

# SEAVIEW

ISSUE 4, 2019

## From the Principal



Ms Connie Alves

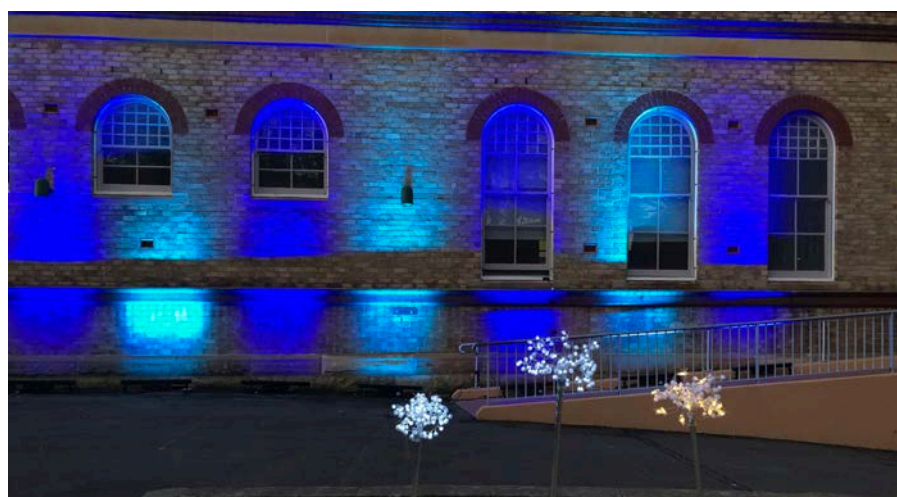
Thank you to all the parents and students who attended parent teacher nights. It was a wonderful to see & hear a room filled with conversations about learning. Thank you for all the emails, positive comments about the night and staff.

I would also like to take this opportunity to thank the student advisors who do an amazing job supporting your children and you. They quietly work away, meet every week with the Head Teacher Wellbeing to discuss ways of supporting young people supported by the stage coordinators and the Deputy Principals.

A special thank you to Mr Casimiro for organising parent teacher night online booking system, Ms Di Martino for the setup of the night supported by their head Teacher Ms Kang. Not forgetting Ms Taylor who is responsible for getting reports out to all students.

The music camp was a great success. Thank you to the amazing Music faculty supported by Ms Taylor the Head Teacher and the very small P&C ommittee who support this initiative.

Winter Gala combined with vivid was a resounding success seeing lots of students perform over two nights. Many students contributed to the light exhibition (our very first). Well done and congratulations.



## What's on?

Mondays  
Homework club  
3.00 - 4.30pm  
Library

Fridays  
Craft club  
Lunchtime

Fri 5 July  
Last day Term 2

Tue 23 July  
First Day Term 3

Wed 31 July  
P&C exhibition opening night

Thu 1 August  
Australian Maths Competition

Wed 7 August  
HSC Music & Drama Soiree

Thu 8 August  
ART Talk with Abdul Abdullah

Wed 21 August  
P&C meeting

Have you downloaded our free school app?



Easily access all newsletters, notes, notices, reminders, events and receive emergency alerts. Download the App. by searching 'Dulwich High School' in the App store.

Seaview Street, Dulwich Hill 2203

PH 02 9560 7299 FAX 02 9550 0929 EMAIL [dulwich-h.school@det.nsw.edu.au](mailto:dulwich-h.school@det.nsw.edu.au) WEB <http://www.dulwich-h.schools.nsw.gov.au>

# From the Principal's Desk

The after school program is a success because of the hard work of Ms Kyriacou and the art faculty. Many students have participated and continue to participate in these after school workshops.

Art talks continue with a new artist presenting at an upcoming evening. Check further in this publication and our website for more details.

P&C have contributed money towards lots of initiatives as well as supporting existing programs. The P&C donated money to support "Master Classes" in English and Math. Monies were raised through the P&C contributions and many BBQ sausages, haloumi and cakes. They have also supported the purchase of data projectors, donated money to the SRC toilet mural, purchase an amazing BBQ for fundraising and much more. We are very grateful for all the funds including funds received from community grants applied by the P&C president Jo Boag. A parent exhibition is coming up. Look out for it.

Congratulations to all students who have achieved their best in their reports. It was very pleasing to read so many succeed . Keep up the good work!

Year 12 stay focused and keep the end in mind! Attend school and classes on time, attempt all work, sleep lots, eat well and find time to have fun with family and friends. This is the time to have a study plan. Parents keep the fridge filled with all sort of goodies, be patient as these young people navigate the next few months.



# From the Deputy Principals

## Study Support

### Master classes

This year, all year 11 & 12 students have been given the opportunity to attend master classes in both English and Mathematics to build their confidence and support their learning and preparation for upcoming assessment. Master classes are usually scheduled on Tuesday afternoons in lieu of sport and are presented by externally sourced, subject specific, expert teachers. All students and their families will be notified, regarding the details, through Enews. It is expected that all senior students will attend these workshops.

### Targeted study support

The school provides study support across a variety of platforms for students to access.

Homework club is supervised by staff and is available to all students on Monday afternoons in the school library from 3- 4.30pm.

Senior study support is available on Tuesday afternoons from 1pm - 2.30pm. Ms Tessadri facilitates this tutorial for Year 11 & 12 students, offering her expertise and assistance with academic writing, planning and general learning support to all senior students. We encourage students to access these resources as they provide the opportunity to revise outcomes, receive feedback and guidance for study skills through a collaborative process with staff and peers, to consolidate their learning.

### Yr 12 Trial examinations

Year 12 students will be sitting for their trial examinations during weeks 1 and 2 of term 3. Students only need to attend trial examinations as scheduled. They are expected to be on time and in full school uniform.

Further to this, Year 12 students will be allocated 3 additional days – Monday, Tuesday, Wednesday in week 3, to provide intensive support workshops for the completion of major works. Students will return to their normal timetabled classes on Thursday of week 3.

Ms G Dracopoulos  
Deputy Principal  
Years 8, 10, 12

**We wish all Year 12 students  
the best for their upcoming trial  
examinations**

As we come to the

end of Term 2, students have been work really well on their assessment tasks and participating in class. Teachers have been utilising Learning Intentions and Success Criteria to focus the learning process during lessons. Students have been finding these strategies really helpful in making their learning clear.

Year 11 have settled into senior school and have been completing managing assessment tasks for their NESA ROSA credential. I have been encouraging Year 11 to establish a study routine in preparation for their end of course assessments at the end of Term 3. It is really important that students develop study skills now in preparation for their HSC, which always starts sooner than we expect.

Our afternoon Art and Design extra-curricular enrichment program started last term and continues with new course offerings for Semester 2. This has been a huge success with two classes, oil painting and jewellery making, exhibiting their work and the Seaview Gallery at the end of Term 2. Starting Term 3, students have the opportunity to take courses in Darkroom photography, Resin Jewellery, Shaker Box short course and Impressionism. There is a flyer attached at towards the end of this newsletter with more information.

And lastly, a winter reminder that students need to be wearing the school jumper as part of the full school uniform. Uniform can be purchased at [www.pickleschoolwear.com](http://www.pickleschoolwear.com) and the school is actively following up with students who are persistently not in school uniform. Please see the Uniform section of this newsletter for further information about our school's uniform.

Mr C Taylor  
Deputy Principal  
Years 7,9,11

# TAS Faculty

Design Month at Dulwich High School of Visual Arts and Design is taking place from 13 June to 5 July, this year.

Students have attended a number of workshops and excursions aimed at giving students a first-hand look at design-based occupations. The focus of this year's Design Month is STEAM (Science, Technology, Engineering, Arts and Mathematics).

Year 7 visited the Powerhouse Museum STEM Lab, where students participated in workshops such as Virtual Reality, Arduino Coding, Robotics, Stencil Printing and the Mars experience.

Engineers Without Borders – UNSW chapter- delivered three workshops to Year 8, where students designed and tested Floating cities, Prosthetic Limbs and Wind Turbines.

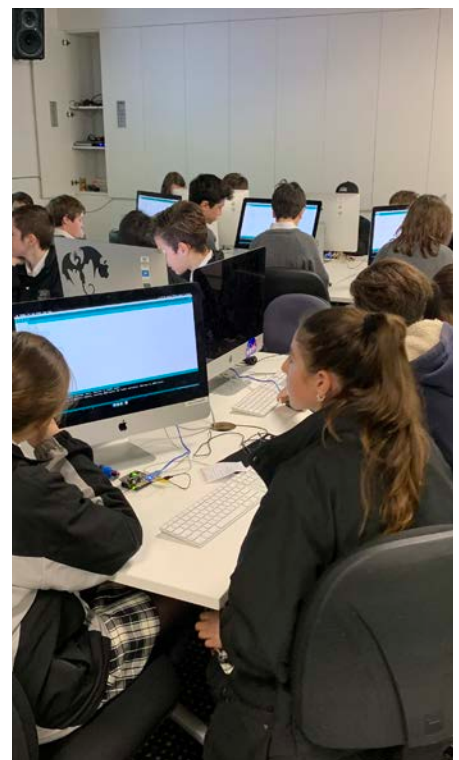
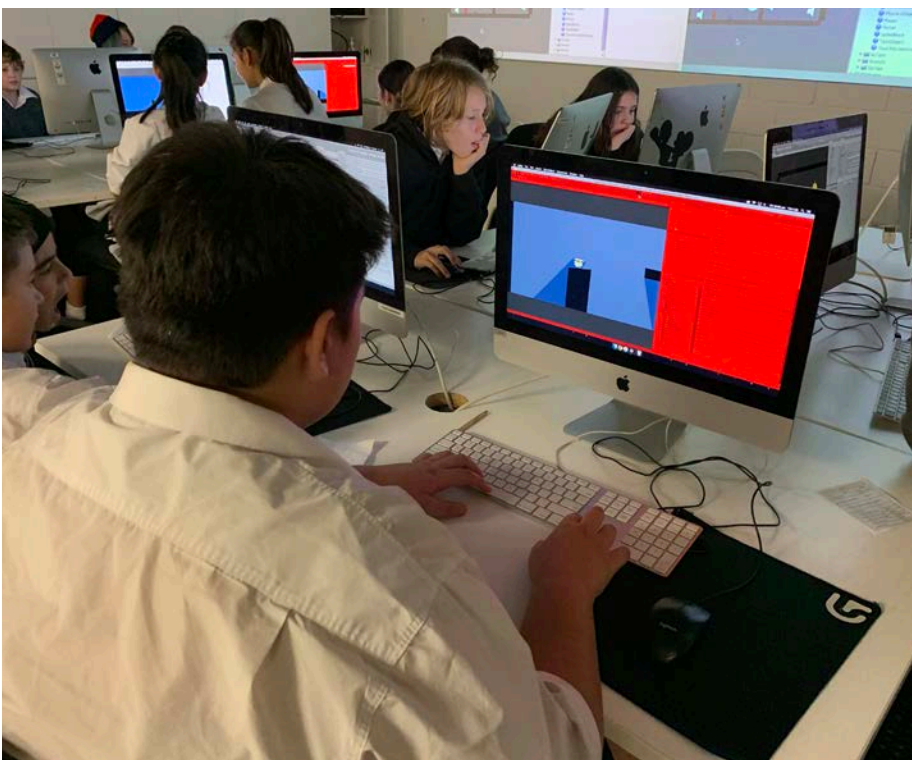
Year 9 and 10 Design and Technology students attended the UTS STEM day, where they participated of the university yearly STEM event with other NSW schools.

Year 11 Design and Technology and Industrial Technology students visited the Australian Design Centre – Workshopped exhibition, which showcase the work of 38 Australian Designers. Students had the opportunity to talk to designers about their practice.

Students also had the opportunity to attend workshops on CNC Router Fabrication, Laser Etching, Screen Printing and Food Styling at Makerspace & Co, Marrickville, Cupcake decorating with The Late Night Baker and Perspex Jewellery making.

We hope that the experience has opened doors for our students into the exciting world of Design-based careers and STEAM.

Mr I Felman  
HT TAS



# TAS Faculty cont



# Technology @ DHSVAD

Did you know?

That you can view and download important forms and read about upcoming events and news from the school website visit: [www.dulwich-h.schools.nsw.edu.au](http://www.dulwich-h.schools.nsw.edu.au)

Download the App Enews by searching for 'Dulwich High School' in the App Store

- To have access to the latest news, make a payment or submit an absentee form
- Use your finger to digitally sign the form and submit – it's that easy!

Central Parent Portal

<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

Use this link to access your child's profile, book interviews, check reports and attendance.



## REMINDER

**CONTACT DETAILS/HEALTH PLAN:** it is vital that we have your current contact and child's health details, if you have changed these please contact the administration office to update.

**ANAPHYLAXIS:** Students are required to carry their own auto injector at all times.

Tech Hub

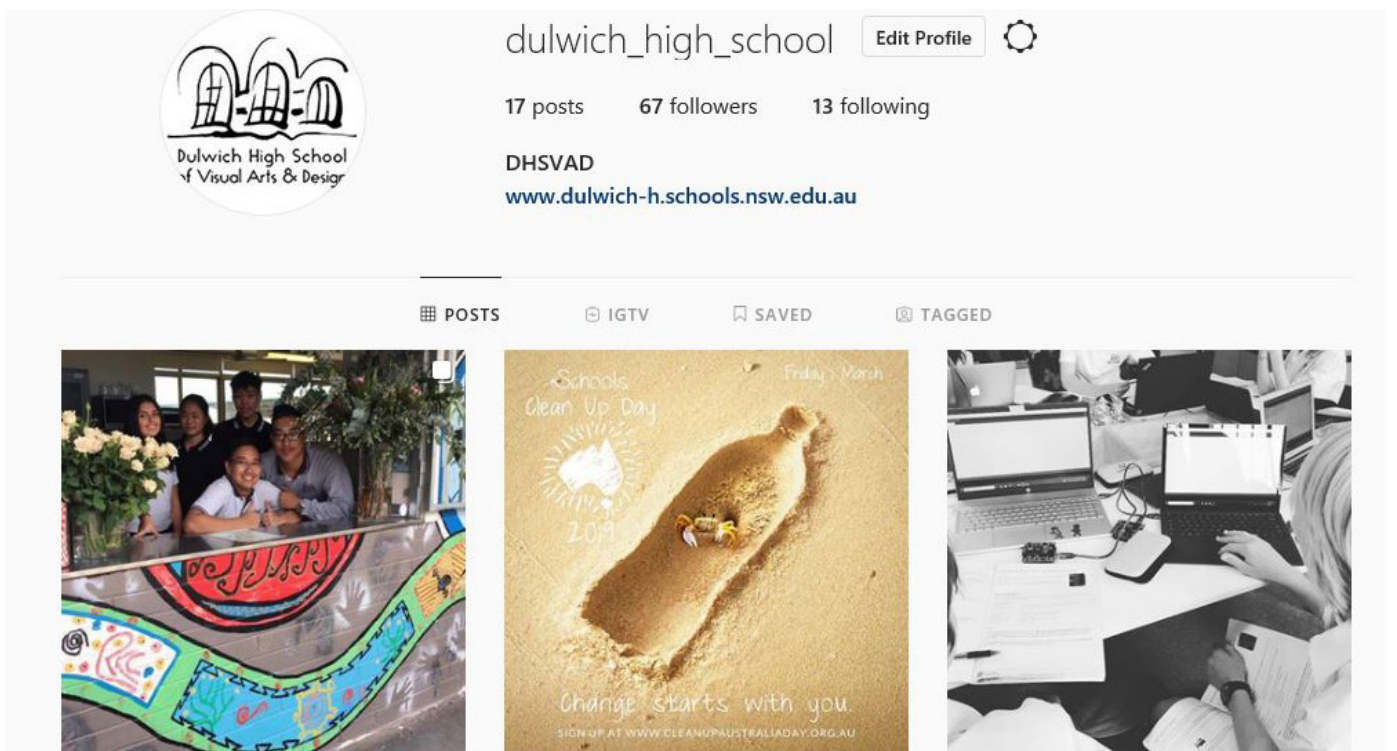
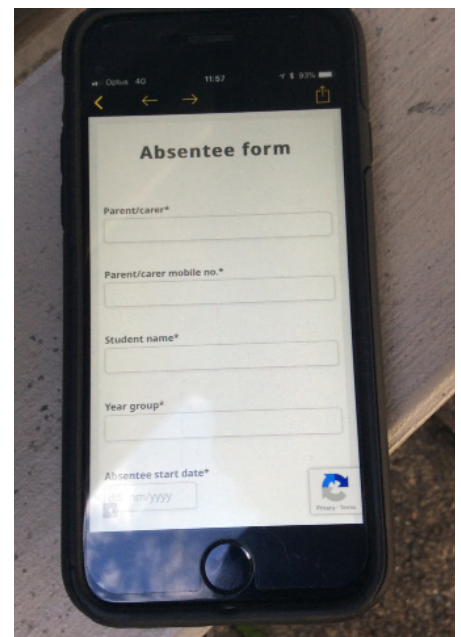
Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot:



<https://techhubdhsvad.squarespace.com>

Follow us on Instagram - [dulwich\\_high\\_school](#) &



Facebook - [@dulwichhighschool](#)


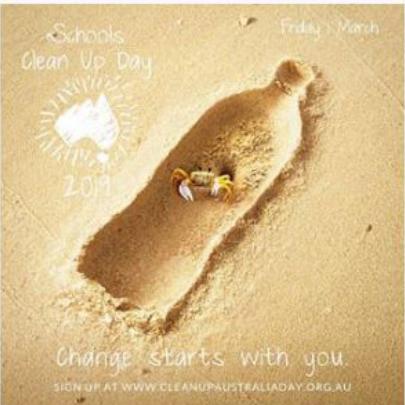



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17 posts   67 followers   13 following

**DHSVAD**  
[www.dulwich-h.schools.nsw.edu.au](http://www.dulwich-h.schools.nsw.edu.au)

**POSTS**   IGTV   SAVED   TAGGED

# A productive semester produces exciting changes

It has been a busy semester for the School Leaders. Both the prefect and SRC groups have worked together to fundraise for their toilet mural art initiative, to develop a new lunch time social program called Fun Day Fridays and to support charity events such as the World's Greatest Shave. We have held many cake stalls and have raised approximately \$3000 with the help of our school's supportive P&C and some dedicated teachers who donated many splendid sweet treats to sell. This term, we welcomed Year 7 representatives into the team and they were quick to start to fulfil their duties. Welcome to Ruby Shaw, Milla Nikolova, Amos Paton and Xavier Cross.

We are looking forward to rolling out the first of hopefully many new art projects during the school holidays. We have organised for Inner West artist Thomas Jackson to create a mural for the front section of the school toilets in the Canteen Quad. If all goes to plan, the space will be painted in time to see the start of a new term. Next term, we have plans to continue to fundraise, but in more significant ways, in order to generate more funds for other project focus areas.

Jasmine Peters & Claudia Tessadri  
Leadership Co-Ordinators



# Music Camp

Music camp 2019 was not only loads of fun but a great way to hone our musical and ensemble skills. By the end of the three days we had made new friends and gained a better understanding of the importance of working together to get the best musical performance.

A highlight of the camp was working with the police band. Learning from professional musicians of their quality was an amazing experience and showed the students that there are many different opportunities for musical careers. The vocal ensemble also had the opportunity to work with the incredible Nardi Simpson, whose vocal skills, knowledge and passion for her culture inspired students to sing strongly and emphasised the importance of the spiritual connection to music, and the importance of the Aboriginal culture.

We are now looking forward to showcasing all our new skills at Winter Gala, Inner west band festival and the NSW schools band competition (a new and challenging opportunity for our Stage Band)

Audrey and Oscar (Year 11 Music Students)



**“Learning from professional musicians of their quality was an amazing experience”**





# Leaps

The Law Firms Encouraging and Assisting Promising Students (LEAPS) program is an innovative school student workplace mentoring program developed for year 9 students. This term the 2019 LEAPS program was launched once again with an introduction evening held on the 21 May for the participating students and their parents to be able to meet the volunteer mentors. An information session was held for the parents at the same time as the lawyer mentors and student mentees met and participated in their first activities.

Twenty-one year 9 students will be taking part in the program this year, a significant increase from last year. The students will be accompanied every fortnight by their supervising teacher Ms Katsianis, travelling by bus to Martin Place where they will meet and spend time with their mentors. The sessions will take place at Allens Law Firm in the Deutsche Bank Building, where the mentors and students will participate in mentoring discussions and activities, with lunch provided by the law firm on the 28th floor surrounded by vast city views.

During the ten sessions the mentor encourages and guides their student, offering support, advice and setting a constructive example. Topics they cover include: career and life goals, assertiveness, growth mindset and time management. The mentoring helps develop the competence and character of the students, building skills that help empower them to deal with future challenges and opportunities.

The student mentees are looking forward to the meetings and many have expressed their gratitude to be given the opportunity to be a part of this valuable and rewarding program.

Ms M. Katsianis  
Learning and Support teacher



“mentoring helps develop the competence and character of the students, building skills that help empower them”

# English Faculty

Students at Dulwich High School of Visual Arts and Design have been busily working on their Term 2 Assessment Tasks, engaging in critical and creative thinking in their English classrooms.

## Visible Learning

The focus within English this term has been to encourage students to be more active participants in their learning. As DHSVAD is now a Visible Learning school, the explicit teaching strategies of John Hattie have been implemented across all English classrooms.

Students should refer to the Learning Intentions and Success Criteria to understand where they are in their learning and what are their next steps. Ask your child the following key questions:

What are you learning?

How are you going?

How will you get there?

## New Notice Boards

The English Faculty have new notice boards in G Block, one for each year group. On these boards, students can find copies of their latest assessment tasks, suggested reading lists, sample student work and words of the week to extend their vocabulary.

## Senior Literacy Workshops

Students in Years 11 and 12 Standard and Advanced courses recently participated in an Academic Literacy workshop, run by external consultant, Mr. Brian Miller. These sessions were focused on providing senior students with an understanding of functional literacy to help lift the cohesion and expression of their arguments.

Year 7 English students are exploring the 'Hero's Journey' narrative pattern, examining a range of texts that adhere to this structure, from Greek mythology to 'The Lego Movie'. Students are currently compiling a portfolio of critical paragraphs that analyse different representations of the hero's journey.

Year 8 English students have been engaging in an appropriation unit, in which they examine the way Mary Shelley's 'Frankenstein' has been adapted to film in Tim Burton's Frankenweenie. Students are working on an essay response that evaluates the way in which Tim Burton has transformed Shelley's classic text, making it engaging and relevant for a contemporary audience.

Year 9 English students have engaged in a close study of Garth Davis' film 'Lion' in terms of the way it portrays the concepts of identity and belonging. Students composed a critical essay response, analysing the importance of family and strong relationships to one's sense of identity.

Year 10 English students have been learning about the gothic genre, from its origins with Edgar Allan Poe through to contemporary films. The assessment this term asked students to engage in the writing process, planning, drafting, reflecting upon and polishing their writing. Their polished pieces are due in Week 10.

Year 11 English are currently working on creating a multimodal analysing their prescribed and a related text. Advanced students have been looking at narratives of the outsider presented within Shakespeare's 'Othello'. Standard students have been examining the representation of between two worlds in Ivan Sen's film Mystery Road.

**"Visible Learning is teachers seeing learning through the eyes of their students, and students seeing themselves as their own teachers."**  
- Professor John Hattie



# English Faculty cont

Year 11 Extension students are continuing with their exploration of moral ambiguity, comparing Niccolo Machiavelli's 'The Prince' with the poetry of Victorian poet, Robert Browning. Students are currently presenting their independent research projects in class.

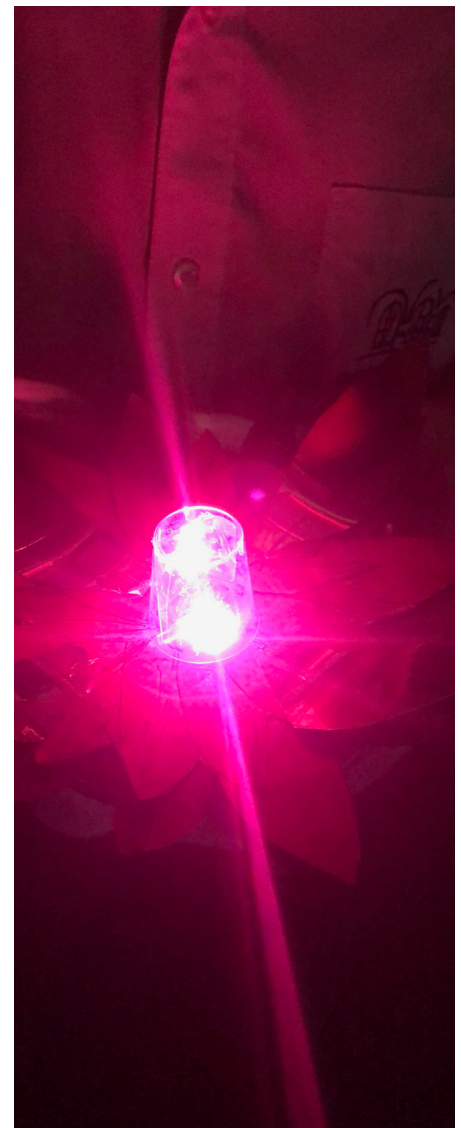
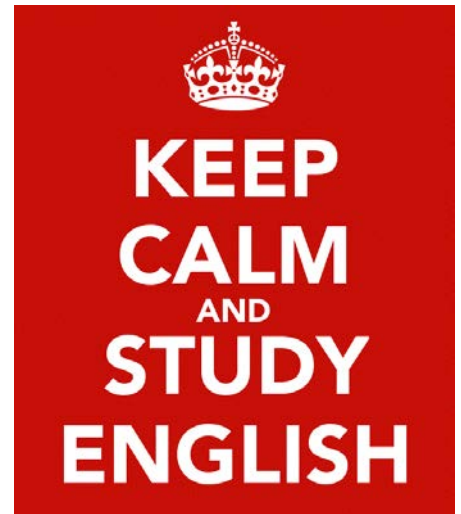
Year 11 Drama are engaging in the study of American Drama, closely examining Thornton Wilder's 'Our Town' and Tennessee Williams' 'A Streetcar Named Desire'. They are currently hard at work rehearsing their lines for an in-class performance.

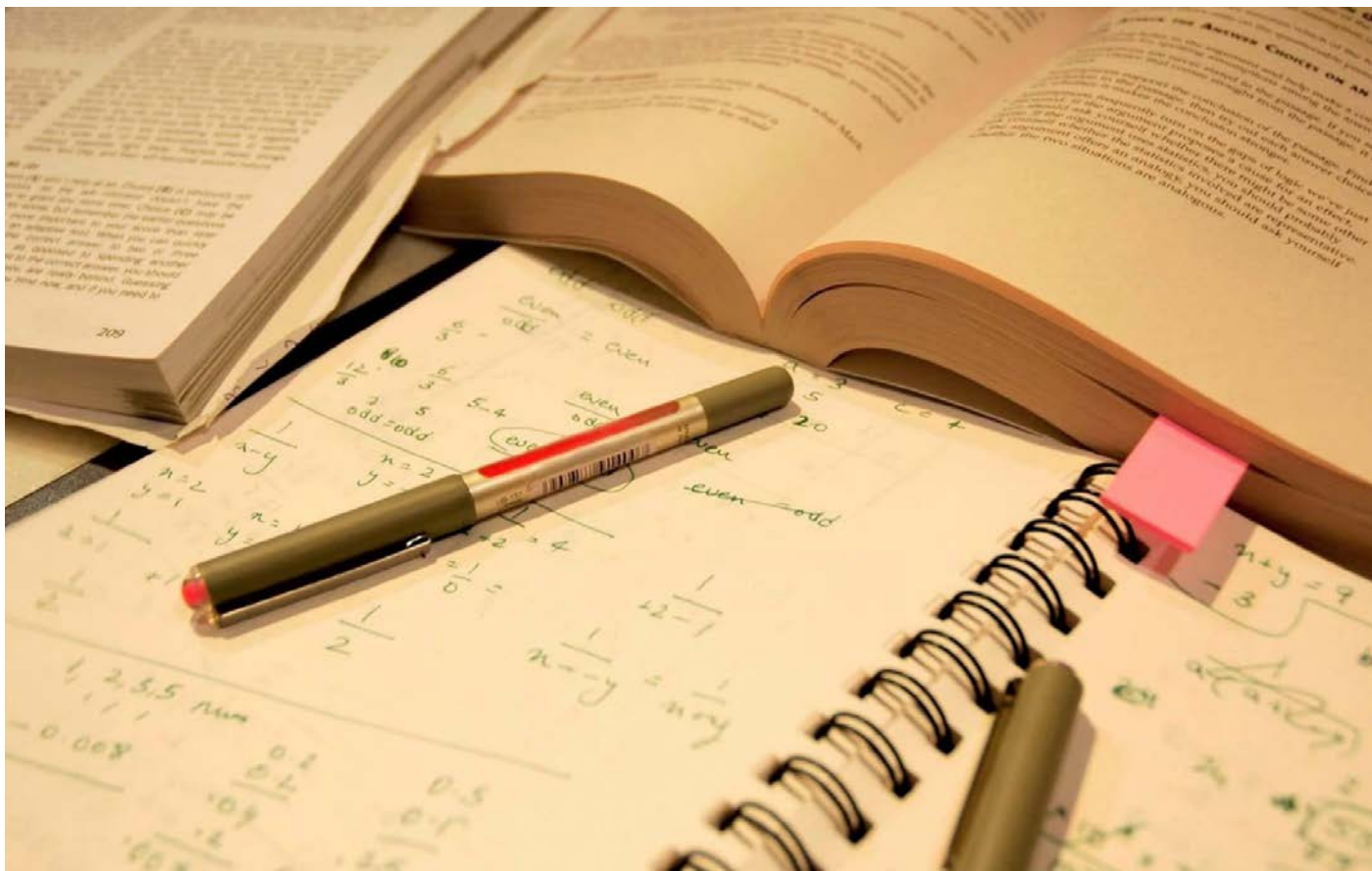
Year 12 English students are currently completing the study of their Module B units. Advanced have been engaging the modernist poetry of T.S. Eliot, examining the complex poetry that critiques the modernity. Standard students have been engaged in a close study of the dystopic novel 'Feed' by M.T. Anderson.

Year 12 Drama are currently crafting their HSC Group Devised Performances, which will be showcased at the school Soiree in Term 3, Week 3.

Year 12 are rapidly approaching their Trial Examinations and should be hard at work revising their content and practising their essay writing. We wish them luck in their upcoming examinations

Ms Emily Skott  
Head Teacher English (R.)





## HOME WORK CLUB

### MONDAYS

3 - 4:30 PM  
In the Learning Centre

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club is open Mondays during the school term from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test

Students will be able to work independently as well as seeking assistance from teachers.

Teachers providing support: Mr S Casimiro & Ms J Peters

## SENIORS LEARNING COACHING & MENTORING SUPPORT

### TUESDAYS

1 - 2:30 PM  
In the Learning Centre

Ms Tessadri offers her expertise and assistance with academic writing, planning and general learning support to all senior students.

Please encourage your child to access these resources as they provide the opportunity to revise outcomes, receive feedback and collaborate with staff and peers to consolidate their learning.

# Sport Report

It has been a busy semester at Dulwich High School of Visual Arts & Design with students attending the Swimming Carnival, Athletics and Cross Country and several knockout sports like Basketball, boys' and girls' soccer, boys touch football and of course all the corresponding Zone championships and Sydney East events.

Cross Country Age Champions receive their medals during a whole school assembly.



## Athletics Carnival Age Champions

Congratulations to the following Athletics Age Champions who have recently represented DHSVAD at the recent Bligh Zone Athletics Championships at Sydney Olympic Park.

Girls 12 Yasmin Sayer, Girls 13 Audrey Hobbs, Girls 14 Amaal Harakeh, Girls 15 Isabella Obuzome, Girls 16 Anna Alexanderova, Girls 17 Natasha Caldmoska  
Boys 12 Kit Hill-Travis, Boys 13 Markus Soeripto, Boys 14 Eli Sheard, Najib Mehdi, Boys 15 Jaali Mcnamara, Boys 16 Riley Gavan

## Bligh Zone Athletics Championships 2019

27 Students proudly represented Dulwich High school VAD at the recent Bligh Zone Athletics Championships at Sydney Olympic Park. A number of the students went onto representing Dulwich High School of Visual Arts & Design and Bligh Zone at the upcoming Sydney East Athletics Championships.



### Eli Sheard Receives Athlete of the Week Award

Year 8 student Eli Sheard recently received the prestigious Dulwich High School VAD Athlete of the week medal for his outstanding contribution to Athletics at the recent Bligh Zone Athletics Championships



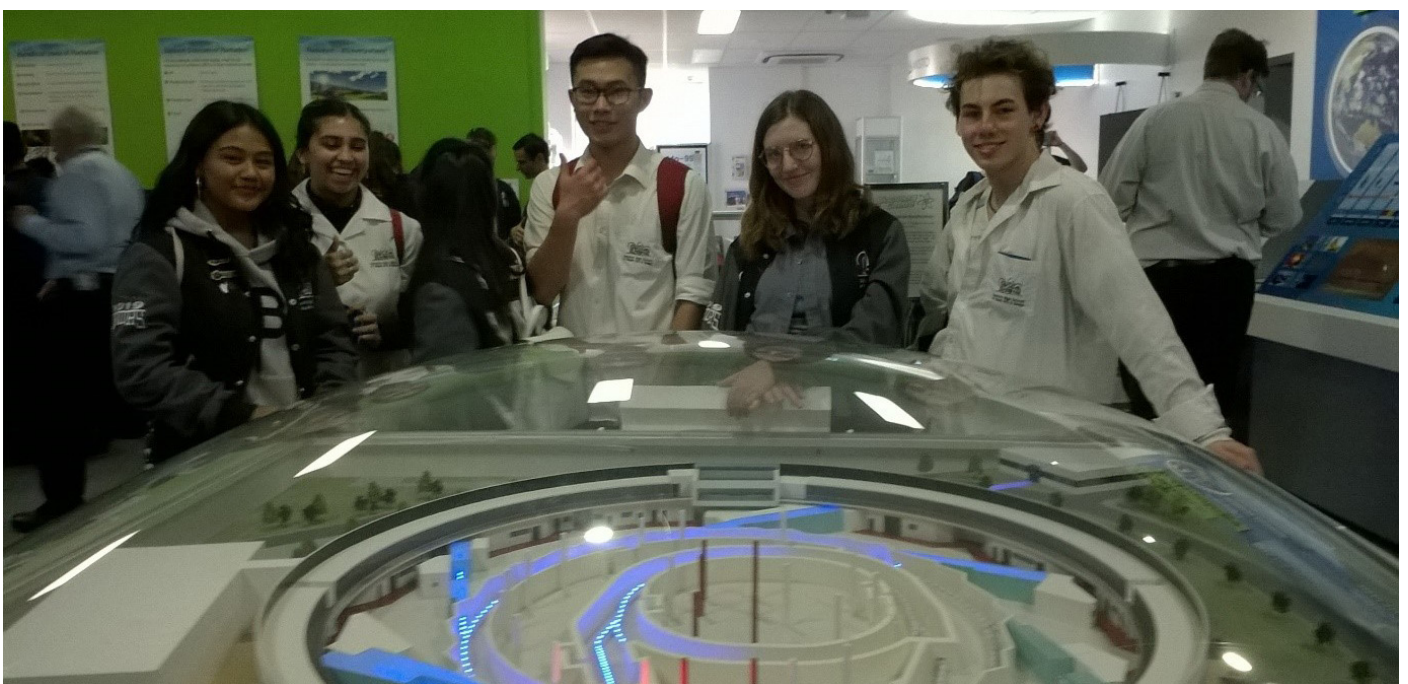
Jasper McNally Excels at 2019 Bligh Zone Cross-Country Championships  
Year 10 student Jasper McNally excelled at the recent Bligh Zone Cross Country Championships and Sydney East Cross Country Championships 2019



# Science Faculty

This term, Year 12 Physics students travelled to Lucas Heights to visit the ANSTO facility for part of the "Universe to the Atom" module. The facility is the site of Australia's only nuclear research reactor. Students took a tour of the facilities to see a particle accelerator, the room adjacent to the reactor where experiments with neutrons are performed, as well as the state of the art facility to produce radioactive isotopes used in medical imaging. ANSTO is one of only five facilities globally that produce Molybdenum-99 and it supplies 25% of the global market for this isotope. Students learnt about the operation of a nuclear reactor including the level of shielding required to limit exposure to little more than background radiation as part of their curriculum content on reactor operation. Students also learnt about radioisotope dating that ANSTO performs including dating of Antarctic ice core samples to determine changes in historic carbon dioxide. This will form part of their depth study into radioisotope half-life.

Below, Carly investigates different sources of radiation at the Discovery Centre at ANSTO and students examine the model of the Synchrotron in the Discovery Centre. The Australian Synchrotron is a particle collider and situated at the ANSTO facility in Melbourne.



# Science Faculty cont.

On Wednesday the 12 June, two Biology classes went on an excursion to the Field Of Mars which is located at the Buffalo Creek Reserve, East Ryde. They were accompanied by Ms Kapeliotis and Ms Reljanovic. The students worked on their Depth Study assessment task on Ecosystem Dynamics. Within the Buffalo Creek reserve, the study was focused on the Sugarloaf area being part of Lane Cove National Park, which exists mainly for the purposes of biological conservation as well as public nature appreciation, personal well-being, enjoyment, and as a site for valuable scientific research. Our Depth Study consisted of accumulating data and information from the Sugarloaf site through the use of scientific equipment to answer fieldwork inquiry questions. What can Park rangers and the public do to protect and increase the biodiversity of the Sugarloaf? In the future, will these animals die out in the bushland of the sugarloaf area? Or is their future secure thanks to their various adaptations?

Activities began to take place when we were greeted by an environmental educational officer who had valuable knowledge about the Sugarloaf area. We learned a lot about the history of Sugarloaf and its ecosystem, the various types of animals and their adaptations, analysed primary and secondary data, created stop motion adaptations and measured abiotic factors such as light intensity or soil temperature using a light meter and a clinometer, just to name a few. As we were bushwalking down the tracks, we investigated human impact, endangered threatened species and practical management strategies. It was a great day to be out experiencing nature, having lunch amongst beautiful scenery and free of having to wear full school uniform!

Written by Natalie Omran  
Year 11 student



IN CONVERSATION WITH...

# Abdul Abdullah



Photo: © Maja Baska 2016

Abdul Abdullah is an artist born in Perth, and currently based in Sydney. Born to parents of mixed backgrounds – Australian and Malaysian-Muslim – Abdul describes himself as an 'outsider among outsiders'. This position grants him a unique perspective on Australian culture and what it means to be a young Australian Muslim.

Abdul is a multi-Archibald finalist and has won the Human Justice category in the Blake Prize. His portraits reveal an intimate connection with his subjects and display his flair for bold statements, teasing out the conflicts of mixed race with tenderness and poignancy. In a practice that continues to evolve across new subjects and mediums, Abdullah remains committed to exploring the beauty, the complexity and the challenges of identity, defying those who rob humanity of its riches through one-dimensional labels.

**TICKETS** [WWW.TRYBOOKING.COM/BDAPV](http://WWW.TRYBOOKING.COM/BDAPV)

**SEAVIEW GALLERY**  
Seaview Street, Dulwich Hill

## ART TALKS

Connecting professional artists & designers with the community and senior DHSVAD students.

**THURSDAY**  
**8TH AUGUST 2019**  
6.30 – 8.30pm  
\$20 adults // \$10 students  
DHSVAD students free

*Talk approx. 45 minutes, followed by questions and refreshments (wine & cheese)*



Dulwich High School  
of Visual Arts & Design

**P&C ASSOCIATION**

A fundraiser event for  
Art & Design at our school



# Counsellor Service

Every student in NSW public school has access to the school counselling service.

The school counselling service can: Support students who are worried, overwhelmed or stressed about their school work, friendships, getting in trouble at school or feeling down.

Dulwich HS of VAD has two school counsellors covering different days in the week:

David Payne - Mondays

Fotini Koklas - Wednesday, Thursday, Friday

Parents can contact the school counsellors through the school, during school hours.

Teachers can refer through the school's wellbeing and/or learning and support team (parents and caregivers are informed of these referrals and give permission for the referral to proceed). The principal may also refer a student to the school counselling service for assistance.

Students can self-refer by filling out one of the pink self-referral forms outside of the school counsellor office door. If the school counsellors are not available students may see their Year Advisor, Deputy Principal or go to Teaching and Learning.

For support outside of school hours, the following services may be helpful:

KidsHelpline 1800 55 1800

Beyond Blue 1300 22 4636

eheadspace <https://headspace.org.au/eheadspace/>

Reach Out <https://au.reachout.com/>



## Office News

### Statements

Thank you for all those who have already paid their school fees.

Statements will be forwarded again early next term for those who could not make a payment before the end of the financial year.

Payments add to the quality and variety of resources available to Key Learning Areas. Some courses utilise consumables that cannot be re-used, other subjects use funds to enrich programs and initiatives.

Any enquiries, please do not hesitate to call the office and if you are having financial difficulties, a payment plan can be organised.

### ASCIA / Health Care Plans / Asthma

Students with ASCIA or Health Care plan must ensure that their plans are up to date and have been signed by their treating doctor.

Students requiring an Epipen must carry it with them at all times and parents must provide an additional Epipen to the school.

Those students with Asthma must carry appropriate inhalers with them and parents must notify the school.

### Sick bay

Please do not send your child to school if they are feeling unwell. If the child is too sick to return to class, parents will be requested to collect them.

Children are not to call home themselves – sick bay staff will assess the situation first before calling home.

Mrs S.A. Copp  
Business Manager

# Careers

## Courses coming up

Term 3

**Hygiene Practices for Food Safety and Prepare and Serve Espresso, Barista Training** – training through Canterbury Hurlstone Park RSL. Cost for these courses is \$50 per student for the two courses. If you are interested in participating in this course, then please see Ms King in Careers to register your interest.

**WHS White Card** course for entry into any Construction related industry. If your child is interested in future work in carpentry, plumbing, electrical, construction management, engineering, roofing, tiling, architecture, bricklaying, plastering, rendering, glazing, air conditioning, floor finishing, labouring, etc., then please ask them to see Ms King in careers to register their interest. The course will be held at Dulwich HSVAD. Cost is \$100 per student.

Term 3 & 4

**RSA (Responsible Service of Alcohol) and RCG (Responsible Conduct of Gambling)**. Both of these courses will be held onsite at Dulwich High School of Visual Arts & Design. Cost is \$100 per student for the two courses.



## Year 10 Work Experience 2019

During Weeks 6 (November 18 – 22, 2019) and 7 (November 25 – 29, 2019) of term 4, Year 10 will be participating in Work Experience. This is incredibly beneficial for all students to get a taste for entering into the work force in either a chosen career path or to improve their chances of gaining a casual job.

## Careers News Reminders

**Job Jump:** Don't forget that JobJump (Yrs 7 – 12), Google Classroom (Yrs 9 - 12) and DHSVAD Enews are vital tools for students and families gaining access to many resources including sample resume's, cover letter's as well as casual jobs, Uni and TAFE open day info, apprenticeships and traineeships available, and any upcoming courses/excursions being held either through the school or externally. As a school we subscribe to JobJump which is an incredibly useful website (and tool) to give you all very important information regarding careers, courses, tertiary institutions, ATAR results needed for various courses as well as job and pay information. To register, choose Dulwich High School in the drop down menu, then use 'dulwich' as the password (all lower case). This is available to all students and families from Year 7 up.

**Apprenticeships and Traineeships:** Currently I have been receiving a lot of information about apprenticeships and traineeships available with many employers across Sydney. From childcare, to auto mechanics, to electricians, to business services, to landscaping and the list just keeps going on and on. If you would like your child to get started on their career or they are planning on starting up in 2020, then ask them to come and see Ms King in Careers to get information so they can get their applications in before the end of the HSC rush.

**USI – Unique Student Identification Number:** If you are planning on doing any kind of training at some stage in your life, whether it is now at school, or even after you finish school, then you will need a USI. A USI is a reference number made up of numbers and letters, unique to each student. A USI Number will stay with the student for life, and must be recorded with any nationally recognised VET course they undertake. So if you want to study at TAFE or any other VET provider, gain a White Card, complete a first aid or CPR course, an RSA or RCG course, etc. then you will need a USI. Go to this link to acquire one. It takes about 5 minutes to do. You need one form of identification (such as a Medicare card) and it is free.

<https://www.usi.gov.au/students/create-your-usi>



# Careers cont.

## Upcoming external Careers related events

### University of Sydney Campus Tours

Join one of the campus tours to explore Australia's first university and learn more about our campus up close and personal. On the first Friday of every month (and on other selected days), we run campus tours for prospective students and their friends and family. These tours run between 4 and 5pm, beginning under the Clocktower of the Quadrangle, and are led by our student ambassadors.  
<https://sydney.edu.au/about-us/community-and-visitors/campus-tours.html>

### UNSW – Experience Engineering Day

12 September

UNSW Experience Engineering Day allows students to experience the innovative and creative ways that engineers solve real-world challenges.

High school students in years 10 and 11 are invited to choose an engineering theme that includes three interactive hands-on workshops at UNSW Kensington campus. These workshops give students a taste of the extensive range of engineering disciplines and careers available to them.

Applications open soon so watch this space.

<https://www.events.unsw.edu.au/event/experience-unsw-engineering-day-0>

### UTS STEM Day - Spots Still Left for November

21 November

Years 9 to 12. Take part in hands-on workshops, talks and panel discussions with people in STEM industries. Learn all about study and career options in STEM. This program is free and is for students in years 9–12. Held by the UTS Faculties of Engineering & IT, Science, Transdisciplinary Innovation, Arts and Social Sciences.

Please register your interest for our STEM Day:

- For Students and Parents

<https://www.uts.edu.au/about/faculty-engineering-and-information-technology/what-we-do/outreach-and-community/schools>

### Notre Dame - Early Offer Student & Parent Info Night

2 July. 6-8pm

Broadway campus (campus map) St Ben's Hall, 104 Broadway, Chippendale

This is your opportunity to discover more about Notre Dame's Young Achievers Early Offer program. At the Info Evening you will gain an understanding of the benefits of being an Early Offer applicant, you will also be able to submit your application. Our supportive Prospective Students Office team will be available throughout the evening to assist you and answer any questions you may have.

<https://www.notredame.edu.au/events-items/early-offer-student-and-parent-info-night>

### UON - Music and Virtual Reality - School Holiday Workshop

Thursday, 18 July 2019, 09:00 am — Friday, 19 July 2019, 03:00 pm

For students up to Yr9. Facilitated by the University of Newcastle's School Of Creative Industries in partnership with the Conservatorium of Music, this workshop is for students who have a passion for music and virtual reality and are keen to explore this innovative and immersive technology.

<https://www.newcastle.edu.au/events/community-and-alumni/the-conservatorium/music-and-virtual-reality-school-holiday-workshop>

### Campus Tours at Western Sydney University

Western Sydney University is now running campus tours on the first Friday of each month for prospective students, their family and the general public. Each month provides a new opportunity to explore a different campus. For more information please visit:

<https://www.westernsydney.edu.au/future/student-life/events/campus-tours.html>

# Careers cont.

## **USA University Applicants - 2019 PSAT (Preliminary Scholastic Aptitude Test)**

19 October. 8.30am to 12.30pm

Ascham School, 188 New South Head Road Edgecliff

The PSAT is designed for students in Years 10 to prepare for the SAT, the test required for many USA university admissions. This test is administered once a year and provides valuable feedback on the students' strengths and weaknesses. The results of this test are not recorded for any future USA university applications; they are for the individual student's reference only. The number of seats is limited and allocated on a "first come first served" basis.

<https://www.trybooking.com/book/event?eid=499514>

## **ADFA - Study at UNSW Canberra**

UNSW Canberra has international recognition as a successful, research-intensive university - generating new knowledge for the benefit of present and future generations which has had an impact around the globe.

School of Business

School of Engineering and Information Technology

School of Humanities and Social Sciences

School of Science

<http://www.unsw.adfa.edu.au/study>

## **MIT Sydney - What makes MIT School of Information Technology & Engineering graduates different?**

Launch your career in one of the fastest growing professions.

With the rapid evolution of global information structures, mobile technologies and cloud deployments, businesses are facing major challenges in providing networks that are accessible yet safe. They need specialists who can design, build, maintain, support and protect computer networks.

Establish your career with three new specialisations to our Bachelor of Networking: cyber security, software engineering and cloud networking.

<http://www.mit.edu.au/study-with-us/programs/bachelor-networking>

UAC: <https://www.uac.edu.au/undergraduate/courses/mit/570130.shtml>

**TAFE Get Set For InfoFest!** TAFE NSW is opening its' doors for InfoFest again from 24 to 28 June 2019. Check out our participating TAFE NSW locations for information sessions, tours of our facilities and enrolment information for your students.

<https://www.tafensw.edu.au/infifest>

## **TAFE Snapshot on Engineering and Electrotechnology**

Which occupations in this industry are likely to have the largest employment growth over the next three years?

Which TAFE NSW courses are popular for people looking to get into these job roles and how much can you earn?

[https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot\\_Engineering\\_and\\_Electrotechnology.pdf](https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot_Engineering_and_Electrotechnology.pdf)

## **TAFE Snapshot on Aviation and Maritime**

Which occupations in this industry are likely to have the largest employment growth over the next three years?

Which TAFE NSW courses are popular for people looking to get into these job roles and how much can you earn?

[https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot\\_Aviation\\_and\\_Maritime.pdf](https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot_Aviation_and_Maritime.pdf)

## **TAFE Snapshot on Community Service Counselling**

Which occupations in this industry are likely to have the largest employment growth over the next three years?

Which TAFE NSW courses are popular for people looking to get into these job roles and how much can you earn?

[https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot\\_Community\\_Services.pdf](https://www.tafensw.edu.au/documents/60140/219174/Careers-Snapshot_Community_Services.pdf)

## **New Guide for Apprentices and Trainees**

This guide, from Training Services NSW at the Department of Industry, welcomes your students into their apprenticeships and traineeships. Becoming an apprentice or trainee is a proven way for your students to get the skills and connections they need and this guide will help them (and you) to make the most of their exciting journey.

Your copy awaits you at: <http://bit.ly/2MxLmSh>

# Careers cont.

## Ultimo TAFE Film and Television Information Session

2 July. 6:30 pm – 7:30 pm

3 July. 6:30 pm – 7:30 pm

23 July. 6:30 pm – 7:30 pm

24 July. 6:30 pm – 7:30 pm

Ultimo TAFE, Harris Street, Building M, Level 3, Room M3.1, Mary Ann St between Harris & Wattle Sts

Whether you have your eye on the Logies, the Academy Awards or anything in between, there are plenty of study options for your Screen and Media (film and television) career at Randwick TAFE.

Careers in Screen and Media are continually expanding as new technologies and platforms are created, making this industry more accessible and exciting than ever. So if you're ready for the lights, are interested in any side of the camera, and are up for action, enrol in one of our Screen and Media (film and television) courses today.

<https://www.eventbrite.com.au/e/ultimo-tafe-film-and-television-information-session-tickets-62959727239?aff=ebdssbdestsearch>

## Apprenticeships—Five Proven Strategies to Help Your Students Get One

A VET apprenticeship has so much to offer—in NSW apprenticeship training is fee-free, apprentices earn while they learn and they're on a proven pathway to well-paid jobs. When your students decide an apprenticeship is right for them, they'll need a plan to help them to get the one they really want. Five NSW apprentices share their stories and to give their advice on how your students can win an apprenticeship at:

<http://bit.ly/2HXlg6l>

## Become a Web Developer / Coder in 6 Months

Laneway Education is currently taking enrolments for its Full Stack Web Developer course. This program is offered in a flexible manner and can be completed alongside school or work. With over 80,000 jobs becoming available over the next 4 years, now is the time to think about a career in tech. Join Laneway Education graduates at Google, Amazon and Boeing for a career that could take you anywhere. Contact [dan@laneway.edu.au](mailto:dan@laneway.edu.au) for more information.

## Torrens University Sydney – Hospitality Open Day

17 August

1-5 Hickson Road, The Rocks Campus

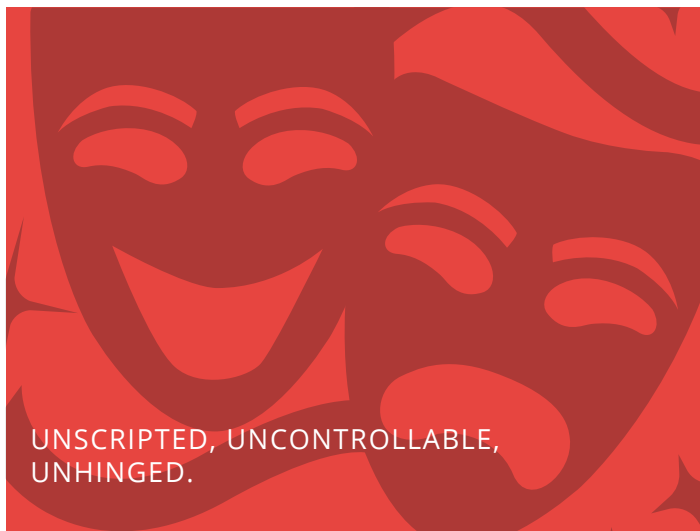
- Speak to our Industry Advisors about how to break into your dream career
- Get advice about careers in hospitality, hotels, culinary management and tourism
- Enjoy complimentary tasting plates by our culinary management students at William Blue Dining
- Talk to our expert Course and Career Advisers about online options, entry requirements, FEE-HELP, pathways and scholarships.

<https://www.torrens.edu.au/about/open-day/hospitality>

For further information, please subscribe to eNews Careers or see Ms King in the Library.

Ms J King

Careers Advisor




UNSCRIPTED, UNCONTROLLABLE,  
UNHINGED.



# Join the Dulwich High School of Visual Arts & Design Theatresports Team

Monday Lunch in Room AR1004 (Drama)  
Week A  
13:05-13:45

Build your skills in improvisation, collaboration and saying "YES!".



Dulwich High School of Visual Arts & Design

Dulwich High School of Visual Arts & Design

## LEARN ROBOTICS

# STEAM'D WORKSHOPS

STEAM'D (SCIENCE, TECHNOLOGY ENGINEERING, ART MATHS AND DESIGN) INCORPORATES CREATIVITY AND ARTISTIC DESIGN PRINCIPLES TO SOLVE REAL WORLD PROBLEMS

**COST: \$150 (\$125 EARLY BIRD CLOSES 23/7/19)**

**DURATION: 6 WEEKS**

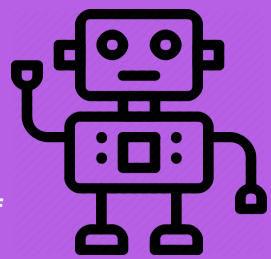
**WHO: YEAR 4, 5 & 6 STUDENTS**

**WHERE: DULWICH HIGH SCHOOL OF VISUAL ARTS AND DESIGN**

**TIME: TUESDAY AFTERNOONS 3.30 - 4.45 PM**

**DATES: 30/7 - 3/9**

Payment can be made to our school admin office either over the phone or at the school during office hours 8.30 am - 3.30 pm  
Ph 9560 7299






# BOXING & BREAKFAST PROGRAM

WEDNESDAY 6.30AM - 8AM  
12 - 17 YEARS  
CONTACT: S/CST TYRINA KURZYDLO 0427 012 042






RESILIENCE - COMMITMENT - RESPECT - INTEGRITY - CITIZENSHIP



# PHILOSOPHY CLUB

*A place to enrich your mind and ideas*

## MONDAY LUNCHTIME WEEK B

**GR0012**

# Year 8 Report

Year 8 Update!!!

Year 8 have progressed well so far and come to the end of a busy term. Most classes have completed their assessment period and are looking forward to the end of the term.

At the beginning of Term 2, students attended the Athletics Carnival with many of our students now representing our cohort at the upcoming Zone Athletics Carnival.

Year 8 attended a Cyber-safety workshop held by our Youth Police Liaison Officer, Senior Constable Kelly Stewart who discussed the dangers and long term consequences of engaging on online platforms. Many of our students participated in collaborative talks and gathered important information to protect them from online harm.

At the end of this term, Year 8 should start to consider their goals for semester 2. It is an important time for students to reflect on their academic progress and focus on developing learning goals to improve their skills in term 3 and 4. Changing habits such as setting 3 learning goals in subjects which students find challenging or focusing on their personal health such as eating healthy meals, getting plenty of sleep and turning off devices! At the same time, we want our students to enjoy learning and so it is important to make the most of the opportunities at our school.

It is important for students to make the most of the school community and engage in the programs we offer. For example, students can take Design Month workshops, join Music in the Vocal Ensemble, Concert Band, Stage Band or Chamber Group; they can join the debating team, the Duke of Edinburgh, Craft Club and many more. If your child would like to be part of the many school groups, it is best to talk to the Head Teacher of the associated faculty so they can explain the details of each program.

I hope everyone has a happy and restful winter break, see you in Term 3!

Ms Karamitsos  
Year 8 Advisor



# MANGA!

**The Library has recently acquired a huge new collection of Manga books including; One Punch Man, Ultra Man, HunterXHunter, Magi, Boruto, Ajin, Tokyo Ghoul: Re., My Hero Acadmia, Kamisama Kiss, Cells at Work, Case Closed, Yu-Gi-Oh! and many more. Come up to the library and borrow them today.**





# Uniform

## Dress Code

Dulwich High School of Visual Arts & Design (DHSVAD) is a uniform wearing school with the school community supporting the wearing of correct school uniform by all students.

Students are the ambassadors of our school and are actively representing our school community at all times. Members of the public base their opinions about our school on what they see and hear. As proud public school students, wearing the uniform provides a strong message to the whole community. This includes the wider community, school staff and other students.

Wearing the school uniform is part of the daily routine, giving students the message that they are going to school and are ready to learn.

- It sets high expectations, sets the conditions for learning, it provides a neutral dress code void of bias and prejudice
- It is cost effective, it neutralises economic and social status
- Wearing uniform ensures teachers can manage duty of care, keeping students safe. Wearing a school uniform gives a sense of identity & belonging to Dulwich High School of Visual Arts & Design

We expect our students to take pride in representing DHSVAD on the way to and from school, on excursions, at sporting events and featuring in other public appearances.

The uniform was designed by our student body and committee. It is created to be gender neutral and can be accommodated to suit student's needs.

Please don't forget to label all items with your name.

## Out of Uniform procedures

We understand that things happen, times get tough, it rains or life gets in the way of living. If for unforeseeable reason, your child is out of uniform, they must present themselves to the Head Teacher (HT) Wellbeing, in the Interview Room (8:30am – 8:45am):

- Bring a note signed by the parent/carer (before school) with the reason for being out of uniform
- HT will issue a uniform pass for the day
- It will be recorded. If it becomes a pattern, the parent/carer will be contacted

## No note from home procedure

- Go to HT Wellbeing in the interview room between 8:30am – 8:45am
- Obtain a uniform infringement note
- A letter/email will be sent to parent/carer
- Three times without a note, will constitute in a detention

## Pre loved uniform shop

All uniform items in lost property with no names will be donated to the clothing pool. Our school runs a pre loved uniform shop to recycle and reuse our old uniforms. We gratefully accept all donations of uniform items that are no longer needed and are still in good condition. If you would like to donate any uniform items, please bring them to the reception desk marked to the attention of Mr Konistis.

At the pre loved uniform shop, items are sold for a fraction of the price. It is managed by the Retail Services students, supervised by Mr Laki Konistis and provides students with retail skills. They gain the necessary sales experience through the shop's management and presentation. All proceeds from the pre loved uniform shop will be given to students who need financial assistance with school activities and requirements.

If you need a uniform, you can email the school's email address ([dulwich-h.admin@det.nsw.edu.au](mailto:dulwich-h.admin@det.nsw.edu.au)), attention it to Mr Konistis, with your requirements and we can check to see if we have requested items available.

# Uniform cont

## Financial Hardship

If you are experiencing hardship or are the recipient of Centrelink benefits you may be eligible for student assistance with the purchase of the uniform, please contact the school on 9560 7299 and speak with our School Administrative Manager for support.

## Action

We will be closely monitoring the school uniform to remind students of the required uniform. Students will be given warnings, letters/emails will be sent and phone calls maybe made if out of uniform. I ask that we work together to make sure that Dulwich High School of Visual Arts & Design, maintains its high standing and reputation in the community by ensuring that uniform and behaviour remains of the highest standard.

Any concerns, please direct enquiries to the school.



Senior Uniform

The uniform shop is situated in the Art Express Building.  
Opening hours: Monday 8:15am - 9:15am & Thursday 8:30am - 9:30am.  
Pickles Marrickville Outlet Cnr Saywell & Fitzroy St Marrickville  
Monday & Thursday 9:30am to 5:00pm & Sat 9:00am to 1:00pm  
Online orders through [www.picklesschoolwear.com](http://www.picklesschoolwear.com)

# Year 9 Report

Term 2 has been a productive period for Year 9 students. They have completed a range of assessment tasks over the past few weeks, are actively participating in a range of mentoring programs and have had many successes in the classroom.

It was great to have the chance to catch up with many parents and carers on parent teacher night. We understand that being actively involved in your older child's learning is not always easy and these opportunities give parents the chance to ask questions and speak directly to staff. All parents and carers are reminded that they can make contact with the school via email or by making individual appointments outside of parent teacher nights should the need arise. Students should be using a weekly planner or calendar to stay on top of assessment tasks and homework and are reminded that the free weekly homework club (held in the Library) is a great place to seek assistance after school. Students should also be in the habit of checking the daily messages on student central.

I have heard wonderful feedback from students about both the Raise and Leaps mentoring programs that have taken place throughout Term 2. These sessions take place fortnightly and in total about 40 Year 9 students are currently participating. Students have told me that they look forward to these opportunities and are finding them both encouraging and helpful.

Many of you will also know that about 25 Year 9 students have been selected to participate in a 2019 'learning review'. This is a longitudinal study of the students learning and lived experience at Dulwich High School Visual Arts and Design (DHSVAD). Students meet with a senior member of staff twice per term to discuss their experiences and learning. We want to understand if what we say, we do and what we actually do, is making a difference against our school plan improvement measures and our school vision! Student voice is a key focus for Strategic Direction 3 of the DHSVAD 2018-2020 school plan and the carefully structured learning review meetings aim to examine the impact our teaching strategies are actually having on students' lives. It has already been fascinating and worthwhile to have Year 9 students engage in this process and share a range of ideas and experiences.

It was a great pleasure to attend "Project 52" last week and see so many Year 9 families and friends supporting an exhibition of Photographic and Digital Media works in the Seaview Gallery. The images on display revealed the way Year 9 students sometimes see the world, their interests, sense of humour and concerns. Congratulations to all students involved.

Lastly- something to mark in the calendar- the Year 9 camp is on in Term 4 between the 13th and 15th of November 2019. Information packs will be sent out to families early in Term 3.

Kathrine Kyriacou  
Year 9 Advisor



# Year 10 Report

2019 continues to be a busy year for Year 10s. They have been working hard to ensure all their assignments are completed and submitted on time, as well as looking towards the challenges of completing Year 10. Throughout the busy schedule of school it is great to see Year 10 involved in all aspects of the school community including Cross County, Athletics Carnival, and Theatre Groups.

Towards the end of Term One, two Year 10 students, Matthew Krishna and Daniel Pham represented their peers at a civic and citizenship program held at the NSW Parliament. The opportunity developed the students' knowledge and understanding of Australian democracy and the rights and responsibilities of Australian citizenship. A huge thank you to Mr Spetere who volunteered his time to take the students to such a prestigious event. Both students were such wonderful role models of the school community with Matthew presenting a highly eloquent thank you speech to the event organisers.

Dulwich High also participated in the Worlds Greatest Shave. The school was able to raise nearly \$5000 to help work towards saving the world from blood cancer and fund vital research that will help people survive blood cancers like lymphoma, leukaemia and myeloma. As a school we would not have been able to achieve this goal without the massive fundraising ability of Year 10 student, Cassandra Chorbadjian.

At the start of Term Two, a handful of students participated in the Elevate Study Sensei program. Throughout a student's Academic life, they are often told they must study, but little is communicated to them on how to study. This incursion aimed to assist our students develop a greater awareness of how to effectively study and to implement small changes in their habits to be effective learners. The information came from looking at what the top HSC students do and finding the common thread. Students discovered that with any learning program that there were three levels of performance – learn, master, and create. They were given helpful hints such as writing notes on loose leaf paper to help maximise their study time. The Year 10 students who did participate in this incursion found it greatly engaging and inspiring.

Recently the school held their annual Parent Teacher Nights. It was a lovely opportunity to speak to many student and parents regarding Year 10 at this formal occasion. Unfortunately, with such events it is not possible to meet everyone. However, if you are a parent of a Year 10 student and have concerns please feel comfortable in contacting the school during the school term.

From Parent Teacher Night, I am reminded that as a school our main methods of communication to Year 10 parents is via the following apps, Dulwich High Enews, and Sentral Parent Portal. The Enews app will tell parents of any upcoming events and excursions such as the recent Year 10 Careers Expo, and is easily downloaded to any smart phone. Sentral Parent Portal is the platform where the school will allow parents to book for parent teacher nights as well as distribute reports. If as a parent or carer of a Year 10 student, you don't have access to Sentral Parent Portal please contact the school so an account can be set up.

Work experience is scheduled for Week 6 and 7 of Term 4 (18th-29th November). Students are asked to find their own placements be it two weeks with the same employer or one week with one company and the other week somewhere else. It has been a great pleasure talking to many students regarding their progress about securing a placement for work experience. The process of putting yourself out there and asking for an opportunity can be frightening for many,

regardless of your age; I congratulate all those students who have already began the process and those who have locked in a position.

## Year 10 on work experience in Term 3 Week 6 & 7

Mr Ste Casimiro  
Year 10 Advisor

# Wellbeing Report

Dulwich High School of Visual Arts and Design places wellbeing at the forefront of student engagement in learning. A range of programs offered at DHSVAD enable students to realise their potential and inspire their academic and social development. Some of these include the School's KEYS (Knowledge Equals Youth Success) program, Dulwich Skills Academic Care Hub and mentoring programs such as AIME, RAISE, LEAPS and Max Potential.

In Term 2, we have continued to consolidate and expand our wellbeing programs in line with our Strategic School Direction 3: Wellbeing and Engagement.

In KEYS this semester our students have engaged in a range of topics and issues that will assist them to thrive as members of our community. Some of the topics studied were:

Year 7: Stage 4 Expectations, International Women's Day, Respectful Relationships, Managing Workload and Cyberbullying

Year 8: Stage 4 Expectations, International Women's Day, Peer Pressure, Reconciliation Week, Managing Emotions and Cyberbullying

Year 9: Stage 5 Expectations, International Women's Day, Changing Relationships, Reconciliation Week, and Study Skills

Year 10: Stage 6 Expectations, International Women's Day, Technology in the Classroom, Reconciliation Week, Resilience and Career Skills

Year 11: Stage 6 Expectations, International Women's Day, Classroom Skills, Reconciliation Week, Character Strengths + PB's

Year 12: Stage 6 Expectations, International Women's Day, Using Feedback for Study, Reconciliation Week, The Political Process and Healthy Relationships.

Dulwich Skills Academic Care Hub - All years have been actively engaged in setting Literacy and Numeracy Goals to ensure that students are motivated to:

- become more active participants in the learning process
- become independent learners
- identify what is important to their own learning
- achieve their full potential.

RAISE Mentoring Program – (Year 8 and 9) is a qualified Counsellor Program who bring a group of mentors into the school for an hour each week at a consistent time. They facilitate one-on-one mentoring, followed by mentor support sessions. The mentoring is conducted in terms 2 and 3 and concludes with a graduation celebration.

After being part of the RAISE village, young people are empowered to be resilient, capable and connected and the adults in their lives are skilled to support them. RAISE achieved statistically significant results in the following key areas for young people in 2018:

- Hope for the future
- Coping strategies
- Help seeking behaviour
- Getting a job
- Finishing year 12
- Setting and achieving goals
- Confidence
- Communication skills

# Wellbeing Report cont.

LEAPS (Lawyers Encouraging & Assisting Promising Students) Mentoring Program – has had a successful start with twenty one Year 9 students meeting up with their mentor every fortnight. It is an innovative school student mentoring program that has been shown to make a real difference in the lives of the young people who participate. The emphasis of LEAPS mentoring is on sharing skills, encouraging students to set career and life goals, and empowering them to effectively deal with challenges and opportunities they will encounter in their future lives.

Max Potential Program – is a leadership development program that connects emerging young leaders (aged 16 – 23 years old) with local community and business leaders, who receive professional coach training. The program runs over five months with one-on-one coaching, experiential workshops and a focus on delivering innovative community service projects to make a difference locally. Our students are excited about the projects they are currently involved in.

AIME Mentoring Program – Australian Indigenous Mentoring Experience is once again operating this year. AIME is an educational program that gives Indigenous high school students the skills, opportunities, belief and confidence to finish school at the same rate as every Australian child. By matching Indigenous high school students with university student mentors, AIME successfully supports students to finish high school. AIME also connects students with post Year 12 opportunities, including further education and employment.

As well as these programs, I am excited to be working with the Welfare Team in my current role as relieving Head Teacher Teaching and Learning (Wellbeing) to monitor and improve student wellbeing at the school. I am heartened by the enthusiasm of staff and students in maintaining a strong culture of student learning and wellbeing at DHSVAD.

H. Radosevic  
HT Wellbeing

Club Central Hurstville Max Potential 2019 Participants





Portrait by Elinor Pickard

# never far from the tree

An exhibition of artworks by parents & carers,  
Dulwich High School of Visual Arts & Design

## WORKS BY...

Jodie Barker  
Lisa Bassett  
Jo Boag  
Ross Carnsew  
Susan Cole  
Peter Farman  
Sally George  
Deborah Hanley  
Annabelle Josse  
Fiona Katauskas  
Adrian Langker  
Nick Lee  
Henry Mulholland  
Mez O'Donnell  
Claire Pickard  
Elinor Pickard  
Darren Price  
Sue Seymour  
Johnny Spiller  
Marianna Tomovic  
Hayley .a. West

## OPENING NIGHT

**Wednesday 31 July 2019 | 6–8pm**

## EXHIBITION

**31 July – 4 August**  
**Seaview Gallery**  
**Seaview Street**  
**Dulwich Hill**

### GALLERY HOURS

Wednesday Thursday Friday **10am – 3pm**  
Saturday **10am – 5pm**  
Sunday **10am – 5pm**

**CLOSING EVENT Sunday 4 August, 3pm – 5pm**



DULWICH HIGH SCHOOL  
OF VISUAL ARTS & DESIGN  
P&C ASSOCIATION

**edge**  
Creative Trails

Presented by  
**INNER WEST  
COUNCIL**

# P&C NEWSLETTER

TERM 2  
2019

## From the President...

Term 2 has been very busy and the students have been having many great experiences. Did you know the school has an active Instagram and facebook page? A very simple way to show we are engaged in our children's education is following them and showing the support to their posts. Having spoken to the teachers and executive, it is rewarding for them to know that their posts are being seen and valued by the community.

Thankyou to the families who have supported the building fund, it is currently sitting at **\$7281.69**, it would be great to be able to take it to **\$10,000** and have some capitol to build on improving the infrastructure in our school. There is still time left to donate and receive a tax receipt for your EOFY tax return.

Term 3 is a busy term and we look forward to seeing you at our events. Our P&C parent Art show **Never far from the Tree** now in it's 4th year, will be part of the Inner West creative trails weekend. A great excuse to do some visits of studios and galleries in the Midjuburi Precinct (Marrickville Ward). The same weekend we have our first **Clothes Circuit** event which we have planned to encourage people to visit the gallery before the clothes swapping and see the art in our community. We also have our delectable **P&C Cake Stall** and **Student Art and Design Market** at the Dulwich Fair on Sunday 15th September - we look forward to seeing some delicious treats to tempt the locals. Thanks as always for your support!

Jo Boag

## GREAT NEWS WE ARE COMMUNITY GRANT RECIPIENTS



### WESTCONNEX Community Grant Scheme

We are very pleased to share the news that we are the lucky recipients of a **\$10,000 community grant**. These funds will go towards the landscaping plans to create a series of brick retaining walls on the damp hill at the basketball court area to solve drainage issues and tier the hillside to create a sport amphitheatre improving the habitability of the area. This will then be an area we can rejuvenate with native green planting and part of a bigger focus on sustainability in our school.

The WestConnex Community Grant Scheme supports and delivers positive and lasting outcomes for communities located within close proximity to the WestConnex project. Providing up to \$10,000 to each eligible community organisation, these funds are used to deliver initiatives that provide a sustainable legacy with lasting benefits to the local economy, community or natural environment.

## P&C MEETINGS

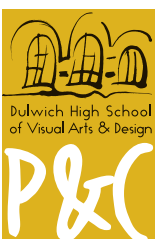
We meet on the **3rd Wednesday of every month at 7pm** in the school office meeting room.

(Its usually only 2 meetings a term! so its not as much as it sounds)

**TERM 2 MEETING**  
**Wednesday 19th June**

*If you can't get to a meeting look out for our Volunteer call outs for our various events throughout the year.*

*We look forward to meeting you!*



BE PART OF YOUR CHILD'S  
HIGH SCHOOL COMMUNITY...



# SUSTAINABILITY COMMITTEE WE NEED YOUR HELP

Calling LANDSCAPERS, GREENTHUMBS, ARCHITECTS AND LIKE MINDED INDIVIDUALS to improve the school grounds.

We are looking to build a group of community members who are interested in helping to drive sustainability in our school. Our **Clothes Circuit and Community GRANT** is the launch of this long term plan to create projects that transform areas within the school, improve the landscaping in the grounds and promote sustainability. To do this we need community to share their professional experience and create some well thought out plans so that we can generate funds raised by projects that align with the focus on sustainability. If you would like to be part of or help to drive this please contact.

[pandepresident.dhsvad@gmail.com](mailto:pandepresident.dhsvad@gmail.com)



A celebration of #swapping instead of #shopping – a chance to get off the fast fashion trend-mill and enjoy an evening of sustainable style over a glass of bubbles and snacks.

**clothes circuit**

DHSVAD CLOTHES SWAP

**Saturday  
3rd August ↓**

- Art Express Building**  
next door to Seaview Gallery
- Check-in:** 4–4.30pm  
**Clothing Swap:** 4.30–6pm
- Tickets: \$20**  
cheese, wine & silent auctions...

Did you know that 6 tonnes of clothing are thrown out every 10 minutes?  
We're on a mission to learn how, together, we can all do something about textile and fashion waste.

## WHAT'S HAPPENING...

### P&C EVENTS 2019



#### TERM 2

- Wk10 Winter Gala Night x2  
P&C interval catering

#### TERM 3

- 31st-4th AUGUST - NFFT Parent Art Show
- 3rd AUGUST - Clothes CIRCUIT
- 8th AUG ARTALKS - Abdul Abdullah
- 15 Sept- Dulwich Fair P&C Cake Stall
- 15 Sept- Dulwich Fair Student Art Market
- Wk 10- TBC P&C Comedy Night

#### TERM 4

- Wk6 TBC 2020 Information Night
- Wk8 TBC- ARTALKS
- Wk9 TBC Twilight Concert

## CALLING ALL GOOD QUALITY CLOTHING and accessories

We need to create a solid stock base of clothing for our Clothes Circuit Clothing Swap. We would like our teens to be involved so good quality clothing accessories that can be swapped among themselves would be appreciated.

We will be accepting donations on the last friday of School. Bags can be dropped off at the ART EXPRESS Building ( wear Uniform Shop is now located) from 8:30 am. If you would like tokens for your donation be sure to drop off with name and email for our records. To get tickets go to

[www.trybooking.com/BDPDJ](http://www.trybooking.com/BDPDJ)



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## CONTACT US...

### EMAIL

[pandcdhsvad@gmail.com](mailto:pandcdhsvad@gmail.com)

### FACEBOOK

[pandcassocationDHSVAD](https://www.facebook.com/pandcassocationDHSVAD)



## Shaker Box Short Course

The Shakers originally used the boxes for storing kitchen ingredients and small items. They stored easily, as a smaller one could be put inside an empty larger one as in a Matryoshka-style nest. In this workshop, students will construct 2 shaker boxes of different sizes. They will learn the process of cutting the different parts, steam bending timber, assemble and finish the boxes using stains and mineral oils.

Head Teacher Technology and Applied Studies, and Vocational Education and Training **Mr Felman** will teach this 6 week short course in Terms 3 and 4.

Cost: \$75 per student per term.



## Darkroom Photography

Learn about analogue photography and experimenting with black and white printing techniques in the darkroom. In this class you will experiment with photograms, photographing with and processing black and white film and printing on traditional photo papers.

**Irena Conomos** has extensive experience in both analogue and digital photography.

Currently teaching at TAFE on the Cert IV Photography and Photo Imaging course. She has exhibited her work and works commercially within organizations and freelance.

Cost for semester \$300  
(cameras not included but can be loaned)

## enhance your creativity

Unless otherwise stated courses run for a semester. That is 12 weeks spread over terms 3 and 4. Courses culminate in an exhibition in the Seaview Gallery.



### contact:

Attention- Ms Kyriacou  
Tel: 02 9560 7299  
Email: dulwich-h.school@det.nsw.edu.au



Complete the registration slip and/or visit or phone the DHSVAD admin office to make a payment and secure a place for S 2, 2019.

**Numbers are limited**



## Visual Arts & Design Enrichment

**SEMESTER 2, 2019**  
**WEDNESDAYS 3.15-4.45PM**



## Impressionism Workshop

This **Oil Painting Workshop** aims to give students an insight into the historical painting practices of the impressionists. Learn about the advantages of painting from life, mixing tone without the aid of black, applying broken colour onto the canvas, and how to work in oils.

**Alex Karaconji** is a Sydney based artist who uses drawing, painting and animation to explore the so-called 'ordinary' world around him. Most recently he was a finalist in the 2019 Dobell Drawing Prize.  
[www.alexkaraconji.com](http://www.alexkaraconji.com)

Cost for semester: \$240



## Resin Jewellery

Learn about working with and mixing resin, using colour pigments, adding touches like glitters and powders, using different moulds, pouring a range of resins, finishing and polishing your pieces. All tools and materials are supplied for you to make bangles, rings and other creations!

**Nadine Sharpe** is a designer who runs adult workshops through her own business and many courses for high school students in recent years  
[www.ownsweettime.com.au](http://www.ownsweettime.com.au)

Cost for semester: \$370



# COMMUNITY.A.FAIR: NAIDOC WEEK

10th July 2019 - Addison Road Community Centre



**BLACK  
RED  
YELLOW &  
RAINBOW...!**

Community.A.Fair is a regular free, fun community get-together. In July, please join us in celebrating NAIDOC Week – recognising the history, culture & achievements of Aboriginal and Torres Strait Islander people.

- Live performance from Felicia Foxx
- Live broadcast with Radio Skid Row
- Jumping castle, face-painting & storytime for little ones
- Free BBQ, tea & coffee\Free art & craft activities
- Local services information stalls
- NAIDOC 2020 Addison Road Artspace Award
- Public sharing of the Uluru Statement from the Heart



**10am - 1pm, Wednesday 10th July  
Addison Road Community Centre  
142 Addison Road, Marrickville NSW**



Australian Government  
Department of Human Services



Disability Services Australia

**WANT TO AUDITION FOR  
THE GIFTED & TALENTED  
ENSEMBLE**

**2020?**

**START PREPARING  
YOUR AUDITION  
PIECE**

**( OPEN TO YEARS 9 -12)**



**AUDITIONS EARLY TERM 4**