

## From the Principal



Ms Connie Alves

Congratulations to all students involved in Art Month. I was fortunate enough to observe students in action with various artists at different times. The learning that was happening and the immersion with the medium was a delight to watch. The exhibition was the result of a day's workshop with Australian practicing artists. Thank you to the parents and community for taking the time to view this impressive show.



### What's on?

#### **Mondays**

Homework club  
3.00 - 4.30pm  
Library

#### **Fridays**

Craft club  
Lunchtime  
AR1017

#### **Thursdays**

Chess Club  
Lunchtime  
Library

#### **Wed 3 April 2019**

P&C Art Express  
NSW Art Gallery

#### **Fri 12 April 2019**

Cross Country Carnival  
Last day Term 1

#### **Mon 29 Apr 2019**

First day of term 2

#### **Thur 9 May 2019**

Athletics Carnival

#### **Wed 15 May 2019**

P&C Meeting

Have you  
downloaded our free  
school app?



DHSVAD

Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts. Download the App. by searching 'Dulwich High School' in the App store.

## From the Principal's Desk

**Year 12** are finishing up their second term of studies. Students are reminded to do a study plan for the holidays and stick to it, plan time with family, friends and perhaps a bit of exercise. Eat well and get at least 8 hours of sleep per day. Parents you may need the same to have the energy to support your children! As always we are here to help if needed.

**Year 11** are almost half way through their course and are travelling well. Stay focused and keep the end in mind.

All parents are invited for the upcoming **Cyber Safety Presentation** on Wednesday 15 May at 7 pm. The P&C will send out the details. It is important that you RSVP for the event so we can organise seating if needed. We had our senior psychologist do a presentation supported by the R/Head Teacher Wellbeing at the last P&C meeting about services available to support student wellbeing.

**Safety on the net...**students are reminded that they need to be respectful at all times including social platforms. Relationships, Responsibilities and Respect are our core values and it is an expectation that students practice these in all situations including school, community, globally and on E platforms.

**The staff have started their twilight sessions** of professional learning this term. Schools are given the option to vary the school development days for staff. This means that our school staff will participate in 4 late afternoon/evenings of professional learning instead of two full days (19 and 20 December). Therefore the last day for staff is on Wednesday the 18 December. The last day for students is on the 18 December. This has not changed.

**Communication:** To support communication please download the Enews school app, check the parent portal for school reports and calendars.

**Taking leave from school.** Students are required to attend school every day and on time. Taking family holidays needs to be during the school holidays to ensure there is continuity of learning. It is extremely difficult to approve leave for students in the senior years. In most cases this will not be approved. Everyday missed, affects student performance and learning outcomes.

**Lateness is not acceptable.** If public transport is the reason, plan to catch an earlier bus/train and organise this at times unforeseeable possibility is imperative. Parents are requested to plan with their child how to get to school on time. Being organised with equipment, uniform/dress code and planning ahead for punctuality are important life long skills.

**All absences must have an explanation** from parents/carer and only for emergency reasons. Doctor's appointments need to be made for after school as much as possible. We understand that from time to time things happen in life where leave may need to be taken. Please check the website for more information.

The end of term one is fast coming to an end. To the students I hope you have a restful break and return with renewed energy, goals and aspirations. To our families and hardworking P&C thank you for your support and work. Have a peaceful, abundant and happy break with family and friends.



# From the Deputy Principals

## Academic Care

Academic care is an ongoing important focus and one of our key priorities in our School Plan. We aim to provide a variety of targeted programs to cater for the wellbeing needs of our diverse student population so they can **connect, succeed and thrive**. Two of these initiatives include additional study support for senior students and the use of the Academic Care Hub.

## Study Support

The school is currently providing study support across a variety of platforms for students to access. **Homework Club** is supervised by staff and is available to all students on **Monday afternoons** in the **school library** from **3- 4.30pm**.

**Senior study support** is available on **Tuesday afternoons during sport**. Ms Tessadri offers her expertise and assistance with academic writing, planning and general learning support to all senior students during this time. Please encourage your child to access these resources as they provide the opportunity to revise outcomes, receive feedback and collaborate with staff and peers to consolidate their learning.

## Academic Care Hub

The Academic Care Hub is an online platform, where students are able to set personal and study goals and reflect on their capabilities, career aspirations and successes. This year, all students will be accessing their own Personalised Learning Plan on the Academic Care Hub to set their goals. Following this, students will be reviewing their goals with staff to assist them to reflect on their achievements. We anticipate that this will become an integral tool that can be utilised to guide and support the learning and wellbeing of students.

**Ms G Dracopoulos**  
**Deputy Principal**  
**Years 8,10,12**

An opportunity to remind students and parents that our school maintains excellent attendance and uniform. These attributes reflect an engaged student body that wants to be here and has pride in the school.

As we move towards winter, the cold weather and dark mornings often challenge student's ability to be at school on time and in wearing the correct uniform.

Please visit [picklesschoolwear.com](http://picklesschoolwear.com) for winter uniforms. As we are phasing out the sloppy joe, I would encourage students to wear the woollen jumper or the anorak. The second-hand uniform shop is also available for uniform purchases.

If there are any challenges with students arriving at school or being in uniform please contact the school.

By now most students will have completed at least one assessment task so far this year. In managing due dates from a range of subjects, I encourage students to establish and maintain a study routine: identify when assessments are due and organise your study and preparation around those due dates. Often, assessments from different subjects are due near each other. This means early preparation is essential for being able to do the best you can in all your tasks.

I wish all students a restful term break for the coming holiday. Please use this to time rest, recharge and to read a book or two.

**Mr C Taylor**  
**Deputy Principal**  
**Years 7,9,11**



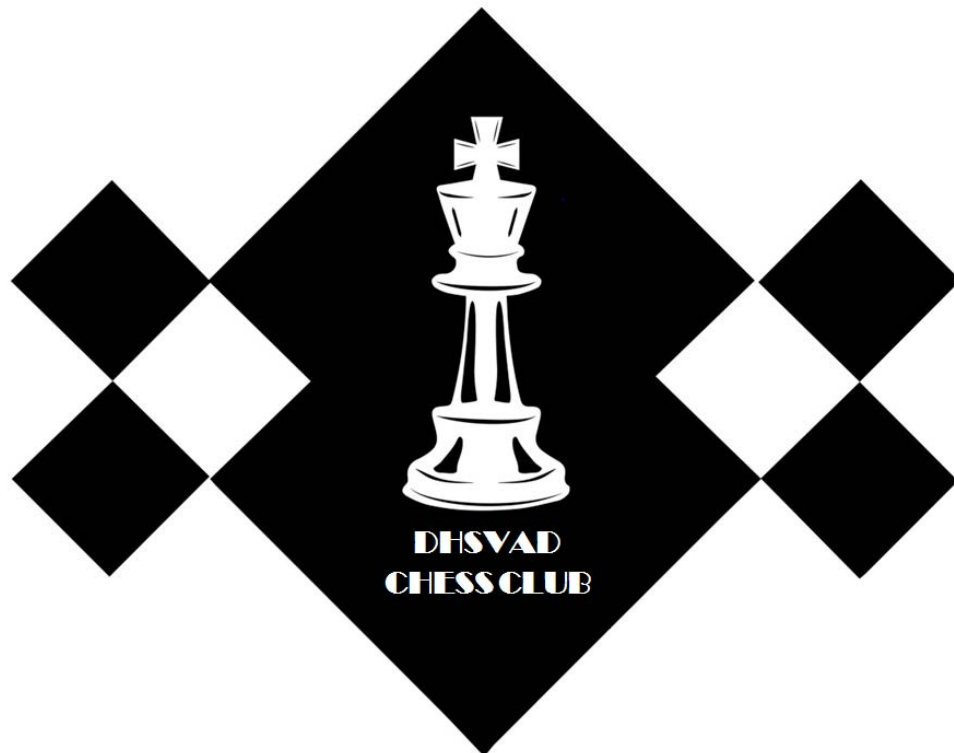
# Chess Club

DHSVAD Chess Club is the one and only chess club of DHSVAD. If you want to make new friends, have fun and play chess in a stimulating environment, come join us every Thursday starting at lunch in the library!

There are weekly tournaments, informal meetings, beginner's lessons, and inter-school events.

We also meet on other days. Players of all levels are welcome.

Looking forward to meeting and welcome you to our club!



# Technology @ DHSVAD

Did you know?

That you can view and download important forms from the school website visit:  
[www.dulwich-h.schools.nsw.gov.au](http://www.dulwich-h.schools.nsw.gov.au)

You can submit absentee notifications via our messaging app Enews

- Download the App by searching for 'Dulwich High School' in the App Store.
- Use your finger to digitally sign the form and submit – it's that easy!

Central Parent Portal

Book mark the login link for easy access to the portal:  
<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

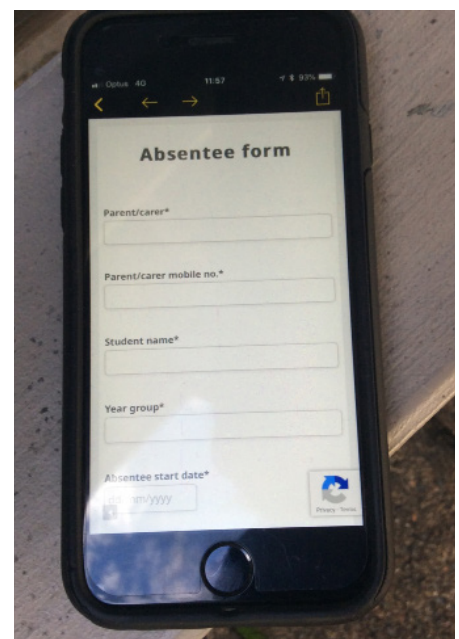
Contact Details

Reminder: it is vital that we have your current contact details, if you need to change these please contact the administration office to update.

Tech Hub

Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot:  
<https://techhubdhsvad.squarespace.com>

Follow us on Instagram: [dulwich\\_high\\_school](https://www.instagram.com/dulwich_high_school)



dulwich\_high\_school

Edit Profile



17 posts

67 followers

13 following

DHSVAD

[www.dulwich-h.schools.nsw.edu.au](http://www.dulwich-h.schools.nsw.edu.au)

POSTS

IGTV

SAVED

TAGGED





# TAS Faculty

We are coming to the end of the term and it only seems a few days ago that we began the school year. It is never too late to welcome the Year 7 students to our school community and wish them all the best during their six years of high school. I would also like to take the opportunity to welcome all students and I am happy to report that they have settled into their years very quickly and are working hard toward achieving their course outcomes. Teachers are very happy with the progress of their students and there are many exciting things happening in classrooms and in the faculty.

I would like to welcome Ms Chloe Chevell who has been appointed through merit as a TAS/Hospitality teacher. We wish her luck in her career at Dulwich.

## Year 7 and 8

The faculty is implementing the new Technology Mandatory syllabus. Students will now undertake 4 units of work on a rotational base. The syllabus requires 4 areas of study: Digital Technologies, Agriculture and Food Technologies, Materials Technologies and Engineering Systems.

Each unit of work includes the study of Design thinking, Computational thinking and System thinking through the completion of a design project, where students apply problem solving, decision making, creative and critical thinking skills.

Year 8 continues with the old syllabus during 2019, undertaking 3 units of work focusing on Architectural Design, Industrial Design (timber) and Textiles Design.

We also offer 2 NE8 classes: Makerspace and Electronics.



# TAS Faculty cont.

## Year 9 and 10

Elective subjects in Years 9 and 10 are Design and Technology, Industrial Technology, Timber and Food Technology. In addition, the Design and Technology faculty offers the following NEO courses: Textiles Design, Food Styling and Photography, Video Game Design and Graphic Design.

All courses are now finalising their first unit of work and assessment tasks, students are working enthusiastically to achieve the outcomes to the best of their ability.



Y12 Design and Technology, Industrial Technology –Timber and Textiles and Design students are working very enthusiastically with their Major Design Projects. Students are working on a variety of projects, from Architecture to Jewellery Design, from Interior Design to Industrial Design; all projects show high complexity problems and high creative

## Subjects Fees

### Department of Education - Elective Subject Contributions

*"Should students elect to study subjects in the Key Learning Areas such as Creative Arts, Technology and Applied Science and PD/Health/PE where materials are used and consumed, schools may charge an elective subject contribution. The level of elective subject contributions is determined by the Principal in consultation with the school community".*

Subject fees are distinct from school contributions. Subject fees reimburse the school for the purchase of materials directly used by students. Within the Design and Technology department, the majority of our budget is spent on consumables, such as food, timber, fabric, etc. That is, the day to day materials and equipment that we depend upon to deliver our specialised curriculum to your child. In this regard, the amount of money that we received has a direct impact upon the quality teaching within the classroom.

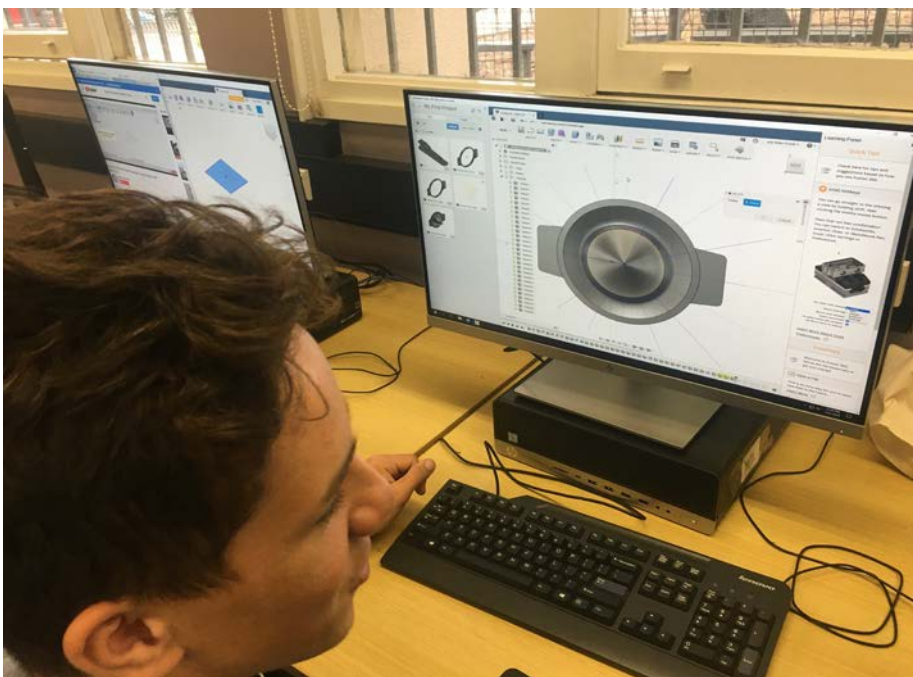
If you have paid the fees for 2019, we thank you very much, if you have not yet paid, we would very much appreciate your attention to this matter.

I Felman

HT Design and Technology



# Year 11 Design & Technology



“Having the opportunity to use industry standard technology has really helped me to develop my design and to refine it along the way, it’s been a steep learning curve though”





UNSCRIPTED, UNCONTROLLABLE,  
UNHINGED.

# Join the Dulwich High School of Visual Arts & Design Theatresports Team

Monday Lunch in Room AR1004 (Drama)  
Week A  
13:05-13:45

Build your skills in improvisation,  
collaboration and saying "YES!".



Dulwich High School  
of Visual Arts & Design

# English Faculty

**"To learn to read is to light a fire; every syllable that is spelled out is a spark."**  
– Victor Hugo

English students at Dulwich High School of Visual Arts and Design have begun the year enthusiastically, examining the way the texts they study are a response to the world in which they are written. The focus of this term has been to encourage students to be active participants in their learning, engaging in self-reflection activities and the ongoing refinement of their writing choices.

**Year 7 English** students have been learning about Visual Literacy and have been analysing a range of picture books. In particular, they have studied the work of Shaun Tan, an Australian author/illustrator who composes rich, complex and, sometimes, disturbing picture books on the darker facets of the human experience. Students are currently hard at work creating their own multi-layered picture book that is rich in both narrative and visuals.

**Year 8 English** students are studying the Science Fiction genre, which frequently asks the question, 'What does it mean to be human?' Students have explored a series of short texts that question the nature of humanity amidst technological developments and have engaged in a close study of the novel Ender's Game. Students have been constructing a piece of science fiction and have engaged in the craft of writing processes, requiring them to plan, draft, reflect upon and refine their writing choices.

**Year 9 English** students are learning about the evolution of the Crime Fiction genre, from Edgar Allan Poe right through to Scandi-Noir. Students studied the Sherlock Holmes tale The Hound of the Baskervilles and compared it a Hard-Boiled crime story The Red Wind. Students then viewed a constructed crime scene as inspiration for their own piece of crime fiction.

**"To learn to read  
is to light a fire;  
every syllable  
that is spelled  
out is a spark"**  
-Victor Hugo



# English Faculty cont

**Year 10 English** students are learning about the literary canon, evaluating the ongoing appeal of classic novels such as *To Kill a Mockingbird* by Harper Lee and *Animal Farm* by George Orwell. Students are currently refining their critical essay writing skills and drafting responses to their prescribed texts as 'Classics' that transcend time and place.

**Year 11 English** students are currently engaging in the 'Reading to Write' unit, which emphasises the importance of wide reading as a mechanism to develop one's skills as a writer. Students are exploring the Speculative Fiction genre as an avenue for highlighting societal concerns and fears. Standard English students are studying the text *World War Z* by Max Brooks, while Advanced English students are analysing Margaret Atwood's *The Handmaid's Tale*. Students are currently working on a writing portfolio, in which they are required to demonstrate the way their reading has developed their understanding of the concepts explored and influenced their writing choices.

**Year 11 Extension** students are currently exploring the idea of moral ambiguity, examining Niccolo Machiavelli's *The Prince* and his lasting legacy. Students are currently crafting an imaginative piece that explores the complex nature of morality and the way it is influenced by context.

**Year 12 English** have just completed their Module A Assessment Tasks. Standard students have examined the Australian classic *The Castle*, looking at the way Language, Culture and Identity are represented in the film. Advanced students have undertaken a comparative study of Shakespeare's *Richard III* with Al Pacino's intertextual transformation *Looking for Richard*.

**Year 11 Drama** recently performed their Group Devised Performances, crafting a piece of original theatre from scratch.

**Year 12 Drama** are currently hard at work polishing their black comedy performance essays, reflecting on the way in which Harold Pinter's *The Homecoming* and Neil La Bute's *The Shape of Things* explore the taboo in an attempt to provoke catharsis in the audience.

Ms. Emily Skott  
Head Teacher English (R.)





# Wellbeing

At DHSVAD, we focus on giving student's voice, being active learners and developing strong qualities that will enable them to succeed, thrive and contribute positively throughout life.

Programs that focus on wellbeing this term include: RAISE Mentoring, LEAPS Mentoring, School KEYS Program, Peer Support and the start of Year 11 Mentoring.

This term, the KEYS program engaged the students in many topics that enhance their wellbeing and build capacity to connect, succeed and thrive. Some topics that were completed:

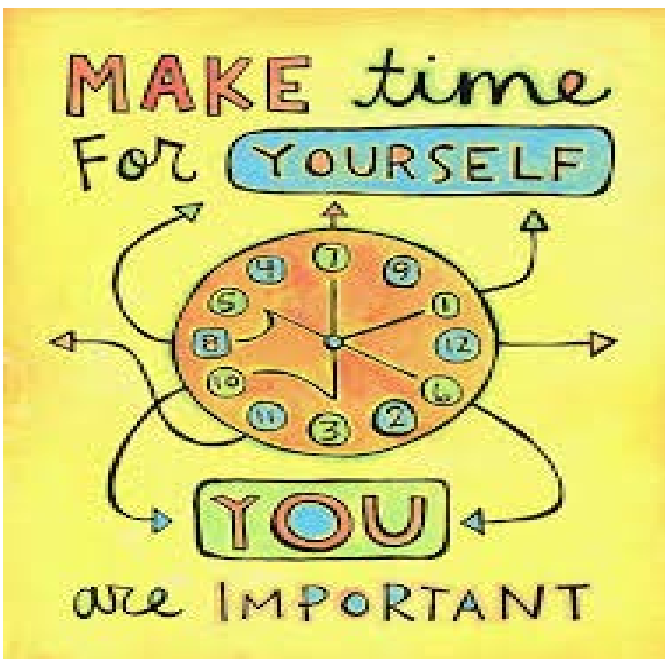
- Year 7 Respectful Relationships
- Year 8 Expectations
- Year 9 Changing Relationships
- Year 10 International Women's Day
- Year 11 Classroom Skills
- Year 12 Expectations

Congratulations on all Year 7 students and Peer Support Leaders on completing all sessions successfully during Term 1.

At the end of the Peer Support sessions, students have realised the significant outcomes of the program, including better connectedness, reduction in bullying behaviours, improved resilience and a greater sense of possibility.

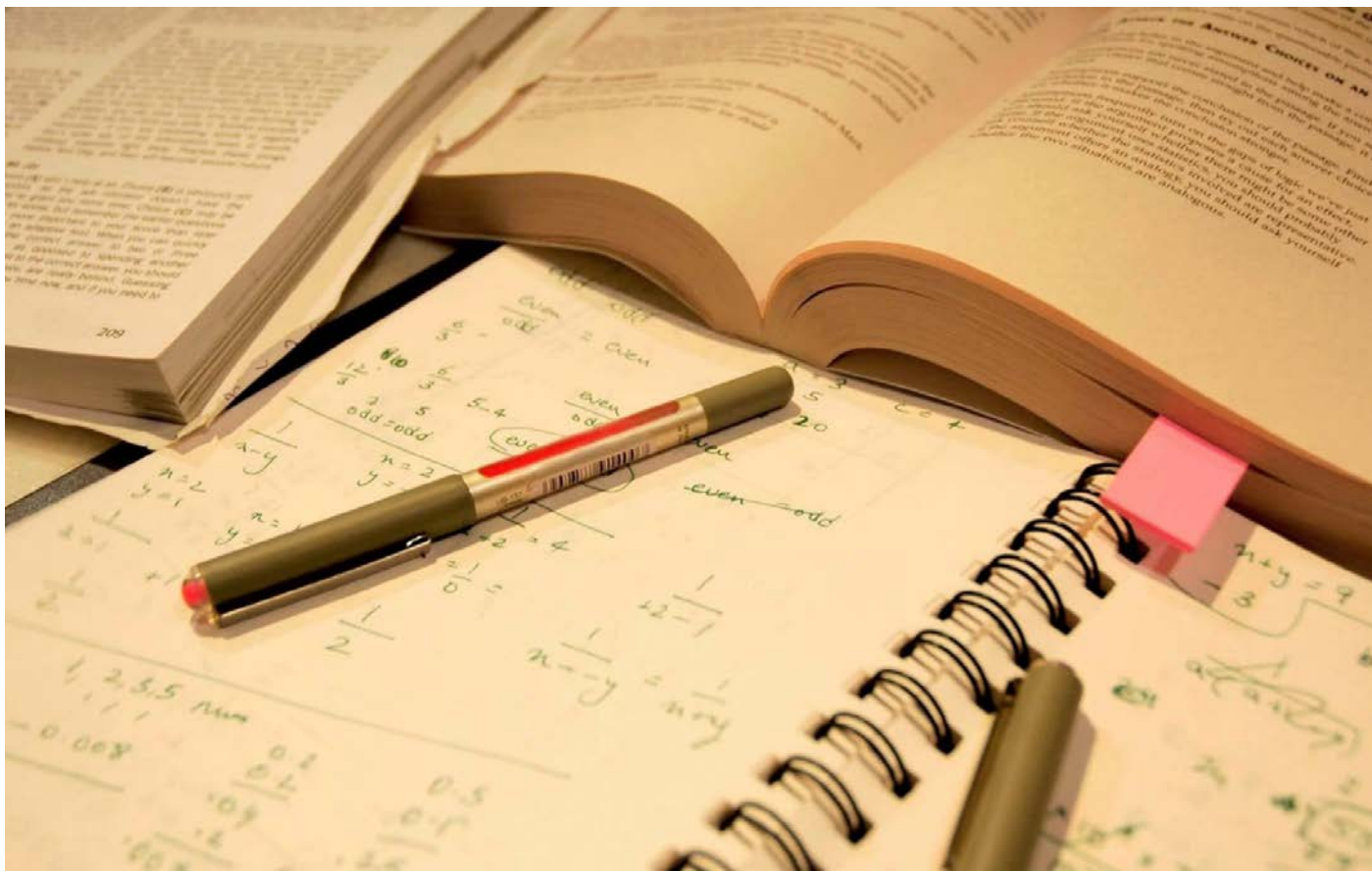
Once again, the focus this year is to continue with the Academic Care Hub for all students. Year 9 students participated in Goal Setting in week 9 and Year 11 will also have their Goal Setting day in week 11 of Term One.

Mindful Mondays is a new initiative, part of the Wellbeing Framework that staff and students have been engaged in during Term One. Every Monday, a mindful message is given to staff and students to help start their week mindfully.



Wishing you all a fabulous end of Term One break!

Ms K Iordanidis  
Head Teacher Wellbeing (R.)



# HOME WORK CLUB MONDAYS

3 - 4:30 PM  
In the Library

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club is open Mondays during the school term from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test

Students will be able to work independently as well as seeking assistance from teachers. For more information, please feel free to contact Mr Casimiro

# Winter Gala + VIVID 2019

Winter Gala is expanding this year and will run over 2 nights to include not only our music ensemble performances but drama and dance performances from our performing arts students.

In addition, it will combine with the VIVID light installations that will be created and installed in the canteen quad by our Year 7 PBL, Year 9 Visual Arts & Year 9 Design & Technology.

Here are some of our poster designs for the event created by Year 9 Design & Technology.

Our entertainment students will play a vital role in ensuring that it will be the best show possible, in fact planning is already well underway.





# PDHPE/Sport

## Dulwich High School VAD Cricketer Shines at CHS



Congratulations to Grace Smith who has just competed in the CHS Cricket trials for Sydney East. The team came fourth which was a great achievement as there were many new players. Grace top scored in one match and took several wickets and catches to her credit.

The 4-day CHS trial was at Raby from the 18th to 21st Feb. The team came 4th overall out of 10 teams, first time in 10 years that they have made the semi-finals. They played 6 games in total 4 x T20, 1x 50 overs and 1 x 40 over.

Grace batted in every game with top score for her team in the second game with 27 runs in a T20 (20 over game).

She bowled in 5/6 games, bowling 21 overs across the 5 games taking 4 wickets, best bowling: 1 over 1/4 and 3 overs 2/16. Also made a run-out This is Grace's second year in the team, still one of the two youngest.

What a champion!

## Bligh Zone Soccer Gala Day Boys and Girls

The Dulwich High Dragons travelled to Marickville High school on Tuesday to play in an interschool Soccer Gala Day. In a very close game, the Dragons went down to Strathfield and Balmain and defeated Newtown 1-0. The goal being scored by Natasha Caldrmoska. Player of the day went to Isabella Obuzome, who was selected to represent the Bligh Zone in the Sydney East Regional trials on Monday 13 March. Congratulations girls!



**DHSVAD Dragons** Anastasia Simmons, Camila Cruz, Amie Sankoh, Anna Alexanerova, Isabella Obuzome, Natasha Caldrmoska, Casey Aldred, Valerie Campos, Grace Rushton, Lily Jackson, Georgia Swanson, Denise Justice, Sara El-Hajj, Yoleni Charez Shizas, Paz Godoy, Mika Levy

## PDHPE/Sport cont.



**Dulwich High Dragons** Andrew, Rafi Valentino Popoli,, Solomon Pascall, Miles Azuma-Proctor, Daniel Pham, Dominic Lombardi, Gregory Vasta, Joseph Tonge, Gabriel Da Fonseca, Reis, Ryan Fitzpatrick, Nick Swanson, Jaali McNamara, Ethan Azariah.

Congratulations to Miles Cole who was selected to represent the Bligh Zone in the Sydney East Regional trials.

### Sydney East Secondary Sports Association SESSA Regional Swimming Championships 2019

Congratulations to the following swimmers who will represent Dulwich High School VAD and Bligh Zone at the upcoming Sydney East Secondary Sports Association (SESSA) Regional Swimming Championships 2019.

Boys 12 100 free	Christian Lalin
Boys 12 100 Back	Christian Lalin
Girls 15 200 Free	Charlie Trewin
Girls 15 100 Breast	Charlie Trewin
Girls 15 100 free	Charlie Trewin
Girls 15 50 free	Charlie Trewin
Girls 15 100 Back	Charlie Trewin
Girls 15 100 Butterfly	Charlie Trewin
Boys 12-14 200 IM	Brodie Tulk
Boys 16 100 free	David Zhong

### Upcoming Carnivals 2019

#### DHSVAD Cross Country Carnival

Ewen Park  
12 April 2019

This is a competitors only carnival for Years 9-12, but compulsory for Year 7 and 8 students.  
It is a normal school day for all non competitors in Year 9, 10, 11 and 12.

#### DHSVAD Athletics Carnival

Sydney Olympic Park Athletics Centre  
Thursday 9 May 2019

*This carnival is compulsory for all students.*



# PDHPE/Sport cont.

## Upcoming PDHPE tasks and Assessments-Term 1

Year 11 CAFS – Resource Management

Year 10 PASS - Coaching

Year 9 - Sex and Relationships

## Open night PDHPE/Sport a Huge Success

The PDHPE/Sport display was a huge success at the recent Dulwich High School VAD open night recently with hundreds of parents dropping by to find out the sporting experiences that were available for their children. The interactive display provided an opportunity for future Year 7's to climb and play on the equipment that was set up and speak to PDHPE teachers about the programs available.

Senior Dulwich High students demonstrated their soccer skills and kept many of the parents and visitors amused with their soccer ball juggling.



## Athletics Come and Try Days for Students with Disability

The School Sport Unit conducts several events throughout the year promoting sport and physical activity for students with disabilities. Events include multi sports days, boccia, and come and try athletics days.

Athletics Come and Try days will be held at Campbelltown Athletics Centre again this year. Secondary Students with Intellectual Disability can participate on Tuesday 7 May between 9:30am and 2:00pm at Campbelltown Athletics Centre, Leumeah. Cost \$5.00 per student payable on arrival.

Details are available on the school sport website at: Athletics Come and Try Days.

Please contact: Lucette King on 97076910 or [lucette.king1@det.nsw.edu.au](mailto:lucette.king1@det.nsw.edu.au) for further information if required.

Mr P Brown  
Head Teacher  
PDHPE/Sport



# LOTE Faculty

Hello and a belated welcome back to all our students for Term 1!

Year 9, 10, 11 and 12 have all been hard at work getting back in touch with their Japanese skills after the long break.

Year 9 and 10 have both been experimenting with spoken Japanese, through their video assessment tasks. We are looking forward to seeing their language skills in practice, and are excited to see what interesting and funny videos they have produced!

Year 11 Beginners and Continuers are settling into their HSC courses, and have been learning the foundations of Japanese in preparation for the rest of their senior years. Year 11 are experiencing for the first time what it is to participate in a topical and fluent Japanese conversation. Meanwhile, Year 12 have just completed their listening and writing assessment task, and have begun preparations for their Term 2 topics.

On April 10, we will be departing on our bi-annual study tour of Japan with students from Year 10 and Year 11. Our students will be experiencing and practicing Japanese in real life situations and interacting with the local people. We hope our students benefit educationally from the study tour.





# ARTMonth 2019

Our ARTMonth workshops this year have produced amazing art work from our Artstream students.

It is always important to note that what the students produce is the result of just one day's activity.

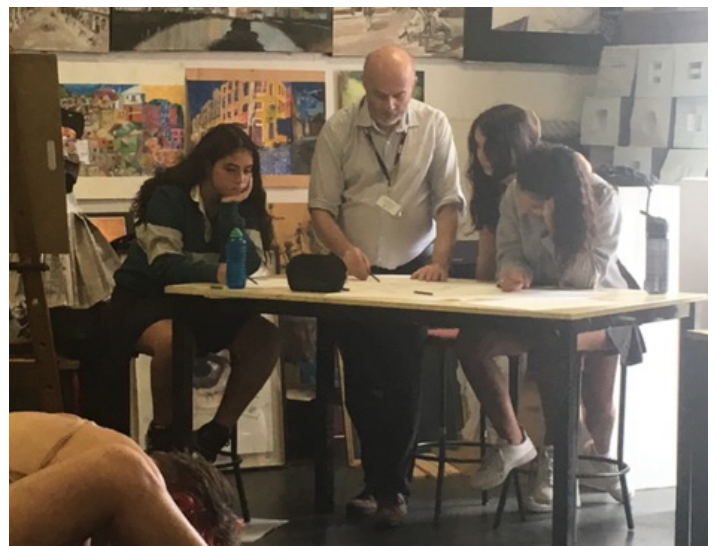
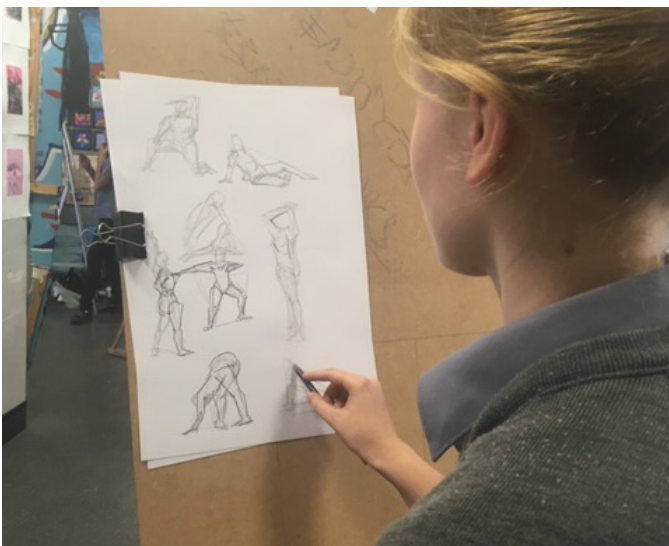
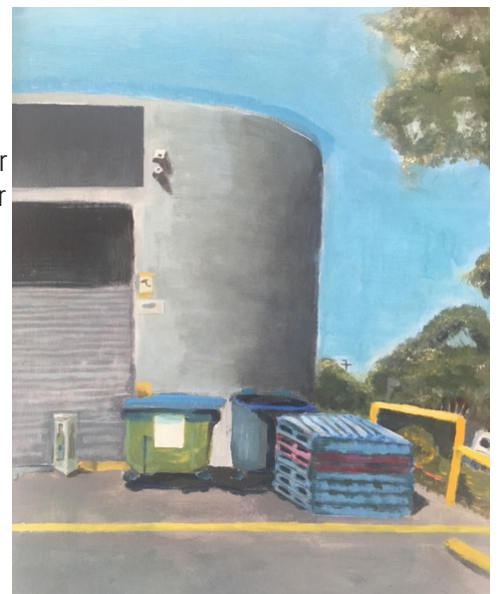
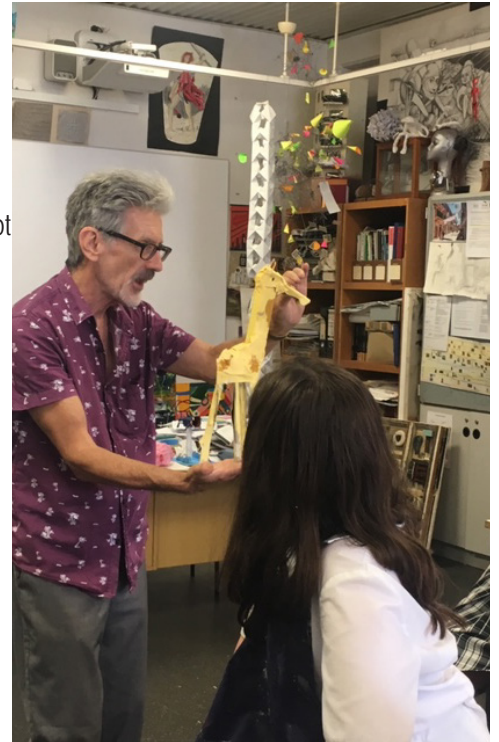
Each workshop begins with an artist's talk on their artistic practice followed by concept thinking, acquiring skills and producing the art work.

Students are called upon to use their creative thinking, problem solving and aesthetic application skills over the course of the day. The goal is not about producing sophisticated or technically strong artworks, but more about extending the students into new realms of experience under the guidance of very accomplished artists.

We are most grateful to all of our 2019 visiting artists; Juz Kitson/ceramicist, David Briggs/illustration, Geoff Harvey/sculpture, Michael Herron/painting, Becky Gibson/painting, Andrew Antoniou/experimental drawing, Anna-Wili Highfield/sculpture. All these artists provided challenging tasks linked to what students are currently studying in Term 1.

Many thanks to the Visual Arts staff/ARTMonth team for their organisation that provided a smooth flowing operation for what is extremely busy time for the faculty, to the Admin staff for all the work involved in employment documentation and payments to artists and art suppliers; to Annie in Admin for assisting in the Gallery; to S&S Wholesalers for their support as our supplier for the art materials; to the teachers from other faculties who volunteered to help supervise workshops during their lesson preparation time and importantly the parents and carers who support your children in these workshops by ensuring the student workshop fee is paid and by your attendance at the ARTMonth exhibition this demonstrates the value you place in your child in what they do. Thank you all.

It is a collective effort by many people, but the end result is always about providing our students with opportunities to grow in skills, knowledge, ideas and confidence, creativity at work!



# Science Faculty

Welcome back to the new school year! A special welcome to Koula Iordanidis who has joined the Science Faculty this year.

Science is a compulsory subject in years 7 to 10. The course covered follows NSW Board of Studies Stage 4-5 Science syllabus and provides a formal study of science with emphasis on the methods used in science as well as knowledge of facts and processes. Students are encouraged to work independently wherever possible to provide answers to scientific problems and conduct research into areas of interest.

In Year 7, students study the topics: Starting Science, Separating Mixtures, The Particle Idea, Cells, Classification, Rocks & Minerals and Forces & Energy. Some of the activities students conduct in class include, practical investigations, building models, research and computer tasks.

In Year 8, students study the topics: Elements, Compounds and Mixtures, Health and Human Body Systems, Electricity, Plants & Ecology, Resources & Sustainability and Space. Students will be required to complete a research project for the topic on Plants.

Topics covered in the Year 9 Australian Science Curriculum include: Forensics, Chemistry, Electrical Energy & Energy Efficiency, Reproduction, Sustainability, Disasters and Tectonics, Co-ordination and Waves. Students will build on their skills in Science and further develop their aptitude in research and the use of technology in the classroom. Students will be required to complete a research project for the topic Disasters and Tectonics.

Topics covered in the Year 10 Australian Science Curriculum include: Disease and Immunity, Genetics, Evolution, Chemistry, Forces, Energy & Motion and the Universe. Other class activities include, working scientifically on Individual Research Projects, practical investigations, building models, research and computer tasks.

This semester in Year 11 Physics, students were asked to design, build and measure the motion of a speed racer. Using paddle pop sticks, cardboard, small 3V DC motors, fans, toy wheels and A4 batteries, the students attempt to design their racers to maximise velocity and the "straightness" of the racer's course. It's not often that students look forward to an assessment task, however this task has proven very popular.

The post-assessment race is very competitive.

Todra, Nathan and Angus measure the travel time of their racer over 6m at half metre intervals (left).

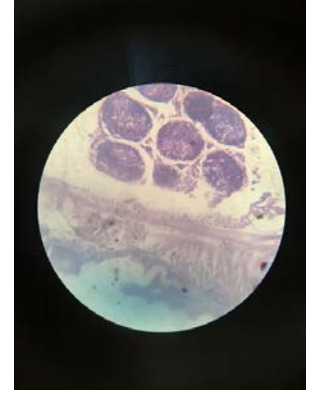


Year 11 Chemistry students have been modelling chemical bonds for their first in-depth study.



## Science Faculty cont.

Year 11 Biology are studying cells as the basic unit of life. This is a microscopic view of an animal cell seen under a light microscope at high power X40. They also tested a leaf for starch to see whether it is necessary for photosynthesis to take place.



Year 7 are practising their Bunsen burner skills in the topic Starting Science.



Year 8 and 9 are studying Chemistry and Year 10 are learning all about Disease and Immunity.

Year 10 participated in a presentation by 'CanTeen's High School Educational Program.' Students learnt about cancer, including its signs, symptoms, risk factors and impacts on young people. Students also gained confidence in applying skills of how to support somebody living with cancer.

Anticipating a very productive and exciting year ahead!  
Warm regards

G.Kapeliotis  
HT Science



# 2019 Harmony Day Poster and Song Writing Competitions

## ‘Harmony – it’s up to us’

Each year the Harmony Day Poster and Song Writing Competitions attract thousands of entries and brings out the creativity and passion of school students motivated by a desire for a peaceful and inclusive society. The competitions are open to all primary and secondary students across NSW and the ACT.

### Closing date

The closing date for entries is Friday 12 April 2019

### Prizes – Poster Competition

Prizes are awarded in two categories – Senior (Year 7 – Year 12) and Junior (K - Year 6). In each category the following prizes are awarded:

- State Winner \$500
- Regional Winner \$150
- State Winner’s School \$500

### Prizes – Song Writing Competition

- 1st Prize \$500
- 2nd Prize \$300
- 3rd Prize \$150

Winners will be decided in May-2019 and a prize giving function is scheduled to be held at the NSW Parliament in June 2019

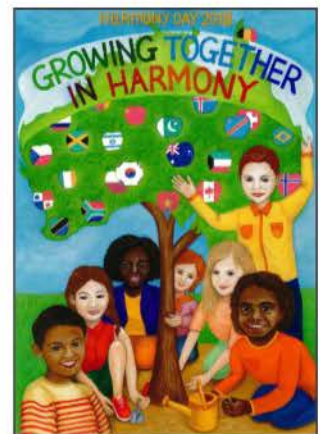
### Entry forms

Entry forms and instructions are available at:  
[www.movingforwardtogether.org.au](http://www.movingforwardtogether.org.au)

### For more information please contact

Yona Cass: Email- [yona.cass@bbnsw.org.au](mailto:yona.cass@bbnsw.org.au)  
Tel- (02) 9321 6308

Alan Joffe: Email- [poster@movingforwardtogether.org.au](mailto:poster@movingforwardtogether.org.au)



2018 entry



2018 entry



## Year 9 Report cont...

Year 8 students are progressing well in Semester 1. Students are settled into the school year and many have established strong connections with peers.

An exciting initiative coming up at the end of this term, is World's Greatest Shave. We have many year 8 students who have signed up to shave their head or colour their hair.

Michael Rincon Nation first approached me last year as an idea to run the charity event.

"Three years ago, I first participated in the Worlds Greatest Shave, because I saw the adverts which moved me with their humor and their messages of hope, kindness, and generosity. After that, I made a promise to myself that I would do my part to help and help people who are less fortunate than me'.

Michael Rincon Nation, Year 8 (pictured below)

We had such an overwhelming response of students who wanted to participate that we turned it into a whole school initiative. Quinn Basden of year 8 has also signed up to shave her head for charity.

If you would like to donate, please use the link below:

<https://secure.leukaemiafoundation.org.au/registant/TeamFundraisingPage.aspx?TeamID=114245>

Our goal is to raise \$5000!

We are very much looking forward the event held on **Wednesday 10 April 2019.**





# Year 9 Report

Year 9 have made a great start to 2019.

Most students have settled into their new timetables and have genuinely committed their best efforts to their classes. Many students are enjoying their elective subjects and new NEO subjects and by now students should have a weekly homework routine in place. Arts Stream students have participated in workshops with the much celebrated ceramicist Juz Kitson as a part of ARTMonth. See some of the images of works in progress below.

Parents and carers are encouraged to use the bright orange Year 9 Assessment Information booklet to support the ongoing learning of their child. Students should also be checking their Google classroom pages each week to find resources, scaffolds and materials to support learning. A reminder to all students and families that when students are away, apart from contacting the school, they also have the responsibility to catch up on work missed and to hand in any tasks that were due on the day that they return to school. Students can apply for extensions if they have been ill or have significant reasons for missing tasks. To apply for extensions, students must see the Head Teacher of the particular subject and complete a form.



## Year 9 Report cont...



Over Terms 2 and 3 many Year 9 students will have the opportunity to participate in two wellbeing programs.

RAISE is a youth mentoring program that has had a very successful association with our school. All students in Year 9 have had the chance to put their names forward for this program. 16 students will meet with mentors over a 12 week period. Research shows that quality mentoring greatly increases a young person's confidence and self-respect. For teenagers, mentoring greatly reduces the risk of mental health issues, drug and alcohol addiction, teenage pregnancy, juvenile justice issues, homelessness, and poverty in later life. All Raise mentors participate in high quality training and the program is supported by a qualified Counsellor who supervises the mentoring match to maximise outcomes for students involved. Mentoring will take place on Thursdays in Term 2.

You can find out more about the program at: <https://raise.org.au/>

Research shows that  
quality mentoring  
increases a young  
person's confidence and  
self-respect

In addition to RAISE mentoring, another large group of Year 9 students will have the chance to participate in the LEAPS ( Lawyer Encouraging and Assisting Promising Students) program.

As part of this long running program, students attend a law firm every two weeks. The LEAPS program has clear aims which are to:

- increase student engagement in learning
- increase student motivation to complete high school and undertake further education
- provide the students with access to expanded vocational and career options, and insight into the corporate environment
- enhance student performance in a range of skills including goal setting, decision making, negotiating and constructing a coherent argument.
- broaden students' experience

The LEAPS mentoring sessions focus on sharing skills, encouraging students to set career and life goals, and empowering them to effectively deal with challenges and opportunities they will encounter in their lives. The program also takes place in Term 2. I trust that our students will learn more about themselves, their goals and possible career options, the role of higher education in attaining their career goals, and the pathways into these professions through these rewarding experiences.

Kathrine Kyriacou  
Year 9 Advisor



# Year 10 Report

The Year 10 cohort have embraced this year, filled with so many adolescent milestones, with an enthusiastic and courageous demeanour. As the student's commence their first year of senior schooling and work towards achieving their Record of School Achievement (RoSA), it is encouraging to see their commitment and passion for extracurricular activities.

This term a handful of students have shown their leadership and mentoring attributes through the Peer Support program. The students faced many challenges leading activities and assisting the new Year 7 in building relationships not only with their aged peers but also with their Year 10 mentors. Charlie Ingersoll describes the Peer Support as a "fun opportunity to teach the Year 7's things and the most memorable and enjoyable activity was the marshmallow tower building challenge".

Some very crafty, creative, and passionate students have also assisted Ms Veal in creating a glamorous wreath of pompoms for the Inner West International Women's Day celebration ceremony. These students have dedicated their time during lunch and after school to create such a magnificent piece. Through their enthusiasm and commitment of these Year 10 students and the support of Ms Veal and Ms Peters, the school has been able to create a Craft Club to help foster the creativity and skills of craft for other students.

This term has also allowed our students to shine in the sporting arena. Starting with the 2019 Swimming Carnival, there were many Year 10 swimmers who competed extremely well. A special congratulations goes to Charlie Trewin and David Zhong for such an outstanding achievement in the water. We have also seen many knock-out competitions occurring in school for different sports and it is always wonderful to see a strong representation from the Year 10 cohort competing. A special congratulations goes out to Isabella Obuzome for being asked to try out for the Sydney East Girls Football Team and Miles Coles for being chosen to represent the Zone in Boys Open Soccer.

Academically, the Year 10 students are studying hard and revising for their upcoming assessments. At the end of the year the students will be receiving their RoSA issued by the National Education Standards Authority. We are excited to soon offer an additional incursion focusing on study skills to those Year 10 students who wish to partake in the program.

Some Year 10 Peer leaders went on the Year 7 camp to act as Mentors and below you will find two accounts. It is always pleasing to see such a diverse cohort working together and supporting each other through all aspects of the school community.

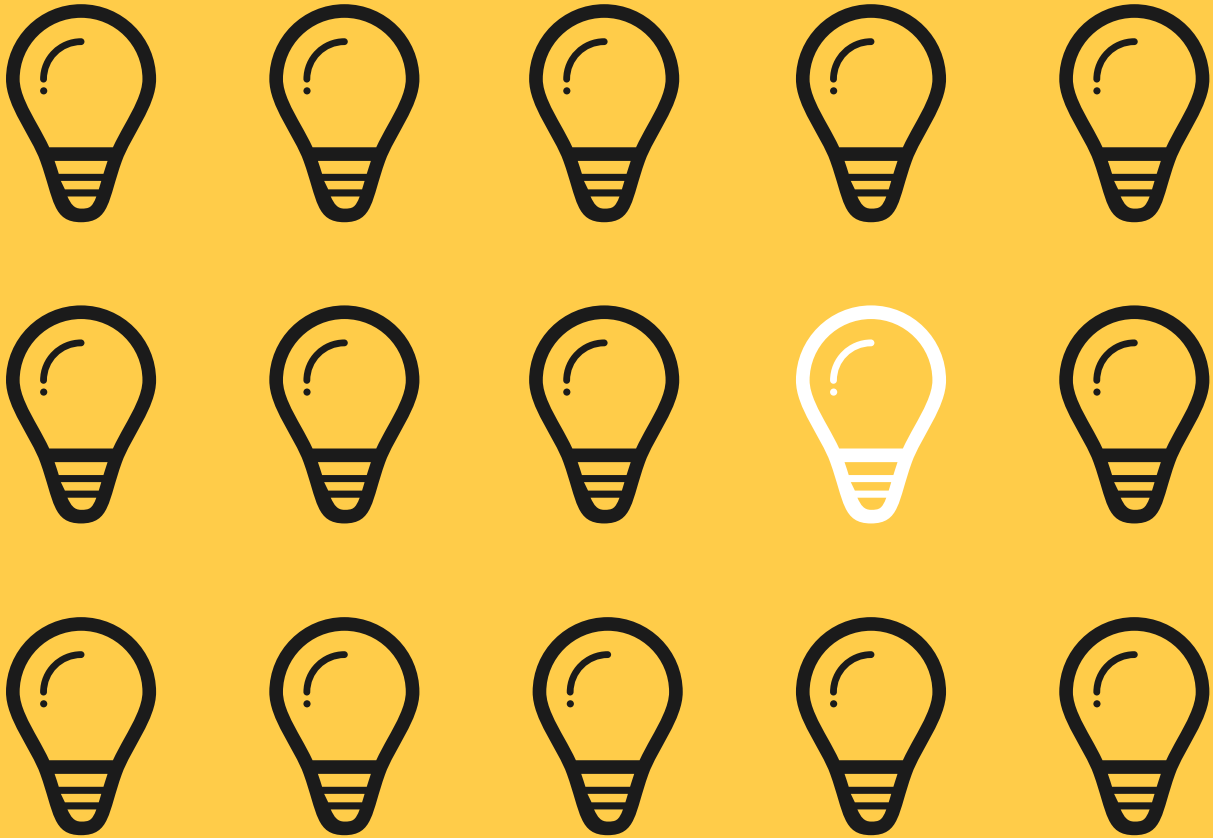
*"I enjoyed this year's Year 7 camp because I enjoyed working with the year 7's. The activities involved us all working together and working in a team environment which strengthen my relationship with a group of kids. One of the activities was crate stacking which involved us communication with each other which improved our whole team's bond. The overall experience was fun and enjoyable"*  
– Solomon Pascal

*"The blissful melodic chirp of birds filled my hearth with joy and glee for the exciting day to come; for I had anticipated this day for weeks. Conversing with my friends at the start of the day, gave me mixed expectations. Valentino was pessimistic, as usual; Solomon was kind and reassuring. The bus trip was calm and serene, as I manage to enter my dreams for almost ten minutes. The bus driver called out, "We're here, camp ahoy!". My heart was punching against my ribs – this was going to be an experience of a lifetime. I fondly remember spending time with the teachers and the Year 7 students as we were able to get to know each other"*  
– Rafi Muhammad and Jose Da Costa

Ste Casimiro  
Year 10 Advisor







# PHILOSOPHY CLUB

*A place to enrich your mind and ideas*

**MONDAY LUNCHTIME**

**WEEK B**

**GR0012**

# Uniform

The uniform shop is situated in the Art Express Building.  
Opening hours: Monday 8:15am - 9:15am & Thursday 8:30am - 10am.  
Online orders through [www.picklesschoolwear.com](http://www.picklesschoolwear.com)



Dulwich High School of Visual Arts and Design is a uniform school.

Wearing a uniform is beneficial for students, teachers, parents and administrators as it:

- Creates an identity for a school & is an important part of being a school student as you are uniquely identifiable in the community
- Removes social barriers and bridges any gap
- Promotes unity and equality among students
- Saves on costs
- Encourages individual self-expression
- Instills deep rooted sense of discipline

Over a 2 year period of discussion and consultation with students, parents, surveys, our uniform committee, agreed, back in 2014-15 that a senior uniform was necessary to identify the senior students.

There are many options available to purchase through Pickles Schoolwear.

New additions coming to uniforms, include a blazer, winter jacket with hood and grey senior shirts.

# Careers News

Students in Years 10 and 12 have many important decisions to make in coming terms and with a wide variety of options it is important that students research requirements for career and further study paths. During Term 2/3 students will be progressively assisted by several programs, activities and resources which will include important information events and individual interviews in addition to access to careers resources.

## CAREERS EXPO

Careers Expo's are an important opportunity to explore further study and employment options. In Term 2 Year 10 and Year 12 students will once again be taken to a Careers Expo.

Yr 12 May 31 2019 – HSC and Careers Expo 2019 ( Moore Park)

Yr 10 and Yr 11 (Yr11 students that missed last year, etc) June 27 2019  
Western Sydney Careers Expo 2019 (Sydney Showgrounds, Sydney Olympic Park)

These events continue over the following weekends and are a great opportunity for parents and carers to find out more about university/TAFE/college and employment options. Further information and permission notes will be distributed early in Term 2.

## Yr 10 Work Experience

Term 4. Nov 18 - Nov 29 2019

Work Experience is a very important way of students testing out their career interests and gaining insights that can assist with decisions about HSC and other career plans. **Recently information and the necessary form (Student Placement Record) was sent by email to all students as well as parents and carers. Students are also being supplied with printed copies all of the required information and forms.** We ask assistance of parents and carers in encouraging students to act quickly in order to obtain a suitable employers. Parents/carers are also often an important source of assistance to students in securing work experience through networks of family, friends and employment and this is greatly appreciated.

## DISCOVER JOBJUMP

For information about HSC subjects, university, TAFE and college courses, scholarships, researching career options, building a resume, apprenticeships, traineeships, get a Tax File Number or a USI – **JOBJUMP is AVAILABLE TO ALL Dulwich High School of Visual Art and Design students, parents and carers and teachers.** This ONLINE resource is FREE of charge and registration is easy:

1. Google – JOBJUMP
2. On the HOME PAGE – select NEW USER
3. Type the letter 'd' and select Dulwich High School of Visual Art and Design from the list of schools
4. Put in password – Dulwich
5. Set up your account



<https://www.jobjump.com.au/>



# P&C NEWSLETTER

TERM 1  
2019

## NEVER FAR FROM THE TREE

An exhibition of artworks by  
Dulwich High School of Visual Arts and Design  
Parents and Carers

### Call out for artists from the DHSVAD parent community.

Expressions of interest OPEN for our **4th ANNUAL Parent and Carers** group show of art and design.

Photography, textiles, sculpture, ceramics, political cartoons, painting, illustration, jewellery and some intricate origami were amongst some of the great work shown last year. If you are an artist or designer, we would love to showcase your work to the community and in particular our students and show them a creative life beyond school.

Contact our email [pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)

and let us know you would be interested in further information so we can register you and begin plans for the exhibition.

## P&C MEETINGS

We meet on the  
**3rd Wednesday of every month at 7pm**  
in the school office meeting room.

(Its usually only 2 meetings a term! so its not as much as it sounds)

**TERM 2 MEETINGS:**  
**Wednesday 15th May**  
**Wednesday 19th June**

*If you can't get to a meeting look out for our Volunteer call outs for our various events throughout the year.*

*We look forward to meeting you!*

## CLOTHES SWAP - ORGANISING TEAM CALLOUT

At the end of the next term we will be having a clothes swap event. We need some help to organise the event and will be meeting up early Term 2 . If you have experience in event organisation, fashion, textiles or just love clothes please let us know you are interested in running this event or helping out.

**We also would like to have a visible mending workshop so if you are an expert at this we would love you to run a workshop and share your skills with the community.**

The event will be on a Saturday afternoon coinciding with the weekend of the Parent and Carer art show, and will be open to parents and students.

If you are doing a clean out save your good quality clothing!

Contact our email [pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)



P&C

BE PART OF YOUR CHILD'S  
HIGH SCHOOL COMMUNITY...

## From the President...

One election down and one to go! Thanks to all the volunteers at our State Election BBQ. We will be doing a call out for the next election which will be sometime in May so look out for it!

We raised over \$2,500 in funds which is going towards SRC led initiatives to improve the bathrooms at the school with art.

At next term's first P&C meeting we will have a special guest presenting a **Cyber Safety Parent Workshop**. The workshop would provide a valuable and informative insight to cyber safety for parents and carers.

When: Wednesday, 15th May, 2019

Where: **DHSVAD teachers meeting room**

Time: **7pm**

Who: **Senior Constable Kelly Stewart (School YLO)- Youth and Crime Prevention Command**



## WHAT'S HAPPENING...

### P&C EVENTS 2019

#### TERM 2

- MAY TBC - Federal Election BBQ
- JUNE TBC- ARTALKS
- Wk9 Never Far from the Tree P&C Art Show/Clothes Swap
- Wk10 Winter Gala Night x2

#### TERM 3

- WK8 SEPT TBC Dulwich Village Fair
- Wk10TBC- Trivia Comedy Night

#### TERM 4

- Wk6 TBC 2020 Information Night
- Wk8 TBC- ARTALKS
- Wk9 TBC Twilight Concert

## WE NEED YOUR HELP FEDERAL ELECTION BBQ MAY TBC



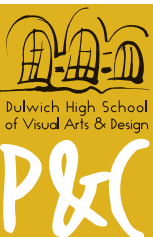
## CONTACT US...

### EMAIL

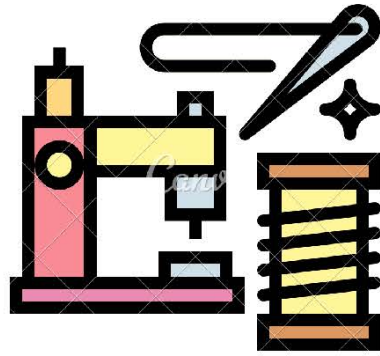
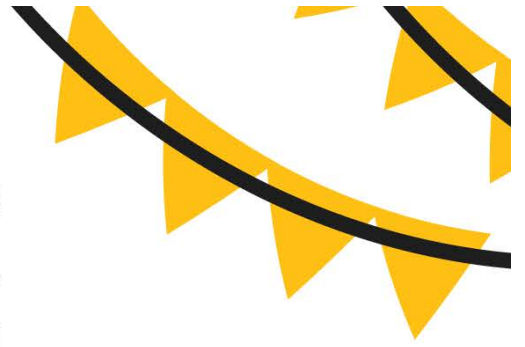
[pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)

### FACEBOOK

[pandcassociationDHSVAD](https://www.facebook.com/pandcassociationDHSVAD)



## BE PART OF YOUR CHILD'S HIGH SCHOOL COMMUNITY...



# Craft Club



Every Friday  
Lunch  
AR1017



# All Welcome!







# Become a foster carer

Help us make a positive difference to the lives of children in your community. As a Key Assets foster carer, you will be provided with 24/7 support, a dedicated social worker and on-going training.

Change a child's life today:

 **1800 WE CARE**

 **[iwanttofooster.com.au](http://iwanttofooster.com.au)**

 **keyassets**  
THE CHILDREN'S SERVICES PROVIDER



# Youth week 2019

*Inner West Police Command and MSC present*

## Youth Bubble Soccer Tournament

**Thursday 18 April 2019**

**McNeilly Park, Marrickville**

12pm-4pm (12-18 years only)

Prizes and bragging rights to be won

## Free BBQ

Stalls and other activities surrounding the main event

For more info contact: Constable Casey Mitchell or Senior Constable Blake Langford on 95508118 or [innerwestylo@police.nsw.gov.au](mailto:innerwestylo@police.nsw.gov.au)



APPLICATIONS NOW OPEN

# \$3000 FOR IDEAS THAT MAKE SYDNEY MORE AWESOME FOR YOUNG PEOPLE



## HOW TO APPLY

- Step 1. Search "Awesome Foundation Sydney" or go to [awesomefoundation.org/en/chapters/sydney](http://awesomefoundation.org/en/chapters/sydney)
- Step 2. Apply by midday, Sunday 14 April 2019
- Step 3. Shortlisted applicants will pitch to 200 people on Friday, 7 June 2019

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THE AWESOME FOUNDATION  
SYDNEY CHAPTER

