

From the Relieving Principal

Ms G Dracopoulos

Celebrating Student Achievement

The **Aspire Assembly** was a new initiative held during Week 4 of this term. This was an additional opportunity to acknowledge students who have demonstrated consistent effort and application in courses and the broader school community. The response from the school community was highly positive and we look forward to celebrating this new assembly into the future.

Presentation Day will be held at the Seymour Centre, Wednesday 4 December. On this occasion the school community will celebrate student achievement for 2019. Students should arrive at the venue, in full school uniform, by 11am. Upon completion, students will be dismissed from the Seymour Centre.

HSC examinations

Term 4 has certainly been very busy for all our students and staff, with on-going assessments, academic reports and of course, the HSC examinations for Year 12 students. Each year, staff go above and beyond supporting their Year 12 students with additional study sessions during school holidays and in their spare time. This certainly does not go unnoticed. We wish all Year 12 students the best of luck as they move on to their next journey and congratulations to those who have already received early offers to University.



What's on?

Wed 4 Dec
Presentation Day

Wed 11 Dec
Musical Twilight 6pm

Wed 18 Dec
Last Day Term 4

Wed 29 Jan 2020
First day back for Year 7, 11 & 12

Thu 30 Jan 2020
First day back for Year 8, 9 & 10

Wed 5 Feb 2020
Year 11 Information Evening

Fri 14 Feb 2020
Swimming Carnival

Wed 19 Feb 2020
Year 7 Welcome BBQ

Wed 19 Feb 2020
Year 12 Parent/teacher night

Wed 19 Feb 2020
P&C Meeting - all welcome

Thu 20 Feb 2020
School Photo Day

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From the Principal's Desk

School Picnics 2019

The end of year school picnics will be held on Monday 16 and Tuesday 17 December. Students and staff will be going to Prince Alfred Park Aquatic centre (Monday) and Clovelly Beach (Tuesday).

Students are expected to attend both days. The cost of the picnics will cover entry, travel and food on the two days. Students are advised to bring additional drink bottles, hats and sunscreen to be well prepared for the weather conditions.

Finally, I would like to take this opportunity to wish all students, parents and carers a Merry Christmas and a safe, restful break. School resumes on Wednesday 29 January for students in years 7, 11 and 12 and Thursday 30 January for students in years 8,9 & 10.



From the Deputy Principals

I have had the pleasure this term of relieving as Deputy Principal, specifically supporting those students in Years 8, 10 and 12. During this time I have been astounded by the talents, skills and attitudes of so many of our outstanding students who consistently exhibit the qualities expressed in our school values of Respect, Responsibility and Relationships.

I would like to, for the very last time, congratulate and extend my warmest and best wishes to our outgoing Year 12 cohort, who recently completed their final HSC examinations. During this time our students did our school community extremely proud and handled the stresses associated with such a pivotal milestone with resilience and dedication. We have thoroughly enjoyed sharing their successes already, with many of students having received early university offers from a range of institutions. As a teacher who was privileged to work with many of these students I am confident that they will go on to be successful in a range of chosen fields and enrich the society of which we are all apart. Congratulations Dulwich High School of Visual Arts and Design Class of 2019!

I would also like to congratulate Year 10 who have had an enormously busy but exciting term so far. As the academic year comes to a close, Year 10 begin their transition into the Senior School- this is the time when RoSA requirements are finalised, All My Own Work, Life Ready and Work Experience take place and subject choices that determine their pattern of study are finalised. Our Year 10 students have handled this very well and their efforts and commitment are acknowledged and congratulated.

Lastly, I had the privilege of attending DHSVAD's inaugural ASPIRE assemblies, which aim to acknowledge and celebrate the outstanding attitudes, attributes and achievements of members of our school. Award winners were selected by their teachers based on the following criteria: being a proactive learner who takes responsibility for their own learning, fostering positive social relationships, willingness to help peers, and someone who is always respectful, perseveres with challenging tasks and has consistently high attendance. These attributes comprise what we would call an ASPIRE student, they form the building blocks and lay the foundation for success in both school and life and are paramount to students who embody our school values of respect, relationships and responsibility. Additionally, the skills these students possess are what every employer is looking for, but more importantly, they are the necessary qualities that enable them to make a difference to the world they live in and to continue enriching the communities and society of which we are all a part. I would like to once again acknowledge and congratulate all award recipients from that day and certainly our many other students who exhibit these values daily. I would also like to take this opportunity to publically acknowledge Ms Radosevic who pioneered this great initiative.

Wishing all of you a safe and enjoyable summer break and look forward to an exciting academic year in 2020!

Mr Josh O'Neil
Deputy Principal (R)
Years 8, 10, 12

It is the time of year where students and teachers bring to fruition many of their efforts over the course of the year then reflect and celebrate these achievements. Term 4 school events, such as the Design Market and our film festival, Live it Create it, have been a great success particularly because of the hard work and creative dedication of students and staff to design, make and create as part of a learning community. I look forward to our Presentation Day on 5 December to celebrate the culmination of our students' work.

This year is the second in our current three year school plan. Staff have worked in strategic teams throughout the year to implement key priorities to improve the quality of teaching and learning, creativity and innovation, and student wellbeing and engagement. I would like to thank all our teachers who have engaged in professional learning, implemented programs and taken risks in order to realise our vision; that we enable and empower our students with the capabilities and confidence to design their futures, reach their potential and contribute to a global society.

As part of the school plan, a key focus this year has been on Visible Learning. The school has partnered with the Cowan institute in leading the delivery of Visible Learning professional learning across the whole school. This has been building teacher capacity in making learning visible with students. Learning Intentions and Success Criteria, for example, are being implemented across the school to help student focus on learning in the classroom but also to improve engagement and ownership of learning. I look forward to seeing our teachers persist and build on this professional learning next year to support ongoing improvement in student learning.

I wish all our students, staff and community a restful break over Christmas. I look forward to working with you in 2020.

Mr Christopher Taylor
Deputy Principal (R)
Years 7, 9, 11

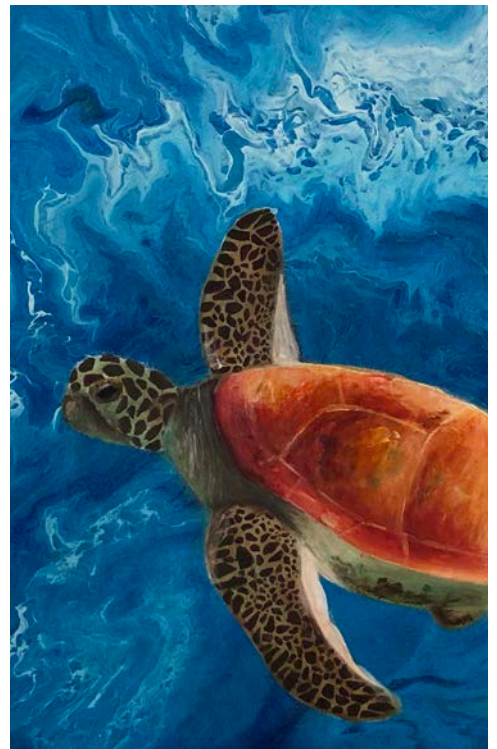
Visual Arts

Term 4 has been a blockbuster time for Visual Arts with student art exhibitions running continuously over four weeks, the Year 7 Artstream Kaldor Public Projects presentation at the Art Gallery of NSW, Year 8 Visual Arts Artstream students attending a two day excursion to Canberra, afternoon Visual Arts enrichment classes, two Gifted & Talented workshops for Primary students and a professional development presentation for Primary School teachers from across Sydney. In conjunction with the DHSVAD P&C we will also present an ARTalks evening with Matt Estela. Matt is an animator and VFX specialist who has worked for many years at Animal Logic, Fox Studios in the production of the 'Lego Movies', 'Peter Rabbit' and 'the Avengers' movies. Tickets are available for Thursday, Dec 5 in the Seaview Gallery.

I would also like to acknowledge the passion and dedication of the Visual Arts staff who apart from all these extension opportunities they provide for our students, also attend to the marking of student work, writing student reports and nominating students for various awards as well as preparing programs for Visual Arts 2020 and Artmonth 2020 artist workshops.

The term started with some wonderful news that 3 of our year 12 HSC Visual Arts students have been short-listed for ARTEXPRESS. Zak Kalivas, (video production) Anna Decoombes (Photography) and Kethi Neloe (graphic design). Our congratulations to these students in recognition of the exceptional art works they have produced, and in fact to the Year 12 Visual Arts class who delivered extremely impressive Bodies of Work.

Our Self-Directed Projects exhibitions kicked off with Year 10 during week 3, followed by Year 9 in week 4, Year 8 in week 5 and the Year 7 "Dully Archies" exhibition in week 6. Each year, it is an absolute joy to see the amazing array of artworks produced by our students; the ideas, the techniques and the power of the creative process in full bloom. This year, a special recognition needs to go to the Year 8 students who produced an exceptionally high standard exhibition, indicative of their passion and investment in developing their individual artist practices. The Year 7 Dully Archies exhibition is yet to occur at time of writing, but as they are currently hanging in the gallery, it is a joyful sight to see 180 portraits! We are honoured to have Abdul Abdullah as our guest judge for the Dully Archies. Each year we get an Archibald Prize winner or finalist to be our guest judge and Abdul's presence maintains the tradition, with our students fortunate to see two of his artworks at the Archibald exhibition.



Visual Arts cont

During Term 3, Year 7 Artstream students were invited to participate in the 50 Years Kaldor Public Art Projects school program. Students produced lino cut prints, placards, badges and posters based on environmental issues that concerned them. During the Dulwich Hill Street fair, the students marched through the crowd with placards aloft, and their call to save the planet. They led the community into the Seaview gallery where the community could submit their vote at the "eARTh pARTy" polling station. The whole event was captured on video by a camera crew from the Department of Education Arts Unit.

The culmination of the project came November 18, with our school nominated to deliver a presentation of the project at the Art Gallery of NSW/50 years of Kaldor Public Art Projects. A representative team of fourteen Year 7 students attended the event. Amos Paton, JoJo Stambolis, Amelie Estala & Ben Reddy-Lawless delivered the school project presentation that left the audience in awe of their confidence, passion and articulateness.

The year 7 project, "eARTh pARTy" was a huge success in extending student understanding and appreciation of art in a public space.

We would like to thank the DHSVAD P&C who have very generously purchased several thousand dollars of photography equipment to expand our teaching opportunities into more professional, real world experiences.

To all our parents and carers and organisations that have supported our programs this year, our deep gratitude for your assistance.

Peter Wootten
Visual Arts



Visual Arts cont



ZAK KALIVAS

CTRL+C

CTRL+C is a six minute video artwork, appropriating the Greek myth of Narcissus, transforming this traditional myth into a futuristic context. The storyline metaphorically criticizes the significance of 'human relationships' in a world of moral decay where modern society grows a dangerous obsession with a curated digital projection of one's persona.



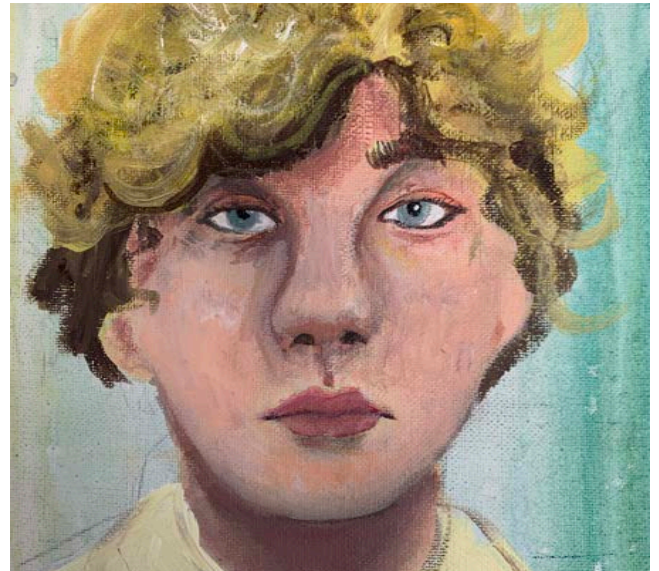
Year 7 Archies



KETHI NELOE

SHE CAN, SHE WILL!

SHE CAN, SHE WILL! reflects contemporary graphic design, and depicts several women of different shape, size, religion, occupations and race. All of the women are at different stages of their lives and are coping with today's world. The illustrations explore concepts such as women's empowerment, independence, self-love, success and creativity. I taught myself how to use Photoshop Illustrator to create each detail of these original designs.



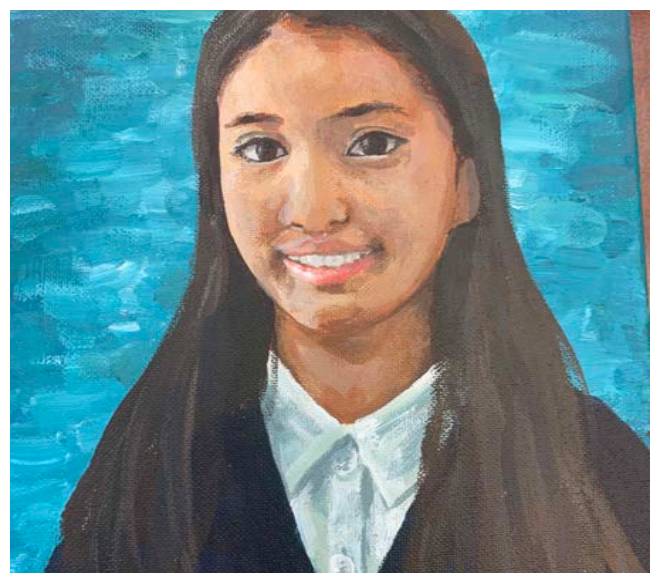
Year 7 Archies



ANNA DECOMBES

Muse

The title *Muse* questions the relationship of an artist with their artwork. As both muse and artist I explore my relationship with photography and the specific process of tin type. In an age of disposable images I have chosen to take self portraits using wet plate photography, where the complex process is integral for the development of the image. Equipment and techniques developed during the Victorian era are juxtaposed with me as the modern subject of the work. I aim to portray the timeless beauty and characteristics of this historic process, seldom seen in today's digital world.



TAS Faculty

Our annual Design Market on Friday 25 October, 2019 was highly successful as saw many Design students create and showcase interesting and innovative designs. Our Support Unit team had a very popular "passion fruit slice" stand, including special packaging, while there was a wide variety of products and packaging created by Neo Food Styling and Photography, Industrial Technology, Neo Textiles, Food Technology and Design and Technology students. These included delicious food products such as "cookies in a jar", biscuits, savoury items and fruit juice; other successful products were jewellery designs, key rings, scrunchies and hair ties, lamps and bookmarks.

We would like to thank everyone for their support for this entrepreneurial event and the TAS teachers who help students to put together Design Market 2019.

Isi Felman
HT TAS



HSIE

The HSIE Faculty has been busy this semester investigating the world around us through the study of Geography in Years 7-10. As well as learning about issues such as urbanisation, liveability, environmental management, human wellbeing and food security, students have been provided with opportunities to engage in fieldwork opportunities to support their understanding and to build on the knowledge and skills developed in the classroom. The highlight of this fieldwork was an excursion to the Cooks River where Year 8 students learned about the importance of water for the topic of Water in the World.

Year 9 Changing Places

Students in Year 9 Geography have recently completed their second formal assessment task. In this task, students used their knowledge of urbanisation and its impacts on cities to create a geographical report on an urban issue occurring in an Asian city. From crime in Manila and spatial inequality in Hong Kong to air pollution in Beijing and overcrowding in Tokyo, students demonstrated their understanding of the causes and effects of such issues, and evaluated the responses of governments, groups and individuals. Classrooms became hives of activity as students engaged in geographical inquiry to expand their awareness of these current issues, and the completed reports were of high quality.

Year 8 Interconnections

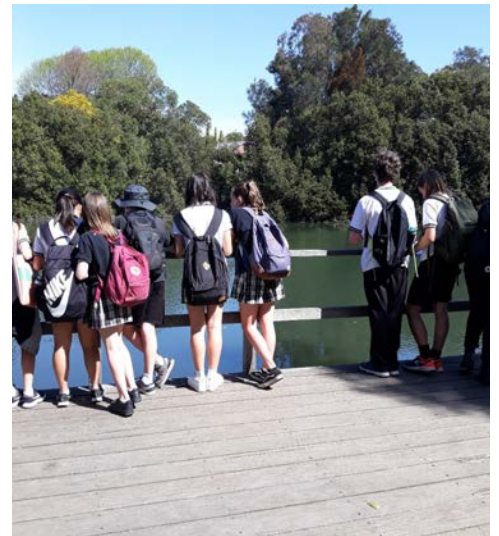
Year 8 geographers have been investigating the many ways in which the world is connected, and the impacts that these interconnections, such as technology, trade, travel, sport, music and culture can have on people and places. For their assessment task, students learned about the positives and negatives of tourism on natural destinations around the world, and devised plans on how to make tourism to these locations more sustainable. To show their newly acquired knowledge, students created websites to inform the public about the interconnections of tourism. As well as being highly impressed with the engaging content and designs of the websites, our teachers quickly started making plans to travel to some of these awe-inspiring destinations. Check out some of the websites through the links below:

<https://sites.google.com/education.nsw.gov.au/tourism-in-zhangjiajie-china/the-bad-impacts>

<https://sites.google.com/education.nsw.gov.au/boracay-island-tourism/home>

<https://thegrandcanyonschool.weebly.com/>

<https://uluruandtourism.weebly.com/>



HSIE cont

Live It Create It Mural

As part of the school's Live It Create It activities, the HSIE faculty offered students the opportunity to design and paint a new Geography-inspired mural for the D Block stairs. The mural's beautiful design includes a range of features from the natural and built environment, showcasing elements of the physical and human geography that students learned about throughout Terms 3 and 4. This mural will add a splash of vibrant colour to the stairway, and will have pride of place in our faculty for years to come. Special thanks to Year 9 students VeeJei Choi, Julia Haralambeva, Charlotte Lucero, Lloyd Bay-An, Issa Tejima and Mary Koutsogiannis for designing the mural, and to all students who came and helped with the painting during Live It Create It!



New South Wales State Schools Constitutional Convention

Year 11 student Lillian Farry was successfully chosen to attend this year's Schools Constitutional Convention at NSW Parliament House on Monday 11 November. This year's focus was 'Change and the Australian Constitution (Amending the Constitution)'. Only a small selection of students are chosen to attend each year, so well done and congratulations Lillian!

The convention directly relates to Lillian's study of Legal Studies and she has been able to share main take-aways with the class. There was a keynote address followed by small group discussions. Lillian was an outstanding representative of our school; she confidently debated with young people from other schools on legal issues. Students then voted in a referendum on the issues that were debated and discussed.

The HSIE faculty is proud to have such a bright and diligent student studying Legal Studies! She is a true role model and an active citizen in our community.



Mathematics

Congratulations to the students who have worked hard throughout the year to improve their knowledge and understanding, and the parents/caregivers for supporting the teaching and learning at DHSVAD.

Thank you to all the teachers in Mathematics faculty, who worked hard throughout the year to support and assist students with their learning and wellbeing.

It has been a busy year for teachers and students. Below are some of the special activities that occurred throughout the year.

Wishing everyone a safe and happy holiday!

Kind Regards

Sharon Kang
HT Mathematics



Mathematics Competition

This year, 59 students at Dulwich High School of Visual Arts and Design entered the competition. Record number of participants!

The results for the school :

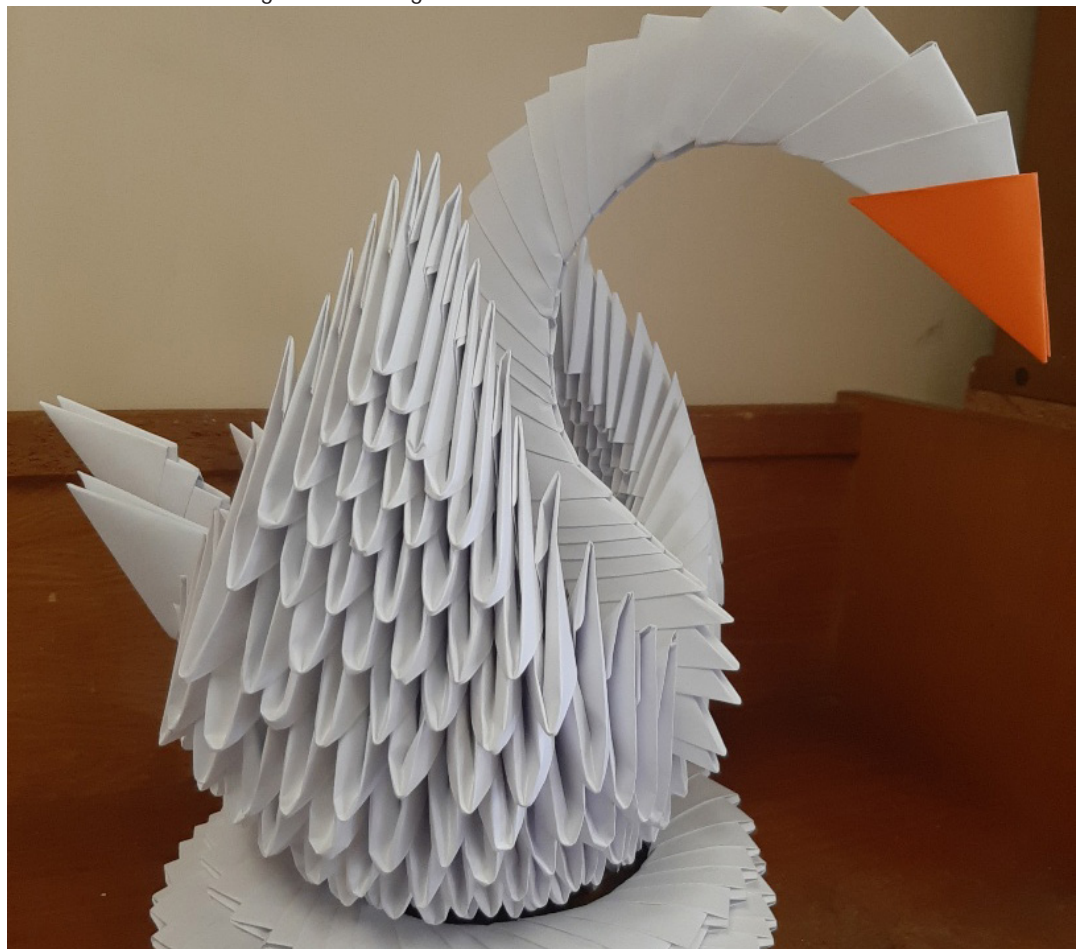
- 5 Distinctions
- 21 Credit
- 31 Proficiency
- 2 Participation

Students will be given their results and certificate during Year Meetings.

Live it, Create it, Project

Students and teachers worked on a collaborative project during Live it Create it day.

Over 500 pieces of paper were folded and connected to create a 3D origami swan.



Mathematics cont

Mathematics Digital Platforms

Throughout the year, students have been using Mathspace or Mangahigh in Year 7-10 and Edrolo in Year 11/12 to enhance their knowledge and understanding in Mathematics. All content on the platform is centred around the curriculum. It is interactive and provides students and teachers with data of strengths and weaknesses, so that reflective processes and actions can be taken to improve students' learning.

Incursion for Senior Mathematics Students

All Year 11 and 12 students studying different levels of Mathematics courses were offered the opportunity to attend an incursion with Jonathan Li or Stuart Palmer, former Mathematics teachers. The incursion was funded by the P&C. It was a great opportunity for students to revise and test their fluency and retainment of mathematical concepts and knowledge.

Excursions

As mentioned in Term 3 newsletter, 30 students attended a lecture by Eddie Woo at Tempe High School.

Also, 20 students were invited to attend the Surveying excursion. The excursion is designed to demonstrate practical applications of Year 10 Mathematics via aspects of surveying. Students used their understanding in Trigonometry to the real world. The excursion is supported by the School of Surveying and Geospatial Engineering at UNSW and volunteered Surveyors.



Technology @ DHSVAD

Did you know?

That you can view and download important forms and read about upcoming events and news from the school website visit: www.dulwich-h.schools.nsw.edu.au

Download the **App Enews** by searching for 'Dulwich High School' in the App Store

- To have access to the latest news, make a payment or submit an absentee form
- Use your finger to digitally sign the form and submit – it's that easy!

Sentral Parent Portal

<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

Use this link to access your child's profile, book interviews, check reports and attendance.

REMINDER

Bring your own device to school EVERYDAY, fully charged.

There are charging stations available in the school library. You just need to take your device and charger.

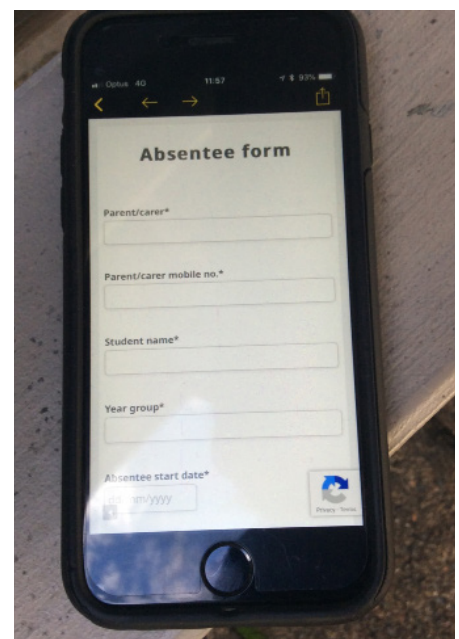
Tech Hub

Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot:

<https://techhubdhsvad.squarespace.com>

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13 following

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POSTS

IGTV

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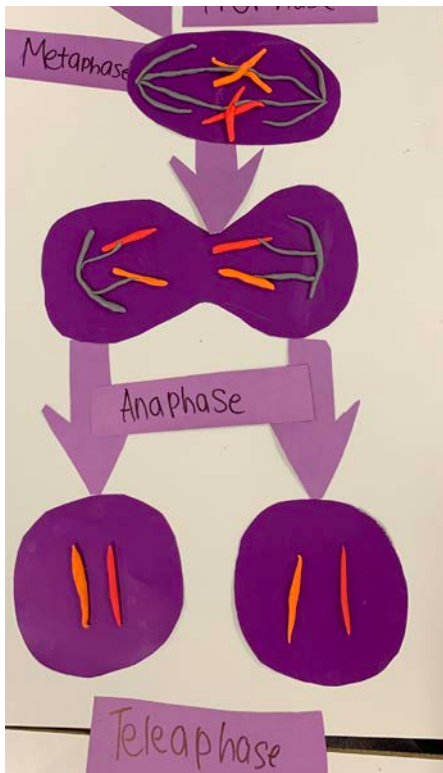


Science Faculty

This semester has been a busy one for student learning, assessments and reporting. Year 12 Physics students studied Advanced Mechanics. They built a simple projectile launcher, then borrowed equipment from our friendly TAS staff to record the projectile's motion. Students used motion formulae to predict maximum height, range and time of flight, then determine how closely those predictions matched the recorded data.

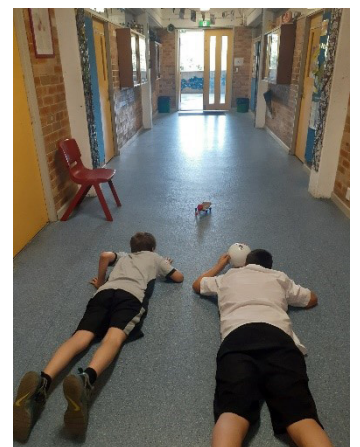
Mitosis is a type of cell division which is important for growth and development in multicellular organisms.

Year 12 Biology students chose craft materials such as playdough and pipecleaners to model the different stages of mitosis and cytokinesis. The playdough was used for the cell and the cytoplasm and pipecleaners were used to show the chromosomes and spindle fibres. Some students used a stop motion app to combine photos into a stop motion video.



Year 7 students have been learning about types of Forces and Energy Transformations.

They made toy cars to investigate energy changes taking place.



Science Faculty cont



Year 8 students above learning about electricity.



Year 9 students modelled Convergent, Divergent and Transform boundaries for the topic Disasters and Tectonics.



Year 10 students have been learning about the topic Forces, Energy and Motion. They made rockets to investigate the forces of aerodynamics.

Hope everyone has a safe and restful holiday!

G. Kapeliotis
HT Science



**Wishing Year 12 class of
2019 all the best in their HSC
results!**

Lote

In Term 4, Year 12 Japanese Beginners students were studying the topic 'Japanese Food'. We looked at many Japanese dishes in class and learned how to order food at a restaurant. We also read a variety of Japanese texts and dialogues about other people's shopping and eating experience in Japan.

We chose one of the most famous dish in Japan called 'Okonomiyaki' and decided to make one at school.

Year 12 Continuers students also joined us in our cooking experience. Selected ingredients were provided by Ms Kim and some students. Students were divided into three groups and worked cooperatively to make the best Okonomiyaki.

とてもおいしかったです。(It was very delicious).

Another cooking lesson is highly requested by students and we are discussing what we can make next.

Okonomiyaki (お好み焼き)

A popular pan-fried dish that consists of batter and cabbage. Selected toppings and ingredients are added which can vary greatly (anything from meat and seafood to wasabi and cheese). This variability is reflected in the dish's name; "okonomi" literally means "to one's liking". The dish is available all over Japan, but is particularly popular in the cities of Hiroshima and Osaka.

Ingredients - batter

100g okonomiyaki flour

100ml water

1 egg

1/4 cabbage

1 spring onion

Toppings

meat / seafood toppings of your choice-we suggest bacon, shrimp, or squid

How To Prepare

1. Mix the okonomiyaki flour and the water together and set aside.
2. Chop the cabbage and spring onion into fine pieces and add to batter mix.
3. Add the egg and mix until everything is evenly combined. Take care not to over-mix, or this will result in a tough and chewy pancake.
4. Heat up a frying pan or hotplate with a little oil on medium high heat. Pour the okonomiyaki batter into a round pancake shape in the centre of the pan. If using meat, start cooking your meat strips separate from the pancake. Cook the pancake for 3-4 minutes until the bottom is light brown.
5. Once the bottom of the pancake is cooked, add any toppings to the top and flip over to finish cooking. Do not press down with a spatula or the pancake will not be light and fluffy. Cook for a further 3-4 minutes and remove from the pan when finished.
6. Smother with lashings of okonomiyaki sauce and mayonnaise, sprinkle with bonito flakes, aonori seaweed, tenkasu tempura flakes and a portion of pickled ginger.



English

2019 has been a busy but rewarding year for English staff and students at Dulwich High School of Visual Arts and Design.

Visible Learning

Along with the rest of the school, English has implemented the Visible Learning explicit teaching strategies: Learning Intentions and Success Criteria. These provided students with a clear direction for their learning and are also an excellent self-reflection tool, so students have more agency over their learning.

Remember to ask your child these three Visible Learning questions about their English:

- What are you learning?
- How are you going?
- Where to next?

Academic Literacy

English students have also been learning about academic literacy strategies, to improve the sophistication of their critical writing. Explicit teaching of strategies such as nominalisation, complex noun groups, given and new paragraph structure, and relational verbs have made significant impact on elevating student writing.

Colour Coding

Students have also been learning to colour code their critical paragraphs, identifying the following: Conceptual, Thematic, Analytical and Literal. This strategy helps students identify areas that dominate too much or are missing completely.

Learning Intention and Success Criteria

Learning Intention:

- ☐ To understand the requirements of the Common Module - Texts and Human Experiences and be able to identify some of the universalities of the human experience

Success Criteria

- ☐ Can identify and understand key terminology in the module rubric
- ☐ Can synthesise understanding of the module into a succinct statement
- ☐ Can contribute to a class understanding of what it means to be human
- ☐ Can view an introductory text and analyse the way it explores ideas about human experiences

Analyse how Yeats uses Romantic imagery to suggest sadness at the loss of love.

The cathartic poetic process offers a means of understanding and reconciling with the experience of loss. Love and the longing and disappointment it can engender. When You Are Old employs Romantic imagery to guide the audience through a cathartic outpouring of sorrow at unrequited love in the form of an imagined future in which the poet's suffering is validated. Yeats states he 'loved the pilgrim soul in you,' with his [redacted] elevating his encounter with love to a transcendental spiritual level. The sublimity of his passion is further captured in the glorification of love through the [redacted] of the persona as he 'paced upon the mountains' and 'hid his face amid a crowd of stars'. The audience can appreciate the universality of the all-encompassing experience of youthful first love, with the evocation of a spontaneous emotional overflow distilled into the [redacted]. [redacted] slows the pace: 'and slowly read, and dream,' while establishing a solemn tone of one reflecting on a great loss. The entirety of the poem consisting of a [redacted] immerses the audience within an unbroken thought, suggesting that deep emotion has moved the persona to engage in a cathartic outpouring of a vivid fantasy that unifies his experience of love, rejection, disappointment and youthful egocentrism into a single moment as fleeting as the unattainable love he desires. Thus, the purgative poetic process enables the emotional turmoil of unrequited love to be both appreciated and reconciled.

Holiday Reading

"The more that you read, the more things you will know. The more that you learn, the more places you'll go." – Dr Seuss

As we approach the end of year, why not encourage your child to make a holiday reading list? There are so many benefits to reading: expands vocabulary, helps with spelling, increased attention, sharpens the mind, builds empathy, provokes curiosity and discussion... to just name a few!

Ms. E. Skott

Head Teacher English (R.)

English cont

Showcase of Student Work

Year 7 Students engaged in a study of the Fantasy Genre, reading Tolkien's classic novel *The Hobbit* and composing their own narrative that incorporates fantasy conventions. Read year 7EV student, Sophie Patulny's clever subversion of a knight's call to action below.

The Serpent of the Lake

There was once a brash young knight, who rode through an enchanted forest with nowhere to be and nothing to do. But it wasn't long before he heard the sound of sobbing. His horse trotted through the trees toward it, and he soon found a weeping maiden kneeling before a murky lake. She would have been very beautiful if her hair had not been cut so close to her scalp, like a peasant's.

"Dear lady, whatever is wrong?" he asked, jumping off his horse.

"The love of my life is trapped in a coffin under the water, guarded by the serpent who lives there. If I do not give the serpent a lock of my hair each month, he will open the tomb, and flood the coffin, drowning Henry!" the maiden cried.

"I beg pardon, my lady, but what use would your beautiful hair be to an ugly and wicked sea serpent?"

"My hair has the power to bring immortality to those who I give a clipping to," she explained. "But I gave it all to the monster now, and Henry will drown! Who could possibly save him?"

The knight at once saw a chance for glory, or even a reward. He would be a hero! He did not consider the risks of such a mission.

"Do not fear, my lady!" he boomed. "I shall save him! I will kill the beast and pull the coffin from the depths of this lake!"

She smiled. "Thank you, noble knight! But be careful, the serpent is clever. He may use his forked tongue and sharp words to change your mind."

"Pah! Words cannot harm me! I will destroy the creature easily," the knight said confidently. He strode to the lake's edge, and waded into the shallows. At once, a giant snake-like creature, with a slimy head, thick with algae, and two green catlike eyes, rose from the water.

The sea serpent was massive, uncoiling itself until its head was taller than the tree tops, and when it spoke, its voice sounded like many, all speaking at the same time.

"Who dares enter our lake?" it hissed.

"I do! And I will fight you for this maiden's love!" the knight gestured to the maiden behind him, and raised his sword bravely.

The sea serpent smiled a sly smile, and leaned towards the knight.

You? A puny child, barely more than skin and bones? You could not fight me! You are weak, and your sword is blunt." He flicked his forked tongue.

The knight had to admit that he could be stronger. He stepped back, his confidence evaporating.

"Listen not to him! His words will cut you down like a sword. You can do this!" the girl cried.

The knight felt a jolt of courage go through him at that, and stepped forward again, raising his sword.

The snake could see he was not succeeding in changing the knight's mind with his slimy words, and continued, this time trying harder.

"Too brash were you to take on a task meant only for the strongest. What's more, you are fooled by this girl," the serpent nodded his head toward the maiden, who gasped angrily. "She has no money and no family," he laughed sickeningly.

The knight sighed, once more questioning himself, and lowered his weapon. "Maybe I will try another time, when I am more skilled."

"There will not be another time. I have no hair left to give. The serpent will open the tomb, and Henry will drown," the girl wept.

"What is this 'Henry' to you? You don't even know him," the serpent snarled. "You have friends and family of your own, who I'm sure you would rather be with. Remove yourself from my lake and go home to a warm fire and hot food."

"You will meet Henry when you have rescued him!" the girl said. "And he will be so grateful that a brave knight like you saved him!"

"Henry can be saved by another knight. Most definitely this other knight will be much stronger than you could ever be," the serpent added his final blow.

The knight almost wept, he felt so useless. He didn't have the heart to fight now, he was so dejected.

"For goodness sake, stop being so weak! Kill the beast already!" the girl cried, irritated by his feebleness. Her words snapped him out of his reveries, and he turned back to the serpent, enraged that anyone could use words so cruelly, even more so than he used his weapon. With a noble battle cry, he launched forward and skewered the beast with his blade. The snake, having never actually fought anyone, was too slow bleeding, fell into the lake. Like magic, the wooden coffin surfaced, and the knight towed it out. Crying "Henry! Oh, Henry!" the maiden followed and thrust open the lid.

Out leapt a golden puppy! It smiled and happily liked the maiden's face all over. The knight's jaw unhinged. He had not expected a dog, but a handsome prince, who would rise elegantly, embrace his lover and pay the knight with gratitude and coins.

"Thank you for your charitable help! You saved poor Henry here from a watery fate!" the maiden told him, gesturing to the puppy and skipped away with Henry in her arms.

The knight gaped at her receding figure. He had done all that, for a... dog? A pet?

He sighed. A dog. Well, at least it was not a cat. He was allergic to those.

Drama

It's been such an exciting year in Drama at Dulwich High School of Visual Arts and Design, spurred on by the dedication of our students. The willingness of our students to get involved in extra-curricular drama programs has made our faculty very proud.

Our dedicated Theatresports team have been giving up their lunchtimes each week to hone their skills in improvisation. Their new talents will be put to the test next year, as we hope to enter the Theatresports schools challenge, competing against other schools across the state.



A group of 25 students in the Performance Appreciation Club have been going to watch the theatre one evening each term at the Seymour Centre in Chippendale. The group have gone to visit Australian playwright Alana Valentine's debut showing of 'Made to Measure', Pulitzer Prize winning Annie Baker's 'John' and acclaimed comedian Steve Martin's 'Underpants'. Our budding thespians will be going to see a series of shows at Belvoir theatre in Surry Hills next year.



Drama cont.

A group of our Year 10 students were invited by Inner West Drama – run by Kate Bookallil and Siobhan Lawless (a Dulwich parent) – to perform one of their devised pieces based on Sophocles Greek tragedy 'Antigone'. We're very grateful to have an ongoing relationship with Inner West drama, and it is fantastic to see them supporting Drama and the performing arts in the Inner West community.



Years 10 and 11 Drama, as well as the Support unit attended a drama incursion to see the play 'Little Girl Lost' put on by Company of Rogues. The production company stayed back after the performance to get critical feedback from our students and they were incredibly grateful for the insights and questions our students gave the performers and producers. Company of Rogues has told us that our students' insightful feedback helped them fine tune their performance before their opening night at Carriageworks.



Drama cont.

Sydney Fringe Festival Drama Performance

Passengers, please buckle your seatbelts, Year 7 Drama are ready for take-off!

This year an exciting opportunity was presented to our school – the chance to devise a piece of original theatre in collaboration with Sydney Airport to be shown as part of the 2019 Sydney Fringe Festival.

The forty Year 7 and five Year 10 students who volunteered to be a part of the 'Fringe Ensemble' attended a special excursion to Kingsford-Smith Airport, where they toured the areas normally closed to the public. They learned about the natural and built features and history of the site, and used this experience to stimulate the drama playbuilding process.

In the space of two and a half weeks, the ensemble met outside of school hours and worked with their fabulous Year 10 directors to brainstorm, workshop and rehearse a brilliant piece of high-energy theatre which explored the idea of travel throughout history and into the future. They performed at the Actor's Centre Theatre in Leichardt, a modern venue that gave our students an authentic experience as young aspiring actors.

Mr Quaglia, who organised the entire program, and myself, would like to congratulate our talented Fringe Ensemble on their enthusiasm, commitment and readiness to try new things. Those qualities will see you go a long way.

Who knows? Maybe they'll be flying out to Hollywood before we know it!

Mr Leggett



Music

Vocal Ensemble have been working hard to prepare for our Term 4 performances at the LEAPS Graduation Ceremony, Presentation Day and the Musical Twilight concert. We have also been gearing up for Christmas by preparing White Christmas as an end of year collaboration with Concert Band.

Concert Band performed as part of the Remembrance Day Assembly and is rehearsing Christmas repertoire for the Twilight Concert. We're looking forward to performing with Vocal Ensemble a combined item "White Christmas".

Gifted and Talented are prepping for a busy end of term. They are performing at the Week 9 assembly as well as the Twilight Concert, featuring repertoire arranged by ensemble members. The Musical Twilight Concert is on Wednesday 11 December.

The stage band is progressing closer to a stylistic big-band sound. The rhythm section and saxophones are playing from strength to strength. Improvised solos are increasing in complexity and personal style. I congratulate Monika and Zeke for continuing in the ensembles program from year 7 through to year 12!

The Chamber Group supported the Year 12 Graduation and performed at Dulwich Village Fair. They will be performing at the 2020 Year 7 information night and Twilight concert.

Rock Band performed to an eager audience at the Dulwich Village Fair playing original songs and covers. They will also be supporting the 2020 Year 7 information night and performing alongside the other school ensembles at the Twilight Concert.

Senior students were lucky enough this semester to experience music composition in an immersive, 3D environment, using DET Stem Share VR packs with LyraVR music software.



PDHPE

Life Ready Kicks off for Year 10's

Students in Year 10 were involved in a 5 day course called Life Ready. Life Ready is a mandatory course for students in NSW government schools. This course addressed many of the personal development, health and safety issues relevant to young people and gave them the opportunity to work through issues which may concern them.

List of Presenters: Safe Travel (Police Liaison Officer), Drugs and Alcohol (Highway Patrol), (Sydney Self Defence), Sexual Health (Family Planning), Wesley Community Services Drugs and Alcohol (Harm minimisation program), Fire and Rescue NSW (Safe Travel), Catholic Care (Drugs and Addiction), Beyond Blue-Siobhan Kenna (Mental health and Wellbeing), Craig Austin (Overcoming adversity and accepting support).



PDHPE cont.



Year 9 Students Net and Court Games

Year 9 PDHPE students were encouraged to participate in a badminton competition in Term 3

DHSVAD Volleyball Program

Volleyball is a team sport for indoor competitions, and attracts all ages and abilities to the competitions. Ms King will be running volleyball training sessions in 2020 with a view to competing in volleyball competitions at both Zone and regional level in 2020. Any interested students should speak to Ms King.

Newtown Jets 2020

The Newtown Jets are an Australian rugby league football club based in Newtown, a suburb of Sydney's inner west. They currently compete in the Canterbury Cup NSW competition, having left the top grade after the 1983 NSWRL season. The Jets' home ground is Henson Park, and their team colours are blue and white.

In 2020, the Newtown Jets will be visiting DHSVAD to run coaching clinics for students.



PDHPE cont.

Sport dates 2020

CARNIVALS

Swimming

School – Term 1- Week 3 – 14/02/2020

Bligh Zone – Term 1 - Week 5 – 24/02/2020

Sydney East – Term 1 – Week 8 – 17/03/2020

CHS – Term 1 - Week 10 – 1-3/04/2020

Cross Country

School – Term 1 - Week 11 – 9/04/2020

Bligh Zone – Term 2 – Week 3 – 11/05/2020

Sydney East – Term 2 – Week 7 – 10/06/2020

CHS – Term 3 – Week 1 – 24/07/2020

Gala Days

Open Boys Soccer Gala
Term 1 – Week 5 – 27/02/2020

Open Girls Soccer Gala
Term – Week 5 - 28/02/2020

Open Boys/Girls Oztag
Term 2 - Week 6 – 3/06/2020

Open Girls Netball
Term 3 – Week 1 – 22/07/2020

Athletics

School – Term 2 – Week 2 – 7/05/2020

Bligh Zone - Term 3 – Week 8 – 19/06/2020

Sydney East – Term 3 – Week 3 – 4-5/08/2020

CHS – Term 3 – Week 7 – 2-4/09/2020

Gala Days

Year 7
Term 3 – Week 9 – 16/09/2020
Back up date – Term 4 – Week 1 – 14/10/2020

Year 8
Term 3 – Week 1 – 22/07/2020
Back up date – Term 3 – Week 4 – 12/08/2020

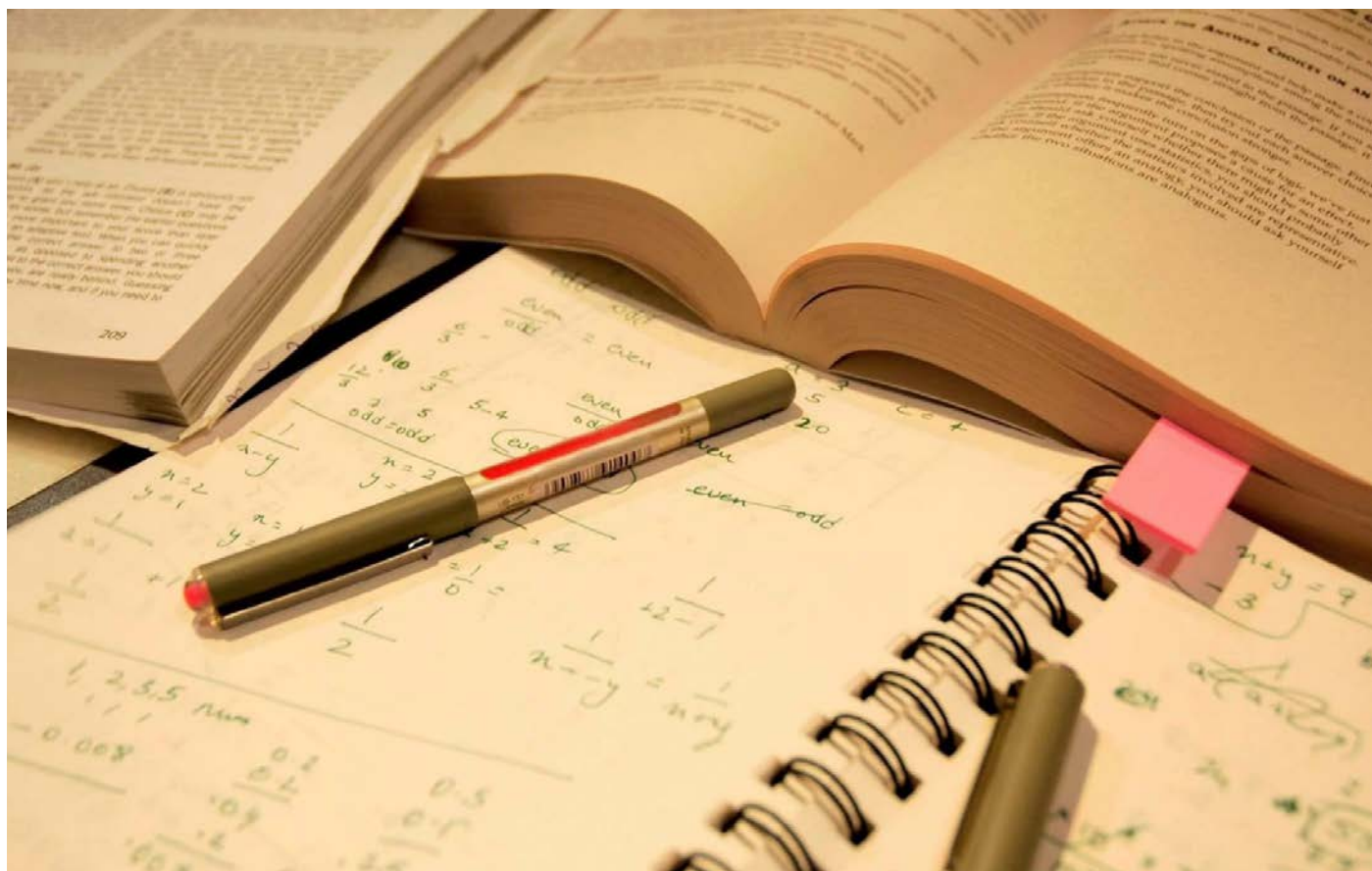
Badminton/Table Tennis (Possible futsal)
Term 3 – Week 6 – 27(boys)-28(girls)/08/2020

Open Boys Basketball
Term 3 – Week 9 – 16/09/2020

Open Boys/Girls Touch Football
Term 4 – Week 2 – 21/10/2020

Grade Sport 2020

Summer		Winter	
Girls	Boys	Girls	Boys
<i>Basketball</i>	<i>Cricket</i>	<i>Soccer</i>	<i>Soccer</i>
<i>Oztag</i>	<i>Ultimate Vortex</i>	<i>Netball</i>	<i>Basketball</i>
<i>European Handball</i>	<i>Oztag</i>	<i>Volleyball</i>	<i>Touch</i>



HOME WORK CLUB

MONDAYS

3 - 4:30 PM

In the Learning Centre

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club is open Mondays during the school term from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test

Students will be able to work independently as well as seeking assistance from teachers.

Teachers providing support: Mr S Casimiro & Ms J Peters

Year 7 Report

Films made by Year 7 students had a strong representation at this year's Live It Create It film festival. Well done to all students who had their films selected and congratulations to Edie Farrar-Matson winning the best film award for 'New Beginnings'.

All students are currently completing their compulsory aquatics program at Canterbury Pool. They will learn about water safety, survival skills, first aid and develop their swimming technique.

Technology and BYOD laptops are important educational tools in our creative and innovative teaching programs. Students are encouraged to use technology responsibly in class. Please continue to bring your BYOD to every lesson to access important learning resources.

As the year draws to a close it is important to reflect on the many challenges we have faced and overcome. Adjusting to high school can be difficult. Keep your chins up! Look ahead! To lift your efforts to overcome challenges, try some positive self-talk, using "I can" and "I will" statements to spur yourself on.

I wish everyone a safe and happy holiday break – see you in the New Year!

Mr Neil O'Donnell
Year 7 Advisor



Year 8 Report

It has been wonderful working as the Relieving Year 8 Student Adviser so far and getting to know the fantastic Year 8 cohort.

Teachers are busy creating Year 9 and 10 class lists for the next two years. Students have been advised that they may move classes based on academic achievement, effort and social reasons.

All teachers have written their class academic reports as I am writing this, and it has been a pleasure reading them all as Year Adviser. There have been some excellent achievements this year, and some impressive improvement has been made!

I wish you a very happy festive season and all the best for 2020!

Oh, and some lovely news! Suzanne Karamitsos had a healthy baby BOY!

Thank you

Lidia Stojanoska
HSIE Teacher and Stage 6 Coordinator





Year 9 Leadership Camp 2019



Heading to "The Tops Conference Centre"



Workshop and games with Y-Lead team



Making new friends



Trust and challenges...

GOTCHA

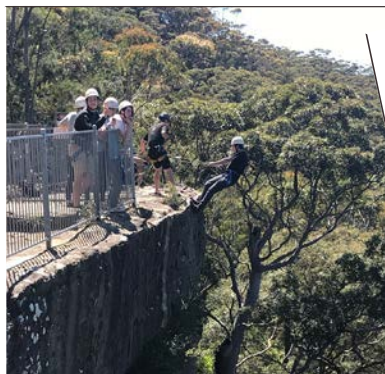
Year 9 Leadership Camp 2019



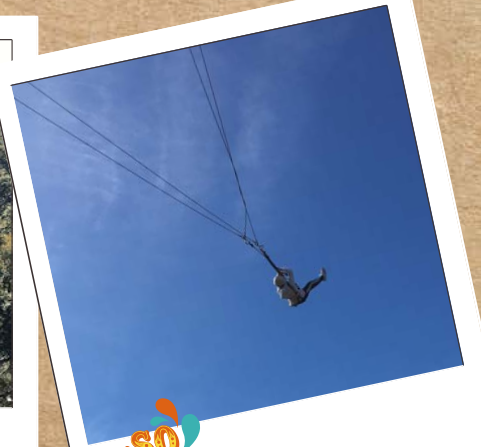
New activities



Testing ourselves



Pushing our limits



SO
MUCH
'FUN'



Location!



Reflection

CONGRATULATIONS

To all students for
an amazing learning
experience!

Year 10 Report

2019 has been a huge year for the 134 Year 10 students. We have welcomed a handful of new students to the cohort this year and have said bonne chance to some others. The start of the year was filled with lots of excitement, even though it seemed very daunting; Students would often say that they couldn't imagine making it to the end of the year; but here we are.

Some of the highlights of 2019 for the Year 10 cohort include supporting the Year 7 students through the Peer Support Program. A handful of Year 10 students provided great support and were outstanding role models at the Year 7 camp. Another highlight for many of the students included the opportunities that there were offered during work experience. This program allowed students to gain a taste of what it is like to work in their industry of passion and an understanding of the expectation of the workforce.

One of the biggest highlights and maybe the most stressful for the Year 10 students was their subject selection for senior school. The posing question of "what do I want to do when I grow up" is always very scary; however, the students did an amazing job in researching about the subjects on offer, looking at universities and prerequisites, and choosing subjects that they are interested in.

A hand full of students have also been successful in enrolling in the "Yes TAFE" program. This program allows some Year 10 students to have a taste of TAFE programs, such as nursing, carpentry, and electrical courses. The students who have been involved in the program have raved about the opportunity and the learning experiences. They have enjoyed learning with like-minded individuals and studying something that really interested them.

This year was the first year of their senior schooling life and a huge congratulations to all the Year 10 students who have successfully completed their Record of School Achievement (RoSA).

Below are some individual stories of the highlights from 2019.

Valentino Popoli

This year the highlight was probably getting closer to new people and having new and fun experiences with my friends. I'm really looking forward to Year 11 and the new subjects that I chose. Also I'm really excited in doing work experience; this will be very interesting.

Carter Davis

I am looking forward to work experience and applying for a job, because I really enjoy learning about things that I want to do when I'm older. I also think that Year 11 is going to be my favourite year, even though it will be stressful. I will still make the best out of it, while pursuing my career.

Samuel Liu

This year has gone by so fast and many things I have done. Going to Japan earlier this year was definitely a once in a life time opportunity. It was absolutely breath taking. This year I've gained and got closer to lots of friends. I am hoping to study hard for next year as the next two year will set me up for university. I am very excited to be doing courses that I have chosen to follow.

Mr Ste Casimiro
Year 10 Advisor

One of the biggest highlights and most stressful for Yr10 was subject selection for senior years.

Year 12 2020 report

Year 11 passed by quickly for our new Year 12 cohort, who find themselves at the beginning of a road that has been tread by many – the road to the Higher School Certificate!

So far, the transition from Year 11 has been seamless, with few students reporting a drastic change in workload, expectations or stress. There should be no 'surprises' this year, as school and NESA expectations have been clearly conveyed to students, including the processes for misadventures and N-award warnings - we want to avoid these at all costs.

Along with this, the full range of alternate learning paths, including TAFE courses, traineeships and apprenticeships have been presented by our amazing Careers Advisor Ms King. Most students have maturely reflected on these options in relation to their own interests and goals, and should now have a clear focus and image of that success as they attend school each day. It promises to be an exciting year indeed.

What better way to mark a new phase in one's life than with a wardrobe update? Our Year 12 Graduation jackets have arrived, and while I can't claim to understand every obscure and often meme-oriented nickname on every student's back, I can attest to the fact that they look and feel fantastic. Year 12 have been wearing their jackets with pride and setting an outstanding example for younger students.

For some students, the transition from Year 11 to Year 12 can be overwhelming. Here are our top three tips from students who have been there!

Tip #1: The workload is generally the same as Year 11, but the trick is to stay on top of the work!

Tip #2: Change your mindset from "I don't really have to do this" to "This matters and counts towards my HSC mark and ATAR!"

Tip #3: Develop a good relationship with your teachers; they want to see you succeed! They'll put the time in to support you if you put in the effort with them.

Here are a few comments from students on Year 12 so far...

"I enjoy the respect and freedom that accompanies being a senior. It's kind of just like last year though." Jonty Pipe

"A wee bit of anxiety in relation to major works, but pretty swell so far." Thierry Anstey

Finally, I'd like to encourage all of our 'new Year 12' students to jump on board with the Art of Smart service. Their website and social media pages offer a number of videos and advice on general study tips and success for Year 12 as well as seminars and workshops for specific courses.

Have a happy holiday season and prepare yourselves for a big year in 2020!

Mr Leggett

Year 12 Student Advisor



Duke of Edinburgh

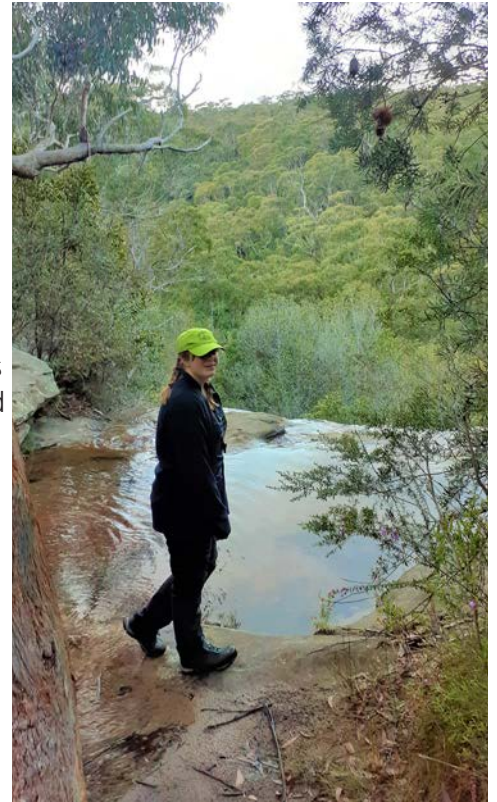
Dulwich High School of Visual Arts and Design currently has 26 students registered in the Duke of Edinburgh's Award, all at different stages of completion. 7 of these are Silver Award participants and the remainder are doing their Bronze Awards. Most students are currently active although 4 have chosen to put their Awards aside to concentrate on their studies. Participants remain eligible to complete their Award requirements any time until their 25th birthday, so these students may choose in future to renew their Award efforts.

As well as months of regular efforts in a Skill, a Service and Physical Recreation, the Award requires two Adventurous Journeys to be completed by each participant. This year two bushwalks were completed. The first travelled through Brisbane Water N.P. in the July holidays and the second moved through Royal N.P. and Heathcote N.P. in October. Students completed training sessions at school to ensure that they were well equipped and understood key aspects of trip preparation, navigation, safety on the trail and minimal impact practices.

The P&C's support for these bushwalks, by funding several compasses, specialised camping stoves, and a personal location beacon, is greatly appreciated. Travelling and cooking safely in remote areas with limited phone access is only possible with satellite emergency communications and safe cooking options.

The Award is offered in over 130 countries, with over 8 million participants registered since it began 60 years ago. Students who are 14 years and older can register at any time. All students, parents and carers who are interested in learning more about the Award can contact Mr Smyth through the school office and/or peruse the excellent resources available through the Award's Australian website: <https://dukeofed.com.au/>

Mr Smyth



Leadership Term Review

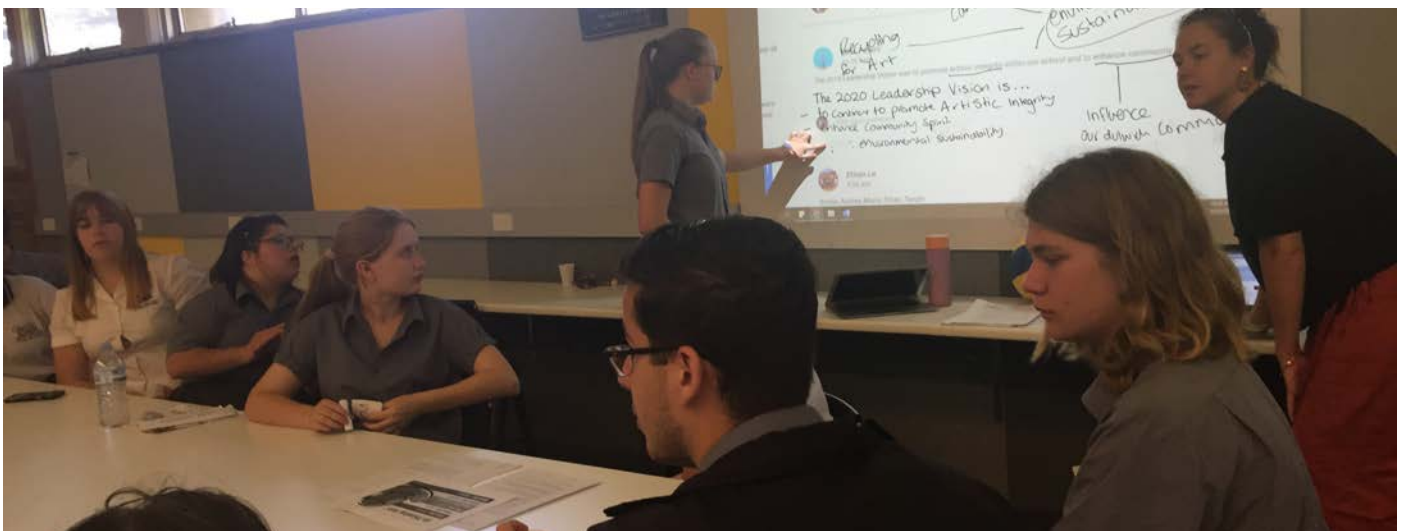
The 2020 Leadership Team has had a very productive start to the term. Fresh from Prefect elections and new SRC entries, the group has worked together to create their vision and term by term plan for the year ahead: to continue to promote art and enhance community spirit, and focus on establishing sustainability measures around the school.

During a Leadership Incursion in Week 3, the leaders workshopped ideas and mapped out their goals for each term. These will be presented to the Senior Executive and our P & C in the next coming weeks. There is much excitement amongst the group and a genuine atmosphere of collaboration and action.

The new Leadership Team were acknowledged at our annual Investiture Evening. Guest speaker Councillor Mark Drury shared his insights into leadership, not only in his present position but also from his days in his school prefect body. After the formalities, those in attendance enjoyed food prepared by the leaders and their families. Our four new Captains have confidently shifted into their representative duties, hosting the ASPIRE and Remembrance Day assemblies and the Team held a bake/second hand store during Live It Create It to help promote sustainable practice whilst fundraising for our next goal. We are now in the process of planning a memorable final Fun Day for 2019.

We look forward to the year ahead and hope to represent the school with integrity, diligence and enthusiasm.

Claudia Tessadri
Prefect Coordinator



Support Unit news



Work Experience



Taronga Zoo



It has been a very busy Semester for the Support Unit.

The Senior students have been engaged with a new work experience placement at DSA Mascot. At the DSA Centre, students are involved with working for the airlines with the food preparation crew. They make the snack packs and prepare the cutlery for flights. They also have the opportunity to engage in school to work sessions, where job ready skills are taught by external providers.

We have also been involved in weekly Community Access sessions that teach the students road safety and travel training. Once a week, we walk to a local park for "Class in the Park" where we conduct lessons related to the curriculum. We have sketched the famous Dulwich Hill Rocket while also learning to navigate the Light Rail crossing safely. We have conducted fitness sessions in Marrickville Park and have visited the new Marrickville Library. Each of these Community Access sessions, work towards our students successfully navigating their world once they leave school.



Support Unit news cont



One of the most important skills we teach our students is to develop the independent skill of travelling around our suburb and city. We have been teaching students how to read bus, train and light rail timetables to plan trips out into the community. Students use opal cards to reach certain destinations via public transport. Our biggest travel training has been via buses. We caught the train and bus to "Sculpture by the Sea". Our students had an amazing day and walked from Bondi Beach to Bronte to view the phenomenal art pieces and the coastal environment in which they are placed.

One of our greatest successes has been our "Garden to Plate to Garden" project. The Support Unit has created a highly productive vegetable garden where all of the produce is collected and cooked in Food Technology. The produce has been made into Passionfruit Slice that was sold on Market Day and Live It Create It. We have grown a range of salad and herb produce that we bundle up to sell, eat or take home.

We are very proud of the learning and many individual and group achievements this year in the Support Unit. Of particular note is the election of Maria Herrera Zevallos and Mitchell Bose as Prefects for 2020. We wish them the best in their year of being school leaders at Dulwich Hill High School of Visual Arts & Design.

Tamara Regan
HT Support



Captains' Report

Throughout the first half of Term 4, the DHSVAD Leadership Team has been preparing for a number of school events, as well as, organising numerous initiatives for the rest of the term and next year. In Week 3, the Leadership Team engaged in an incursion to plan for the coming year, where we also got to know each other and were formally inducted into our roles. This opportunity enabled us to forge strong bonds and we are excited to work with such a positive group. We believe we will initiate change in the school community and meet the needs of our fellow peers when we achieve our goals.

These goals will adhere to the Leadership Team's 2020 Vision - to continue to promote art, enhance community spirit and focus on establishing sustainability measures around the school - building upon the 2019 outlook. We were driven to add sustainability into our vision to address the concerns we have as young people facing global issues such as climate change. Our vision is to focus on engaging with the school environment, in relation to positive interactions with the community and creating purposeful art, and we aim to improve environmental aspects within the school, such as waste management and the promotion of positive practice, as well as enhancing school amenities like the canteen toilets through aesthetic works designed by local artists.

In accordance with this vision, our monthly recreational event, Friday Funday, has successfully increased active participation of students during lunch time, creating an even stronger school community. We are set to continue to organise Funday's and promote positive activity within the student body.

The coming year is set to be highly promising; the Leadership Team has planned for many thrilling events and initiatives, such as an outdoor cinema evening and waste reducing schemes around the school. We are very excited for 2020 and endeavour to make our school community proud.

Audrey Ormella and Christian Chorbadian
School Captains 2019-2020



Teaching & Learning

HSC Minimum Standard

The Teaching and Learning Faculty has been providing opportunities for students in Year 10 to complete and achieve the HSC minimum standard by completing a 45 minute online test as per the NSW Education Standards Authority requirements.

Currently, 92% of students who have completed the numeracy test have achieved the minimum standard whilst 81% achieved the minimum standard in writing. Whilst there are some students still to complete the reading test, 98% of students have achieved the minimum standard.

The school will continue to support students to achieve the HSC Minimum Standard.

Tell Them From Me Survey

The school would like to thank those in the wider school community who completed the Tell Them From Me parent survey. Information inviting parents to participate in the survey were communicated in the Term 3 newsletter, as well as via email and School Enews. There were 99 parents who completed the survey providing valuable feedback whilst 769 students completed a Tell Them From Me survey this year. The information is collected and collated by CESE (Centre for Education Statistics and Evaluation) before analysis and discussion by the school. The school would like to thank all those who participated in the 2019 Tell Them From Me survey.

Mr C Hoycard
HT Teaching & Learning



Wellbeing

We had another amazing term of wellbeing events at DHSVAD. Our Inaugural ASPIRE Award Assembly was a major highlight in Term 4 and we congratulate those students who received awards.

ASPIRE Assembly

The ASPIRE Award Assembly is an awards assembly which acknowledges the outstanding efforts of students in a particular class. The term aspire is defined as "seeking to attain or accomplish a particular goal". The focus of the assembly is to recognise those students who are consistently conscientious, work to the best of their ability and strive to achieve their personal best. Each teacher nominated one student in each of their classes who demonstrate a strong commitment to their learning and possess aspirational qualities. It is these aspirational qualities and positive mindset that we believe determines a student's present and future success.

Over 200 students from Years 7-11 received awards at this special assembly that included parents/carers, staff and fellow students. They should all be suitably proud of their efforts. Thank you to our special guest Ms. Yasmine Lewis who inspired us with her journey as an aspirational student, and how those aspirations led her to working with disenfranchised young people and providing them with a voice through slam poetry. Thank you also, to all staff and students who helped make this assembly a success.



Dulwich High School of Visual Arts and Design



MAX POTENTIAL

The Max Potential Mentoring Program came to a spectacular close with two of our students showcasing their Community Service Project to the community, parents and the general public. The students were responsible for setting up a display at Club Central in Hurstville that showcased their particular Project. "Help Us Help Animals" – A heart-felt animal welfare project to help animals was just one of the projects created by Annie in Year 10.

It was dedicated to Sydney Dogs & Cats Home. It included a donation drive where anybody could donate chew toys, food and water bowls, cardboard scratches, microfibre blankets and any other needs essential to shelter animals.

This project addressed the need to help animals in the community and raise awareness against animal cruelty.



Congratulations to both Annie (Year 10) and Jules (Year 11) for their amazing projects that gave back to the community and in the process gained confidence in their leadership skills.

Also, a huge thank you to Club Central Hurstville for their support of this project.



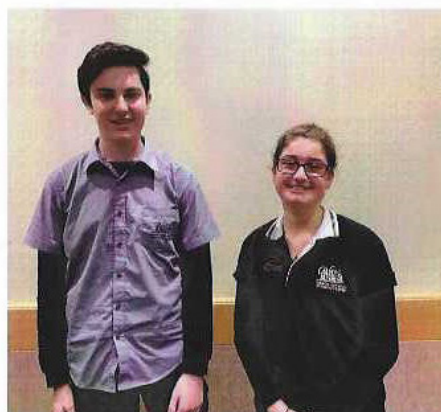
Dulwich High School of Visual Arts & Design

Club Central Hurstville Max Potential 2019

Thank you for your partnership

Dulwich Hill High School of Visual Arts & Design

GROW your personal leadership
GIVE back to your community
GO after your goals



Wellbeing cont

In **KEYS**, the following Year groups successfully completed sessions that focused on topics that ranged from building resilience to personal safety. In addition to this all year groups participated in Year meetings and whole school assemblies.

The table below outlines the topics each year group explored this term:

Year 7	Personal Safety
Year 8	Resilience, Personal Safety
Year 9	Effective Leasership
Year 10	Interpersonal Work Skills
Year 11	Mental Wellness

LEAPS – Law Firms Encouraging and Assisting Promising Students

The LEAPS Mentoring Program is also drawing to a close and students are getting ready to graduate from this program. The LEAPS mentors have helped our young people learn appropriate workplace behaviour, set goals for themselves and develop the study skills to achieve those goals. Congratulations to those Year 9 students who have participated in the program and a huge thank you to Allens Law Firm for their involvement; also to Ms Katsianis for her outstanding work and effort in organising this very valuable program.

I wish everyone a safe and restful break. See you next year!

H. Radosevic
HT Wellbeing



Careers

Well what a year it has been!!!

Our Barista/ Food Hygiene courses have been incredibly popular, with students being able to further develop the skills they have learnt in these courses, through working in the Dully Grind Café (DHSVAD's very own café) and supplying staff and students with delicious coffees, hot chocolates and milkshakes. The courses run in conjunction with Canterbury Hurlstone Park RSL's hospitality school, where our students get to work on espresso machines and discover that the secret to a great coffee is not just about the beans but also about how the milk is prepared.

Our RSA/ RCG courses also prepare our students to find work in hospitality, especially restaurants, bars and clubs for when they turn 18.

The WHS Whitecard training has been incredibly popular and enables any student who would like to enter into the building and construction industry, the first step to achieving this. The Whitecard also assists our students who would like to explore building and construction as a viable career path through the work experience program. Students only need to be 14 and up to be able to undergo the training.

We have another round of training for Barista, RSA/RCG and Whitecard that will be happening in the second week of December this year. Get in quick to secure your child's spot.

Year 9 students and parents/carers should start to explore options for work experience for next year. The current Year 10's have found it a little difficult to lock in work experience opportunities this year, if they had left their search to the last minute. I will be sharing ideas of work experience programs that various institutions and work places offer that are scattered throughout the year. Keep an eye on Enews and the students Year Group Google Classroom. Some of these programs open in February and applications tend to fill up really quickly. So best to get onto it ASAP!

Thank you to the Dulwich High School of Visual Arts and Design community for your generosity in taking our amazing students for work experience. We truly are lucky to have families who are able to share the love when it comes to giving our students the opportunity to explore a variety of careers.

We have had a great success with students who are wanting to start apprenticeships and traineeships next year. Across areas such as: Commercial Cookery, Light Vehicle Automotive Mechanics, Carpentry and Joinery, Cake and Pastry Chef, Childcare, Screen and Media, IT, Hairdressing, Business Services and Telecommunications Technology. All of these students will embark on the start of their professional careers through fully funded training, along with employment from supportive and reputable employers.

Recently we had a visit from a past student Ali Alameddine who came in to tell us that he left school at the end of year 10 to begin his apprenticeship in plumbing and 3 years on, he now has his own business. We love it when our ex students get in touch with the school to let us know how they are going and where they are at now.

Yr 12's have now completed their exams and are waiting patiently to find out their results. I will be here on results day to assist students in any applications they need to finalise.



Careers cont

Next year we have the 'UTS Big Day In' excursion where I will take 40 students from across Years 9 – 12 who have a keen interest in entering into the Information and Digital Technology industry. This will be happening on Wednesday March 18. We will be going to UTS where industry professionals from a variety of workplaces such as Microsoft, Adobe, Wisetech Global, amongst many others will be talking about the future of technology in Australia and how students can get started on following this career path.

Johanna King
Careers Advisor



School Counsellor News

Currently Dulwich High School of Visual Arts and Design has a school counsellor on site 7.5 days a fortnight. David Payne will continue to work on Monday until the end of the year. Ryan Saunderson, a new counsellor appointed to Dulwich High School of Visual Arts and Design, services the school on Wednesday, Thursday and Friday. Timetabling will be reviewed in 2020.

How to talk to your kids about their mental health

Children, especially when young, will model the behaviours parental figures demonstrate. By being consistently open about the experience and importance of mental health, you can lead by example.

Part of talking about mental health means being transparent (as appropriate) about how you maintain yours. For example, if you take a prescribed medication for anxiety or depression or do yoga to stay sane – share that you do this with your children to stay mentally fit.

"Part of the stigma around mental health can be broken by us about being more matter of fact about it," says Dr. Alexandra Hamlet, PsyD, a clinical psychologist in the Mood Disorders Center at the Child Mind Institute. "We should talk about it like we talk about physical illnesses. I do think it depends on your child (if they're already anxious, they may catastrophize it, so think about the impact) but otherwise, I think information helps"

From the Office

Thank you to all those who have paid all their school fees.

We have recently emailed a statement of account to all those who may still have an outstanding balance, even those who only have the picnic day to pay (if attending). Please note that some may have fees held in advance, due to an extra curricular event that did not cost as much as expected or was cancelled. These fees in advance will stay there until next year when you can advise us to apply them to new school fees or excursions.

As you may now be aware, our canteen is under new management with Total Canteen Solutions and students can now pay by card using EFTPOS if they would prefer. Total Canteen Solutions provides an extensive menu with many options freshly made on the premises.

S A Copp
Business Manager

CANTEN MENU			
ROLLS & WRAPS			
SINGLE \$4.00 DOUBLE \$6.00			
SWEET CHILI CHICKEN CHICKEN, SALAD & CHEESE			
CHICKEN CAESAR CHICKEN, LEAN HAM, CHEESE & CAESAR DRESSING			
FALAFEL FALAFEL, HOMEMADE TABOULI, CUCUMBER & LETTUCE			
CHICKEN TANDOORI CHICKEN, YOGHURT, CUCUMBER & LETTUCE			
GRILLED CHICKEN GRILLED CHICKEN, TABOULI, HOMEMADE TOMATO & LETTUCE			
SALADS			
GREEK SALAD TOMATO, CUCUMBER, ONION, CAPSICUM, OLIVES & FETTA		\$5.00	\$6.00
CHICKEN AVOCADO PASTA SALAD ONION, MAYO, AVOCADO, CHICKEN, CARROT, RED PEPPER & PARSLEY		\$5.00	\$6.00
TUNA PASTA SALAD TUNA, CAPSICUM, ONION, CARROT, PARSLEY & PASTA		\$5.00	\$6.00
PESTO PASTA SALAD PESTO, OLIVES, SUN-DRIED TOMATOES & CARROT		\$5.00	\$6.00
PUMPKIN SALAD PUMPKIN, ENGLISH SPINACH, PINE NUTS & FETTA CHEESE		\$5.50	\$6.50
GARDEN SALAD MISCELLANEOUS LETTUCE, CHERRY TOMATOES, CUCUMBER, CARROT, CAPSICUM & BROCCOLI		\$4.50	\$5.50
POTATO SALAD POTATO, PARSLEY, SPANISH ONION & MAYO		\$4.50	\$5.00
CHICKEN CAESAR GRILLED CHICKEN, COS LETTUCE, CAESAR DRESSING, LEAN HAM & CROUTONS		\$4.00	\$5.00
GREEN BEAN MIXED BEANS WITH DRESSING		\$4.00	\$5.00
TABOULI SALAD PARSLEY, TOMATO, WHEAT GERM & DRESSING		\$5.00	\$6.00
THAI NOODLE SALAD GRILLED CHICKEN, VERMICELLI NOODLE, CUCUMBER, MINT, CORIANDER, CAPSICUM & CARROT		\$5.50	\$6.50
TABOULI & LENTILS TABOULI, LENTILS WITH LEMON JUICE		\$5.00	\$6.00
EASTERN DELIGHT TABOULI, HOMEMADE CHOICE OF GRILLED CHICKEN OR FALAFEL, WITH CRUNCHY PITA BREAD		\$5.50	\$6.50
BAGUETTES			
VEGGIE FILLINGS		\$6.00	
CHICKEN BAGUETTE WITH ASSORTED FILLINGS		\$6.00	
BURGERS			
GOURMET BURGER FRESH BEEF, ONION, BBQ SAUCE, KETCHUP, TOMATO & LETTUCE		\$5.50	
CHICKEN CAESAR BURGER GRILLED CHICKEN, CAESAR DRESSING, LEAN HAM & COS LETTUCE		\$5.50	
CHEESE BURGER FRESH BEEF PATTY, CHEESE, FRESH TOMATO & TOMATO SAUCE		\$5.50	
PERI PERI PORTUGUESE BURGER CHICKEN BREAST, PERI PERI SAUCE, LETTUCE		\$5.50	
CHICKEN BURGER FRESH CHICKEN PATTY, LETTUCE & MAYO		\$5.50	
CHICKEN AIOLI BURGER GRILLED CHICKEN, LETTUCE & AIOLI SAUCE		\$5.50	
DRINKS			
WATER		\$2.50	
SOOML WATER		\$4.00	
TEA WATER		\$4.00	
JUICE SOOML ORANGE, APPLE, MANGO PASSION FRUIT		\$4.00	
FLAVOURED MILKS			
SOOML CHOCOLATE, STRAWBERRY		\$2.50	
FLAVOURED MILK SHAKES CHOCOLATE, STRAWBERRY, VANILLA & CARAMEL		\$4.50	
HOT DISHES			
HOMEMADE SPECIAL FRIED RICE		\$5.50	
HOMEMADE BUTTER CHICKEN & RICE		\$6.00	
HOMEMADE STIR FRY VEGETARIAN NOODLES		\$6.00	
LEAN BEEF PIE		\$4.00	
LEAN SAUSAGE ROLL		\$3.80	
QUICHES VARIETY OF QUICHES		\$4.50	

CANTEN MENU			
BREAKFAST			
LEAN HAM ROLL		\$3.50	
EGG ROLL		\$3.50	
LEAN HAM & EGG ROLL OR WRAP		\$4.00	
BREAKFAST MEAL DEAL EGG & LEAN HAM ROLL OR WRAP & A SMALL FLAVOURED MILK		\$6.00	
TOASTED BANANA BREAD & A SMALL FLAVOURED MILK		\$5.50	
TOASTED SANDWICH HAM, CHEESE, TOMATO & A SMALL FLAVOURED MILK		\$6.00	
TOASTED SANDWICH			
CHEESE		\$3.50	
LEAN HAM & CHEESE		\$4.00	
LEAN HAM, CHEESE & TOMATO		\$4.50	
COLD FOOD			
FRESH FRUIT SALAD		\$4.50	
YOGHURT & BERRIES		\$4.50	
YOGHURT & MUESLI		\$4.50	
FRUIT FRUIT AVAILABLE DAILY		\$1.00	
FRESH FRUIT SALAD		\$4.50	
SANDWICH BAR			
CHICKEN CHICKEN, LETTUCE & MAYONNAISE		\$4.50	
CHEESE & TOMATO CHEESE & TOMATO		\$4.00	
LEAN SMOKED HAM LEAN HAM, CHEESE & TOMATO		\$4.50	
GRILLED CHICKEN HOMMUS & TABOULI		\$4.50	
SALAD LETTUCE, TOMATO, CUCUMBER, BEETROOT, ONION & CARROT		\$4.00	
EGG EGG, MAYO & LETTUCE		\$3.50	
FALAFEL LETTUCE, TOMATO, CUCUMBER & HOMEMADE		\$4.00	
TUNA TUNA, MAYO, CUCUMBER & SPANISH ONION		\$4.00	
VEGETARIAN GRILLED EGGPLANT, LETTUCE, SUN-DRIED TOMATO, ROAST CAPSICUM		\$4.50	
BREADS WHITE, WHOLEMEAL, MULTI-GRAIN		\$1.00	
WRAP		\$1.00	
PIZZA			
MARGARITA CHEESE & TOMATO		\$4.50	
VEGETARIAN OLIVES, EGG-PLANT & ROAST CAPSICUM		\$5.00	
HAWAIIAN LEAN HAM & PINEAPPLE		\$5.00	
BBQ CHICKEN BBQ CHICKEN WITH ONION & CHEESE		\$5.50	
SUSHI			
CHICKEN TERIYAKI		\$3.50	
TUNA		\$3.50	
TURKISH BREAD			
GRILLED CHICKEN DELIGHT GRILLED CHICKEN, ROAST CAPSICUM & CHEESE		\$5.50	
CHICKEN DELIGHT ROAST CHICKEN, AVOCADO, SUN-DRIED TOMATOES & CHEESE		\$5.50	
MEDITERRANEAN DELIGHT OLIVES, ARTICHOKES, ROAST CAPSICUM & FETTA		\$5.50	
VEGETARIAN DELIGHT TOMATOES, ROAST CAPSICUM & CHEESE		\$5.50	
LEAN HAM DELIGHT LEAN SMOKED HAM, SUN-DRIED TOMATOES, OLIVES & CHEESE		\$5.50	
LASAGNA HOMEMADE BEEF HOMEMADE VEGETARIAN		\$6.00	
PENNE VEGETARIAN CHAR GRILLED VEGETABLES & SALSA		\$6.00	
PENNE BOSCAIOLA LEAN BEEF, MUSHROOM, LOW FAT CREAM SAUCE		\$6.00	
SPAGHETTI BOLOGNESE		\$6.00	
Freshly made on the premises			

IN CONVERSATION WITH...

Matt Estela



Matt Estela has worked in animation and VFX for 19 years in Sydney and London. For nearly 10 years he's worked for Animal Logic at Fox Studios, on projects like The Lego Movie(s), Avengers, Peter Rabbit. For the last 2 years he's been teaching a Masters in Animation and VFX at UTS.

He currently focuses on FX using SideFx Houdini, where being just ok at art, and just ok at maths, means you can be really great at blowing things up! Before FX Matt worked in most areas of animation VFX, having done 3d tracking, modelling, character animation, rigging, lighting, compositing, supervision, and a hundred other things which he'll explain if you ask.

TICKETS [HTTPS://WWW.TRYBOOKING.COM/BGKSF](https://www.trybooking.com/BGKSF)

SEAVIEW GALLERY
Seaview Street, Dulwich Hill

ARTOLKS

Connecting professional artists & designers with the community and DHSVAD students.

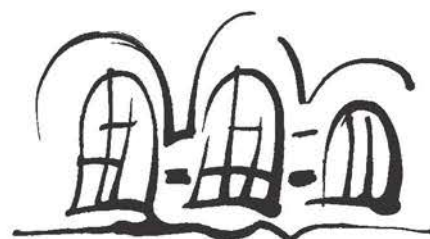
**THURSDAY
5TH DECEMBER
2019**

6.00 – 8.00pm

\$20 adults // \$10 students

DHSVAD students free

*Talk approx. 45 minutes,
followed by questions and
refreshments (wine & cheese
available by donation).*



Dulwich High School
of Visual Arts & Design

P&C ASSOCIATION

A fundraiser event for
Art & Design at our school

Uniform

Dress Code

Dulwich High School of Visual Arts & Design (DHSVAD) is a uniform wearing school with the school community supporting the wearing of correct school uniform by all students.

Students are the ambassadors of our school and are actively representing our school community at all times. Members of the public base their opinions about our school on what they see and hear. As proud public school students, wearing the uniform provides a strong message to the whole community. This includes the wider community, school staff and other students.

Wearing the school uniform is part of the daily routine, giving students the message that they are going to school and are ready to learn.

- It sets high expectations, sets the conditions for learning, it provides a neutral dress code void of bias and prejudice
- It is cost effective, it neutralises economic and social status
- Wearing uniform ensures teachers can manage duty of care, keeping students safe. Wearing a school uniform gives a sense of identity & belonging to Dulwich High School of Visual Arts & Design

We expect our students to take pride in representing DHSVAD on the way to and from school, on excursions, at sporting events and featuring in other public appearances.

The uniform was designed by our student body and committee. It is created to be gender neutral and can be accommodated to suit student's needs.

Please don't forget to label all items with your name.

Out of Uniform procedures

We understand that things happen, times get tough, it rains or life gets in the way of living. If for unforeseeable reason, your child is out of uniform, they must present themselves to the Head Teacher (HT) Wellbeing, in the Interview Room (8:30am – 8:45am):

- Bring a note signed by the parent/carer (before school) with the reason for being out of uniform
- HT will issue a uniform pass for the day
- It will be recorded. If it becomes a pattern, the parent/carer will be contacted

No note from home procedure

- Go to HT Wellbeing in the interview room between 8:30am – 8:45am
- Obtain a uniform infringement note
- A letter/email will be sent to parent/carer
- Three times without a note, will constitute in a detention

Pre loved uniform shop

All uniform items in lost property with no names will be donated to the clothing pool. Our school runs a pre loved uniform shop to recycle and reuse our old uniforms. We gratefully accept all donations of uniform items that are no longer needed and are still in good condition. If you would like to donate any uniform items, please bring them to the reception desk marked to the attention of Mr Konistis.

At the pre loved uniform shop, items are sold for a fraction of the price. It is managed by the Retail Services students, supervised by Mr Laki Konistis and provides students with retail skills. They gain the necessary sales experience through the shop's management and presentation. All proceeds from the pre loved uniform shop will be given to students who need financial assistance with school activities and requirements.

If you need a uniform, you can email the school's email address (dulwich-h.admin@det.nsw.edu.au), attention it to Mr Konistis, with your requirements and we can check to see if we have requested items available.

Uniform cont.

Financial Hardship

If you are experiencing hardship or are the recipient of Centrelink benefits you may be eligible for student assistance with the purchase of the uniform, please contact the school on 9560 7299 and speak with our School Administrative Manager for support.

Action

We will be closely monitoring the school uniform to remind students of the required uniform. Students will be given warnings, letters/emails will be sent and phone calls maybe made if out of uniform. I ask that we work together to make sure that Dulwich High School of Visual Arts & Design, maintains its high standing and reputation in the community by ensuring that uniform and behaviour remains of the highest standard.

Any concerns, please direct enquiries to the school.



Senior Uniform

The uniform shop is situated in the Art Express Building.
Opening hours: Monday 8:30am - 9:30am & Thursday 8:30am - 9:30am.
Pickles Marrickville Outlet Cnr Saywell & Fitzroy St Marrickville
Monday & Thursday 9:30am to 5:00pm & Sat 9:00am to 1:00pm
Online orders through www.picklesschoolwear.com

P&C NEWSLETTER

TERM 4
2019

P&C MEETINGS

NOTE FROM THE P&C PRESIDENT

I would like to firstly thank Ms Alves, Ms Dracopolous and Mr Taylor for their extremely hard work as leaders of our school. We are very lucky to have an innovative public school that offers creative learning, the school Facebook, twitter and instagram pages showcase the experiences our students are having, make sure to follow them to fully appreciate the range of opportunities they are being offered.

I would also like to thank on behalf of the P&C the teachers and support staff who create a safe and stimulating learning environment. For those who were lucky to see the year 12 leaving video, the overwhelming response from students about what they would miss was the teachers, with students saying it's only now they realise how much work they have put into them, and how much they value them. Thank you to the teachers who give up their holiday time to provide extra study tuition for the HSC students, to the teachers who volunteer for the after school homework club, who give up their lunchtimes to support the student run café and who give up holiday time to take students on the Duke of Edinburgh hikes. I would also like to thank the support unit staff and the school counsellors for looking after their emotional well being and mental health.

It has been another big year for our growing P&C with new enthusiasm from new P&C members bringing some new vigour and ideas to this well-established P&C. Thank you to our regular meeting members, whilst the P&C meetings are not for everyone they are important in maintaining our connection to the school, allowing us to function as a group with transparency and confidence. It is a place we can be candid, air our concerns and most importantly respect and value the contribution we make together in public education.

Thank you also to the hard working team who work in office administration looking after our school making sure it all runs behind the scenes.

Thank you for the P&C contributions, for supporting our building fund and to those who volunteered their time. We appreciate the response to our call outs it makes an event less stressful knowing their will be people to help. Our aim is to try to make a difference, and with your support we can and do.

We meet on the
3rd Wednesday of every month during school terms at 7pm
in the school office meeting room.

P&C ROLES 2020

At our AGM meeting in October the P&C Office Bearer positions were vacated and new members elected and positions accepted. We are looking for new members to join our community so we can share the roles in the coming year.

Main Office Bearers

- President - Jo Boag
- Vice Presidents - Fiona Katauskas
- Treasurer - Sara Wickert
- Secretary - Helen Monaghan

Subcommittee Co-Ordinators

- Communications - Jo Boag, Natasha Bell
- Friends of Music - TBC
- Fund Raising/Events - Chris Davey
- Visual Arts and Design - Susan Cole
- Community/Facebook - Tania Shukla

BIG THANKS to all our many helpful volunteers throughout the year at our events, we could not have done it without you!

We will be releasing highlights over the year after our last event, have a look out in e-news so we can all share in the contributions we have made across the school.

P&C PRESIDENT 2019 - JO BOAG



P&C

BE PART OF YOUR CHILD'S
HIGH SCHOOL COMMUNITY...

CONTACT US...

EMAIL

pandcdhsvad@gmail.com

FACEBOOK

pandcassociationDHSVAD

NOTE FROM THE TREASURER

Wow, what an incredible year we have had! We held several Election BBQ's, our traditional Cake Stall at the Dulwich Fair, and we supported the Gala Night and Art Talks, as well as having our first Clothes Swap. All of these events contributed to raising over \$9,000+ to help purchase items for all students to enjoy. The P & C Contribution this year also brought in an additional \$20,000 which is terrific and we received two grants as well. The Jo Haylen Grant for \$20,000 went towards the Library Upgrade and the Sydney Motorway Grant for \$10,000 is going towards the tiered seating in the grounds. Our building fund also grew with an additional \$3,795 + at EOFY showing how every little bit adds up.

With all of this activity, below is just a few highlights the P & C has purchased this year for the school-supporting the Duke of Edinburgh program, \$10,000 towards the Library Upgrade, \$5,500 towards video cameras and digital media, new assets for the P&C including a BBQ and Fridge, supporting master classes for senior students, \$10,000 for classroom laptops, \$5,000 towards TAS, \$2,000 for books, and \$1,000 towards the Music Department.

Thank you to all of the parents who have volunteered and helped this year to be the most successful yet!!

Enjoy the school holidays and we look forward to seeing you all in 2020. This is my final report, thank you for supporting our school, we have made a substantial contribution across all areas in the time I have been treasurer. I wish you all the best. I leave you in good hands with our new treasurer Sara Wickert.

SHELLY ROSALKY

It is with great sadness that we say good bye to some long serving members of our community as their children leave the school after completing year 12.

On behalf of the community we would like to thank them for the contribution to our school and in particular creating the strong P&C that we have today. During their time at the school we have seen the growing support of the music program, the introduction of the parent art show, the art express event and the establishment of the building fund. They organised, catered and entertained at our Trivia Nights and they have provided leadership, initiatives and left a legacy and integrity that we will need to maintain. We wish them all the best in their Post school lives. Thankyou to :

Elinor Pickard - Friends of Art, President, Vice President and Secretary.

Shelly Rosalky - Treasurer

John Murn - Friends of Music, Parent representative

Sharon Samuel- President and Catering extraordinaire

John Samuel - President and Parent representative on panels

Cathy and Nick Cecire - Secretary and Awesome Music at Trivia Nights

IN CONVERSATION WITH...

Matt Estela



ARTALKS

Connecting professional artists & designers with the community and DHSVAD students.

Don't Miss Our Last ARTALKS for the year

**THURSDAY
5TH DECEMBER 2019
6.00 – 8.00pm**

\$20 adults // \$10 students
DHSVAD students free

Talk approx. 45 minutes,
followed by questions and refreshments (wine & cheese) available by donation).

FOR TICKETS [HTTPS://WWW.TRYBOOKING.COM/](https://www.trybooking.com/)



P&C

**BE PART OF YOUR CHILD'S
HIGH SCHOOL COMMUNITY...**

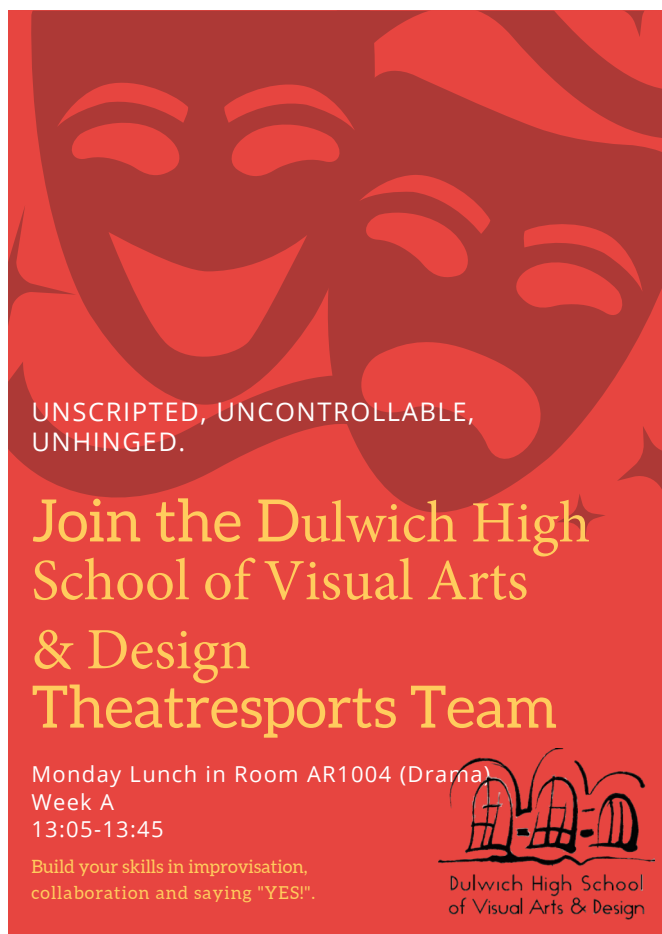
CONTACT US...

EMAIL

pandcdhsvad@gmail.co

FACEBOOK

pandcassociationDHSVA




UNSCRIPTED, UNCONTROLLABLE,
UNHINGED.

Join the Dulwich High School of Visual Arts & Design Theatresports Team

Monday Lunch in Room AR1004 (Drama)
Week A
13:05-13:45

Build your skills in improvisation,
collaboration and saying "YES!".



Dulwich High School
of Visual Arts & Design



Craft Club

Every Friday
Lunch
AR1017

All Welcome!




BOXING & BREAKFAST PROGRAM

WEDNESDAY 6.30AM - 8AM
12 - 17 YEARS
CONTACT: S/CST TYRINA KURZYDLO 0427 012 042

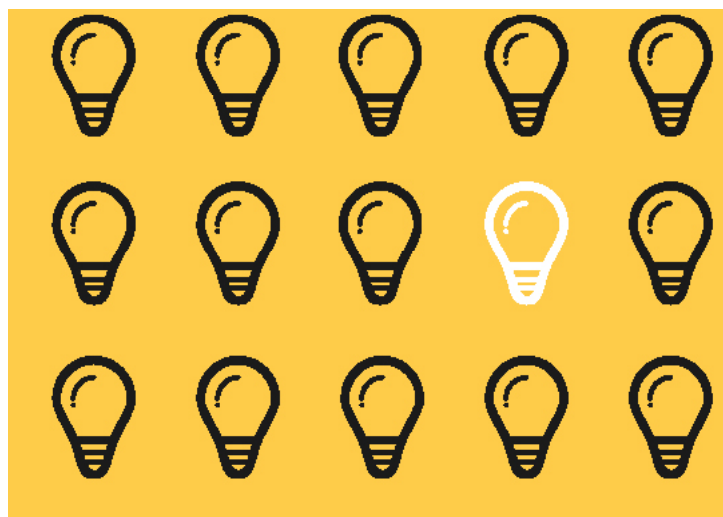
PCYC
MARRICKVILLE

NSW
GOVERNMENT

NSW Police Force



RESILIENCE - COMMITMENT - RESPECT - INTEGRITY - CITIZENSHIP



PHILOSOPHY CLUB

*A place to enrich your mind and
ideas*

MONDAY LUNCHTIME WEEK B

GR0012