

# SEAVIEW

ISSUE 3, 2019

## From the Principal



Ms Connie Alves

NAPLAN testing has been conducted recently. I would like to commend all students in Years 7 and 9 for the way they conducted themselves throughout the testing period, and all members of staff whose efforts and support made it work so well. NAPLAN testing generates a lot of regular stories in the media. Our aim is to ensure that our students are aware of the value of NAPLAN - that it provides a "snapshot" of their current capabilities in a range of literacy and numeracy skills, and that the data provided, guides teachers in designing and implementing learning strategies to support any identified possibilities for growth. All we ask is for students to give it their best.

We have been running parent teacher nights to provide an opportunity for parents and students to discuss learning, celebrate success and provide guidance on how to keep improving. The nights have been well attended and supported by our families and staff. These opportunities provide a forum to discuss any concerns, aspirations and goals with families, staff and students. Our goal is to address any concerns early and before reporting and put learning and teaching strategies in place to support all students. Congratulations to all of our students who continually work hard and try their best and to our parents for supporting their children and the school. Reports will be posted on the parent portal after semester one.

Congratulations to all competitors in the school carnival and cross country. Some outstanding results have seen students proceed to the next level.

Congratulations to students Daniel Lee (Yr8) and Vee Jei Choi (Yr9) who have been chosen as finalists for the Junior Archibald competition at the Art Gallery of NSW. Also to Marium El-Hajj (Yr11), who won the First Prize of the Senior Mosman Art Prize/Student section and Tabatha Azuma-Proctor was the winner of the Inner West Council Urban Photograph Secondary Student award.

Students accompanied by Mr Wootten took part in VIVID School, giving them the opportunity to meet artists behind the event's acclaimed 3D mapped projections and light installations.

Many students sold their magazines at the Zine fair, recently held at the Museum of Contemporary Art. Thank you to Ms Pegrum for leading this program.

## What's on?

Mondays  
Homework club  
3.00 - 4.30pm  
Library

Fridays  
Craft club  
Lunchtime

Wed 5 June - Fri 7 June  
Music Camp

Tue 11 June  
Design Month

Wed 19 June  
P&C Meeting  
All welcome

Wed 26 & Thur 27 June  
Winter Gala + VIVID

Fri 5 July  
Last day Term 2

Tue 23 July  
First Day Term 3

Thu 1 August  
Australian Mathematics Competition

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School' in the App store.

# From the Principal's Desk

**ARTALKS 3** coming up featuring Abdul Abdullah! Come along and bring your children with you to hear what he has to say.

SMH has an article on the artist Digby Webster, who as a student at DHSVAD. An inspiring piece!....'My way is beautiful': Artists with disabilities show their talents at Vivid.

We also have our own VIVID. Come along and support this initiative. (More information further in this edition).

**School uniform update**...we have items to keep students warm. Students are wearing interesting and colorful long sleeve tops under the school shirts. This is not acceptable nor is it part of the school uniform. We can appreciate that the "sloppy jo" is not warm enough and as a response the student committee have designed and chosen the anorak jacket as an additional item to ensure warmth for the winter months. The anorak item complements the grey woollen jumper and the new school blazer. We ask that parents support the school by ensuring that students have appropriate uniforms. If families are facing financial hardships there is the preloved uniform shop that sells items and if assistance is required please contact the finance office.

Uniforms play an important role in our supervision, in safety, in our identity and a sense of belonging to our amazing community. The school uniform communicates to the wider community who we are, it minimizes social class, gives everyone an "equal" platform, it is cheaper than buying brand items, less competitive, it is inclusive regardless of race, gender, religious beliefs and or financial status. Ms Radosevic (Head Teacher Wellbeing) can provide support or further information.

Support for students...the homework club is running again this year. Tuesday afternoon from 12.30 to 3.30pm for seniors and on Mondays from 3 - 4:30pm after school in the Learning Centre (library). This is for free for all students.

Thank you to the P&C for providing funds to support all the clubs and some co-curricular programs in the school including master classes for English writing and Mathematics for senior students. All money raised by the P&C and all donations come back to support students and teaching and learning. By donating money the P&C may not need to run many fundraising activities. We acknowledge that parents are busy people too!

Enjoy the rest of the term and the upcoming long weekend.



# From the Deputy Principals

This term, students in year 10 will be participating in a coaching and mentoring program which will assist them to make informed choices about their preferred study patterns for their Higher School certificate. Information regarding the HSC, ATAR and subject selection process will be outlined to all students including TVET and TAFE courses available for 2020.

Careers Day for all year 10 students will be held on Thursday 27 June. This field trip will provide a range of workshops for students to learn more about the opportunities that present themselves in the senior years. Specific information about tertiary studies including Universities and TAFE will be available to students at the expo. This is always a great opportunity for them to ask questions and gather insight into post school options. Ms King, our new Careers Advisor will be overseeing this occasion and will be involved in mentoring students over the course of the entire subject selection process to ensure students are making suitable choices.

The process of going through the Job Jump interactive website is also an important activity for students during this period and over the next two years. This online program allows students to access a wealth of information about careers and their pathways. <https://www.jobjump.com.au> All students will be registered for Job Jump during their KEYS session in week 8 this term.

All documentation issued to students will be uploaded to a year 10 google classroom drive, by the year 10 advisor Mr Casimiro. Students will continue to receive information throughout the term – digitally as well as in hardcopy. Please encourage your child to engage in all activities relating to subject selection. This will help ensure they enrol in an appropriate course of study.

**Ms G Dracopoulos**  
**Deputy Principal**  
**Years 8, 10, 12**

Welcome back to all our students and their families to Term Two. It has already been very busy with the athletics carnival and NAPLAN for years 7 and 9. One of the highlights to date has been teacher engagement with Visible Learning and Creativity Professional Learning.

The professional learning has further developed rich learning in the classroom where the intended learning is made more explicit for students. They are also able to engage with learning 'success criteria', which provides students with an awareness around achieving learning during a lesson. Student feedback has been very positive, both in appreciating consistent teacher learning strategy and in helping students engage in and understand their learning.

Later in the year, teachers will continue to build on this collaborative approach to teaching as the school continues working with the Corwin Institute on Visible Learning.

This term, Helen Radosevic has begun leading welfare at Dulwich High School of Visual Arts and Design, as Head Teacher Teaching and Learning (Wellbeing). She brings with her a host of experiences from working with a range of schools and agencies.

Early this term, Year 7 and 8 students received a presentation on Social Media Safety from Senior Constable Kelly Stuart the schools' Police Youth Liaison Officer. This is an important wellbeing initiative to support young people make good decisions while online.

As winter approaches students are reminded to be wearing the school jumper as part of the full school uniform. Uniform can be purchased at [www.picklesschoolwear.com](http://www.picklesschoolwear.com) and the school is actively following up with students who are persistently not in school uniform.

I encourage all our students to continue to dedicate time to their learning at school and at home. There are a number of assessments this term leading up to the half yearly reports. Please do your best and keep looking for ways to learn every day.

**Mr C Taylor**  
**Deputy Principal**  
**Years 7,9,11**



# Music Faculty



## GOOD LUCK

Baillie Hammond, Year 11, has made it to the final round of auditions for featured soloist at this year's Schools Spectacular and has been accepted into The Arts Unit's Talent Development Program. To reach this milestone Baillie has had to record a video audition with the assistance of Mr Kok and Mr O'Donnell and has passed 2 rounds of auditions. If selected, Baillie could be the first featured soloist from DHSVAD to perform at Schools Spectacular. Congratulations Baillie and all the best for the final audition!

## SPOTLIGHT ON VOCAL ENSEMBLE

Vocal Ensemble were part of a wonderful In Concert performance, a combined secondary schools choir at Sydney Town Hall this May. Students had the opportunity to sing in a choir of 700 students. Highlights of the 2019 program include pieces from Harry Potter, Star Wars, Baz Luhrmann's Romeo + Juliet and pieces performed in collaboration with guest artist, Casey Donovan. Excitingly, one member of Vocal Ensemble Sonnet Cure, Year 11, was selected as the reserve soprano soloist for In Concert.

Students are evidently excited about the upcoming performance, the following images and quotes were recorded at our recent combined rehearsal.

Callan, bass, Year 9

"This is my 3rd time performing in In Concert. Star Wars was my childhood and now I get to sing it!"

Amos, alto, Year 7

"It's really enjoyable and exciting and it includes everyone. It's really exciting for lots of schools to come together as a big group and collaborate to create a really good result."

Vanja, soprano, Year 7

"Harry Potter is fun, it's happier than all the other songs."

Natcha, soprano, Year 7

"I like singing high notes. It's fun showing off that you're a soprano. When you hit a really high note that no one else can hit you feel proud of yourself."

Sonnet Cure, soprano, Year 11, Reserve Soloist

"I'm so excited, I give it an 11/10. I'm very excited to be picked as reserve [soloist] and I love the song choices and I'm so thrilled to perform them."





# Music Faculty cont

## IMPORTANT DATES

INNER WEST SCHOOLS MUSIC FESTIVAL: Concert Band, Stage Band & Chamber Group  
Sunday 23rd June, Burwood Girls High School.

WINTER GALA: All Ensembles

26th and 27th June

Join us for a dazzling two night showcase celebrating DHVAD's extensive creative arts programs! Performances will feature each of the ensembles, Year 11 Music students, Dance and Drama students.

## REHEARSAL SCHEDULE

### MONDAY

Chamber Group 3.00pm – 4.15pm

### TUESDAY

Vocal Ensemble 7.30am – 8.40am

### THURSDAY

Stage Band 7.30am – 8.40am

Rock Band 3.00pm – 4.15pm

### FRIDAY

Concert Band 7.30am – 8.40am

Gifted and Talented Development Program 3.00pm – 4.30pm fortnightly

Miss Moss

Vocal Ensemble Director



# Technology @ DHSVAD

## Did you know?

That you can view and download important forms and read about upcoming events and news from the school website visit: [www.dulwich-h.schools.nsw.gov.au](http://www.dulwich-h.schools.nsw.gov.au)

Download the **App Enews** by searching for 'Dulwich High School' in the App Store

- To have access to the latest news, make a payment or submit an absentee form
- Use your finger to digitally sign the form and submit – it's that easy!

## Sentral Parent Portal

<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

Use this link to access your child's profile, book interviews, check reports and attendance.

## REMINDER

**CONTACT DETAILS/HEALTH PLAN:** it is vital that we have your current contact and child's health details, if you have changed these please contact the administration office to update.

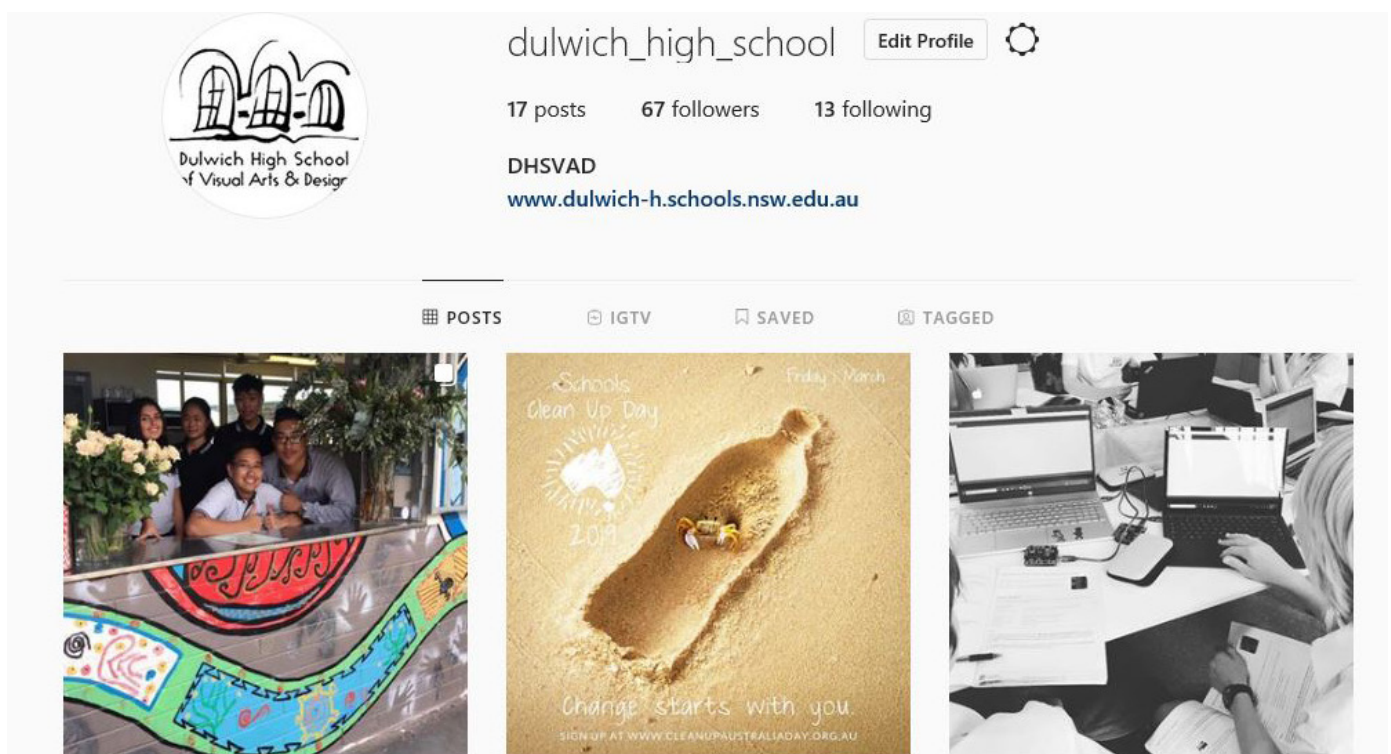
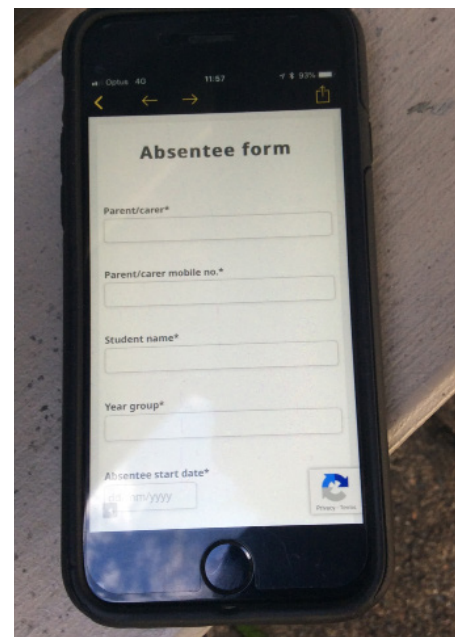
**ANAPHYLAXIS:** Students are required to carry their own auto injector at all times.

## Tech Hub

Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot:

<https://techhubdhsvad.squarespace.com>

Follow us on Instagram - [dulwich\\_high\\_school](#) &  
Facebook - [@dulwichhighschool](#)





Dulwich High School of Visual Arts and Design witnessed some extraordinary superheroes on Wednesday 10 April 2019.

12 students and 2 teachers participated in this year's World's Greatest Shave and took part in raising money for a wonderful foundation.

The superheroes involved were Louise Personeni, Cassandra Chorbajian, Tom McKiernan, Georgia Athanasopoulos, Joshua McMahon, Michael Rincon Nation, Jake Smith, Quinn Basden, Milly Cork, Ms Halabi and Mr Casimiro.

This team raised \$5,345. We also held an amazing bake sale, selling delicious cakes and sweets, which raised over \$300.

The Leukaemia Foundation is the only national charity dedicated to helping more Australians with leukaemia, lymphoma, myeloma and related disorders, survive their blood cancer and live a better quality of life.

We hope that our donations can help someone in need and that we can inspire more students to shave, cut or colour their hair next year to raise even more money.

Thank you for your support and dedication toward this event!  
Ms Grisdale (PDHPE)

# WORLD'S GREATEST SHAVE™

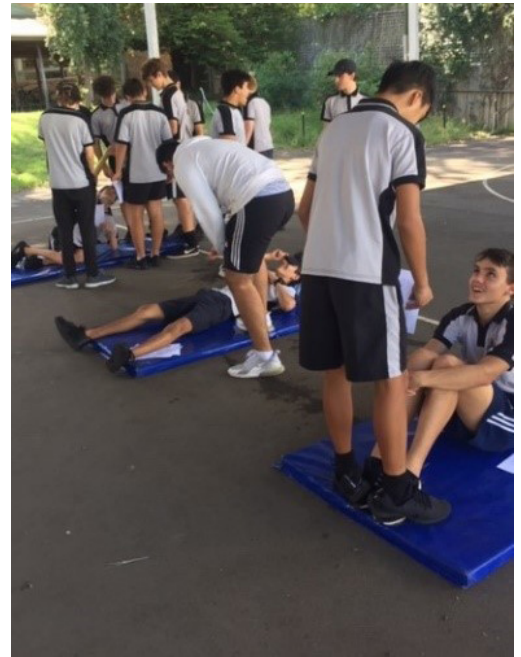




# PDHPE Faculty

## Year 10 Fitness Testing

As part of the Year 10 Personal Development Health and Physical Education program, Year 10 students were put through a vigorous fitness testing program in Term 1. The unit included research into different ways that both sport and health related fitness could be measured and compared. Students were tested for flexibility, power, speed, muscular endurance and reaction time. Students were then asked to table and graph these results and compare them to the Australian Fitness Standards.



The Dulwich High School of Visual Arts & Design DRAGONS senior boy's touch football team travelled to Jannali High school to play in the Sydney East Sports Knockout competition. The DRAGONS started off positively going into half time with the lead against tough opposition but ended up losing the match by a small margin.

Our school has adopted the 'DRAGONS' as its team name for all representative sports teams.



The DRAGONS senior girls' football (soccer) team travelled to Arlington Oval to play in the Sydney East Sports Knockout competition.



Year 10 student Miles Cole has been awarded the Dulwich High School of Visual Arts & Design, Athlete of the Week Medal after representing the DRAGONS in the recent Sydney East Knockout competition. Miles has also been selected to play for the Bligh Zone representative team.

# PDHPE Faculty cont.

The NSW Premier's Sporting Challenge 2019

## NSW Premier's Sporting Challenge



This year Dulwich High School of Visual Arts & Design has registered to participate in the NSW Premier's Sporting Challenge.

The purpose of the Challenge is to encourage students to participate in sport and physical activity to lead a healthy lifestyle.

Our school will be working towards a class-based award at the conclusion of the Challenge and would like to invite families to support us in encouraging students' healthy use of leisure time and to experience the joy of being active together.

Students completing the Challenge will receive a personalised certificate (Diamond, Gold, Silver or Bronze), signed by the Premier of New South Wales.

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience.



### GENERAL EVENT INFORMATION

#### Who can enter?

From elite international runners to social walkers, the Western Sydney Marathon has a race for all abilities to enjoy. With 5 distances available, all of which lap our picturesque lake, and no age limit on the 5km Family Fun Run, it is ideal for all backgrounds to enter.

#### What are the start times of each race?

Marathon – 7.00am

Half Marathon – 7:30am

5km Family Fun Run – 9.00am

RunNSW Western Sydney 10km – 9.30am

2km Youth Dash - 10:30am



Mr P Brown  
HT PDHPE



# PDHPE Faculty cont.

## Cross Country Carnival 2019

The 2019 Dulwich High School of Visual Arts & Design Cross Country Carnival was held at Ewen Park this year. With more than 300 students turning out to test themselves against the course and other runners. Students had to run 3 kilometres over rough terrain including hills and sandy areas.

Students that achieved the top ten best times will represent Dulwich High School of Visual Arts & Design at the upcoming Bligh Zone Carnival on the Bligh SSSA Cross Country.

Congratulations to the following students for coming first, second or third in their respective age groups:

Name	Age	Year
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### 17 GIRLS

Natalie Omran	17	11
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### 16 GIRLS

Isabella Dodd-Wade	16	10
Fanua Simati	16	10

### 15 GIRLS

Mika Levy	15	10
Anastasia Simmons	15	10

### 14 GIRLS

Amaal Harakeh	14	8
Amy Tran	14	8
Remi Yokoyama	14	8

### 13 GIRLS

Jasmine Cowen-Murphy	13	8
Josephine Browne	13	8
Gracie Spiller	13	7
Lara McNally	13	8

### 12 GIRLS

Yasmin Sayer	12	7
Denise Justice	12	7
Amelie Estela	12	7



Name	Age	Year
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### 16 BOYS

Jasper McNally	16	10
Ethan Le	16	10
Max O'Conner	16	10

### 15 BOYS

Gabriel Bascunan	15	9
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### 14 BOYS

Novak Pollard	14	8
Xavier Gonzalez	14	8
Brodie Tulk	14	8

### 13 BOYS

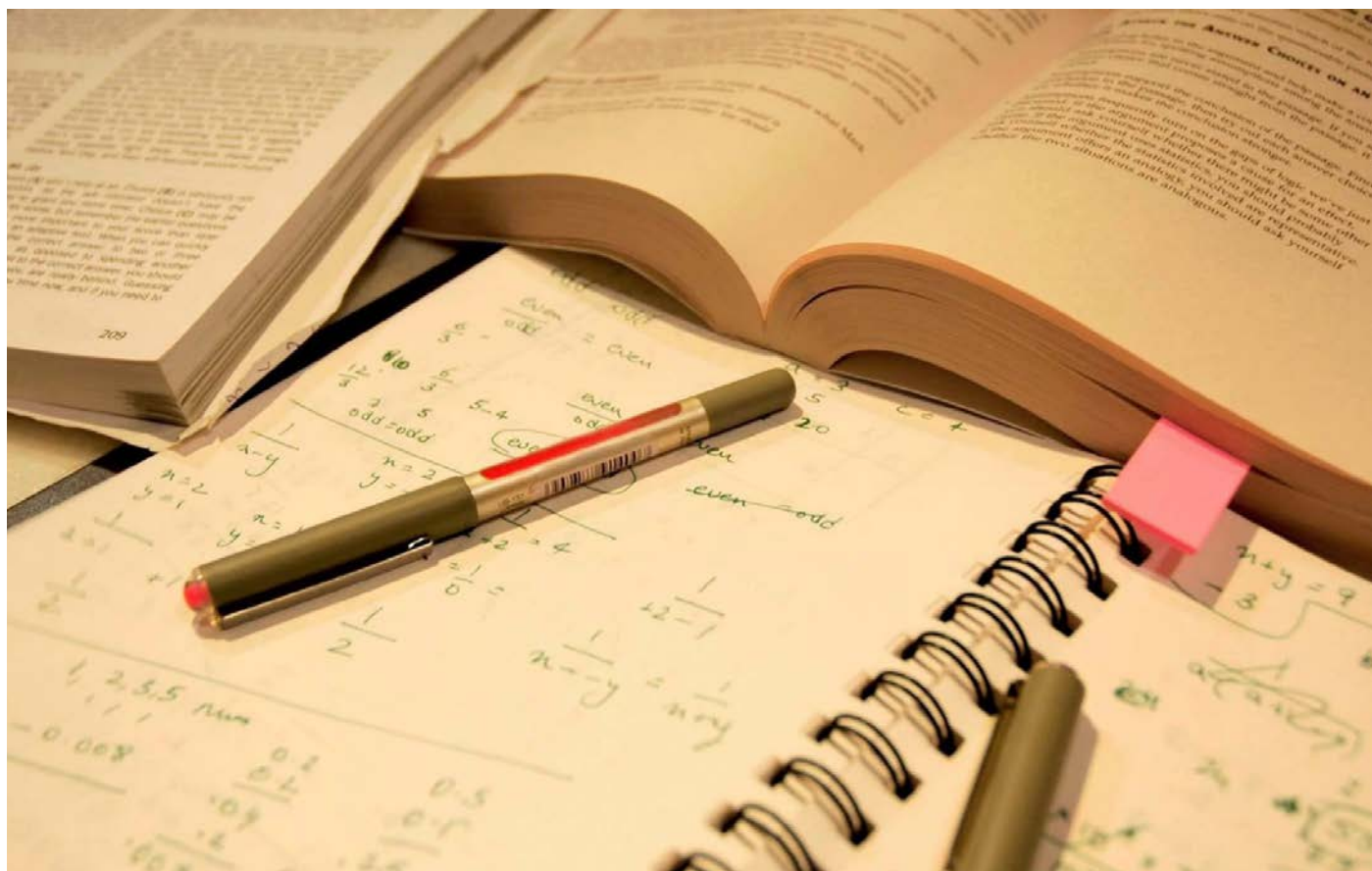
Max Tancred	13	8
Marcus Soeripto	13	8
Leslie Prest	13	8

### 12 BOYS

Warre Wilson-Wouters	12	7
Christian Lalin	12	7
Henry Watney-Sordor	12	7







## HOME WORK CLUB

### MONDAYS

3 - 4:30 PM  
In the Learning Centre

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club is open Mondays during the school term from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test

Students will be able to work independently as well as seeking assistance from teachers.

Teachers providing support: Mr S Casimiro & Ms J Peters

## SENIORS LEARNING COACHING & MENTORING SUPPORT

### TUESDAYS

12:30 - 3:30 PM  
In the Learning Centre

Ms Tessadri offers her expertise and assistance with academic writing, planning and general learning support to all senior students.

Please encourage your child to access these resources as they provide the opportunity to revise outcomes, receive feedback and collaborate with staff and peers to consolidate their learning.

# MATH Faculty

Students are using Mathspace or Mangahigh, a digital platform, to deepen understanding in Mathematics.

At times, teachers set tasks on these platforms for students to complete. It is also used as revision resource, as well as for diagnostic testing. Year 7 and 9 students have used these platforms to practise NAPLAN numeracy tasks.

At home, students can pick and choose tasks or games from different years or stages to strengthen their knowledge. It can be used as remedial task or extension task.

All students have log-ins and are encouraged to continue working with the platform.



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TED FINANCIAL REVIEW Daily Telegraph



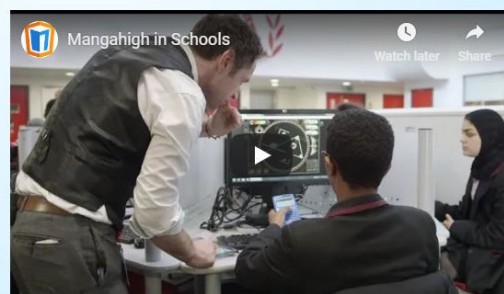
## Why Mathspace?

We created Mathspace to give every student step-by-step learning and instantaneous feedback, making it just like a personal tutor. Our technology can

Get your students excited, engaged and excelling at maths and coding!

- Adaptive quizzes, innovative games and social competitions
- Aligned to international curricula
- Real-time analytics with AI support for differentiation

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$2\pi r$



Dulwich High School  
of Visual Arts & Design

Dance  
Drama  
lights  
music



**Tickets: \$10 adult  
\$5 student or \$20 family**

**June 26th & 27th**

The winter gala will run over the 26 & 27 Jun 2019.  
In addition to our musical performances there will be items by our drama and dance students and it will combine with a new initiative by our own in school VIVID light festival.

The installations will be created by Yr 7 PBL and Yr 9 visual arts and design students.

Our wonderful P&C will have food and refreshments available on the nights.

Tickets available from the finance office or on the door on the night.

\$10 adult    \$20 family    \$5 student



# HSIE Faculty

Year 11 Geography students presented to Wilkins Public School as part of their first assessment. Our Geographers have been working in groups to create lessons and activities that aim to educate Year 6 students about geographical issues such as the importance of insects, urban heat islands, water scarcity, air and plastic pollution, and the significance of tundra regions. They presented their lessons to a captive and engaged audience, using resources they had created such as bookmarks and stickers, models, quizzes and even an insect hotel! Working through the nerves, our students were able to share and reinforce important geographical information about key environmental processes and human impacts on the ecosphere.

As a first assessment of the senior course, the task focuses on developing a number of important skills: research, data analysis, collaboration, creativity and peer and self-reflection. We would like to thank the wonderful Year 6 OC class and their teacher Mr Kinslor for providing us with the opportunity to share knowledge and provide practical ideas to improve our environmental impact.

Miss Tessadri  
Geography Teacher





## HSIE Faculty cont.

### Excursion to the Sydney Jewish Museum

One of our Year 10 History classes went to the Sydney Jewish Museum as part of their studies on World War Two and Rights and Freedoms. We were fortunate to hear from Holocaust survivor, Francine, who told us her personal experiences of survival in Belgium as a Jewish child. Her oral history gave students a deep understanding of the extent family and strangers went to, to protect Jewish children and her strength in sharing such a traumatic experience. After, we had an interactive tour of the Museum learning about the Holocaust through personal items and histories.

Our final session involved engaging with Aboriginal Australians struggle for rights and freedoms during the 20th century through the lens of the Universal Declaration of Human Rights. Both students and teacher enjoyed our day engaging with significant aspects of our History.

Rachel Dowling  
History/Geography Teacher





# Where the rainforest meets the reef

Over the first four days of the April school holidays, 21 students from Earth and Environmental Science and HSC Geography embarked on a fieldtrip to two of the world's most stunning natural World Heritage sites: the Daintree Rainforest in the Wet Tropics of QLD and the Great Barrier Reef. Walking through ancient rainforest, snorkelling crystal blue waters, swimming with turtles and countless colourful fish, and engaging in community service for the homeless were just some of activities we participated in. The excursion was an incredible learning experience for our students, providing them with real life case studies of syllabus content. The group participated in fieldwork that enabled them to see the impact of human activity, in particular tourism and land clearing for development. Immersing ourselves in such truly awe-inspiring environments emphasises our responsibility as citizens to be active and vocal about protecting them.

Plans for the 2020 trip are now underway.

Miss C. Tessadri  
Senior Geography Teacher





## Amazing facts about the Daintree and the GBR

- Both environments are what scientists and geographers call **carbon sinks** – absorbing and storing carbon dioxide from the atmosphere and environment.
- They also both act as **environmental mitigators**: the Daintree holds large areas of soil together, reducing **erosion and transportation** into the Daintree River, while the GBR's system provides **coastal protection** from destructive waves and king tides.
- Did you know that the Daintree Rainforest is the oldest living rainforest in the world? It is estimated to be about 150 million years old! The rainforest has been dated back to the Pangea supercontinent - that means that plants that grew alongside dinosaurs still stand today. More than 100 animals are rare or threatened here and dozens of species live nowhere else in the world.
- It is home to thousands of species of birds and other wildlife including 30% of Australia's frog, reptile and marsupial species in Australia, 65% of the country's bat and butterfly species, as well as, 18% of all bird species. 12,000 insect species can also be found right there.
- The Wet Tropics where the Daintree is situated has the highest concentration of primitive flowering plant families in the world, Australia's rarest mammal (the Murina florious bat) and 13 species of birds found nowhere else on earth.
- The Great Barrier Reef is home to 6 of the 7 species of marine turtle, over 4000 different species of fish, 100s of species of soft and hard coral, and home to a large amount of molluscs, cnidarians and echinoderms!!!





# Visual Arts Faculty

Our Visual Arts students have had wonderful success in a number of high profile art competitions. We congratulate Daniel Lee (Year 8) and Vee Jei Choi (Year9) as finalists in the Art Gallery of NSW Junior Archibald competition and wish them success in the final judging.



**"The most important person in my life"**  
Daniel Lee



**"Wonders of potential"**  
Vee Jei Choi



First Prize - Senior in the Mosman Art Prize /Student section  
Marium El-Hajj, Year 11 **"Put yourself in somebody else's shoes:  
Child of war (self-portrait)"**



Winner of the Inner West Council Urban Photography Secondary student's award.  
Tabatha Azuma-Proctor, Year 10 **"Damp"**



# Visual Arts Faculty cont.

These talented students continue an amazing track record of DHSVAD student achievement over many years in these student art competitions.

On Sunday May 10, our students once again did us proud at the MCA Zine Fair. This also is part of a wonderful tradition of being the only school invited to run a stall of student produced zines and badges. The MCA Zine Fair is a wonderful showcase of illustration, original ideas and creative energy.

The crowds this year were huge and our student's stall proved a strong drawcard for the general public from across Sydney to see the rich talent of our students on display. The event is also a part of the student's entrepreneurial learning.

Many thanks must go to Ms Pegrum for her organisation of our Zine stall and the students and staff who supported her on the day.

This time of the year, Sydney comes alive with its winter festival, Vivid Sydney. Year 9 Visual Arts and Visual Design students will be actively engaged in producing installations at school and also attending the Vivid School/Vivid Sydney presentation at the International Convention Centre to hear the artists and designers of Vivid Sydney, talk about how they go about designing and producing their amazing light installations and projections across iconic parts of the city.

The students have produced outstanding results in their first foray into oil painting.

The ARTeConnect Wearable Technology workshop has now begun with student work showcased at EDGE place activation in Ashfield this September. Students use creative problem solving and experimenting with conductive materials and LEDs to produce a functional worn circuit and switch operated by body movement.

Year 7 Artstream students will be participating in producing an installation artwork for the Kaldor Projects 50 years Anniversary. More to report on this later, but this should prove a fantastic extension learning opportunity for the students, and an artwork that will bring a lot of smiles!!!!

Another project with the Inner West Council involving StreetArt. A student group will work with Thomas Jackson on a mural situated at a building opposite the school. A second work may follow, this time within the school.

Mr P Wootten  
HT Visual Arts



# Japan Trip

On Thursday 11 April, 20 students in Year 10/11 and 3 teachers - Mr. Sun, Ms Kim and Ms Kapeliotis went to Japan for 11 days.

We explored and engaged in different aspects of Japanese culture. As a result of this trip, we have improved and used our language skills in real-life contexts - from ordering food at a restaurant to holding up a conversation with Japanese students.

We went all over the country, from Tokyo to Kyoto to Hiroshima to Osaka. A few of the places we went to were Disneyland and Studio Ghibli in Tokyo. And in Kyoto, we had 2 nights of homestay which was unbelievable and a truly unique experience. I told my Homestay mum the neighbour's chickens next door were loud and the next day they bought us earplugs.

We also went to a High School, with Japanese students conversing with us in English, and with us conversing with them in Japanese. Later on throughout the trip, we hiked up a mountain to go to a Monkey Park.

In Osaka, we had a great time at Universal Studios too.

*Jessica Ngo (Year 10)*



The trip to Japan was unforgettable. The food, the sights and the people were absolutely incredible. Homestay was my favourite part of the trip as it gave me an insight to Japanese traditions, culture and lifestyle. Also, the freedom we received when buying food and shopping, allowed us to independently explore the culture, giving us an opportunity to apply our learnt Japanese language skills. Overall, the trip was a once in a lifetime experience that will never be forgotten. Thank you Ms Kim, Mr Sun and Ms Kapeliotis!!

*Shalvika Shukla (Year 10)*



The Japan trip was amazing and beautiful, not only were the teachers very caring but they provided us with very helpful information for our future. I felt honoured to attend the Japan trip and hope that the teachers know that we loved their company. On the trip, we visited beautiful traditional sites and went to modern attractions such as universal studios. My favourite part of the trip was the homestay as we got to challenge and improve our language.

*Carter Davis (Year 10)*

The Japan trip was very fun and cool. Throughout the trip, I had many Japanese food such as ramen, onigiri and sushi which were all very delicious. Overall, the trip was very enjoyable and an awesome experience.

*Rafi Muhammad (Year 10)*

Homestay was an amazing experience. It allowed us to be fully emerged in Japanese culture as well as giving us an opportunity to use the Japanese we had learnt. The family was warm and inviting. They also cooked great food. In all, the trip was a great cultural and educational experience.

*Reuben Page (Year 10)*





# Japan Trip

The Japan trip was phenomenal, especially the homestay where it opened my 'third eye' allowing for spaces and realms of higher consciousness for spending time with the family will have deep, psychological and spiritual significance for me. It was fun.

*Jose Da Costa (Year 10)*

Miyajima was my favourite part of Japan. It was a small island where you had to take a ferry to get there. It had free roaming deer throughout the whole island. In the water, there is a big red gate but when we were there it was low tide which meant we could go right up to it. We went to a traditional hotel with traditional seafood meals. It was such a great experience!

*Topaz Cole-Marley (Year 10)*



# Support Unit

There have been some changes in the Support Unit this Term with new staff, returning staff and the study of new units of work. I would like to introduce myself as the Relieving Head Teacher of the Support Unit for Term 2, after Ms Penny Carr departed the school to take up a new role in another school.

The students are engaging in a wide variety of units across every KLA. The senior students have been enthralled by the Shakespeare play "Twelfth Night" and the twists and turns of the complex and comedic love story. Each student has a role in reading the play with Maria as Olivia, Mitchell as Cesario and Zhi as Feste. The students are excited to reach the end of the play to work out what character eventually marries Olivia. They will then engage in a film study of the contemporary Shakespeare adaptation of "She's the Man".

The senior students are also on Work Experience every Thursday with Ms. Georgopoulos. They attend work placement in our local community as well as learning travel skills to get from school to specific destinations. The students will also be involved on an excursion to Bunnings Warehouse in Ashfield to purchase products and plants to further establish the school garden. The students in the Support Unit are building the garden to a functioning level in order to harvest the produce for food production. The students use the produce in their TAS class to make food products to eat and sell. We are looking forward to the possibility of making rocket pesto with the abundance of rocket that has grown in the garden.

Ms Tamara Regan  
HT Support

# Careers

My name is Johanna King (Jo) and I am now filling the very big shoes of Mr Spetere in the roles of Careers Teacher and Adviser at Dulwich High School of Visual Arts & Design.

I bring to this role industry experience, professional connections, and a wealth of knowledge around Visual Art, Design and Photography as I taught these subjects for 15 years in a previous life.



I welcome you all to contact me with any queries, need for support and ideas you would like to share, as I assist your young ones in developing their career pathways.

Regards  
Ms Johanna King  
Careers Advisor



# Project Based Learning

On Friday 31 May, Year 7 participated in a mammoth day of making in anticipation of their upcoming Vivid Light Exhibition for Winter Gala. It was an extremely successful day with lots of excited students and it would not have gone ahead without the help of YOU! Thank you to Chris, Tegan, Martha, Shan and teachers who came in to help as well as cover lessons. We're looking forward to exhibiting Year 7 light sculptures - keep your eyes and ears out for more announcements and check the sculptures out at the Winter Gala!





UNSCRIPTED, UNCONTROLLABLE,  
UNHINGED.

# Join the Dulwich High School of Visual Arts & Design Theatresports Team

Monday Lunch in Room AR1004 (Drama)  
Week A  
13:05-13:45

Build your skills in improvisation,  
collaboration and saying "YES!".



Dulwich High School  
of Visual Arts & Design



# Year 7 Report

We survived Term 1! Give yourselves a big pat on the back! Transitions are difficult, but as year groups go, you all are doing great. Don't stop now!

As the weather is cooling down I have been noticing all sorts of interesting non-uniform items appearing, especially in the cold mornings. Keep up appearances with an appropriate school jacket or jumper - see the Pickles website for the current list of items available. Out of uniform for a good reason? Bring a note from home and see Ms Radosevic before school in the interview room to receive a pink pass for your uniform.

Special congratulations to Year 7 students Denise Justice and Amelie Estela for successfully competing in the Bligh Zone Cross-Country. Good luck in the Sydney East Championships!

'Chookas' to the Year 7 students singing with our school Vocal Ensemble as part of In Concert; Rhiannan Mu, Amos Patton, Natcha Nipathahosol, Vanja Starcevic and Vanessa Huan.

A note on feedback and teachers (acknowledgement - John Hattie);

Your relationships with your teachers have been proven to be the greatest predictors of whether you are successful at school. No other factors come close, so it makes sense to enthusiastically learn and connect with them. You learn best when you show you are prepared to stretch yourself with effort, tune into their body language for messages and notice voice tones to emphasise certain points. Show you are in the zone by asking questions to learn more and combine both your and their top strengths. Don't mistake your teacher's advice for criticism. They want you to become your best possible self.

A task for parents;

Take the time to ask your child to show you their Google Classroom. Each subject teacher provides lesson outcomes and resources related to classwork and assignments. Ask your child to show you the last post on each class group and get them to explain how it relates to what they are doing in class at the moment. You may be pleasantly surprised!

Mr N. O'Donnell  
Year 7 Advisor



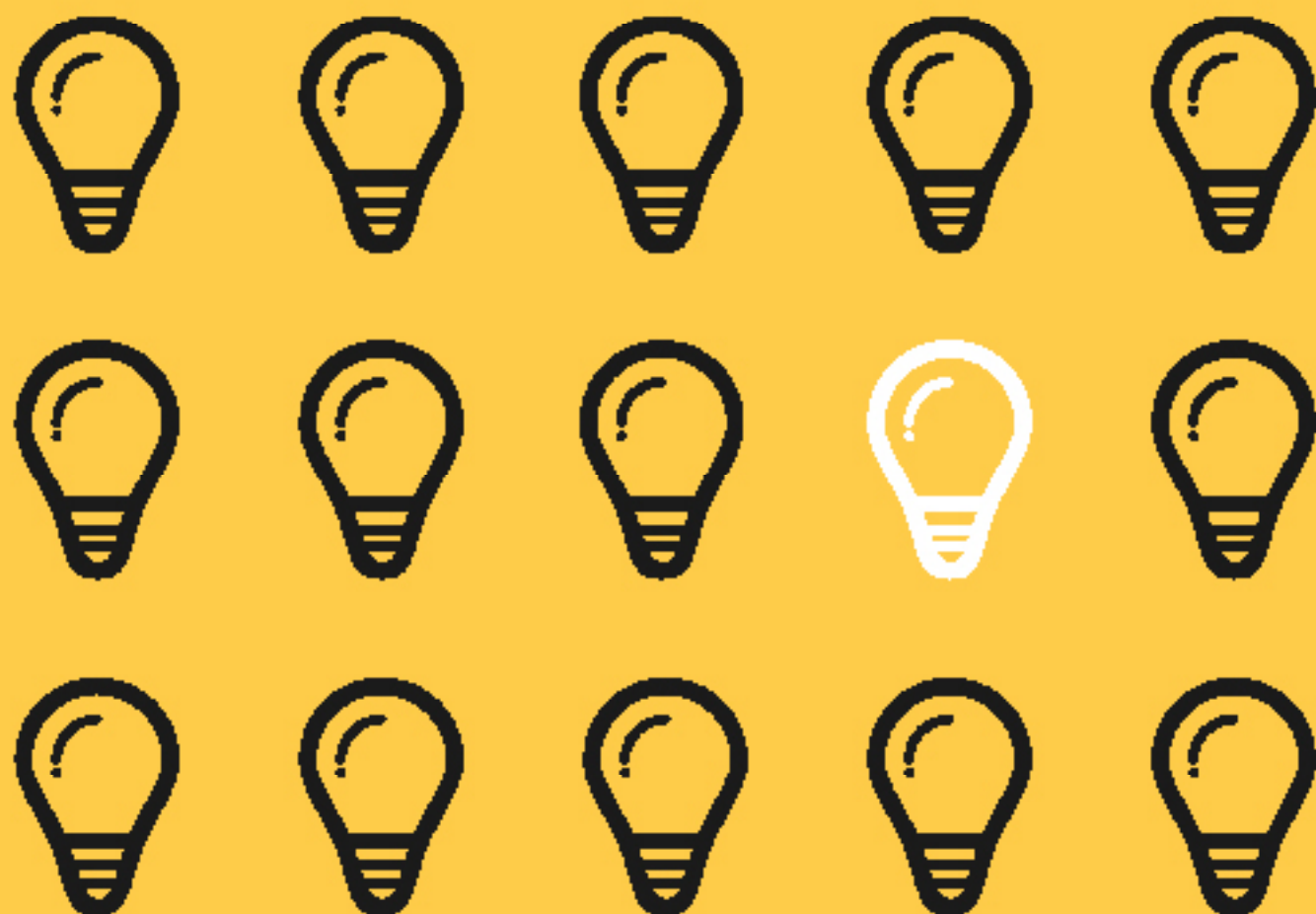
Amelia Estela and Denise Justice Athletics Carnival age champions and Sydney East Cross Country competitors.

# MANGA!

**The Library has recently acquired a huge new collection of Manga books including; One Punch Man, Ultra Man, HunterXHunter, Magi, Boruto, Ajin, Tokyo Ghoul: Re., My Hero Acadmia, Kamisama Kiss, Cells at Work, Case Closed, Yu-Gi-Oh! and many more. Come up to the library and borrow them today.**







# PHILOSOPHY CLUB

*A place to enrich your mind and  
ideas*

**MONDAY LUNCHTIME**

**WEEK B**

**GR0012**

# Uniform

The uniform shop is situated in the Art Express Building.  
Opening hours: Monday 8:15am - 9:15am & Thursday 8:30am - 10am.  
Online orders through [www.picklesschoolwear.com](http://www.picklesschoolwear.com)



Dulwich High School of Visual Arts and Design is a uniform school.

Wearing a uniform is beneficial for students, teachers, parents and administrators as it:

- Creates an identity for a school & is an important part of being a school student as you are uniquely identifiable in the community
- Removes social barriers and bridges any gap
- Promotes unity and equality among students
- Saves up on costs
- Encourages individual self-expression
- Instills deep rooted sense of discipline

Over a 2 year period of discussion and consultation with students, parents, surveys, our uniform committee, agreed, back in 2014-15 that a senior uniform was necessary to identify the senior students.

There are many options available to purchase through Pickles Schoolwear.

New additions coming to uniforms, include a blazer, winter jacket with hood and grey senior shirts.



# Year 11 Report

As 2019 rolls on, our cohort now find themselves half way through Year 11 and their preliminary HSC courses.

I'm pleased to report that Year 11 teachers have frequently passed on positive feedback regarding the diligence and attitude to learning shown by their students. Contributing to a class culture that promotes engagement, responsibility and joint effort will surely pay dividends in year 12.

In order to build their skills and confidence, Year 11 have engaged with several academic support programs this term. In week 2, many of our students participated in the 'Study Sensei' seminar run by Elevate Education, who provided strategies for success in senior high school. Topics covered included utilising the syllabus and past exam papers and effectively structuring and reviewing course notes. HSC English expert Brian Miller also delivered seminars on academic writing, each tailored to Standard and Advanced English. On behalf of the year group I would like to thank the P&C for bearing the expense of this invaluable program, which students responded overwhelmingly positively towards.

There are many opportunities in our community for students to gain more skills, understanding and confidence when it comes to years 11 and 12. The libraries of the Inner West and Canada Bay council areas are offering many free workshops over the next few months, covering topics including HSC survival and study techniques, essay writing and course-specific seminars. Bookings are essential so I encourage students to visit the website on the flier attached today.

I'd also like to acknowledge the huge amount of work and collaboration the Year 12 Jersey Committee have put into our design concept for 2020. Many designs and styles were offered and reviewed, and several committee and year group votes meant the final product truly represents the preferences of the majority. The 2020 varsity jacket will correspond with our current school uniform items but also be stylish and comfortable, especially during the colder months of year 12.

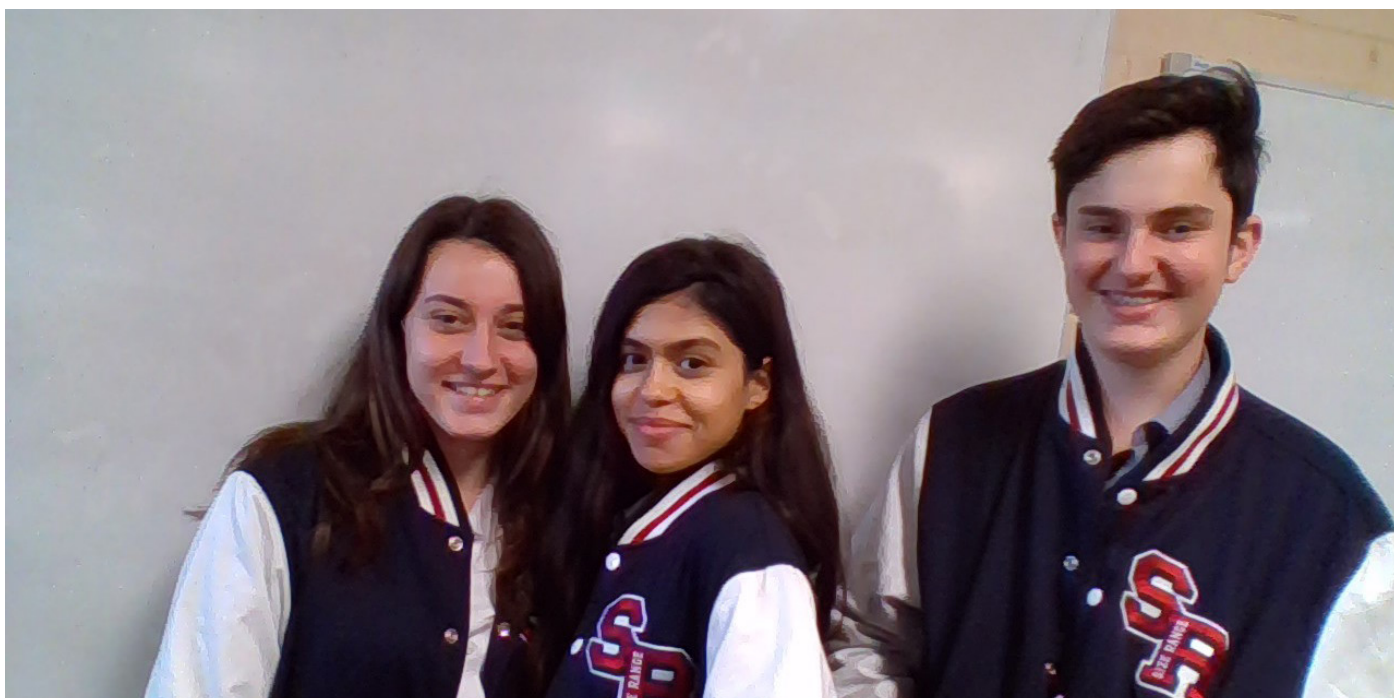
The jackets can be paid for using the vendor's online system, meaning payments cannot be made through the school. Students will also be able to enter their nicknames via this payment site, although the school will have ultimate authority over any choices. Nicknames can be a combination of upper and lower case letters, spaces, and pieces of punctuation and numbers, e.g. <3, but students are limited to 12 characters.

Instructions for ordering will be given to students at the next year meeting, and are posted on the year group's Google Classroom page. I will also post this link to the Dulwich e-news app. The website will be accepting orders until July 31 – students can contact me if there is an issue with this.

Finally, I'd like to wish Baillie Hammond luck in her upcoming audition for the 2019 Schools Spectacular. She has reached the final round of auditions and we would like nothing more than to see her on stage, singing her heart out with some of the most talented students from across NSW.

Mr H Leggett  
Year 11 Student Advisr

Below: Julius, Marium and Kerrie try on some sample varsity jackets from our vendor.



# Year 12 Report

This term, Year 12 are dealing with the twin concerns of meeting course outcomes/requirements and looking forward to university and other tertiary education. For 2019, UAC have given students additional time for completing university applications and DHSVAD, led chiefly by our new Careers Adviser (Ms King), are working to prepare students. We have discussed different types of schemes and eligibility requirements.

If your families meet any of the following criteria, please get in contact with the school to ensure we can set up applications to support your children: *Disrupted schooling, financial hardship, severe family disruption, excessive family responsibilities, English language difficulty, and personal illness/disability.* Ms King or Ms Dracopoulos would be willing to answer any of your questions in this space.

Students start getting overwhelmed by or some time in Term 2. The challenge is to keep persisting, to maintain effort. You can have individual days and weeks where your motivation dips up and down, of course, but students need to be aware of any patterns where they dip for a long time, or work to exhaustion for a long time. To this end, we have commenced interviews one-on-one with students to determine how they're going and how we can best support them over the next two terms into the HSC exams.

Any student who has not yet been interviewed can also record how they're feeling via a Google Form distributed on our Year 12 Google Classroom page. If there are any students/carers interested in having any further say in mentoring, support or general Year 12 issues, please contact me at [elise.abihanna1@det.nsw.edu.au](mailto:elise.abihanna1@det.nsw.edu.au).

I'm looking forward to supporting you all through this exciting but nerve-racking term!

Ms Abihanna  
Year 12 Student Advisor

Take care of each other  
and always remember that  
we are here to support you!

Here's a photo of the very different 'before' shot of Louise and Jake at the World's Greatest Shave in Week 11 of Term 1.







**JiaQi Zhao (sylvie)**

***1/534a Marrickville Road Dulwich Hill***

**M:0450210899**

**HIGH STANDARDS MUSIC LESSONS IN  
PIANO•VIOLIN•VIOLA•GUITAR•CELLO  
BOOK NOW TO BEGIN  
YOUR AMAZING JOURNEY OF MUSIC  
TRIAL LESSON AVAILABLE!**



# Office News

## STATEMENTS

Thank you to those who have kindly paid their school fees this year already.

Statements have now been sent out by email – please could you attend to them before the end of the financial year.

Your payments support, enrich and aim to improve the quality of education of learners.

Please note that all contributions assist our school in implementing the school's educational programs and subject consumables cover the cost of materials used by each student on projects made in the course of the various lessons.

Any enquiries, please don't hesitate to call the office and speak with Christine Humphrys, School Administrative Manager (SAM).

Should families be experiencing financial difficulties, please contact the SAM in writing to discuss the possibility of alternative arrangements such as a payment plan.

## ASCIA PLANS

Also please ensure that all students with an ASCIA plan have provided the school with an up to date plan (needs to be given to the school along with an Epipen on a yearly basis) and hold an Epipen on them at all times.

## SICK BAY

As the cold and flu season approaches, please do not send your child to school if they are feeling unwell.

If your child is sent to sick bay during the day, please be advised that you will be called and if too sick to return to class, you will be expected to collect. Also children should not call from their own mobile – they need to attend sick bay with a note from their teacher and the office will call if required.

Mrs S.A. Copp  
Business Manager

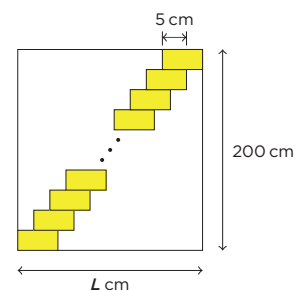


**AMT**  
AUSTRALIAN  
MATHS TRUST

**AUSTRALIAN MATHEMATICS COMPETITION** 1 AUGUST 2019

The diagram indicates a pattern of paving blocks that are laid diagonally across a rectangular floor measuring  $L$  cm  $\times$  200 cm. Each block measures 8 cm  $\times$  4 cm, and any two blocks that touch overlap by 5 cm.

What is the value of  $L$ ?



(A) 253

(B) 155

(C) 400

(D) 250

(E) 158

**Be a problem solver.**  
Check your answer at [amt.edu.au](http://amt.edu.au)

513, 2015





# P&C NEWSLETTER

TERM 2  
2019

## From the President...

Thankyou to all our Volunteers and donations of cakes and biscuits at both the STATE and FEDERAL elections. We had **40 volunteers** across the 2 days who gave up 3 hours of their weekend. Over the 2 BBQ's we took in over **\$6500** with a profit of approx just over **\$4,000**. The feedback from the community was great and they were very appreciative of us being there. Beyond the profits it is a chance to connect with the local community and show that we care about our children's education.

Thankyou to Chris Davey for her dedication to the BBQ cause, our new Tucker BBQ's and donated BBQ's allowed us to cook the sausages quickly and allow all vegan/vegetarian to be cooked on their own plates. We also had our first use of the Eftpos machine which was very appreciated by all.

Jo Boag



## P&C MEETINGS

We meet on the **3rd Wednesday of every month at 7pm** in the school office meeting room.

(Its usually only 2 meetings a term! so its not as much as it sounds)

**TERM 2 MEETING**  
**Wednesday 19th June**

*If you can't get to a meeting look out for our Volunteer call outs for our various events throughout the year.*

*We look forward to meeting you!*

## CLOTHES SWAP

Look out for the information in the next week/s for good quality clothing donations. Posters to come SOON for the combined Parent Art show/ Clothes swap weekend.



## NEVER FAR FROM THE TREE

An exhibition of artworks by Dulwich High School of Visual Arts and Design Parents and Carers

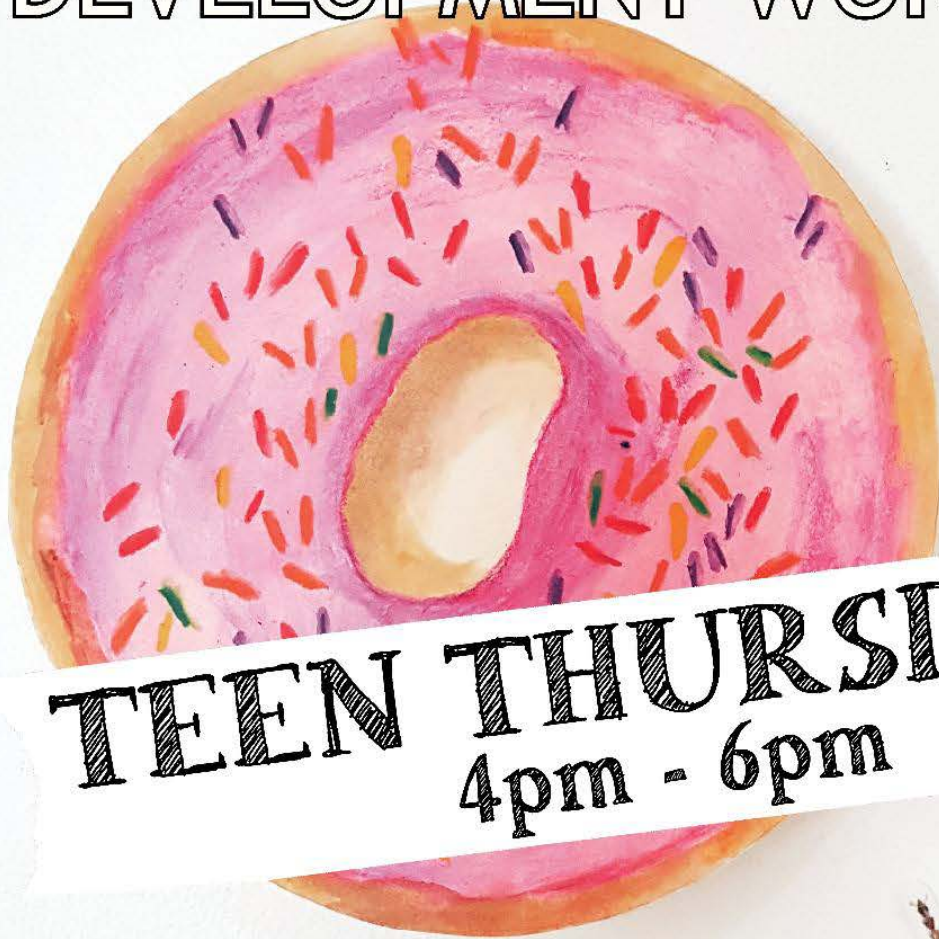




# DRAWN TO SEEING

## SKETCH CLUB & STUDIO DEVELOPMENT WORKSHOPS

# 2019



**TEEN THURSDAYS**  
4pm - 6pm



Hut 37A Addison Road Community Centre  
information & bookings



[drawntoseeing.com.au](http://drawntoseeing.com.au)

Robyn: 0403892391





# CALLING ALL ACTORS

O'GRADY DRAMA IS  
LOOKING FOR HIGH SCHOOL  
STUDENTS FOR OUR  
YOUTH STUDIOS.

**TUESDAYS . CROYDON . 5PM**  
**WEDNESDAYS . HOMEBUSH . 6:15PM**

LIMITED SPOTS AVAILABLE,  
SO HURRY TO BOOK  
YOUR PLACE!

**CONTACT PRINCIPAL MEL DUKE**



# BOXING & BREAKFAST PROGRAM

WEDNESDAY 6.30AM - 8AM

12 - 17 YEARS

CONTACT: S/CST TYRINA KURZYDLO 0427 012 042



NSW Police Force

RESILIENCE - COMMITMENT - RESPECT - INTEGRITY - CITIZENSHIP



## Strengthening your relationship with your teenager



### FREE parenting course

ParentWise is a six-week parenting course for parents and carers of 12–17year olds.

The program supports parents to better communicate and strengthen their relationships with adolescents.

ParentWise is facilitated by experienced adolescent and family workers.

### ParentWise provides you with

- Strategies to connect with your adolescent based on their stage of development
- The skills to identify and set appropriate limits and boundaries
- Knowledge and understanding of various parenting styles
- Tools to effectively communicate with your adolescent
- The opportunity to share experiences and ideas with other parents

### Registration is essential

Please call 8571 7800 or email [reception@goodshep.org.au](mailto:reception@goodshep.org.au) to express your interest

### What parents say about ParentWise

“ParentWise helped me feel more confident in my choices as a parent.”

“I now have a better understanding why my teenager acts and feels the way they do.”

### Program details

#### WHEN

Thursday evenings, 5:30pm – 7:30pm

One session per week for six weeks, from 23 May to 27 June, 2019.

Light refreshments provided.

#### WHERE

Good Shepherd, The Waranara School  
2 South St, Marrickville NSW 2204



Good Shepherd  
Australia New Zealand

440 Marrickville Rd, Marrickville NSW 2204  
02 8571 7800 or [reception@goodshep.org.au](mailto:reception@goodshep.org.au)

[www.goodshep.org.au](http://www.goodshep.org.au)