts & Design

30 July 2018

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by Friday 31 August, 2018.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Connie Alves  
Principal  
Dulwich High School of Visual Arts and Design

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation

## ***Tell Them From Me*** Student Feedback Survey **non-consent** form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by **Friday 31 August 2018**.

**I DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer .....

Signature of parent/carer .....

Date .....

## PDHPE - Wellbeing @ DHSVAD

### Keep Going, You Are Getting There - Messages from the PDHPE faculty

Term 3 is all systems go for the PDHPE faculty and our students. The Premier's Sporting Challenge is drawing to a close with all Year 7 and 8 students soon completing ten weeks of regular physical activity to help support a healthy lifestyle. Our students and a number of teachers have nearly logged 27,000 hours of physical activity during the challenge. What an achievement! While the challenge is almost over it doesn't mean we stop being active. Regular exercise assists us with our learning, sleep patterns and keeping our bodies healthy. Hopefully being active becomes a habit that we carry through the rest of our lives.



Our Year 10 Physical Activity and Sport Studies (PASS) students recently attended the Wheelchair Rugby World Cup being held at Homebush. As part of their study into physical activity and sport for specific groups the students participated in wheelchair basketball and were encouraged by their instructor Brendan to check out the World Cup games coming up in Sydney. Students witnessed wheelchair rugby teams from around the world battle it out in tough games with the athletes often being hit, flung from their chairs and rammed by the opposing players. Several of our students were selected to participate in a spectators relay as well!



Our Year 11 Sport, Lifestyle and Recreation (SLR) students recently received their first aid qualification as part of their study within the course. The students learnt how to perform CPR, anaphylaxis response and to bandage and sling a variety of injuries. The students were put through the course by Craig, a former Bondi Beach lifeguard who was able to show students first aid in action through footage from the Channel Ten Bondi Rescue show he was part of. Well done to the students involved.

# PDHPE - Wellbeing @ DHSVAD cont.



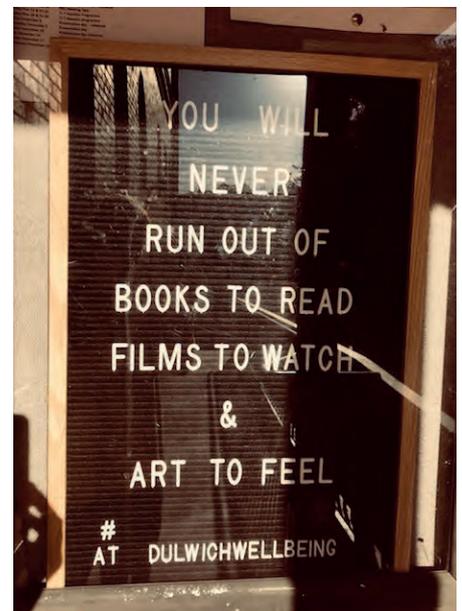
For PDHPE practical lessons students are required to bring their full PE uniform to each class. This includes PE polo shirt, PE shorts or track pants, PE sport jacket (if cold) and appropriate footwear for physical activity. A large number of students are arriving to class unprepared and this is impacting their learning in the subject. Students can bring alternative appropriate clothing accompanied with a note for their PDHPE teacher if they still wish to participate. Students who regularly do not bring their PE uniform are unable to demonstrate practical outcomes and this may impact their report and assessment marks.

Good Luck to all our students competing as part of the Bligh Zone Team at the Sydney East Athletics Carnival. Results will follow soon.

Stay active,

Ms Doran  
HT Teaching and Learning (Wellbeing) & PDHPE

#DULWICHWELLBEING



## From the Visual Arts Faculty

Congratulations to Aliko Tsopanian whose painting called 'Dreams comes true (see right) received an Honourable Mention in the Art Gallery of NSW Young Archie competition. Aliko is in Year 12 and currently working on a self-portrait for her HSC Body of Work.

We kicked off our ARTalks evenings last term with our first guest speaker, Penelope Siedler AM interviewed by Anne Fulwood. Penelope was a warm, gracious speaker who shared memories of the amazing working relationship she shared with her husband, Harry Siedler, one of the great modern Australian architects. Penelope was impressed with the role visual arts and design play in student education, especially in the importance of preparing students for real world learning and career experiences. The P&C catered for the evening with wine and a fantastic selection of food to savour. We thank the P&C for their support in the ARTalks evening series.

Our next ARTalks speaker will be George Gittoes AM (below right), who will have some inspiring stories to share from his experiences in Pakistan, Afghanistan and more recently in south Chicago. George works on the frontline in theatres of war and violence as a painter and film-maker. Information about ARTalks/George Gittoes will be provided closer to the event occurring.

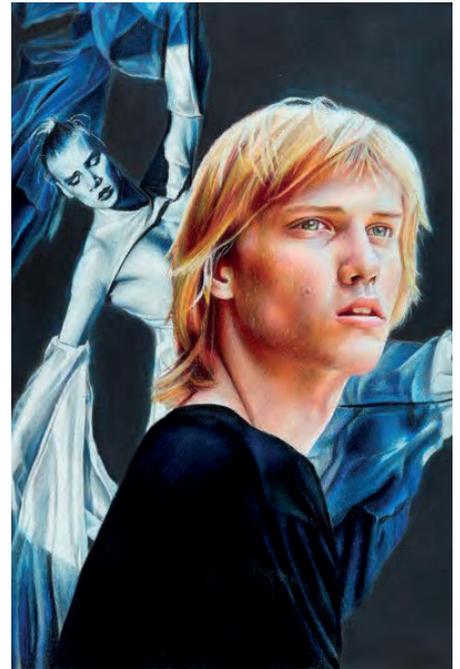
All of Year 7 will be attending the AGNSW Archibald Prize exhibition on Thursday the 16th of August. Students will be issued with permission notes. Please make your payment- \$25 to the office as well as return permission/medical forms promptly so that transport bookings and organisation can be completed effectively. This excursion is important for students to learn about the genre of portraiture as well as support to their own canvas portrait painting for our 2018 Dully Archies exhibition, tentatively the 26th October.

The Visual Arts Enrichment program in Term 3 involves working with an artist-in-residence on the Greenway Project/Inner West Council. Students will be creating a sculpture and sound installation to be situation along the Greenway that runs through the inner-west region.

The VA Video Production team have been busy working with Ms Lumkin producing a promotional video for the school. They are excited to be using professional equipment and implementing production practices in order to deliver a quality video.

The staff spent their first day of term at the Museum of Contemporary Art, as the venue for our Staff Development day. The last session of the day involved our teachers participating in workshops that focused on our Creative Disposition Framework. The different workshops served to challenge, inspire and reflect on ideas through an art perspective.

**Mr P Wootten**  
Head Teacher  
Visual Arts



# Dully Grind Cafe

The wonderful new **Dully Grind** cafe is open for business. Proudly established by funding from the DHSVAD P&C and the school, the new cafe is functioning as a learning resource for Hospitality and staff and students are enjoying the great food and drinks being created.

Dully Grind and the students have also benefited from community support from Roastville at Marrickville.

George and Destiny donated coffee beans, milk jugs, a grinder and ongoing service requirements and mentoring. The Roastville team visited the cafe to provide students with an overview of the hospitality industry, roasting process and importance of cleaning and hygiene. George also completed a coffee demonstration for year 12 Hospitality students. DHSVAD welcomes this great collaboration with Roastville and the contribution of the P&C to support this great learning resource.

Sustainability measures are also in place with staff and students enjoying discounts for using a BYO keep cup or mug!

Ms K Irvine  
TAS Faculty



# Notes from Music

It's been busy with all horns tooting in music. Students have taken part in a variety of events in and out of school.

## Updates

We are excited to welcome new members the Music Ambassadors team. The team includes Aedan Lawlor (11), Georgia Athanasopoulos (11), Monika Murn (11), Zeke Redden (11) and Audrey Ormella (10). Our Music Ambassadors help promote music ensembles, assist with performances and serve to provide information and assistance to some of our younger players.

Rehearsals of our school musical 'Rock Apocalypse' are well and truly underway. The Stage Band and Musical Chorus have been working hard in regular rehearsals and holiday workshops. The Rock 'n' Roll style of the music will certainly have feet tapping and tunes sticking when audiences get to see it in early November. More details to come regarding tickets and dates – check the school website.



## Shout Outs

Monika Murn (11) performed her first gig with the Young Women's Jazz Orchestra at the Camelot Lounge in Marrickville last term. They were joined by trombonist/composer extraordinaire Shannon Barnett and performed works by local Sydney musicians. Well done Monika!

Year 9 and 10 NEO Music Production, plus two of the class' alumni, worked hard to enter the Triple J Unearthed High song writing competition again this year. Well done to Tom Bracken (9), Luka Bakota (10), Curtis Powell (10), Vivitulp Hayes-Lochner (11) and Aedan Lawlor (11) for submitting entries.

## *Inner West Band Festival Ensemble performance*



## Music Cont.

### Events

Concert Band, Chamber Group and Stage Band competed in the Inner West Band Festival held at Burwood Girls High School in Term 2. This was the first time Dulwich High School entered three ensembles, with all groups receiving top awards and praise for their efforts.

Winter Gala, held late last term, was a spectacular showcase of all the hard work our students and teachers have put in during semester 1. The combined items 'You're Welcome' (Concert Band and Vocal Ensemble) and the all-in finale 'Stand By Me' were audience favourites.

Our Chamber Group provided an intimate performance at the parent art exhibition "Never far from the tree". The small ensemble was perfectly suited to the space and tone of the event, playing a mix of folk, renaissance and pop arrangements

Mr J Kok & Mr N O'Donnell  
Music Teachers



*Images from the Winter Gala and Never Far from the Tree parent/carer exhibition*



## From the Support Faculty

### Focus on Mindfulness

Since the start of 2018 the students in the Support Unit have been exploring different strategies for when they are feeling stressed. After trying a number of different options the students have determined their preference to be the 'Bubble Journey' meditations (7 minutes) on the Smiling Mind App. (<https://app.smilingmind.com.au/dashboard>)

Below are some of their thoughts and comments on the 'Bubble Journey'

- "When I do the bubble journey it makes me feel calm" Angelina Nguyen Year 7
- "When I do the bubble journey it makes me feel calm and happy" Zhi Harrison Year 9
- "I like doing the bubble journey because it makes me feel calm" Ashley Erian Year 9
- "I like doing the bubble journey because I feel happy" Krishaan Cropper Year 11
- "When I do the bubble journey it makes me feel happy" Adrian Young Year 11
- "I like doing the bubble journey because it makes me feel really really really relaxed" Connor Farrell Year 10
- "When I do the bubble journey it makes me feel great" Nathan Young Year 11
- "When I do the bubble journey it makes me feel relaxed" Mitchell Bose Year 10
- "I like doing the bubble journey because it makes me feel happy" Ayrton Baldelomar Year 7
- "When I do the bubble journey it makes me feel calm" Maisy Morgan Year 7

Students have been using this mindfulness tool at the start of period 2, 3 and 4. They have all fully embraced this strategy and many of them now explicitly request it at different intervals throughout the day and even at home.

### Bella in the House

Visual Arts students from the Support unit had a unique opportunity to attend a combined excursion to the Opera House and the MCA (Museum of Contemporary Art). We enjoyed a behind-the-scenes tour of the Opera House and had to be as quiet as mice as we entered the theatre during a live rehearsal. We also learnt about the architect of the Sydney Opera House, Danish-born Jorn Utzon.

In between the two venues we enjoyed lunch at Circular Quay. At the MCA, we visited our friends at the Bella room for a variety of creative activities. One artmaking activity involved draping 'green room' fabric over our bodies to reveal the backdrop of the Opera House to create a video!

We are all so proud of our students in the way they participated wholeheartedly. They all demonstrated confidence, enthusiasm and delivering excellent responses.

### Skull Money Exhibition

Last term, Visual Arts students from our Support unit enrolled into a MCA (Museum of Contemporary Art) online learning course called HBI (Hello Big Institute). MCA Art educators, Stephanie and Rachel visited us for the culmination of our 'Skull Money' unit, where we showcased our artworks in unusual places around the school.

We brainstormed as a class and came up with some weird and wonderful ideas! Maria decided she would display her artwork in Deputy Principal, Mr Taylor's office and he kindly obliged. Tara and Krishaan displayed their artworks in the vegetable garden which created a spooky grave yard effect.

DHSVAD student Mitchell Bose said: *"Seeing my artwork displayed around the school made me feel excited and inspired!"*



# Support Faculty Cont.

## Design

In textiles technology, Preston class have been experimenting with various tie dye, stencil printing and appliqué techniques to add to their apron designs.

## Music

Preston finished recording their song writing project 'Best Parts of High School' at the end of last term. Over the course of the semester, students worked together to write verses of lyrics, then edit and reformat them to be suitable for singing. We brainstormed the styles of music that would suit the lyrics and also kinds of songs the students would like to sing. With some assistance provided musically on instruments, we were able to record the students singing their verses together in the studio. I think we were all quite happy with the result. Mr Huber is now working with the students to create a music video to go along with the song for entry into Live It Create It.

## Science

Semester 1 in science was big for our students. They studied the way in which the ecosystems in our environment function all around us every day. One particular aspect the students enjoyed was producers, consumers and decomposers. These classifications define all living things on Earth. We were lucky enough to be able to grow some decomposers (mushrooms) in our classroom. The students took great care in watering these plants whenever in Science class and after the holidays, they were surprised to see they had grown to a tremendous size!

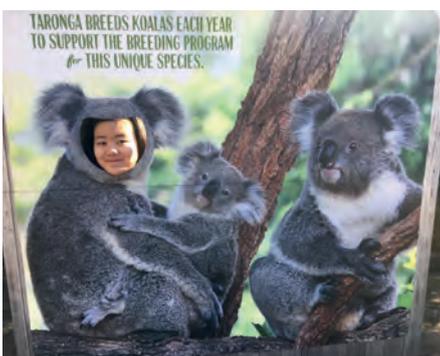
## Taronga Zoo Excursion

A group of students from the unit were chosen to attend the Year 7 Zoo Excursion this year as a chance to be rewarded for their fantastic behaviour in and out of class. As the buses took the students over the Anzac Bridge and the Harbour Bridge, the students were quick to point out all the landmarks in Sydney, including the Opera House, Sydney Tower and Luna Park.

When arriving at the zoo the students were well organised and eager. We were able to experience a lot in just a day; attending the seal show in the morning, buying their lunch at the zoo café in the middle and attending the Tiger trek safari experience in the afternoon where they were able to spot rare Sumatran Tigers.

As always the students were well behaved and polite while at the zoo, upholding Dulwich's values of respect and responsibility. In many instances the students' faced their fears when confronted with animals they were unsure of, being brave and continuing through the exhibits to explore and understand the special creatures.

Ms P Carr  
Head Teacher  
Support



# Duke of Edinburgh Award Expedition

Dulwich High School's first Duke of Edinburgh's International Award expedition was held across the school holidays last July. In Duke of Ed terms, these expeditions are called Adventurous Journeys. Participants at each level of the Award are required to complete at least one Practice Journey and a Qualifying Journey.

Ten Bronze Award participants and four Silver Award participants took on the challenge of the Royal National Park's Coast Track. After gathering at Oford Station on Wednesday July 18th for final preparations, we hiked 7.8 km to North Era camp ground. This wasn't a long walk, but it was our first day with full packs and included a number of hills, so it was quite a relief to make camp. Dinners across the cooking groups were filling and tasty, although nutrition still needs some work! The camp ground sits at the bottom of a steep valley, so the winter chill arrived at sunset and chased everyone to their tents fairly quickly after dinner.

The next morning our warm-up consisted of a steep 80m climb, a descent to Garie Beach to top up water bottles, then a steep 100m climb. These were the most challenging hills of the trip, but the rest of the day wasn't easy because in total we had nearly 19km to travel! Despite a few long rests we reached the outskirts of Bundeena on time, where the Bronze participants headed home for a well-earned rest.

The Silver participants, however, were required to complete a third day of travel, so we continued an extra 2 km to the Bonnie Vale campsite for the night. After a dawn compass lesson on the beach the next morning, we ferried over for a quick breakfast in Cronulla, then hiked right along Cronulla Beach and up to Cape Solander Lookout at Kurnell. This 16 km journey provided some whale sightings just off shore and a great view back to the mountains near Oford Station about 40km away.

This hike was a wonderful start to the Duke of Ed program at DHSVAD. The students came well prepared despite most of them being new to bushwalking with heavy packs and cooking in teams on small camping stoves. Despite blisters, fatigue, sore shoulders and bruised hips (from the waist belts on the packs), the group remained positive and pushed hard right to the end.

Huge thanks are owed to Ms Arevalo for giving up two days of the holidays to accompany the students. We hope to provide an Adventurous Journey opportunity, at reduced cost where possible, across each school holiday period. These opportunities would not be possible without support such as hers.

Equally huge thanks are owed to the school's P&C Committee, who have shown great support for the Award since it commenced earlier this year. Last term the Committee funded the purchase of several camping stoves (Trangias) and compasses for ongoing use on our Adventurous Journeys.

Students approaching 14 years of age, and older, are invited to see Mr Smyth for information about the Award and how to register. The Award's website is also very helpful ([www.dukeofed.com.au](http://www.dukeofed.com.au)) for interested students and their parents and carers.

Regards,  
Mr M Smyth  
Duke of Edinburgh's Award Coordinator

Proud to deliver



# WHAT IS THE DUKE OF ED?

The Duke of Edinburgh's International Award is a voluntary program that's been enriching the lives of young people since 1956. Participants design their own unique program that challenges them to set and meet goals while forging qualities of strength, resolve and commitment. Open to young people aged 14 to 25, the Program is run in over 140 countries and is available at Bronze, Silver and Gold levels. Each of these levels has four Sections - Skill, Service, Physical Recreation and Adventurous Journeys. Additionally, the Gold Award has an fifth Section - the Residential Project.

SECTION	WHAT IT'S ABOUT FOR PARTICIPANTS
<b>Skill</b>	Unleashing talents and broadening abilities and interests - anything from refereeing, to digital production, learning an instrument, to jewellery making.
<b>Service</b>	Connecting with the community and providing service to others - activities such as youth work, environmental and charity work.
<b>Physical Recreation</b>	Improving physical fitness and wellbeing by getting active - team sports, individual pursuits or getting creative and working up a sweat.
<b>Adventurous Journey</b>	Inspiring a spirit of adventure and discovery in unfamiliar and challenging environments - building resilience and team spirit along the way.
<b>THERE IS AN ADDITIONAL SECTION FOR GOLD ONLY</b>	
<b>Residential Project</b>	Broadening horizons and challenging views of the world - in Australia or anywhere around the globe

Participants design their own program and set their goals according to the minimum requirements summarised below. Full requirements are set out in more detail in the Handbook to The Duke of Edinburgh's International Award - Australia: [dukeofed.com.au/Handbook.html](http://dukeofed.com.au/Handbook.html)

	BRONZE	SILVER	GOLD
Skill	3 months*	6 months*	12 months*
Service	3 months*	6 months*	12 months*
Physical Recreation	3 months*	6 months*	12 months*
Plus for the Major Section	All Participants must complete an additional 3 months in either Skill, Service or Physical Recreation	Participants who have not achieved a Bronze Award must complete an additional 6 months in either Skill, Service or Physical Recreation	Participants who have not achieved a Silver Award must complete an additional 6 months in either Skill, Service or Physical Recreation
Adventurous Journey	2 days + 1 night**	3 days + 2 nights**	4 days + 3 nights**
Residential Project	N/A	N/A	5 days + 4 nights
Minimum age to start	14 years	15 years	16 years
Minimum age to finish (without exception)	14 years 6 months	Bronze Awardees: 15 years 6 months Direct entrants: 16 years	Silver Awardees: 17 years Direct entrants: 17 years 6 months
Maximum age to finish (without exception)	Before 25th birthday	Before 25th birthday	Before 25th birthday

\* These are minimum time requirements and are expressed in whole months, during which there should be regular commitment. Regular time commitment is based on at least one (1) hour per week, two (2) hours per two week period or four (4) hours per four week period.

\*\* Satisfactory completion of the Adventurous Journey Section includes Preparation and Training appropriate for the journeys being undertaken and at least one practice journey of a similar nature and duration as the qualifying journey (at each Award Level).

## HOW DO I GET INVOLVED?

Contact Office of Sport for more information on 13 13 02, email [dukeofed@sport.nsw.gov.au](mailto:dukeofed@sport.nsw.gov.au) or visit [dukeofed.com.au](http://dukeofed.com.au)

## Sport Report

### NSW All Schools Secondary Cross Country Championships Results

The NSW All Schools Secondary Cross Country Championships were held at Eastern Creek Race Track on 27th July, 2018. There were two students from Dulwich High School of Visual Arts and Design who attended the carnival and represented the Sydney East region; Eli Sheard and Georgia Sheard. They are to be congratulated for their effort and achievement in the cross country event.

### Sydney East Athletics

The Sydney East athletics carnival was held at Sylvania athletics track on 8th and 9th of August. Dulwich High School of Visual Arts & Design submitted a solid 18 entries into various track and field events at the carnival:

Grace Bryson-Smith, Shaun Daley, Riley Gavan, Isabella Obuzome, Natalie Omran, Anton Pagliasso, Sohl Peltier-Powell, Eli Sheard, Georgia Sheard, Liam Percy.

Well done to all these students for their great efforts and a special shout out to Anton who came second (on a countback) in high jump and first in the javelin.

### Year 8 Gala Day

All students in Year 8 attended a compulsory gala day on Wednesday 15th August, 2018. Gala days provide students with the opportunity to participate in competitive physical activity against other schools in the Bligh Zone while simultaneously promoting positive social interactions among students across various schools.

Stay Active!

Ms Kurtulmus  
Sports Coordinator

## SKI TRIP

'On the 14th of August, a group of 35 students left Sydney for a 6-hour bus ride to Jindabyne. We stayed at the Vikas Ski Lodge, which was incredibly accommodating to all. The weather on the first day of skiing was freezing and miserable, and although we were all incredibly grateful to be in Thredbo I'm sure we all wanted nothing more than a hot chocolate and a doughnut. This was the first time many of us had ever seen snow, and it was a beautiful sight. The next two days in the snow were far more enjoyable due to little breeze and no rain.

We learnt a number of important life skills on the trip such as teamwork, cooperation, perseverance, independence and bravery.

The chair-lift for most was quite intimidating yet we all adapted quickly. Over the 4-day course we had 5x2 hour lessons with ski and snowboard instructors which was beneficial to all, and by the end of the trip we were all breezing down the slopes. Many strangers within years 7-10 formed unlikely friendships which will hold throughout our school years. To summarise, we all left our comfort zones which resulted in friendships, new skills and lots of fun. If you're considering going on the 2019 ski trip I would definitely recommend to all. Thank you to Mr Hoycard for co-ordinating the trip, as well as Ms Doran and Mr Manning. An extended thank you to the staff at the Vikas' Ski Lodge and Thredbo Village for being so accommodating and welcoming.

Isabella Leslie, Year 10



## Subject Selection

Term 3 is very important for Yr10 and Yr12 students. Yr10 students are selecting subjects for Yr11 and the HSC while also seeking and arranging their Work Experience for November (November 19-30). Yr12 students whilst finishing off their HSC programs, submitting major works and preparing for the HSC exams also need to be applying for university and exploring TAFE and employment options.

## UAC Applications

Students applying for university are required to submit an online application to the Universities Admission Centre (UAC) by Sept 28th to avoid a late fee. They will need their NESA number and their UAC PIN which was emailed to them. Students have been given a UAC Handbook which details courses and application instructions and will receive assistance with applications. Details of all aspects of university application associated with the participating universities should also see the UAC website <http://www.uac.edu.au/> which will be the main site for applications, getting ATARS and university offers. The major exception is the University of Notre Dame as they are not on the UAC system. Students can get an application booklet from the Careers office and/or see their website for the application form and course information.

Some students will be eligible for a variety of associated programs depending on their circumstances. These include:

- Educational Access Scheme (EAS) for students that have experienced various difficulties eg financial disadvantage or health issues
- Equity Scholarships -students that have experience various difficulties may apply eg financial disadvantage or health issues
- School Recommendation and Early Offer Schemes apply to most universities. All UAC applicants are eligible to apply. Universities select students based on Yr11 grades and school ratings
- Alternative pathway schemes such as the University of Sydney E12 scheme ( financial eligibility criteria apply) <http://sydney.edu.au/future-students/domestic/undergraduate/e12/> E12 eases the financial pressure of studying through a first-year scholarship and gives you plenty of enrolment, orientation and other support throughout your first year.If you are successful in applying for E12, you will receive: an early conditional offer of a place, before final HSC exams end a formal UAC offer in the main offer round (if you achieve the required lower minimum ATAR) as well as a \$5950 first-year scholarship (paid in two equal instalments of \$2975 after the Autumn and Spring census dates)
- Portfolio entry
- Tertiary enabling pathway programs for students whose ATAR is not sufficient to attract an offer or for students who have not attempted an ATAR HSC program.

## Yr10 WORK EXPERIENCE Nov 19 – Nov30

Thank you to the students and to the parents and carers that have been assisting students in getting work experience for this year. The assistance of parents and carers is invaluable and greatly appreciated. For those still seeking places, Work Experience for Yr10 will be held during the weeks Nov 19 -30. Work Experience is a valuable opportunity and it would be appreciated if all students had their placement organised by the end of TERM 3 (ie: FORM HANDED IN TO SCHOOL). All students are required to participate. Students are able to do 2 weeks with the one employer OR a week each at two employers (a separate form (Student Placement Record) will be required for both if going to two employers. Students have been supplied with printed forms and information in addition to students, parents and carers being emailed earlier this year.

## EVET/TVET

Students in Yrs 10 and 12 are invited to undertake a course at TAFE or other participating colleges as part of their Yr11/HSC program. Some VET and TVET courses can count to the ATAR (as Category B courses). There is a wide range of courses that, as well as counting to the HSC, count towards the related TAFE qualifications. Students are being supplied with application forms and course information. Some VET and TVET courses can count to the ATAR (as Category B courses)

## JOBJUMP

A further excellent source of information about universities, TAFE and other study options and employment including courses, scholarships and associated programs is the website JOBJUMP. To access this site - <https://jobjump.com.au/> students and/or parents/carers need to register as a student of this school (select Dulwich High School of Visual Arts and Design) and use the password dulwich to start their account.

# Careers News Cont.

## Exploring Future Options

### UNSW@ADFA Girls in STEM

We know women are under-represented in STEM careers, particularly at high levels. Women are under-represented at university in physical sciences and engineering courses in Australia and most other countries. And girls are under-represented in high school science and maths classes. UNSW Canberra Scientia Education Fellow Dr Kate Wilson considers what could be contributing to this problem #STEM #WomenInSTEM

<https://www.facebook.com/UNSWCanberra/videos/2023502917659717/>

### ACT Young Women in Engineering (YoWIE)

Closes 31 October

16 to 18 January 2019

UNSW @ ADFA

If you're a young woman in Years 9 or 10 in 2019, you're invited to attend our free Young Women in Engineering (YoWIE) three-day workshop.

<https://www.unsw.adfa.edu.au/school-of-engineering-and-information-technology/yowie/act-young-women-engineering-yowie-2018>

### Early Admission Program for La Trobe University

Students can now submit applications to Aspire - La Trobe's Early Admission Program. Aspire recognises and rewards students who are leaders and volunteers within their community with an earlier offer to La Trobe courses in September. Aspire is available for all campuses including our Sydney CBD campus. Email [a.blunt@latrobe.edu.au](mailto:a.blunt@latrobe.edu.au) for more information or visit:

<http://bit.ly/2KpjPN2>

### Build-a-Career Apprenticeship Site

Australian Industry Group (Ai Group) Workforce Development, School to Work Transition Program, have a great tool for students looking to 'Build an Apprenticeship or Traineeship Career'. Industry School Partnership Pathways for Sydney High Schools. The students will receive information to assist them in finding that suitable career path.

<http://www.aigroupapprentices.com.au/build-a-career/>

### Australian Apprenticeships and Traineeships Info Service

Australian Apprenticeships Pathways Facebook information page has loads of useful advice for obtaining an apprenticeship or traineeship. Opportunities are also listed. Go to:

[www.facebook.com/aatinfoservice/](http://www.facebook.com/aatinfoservice/)

For further information and assistance: Please contact:

**Mr G Spetere**

Careers Advisor

95607299

[graham.spetere@det.nsw.edu.au](mailto:graham.spetere@det.nsw.edu.au)

**Year 12 students  
applying to  
university should  
submit their  
UAC choices by  
September 28 to  
avoid a late fee**

# Year 7 Report

It has been a busy term and Year 7 have worked hard with strong results. Some great tips to consolidate this learning from two students below.

Ms S Karamtisos  
Year 7 Advisor

**Year 7 Homework Tips**  
By Novak Pollard and Max Tancred

## 1. Listen in class:

In class paying attention is vital, so always keep your head up and in the game.

Paying attention is vital as if you lose track of the work your teacher is presenting you may miss important information and get called out in class for it, also you may miss out on homework that you have to do.

## 2. Reward yourself:

Homework can be boring at times, making you slip off into other disturbances like games or videos. A good way to stop this and keep yourself wanting more homework is to reward yourself after a certain amount of time, stick to this tactic and you can make yourself excited to do more homework as the more you do the more time you can relax.

## 3. Don't leave homework to the last minute:

Homework is important and it is important that you do it on time, doing your homework at the last minute can make it of lesser quality and it may stress you. So you should get the homework out of the way early, this lets you do other fun things at home.

## 4. Schedule yourself:

When doing homework it is important you have enough time for it, while still leaving time for other activities. Scheduling yourself can help you find the best time to do an activity, so you can see when you're free and not and set your homework to the time you want

## 5. Stay away from distractions:

When doing homework it's important that you concentrate and improve the quality of your work. Distractions can break that concentration so it's best you do your homework in a quiet space where you won't be disturbed. Also things like video games and TV can snap your concentration, but can be used as excellent motivators (see step 1).



Homework tips

# Year 11 Report

I'd like to begin my report by acknowledging the huge amount of work and collaboration the Year 12 Jersey/Jacket team have put into our design concept for 2019. The discussion within the group was often turbulent, but was always respectful. I believe we have a product that both conforms to the current school uniform items and meets our brief for comfort and difference from previous year groups.

A special mention, of course, goes to Curtis Maguire, who has designed a patch to be included on the right sleeve of the jacket. At a Visual Arts and Design school, we felt it was important to have a student who's excelled in these areas contribute in some way to the design and we are very thankful for the time and meticulous study Curtis has given to this project. His peers will remember this contribution in years to come.

At our next year meeting, members of the team will talk the year group the design concept and explain some of our choices. There are new and important features to this process, including the following:

- This year, the Jackets will be paid for using an online system. Students/carers will therefore not have to go through the school's payment systems to purchase their jackets. I will set a deadline for payment with the company and payments will need to be submitted by that time. The deadline will likely be at the end of Week 8.
- I will post the link to the payment site as it becomes available, both to our Year 11 2018 Google Classroom page, and to the Dulwich App. Students will also be able to enter their nicknames via this payment site, although the school will have ultimate authority over any choices. Nicknames can be a combination of upper and lower case letters, spaces, and pieces of punctuation and numbers, e.g. <3, but students are limited to 12 characters.

Another important development coming to the end of Year 11 is our first formal examination period. Most students will be aware of this by now (by having actively used your assessment schedules). KEYS sessions this term are designed to help students choose appropriate studying strategies and ways to manage exams stress. They will shortly receive their examination timetables and we will also run through the school's examination policy so they are clear on our expectations for attendance, uniform, etc. during this period. At this stage, exams will likely take place over Weeks 8 and 9. In the meantime, students should access the study guides at the following link: <http://www.studygs.net/> and begin implementing the 'Six Strategies for Effective Learning', both of which were discussed in Week 3 KEYS sessions (available at <http://www.learningscientists.org/blog/2016/8/18-1>) and are available on the Year 11 Google Classroom page.

Lastly, I'd like to thank all of our applicants for student leadership positions in 2019. We have started deliberating the merits of each applicant and interviewing students as part of our selection processes. Just a reminder – the following timeline will provide a guideline to help you determine when you might be called upon for such an interview:

- Week 1: Notification of the nomination period and process via assembly and email
- Week 3: Review of nominations based on criteria. Students will be informed whether they proceed to the Interview stage (next step)
- Week 4: Interviews timetabled, students notified of appointment time. Please be advised that the interview panel will consist of the Senior Executive, Year Advisor, School Captain and Prefect Coordinator
- Week 5: Applicants informed of results. Successful applicants will prepare for speech to Year group
- From Week 6: September 4th 2018 - Captains' Speeches at Assembly, September 27th 2018 - Graduation Ceremony.

I wanted to finish my report by saying that, while only a few of our Year 11 students will be official school leaders, **all** Year 11 students are leaders, even more so in Year 12. The same standards and responsibilities will apply to all of you, not just our school leaders, including high attendance, exemplary behaviour, wearing of correct school uniform and commitment to the school through academic and cultural achievement.

Good luck to all of our applicants and to our Year 11 group in their End of Course Examinations!

Ms E Abihanna  
Year 11 Adviser

# Year 12 Report

Our fearless Yr 12s are now on the home stretch. Two weeks of sitting Trial Examinations are over, marked by a free BBQ from the school to help celebrate. The students are back in classes, cementing learnt knowledge, submitting Major Works and finalising content notes.

These next few weeks are vital to HSC success. It is too easy to sit back and take it easy now that trials are over. Students need to be wary of this mistake. The trial exams are meant to be just that; a trial. Don't feel disheartened if you didn't achieve as well as you wanted. The most important thing is to now use the personal knowledge you've gained from the experience, couple it with teacher feedback and patch the gaps where you feel there might be some weaknesses.

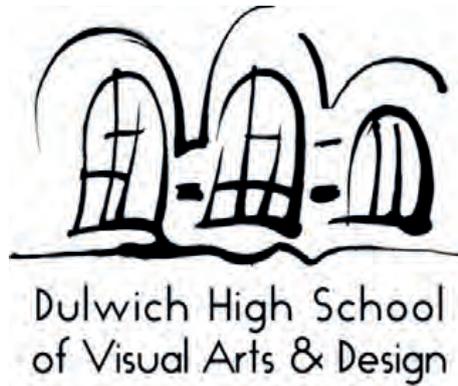
Perhaps you need to memorise more quotes or reread texts. Maybe your TEEL paragraphs need polish. Possibly you need to drill some calculus problems or review your chemistry notes. Whatever it is, don't take your foot off the accelerator. Make sure you keep your mind (and body) humming along. If you need to review subject content and are missing notes, ask a friend or your teacher. Continue a strong study regimen. Know that the end is in sight.

University Admissions Centre handbooks were handed out to students recently. The handbooks contain a plethora of information on how to apply for tertiary education, how to change preferences, how to apply for scholarships and all manner of course related information from Australian Universities. Students are required to browse relevant information and have an interview with Mr. Spetere, our School Careers officer, in order to complete their UAC registration and 2019 tertiary preferences. Students should come to the interview well prepared, with some ideas of what their plans for 2019 might be.

Yr12 Graduation ceremony and celebration will take place on Thursday, Wk 10, followed by a picnic day on Friday for the Yr12 students to a yet-to-be-determined location. We wish all of Year 12 the best in their endeavours over the final few weeks of their formal high schooling.

**Mr B Tari**  
Yr 12 Advisor





*You are invited to attend a*

# Graduation Luncheon

**When:** Thursday, 27 September 2018

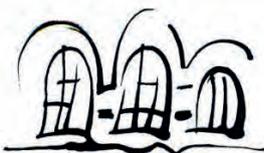
**Where:** After the Graduation Ceremony in the canteen quadrangle

**Time:** 1:30 pm – 2:30 pm

**Cost:** \$15.00 per person (maximum 3 guests per graduate)

**Bookings:** Tickets can be purchased via the Parent Online Payment portal, at Dulwich High School Visual Arts and Design's Administration Office or over the phone on 9560 7299 during school hours

On behalf of staff, students and parents I would like to take this opportunity to thank Year 12 students and their families for their contribution to our school and wish them all the best with their upcoming HSC exams.



Dulwich High School  
of Visual Arts & Design

## YEAR 12 DATES 2018

Pay all outstanding fees	—————>	By Week 8, Monday, 10 <sup>th</sup> September
HSC Workshops	—————>	Monday, 24 <sup>th</sup> – Wednesday, 26 <sup>th</sup> September
Year 12 Graduation <b>(See attached Graduation information)</b>	—————>	Thursday, 27 <sup>th</sup> September
Year 12 Picnic Day	—————>	Friday, 28 <sup>th</sup> September
<b>School Holidays</b>	—————>	<b>1<sup>st</sup> October – 12<sup>th</sup> October</b>
HSC Exam dates	—————>	Thursday, 18 <sup>th</sup> October - Friday, 9 <sup>th</sup> November

**Please check website:**

<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables/hsc-written-exam-timetable>

Year 12 sign out day (Return all books/ equipment & pay any outstanding fees)	—————>	Monday, 12 <sup>th</sup> November
-------------------------------------------------------------------------------	--------	-----------------------------------

- ❖ For further details of exact times and dates of practical and performance examinations please check website:  
<http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables>
- ❖ See attached for major project/performance/works hand in dates

## Year 12 HSC Support Program 2018

	Monday 24 September	Tuesday 25 September	Wednesday 26 September	Thursday 27 September
1 and 2 8:50 – 11:50am	<p><b>Session 1</b></p> <p>English Advanced English Standard</p> <p>(timetabled classroom)</p>	<p><b>Session 3 (8:50am-11:05am)</b></p> <p>Mathematics Mathematics General Retail Services Visual Arts</p> <p>(timetabled classroom)</p>	<p><b>Session 6</b></p> <p>Chemistry Legal Studies Music Society &amp; Culture Visual Arts</p> <p>(timetabled classroom)</p>	Students not at school
3 and 4 11:50am – 3:00pm	<p><b>Session 2</b></p> <p>Biology Hospitality Japanese Modern History Physics</p> <p>(timetabled classroom)</p>	<p><b>Session 4 (11:25am-2:30pm)</b></p> <p>Biology Design &amp; Technology Drama Earth &amp; Environmental Science</p> <p>(timetabled classroom)</p>	<p><b>Session 7</b></p> <p>Business Studies CAFS Geography Ancient History Industrial Technology</p> <p>(timetabled classroom)</p>	<p><b>Year 12 Graduation Ceremony</b> <b>12:00 pm to 1:30 pm</b> <b>followed by a Graduation Luncheon</b> <b>1:30 pm to 2:30 pm</b></p>
		<p><b>Session 5 (3pm)</b></p> <p>Study techniques Exam techniques</p> <p><b>(Library)</b></p>		

Alternate options for students who are not required to attend subject workshop:

	Monday 24 September	Tuesday 25 September	Wednesday 26 September	Thursday 27 September
1 and 2 8:50 – 11:50am	<p><b>Session 1</b></p> <p>Exploring post school career options</p> <p>And</p> <p>Planning for life after school (Library)</p>	<p><b>Session 3 (8:50am-11:05am)</b></p> <p>Applying for further education</p> <p>(Library)</p>	<p><b>Session 6</b></p> <p>Job application process Mock interviews</p> <p>(Library)</p>	Students not at school
3 and 4 11:50am – 3:00pm	<p><b>Session 2</b></p> <p>Developing a CV</p> <p>(Library)</p>	<p><b>Session 4 (11:25am-2:30pm)</b></p> <p>Job search and application</p> <p>(Library)</p>	<p><b>Session 7</b></p> <p>Goal setting and life planning</p> <p>Study techniques Exam techniques</p> <p>(Library)</p>	<p><b>Year 12 Graduation Ceremony</b> <b>12:00 pm to 1:30 pm</b> <b>followed by a Graduation Luncheon</b> <b>1:30 pm to 2:30 pm</b></p>

# Free training Resource - Years 11 & 12

The Department of Education has given access to Year 11 and 12 students to **Lynda.com** an extensive e-learning platform.

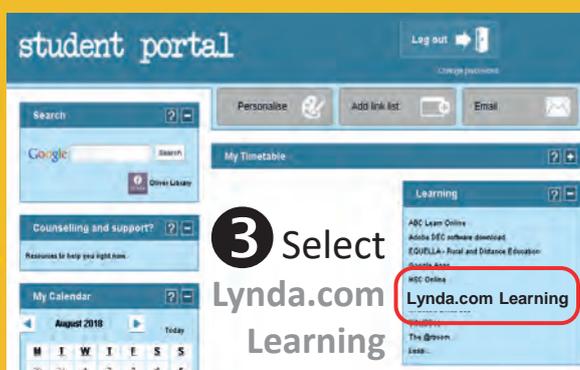
It is a great resource for self-directed students who can learn just about anything via the online tutorials, including digital design, animation, programming, etc.

See below for instructions on how to connect.



**lynda.com**

Access through  
the Student Portal



**1** Log in to the  
**student portal**

**2** Click + beside  
**'Learning'**

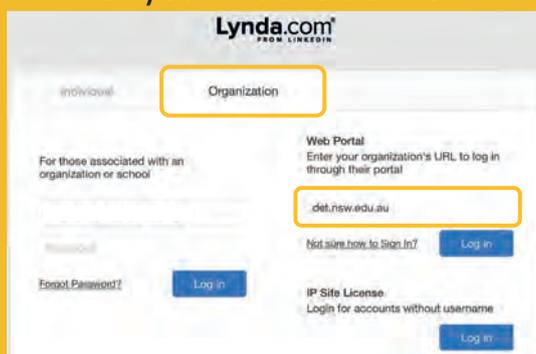
AVAILABLE NOW  
FOR ALL YEARS  
11/12 STUDENTS!

Access through  
the Lynda app



**Education**

**1** Download the **Lynda.com** app  
for your mobile device



**2** Click the  
**Organization** tab

**3** Enter DoE URL:  
**det.nsw.edu.au**

**4** Click **Log in**  
then sign into  
the DoE portal



Dulwich High School  
of Visual Arts & Design

# P&C NOTICE

TERM 3  
2018

## P&C MEETINGS

We meet on the  
**3rd Wednesday of every month during school terms at 7pm** in the school office meeting room.

### TERM 3 MEETING: Wednesday 19 Sept

*If you can't get to a meeting look out for our Volunteer call outs for our various events throughout the year.*

*We look forward to meeting you!*



CBP18

## WE NEED YOUR VOTES...

# COMMUNITY GRANT SURVEY

We have applied for a **Community Building Partnership** grant to contribute to the infrastructure upgrades we are planning for our library transformation. As part of the grant process there is a community survey which asks for communities to get behind their application - this will only take 2 minutes of your time.

Make DHSVAD your first preference and then 2nd and 3rd you can choose another community group as you wish. The \$330K grant funds are spread across the community in small amounts for one off capitol works, this would contribute to the electrical upgrades needed for the library renovation so please go over to the link below now and make your vote count!

<https://www.johaylen.com/cbp18>

## FORUM FOR PARENTS

At the beginning of the year discussions were had at the P&C about how we can provide more parent support and education. Through a school network initiative called the Inner West Learning Alliance, DHSVAD in conjunction with the P&C is offering free tickets to the Parent and Carer forum, presented by Dr Michael Carr - Gregg on **How to raise happy and resilient children and teenagers.**

Dr Michael Carr-Gregg is one of Australia's highest profile psychologists, author of 11 books, broadcaster and a specialist in parenting, children, adolescents and the use of technology for mental health. In this presentation Dr Carr-Gregg will share the latest news from the science of positive psychology applied to bringing up children and teenagers.

The event is on Thursday 25th August - 7pm at Canterbury Hurlstone Park RSL CLUB.

Tickets are free, book at

[www.trybooking.com/XFCZ](http://www.trybooking.com/XFCZ)

*Bookings are essential* and each ticket will be allocated to the school who will contribute to the event fee. The P&C will also contribute based on the numbers of parents going from our school. So book now!

Inner West Learning Alliance

# PARENT AND CARER FORUM

DR MICHAEL CARR-GREGG

How to raise happy and resilient children and teenagers

7PM THURSDAY 23 AUGUST

Canterbury Hurlstone Park RSL Club  
20-26 Canterbury Road,  
Hurlstone Park



Tickets are free, book at  
[www.trybooking.com/XFCZ](http://www.trybooking.com/XFCZ)

# HIGHLIGHTS FROM NEVER FAR FROM THE TREE EXHIBITION

Thanks again to all the participating artists at our 3rd **Never Far from the Tree** parent, carers and our first grandparent exhibition. Entertained by the chamber group the opening was full of our community. HT Art Mr Wootten made a lovely speech at the opening about how important the exhibition was for the community and in particular the students to see such quality across such a range of materials and genres. To show that creativity is a lifelong connection endorses the value of creative learning in an authentic and powerful example.



Thankyou once again to Elinor Pickard for her curation of this show and the volunteer parents on the Night Fiona Kastauskas and Jodie Barker for their RSA help and Annabelle Josse Personeni for her help with rostering and rounding up all the artist's information.



## WHAT'S HAPPENING...

*We have some events coming up that we will need volunteers and support for*

### DULWICH VILLAGE FAIR - CAKE STALL

**SEPTEMBER 16**

We will be looking for donations of baked goods, and volunteers to help cover the stall throughout the day.

### BUNNINGS BBQ - FUND RAISER

**OCTOBER 27**

We will be looking for a good number of volunteers to help cook and run the stall throughout the day. Look out for the call outs. More information to come

### ROCK APOCALYPSE - INTERVAL CATERING

**TERM 4** We will be looking for volunteers to help with catering and cover the marquee for sales during the intervals over the 3 nights of the event.

## CAKE FAIR



Start thinking about some delicious treats for our stall, cakes, muffins, lamingtons, toffees and all the treats you remember loving at a street fair. A great opportunity to bake that cake you always wanted to try out!

**SEPTEMBER 16**



Dulwich High School  
of Visual Arts & Design

**P&C**

**BE PART OF YOUR CHILD'S  
HIGH SCHOOL COMMUNITY...**

## CONTACT US...

### EMAIL

[pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)

### FACEBOOK

[pandcassociationDHSVAD](https://www.facebook.com/pandcassociationDHSVAD)

## School Finance

You may have recently received an emailed Statement of Account for your student/s.

**All fees are now due.**

Year 12 must finalise their account by **Monday 10 September**.

### Payment methods

- In person at the Administration Office by cash, cheque or EFTPOS
- Via credit card over the phone on 9560 7299
- Via Parent Online Payment portal on the DHSVAD website - the link to this was sent with your account.

**Thank you** to parents and carers who have finalised their account.



## Technology @ DHSVAD

### Did you know?

The school has a new look **website**. While the old address can still be used, the new website address is [www.dulwich-h.schools.nsw.gov.au](http://www.dulwich-h.schools.nsw.gov.au) Drop in and have a look and stay up to date with all the news and features available.

You can submit **absentee notifications** via our messaging app **Enews**

- Download the App by searching for 'Dulwich High School' in the App Store.
- Use your finger to digitally sign the form and submit – it's that easy!

### Sentral Parent Portal

Book mark the login link for easy access to the portal:

<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

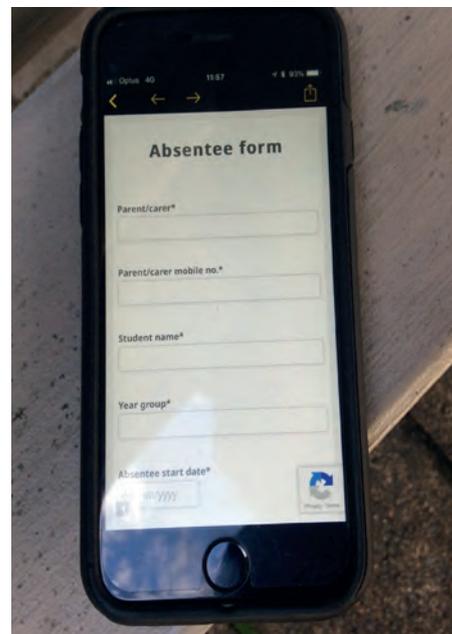
### Contact Details

Reminder: it is vital that we have your current contact details, if you have change these please contact the administration office to update

### Tech Hub

Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot:

<https://techhubdhsvad.squarespace.com>



## In your Community



**Enrolling NOW**

### Drama Develops Kids

For the past 30 years our self-development drama programme has been helping children (5-17 years) with their creativity, confidence and communication skills. Using fun, creative & educational activities our classes cover speech & language development, improvisations, mime, scripts, drama games, dress ups & lots more fun stuff.

Call Mel Duke, the principal: **0435 566 238**  
Email: [SydneyEast@Helenogrady.com.au](mailto:SydneyEast@Helenogrady.com.au)  
[www.helenogrady.com.au](http://www.helenogrady.com.au)



*This is a paid community advertisement*

Wishing  
Year 12  
students  
all the best  
with their  
preparation  
for their  
upcoming  
exams



### COLGATE CHALLENGE

DHSVAD is busy recycling Colgate oral waste into a possible school garden addition (and diverting waste at the same time). We need your vote to WIN!! Please click on the link below, scroll down the page, then enter our school details to register your vote

<https://www.terracycle.com.au/en-AU/contests/colgategardenvoting>



## Information notice

### Background

All Education Ministers from Commonwealth, state and territory governments endorsed the implementation of a Nationally Consistent Collection of Data on School Students with Disability (NCCD) in all Australian schools (government, independent and Catholic).

The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students.

### Authority for the national data collection

The Australian Education Regulation 2013 requires the operators of all government and non-government schools that receive Australian Government funding (approved authorities) to provide information to the Australian Government Department of Education and Training (the Department) for the purposes of the national data collection.

The [Australian Education Regulation 2013](http://www.legislation.gov.au/Details/F2016C00958) ([www.legislation.gov.au/Details/F2016C00958](http://www.legislation.gov.au/Details/F2016C00958)) is on the Federal Register of Legislation website.

The information that approved authorities must give to the Department is set out at section 58A of the Australian Education Regulation. This includes, in relation to each student with a disability at a school operated by the approved authority:

- the student's year of schooling
- the student's category of disability (physical, cognitive, sensory or social/emotional)
- the student's level of adjustment (support provided within quality differentiated teaching practice, supplementary, substantial or extensive adjustment).

Other details about the information to be collected, and the format in which the information is to be provided to the Department, are contained in guidelines approved by the Education Council

(the committee of the Council of Australian Governments comprising the Commonwealth and state and territory Ministers responsible for education). [Guidelines for the national data collection](#) ([www.education.gov.au/node/50091](http://www.education.gov.au/node/50091)) are available on the Department's website.

The information **will not explicitly identify individual students** (subsection 58A(3) of the Regulation); no information that could reasonably enable the Department to identify individual students will be provided by approved authorities to the Department<sup>1</sup>.

### **Collection, use and disclosure of information from the national data collection**

The information collected by schools for the purposes of the 2018 national data collection will ultimately be provided to the Department. In some cases, this will involve the school passing the information directly to the Department, and in other cases the school will provide the information to its state or territory government agency (or other relevant body) in the first instance, depending on the school's particular arrangements. In such circumstances, that state or territory government agency, or other relevant body, will then provide the information to the Department.

The Department, on behalf of the Joint Working Group<sup>2</sup>, will use information from the national data collection for the purposes of preparing reports for and briefing the Australian Education Senior Officials Committee<sup>3</sup> and the Education Council in relation to the national data collection.

When providing these reports or briefing material, the Department will ensure that the information remains de-identified.

### **Contact**

For further information about the collection, use or disclosure of information for the national data collection, please contact: [SWDPolicyTeam@education.gov.au](mailto:SWDPolicyTeam@education.gov.au).

Any questions parents/carers or schools have about the completion of the 2018 national data collection may be directed to:

- [www.schoolsdisabilitydatapl.edu.au/other-pages/contact-us](http://www.schoolsdisabilitydatapl.edu.au/other-pages/contact-us) developed by Education Services Australia.