

SEAVIEW

XMAS ISSUE, 2018

From the Principal



Ms Connie Alves

So many things to celebrate as evidenced in this publication! Congratulations to all students and staff for a tremendous year. I hope that you have all achieved your personal bests! Congratulations to award recipients this year. Presentation day at the Seymour Centre was a wonderful celebration for 2018. Thank you to all the parents who took time off their busy lives to celebrate it. A big thank you to the staff who organised the day and our musicians and performers. Reports will be published on the parent and student portal. Look out for an email for the publication. Picnic days are coming up. Students must attend the pool day to get approval to go to the beach on the second day. All students will be given colour bands on the pool day. Thank you to the P&C for their work and commitment this year. A small but amazing group of parents who are relentless in supporting the school.

Wishing all our families a happy and safe holiday.

Live it, Create it! Film Festival 2018

In its fifth year, the annual **Live It! Create It! Film Festival** has once again been a massive success. With over 35 films entered and 21 screened, the annual worshipping of proverbial celluloid has reached dizzying new heights. The event, created 5 years ago, has grown to be one of the highlights of the DHSVAD school calendar.



What's on?

Mondays and Wednesdays

Homework club
3.15 - 4.30pm
Library

Fri 14 & Mon 17 Dec 2018

End of Year Picnic day

Wed 19 Dec 2018

Last day of term

Wed 30 Jan 2019

Years 7, 11, 12 Commence

Thurs 31 Jan 2019

Years 8, 9, 10 Commence

Thurs 7 Jan 2019

Swimming Carnival
Canterbury Pool

Wed 20 Jan 2019

P&C Meeting
7pm

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Live it! Create it! Film Festival Cont.

This year, the huge number of entries allowed for a variety of genres including documentaries, animation, social awareness advertisements, comedy, original songs and sound recordings, mockumentaries, drama, stop-motion, music film clips, horror/thriller and dance numbers. All year levels were represented in the competition and the quality of ideas and production values was outstanding. In particular, the creativity present in this visual medium has really shown why we are a strong Visual Arts school.

The overall winner for **Best Film** was a film by Zoe Taylor: *I'm Gay and That's OK*, featuring a powerful, simple message worthy of being broadcast on TV.

Most Original Concept award went to *Trapped* by Maud Mitchell, Logan Alidenes and Luka Bakota, a highly artistic effort with tryptich screens.

Best Cinematography was won by *Goey Glass Animals* by Erin Freeman and Tilly Jones with outstanding photography over a music track.

Best Post-Production went to *In Between The Frames*, a Lego stop-motion film by Solomon Fleming in year 7, a post-modern take on the Hero's Journey with amazing editing.

Best Actor/Performer was won by Vivitulp Hayes-Lochner's original music video *I don't care* – the director performed and wrote the song – a beautiful true auteur effort!

Best Director Award went to *The Jungle* by Emily Lilley and Penny Nisbet – gritty Inner City setting and colours spraying across the lens in a riveting dance performance.

Seven films won certificates and book vouchers from Gleebooks totalling \$170. The crowd favourite was **The Rise and Fall of Kev**, made by the two year 10 students, attempting to join Skater culture with Shakespearian ideas. The film won on the amount of applause and cheering after the film screened. A panel of three teachers from the English faculty judged the other categories.

The vibe during the screening was festive and students at DHSVAD are now starting to get a feel for the work and effort you need to make a short film. See you again next year with even more movies!

Bernhard Huber



From the Deputy Principals

Term 4 has certainly been a very busy for all our students and staff, with on-going assessments, academic reports and of course, the HSC examinations for Year 12 students. As usual, staff have gone above and beyond supporting their year 12 students with additional study sessions and completion of major works. We wish them the best of luck as we all anticipate their results.

Additionally Year 11 students have now commenced their HSC year as of this term. They too will finish the term off with their first year 12 assessment task. We continually communicate to students that every effort counts. All school assessment tasks are equally important as the end of year HSC examinations. Students need to be committed for the entire duration of year 12 to achieve their personal best.

Year 9 Camp

I was lucky enough to be able to visit year 9 students at the peer support camp, which was held at Stanwell Tops this year. Students were intensively involved in a variety of outdoor and indoor activities, aimed at building their confidence and social awareness as well as training them up to be peer support leaders for the next cohort of year 7 students in 2019. This is a most valuable experience for students as they prepare themselves to assist younger students with their transition to high school.

School Picnics 2018

The end of year school picnics will be held on Friday 14th and Monday 17th December. Students and staff will be going to Prince Alfred Park Aquatic centre (Monday) and Clovelly Beach (Tuesday).

Students are expected to attend both days. The cost of the picnics will cover entry, travel and food on the two days. Students are advised to bring additional drink bottles, hats and sunscreen to be well prepared for the weather conditions.

Lastly, I would like to take this opportunity to wish all students, parents and carers a Merry Christmas and a safe, restful break. School resumes on Wednesday 30th January for students in years 7, 11 and 12 and Thursday 31st January for students in years 8,9 & 10.

Ms G Dracopoulos
Deputy Principal
Years 7,9,11

It is the time of year where students and teachers bring to fruition many of their efforts over the course of the year then reflect and celebrate these achievements. Term 4 school events, such as the Design Market and our film festival, Live it Create it, have been a great success particularly because of the hard work and creative dedication of students and staff to design, make and create as part of a learning community.

This year is the first in our current three year school plan. Staff have worked in strategic teams throughout the year to implement key priorities to improve the quality of teaching and learning, creativity and innovation, and student wellbeing and engagement. I would like to thank all our teachers who have engaged in professional learning, implemented programs and taken risks in order to realise our vision; that we enable and empower our students with the capabilities and confidence to design their futures, reach their potential and contribute to a global society.

From the beginning of next year, Visible Learning team will partner with the Cowan institute in leading the delivery of Visible Learning professional learning across the whole school. This is an exciting opportunity for our staff to implement collaboratively best practice teaching strategies in the classroom.

I wish all our students, staff and community a restful break over Christmas. I look forward to working with you in 2019.

Mr C Taylor
Deputy Principal
Years 8,10,12

Design Market

Our annual Design Market on Thursday 25 October, 2018 was highly successful as saw many Design students create and showcase interesting and innovative designs. Our Learning Support team had a very popular lemonade and spinach and fetta triangles stand, while there was a wide variety products and packaging created by Neo Food Photography, Industrial Technology, Neo Textiles, Food Technology and Design and Technology and Technology Mandatory students. These included delicious food products, badges, jewellery designs, key rings, felt cactuses, tote bags, scrunchies and wooden toys.

The market spaces outside A Block were filled with students and staff to Design Market 2018. We would like to thank everyone for their support for this entrepreneurial event and the TAS teachers who help students to put together Design Market 2018.



Crossroads 2018

During Week 6, Year 10 participated in the Crossroads Program. Crossroads is a mandatory program that provides students with the opportunity to engage in an extension of the PDHPE syllabus content including road safety, sexual health, and mental health. During the course of the week, students participated in a variety of activities that allowed them to deeply explore these topics, as well as create a better rapport as a year group.

Year 10 were lucky enough to hear from many guest speakers and experts in various fields. These included; Kate Fitzsimons who spoke about loss and resilience, Batyr who shed light on the elephant in the room with issues in regards to mental health, the local Police Youth Liason Officer who enlightened our students on drugs, alcohol and the law, L-Trent were very informative about road safety and the licensing process, as well as two speakers from Positive Life NSW who raised awareness about HIV in Australia.

Ms T Aliferis & Ms A Grisdale



HSIE Faculty

Geography teachers have been busy providing students with active field work opportunities to support their understanding and facilitate consolidation of the concepts and processes covered in the classroom. The school works with the Observatory Hill Environmental Education Centre to deliver syllabus relevant and skills based excursions that enable students to explore the geographical issues impacting Sydney and the surrounding areas.

EEC Green Square Year 12

Students attended an all-day field trip to the new inner city development precinct of Green Square. This forms the basis of their HSC case study of an urban process impacting a local suburb. Students have chosen to study the process of urban consolidation; increasing the density of the population living in urban areas through the construction of medium to high density housing. This process aims to reduce the amount of development required on the outer edges of cities, and has both positive and negative impacts on the economic, environmental and social elements of communities. It was an interesting day exploring the different areas that have already been, or are in the process of, development. Students examined issues relating to liveability and sustainability across a number of different locations within the precinct.

EEC Barangaroo Year 9

On Friday the 3rd of November, 90 went on an excursion to Barangaroo to investigate changing places. We visited Barangaroo South and conducted some field work, including drawings and interviewing residents and workers in the area. We then tested the water quality and the Cutaway in Central Barangaroo. Finally, we walked through Millers Point to discuss some of the development and equity issues shaping the area. Some of the positives to this excursion was the beautiful scenery cancelling out the struggle of walking long distances as well as the activities adding creativity and letting out some energy, overall the excursion was insightful, educational and fun but it was easy for me to get distracted and zone out at times but overall I think it was well worth it.

Gene Ralph

images to the right courtesy of Shalvika Shukla



HSIE Faculty cont.

EEC Harold Park and White Bay Power Station

The Year 70 class visited the revitalised inner city areas of Harold Park, the Tramsheds and Rozelle to explore the issue of liveability. They visited many sites, including the White Bay Power station, and conducted fieldwork such as water quality testing, field sketches and site observations to rank liveability.

"I enjoyed testing the water and finding out the water quality of Johnston's Creek. I learned that you can turn something old into something new like how the council has transformed the Tramsheds and Harold Park area with restaurants, cafés and retail options." - Omar Haddon

"I enjoyed visiting the White Bay power station; learning about its former uses and history." - Freya Page

"I really enjoyed seeing the Tramsheds. I found them fascinating, especially how they kept some of the old features and structures such as the tram and the graffiti." Amy Tran

"I learnt that rain gardens create habitats for frogs as well as control the amount of nutrients in the water." Chilli Sprak

"I learnt that urban areas create heat islands which render them a few degrees hotter than surrounding areas. However, the installation of green spaces and gardens help to regulate the climate. The apartments nears the Tramsheds are surrounded with beautiful trees and greenery that not only serve to reduce heat, but increase the aesthetic value. I enjoyed testing the water down at Johnston's Creek for pH levels, phosphate and turbidity. We used different methods including a colour changing strip, tablets and a turbidity tube." Amaal Harekah

Place and Liveability Year 7S

The assessment for Geography this semester comprised of groups creating or enhancing suburbs based on liveability criteria. Factors such as proximity to major centres, safety, access to services, adequate infrastructure, and the availability of recreational and green spaces were considered. Students then peer assessed each presentation in the effort to build on evaluation skills. The classroom became a hive of activity and students presented some interesting and relevant ideas to address liveability in highly developed, urban areas.

Interconnections Year 8

The global world we live in is connected in a variety of ways, Year 8 Geographers have been investigating how. For their Assessment Task they researched the positives and negatives of tourism on natural destinations around the world. To show their findings they produced a website. Many were visually engaging and markers wanted to jump on a plane to discover these amazing places. Click on the links below to check out some of them, they did an amazing job.

<https://amazontouristhub.weebly.com/> Aydin Aslan

<https://theeffectsoftourisminthegalapagos-islands.weebly.com/> Layla Francis

<https://thesalardeuyuni.weebly.com/> Luisa Gomez

<https://travelthethree.weebly.com/> Theresa Ham

<https://thethreesisterstraveller.weebly.com/> Charlotte Lucero

<https://sustainable-blue-lagoon.weebly.com/> Claudia Nancarrow

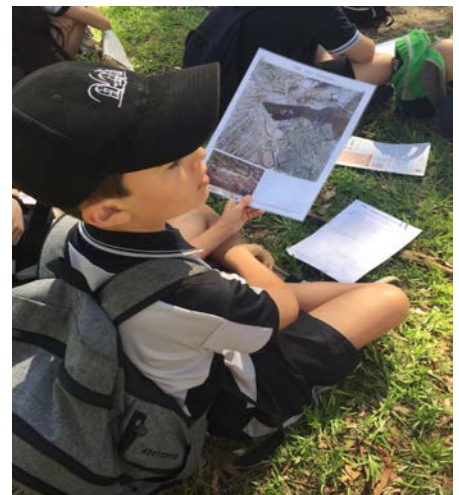
<https://grand-canyon-explorer.weebly.com/> Marcus Peake

<https://sustainagrandexperience.weebly.com/> Katie Poullas

<https://laketobawanderer.weebly.com/> Abel Pasaribu

<https://cradlemountaintourism.weebly.com/> Alec Stewart

HSIE Staff and Students



LOTE Faculty

Firstly, a big thank you to all the parents and carers of students participating in the 2019 Japan Study Tour for their help and cooperation with the organisation and paperwork involved. Next year's tour has been finalised, and will involve 22 students from Years 10 and 11, as well as Ms. Kim, Mr. Sun, and Ms. Kapeliotis.

Term 4 brought with it a new temporary member of the LOTE faculty; Ms. Yang, who joins us from the University of New South Wales. Year 7 classes have been learning the katakana alphabet with Ms. Yang and Ms. Kim. The katakana alphabet is used to write loan words that originate from other languages, such as foods, or names. Year 7 have been creating their own mnemonic stories to help learn and memorise the different characters.

Students in Year 9 went to the 2018 Japanese Film Festival with Mr. Sun and Ms. Yang on 26th November to watch the film 'Ore monogatari!!!' (My Love Story!!!). The students had a great time watching the movie, which gave them an interesting insight into what school life is like for Japanese teenagers. Afterwards, the class went to Daruma Restaurant in Haymarket for an authentic Japanese lunch.

Once again, we have had visits from Japanese youth delegations throughout the year – the Onigiri Ambassador Group on 27th July, and Mibu-Machi Junior High School on 16th August. Both days were valuable experiences for Australian and Japanese students alike, giving them a chance to exchange language, culture, and even gifts in each other's language. A great time was had by all, and many students exchanged contact details at the end of the day so that they could keep in contact even after the Japanese delegations returned to their home country.



Music Notes

Rock Apocalypse

Musical and Drama productions are whole school programs designed to promote a range of collaborative and creative processes. They foster inclusive and creative cultures and build confidence, emotional intelligence and communication skills. Performances develop and enhance student capabilities across a range of disciplines such as music, dance, acting and production.

In 2018, sights were set high when the gruesome sci-fi production "Rock Apocalypse" was brought to the DHSVAD stage, a high-energy show that captured tongue-in-check parody of modern TV-obsessed society. "The music was electric and the attitude was new" with a 20-piece student orchestra rocking the 50s soundtrack.

MUSIC ENSEMBLES PROGRAM FEES & CHARGES

Ensemble Fee	\$250.00
Additional Ensemble	\$50.00
Gifted & Talented Development Program	\$150.00
Music Camp (term 2)	\$350 approximately
Instrument Hire	\$150 per year
Performance Shirt	\$30.00



Music Ensembles Program

The Dulwich Music Ensembles Program has had a busy year. Highlights include Year 12 Graduation, Dulwich Village Fair and Year 6 Information Night.

The program has grown this year and includes a 30-piece Concert Band, Stage Band, Vocal Ensemble and Chamber Group. The Rock Band, which has just celebrated its 1st birthday entertained students and parents at the recent Year 6 Information Night. At the same event, Concert Band unveiled its new set of Timpani, graciously provided by both the P&C and school funding.



Live It Create It was a big day for music students. Student's compositions across Year 8 and NEO classes were featured as part of the "DJ Set".

The Cabaret featured student performances across a wide range of styles. Highlights included "Treasure", "We Are the Champions" and a truly unforgettable rendition of "Bohemian Rhapsody" performed by the Saxophone Quintet.

Dulwich Village
Fair
DHSVAD
Chamber
Group





Vocal Ensemble performing In Concert selections at Winter Gala 2018

Year 9 Elective Music

Musicians, songwriters and composers regularly take stock of existing stylised works, creating cover versions as a stylistic learning experience. To be able to fully understand the art of the cover version, year 9 elective music undertook a PBL experience by analysing, arranging and performing their own cover versions.

An eclectic class of students chose even more eclectic songs, from chart topping 'Havana', children's song 'Cooking by the Book', to German folk songs and Soviet anthems.

Students had to come together as a class band to perform all cover versions back to back in a true-to-life gig scenario; a 40 minute set of 9 covers with quick changes between each song. The discipline, professionalism, and team-work in the room was palpable. Everyone knew their part, knew what they had to do and when they had to do it.

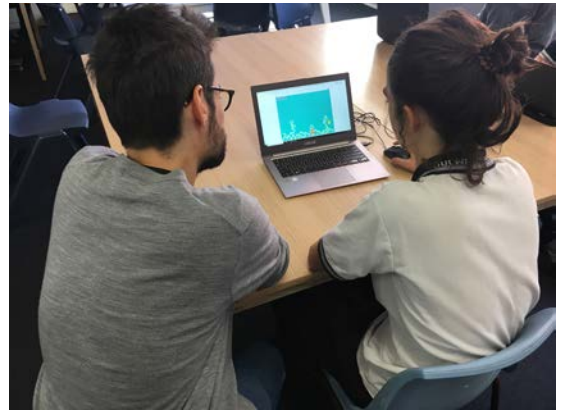
As their teacher this year, I have been absolutely blown away by what this class has achieved by using the PBL framework. Ask any one of the students about what they have learned in Music this year and hopefully they would be able to tell you about their experiences and how their knowledge and skills developed through the course. Ask them where this experience will take them, maybe they will respond along the lines of 'a career in contemporary music'.

The Music Faculty



CODING WITH ATLISSIAN

This term, students in Year 7 Technology Mandatory from Ms Peter's and Ms Lumkin's classes have been learning how to code using Google CS-First (MIT SCRATCH). CS-FIRST is a block coding program which allows students to build their understanding of how code can create instructions. Year 7 Technology Mandatory students have created innovative and engaging games for their peers and SCRATCH community. Atlassian, one of Australia's leading software development team are supporting selected schools in Sydney to understand and use coding. Michael Toklar, Senior Development Team Lead, Jira Projects with Atlassian has been volunteering his time every Friday to support our classes to code. His expertise has been invaluable for both students and teachers. Year 7 now have a better understanding of what is coding and career pathways for computer programming.



Ms Lumkin
Ms Peters



iEntrepreneur

MARKET-LY and the iEntrepreneur initiative

In Term 3 this year, five Year 10 students completed an entrepreneurial learning journey as part of the Generation Entrepreneur project at Sydney Business School. Students attended six workshops throughout the term, as well as a presentation evening presenting to the local community including business owners, educators, real-life investors, parents and teachers from 6 other participating schools.

2018 team of students: Adar Eyres, Maud Mitchell, Felicity Nichols-Kent, Raymond He, Liam McClifty



Follow us
@market_ly

Dulwich High School of Visual Arts students achieved entrepreneurial skills and experiences through the program, which has brought to life an exciting business idea to support our local community and artists.

We have launched Market-ly, an online platform where students at our school can now sell their creative projects online. Market-ly aims to empower young creatives by providing them with a platform to connect with the community.

Connect with us!

Instagram: @market_ly

Website: www.market-ly.com

Email: officialdotmarketly@gmail.com

CALLING ALL ARTISTS!

Do you have some art ready to sell? Market-ly is looking for paintings, drawings, sculptures, badges – anything creative! If you would like to sell your art, get in contact today: officialdotmarketly@gmail.com

CALLING ALL YEAR STUDENTS!

If you are interested in being a part of the Market-ly team in 2019, please see Ms Stojanoska in the HSIE staffroom

Congratulations to the 2018 Year 10 students who have worked diligently and creatively on Market-ly! Ms Stojanoska will miss working with you!

Winds of Change Program

The Winds of Change program opens a whole new world of challenge, skill development, and discovery for young people. It allows them the opportunity to experience the outdoors in a way they never dreamed possible. They learn to sail a racing yacht on Sydney Harbour; from the very first day of the program they are exposed to possibility. Students learn how to manage their emotions through mindfulness, collaboration, the ability to work with others; and they have a huge amount of fun. The program is designed around contemporary educational thinking, combining different knowledge, skills and understanding to achieve positive outcomes for students through an 'engaged' learning model. Big thanks to Mr Smyth for providing students with the opportunity to take part in the program and for its organisation.

Student feedback:

"Winds of Change is an opportunity to make new friends, learn teamwork and improve my fitness. It has taught me the values of hard work and communication. I really enjoy steering the boat". Louis Wyeth

"The program has helped me improve my communication skills by putting us into scenarios with tasks that can only be achieved by constant talking between the front and back of the boat" Fanua Simati

"I feel lucky to be part of this program. I love all the aspects of it!" Henry Ryan



PDHPE - Wellbeing

Healthy and Active Citizens - PDHPE @ DHSVAD

The students and PDHPE staff of Dulwich High School of Visual Arts and Design have had another successful term where we have all displayed traits and characteristics of healthy and active citizens. With the completion of the Premier's Sporting Challenge over 380 students and staff logged more than 25,000 hours of physical activity which allowed the school to receive a silver medal in the challenge. Congratulations to all.

There certainly was some exciting times in the PDHPE faculty this year with a large number of activities and excursions on offer. Our Year 11 SLR students became qualified Senior First Aid Officers, Year 10 PASS participated in wheelchair basketball and got to witness a few games of the Wheelchair Rugby World Cup. Our Year 8 dance students had an afternoon at the theatre watching creative works by the Sydney Dance Company and through the Crossroads Program our Year 10 students learnt basic self-defense skills to assist them in challenging situations.

In theory classes this semester, students have been engaged in a range of topics which will assist them to gain knowledge and understanding of themselves, others and the wider community. Students are discovering the following:

- Year 7 Positive use of Power in Relationships
- Year 8 Mental Health and Wellbeing
- Year 9 The 21st Century Citizens
- Year 10 Adult Choices, Lifelong Consequences

In practical classes this semester, students have been participating a wide range of physical activity options. Some activities included: target games, gymnastics, lifelong physical activity and invasion games.

Students in Years 7 and 9 in 2019 will be delivered new units of work and content from the new PDHPE syllabus with all other year groups experiencing the evidence-based approach to learning in PDHPE classes in 2020. The PDHPE faculty have been busily preparing new units of work for our students which reflect innovative and modern pedagogies which will assist our students to become successful and healthy global citizens.

As we want all students to actively participate in all PDHPE classes, please remember to come prepared to every theory and practical lesson in 2019. Use the holidays to ensure that students have the correct PE uniform including the correct grey polo shirt and school PE shorts. Suitable trainers/runners must be worn of all practical lessons. No canvas shoes or high boots will be allowed in PDHPE practical lessons as they go against WHS workplace regulations. Alternative items of clothing such as tights/leggings, clothing brand shorts or shirts will also not be accepted. The Uniform Shop and Second Hand Clothing store at DHSVAD are well stocked for 2019.

As a faculty, we are always looking for ways to further engage and connect with our community to enhance the learning of our students. If you have skills in coaching, knowledge about physical activity or would like to manage/coach a sport team, please get in touch.



PDHPE - Wellbeing cont.

Connect, Succeed and Thrive - Wellbeing @ Dulwich

"Wellbeing, or the lack of it, can affect a student's engagement and success in learning..... We understand the potential wellbeing has to bring about positive change, what is required to foster wellbeing, and how it can become a powerful force in students' learning and development" - NSW Department of Education and Communities. (2015). The Wellbeing Framework for Schools

Wellbeing at Dulwich High School of Visual Arts and Design has been flourishing. We have had our first full year of the KEYS program and a compliment of wellbeing initiatives throughout the year. With the review of the KEYS program completed in Term 3, a number of the students and staff reported positive impacts due to the program including stronger, more positive relationships with peers and teachers and greater knowledge and understanding of significant issues for young people.



In KEYS this term our students have engaged in a range of topics and issues that will assist them to thrive as members of our community. Some of the topics studied were:

- Year 7 Personal Safety
- Year 8 Resilience
- Year 9 Effective Leadership
- Year 10 Interpersonal Skills
- Year 11/12 Mental Wellness

#DULWICHWELLBEING

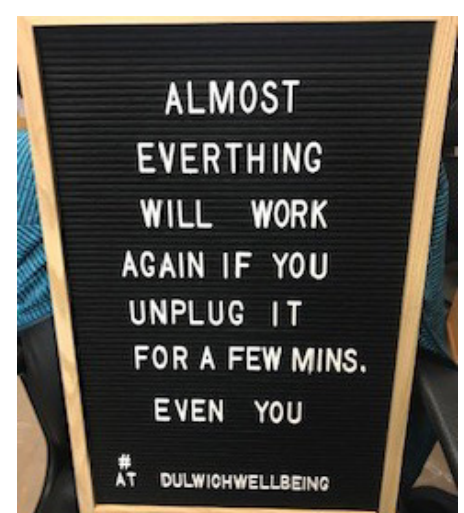
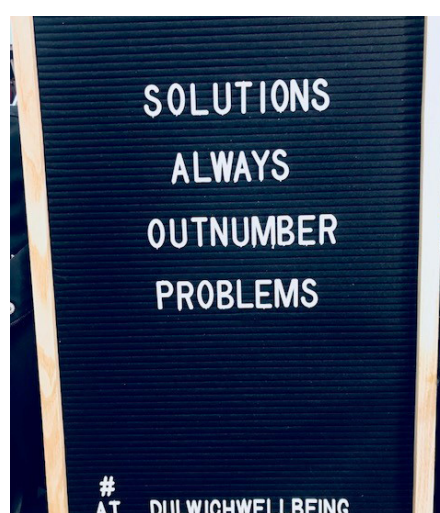
During the year we had the roll out of several key wellbeing programs to cater for all areas of student personal growth including: Senior Mentoring Program, Peer Mediation Program, Peer Support Program, LEAPS Mentoring, RAISE Mentoring, Rock and Water as well as the Winds of Change Sailing Program.

We will continue our strong focus on academic care of students next year. The roll out of the Academic Care Hub will continue in 2019 with all students having formed strategic learning goals by the end of Term 1, 2019. Parents and Carers can support this process by checking in with their child regularly about their learning goals and placing the goals in a visible place in the home (the fridge door is a good idea!), so everyone can assist in the learning journey and goal achievement.

Wellbeing Wednesday @ Dulwich will be returning in 2019. Thank you to those who have contributed to the program over the year and to those who have shared their experiences with each weekly prompt. We will expand our Wellbeing Wednesday @ Dulwich to our wider community in the coming year. Please join in on the good vibes, please check our school Facebook page and Enews each Wednesday.

Wishing you a happy and safe holiday.

Ms Brenda Doran
Head Teacher PDHPE/Wellbeing



Visual Arts Faculty

Term 4 represents the culmination of an extraordinary time of creative activity by our students and staff.

We conclude the year celebrating the success of three of our 2018 HSC Visual Arts students who have had their Body of Works shortlisted for ARTEXPRESS. Congratulations to Hugo Bognar (printmaking), Angelique Cianci (graphic design) and Natasha Hollen (painting). They have made themselves and the school proud, to be part of the selection drawn from about 9000 Visual Arts HSC student artworks.

In addition, 3 students have attained admission to the National Art School BFA course in 2019. Congratulations to Aiki Tsopanian, Natasha Hollen and Aaron Hamilton-Gold. These students continue a very strong "tradition" over the years of our students being selected for the National Art School.

This is also the term our Artstream students present their Self-Directed Project artworks for marking and exhibition.

Years 8, 9 and 10 have a week devoted to their Self-Directed Project exhibitions. To date, the Year 10 and Year 8 SDP exhibitions have been held and showcased an inspiring array of sophisticated artworks and engaging concepts.

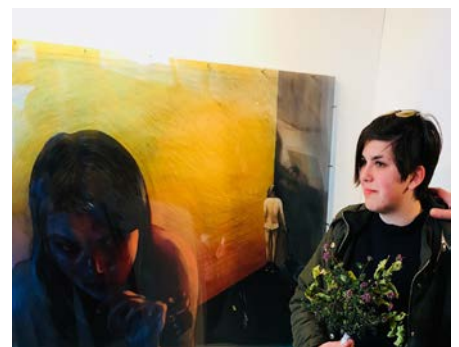
Self-Directed Project artworks require students to develop their own concept and produce it in their chosen medium/media, to organise their time over the course of the year in the artwork development and making, undertake research on influences and techniques, document the process in their art diary and deliver on the day for exhibition- where we justifiably celebrate the artistic journey of each student.

The Self-Directed Project also provides an additional learning experience for our students as they are effectively following the same process that they will be required to use for their Year 12 HSC Visual Arts Body of Work.

Apart from our students being engaged in their HSC examinations, we have had 3 of our Visual Arts teachers participating in marking HSC written exam papers as well as marking the HSC Body of Works. This is invaluable experience to keep the faculty attuned to current standards in Visual Arts from across the State.

Throughout the year, Visual Arts students have been engaged in an enrichment sculpture making activity with the GreenWay Project & Inner West Council. The GreenWay Project promotes environmental issues especially in the creation of a "green" nature space that runs from Lillyfield to Botany Bay. In our area, the focus is along the Cook's river precinct. Students have attended afternoon workshops to work with 2 artists-in-residence to create small sculptures for the GreenWay exhibition at Art Est Gallery Leichhardt. Many thanks to Kathy Kyriacou & Mez O'Donnell (VA teacher) for their organisation and supervision of the workshop.

Two of our students submitted their own art works for the Greenway student competition with Madalena Lombard taking first place in her age group and Anastasia Simmons, highly commended.



Visual Arts Faculty cont.

Another outcome working with the Inner West Council is the placement of our big breadclip sculpture, "Monolith", made up of thousands of bread-clips donated by our local community, to its new home in Johnson Park, Dulwich Hill.

A considerable amount of time and energy has gone into the "Breadclip" sculpture with students from year 11 working with sculptor, Gary Deirmendjian over many months to produce the artwork.

Our thanks to this team as well as to Shane Forrest, Isobel Pegrum and Mez O'Donnell (VA teachers) in the administration and organisational issues in securing the services of Gary and other assistants in getting this project to the point has now been secured in position by council staff in Johnson Park.

Year 10 Photography and Digital Media students have participated in a video project at University of Technology, UTS Gallery producing short promotional videos for social media promoting "VOID". This is a travelling exhibition with our students interviewing the artists involved and discussing their artist practice in relation to the exhibition. Much appreciation to Isobel Pegrum (VA teacher) for her organisation of this extension learning experience.

Both Year 9 Artstream classes have collaborated on a large artwork celebrating Botanica. Each student has produced a small painting that has been combined into one major artwork that pays homage to the diversity of shapes and colours of plant life.

2019 will see the launch of a new initiative as part of the school's Management Plan 2018-20 in creativity in education focus, to support student enhancement of art and design skills. After school Master Classes will be conducted over a 12 week period. We are highly fortunate to have National Art School instructor, Rachel Fairfax as our first Master Class teacher conducting a painting workshop. Spaces will be limited in the class, so it is advised to apply as soon as application time is announced. This initiative has been developed by Kathy Kryiacou.

Last year we were fortunate to attain a grant via the P&C to purchase semi-professional video cameras and support equipment with lighting equipment a microphone and computer for editing purposes. A video production team was created to produce promotional videos and student film projects suitable for entering competition. Katy Lumkin (VP teacher) has mentored the team over many months to produce a promotional video for the school. This is their first major project and with some additional professional assistance the team has recorded many hours of footage, documenting the many wonderful learning experiences of our students. The final cut of the video will soon be released!

The Music and English departments made a huge investment this year in producing the musical, "Apocalypse Now". It was a wonderful demonstration of the depth of student talent across all KLA's and with particular respect to Visual Arts, the amazing, imaginative props that were produced by students under the guidance of Steve Westgarth (VA teacher). This activity provided a great opportunity for students to extend their creative learning experience and see the final product "come alive" in the show.

As the year draws to a close, we have one major event to conclude with. Our second ARTalks will feature the artist, Wendy Sharp. Wendy is a highly acclaimed artist with much success in the Archibald Prize. She is represented in major galleries in Australia as well as internationally, as is also a feature artists in student art textbooks.



IN CONVERSATION WITH...

Wendy Sharpe

ART TALKS



Wendy Sharpe – Photo by Greg Weight

Connecting professional artists & designers with our community and senior DHSVAD students.

**WEDNESDAY
12 DECEMBER 2018
6.30 – 8.30pm**

- \$20 adults
- DHSVAD students free
- \$10 all other students

Talk approx. 45 minutes, followed by questions and refreshments (wine & cheese available by donation).

Wendy Sharpe is one of Australia's most awarded artists. She lives and works in Sydney and Paris. Major awards include The Archibald Prize and a commission by the Australian War Memorial, as Australian Official Artist to East Timor 1999 (the first woman since WW2).

Wendy is credited with over 50 solo exhibitions, many international artist residencies and in Australia she has been a finalist in the Sulman Prize 12 times and Archibald Prize 6 times. Her paintings are found in important collections worldwide.

TICKETS www.trybooking.com/ZJNT

SEAVIEW GALLERY
Seaview Street, Dulwich Hill



Dulwich High School
of Visual Arts & Design

P&C ASSOCIATION

A fundraiser event for
Art & Design at our school

Math Faculty

There have been a lot of success and achievements in Mathematics this year.

In particular, Australian Mathematics Competition's results are impressive. This year, there were 49 students who participated in the Australian Mathematics Competition. Below are the students who achieved a credit or higher. All students who participated will be receiving their certificates and results before the end of the year.

Surname	First Name	Year	Grade
BISNETTE	JOEL	7	Distinction
POLLARD	NOVAK MATKOWSKI	7	Distinction
HARDING	MAXWELL JAMES	7	Distinction
PHILLIPS	ANGUS	8	Distinction
MASSARO	FRANCESCO	9	Distinction
IRISH	JAMES KENNETH	7	Credit
TRAN	AMY	7	Credit
MITCHELL	RED	7	Credit
VU	PHOENIX	7	Credit
SRPAK	CHILLI MIA	7	Credit
BARNETT	ETHAN	7	Credit
TANCRED	MAX DRAYTON	7	Credit
KENNY	WILL	7	Credit
TCYGANOV	DMITRII	7	Credit
HADDON	OMAR JOHN	7	Credit
HAM	THERESA	8	Credit
MILLS	ALEC	8	Credit
MCNAMARA	JAALI	8	Credit
TRUONG	ANDREW	8	Credit
LI	JAMES	8	Credit



This year, students have been engaged in Mathematics through various activities within class and outside of class.

The image in the hall is of students participating in the Maths Show.

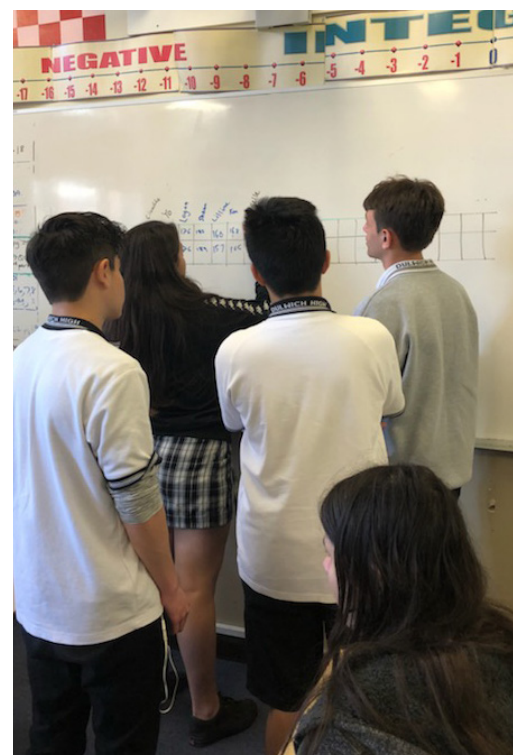
The classroom photo shows students collecting bivariate data to compare relationships between variables.

As a Mathematics faculty, we look forward to engaging the students to problem solve and think critically in 2019.

Wishing everyone a safe holiday!

Kind Regards

Mathematics Faculty



English Faculty

7 SEC English

This term, 7EO have been learning about how the different experiences of the diverse communities and groups in Australia have been represented through poetry. The class have learned about and experimented with different poetic forms and conventions and composed a poem exploring their perception and experiences of their own community.

Carlton, A Haven

We eluded his judgement, by moving to Carlton,
Escaping hell on Earth - the pain, hurt and trauma.
Without his presence, we have strengthened, to overcome our captor.
We now live a gaggle of girls,
Laughs and shouts bouncing throughout our historic house...

A preservation of significant Australian architecture -
History portrayed through a federation style home - my home.
A home that has attracted the plotting eyes of millions of developers.
However, they will not succeed in tearing down these walls.
The windows, floor, roof and plaster work have gone unchanged for a 100 years.
Our home's heritage listing renders it formidable to change.

Now a multicultural hotspot,
Joined to the rest of Sydney in 1889.
Community donations built the train station,
20 minutes away from the CBD.
"Home station of the Illawarra Dragons,"
As the station's sign proudly brags.
Jubilee Stadium standing not too far off.
Tackles and tries the Stadium shows,
Cheers and shouts the Stadium hears.

Around the corner you find Shopfront.
Love, hate, greed and history,
Portrayed as art, through performance.
Bringing the public, old and young, to the stage.
To laugh, cry and stare in awe at the art of young actors.

My home community,
Historical and proud.
Multicultural, athletic and artistic,
Traits not many can carry.
Connected to the rest of the city,
Thanks to the residents.
Carlton, a haven.

By Amaal Harakeh

English Faculty cont.

The Place I Call Home

What is home?
With many quiet streets
And empty roads
A small shopping centre
And many trees that blow

This is the place that I call home

A park with arms open
With paths and bushes every side
Shopping villages galore
Yet most kids stay inside

A community so quiet maybe too much
Yet neighbours who scoff, sneer and snides
Presented as mysteries maybe dangerous too
but is it true or is it just lies?

This is the place that I call home

With Chesterhill nearby, Basshill too
Even though silence is the only sound
If lucky you can hear the kids too
Who are shouting and running around

Even though it's not perfect
Or preferred
Life still goes on
And Villawood is my home
And I guess it'll have to do

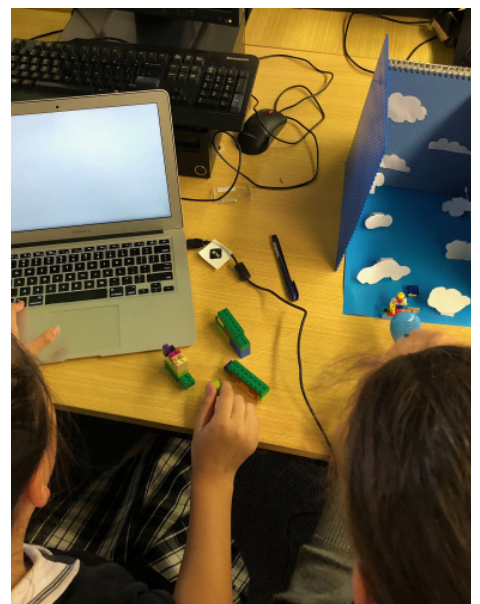
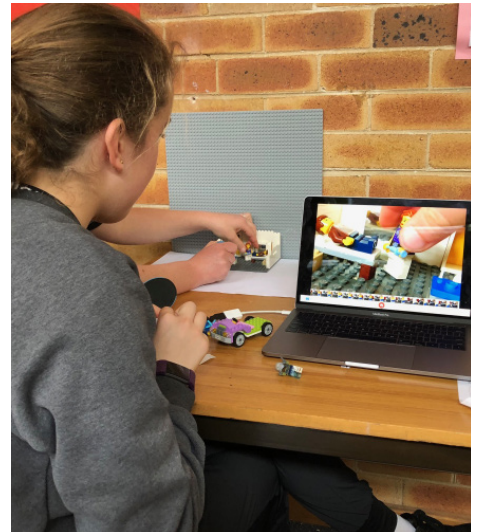
By Sophia Tran

Peter

A little street with a nice beat.
A home to me and another three;
And filled to the brim with diversity
And ain't no place can compete
With my little street.

In the street, we've cultivated a little family.
Saying 'hi' as the neighbours go by,
We make the street a little nicer and ally
Together to create opportunity.
To foster our community.

By Novak Pollard



English Faculty cont.

Hurlstone Park - My Home

My Living Space

Love my area and all things in it
Instantaneous walk around the place
Very easy to travel to landmarks
In-sync with others
Not many cars on the streets
Get enough exercise walking up the hill

So close to all the things that we need
People are extremely friendly
A short walk to my friend's houses
Comfortable living spaces big enough for me
Extra spacious bedroom

By Daniel O'Sullivan

Is It Worth It?

Is it worth the cost?
Heat like a raging fire
Cold like an ice cube

A nice neighbourhood?
Friends everywhere you go
Shops nearby your house

Expansive housing?
A roof over your head
Healthy family

A compact suburb?
Close proximity to cities
A clean place to live

By Joel Bisnette

My Community

Petersham is a place
That I call home
My history here
Began 8 years ago

When I was welcomed
Into this diverse unity
I was happy
To join the Petersham Community

By Hayley Lupac

Hurlstone Park feels safe
Happy, healthy and friendly
A place I call home

I feel comfortable
Knowing that I am secure
A diverse suburb

Hurlstone Park, my home
My neighbours, friends, family
All enjoy our home

By Luke Apps

Canterbury

Canterbury, home
Sister, dad, mum, Flo, Harry
Near friends, family

Cooks River, I live
Near ice skating and swimming
I love playing sport

I go to high school
Dulwich High with friends and fun
Bus to school not far

By Laura Eastlake

Home

My home is nice and comforting, maybe a little Greek
Some parts are a bit old and ugly, it's also a bit bleak
It's been on construction for over a year
At least I'll chill when it's all done
Maybe in a year or two or three

My neighbourhood is good, very pleasant indeed
There are lots of parks and activities around
Like dog parks where my dog last peed
That's the house of Neville Street

By Max Tancred

UNSCRIPTED, UNCONTROLLABLE,
UNHINGED.

Join the Dulwich High School of Visual Arts & Design Theatresports Team

Monday Lunch
Week B
13:05-13:45

Build your skills in improvisation,
collaboration and saying "YES!".



Dulwich High School
of Visual Arts & Design

Science Faculty

Term 4 has been a busy time of year with students completing their final assessment tasks and teachers actively writing their reports. In addition, the focus this term has been on research projects and model making.

Year 7 had fun making cells out of playdough. Their cells had to include the organelles (little organs) found within the cell.

Year 8 have been investigating seed germination, transpiration and transport of substances up and down the stem of a plant. A celery stalk was placed in eosin dye to show the transport of water and mineral ions. The celery was then cut using a scalpel and xylem vessels were observed.



Year 9 completed an assessment task to investigate models in science. As a formative task, students built models of volcanos. They built models of tectonic plate boundaries as part of the assessment task.



Year 11 Physics completed their Depth Studies for the Kinematics and Dynamics modules. There was a variety of projects that included: relating the size of an impact crater to the height dropped and the mass of the object; investigating the range of a projectile launched by a Trebuchet based on the mass of the counterweight; and acceleration of a metal sphere due to magnetic forces. On the left, Anton puts the final touches to his device to his projectile accelerator using magnets and metal spheres. Carly builds a Trebuchet out of rolled paper.



Year 11 Biology completed their depth study at the Field of Mars. They measured abiotic factors using various instruments and used quadrats to measure the abundance of a species living in a dry sclerophyll forest.

For this year's Live it! Create it! Day, the Science and LOTE faculties combined their stalls together for a Cookie Stall in the Canteen Quad. Each of the cookies were decorated with an element from the Periodic Table or a hiragana character, and students were challenged by Ms Veal, Ms Reljanovic, Ms P. Ruma Haynes and Mr. Sun to name either for a discounted price. Students were also able to win prizes as part of Ms. Veal's Slime Lucky Dip.

Warm regards and best wishes for the holiday season.

Ms Kapeliotis
Head Teacher Science



Duke of Edinburgh Award Expedition

The International Duke of Edinburgh's Award has progressed steadily since its commencement earlier this year. There are now 13 students participating in the Bronze Award and four students pursuing Silver Awards. A number of students in Years 7 and 8 have expressed interest in registering once they are old enough to do so, suggesting that similar numbers might be expected next year.

The school provided two Adventurous Journeys this year, both bushwalks. These required a second supervisor, and many thanks are owed to Amy Arevalo who took time to complete a Remote Area First Aid Course and volunteered 5 days of her holidays. The school's provision of volunteer supervisors minimised the cost to students, ensuring that the Award gained momentum in its opening year. We intend to maintain this approach in 2019, subject to staff availability.

The first AJ included ten Bronze students and all four Silver students, and the second AJ included 11 Bronze students. Most of the Bronze students have now completed both AJs, so they are working on an AJ report and their other three sections to complete their Awards. Many are well on their way to completing their Award late in Term 4 or otherwise early in 2019.

The two bushwalks required some special equipment that was supplied, in most part, by the P&C. These items included three lightweight, compact Trangia stoves, several compasses and an emergency satellite location beacon ("PLB"). Students would have had to purchase or hire the stoves and compasses at greater cost, and would not have had access to them for training prior to the expeditions. The PLB was necessary for the second bushwalk, which included locations with little or no mobile phone access. This safety item now makes journeys into other remote locations a possibility in the future. The P&C's support for the Award, both in word and financially, has ensured the Award's initial success at Dulwich High. Many thanks to you all!

The Award is open to all students aged 14 and older, with 13 year olds permitted to register under some circumstances. Students and parents are most welcome to see me for information. Alternatively, visit the Award's very helpful website:

<https://dukeofed.com.au/about-the-award/the-award/>

Mr Smyth

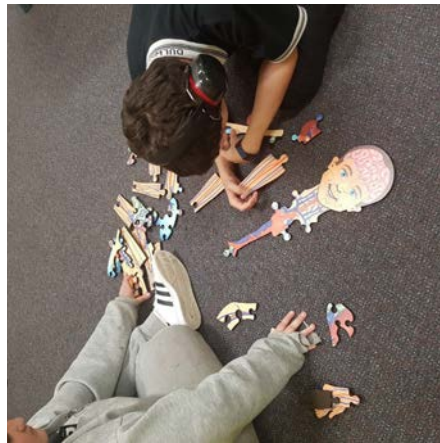
Duke of Edinburgh's Award Coordinator



Support Stories

It has been a dynamic year of learning once again as students have made exhaustive efforts to engage in their own personal learning journey. They have all continued to make great strides in their own growth, having lots of fun on the way.

In 2017 students first launched their spinach and feta triangles at the Dulwich High School of Visual Art and Design. Thanks to another bumper crop of spinach in the garden, they were back again in 2018. Students made the spinach and feta triangles in food technology class with Ms Baker in the weeks leading up to the event. This year we added fresh lemonade with fresh mint – a new addition to the garden – which was also a hit. A great effort from all. Students also were in charge of sales this year. Thanks to a great effort.



TAFE

This year students were invited to participate in a Pilot program run by Tafe Ultimo. A number of our year 10 students have been participating in a short course and learning about photography and web design. It has been a great success as students develop new skills and work towards mastering their travel to and from Tafe in preparation for 2019. They have also had the opportunity to take a tour of the institute and learn about the diversity of courses offered.



Support Stories cont.

The garden has continued to flourish and once again has produced bumper crops throughout the year as a result of the students work to weed, prune and water. 2019 will give them an opportunity to begin to explore some more sustainable gardening methods.



Diversity Day

Students were all hands on deck in preparing our 'diverse cupcakes'. They worked within their food technology classes to bake the cakes and then decorate them, learning new skills along the way.

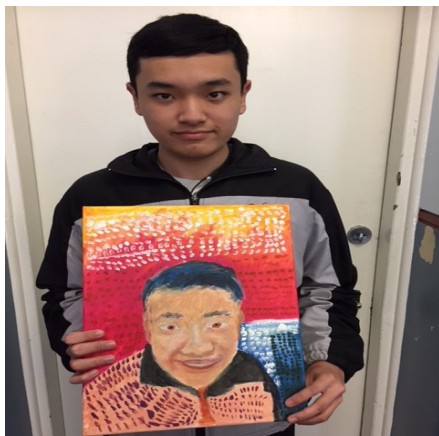
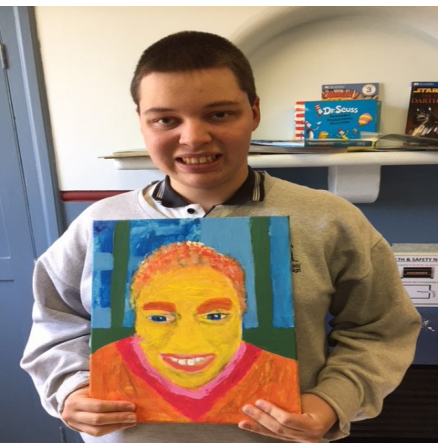
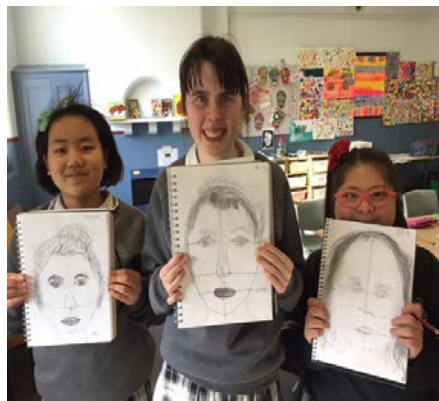
Work Experience

Nolan class have achieved great results, working as a team at Afford, Marrickville. Students packed a variety of products with Colgate toothpaste being the favourite. One fine Thursday at Work Experience, Nolan class packed an entire pallet! With respect, responsibility and relationships in mind, all students did their best and showed perseverance at all times. Students attended a staff meeting at Afford, where they joined other employees to listen to supervisors clarify rules of the workplace. As a reward for their hard work, employees of Afford which included students from DHSVAD, were treated to a delicious pizza lunch!



Support Stories cont.

At the Dully Archies 2019 exhibition at the Seaview Gallery, all Visual Art students from Olley, Preston and Nolan class entered a self portrait. Ms Boikov was delighted with the quality of the self portraits and sooo proud of all students! The excitement of students seeing their artworks displayed at Seaview Gallery was unmistakable!



Support Stories cont.

ARCHIBALD PRIZE EXHIBITION

Students from the Support unit studied the Archibald Prize as part of their unit on Portraiture and were fortunate to visit the Art Gallery of New South Wales to see the Archibald Prize Exhibition!



Halloween celebrations

Our Olley class had a great day on October 31st, celebrating Halloween. We had spooky accessories and Halloween-themed activities.



In science in Semester 2, the students have studied the human body with specific focus on the digestive system. The students studied the Australian Standards for Health Eating and came up with their own diagram. Showing all of their personal preferences for different types of food as well as their agreed upon amount of physical exercise for each day. They collaborated as a unit to create two posters that illustrate and explain their learning of a healthy lifestyle and the digestive system.

Year 9 Camp – Zhi Harrison

This year we only had one student go on Year 9 Camp. Our very own jokester Zhi Harrison. Zhi was extremely brave while on camp. While some activities were a bit too high up (like abseiling, the giant swing or high ropes), Zhi still strapped himself into a harness and gave it a go! Zhi was a natural on the go karting tracking and was in first place for his race.

Congratulations Zhi!! Not only did he get to participate in a range of amazing activities with his peers, but he made some new friends around the campfire and cooked marshmallows too!



Sport Report

It has been a great year for the students of DHSVAD in the sporting arena. A number of our teams had success in the Knockout and Grade teams in both semester one and two and a number of our sports teams were successful in friendly games throughout the year. Some notable inclusions:

- Our Year 7 & 8 girls grade netball team with a number of wins on the board and a high level of commitment to training and each other.
- The Year 9 & 10 boys touch football team with some convincing wins over local high school teams.
- The Open girls soccer team for their ongoing commitment and support of one another during the knockout rounds.

A number of our students have been successful as representatives of the Bligh Zone and Sydney East teams in a range of sports. Two examples of the excellent representatives at our school this year were: Alanna Howe, who represented Sydney East in the Open Girls Hockey Team. There was rave reviews about the way she and her team mates played during the tournament and how they conducted themselves. Alana's commitment to sport and the school should be congratulated particularly with this year being her HSC year. We wish Alana all the luck for her future endeavours. Antton Pagliasso of Year 8 was also a stand out this year, breaking the Bligh Zone 14 years Boys Javelin record with a massive throw of over 41 metres. Antton went on to represent our school as a member of Sydney East and further at the state championships in high jump. We are so proud of his achievements. Congratulations to all our students who represented our school, zone and region this year. Well Done!

Information about sport in 2019:

Sport selections - Selections for summer sport in 2019 are well underway and are due to be finalised in week 8 of this term. Students will need to check final lists published outside the hall to see which sport they are in next year.

Sport structure - There will be a change to the way in which sport is structured at DHSVAD next year. At present, all students in Years 7-10 partake in a sport at school or off-site on Tuesday afternoons. This, however, has had to change to maximise the sport participation opportunities made available to students and accessibility to sporting venues.

Commencing in 2019, school sport will be divided into two sessions on Tuesday: Years 9 and 10 in the morning and Years 7 and 8 in the afternoon.

From the Sport Faculty, we wish students and their families a safe break and we look forward to everyone returning in 2019.

Ms Kurtulmus & Ms Doran
PDHPE/Sport

	SWIMMING	CROSS COUNTRY	ATHLETICS
12 years Boys Age Champion		William Kenny	Max Tancred
12 years Girls Age Champion	Freya Page	Jayda Hakaraia	Jayda Hakaraia
13 years Boys Age Champion		Eli Sheard	Marco Blanda
13 years Girls Age Champion	Murphy Fitzgerald	Amy Tran	Chilli Srpak
14 years Boys Age Champion	Harrison Allen	Gabriel Da Fonsesca Reis	Jaali McNamara
14 years Girls Age Champion	Charlie Trewin	Mika Levy	Isabella Obuzome
15 years Boys Age Champion	David Zhong	Dominic Lombardi	Riley Gavan
15 years Girls Age Champion		Penny Nisbet	Isabella Dodd-Wade
16 years Boys Age Champion	Todra Lindquist	Oscar O'Donnell	Sam Tancred
16 years Girls Age Champion			Natalie Orman
17 years Boys Age Champion	Connor McDonald-Jones		Itu Mphaga
17 years Girls Age Champion	Alanna Howe	Georgia Sheard	Georgia Sheard

Overall 2018 Junior Boys Sports Champion Eli Sheard
 Overall 2018 Junior Girls Sports Champion Jayda Kakaraia
 Overall 2018 Senior Boys Sports Champion Sam Tancred
 Overall 2018 Senior Girls Sports Champion Georgia Sheard

Careers News

Congratulations to all of the HSC 2018 students on completing their studies. For many it is now the time to be waiting anxiously for results whilst for others seeking employment and/or courses at TAFE or Private Colleges. Whatever the case , best wishes to all and I look forward to hearing of their progress when doing a post school destinations survey early in 2019.

HSC Results and ATARS

HSC results will be released by NESA on Thursday 13th Dec. Results will ONLY be released by SMS and EMAIL . Students can also see them on their NESA STUDENTS ONLINE. Students need to ensure any changes to contact details are updated on their NESA Students Online account (<https://studentsonline.nesa.nsw.edu.au/>). ATARS will be made available by UAC from Friday Dec 14th. Students will need to login to their UAC account with their UAC application number and pin . If students are unsure of their UAC PIN they will need to phone UAC (97520200) with their UAC application number.

UAC OFFERS

UAC offer rounds have commenced with some students already receiving EARLY OFFERS. The major round of offers will be released on Thursday Dec 20th with further offer rounds during January and February. Students need to ensure that any changes of preferences are made by the CLOSING DATE/TIME for each round , these are listed in the UAC Handbook which all students received and can also be seen on the UAC website (<http://www.uac.edu.au/>). Students must change preferences by MIDNIGHT SUNDAY 16th DEC for the DEC 20th round. Students are advised to accept any offers but can also change preferences between rounds if they are seeking a more suitable course. Once a course has been accepted it can be taken out of the preference list . Students should notify the institution at a later date if they get a more preferred offer.

UAC will send students an email advising of an offer however they will need to log-on to UAC to view their offers and follow the instructions given for accepting offers. Students will need to login with their UAC No and UAC PIN. Students must update their UAC account if there are any changes in contact details . Once again if students are unsure of their UAC PIN they will need to phone UAC with their UAC application number.

TAFE AND PRIVATE COLLEGES

Students looking at TAFE or College courses also need to be searching /applying online. TAFE can be accessed at the website <https://www.tafensw.edu.au/>. It is recommended that as well as viewing course information online, students contact or visit the Student Information Centre at the TAFE college that offers the course they wish to study to obtain further knowledge about the course including FEES. TAFE colleges have COURSE ADVISORS that can give them expert advice. Students with SPECIAL NEEDS may also be able to gain assistance and they can be referred to the appropriate counsellor to speak to re their needs for study assistance.

HSC Advisory Service A FREE HSC advisory service will be available to students , parents and carers during the period of 14 & 17-18 DEC 2018 | 9AM-5PM . Careers Advisors will be available to assist with questions about course choices, employment opportunities, career pathways and training options. The Careers Advisory Service can be accessed by : Phone – 1300300687 or online at <http://www.careersadvisoryservice.com/>

Work Experience 2018 Congratulations to Yr10 on their participation in this year's Work Experience Program. The contribution of many parents and carers who have assisted students finding work places has been integral to it's success and is greatly appreciated. It is the cooperation of many employers from the local community and beyond that make work experience programs possible and to all of them our deep gratitude in giving students the opportunity to have a taste and insight into careers they might one day take up. Yr 10 students below showing their wares available at local art & design outlet, Hyper motive.



Careers News Cont.

Work Experience 2019

It is also time for Yr9 students to be thinking of their Work Experience in 2019 and in many cases it is necessary to start researching and APPLYING/BOOKING a place with HIGH DEMAND opportunities eg

- Taronga Zoo <https://taronga.org.au/...sydney/school-work-experience-taronga-zoo>
- Australian Theatre for Young People (ATYP) www.atyp.com.au/secondary-workshops
- Sydney Theatre Company <https://www.sydneytheatre.com.au/workexperience>
- Australian Museum australianmuseum.net.au/work-experience-for-school-students
- NSW Art Gallery <https://www.artgallery.nsw.gov.au/.../work-experience-year-10/>
- Animal Logic (animation) www.animallogic.com/Careers/Work-Experience
- Academy of Interactive Entertainment (animation/gaming) www.aie.edu.au/StudentInformation/workexp
- Australian Defence Forces www.defence.gov.au/WorkExperience/
- NSW Fire and Rescue Services <http://www.fire.nsw.gov.au/page.php?id=764>

These employers will be open for bookings during the coming weeks or early next year and students need to get in early!! Dates need to be confirmed but it is anticipated that the 2019 Work Experience Program will run between Nov25 –Dec 6 2019 Parents, carers and students are welcome to contact me for further information and assistance, discussion of school subject options and post school options.

Graham Spetere

Careers Advisor

e: graham.spetere@det.nsw.edu.au

Year 7 Report

Year 7 are currently completing the **Aquatics Program** at Canterbury Pool. Students engage in learning about water safety, water survival, first aid and aim to develop their swimming technique.

This year we have seen these students adjust and grow in their first year of high school. It has been a year of many challenges.

Understanding the new ways of high school and making new friends.

I wish all year 7 a safe and happy holiday.

Ms Karamitsos

Year 7 Adviser

Year 8 Report

Year 8 students have had a very busy and successful end to 2019. The assessment period was a testing time for many. In our KEYS lessons we have discussed ways to reduce anxiety and remain positive despite the pressure of assignments and tests. Many students who coped well had a regular study routine in place, visited the Homework club, spoke to their teachers about any challenges they were facing and got enough regular sleep! All students have access to Google Classroom. Many parents might not realise that Google classroom acts as a calendar and reminder system and students get prompts when tasks set within the program are approaching. Many teachers upload extra resources and scaffolds to Google classroom so all students are encouraged to check in there several times each week and particularly if they have been absent.

There has been a great deal of excitement planning for 2019 classes. By now all Year 8 students should know which electives they have been placed in. Electives can only run if enough students select the subject. We hope that any students with questions have followed the advice provided on our Year Group Google classroom and have seen Ms Dracopolous for information. NEO classes for 2019 will be released via Google classroom very soon.

Both teachers of DHSVAD and members of the public who work with Year 8 students have gone out of their way to tell me that they have been impressed with the attitude and warmth of the students. I have been delighted to see so many Year 8 students

YEAR 8 cont.

acting, dancing, singing and playing in the recent school musical, entertaining us with their musical talents at "Live it, Create it", impressing us with the attitude and skills on the Year 8 sporting gala day and making the school proud with their enthusiasm and conduct on the Year 8 Visual Arts Canberra Excursion. We have had several new students join our year group in Term 4 and I welcome all new families to the school and hope to meet up with you all in the year ahead. Thank you to all students in year 8 who have supported each other and have made each other laugh this year. I wish you all a safe and happy holiday and look forward to seeing you all again in 2019.

Kathrine Kyriacou
Year 7 Advisor

Below: Year 8 Skateboards, then Year 8 boys on the Gala Day and then Year 8 Girls Rock Band at Live it, Create It.



Year 9 Report

As another academic year races towards its completion it is astounding to think of all the challenges and achievements made by Year 9. The students have been working hard to balance the demands of all their subjects, including assignments, class tests and homework. Soon parents and guardians will be receiving their child's Semester 2 reports via Sentral. This milestone is a great time to reflect on all the knowledge gained by our students throughout the year and praise them for their achievements. For those students who have excelled in their subjects I will have the great pleasure to congratulate them at Presentation Day.

This year saw a change of Year 9 Student Advisors; It was with heavy hearts that we had to say goodbye to Mr Josh Cutrupi, but we wish him all the best at his new school. Mr Cutrupi was an integral part of the Dulwich High community and we will always carry our own fond memories of him and how he made us smile. I will also like to thank Mr Neil O'Donnell who stepped into the role of Student Advisor in the interim.

When asking students what they recall as some of the highlights of 2018, many say how much they loved Diversity/Wear it Purple Day. This day reminds us of the importance of acceptance and tolerance of others and the need to cherish diversity. It was superb to see Year 9 represented in the Talent Show for that day. Daniel Pham is an excellent dancer who wowed the crowd with a great piece incorporating water into his routine. It is always scary and nervous to perform in front of your peers but even more so when performing your own composition; congratulations to Sammy Bracken who did just this.

This year also saw some of the Year 9 students being given the opportunity to perform in the school musical. Very often we forget about the countless hours that these students spend on rehearsing and perfecting their craft due to their seamless performances. Many of these students were required to come in before and after school to rehearse but also give up some of their precious weekends and school holidays to get the show to such a high quality. A huge congratulations to Mika Levy in her role as Doctor Barada and Anastasia Simmons in the ensemble. Also, to Sammy Bracken, Lale McLachlan and Solomon Pascall for their commitment and contributions to the school orchestra. A school musical would not be whole without a dance troupe gyrating their bodies to the beat in which Cameron Turner, Penny Lilley, and Emily Lilley did an amazing job.

One of the most recent highlights for the Year 9 students was the Leadership Camp at Stanwell Tops. A very big thank you goes to Ms Arevalo, Ms Dracopoulos, Mr McGeoch, Mr Smyth, Mr Hoycard, and especially Ms Doran for all their support and giving up their personal time to help make it such a great experience for the cohort. The camp challenged students (and some teachers) to face some of their personal fears and to build their collaboration skills. Students enjoyed abseiling off a cliff, free falling on the giant swing and dancing to some classic tunes. From this experience it is clear that there are a large number of leaders in Year 9 with big hearts and inspiration demeanors. These leaders will be the 2019 Peer Leaders and I'm confident that they will be a wonderful support to the new Year 7 cohort that will be joining the school community.

This term I have been fortunate to attend both graduation ceremonies for the students who participated in either the **RAISE Mentoring** or **LEAPS Program**. At these ceremonies I have been wowed at the heartfelt and mature speeches made by the students regarding their personal experiences of the program and how it has assisted their development. I know that the students who were involved in these programs grew exponentially and were extremely grateful for their mentors. As the year draws to a close, take this time to relax, regenerate, and reflect on the year and to identify what you wish to achieve in 2019. I wish the Year 9 students and families a safe and joyous summer break filled with lots of laughter.

Mr Ste Casimiro
Year 9 Student Adviser

Year 10 Report

This term has been characterised by hard work, reflection and future planning for our Year 10 students. They are reaching an age where their skills are sharpening and their interests and goals for the future have started to crystallise. New horizons and possibilities are presenting themselves to our cohort – many of whom are already planning how they might establish themselves in different roles and industries.

Work experience is a crucial program in this regard, providing insight into the skills, routines and expectations associated with working life in Australia. Our students have ventured into their own communities, finding placements in every kind of workplace, from architecture firms to community centres and artistic studios.

Well done on showing initiative, Year 10, and thank you to our Careers Adviser Mr Spetere for helping to make the placements official and giving students the reminders they sometimes (often!) need.

Term 4 saw many students sit the HSC Minimum Standard Tests for literacy and numeracy, which took place in the library using NESAs online platform. In the weeks prior, students received support and explicit instructions regarding the format and nature of the tests, and are now awaiting their results.

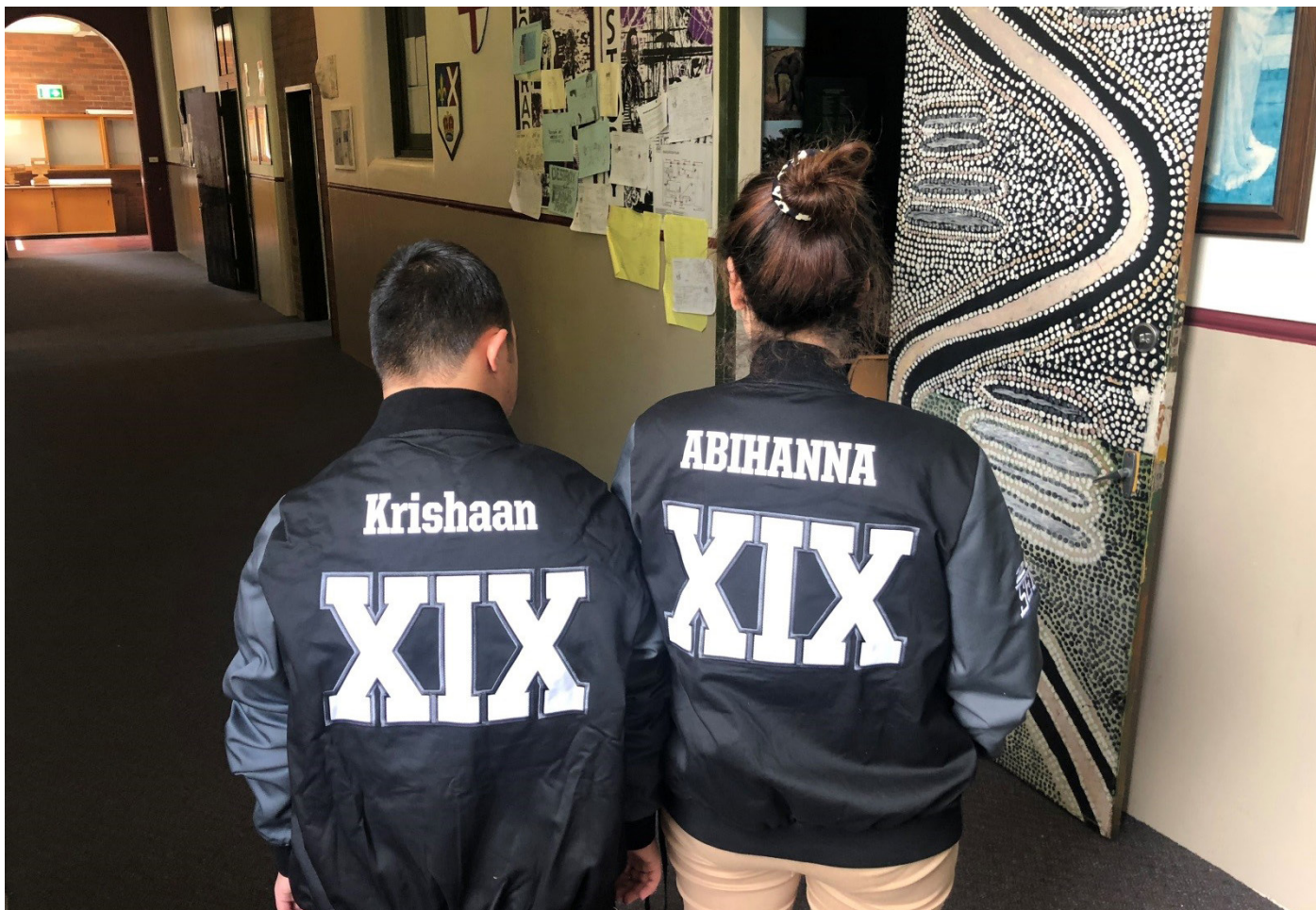
Year 10 have had an enormous year, and will surely be looking forward to a well-earned summer holiday. I would like to commend the entire cohort on three and a half terms of hard work – term 4 is not yet over. Students are to return to school from work experience in week 8 (December 3) with a focused and refreshed mindset – ready to buckle down and engage in learning activities.

We would like to wish all of Year 10 a happy festive season. See you in 2019.

Mr Hal Leggett
Yr 10 Advisor

THANK
YOU
MR SPETERE

Year 11 Report



Year 12 student Krishnaan Cropper with me, after unwrapping our jackets and trying them on for the first time!

Our most important order of business as the 'new Year 12' cohort was to arrange for the delivery of our Year 12 Jackets. I am happy to report that the jackets arrived two weeks early, in Week 4, and look spectacular. With cooler than usual weather, our students have been proudly sporting their jackets and are setting an outstanding example for the younger years.

Since the last newsletter report, Year 11 were exposed to their first experience with a formal examination period and all that comes with it, including choosing appropriate studying strategies and managing exams stress. I'm thrilled to say that Year 11 took to the examination period really effectively, using study time at school, following exam policy and conducting themselves very maturely. These are all positive signs heading into a challenging year at school.

I'd like to encourage all of our 'new Year 12' students to jump on board with the Art of Smart service. Their website and social media pages offer a number of videos and advice on general study tips and success for Year 12 as well as seminars and workshops for specific courses. Some of these have been screened in KEYS lessons this year. Their blog features a range of tips for students transitioning from Year 11 to Year 12, including the following:

For some students, the transition from Year 11 to Year 12 can be overwhelming. For some students, they find they were well prepared and didn't have a lot of trouble making that transition. Regardless of how you feel about the transition from Year 11 to Year 12, here are our top three tips from students who have been there!

Tip #1: The workload is generally the same as Year 11, but the trick is to stay on top of the work!

Tip #2: Change your mindset from "I don't really have to do this" to "This matters and counts towards my HSC mark and ATAR!"

Tip #3: Develop a good relationship with your teachers; they want to see you succeed! They'll put the time in to support you if you put in the effort with them.

Year 11 Report cont.

As an experienced teacher of Year 12, I can definitely confirm that the third tip is true. I'm sure many students have already started to experience that real 'push' from teachers, particularly those who are starting on the long journey to completing major works. It is important to remember that you have many networks of support at school and, if ever there was a time to access them, it is now.

Two students from the 2019 Leadership Team had the following to share:

"Year 12 has been a bundle of emotions and racing thoughts. It has been daunting to think of my future and where the HSC will take me. So far I have been taking one task at a time, I have tunnel vision completing objectives directly in front of me. With help and advice from my teachers, it has been easy to not stress about work and keep a light heart about my endeavours."

Louise Personeni

"Year 12 so far has been a roller coaster ride of emotions – changes in friendships, an increase of important assessment tasks and the struggle of self-motivation. That being said, it has so far been the most vibrant year yet."

Zak Kalivas

I look forward to sharing this special year with all of you and want to thank you for working with me to ensure we are all here for and supporting one another. Tips for the holidays: See Art of Smart's advice on their YouTube page at <https://www.youtube.com/watch?v=PQagdbLnKjA> [How to Get a Headstart for Year 12: Study Plan for the Summer Holidays].

Enjoy your holidays and get ready for a big year!

Ms Abihanna

**Get a head,
start with a
study plan
over the
summer
holidays!**

Year 12 Report

Thirteen years of school, a handful of stressful exams, a number of speeches, a variety of awards, tears of joy, tears of sadness and it's all over. → Our Yr12 students have reached the next step; the real world. Not to say that they aren't already members of society, just that now there are some things that they'll have to manage on their own. And I'm not talking about the job-money-transport stuff. I'm talking about the hole that will be left in their lives now that they're not at school. As much as they'll deny it, school is a community that has been integral not just in their learning but also in them becoming grown-ups. So where will they meet in the mornings to sip coffee and chat? Will they meet? In such large numbers? Will they get up so early in the morning ever again? Maybe not for a while.

In transitioning from school, I believe there are a number of things a young adult should be able to do. Here is my list:

- Know how to advocate for yourself, including talking to strangers (how things change!)
- Know how to cook something other than Mi-Goreng noodles/baked beans.
- Know how to proofread. (I know there's spell check but handing your boss something riddled with errors is a good way to lower their opinion of you.)
- Know some basic repair skills - change a tyre, fix a leaky tap (it's the washer!)
- Know how to budget, pay bills, buy groceries and use a credit card without getting into debt.
- Know how to do laundry (separate the whites and use some detergent)
- How to send a professional email (Google it!)
- How to limit your time online (this one's a biggie!)

I've already had a couple of questions about how to write a resume, particularly if you haven't had any experience. My tip would be to focus on your transferrable skills. These are the ones that can be seen as a positive attribute in any occupation (team work, leadership, time management, organisation, strong communicator, ICT, attention to detail, etc. (Google it!))

From my perspective, it's been an absolute delight and a privilege to guide this group of students through the last six years of school. I have gotten to know them all so very well and am still consistently surprised by their talents creatively, intellectually and socially. We wish them all the very best for the future, and we look forward to seeing them go out into the world where I'm certain they'll make some changes and reap some successes.

Mr Tari



Leadership: A Year in Review

This year, the Leadership group chose Youth Off The Streets as our charity because we wanted to foster the spirit of giving and supporting those less fortunate than ourselves. We held a number of fundraisers, including cake stalls during lunch and at events such as the Design Market and Live It Create It. We also had the memorable PYJAMARAMA mufti day, which encouraged our eccentric PJ wearing students and staff to donate jumpers, blankets or warm clothes to Youth of the Streets during the cold winter months. For our final efforts this year, we are calling for the school community to donate non-perishable foods such as canned goods, packets of rice and pasta, cereal bars and hygiene products as a part of the 2018 Christmas Hamper Drive. In total, the leadership team have fundraised a healthy sum of \$1265. This will go towards improving the lives of young people in need - It is after all the season of giving!

Being a part of the leadership team is a privilege, as we have had the opportunity to be representatives of both our peers and the broader school community. Early in the year, we led a Leaders Program at Dulwich Public School, working with Year 6 students to develop their teamwork, communication and leadership skills. This was an incredible opportunity to meet younger students and represent our school. Most notably, as school captains and prefects, we have fulfilled our duties of running and assisting with assemblies and speaking at school events such as Open Day and Information Nights.

Written by, Louise Personeni and Georgia Athanasopoulos

Thoughts from our new prefect body:

"I have enjoyed working with the fellow prefects, being a part of events, planning fundraisers and most importantly, being a voice for our peers." Georgia Athanasopoulos School Captain

"Prefecture has so far been an honour and major learning experience." Prefect Maxwell McConkey

"I have found this short time extremely useful to my learning, and I am looking forward to the year ahead as well as working with the team. Brigid Buckley.



STEAM'D CLUB

STEAM'D Club is our new after school learning initiative at Dulwich High School of Visual Arts and Design for Years 4 and 5 primary school students. Students have the opportunity to unleash their creative thinking and problem solving skills in this after school program. We are now in our second series of workshops which started on Wednesday 7 November 2018.

Students have been learning to code with EV3 robots with our amazing Science Teacher, Jennifer Veal. This club encourages students to build and extend skills in design, collaboration and communication. We have received positive feedback from students and parents, with some students returning to learn more this term.

Carmel Taylor

Jennifer Veal

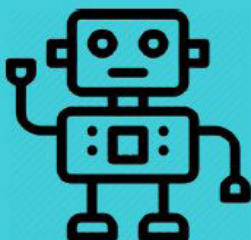
Katy Lumkin



Dulwich High School
of Visual Arts & Design

STEAM'D CLUB

SCIENCE TECHNOLOGY
ENGINEERING ART MATHS AND
DESIGN



ABOUT

Build on your existing skills or
learn new skills in coding,
robotics, team work and
problem solving

PAYMENT

COST: \$150 (\$125 EARLY BIRD
Open until 26/10/18)

Payment can be made to
our school admin office
either over the phone or
at the school during
office hours 8.30 am -
3.30 pm

Ph 9560 7299



DETAILS

Duration: 6 Weeks
Who: Years 4 and 5
Students
Where: Dulwich High
School of Visual Arts
and Design
Time: Wednesday
afternoons 3.30 -
4.45 PM
Start Date: 7/11/2018

Musical Wrap Up

There were tears of sadness as the curtain went down on the final performance of the school musical, **Rock Apocalypse**.

Since Term 2, students from Yrs 7 to 11 had been working tirelessly to get this production on and looking schmick! Students had sacrificed numerous weekends, dozens of hours after school and it all came down to these 2 days/nights. And what a fantastic two nights it was! The chorus members of the play, the 'deadheads', became a living organism, wandering around stage sniffing, biting and generally getting into everyone's business. But when it came time to sing, boy, did they turn it on! The lead performers totally embodied their characters and were able to live 'in the moment', reacting organically to whatever was thrown at them. A group of mad scientist laughing manically one scene, to a cute couple trying to sort out their marital problems, to a power-crazed dead rock and roll star trying to take over the world; this show had it all!

There are so many aspects of a high school production that need to come together for success that at times, it felt like we wouldn't be able to pull it off. Musicians, actors, sets, props, costumes, lighting, sound, audio-visuals, back-stage crew, make-up, front-of-house; a thousand and one things to consider.



But somehow, it all came together to create the fun-filled, rollicking and always surprising show that was **Rock Apocalypse**. With its mayhem of deadheads, wacky scientists and power-hungry reincarnated rock stars, this production nailed what Dulwich is all about; creativity, divergent and creative thinking. In other words, students were all engaged in a high-expectation, collaborative endeavour that enhanced their learning outcomes. Having worked in the industry previously, I can vouch for the effects these experiences can have on students. Many had the opportunity to experience what a professional production would be like by dealing with industry experts across all fields involved in theatre.





Personally, I have a ton of thank-you's. Hal Leggett, co-director extraordinaire, who always had my back (and who also took on the heavy-lifting regards to sets). Neil O'Donnell for his organisation and total professionalism; the band sounded tight! Suzanne Karamitsos for her expertise in organising and overseeing the tech stuff; how good did the hall look! Carmel Taylor who oversaw the show and got her musical theatre feet wet. Jessica Crowe, Emily Skott and Jasmine Peters for all their work with costumes and makeup. Stephen Westgarth for driving the propmaking; they looked great and were spot-on for the 'mad sciency' feel of the show. Of course there were loads of other teachers and support staff who contributed, without whom the show would not have happened. As for the students, about 80 of them were involved in some way, and many of them were outstanding in their roles. Tahi Williams, whose audio visual vision helped to identify numerous settings and create a 'schlocky' feel to the show, was handed a business card by one of the AV professional on seeing his work. Audrey Ormella, whose skill on the piano kept many a rehearsal on track, never missed a beat. Mia Ardianto and Jake Smith who controlled backstage props and set changes, showed resilience and overcame the difficulties they faced in keeping set change times to a minimum. Again, these are just a few of the students that assisted in getting the show together, but I was impressed that students had taken on all the technical roles with confidence and ease. Great stuff!

As for the performers, thank you. It's not everybody that can do what you do. Learn lines, sing, dance, act and all while remembering entrances and cues and stage positioning and then still living 'in-the-moment'; loose and free but disciplined in your fun. As an ex-performer, I understand the pressure and stress these productions and extra rehearsals can put on your life, so thank you. Hopefully the memories we created will stick with you past high school and you'll look back with fondness at what was, for me at any rate, an amazing experience where we got to know each other and ourselves just a little bit better.



P&C NEWSLETTER

TERM 4
2018

P&C MEETINGS

NOTE FROM THE P&C PRESIDENT

I would like to firstly thank Ms Alves, Ms Wilkinson, Ms Dracopolous and Mr Taylor for their extremely hard work as leaders of our school. They share a commitment to developing creative learners and equipping our students in a public education system that has many challenges. Working together we can share their vision, voice our concerns and find ways to improve, to offer our students educational opportunity and equality.

I would also like to thank on behalf of the P&C the teachers and support staff who create a safe and stimulating learning environment, encouraging students to take risks, try new pathways and most importantly believe they are capable of more than they think they are. Thankyou to the teachers who give up their holiday time to provide extra study tuition for the HSC students, who volunteer for the after school homework club, who give up their lunchtimes to support the student run café, and who gave up their holidays for the school musical and to take adventurers on 3 days treks for the DoE awards. I would also like to thank the support unit staff and the school counsellors, PDHPE teachers and well being staff for looking after their emotional well-being and mental health.

It has been another big year for our growing P&C with new enthusiasm from new P&C members bringing some new vigour and ideas to this well-established P&C. We have supported many areas throughout the school across different faculties in areas such as the student cafe, classroom resources for the science and maths department, and support for important new school led initiatives led within the school.

Thankyou for the P&C contributions, for supporting our building fund and to those who volunteered their time. We appreciate the response to our call outs it makes an event less stressful knowing their will be people to help. Our aim is to try to make a difference, and with your support we can and do.

P&C PRESIDENT 2018 - JO BOAG

We meet on the
3rd Wednesday of every month during school terms at 7pm in the school office meeting room.

P&C ROLES 2019

At our last meeting for the year the P&C Office Bearer positions were vacated and new members elected and positions accepted. If you could not make the last meeting but are keen to get involved all positions need assistance, the P&C values newcomers with ideas and with more active members we can share the load.

Main Office Bearers

- **President** - Jo Boag
- **Vice Presidents** - Myra Drewett, Pauline Holmes
- **Treasurer** - Shelly Rosalky, **Assistant Treasurer** - Sara Wickart
- **Secretary** - Fiona Kastasaus

Subcommittee Co-Ordinators

- **Communications** - Claire Pickard, Jo Boag,
- **Friends of Music** - John Murn
- **Fund Raising/Events** - Chris Davey
- **Visual Arts and Design** - Elinor Pickard
- **Community/Facebook** - Tania Shukla

BIG THANKS to all our many helpful volunteers throughout the year at our events, we could not have done it without you!



P&C

BE PART OF YOUR CHILD'S
HIGH SCHOOL COMMUNITY...

CONTACT US...

EMAIL

pandcdhsvad@gmail.com

FACEBOOK

pandcassociationDHSVAD

NOTE FROM THE TREASURER

Wow, what an incredible year we have had! We held several BBQ's, a Cake Stall, Art Nights and our first Bunnings BBQ. All of the events contributed to us raising over \$7,000+ to help purchase items for the school for all students to enjoy. The P & C Contribution brought in an additional \$18,000 which is fantastic. Our building fund also grew with an additional \$3,000 + at EOFY which is shows how every little bit adds up.

With all of this activity, these are just a few highlights the P & C has purchased this year for the school-\$20,000 to the Hole in the Wall Cafe, \$5,000 towards the Musical, monies to the Art Department, Science Department, Numeracy and the Music Department.

Thank you to all of the parents who have volunteered and helped this year to be the most successful yet!!

Enjoy the school holidays and we look forward to seeing you all in 2019.

SHELLY ROSALKY

Some of the items and initiatives we have supported this year

- \$20,000 to the Hole in the Wall Cafe. (\$10,000 came out of the Building Fund Account)
- \$5,000 towards Numeracy
- \$910 for Deck Chairs and Fabric
- \$3,000 to the Science Department (4 Fishtanks, 5 Data Loggers)
- \$1,000 to the Music Department
- \$1,200 to the Art Department
- \$5,000 to the School Musical for technical equipment
- \$850 towards the Duke of Edinburgh Programme
- \$4,500 grant from Marrickville Rotary for Custom Marquees and teardrops
- \$10,000 - allocated to the learning centre
- \$20,000 - Community Building Partnership grant awarded to the learning centre
- \$4,000 - Committed for 2019 Master-classes for Senior and HSC students
- \$150- P&C Awards at student presentation day

FROM THE STUDENTS

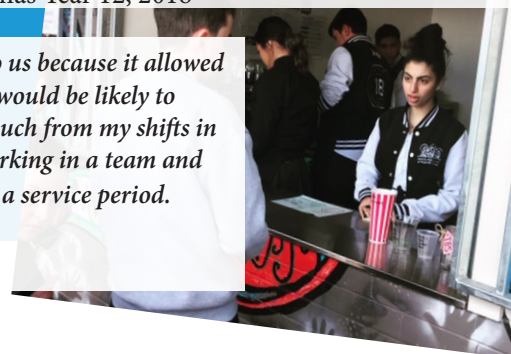


The café has helped me grow and develop my knowledge in regards to how a cafe in the Hospitality industry would operate. One of the biggest things I learnt was how to work as a team. Everyone had their own roles but we all had to work together especially when it was busy. We had the best time with Miss Irvine who gave up her lunches to help us make amazing beverages. It was one of the highlights of year 12. I'm happy that the year 11 students will be able to use the café as a way to develop their teamwork and customer service skills.

-Jessica Elias Year 12, 2018

The school café made a huge difference to us because it allowed our class to take control of situations we would be likely to encounter in the workplace. I learnt so much from my shifts in the cafe but mainly the importance of working in a team and the amount of preparation that goes into a service period.

-Sandro Murez Year 12,2018



LOOKING AHEAD

We are so pleased to be able to have contributed to the upgrade to our learning centre as we had planned and we hope to see the major works completed over the holidays. We look ahead to 2019, with plans for some new fundraising events. It will be a busy year next year with elections as well so we will need support across the year. If you are not able to help at an event, please remember to pay your **\$50 Contribution Fee**. (If every student pays their fees, we can raise more than \$30,000, from that alone so as you can see, every little bit helps).

THANKS FOR A GREAT YEAR AND WE
LOOK FORWARD TO SEEING YOU ALL IN
2019. HAPPY HOLIDAYS



P&C

BE PART OF YOUR CHILD'S
HIGH SCHOOL COMMUNITY...

CONTACT US...

EMAIL

pandcdhsvad@gmail.com

FACEBOOK

pandcassociationDHSVAD

School Finance

You may have recently received an emailed Statement of Account for your student/s.

All 2018 fees are now overdue.

Payment methods

- In person at the Administration Office by cash, cheque or EFTPOS
- Via credit card over the phone on 9560 7299
- Via Parent Online Payment portal on the DHSVAD website - the link to this was sent with your account.

Thank you to parents and carers who have finalised their account.



Technology @ DHSVAD

Did you know?

The school has a new look **website**. While the old address can still be used, the new website address is www.dulwich-h.schools.nsw.gov.au Drop in and have a look and stay up to date with all the news and features available.

You can submit **absentee notifications** via our messaging app **Enews**

- Download the App by searching for 'Dulwich High School' in the App Store.
- Use your finger to digitally sign the form and submit – it's that easy!

Sentral Parent Portal

Book mark the login link for easy access to the portal:

<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

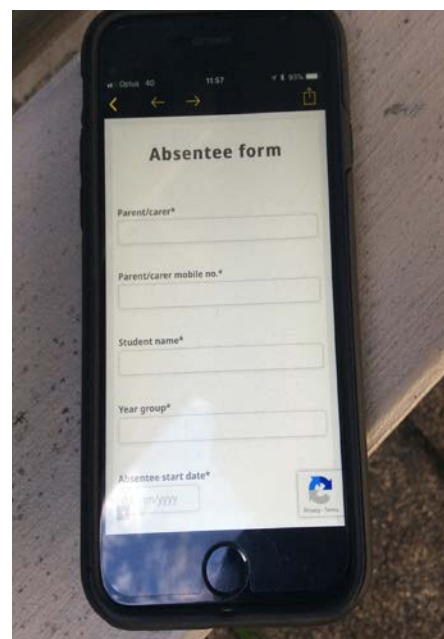
Contact Details

Reminder: it is vital that we have your current contact details, if you have change these please contact the administration office to update

Tech Hub

Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot:

<https://techhubdhsvad.squarespace.com>





BOXING & BREAKFAST PROGRAM

WEDNESDAY 6.30AM - 8AM

12 - 17 YEARS

CONTACT: S/CST TYRINA KURZYDLO 0427 012 042



RESILIENCE - COMMITMENT - RESPECT - INTEGRITY - CITIZENSHIP





Enrolling NOW

Drama Develops Kids

For the past 30 years our self-development drama programme has been helping children (5-17 years) with their creativity, confidence and communication skills. Using fun, creative & educational activities our classes cover speech & language development, improvisations, mime, scripts, drama games, dress ups & lots more fun stuff.

Call Mel Duke, the principal: **0435 566 238**

Email: SydneyEast@Helenogrady.com.au

www.helenogrady.com.au

