

## From the Principal



Ms Connie Alves

### Congratulations to our Y12 graduates of 2018

Congratulations to all students who completed the HSC in 2018, on their academic achievement, many of whom achieved their goal and are now embarking on tertiary studies. The Dux of Dulwich High School of Visual Arts and Design in 2018 as Xander McMahon. The school would like to recognise and congratulate him and other students who achieved Band 6 across 8 different subjects. The results are a reflection of the sustained diligence and perseverance they applied to their studies.

#### Where are they now?

Once again further study at university and colleges is the most popular choice with our students, with 60% of fulltime students applying for higher education courses. Offers were received by more than 97% of applicants with some students gaining multiple offers to degree programs, many of which are in the creative disciplines. Our students accepted offers to University of Sydney, UNSW, University of Technology, National Art School, Macquarie University, Western Sydney University, Australian Catholic University, ANU, University of Canberra, Torrens University.



### What's on?

#### Mondays

Homework club  
3.00 - 4.30pm  
Library

#### Fridays

Craft club  
Lunchtime  
AR1017

#### Mon 4 March 2019

Art Month begins

#### Wed 20 March 2019

P&C Meeting 7pm  
All welcome

#### Wed 27 March 2019

Art month exhibition

#### Fri 12 April 2019

Cross Country Carnival  
Last day Term 1

#### Mon 29 Apr 2019

First day of term 2

Have you downloaded our free school app?



DHSVAD

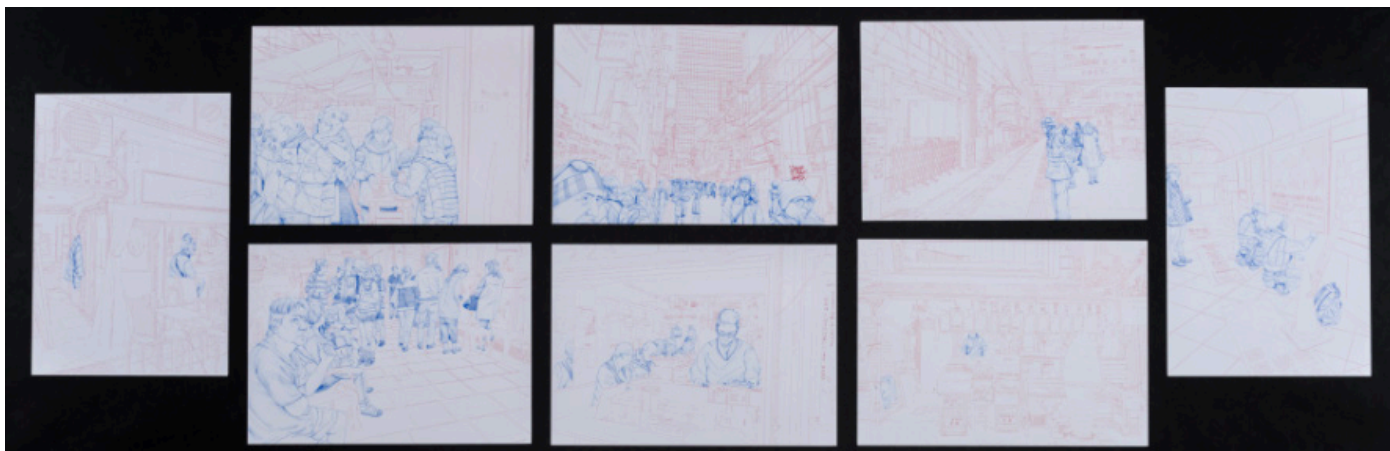
Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts. Download the App. by searching 'Dulwich High School' in the App store.

## Y12 Graduates of 2018 cont

In addition, congratulations Soham Apte, who was accepted into NIDA set design course and to Angelique Cianci who has been offered a place at Central St Martins University of Art, London.

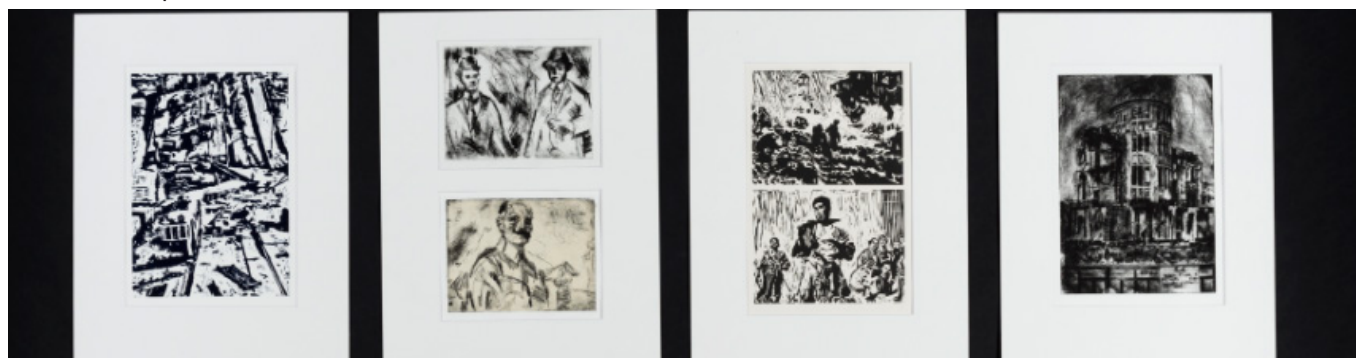
Whilst visual arts and design courses are popular choices, students at our school pursue a wide range of interests and careers and were successful in gaining entry to many different areas of study including Health Science, Policing, Psychology, Social Science, Business and Commerce, Sciences, Education, Arts, Engineering, Media and Communications, Design and Architecture.

All the best to Aliko Tsopanian, Natasha Hollen and Aaron Hamilton-Gold in gaining admission to the National Art School BFA course. Outstanding exemplary student work was recognised in Visual Arts with Hugo Bogner & Angelique Cianci accepted into the prestigious ARTEXPRESS 2018 Exhibition. They are exhibiting in the galleries listed below and our P&C is hosting a private tour, Inside Art Express. The school is very proud of all of our seniors of 2018 who all worked well all throughout the year and finished very well in all aspects of school life.



**NAME:** Angelique Cianci  
**TITLE:** UnNoticed  
**FORM:** Graphic Design  
**GALLERY:** The Armory, Sydney Olympic Park, Wagga Wagga Gallery

UnNoticed is a series of graphic illustrations and found objects, based on photos I took when travelling in Japan and Hong Kong, UnNoticed explores the relationship the individual has with their surroundings in a highly populated and urban landscape.



**NAME:** Hugo Bogner  
**TITLE:** Today, Yesterday, Tomorrow  
**FORM:** Printmaking  
**GALLERY:** New England Regional Art Gallery

Hardship, devastation and triumph are themes in my body of work - a response to my family's tragedies in Hungary and Hong Kong during WWII. My work uses visual documentation of civilian tragedy - destroyed cities; children and dolls among ruins - juxtaposing personal and historical images as ordinary events in times of crisis. The title is a poem written by my paternal grandmother while in Auschwitz. The concertina books make reference to modern versus destroyed structures using an edited film frame style. My work is a reminder not only of the destruction of war, but of society's ability to rebuild.

# From the Deputy Principals

## **Cyber Safety**

Each year we organise a cybercrime presentation for Year 7 students with our local Police Youth Liaison Officer. This always proves to offer invaluable insight to students who are eager to explore a variety of social media platforms, without a good understanding of safety and legislation.

This year, we will be organising an additional presentation for parents and carers during a P&C meeting during term 2. Further details will be made available when we have secured a date/presenter.

Meanwhile, I encourage all parents and carers to visit the Australian Government's e-safety Commissioner's site at <https://www.esafety.gov.au/> for guidance and resources, including online gaming, privacy, social networking and unwanted contact.

## **Health Plans**

We are strongly committed to the health, safety and wellbeing of our students at this school.

All students who suffer from severe allergies or anaphylaxis should have already provided an ASCIA plan and prescribed medication to the school.

Students are regularly reminded to carry their own EpiPen or asthma reliever with them, to and from and at school each day. This is to ensure their safety at all times.

Should your child be diagnosed with an allergy or anaphylaxis, please ensure you attain an ASCIA plan from your treating doctor and present it to the school administration office immediately with any necessary medication.

Further details on Allergies and Anaphylaxis can be found @ <https://allergyfacts.org.au/>

## **Contact Details**

It is important for us to maintain the correct contact details for all students and their families/carers, including emergency contacts. Please ensure you update your contact details with the school administration office if there have been any recent changes.

Parents are also reminded to log on to their Parent Portal on Sentral. This will allow access to your child's reports, timetable, assessment schedule and booking interface for Parent Teacher nights.

If you are not successful logging on, please contact the school for assistance.

## **Ms G Dracopoulos**

**Deputy Principal**

**Years 8,10,12**

A special welcome to Year 7 and parents. The school year is still young but it is full of energy and business.

Peer support is a hive of activity and is setting a really positive tone in the playground amongst the students and peer leaders. The work of the peer support coordinators Tiffany Aliferis and Amanda Grisdale must be acknowledged.

Year 9 is an exciting year to experience your electives, to start focusing more and sustain your learning. It is also your last year of NAPLAN, please think of this as a reminder to keep working on your fundamental skills in reading, writing, comprehension and numeracy. A strong grasp of these skills will set you up for success later in school.

To Year 11, welcome to senior school. It is a big jump from year 10, please tackle the challenge proactively: be organised, know when your assessment tasks are due, establish a study routine and put every effort in to keep growing and learning in your studies. Mr Leggett, your Year Adviser, and myself are here to help. Please see if there is anything you need to support your studies at school.

All the best learning for the year to come.

## **Mr C Taylor**

**Deputy Principal**

**Years 7,9,11**



# Peer Support

The Peer Support program is part of the Year 7 transition into high school. Peer Support is a program run by trained Year 10 leaders who work with groups of 8 – 10 Year 7 students in the first term of the school year.

Our Peer Support program at Dulwich High School is in full swing, with the Year 10 Leaders working hard and getting to know their Year 7 peers. Following the Year 10 Leadership camp, our peer support leaders have worked hard to present engaging and meaningful sessions to assist the Year 7 students in their first few weeks of high school.

Students have participated in a range of team building games, ice-breakers and tours of the school. This has allowed them to form meaningful connections with their peers and transition as easily as possible into the high school setting.

We are looking forward to the many more peer support sessions to come this term!

## Coordinators

**Amanda Grisdale and Tiffany Aliferies**





# Technology @ DHSVAD

## Did you know?

That you can view and download important forms from the school website visit:

[www.dulwich-h.schools.nsw.gov.au](http://www.dulwich-h.schools.nsw.gov.au)

You can submit absentee notifications via our messaging app Enews

- Download the App by searching for 'Dulwich High School' in the App Store.
- Use your finger to digitally sign the form and submit – it's that easy!

## Sentral Parent Portal

Book mark the login link for easy access to the portal:

<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

## Contact Details

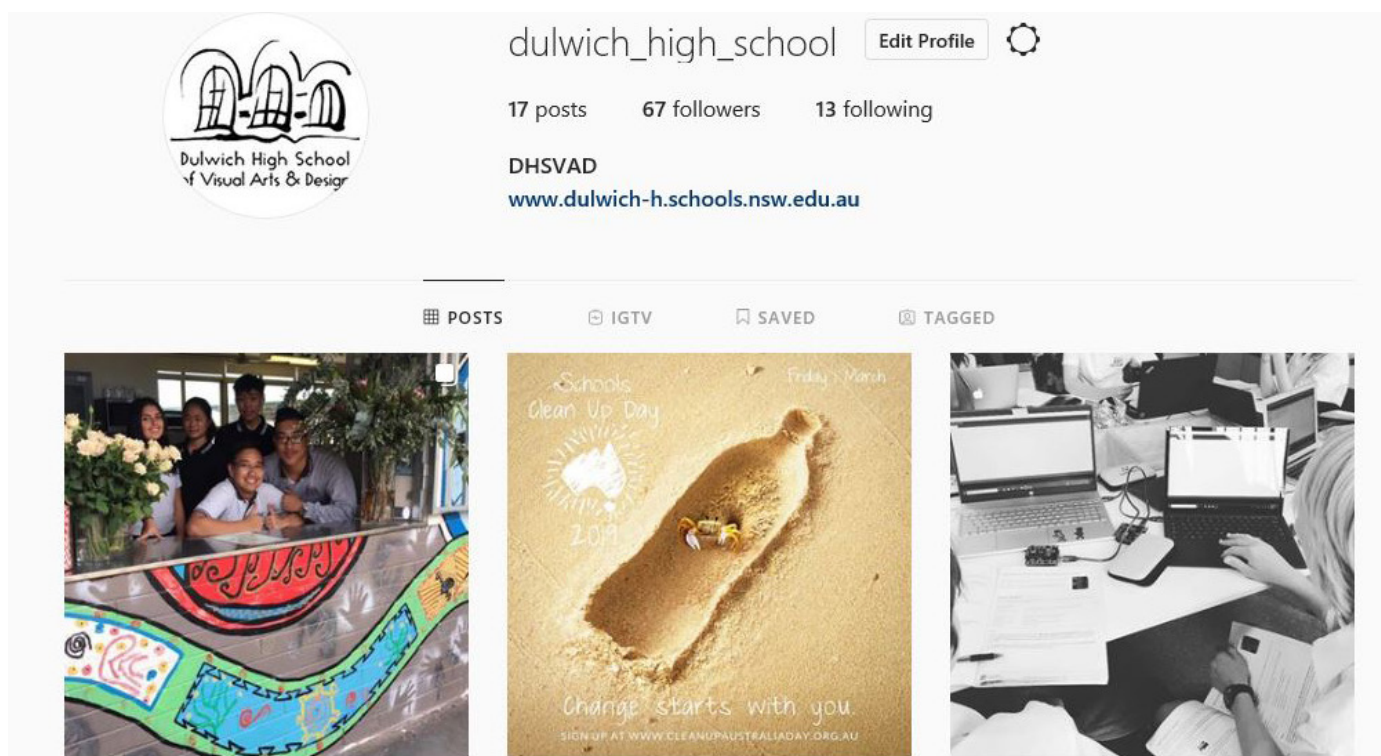
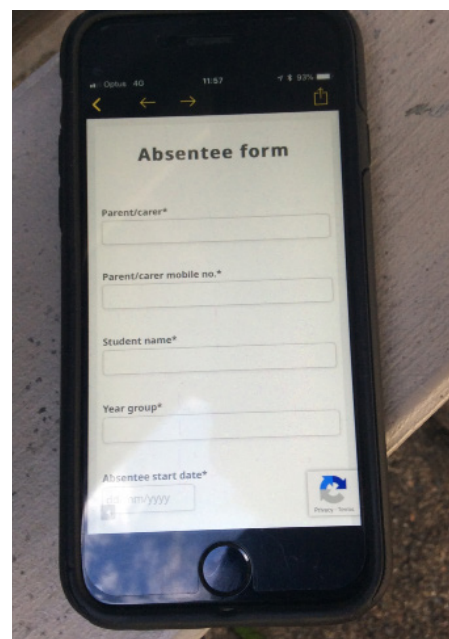
Reminder: it is vital that we have your current contact details, if you have changed these please contact the administration office to update.

## Tech Hub

Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot:

<https://techhubdhsvad.squarespace.com>

Follow us on Instagram: [dulwich\\_high\\_school](https://www.instagram.com/dulwich_high_school)



# Music Notes

## ENSEMBLE NEWS

Welcome back musos, we hope you've had a restful holiday break and are ready for a big year of music! Music is up and running for 2019 with Concert Band already delivering an excellent performance at the Year 7 Welcome BBQ, hosted by the P&C, on Wednesday 20 February.

Welcome Miss Alleyne Moss who will be joining our faculty. She has studied musicology, has a passion for singing and will be directing Vocal Ensemble. Miss Moss took Vocal Ensemble members to their first rehearsal for In Concert on Tuesday 26th February where they rehearsed works including Duel of the Fates from Star Wars by John Williams. Gifted and Talented Development Program rehearsals have begun, directed by Mr O'Donnell.

## DATES FOR THE DIARY:

### VOCAL ENSEMBLE – In Concert, 7pm Tuesday 21/5/19

The school's Vocal Ensemble will be participating in IN CONCERT 2019 'A dazzling choral and instrumental music showcase featuring Australia's premier Public Schools Music Ensembles and Combined Secondary Schools Choir at the beautiful Sydney Town Hall', The next rehearsal dates are, Rehearsal 2 3/5/19, Performance & rehearsal 21/5/19.

### MUSIC CAMP – All ENSEMBLES, Wednesday 5/6/19 – Friday 7/6/19

Bigger and better, the second Dulwich High School of Visual Art and Design annual music camp will offer all ensemble members an opportunity to participate in three days of workshops at the Elanora Uniting Venues, Elanora Heights. Each ensemble will be working on challenging repertoire with the music staff and tutors, working towards upcoming performances, including a workshop with the NSW Police Band. More information to come – stay tuned!

### CONCERT BAND, STAGE BAND & CHAMBER GROUP – Inner West Schools Music Festival, Sunday 23/6/19

Hosted by Burwood Girls High School, the festival hosts a variety of school ensembles from beginners to seniors and includes recorders, strings, wind, mixed ensembles, bands and orchestras. This is an exciting external performance opportunity for the students.

### WINTER GALA, ALL ENSEMBLES, Senior Music Students, Dance, Drama – date TBA

Spanning 2 nights, the showcase will feature performances from DHVAD's extensive creative arts programs. Each of the Music Ensembles Program ensembles will perform alongside Senior Year 11 and 12 Music students, Dance ensemble and Drama students. This will be a massive celebration – more information to come, stay tuned!

## Schedule – rehearsals

### CHAMBER GROUP

MONDAY 3.00pm – 4.15pm in the Music Room

This ensemble caters to acoustic guitarists, orchestral string players (violin, viola, cello and double bass), woodwind (including recorder), brass and percussion instruments. This group will perform a range of repertoire suited directly to the level and instrumentation of the group.

### Vocal Ensemble

TUESDAY 7.30am – 8.40am in the Music Room

Members of this ensemble have the opportunity to learn correct vocal technique, explore traditional and contemporary repertoire, and to experience fantastic performance opportunities including In Concert. Singers of all ranges and abilities are welcome.

### Rock Band

Thursday 3.00pm – 4.15pm in the Music Room

This session is open to both students who are part of an existing band and students wanting to form bands. Typical instruments include electric guitar, electric bass, keyboards, drum kit and vocals, but may also include horns and percussion. We encourage beginners to come along and learn a new instrument.

# Music Notes cont.

## Stage Band

Thursday 7.30am – 8.40am in the Music Room

Stage band is an ensemble for advanced and senior musicians – entry is by invitation or audition only. The instruments in the Stage Band include saxophones, trumpets, trombones and a rhythm section including piano, guitar, bass and drums. Students in Stage Band are expected to play in the Concert Band as mentors for junior students.

## Concert Band

Friday 7.30am – 8.40am in the Music Room

Members of this ensemble are of beginner to intermediate standard on their instrument. Students have the opportunity to learn ensemble skills by exploring a range of repertoire.

Instruments usually played in a concert band include:

Woodwind: Flute, oboe, bassoon, clarinet and saxophone

Brass: Trumpet, trombone, euphonium, French horn, tenor horn, baritone and tuba.

Percussion: Drum kit, glockenspiel, xylophone, timpani, auxiliary percussion, keyboard and bass guitar.

## Gifted and Talented Development Program

FRIDAY 3.00pm – 4.30pm in the Music Room\*

With entry via audition only, this ensemble focuses on performance and student led arrangements. This ensemble is for advanced musicians and include Vocalists and Instrumentalists. Students are expected to be versatile, confident and expert performers.

\*Rehearsals occur once every fortnight

Save the date ...  
Music Camp is coming!  
Term 2, June 5 -7

Mr Kok  
Ensembles Director







# HOME WORK CLUB MONDAYS

3 - 4:30 PM  
In the Library

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club is open Mondays during the school term from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test

Students will be able to work independently as well as seeking assistance from teachers. For more information, please feel free to contact Mr Casimiro



# HSIE Faculty

The Human Society and its Environment (HSIE) Faculty would like to welcome all students, parents, caregivers and community members to the 2019 academic year. In particular, we would like to extend a very warm welcome to our Year 7 students as they embark on a wonderful six year learning journey at Dulwich High School of Visual Arts and Design.

HSIE staff teaching Year 7 are listed below in case any parent or caregiver needs to contact us regarding their child's learning or progress.

7O: Ms Dowling  
7V: Ms Belgum  
7S: Ms Stojanoska  
7D: Ms Bojkovska  
7H: Mr McGeoch  
7A: Ms Dowling  
7C: Ms Bojkvska

We would also like to welcome and extend our best wishes to our Year 11 students as they commence their first year of Stage 6 subjects. This year we are very pleased to have been able to offer a large range of subjects to our Year 11 cohort who have already been working conscientiously in Ancient History (Mr O'Neill), Business Studies (Mr McGeoch), Geography (Ms Tessadri), Legal Studies (Ms Stojanoska), Modern History (Ms Abihanna) and Society and Culture (Ms Hinchey and Ms Abihanna).

We would also like to extend our congratulations and express our pride in last year's HSC students who achieved some exceptional results in our various subjects, a number of students achieved Bands 5 and 6 in their HSIE subjects.

As in the past, HSIE semesterises our study of subjects and in 2019, all students in Years 7-10 will study History in Semester 1 and Geography in Semester 2. The topics students will be undertaking this semester in History are:

Year 7	Investigating the Ancient Past, Rome and India
Year 8	Medieval Europe, The Black Death and Japan and the Shoguns
Year 9	The Industrial Revolution and Australians at War (WWI)
Year 10	Australians at War (WWII), Rights and Freedoms; and the Globalising World

Please do not hesitate to contact any of us should you have any questions, we are always happy to assist and provide support when required.

Looking forward to an excellent year of learning!

**HSIE Faculty**

"We would also like to welcome and extend our best wishes to our Year 11 students as they commence their first year of Stage 6 subjects."

# Math Faculty

The Mathematics faculty is dedicated to making the study of Mathematics a relevant and engaging experience for all students.

In Year 7 and 8, all students work towards the achievement of Stage 4 outcomes. It is acknowledged that students learn at different rates and in different ways, therefore, teachers at Dulwich High School of Visual Arts and Design differentiate curriculum to suit students' learning. The SEC classes (7O and 8O), will be participating in Enrichment Projects throughout the year, such as designing a zoo that involves applying mathematical knowledge to variety of contexts.

In Year 9 and 10, students are placed in one of three different substages 5.1, 5.2 and 5.3 classes. Teachers at different stages will extend students depending on their level of knowledge. This means that even if a student is in a 5.2 class, the teacher may decide to teach some 5.3 outcomes. This applies to all substages. Students are placed in the class depending on their progress and grades gained in the previous years. Throughout the current year, students will be given the opportunity to improve their Mathematics skills, grades and achievements. Accordingly, different placement in classes will be determined and offered, as appropriate.

In 2019, the classes have been divided in substages as:

Year 9		Year 10	
9O and 9V	5.3	10O	5.3
9A and 9D	5.2	10V and 10A	5.2
9H and 9S	5.1	10H and 10S	5.1

In Year 11 and 12, to complete Mathematics Advanced or Extension, students are encouraged to have studied 5.3 in Year 9 and 10. For students to complete Mathematics Standard, students are encouraged to have studied 5.2 in Year 9 and 10.

If a student is absent on the day of assessment task, a medical certificate or statutory declaration is required. This is to be handed in to the HT of Mathematics on the day of their return. Assessment task notifications for Term 1, assessment schedule, and scope and sequence are uploaded on their Mathematics Google Classroom.

All year 7-10 students have either a Mangahigh or Mathspace login, which is an interactive technology to enhance their Mathematics knowledge and skills. We require all students to participate with this program, which costs \$15 (discounted price). This can be paid through the Finance Office.

All students have access to an online textbook, which can be accessed through:

Website : [pearsonplaces.com.au](http://pearsonplaces.com.au)

Login : mathsdulwich

Password : maths

If there are issues with viewing the textbook, contact the Pearson Places customer service;

Free phone: 1800 656 685

Free fax: 1800 642 270

Email: [schools@pearson.com.au](mailto:schools@pearson.com.au)

Kind Regards

**Sharon Kang**

**Head Teacher of Mathematics**



# Math Faculty cont.

## Prior-to-school learning

Students bring to school a range of knowledge, understanding and skills developed in home and prior-to-school settings. The movement into Early Stage 1 should be seen as a continuum of learning and planned appropriately.

The *Early Years Learning Framework for Australia* describes a range of opportunities for students to develop a foundation for future success in learning.



MANDATORY STUDY

## Early Stage 1 – Stage 3

Mathematics K–10



MANDATORY STUDY

## Stage 4

Mathematics K–10

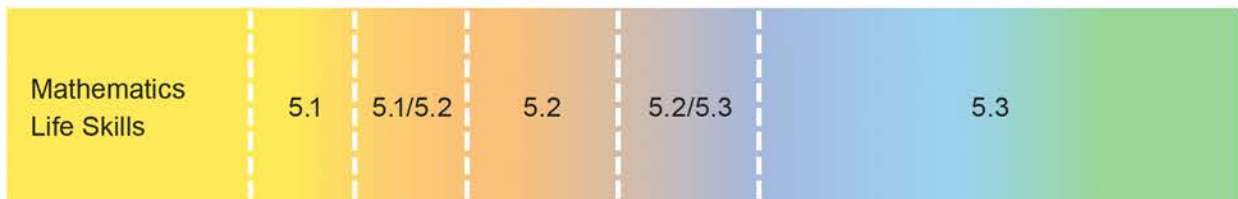
(including Life Skills outcomes and content)



MANDATORY STUDY

## Stage 5

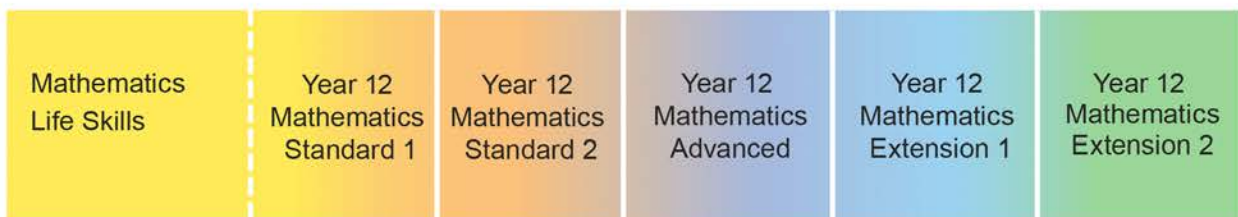
Mathematics K–10



ELECTIVE STUDY

## Stage 6

(Years 11–12)



Community, other education and learning and workplace pathways



# PDHPE/Sport

## The DHSVAD PDHPE Faculty- New NESAs Year 7 and Year 9 Syllabus

The DHSVAD PDHPE faculty has worked hard over the last year to prepare and ready implementation of the new Personal Development, Health and Physical Education (PDHPE) syllabus. The new and improved program has been developed using the established NSW Education Standards Authority (NESA) syllabus development process. The syllabus includes Australian curriculum content and content that clarifies learning for PDHPE across Year 7-10. The Year 8 and Year 10 Personal Development, Health and Physical Education (PDHPE) syllabus will be implemented in 2020. Parents and Caregivers can learn more about the new NESA PDHPE Syllabus here:

<http://educationstandards.nsw.edu.au/wps/wcm/connect/53943d60-2a93-431b-abc0-1650c2bb12f1/guide-to-new-pdhpe-7-10-syllabus.pdf?MOD=AJPERES&CVID=>

## The DHSVAD Swimming Carnival

The DHSVAD Swimming Carnival took place on the 7th February with a great turn out of Year 7- Year 10 students. Twenty students have been chosen to represent the school at the Bligh Zone Swimming Championships on the 25th February 2019.



## The DHSVAD 2019 Age Swimming Champions

The following students are to be congratulated for achieving the age champion award in their respective age groups:

### Boys Age Swimming Champions

16yrs Boys	David Zhong
15yrs Boys	Ailbe Obrien
14yrs Boys	Brodie Tulk
13yrs Boys	Liam Piercy
12yrs Boys	Christian Lalin

### Girls Age Swimming Champions

17yrs Girls	Anna Polos
15yrs Girls	Charlie Trewin
13yrs Girls	Freya Page
12yrs Girls	Emily Miles-Aird

## The NSW Premiers Sporting Challenge 2019

The NSW Premier Sporting Challenge project is a program offered to get more students active and to give young people the confidence to lead fellow students in the sporting arena.

All NSW Public Schools are invited to participate in a 10-week physical activity Challenge period which aims to have more students, more active, more often. Physical activity isn't just about being fit, it's about building resilience, improving concentration and supporting overall health and wellbeing.

This year DHSVAD has registered over 600 students for the PSC and as part of this initiative will receive a grant to purchase sports equipment and provide a significant boost for our school to encourage and support active and healthy lifestyles.



# PDHPE/Sport cont.

## The Bligh Zone School Sports Association (Grade Sport)

For information about representative sports played in the Zone, please visit: <https://www.blighsssa.nsw.edu.au/>

The following representative grade sports are offered by the Zone to allow students to represent DHSVAD throughout the year. Students can sign up for these sports, when sport choices are made, prior to the summer and winter season. These sports are offered to students in Year 7 and Year 8 and take place on Tuesdays during regular sport time.

Summer Sports: Boys: Cricket, Ultimate Vortex and Oz-Tag. Girls: Basketball, Oz-Tag and European Handball

Winter Sports: Boys: Basketball, Soccer and Touch Football. Girls: Netball, Soccer (7-a-side) and Softball

## Knockout Sport 2019 - Sydney East Schools Sports Association

The secondary school knockout competitions for DHSVAD are run and managed by the Sydney East Schools Sports Association. Parents and students can visit: <https://app.education.nsw.gov.au/sport/File/3590> for more information

The following representative knockout sports are offered by Sydney East Schools Sports Association in February and March. Students should look on SENTRAL and E-news to see when registration and trials for these sports take place.

Cricket (Boys) - 15/2, lawn bowls - final rego - 15/2, Volleyball (Boys) - 15/2, Volleyball (Girls) - 15/2, Basketball (Boys Open) - 22/2, Baseball (Boys) - 1/3, Cricket (Girls) - 1/3, Water polo (Boys Open) - 6/3

netball (boys or girls Open) - 12/3, netball (boy or girls 15 Yrs) - 15/3, Rugby league (University Shield)- 15/3, Rugby League (Buckley Shield) - 15/3, Touch Football (Boys) - 15/3, Touch Football (Girls) - 15/3

Softball (girls) - 15/3, Baseball (Girls) - 29/3

## The DHSVAD Knockout Basketball Team

The DHSVAD Knockout Basketball Team travels to Georges River College to play in their first-round match on the 22 February. The team has been training regularly with Coach Ryan and are expected to be very competitive in the 2019 knockout season. Good luck to the team!

## Athletics: Come and Try Days for Students with Disability

The School Sport Unit conducts several events throughout the year promoting sport and physical activity for students with disabilities. Events include multi sports days, boccia, and come and try athletics days.

Athletics Come and Try days will be held at Campbelltown Athletics Centre again this year. Secondary Students with Intellectual Disability can participate on Tuesday 7 May between 9:30am and 2:00pm at Campbelltown Athletics Centre, Leumeah. Cost \$5.00 per student payable on arrival.

Details are available on the school sport website at: Athletics Come and Try Days.

Please contact: Lucette King on 97076910 or [lucette.king1@det.nsw.edu.au](mailto:lucette.king1@det.nsw.edu.au) for further information if required.

**Mr P. Brown**  
**Head Teacher**  
**PDHPE/Sport**

# Go DHSVAD DRAGONS!

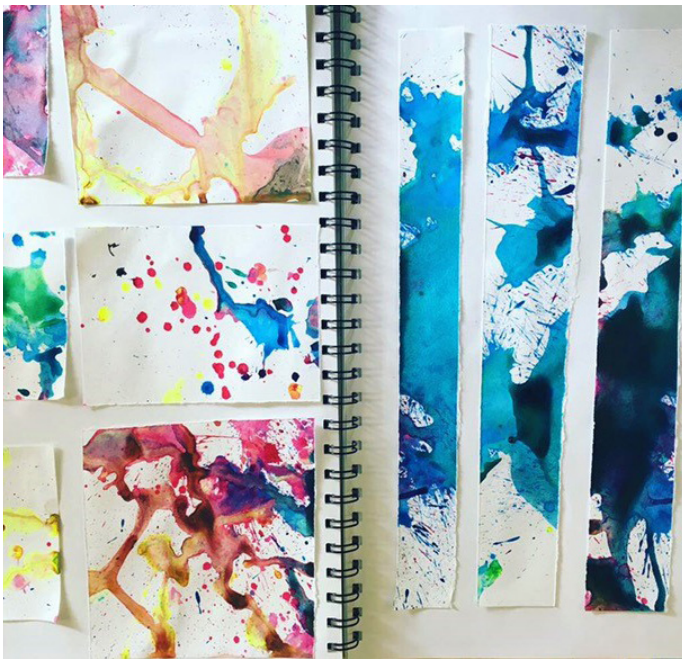
# Visual Arts Faculty

After a long, hot summer the Visual Arts faculty have returned to school keen to deliver a creative, enriching learning experience for our students.

The beginning of Term 1 we welcomed our Year 7 students who present themselves as enthusiastic learners ready to embrace their new school experiences in Visual Arts. For the Artstream students it will mean participating in ARTMonth 2019. In fact, all Artstream classes from Year 7 to 11 will be involved in our ARTMonth artist workshops from 11 March, with the ARTMonth Exhibition in the Seaview Gallery on Wednesday 27 March.

We are excited to have some amazing artists working with our students this year in sculpture, painting, drawing and ceramics. Artists conducting the workshops include Juz Kitson- ceramicist, David Briggs- illustration, Geoff Harvey- sculpture, Michael Herron-painting, Becky Gibson-painting, Andrew Antoniou-experimental drawing, Anna Wili-Highfield-sculpture.

For additional information on these artists, or anything to do with DHSVAD Visual Arts, check out our website at: [www.art-highschool.com](http://www.art-highschool.com)



Year 12 Visual Arts students are currently in the process of producing their HSC Body of Works (BOW). In 2018, 3 students had their HSC Bow's short-listed for the Artexpress exhibition. One of those students, Angelique Cianci whose artwork is being exhibited at the Armory, Homebush Olympic Park, has just taken up a placement at St Marks University London to pursue graphic design. Also from the Class of 2018, Soham Apte has begun his Set Design course at the National Institute of Dramatic Arts and is loving the experience. Three students from HSC 2018 will begin the tertiary education at the National Art School in March. We have yet to hear what directions our other students have taken, but will share with you when we are informed.

Three Year 11 Visual Arts students have been offered placements in the National Art School Dobell Drawing workshops during the Term 1 vacation. These workshops are highly valued learning experiences that often support students in the direction they take for their Year 12 HSC Body of Work.

Year 11 Visual Arts visited the annual Cockatoo Island Drawing day during this Term. This is an activity that we originally partnered with 1st year students from the NAS. The site provides a wide variety of buildings, shapes and form and different lighting conditions for students to hone their drawing skills.



## Visual Arts Faculty cont.



Year 10 Visual Arts classes are currently exploring material practice through a unit called Action/Reaction. The program provides for many art education issues to be pursued, but a key focus is for students to push the boundaries in how they make art. We are keen for our students to open up the parameters of ways to express ideas and feelings through mark making. They are currently in the experimental/exploratory phase of the program that will lead to more considered major art works derived from their experimental practice. It will be very exciting to see where this creative pathway leads in the art works produced and hopefully an expanded approach to the possibilities in art making.

This year, Visual Arts launched our after school enrichment classes. The first workshops are in oil painting fundamentals with Rose Morrison (National Art School) and a resin jewellery workshop Nadine Sharp. The students are totally engaged in the workshops and value the quality of the activities presented in developing their skills.

Each course runs over two terms: 12 weeks in total, on Wednesday afternoons from 3:15 – 4:45 pm. The workshops are very popular so when the next series of courses are announced, a swift sign up is encouraged. Our appreciation to Kathrine Kyriacou in organising the enrichment classes program.

Year 7 Artstream will be participating in the Kaldor Projects 50 Years student education project. As we receive more information on the concept behind the project we will keep our school community informed. At this point we are excited about the opportunity our students will have in being part of a major art education project.

The Ceramics room and Photography Dark room have each had extensive refurbishments over the summer vacation to make them improved learning spaces as well as attending to Health and Safety requirements. Many thanks to teachers, Mez O'Donnell, Katy Lumkin and school general assistant, Barry Butters for the work that went into ensuring these improvements occurred.

To our new parents, we run a series of ART & DESIGN talks during the year with the support of the P&C. Last year we welcomed Penelope Seidler to talk about architecture and her life with husband, Harry Seidler and also a talk with highly acclaimed artist and Archibald Prize winner, Wendy Sharp. In 2019, we have John Kaldor and George Gittoes pencilled in, with confirmation and dates to be provided later within the school year.

We have a very strong creative community, with many parents and carers having a strong interest in artistic endeavour or actually practising in a creative career. We are exploring ways that we may tap into that wealth of experience and knowledge as well as encourage you to participate in the exhibitions we provide, the artist/designer evening talks, the P&C Parents art exhibition and the P&C Artexpress evening at the Art Gallery of NSW.

**DHSVAD Visual Arts website**

**[www.art-highschool.com](http://www.art-highschool.com)**

# Visual Arts Faculty cont.

## Photography Darkroom at DHSVAD

We have been working hard in Visual Arts to refurbish and renew the Photography Darkroom learning spaces. Learners in Photography and Digital Media classes this year will have high quality facilities to develop their skills in darkroom practice. We are looking forward to seeing the creative work from students this year.

Katy Lumkin  
Photography and Digital Media Teacher



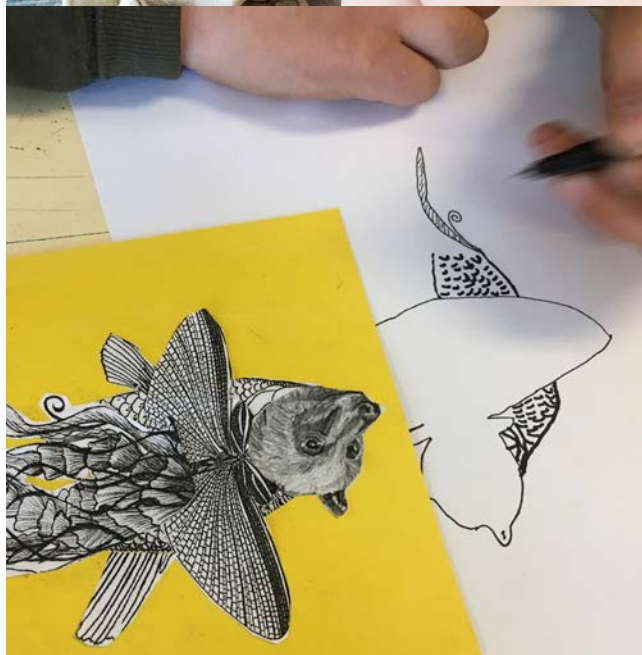


**WORK  
WITH  
ARTISTS**

**BE  
INSPIRED**

**LEARN  
NEW  
SKILLS**

**ART**



**MONTH**

**11- 29  
MARCH  
2019**



# English Faculty



Our Year 10, 11 and 12 Drama students attended an evening excursion to the OnStage HSC exemplar performances on Thursday 14 December at the Seymour Centre. Years 10 and 11 are currently devising their own Group Performances in practice for their HSC, whilst our Year 12s are going through the HSC group devised process right now. Seeing the exemplars left both our students and staff energised and motivated. We are looking forward to seeing what our students will produce! A big thank you from the students and staff and to Mr Leggett for organising.

Pictured (left to right): Mr. Quaglia, Matthew Krishna, Lola Carlton, Camila Cruz Kazandjian and Anastasia Simmons (all students in Year 10)

## D.Quaglia English/Drama Teacher

### DEBATING in 2019

Debating is increasingly thriving at DHSVAD, with more and more students volunteering to participate! Building on last year's great teams, DHSVAD will again participate in the Year 7/8 Premiers Debating Challenge and the Year 9/10 Premier's Debating Challenge in 2019, fielding two teams. Apart from these official large debating competitions, a debating training day is also being organised as a warm-up for Term one. Students who are interested in participating in any of the debating teams or who are interested in becoming involved as assistants, chairperson, timekeepers or audience may contact Mr Huber in the English staffroom.

## B. Huber, Debating Coordinator, English





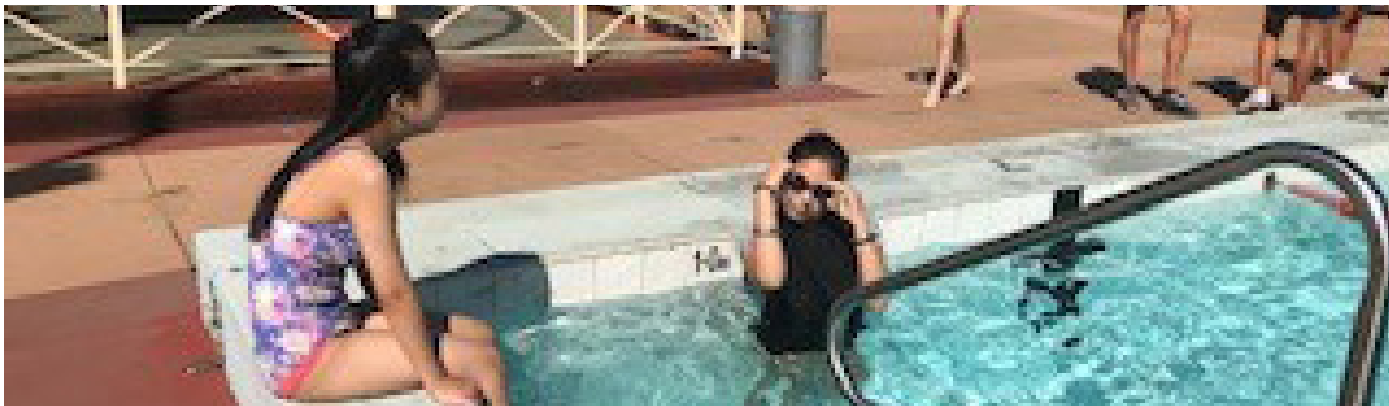
# Support Stories

It has been a bumper start to the year with a host of activities and changes.

Firstly, we would like to welcome all of the Year 7 students to Dulwich High School of Visual Arts and Design. It is always a challenging and exciting transition and they have had an exceptional start. We would also like to take this opportunity to welcome two new teaching staff to the Support Unit, Mr Trappell and Ms Georgeopoulos.

## Swimming Carnival

All Year 7 students had the opportunity to participate in the Swimming Carnival that took place early in the term. A great effort from all and a fun day in the sun.



## Our school garden

As a result of a very warm summer and some good rain, students returned to a garden that looked a little bit like a jungle. Over the past weeks they have been spending some time pull the weeds out to prepare the soil for some autumnal planting.





# Year 7 Report

It has been my pleasure to assist with the orientation and induction of the Year 7, 2019 cohort, to the Dulwich High School community. The initial scrambled distribution of timetables, diaries and assessment booklets has calmed to a quiet ticking-over of a well-oiled machine. In these first few weeks I have observed several new friendship connections develop and student confidence blossoming. The school hall could barely hold the applause (and almost the students) as the 180-strong year group were 'clapped in' as per Dulwich tradition.



Year 7 Group Photo – Peer Support

Year 7 Camp at Vision Valley is just around the corner; Wednesday 6th – Friday 8th March. Students will participate in a number of fun outdoor activities, mentored by Year 10 peer support leaders, aimed at developing peer connections, stronger friendships and resilient character. Buses leave bright and early at 8:30am on Wednesday morning. Don't forget your toothbrush! Please see the camp note for a full 'what to bring' list.





# Year 7 Report

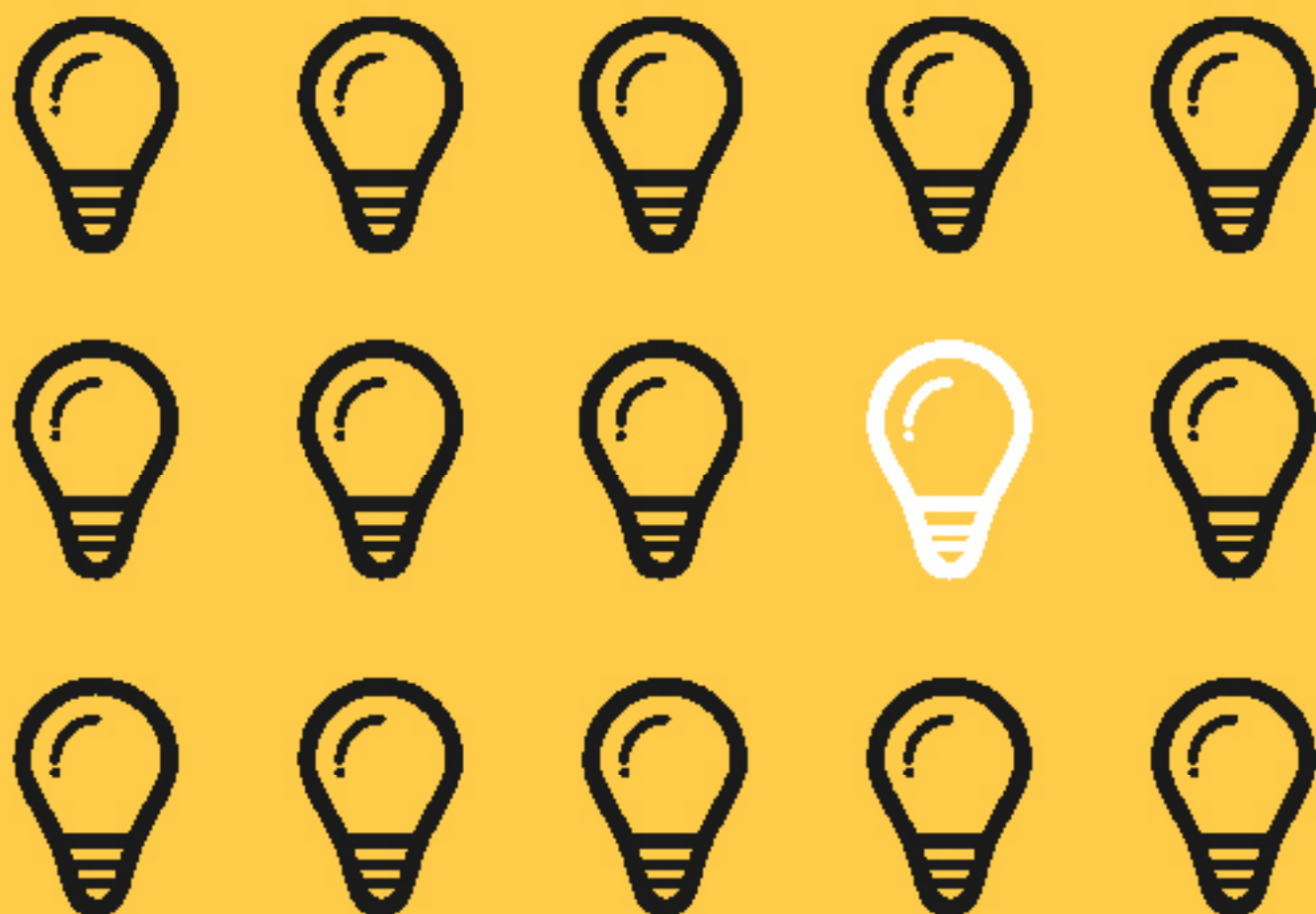
As a Music teacher, it thrills me to see the number of Year 7 students joining our Music Ensembles Program so far this year. However, these are not our only extra-curricular groups! All of our extra-curricular programs and their dedicated teachers were represented at our extra-curricular marketplace earlier in the year. New groups this year include Junior Dance Ensemble, Theatresports, Philosophy, Visual Arts and Design Enrichment Program and Recycling Initiative. Popular groups from previous years include Homework Club (Monday afternoon) and Chess in the Library every lunchtime.

**Year 7 students are encouraged to ask the associated staff members for more information on these extraordinary extra-curriculars!**



Year 7 camp

**Mr N. O'Donnell**  
Year 7 Advisor



# **PHILOSOPHY CLUB**

*A place to enrich your mind and ideas*

**MONDAY LUNCHTIME**

**WEEK B**

**GR0012**



# Uniform

The uniform shop is situated in the Art Express Building.  
Opening hours: Monday 8:15am - 9:15am & Thursday 8:30am - 10am.  
Online orders through [www.picklesschoolwear.com](http://www.picklesschoolwear.com)



Dulwich High School of Visual Arts and Design is a uniform school.

Wearing a uniform is beneficial for students, teachers, parents and administrators as it:

- Creates an identity for a school & is an important part of being a school student as you are uniquely identifiable in the community
- Removes social barriers and bridges any gap
- Promotes unity and equality among students
- Saves up on costs
- Encourages individual self-expression
- Instills deep rooted sense of discipline

Over a 2 year period of discussion and consultation with students, parents, surveys, our uniform committee, agreed, back in 2014-15 that a senior uniform was necessary to identify the senior students.

There are many options available to purchase through Pickles Schoolwear.

New additions coming to uniforms, include a blazer, winter jacket with hood and grey senior shirts.



# Year 11 Report

Year 11 students have had a fantastic start to the year, and should be commended for transitioning smoothly to stage 6 after a sweltering summer break. Teachers are reporting that they are taking on their new and challenging courses with enthusiasm and diligence. Year 11 look mature and distinguished in their senior uniforms, and for the most part they have shown exemplary behaviour, attendance and engagement with school life as seniors.

This year will feel like a fast and furious one, and that is because it is the 'shortest' year of their education – students are reminded that Year 11 is for only three terms, meaning fewer assessments that count for more marks. Time management is now more important than ever. Students are encouraged to develop well-planned and consistent school work and study routines – this will be crucial for their success and create a strong foundation for Year 12.

Here is an article with some great tips for drawing up study plans and prioritising tasks during years 11 and 12.

**<https://www.artofsmart.com.au/time-management-hsc-studying/>**

Year 11 are no longer required to attend Tuesday elective sport, and thus finish school at 12:20 on Tuesdays. There is a senior study program of support for students in Yr 11 & 12. Thank you to Ms Tessadri who will work with students on assessments, homework and study strategies during this time.

One exciting development for Year 11 is the formation of a committee to design and distribute the Year 12 school jerseys. It seems a long way off but negotiating a design and ensuring both payments and delivery by the start of Year 12 in Term 4 will be a year-long process. I'd like to thank the students who have volunteered to work with me. The committee has already met to discuss potential styles and designs with our chosen jersey vendor, and has shown enthusiasm, maturity as well as an awareness of our unique cohort and what it will want from this important piece of memorabilia.

From where I am sitting, year 11 have a sense of confidence, comradery and an overall positive attitude that will serve them well as they look ahead to year 12. We wish them the best.

**Mr Leggett**  
**Year 11 Student Adviser**

**Now is the time to make  
your study plan  
and prioritise tasks**

# Year 12 Report

Year 12 got 'real' for many of our students this week. Between our last parent/carer-teacher night and preparing for our final school photos, the run of 'lasts' seems to have started for the Class of 2019.

Students enthusiastically took to the challenge of dressing up for our muck up photo. They put on an excellent display in time management and responding to instructions by changing out of their best uniform looks into various 90s themed costumes with only 18 minutes left on the clock for the school day. A select group of students have also rejuvenated the Dully Grind Café while the student leadership team have outlined their vision for 2019 to the Senior Executive.

The assessment tasks have, however, started pouring in, with some due dates already having come and gone. As you all know, this year is going to be tough and I wanted to reiterate some of the advice I presented to students at our first Year Meeting after the students returned to school.

Term 1 is quick and, commonly, students start getting overwhelmed by or some time in Term 2. The Trial Exams in Term 3 seem like the climax of this pressure and many students mistakenly cruise after this period. The challenge is to keep persisting, to maintain effort. They can have individual days and weeks where your motivation dips up and down, for sure, but students need to be aware of any patterns where they dip for a long time, or work to exhaustion for a long time. Students who perform at a high level are those who are most consistently committed over the course of the HSC, including and up until the last minute of preparation.

In the first scholarly study of study groups, Sawyer, along with a former undergraduate student, videotaped and analysed a study group for an undergraduate psychology course at the university. The group consisted of four students who got together in advance of each exam to study their lecture notes.

Sawyer mapped out each nuance of their conversations including pauses, breaths, interruptions, glances and each "uhm" and "yeah." The time-consuming process unveiled many details and features of conversation that normally would go unnoticed.

"In the middle of an utterance while they were looking at their notebooks they would look up at the other three students while finishing their sentence," says Sawyer. "We noticed when they did that it was a sign that they were learning the material at a deeper level. They would read it verbatim out of the notes and then look up and paraphrase it to the rest of the group. That eye gaze is a signal that they were starting to make the material their own.

## Take care of each other and always remember that we are here to support you!

One of the 6 effective study strategies we shared with you last year was teaching others – because students have to learn, reorganise or package and share information, ideas, concepts and ways of thinking. I would encourage each family to support their children in networking in such study groups.

**Ms Abihanna**  
**Year 12 Student Adviser**





# Year 12 Report cont.

Finally, I'll leave you with a few of the fun photos that won't make it into the official 2019 School Photos





# Careers News

Congratulations to our 2018 Yr12 students on their outstanding results, their successful applications to university, TAFE, private colleges and with obtaining employment. As Careers Advisor, I wish them all the very best as they make these new steps toward further qualifications and a wide range of exciting career pathways.

## Where are they now?

As mentioned in our feature article, 97% of students that applied for university courses received an offer.

Further students undertake courses at TAFE and private colleges. These students pursue a range of trade and service training options in areas such as visual arts and design, health care, music production, sport and recreation, hospitality and retail, often continuing from studies commenced at school through either school based VET subjects or TVET.

## Work Experience 2019

Once again, thank you as well to the parents and carers with their efforts in assisting with finding employers, helping with getting forms in and just getting them ready with the change of routine and of course to the many employers that provided these valuable opportunities to our students for the 2018 Work Experience program. Now it's the new Yr10's turn and parents and students will soon get the necessary advice and forms. Work Experience dates will be Nov 18 – Nov 29 this year and students should not delay in chasing up employers. Many are highly sought after and can be booked up very early in the year. Parents and students will soon be emailed information and forms in addition to students being given a hard copy of all the necessary documents.

## TVET

Classes are underway for Yr 11/12 students who attend TAFE. Students and parents are reminded that expectations about attendance, assessment tasks, work placement etc are as for any school course. Students **MUST** inform myself or the Front Office if not able to attend or require to leave the class early. Students and parents are urged not to make appointments on Tuesday afternoons where at all possible. **All TVET absences should be supported by a parent/guardian note or medical certificate where applicable.**

## JOBJUMP

Jobjump is an invaluable resource for students and parents/carers to which the school subscribes. It is a convenient and easy to use central point for information about university, TAFE, colleges as well as information about various careers, job seeking skills eg making a resume. To activate your personal account simply put in the name of the school and use the password - dulwich. To get to JobJump go to <https://www.jobjump.com.au/>

## USYD Year 10 Student and Parent Information Evening

- Thursday 4 April 2019
- Tuesday 7 May 2019
- Thursday 16 May 2019

We will answer the important questions: How does scaling work? What should you consider when selecting your subjects for Year 11 and 12? What are prerequisites and assumed knowledge? What is university really like?

You will hear from a range of speakers including University staff and students.

To register:

<https://www.eventbrite.com.au/e/the-university-of-sydney-year-10-information-evenings-2019-registration-55555636404>

## Further News, Events & Opportunities

### **UNSW Year 12 Medicine Information Evening**

20 March. 6.30pm to 9.00pm

Leighton Hall, Niland Scientia Building

If pursuing a career in Medicine is what you've always dreamed of, then make sure you don't miss the Medicine Information Evening. This evening provides a general overview of the UNSW Medicine degree as well as detailed information on our application and admissions process for 2020 from current staff and students in the Faculty of Medicine.

<https://www.events.unsw.edu.au/event/year-12-medicine-information-evening>

### **UNSW Year 10 Subject Selection Evening**

10 April 6.00pm to 7.00pm

2 May 6.00pm to 7.00pm

20 May 6.00pm to 7.00pm

2 May 6.00pm to 7.00pm

Leighton Hall, Niland Scientia Building

Thinking about uni in the future? This evening is the best place for you to start if you are thinking about coming to uni in two years' time and are currently a year 10 student (or you are the parent or teacher of a year 10 student).

Advice will be given on navigating HSC subject selection.

<https://www.events.unsw.edu.au/event/year-10-subject-selection-evening>

### **UNSW Law Admission Test LAT**

9 May. 6.30pm to 8.30pm

Do you want to find out more about how the Law Admission Test (LAT) affects entry into our Law double degrees?

Have your questions answered at our 2019 LAT Information Evening. The LAT is an entry requirement for all undergraduate law double degree programs at UNSW. This information evening will cover how the LAT has worked for entry in the past, provide detailed program and Faculty information, as well as key LAT dates for the year ahead. Our LAT Information Evening is for year 11 and 12 students and their parents, career advisers and students currently studying at another university who are hoping to transfer to UNSW Law in 2020

<https://www.events.unsw.edu.au/event/unsw-lat-information-evening>

### **Lovers of Chemistry - USyd Science Forum**

- 29 May, 5:45pm for 6pm – 7pm
- Presented by Associate Professor Liz New and Dr Alice Williamson, School of Chemistry
- Registrations open **20 March 2019**

<https://sydney.edu.au/science/news-and-events/events.html>

### **Dr Karl at his very best - Sydney Science Forum**

- Wednesday 5 June, 5:45pm for 6pm – 7pm
- Presented by Dr Karl Kruszelnicki, Julius Sumner Miller Fellow, University of Sydney
- Registrations open 27 March 2019

<https://sydney.edu.au/science/news-and-events/events.html>

### **CASE2019 - Cochlear Autumn School of Engineering**

15-18 April

EA's Autumn School of Engineering is a 4 day program for 100 x Year 11 & 12 School Students - studying Maths, Science & Engineering. Enjoy workshops at USYD, UTS, UNSW and Macquarie; see behind the scenes at RAAF Richmond, ANSTO & Cochlear.

Meet current young engineers at the Careers Night! \$330 per student

email: [nswregistration@engineersaustralia.org.au](mailto:nswregistration@engineersaustralia.org.au) ph: 9410 5652



## Further News, Events & Opportunities cont

### **Western Sydney University Parent Information Evening Campbelltown**

9 May

### **Western Sydney University Parent Information Evening Parramatta**

13 June

The Parent Information Evening at Western Sydney University provides parents, guardians and students a chance to find out everything they need to know about university. From discovering the way the ATAR works to speaking with Western Sydney University staff and students one-on-one to learn about the opportunities available for your child, the Parent Information Evening is a great introduction to the exciting journey ahead. Register here:

<https://www.westernsydney.edu.au/future/student-life/events/parent-information-evenings.html>

### **Study Medicine – New Information Added to Study Medicine: Frequently Asked Questions and the AMA**

This free resource provides detailed information to questions such as: How do I increase my chances to get into medical school? What's Plan B if I don't get into medicine? The FAQ links to the Australian Medical Association (the AMA also links to Study Medicine), pointing students to highly credible and authoritative information. <https://www.studymedicine.com.au/ama/>

### **GoIT Girls Work Experience STEM Program**

18th March - 22nd March 2019

3rd June - 7th June 2019

5th August - 9th August 2019

4th November - 8th November 2019

GoIT Girls program is a week-long work experience program aimed at female students in years 10 and 11.

The participants meet senior executives from our company and from our clients who provide insight into the various STEM roles that exist across the business spectrum, with the hope of inspiring a new generation of innovators, problem solvers and STEM professionals. **APPLY NOW**

<https://info.tcs.com/csr-anz-stem>

### **Surveying Work Experience Opportunities for Students**

Try Surveying connects students with professional surveyors around NSW, where they will get a hands-on education in the complexities of surveying. Work experience can really lead you places! Just ask Michael Baker, who used his surveying work experience placement to launch into tertiary study – and into a real surveying job teamed with the surveyors he first met as a work experience student. Learn more about Michael's story.

<https://www.alifewithoutlimits.com.au/secondary-students/>

### **New Work Experience Opportunities for Students Interested in Film & Television**

That's The Ticket is an audience management company who provide Audiences for shows such as "The Voice" & "Australian Ninja Warrior". We are currently offering school excursions to experience the live TV show "This Time Next Year" being made. We will also be offering work experience days with us on set & in office to 15 selected students who attend the show.

For further info email [Michael@thatstheticket.com](mailto:Michael@thatstheticket.com)

### **For an Apprenticeship in Home Building Careers HIA Apprenticeships**

Learn all about the advantages of a HIA construction apprenticeship. Submit a General Application online.

<https://hia.com.au/products-services/apprentices>

## Further News, Events & Opportunities cont

### **TABMA Construction Pre-Apprenticeship Programs**

These courses can be a real advantage when applying to an employer for an apprenticeship or traineeship. A pre-apprenticeship or pre-traineeship teaches youth the basic skills of a particular industry, so you bring those skills and knowledge to the work place when starting an apprenticeship or traineeship.

<https://tabmaat.com.au/pre-apprenticeship/>

### **HSC Drama Performances at NIDA**

15-18 April 2019, 10am-5pm

7-11 October 2019, 10am-5pm

HSC Drama Performance is a comprehensive course for NSW students in year 11 and 12. Broaden your understanding of performance styles and develop improvisation, acting and devising techniques. The focus is on how best to communicate as a performer to an audience in both the group and individual performance projects. For more information and tickets: <https://www.nida.edu.au/schools-and-teachers/events-for-school-students>

### **NIDA HSC Individual Project Study Day 29 October, Kensington**

This is a fantastic way for students to explore the creative process from initial idea to completion. Participants gain a practical understanding of what is involved in the project area of their choice. The day commences with a keynote speech from an industry artist before breaking into groups for focused sessions with specialist tutors in Performance, Design, Video Drama, Scriptwriting, Director's Folio or Theatre Criticism.

<https://www.open.nida.edu.au/course/OSCHSCIP>

### **ADF Gap Year Applications Open or Register Your Interest**

A Gap Year in the Australian Defence Force is not only a chance to experience what a career in the Navy, Army or Air Force could be like, but also to have a year full of adventure, new friends, new skills, leadership, and travel. An ADF Gap Year is a truly unique opportunity for you to grow and figure out what next step you'll take in life.

<https://www.defencejobs.gov.au/students-and-education/gap-year/?faqCategory=1ce888ec-d56d-486a-b0ae-76b76335231e&faqTag=recruitment-process>

### **Girls Programming Network**

- Saturday 27 April, 10am-4pm
- Saturday 10 August, 10am-4pm
- Sunday 10 November, 10am-4pm

A group of women and girls into computer science, programming and information technology. We run workshops once per school term for high school girls! We've written games, made interactive websites and taken apart computers!

Check out the past projects to see what girls have done, and what you could be doing!

<https://sites.google.com/site/girlsprogrammingnetwork/>

### **One Shift Jobs**

Casual or part-time jobs opportunities. Based on the information and skills you have selected in your profile, OneShift matches you with the right jobs. Your matches can call or message you directly to set up an interview. It's like having your own personal recruiter.

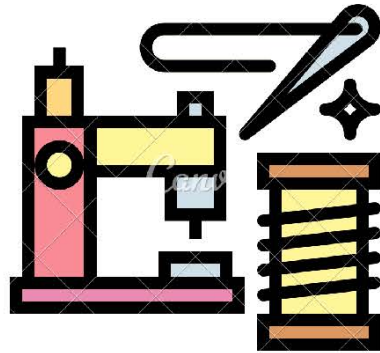
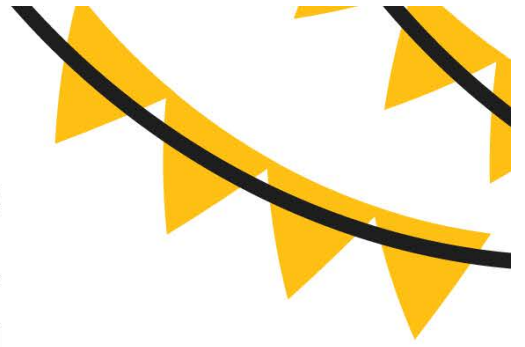
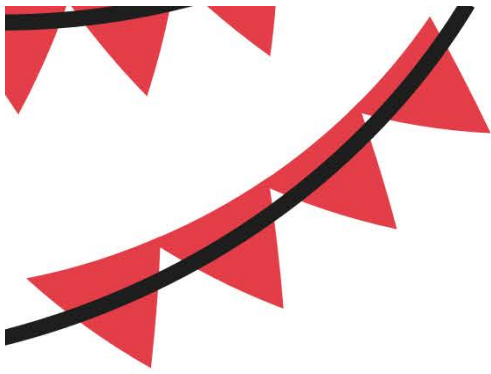
<https://oneshiftjobs.com/>

**Further Information** Parents are advised that they can contact me if they wish to get further information or discuss Careers matters.

### **Graham Spetere - Careers Adviser**

Ph 9560 7299 ext 232 / [graham.spetere@det.nsw.edu.au](mailto:graham.spetere@det.nsw.edu.au)





# Craft Club



Every Friday  
Lunch  
AR1017



All Welcome!



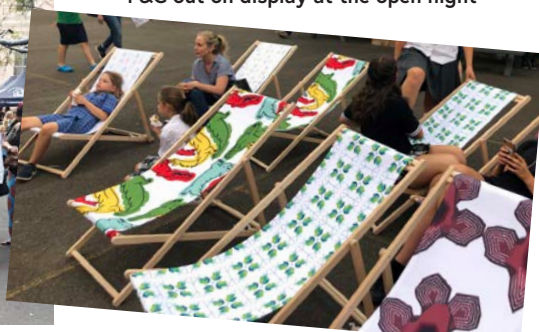
# P&C NEWSLETTER

TERM 1  
2019

We had a great turnout to the Year 7 welcome BBQ and the school OPEN NIGHT.



Deck chairs with student fabric funded by the P&C out on display at the open night



Thanks to the parents who volunteered to cook and serve and welcome the new members of our community at the Yr 7 BBQ, and also feed the many hungry children taking a tour of our school at the open night. These 2 BBQ's are close together in the first term and give us a small funding boost to start the year with.

We also had a full room for our first P&C meeting of the year, and hope to see many new faces throughout the year. There are over 800 students in our school and if we can all help at times we can share the load and contribute to some great initiatives.

## P&C MEETINGS

We meet on the **3rd Wednesday of every month at 7pm** in the school office meeting room.

(Its usually only 2 meetings a term! so its not as much as it sounds)

### TERM 1 MEETING:

**Wednesday 20 March**

*If you can't get to a meeting look out for our Volunteer call outs for our various events throughout the year.*

*We look forward to meeting you!*

## INSIDE ART EXPRESS WEDNESDAY 4TH APRIL

**6:00PM SHARP START**  
**\$25 per adult/\$15 Student**

\* price includes private tour with curator 1 drink and cheese

Subsidised by the DHSVAD P&C.

Friends and Families of all years invited.

Alcohol will be served.

**Tickets available from**

**TRY BOOKING** link below OR search for  
**INSIDE ART EXPRESS 2019 - DHSVAD Private ART Tour**

<https://www.trybooking.com/UFBJ>

TRYBOOKING TICKETS OPEN UNTIL  
Friday 29th March 5PM.

Ticket for the Inside ART EXPRESS event go on sale on Wed 6th March. Tickets are limited so get in early to book.



Dulwich High School  
of Visual Arts & Design  
**P&C**

**BE PART OF YOUR CHILD'S  
HIGH SCHOOL COMMUNITY...**



## From the President...

There are many ways you can help outside of volunteering your time at a BBQ. The more we work together as a community across the areas in the school, the more we can spread the load and contribute to an enriching learning environment for our students and support great initiatives led by the school.

We have several subcommittees that support a range of areas within the school:

- **Fundraising Committee** - Meeting Wed 12th March
- **VAD friends** - Supporting Visual Art and Design
- **Friends of Music**
- **P&C Communication** - newsletters events posters etc
- **DHSVAD green** - making our school greener

Look out for the e-news item which details these areas and let us know where you can help out.



## WHAT'S HAPPENING...

### P&C EVENTS 2019

#### TERM 1

- **Wk8 SAT MARCH 23**  
State Election BBQ
- **Wk10 April 3**  
Inside Art Express

#### TERM 2

- **MAY TBC** - Federal Election BBQ
- **JUNE TBC**- ARTALKS
- **Wk9 Never Far from the Tree P&C Art Show/Clothes Swap**
- **Wk10 Winter Gala Night x2**

#### TERM 3

- **WK8 SEPT TBC** Dulwich Village Fair
- **Wk10TBC**- Trivia Comedy Night

#### TERM 4

- **Wk6 TBC 2020 Information Night**
- **Wk8 TBC**- ARTALKS
- **Wk9 TBC** Twilight Concert

## WE NEED YOUR HELP STATE ELECTION BBQ SAT MARCH 23



## CONTACT US...

### EMAIL

[pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)

### FACEBOOK

[pandcassociationDHSVAD](https://www.facebook.com/pandcassociationDHSVAD)



**P&C**

## BE PART OF YOUR CHILD'S HIGH SCHOOL COMMUNITY...





# Become a foster carer

Help us make a positive difference to the lives of children in your community. As a Key Assets foster carer, you will be provided with 24/7 support, a dedicated social worker and on-going training.

Change a child's life today:

 **1800 WE CARE**  
 **[iwanttofooster.com.au](http://iwanttofooster.com.au)**



**keyassets**

THE CHILDREN'S SERVICES PROVIDER





# STEWART HOUSE Support in 2019



**Thank you to those schools continuing to raise much needed funds for Stewart House in 2018. We pride ourselves on being NSW Public Education's charity of choice!**

We are concerned that there has been a steady decline in the fundraising revenue we receive from public schools in recent years. Please consider Stewart House as a charity worthy of your school's support in 2019. We know that schools are very innovative in finding ways to raise money, but here are a few options...



### Stewart House Donation Drive 2019

Your donation supports the 1,700 children who attend Stewart House each year from public schools across NSW and the ACT.

“Stewart House was one of the highlights of my teenage years and I met so many people I am still friends with today. The dedicated staff that run this program are amazing.”

- Past student, Facebook review 2/10/2018

NSW Public Education's  
Charity of choice

Win a \$4,000 holiday to a destination of your choice

- Place a \$2 coin or equivalent in this envelope
- Complete entry details on the back
- Return to your school to be eligible for the draw



All entries must reach Stewart House by Friday 31st May 2019  
in time for the draw at 12pm on this date

## Donation Drive - Win a family holiday valued at \$4,000!

The Stewart House Donation Drive envelopes are enclosed with this mail-out. Entry into the draw is only \$2.00 for your chance to win a family holiday valued at \$4,000 to the destination of your choice. Please see the attached flyer on how the competition works and how your school can get involved.

## Stewart House envelopes are available at Reception