

SEAVIEW

ISSUE 6, 2019

From the Principal



Ms Connie Alves

Congratulations to Year 12 for achieving the HSC. We are all very proud of their achievements. Students keep in mind if everyone improves their mark by 10% there will be more marks to distribute amongst the group.

So the message is... try hard, study hard, keep the end in mind and reward yourself incrementally.

Congratulations to our Year 12 parents and siblings.

Congratulations to Year 11 for the completion of the RoSA. For them the HSC starts next term. Year 11, this is the time to volunteer. Remember universities take this into account, but above all, it's better to give than to receive.

Another great term filled with lots of teaching and learning, lots of opportunities for student involvement... get involved, get active and your school experience will have more meaning!

Thank you to all staff including our non-teaching staff for their work.

Full school uniform school is expected from day one - ensure you have all uniforms ready for next term, resources and 3 goals to achieve your personal best. Enjoy the break, be safe and look after your families.



What's on?

Mondays
Homework club
3.00 - 4.30pm
Library

Fridays
Craft club
Lunchtime

Fri 7 Sept
Last day Term 3

Mon 14 Oct
First Day Term 4

Thur 17 Oct
HSC exams start at the Salvation Army Hall

Mon 11 Nov
Last day HSC exams

Wed 20 Nov
Yr 7 Dully Archies exhibition

Wed 4 Dec
Presentation Day

Fri 20 Dec
Last day Term 4

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Seaview Street, Dulwich Hill 2203

PH 02 9560 7299 FAX 02 9550 0929 EMAIL dulwich-h.school@det.nsw.edu.au WEB <http://www.dulwich-h.schools.nsw.gov.au>

From the Principal's Desk



From the Deputy Principals

Term 3 has definitely been demanding. Staff and students have been busy with on-going assessments, reporting, preparing for the HSC examinations and completing major works with year 12 students. HSC study workshops were also scheduled during week 10, to support students' ongoing preparation for their upcoming examinations.

Year 12 graduation ceremony for the class of 2019 was a very emotional day for most, however, it was important to celebrate and acknowledge student achievements. The class of 2019 have certainly had an impact on the entire school community. We are very proud of them.

We wish students all the very best moving forward and we anticipate receiving their results and their successes.

Ms G Dracopoulos
Deputy Principal
Years 8, 10, 12



It is that time of the year when we bid our year 12 students farewell and wish them all the very best of luck in their upcoming exams and in their post school destinations.

Year 11 will begin the HSC course at the start of next terms. As they begin their final 12 months of schooling, it is worth noting the advice of Professor Andrew Martin regarding student Motivation and Engagement or their inclination, energy and drive to learn, work effectively, and achieve. Developing habits of mind to work towards personal bests, build a sense of academic buoyancy and avoiding negative behaviours are strong indicators of successful learning experiences.

The idea of 'Personal Bests' or PB goals are specific, challenging and competitively self-referenced goals to help focus and drive learning. They can be process orientated such as preparing for a test at the weekend when previously no study had been done at weekends and spending an extra hour doing homework than usual. Or, they can be outcome orientated, such as getting a higher mark in the end of year exams than in the half year exams and making greater reading progress than prior progress.

Academic buoyancy is the ability to deal with setbacks at school, academic challenge, and schoolwork pressures. Professor Martin suggests that students can succeed by increasing the positive thoughts and behaviours and reducing the negative thoughts and behaviours. Positive thoughts – students succeed by increasing: self belief; valuing school; learning focus. Positive behaviours – student succeed by increasing: persistence; planning' task management.

In relation to negative thoughts, students succeed by reducing: Uncertain control; anxiety; failure avoidance. With negative behaviours, students succeed by reducing: self-handicapping; disengagement. "Promoting success and eliminating fear and failure are pivotal to students' achievement and their capacity to achieve well beyond school years.

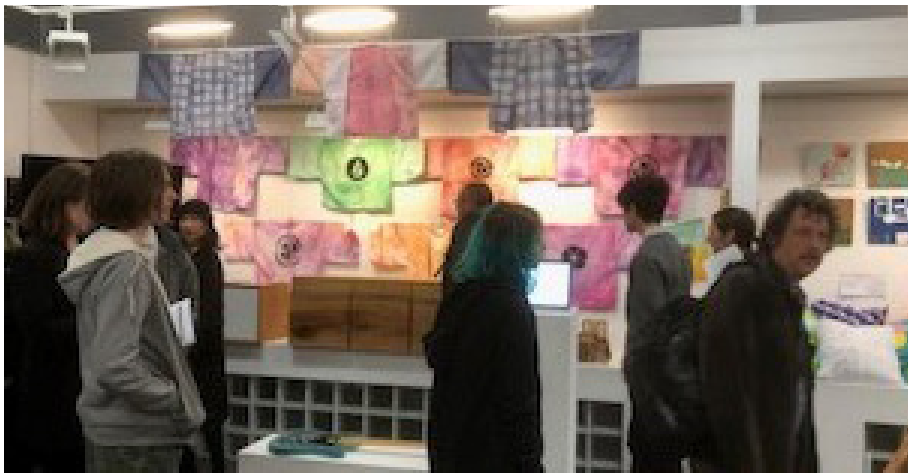
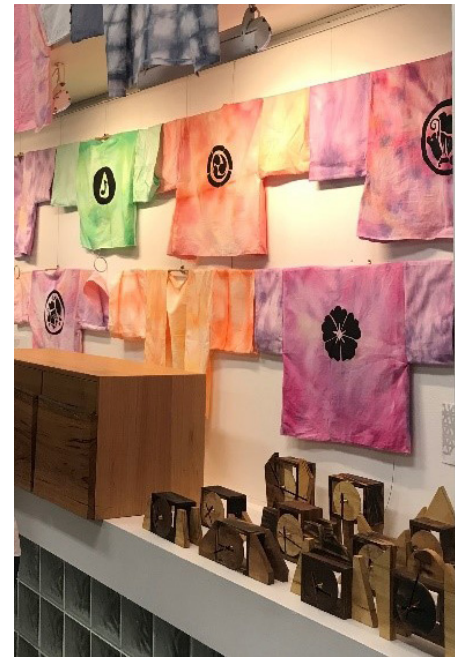
The attributes and characteristics instilled in students as teachers build student success will also be fundamental to students' capacity to achieve in a changing world.

Year 11, please strive for your personal best, establish strong study routines and persist with the challenges of senior school.

Mr C Taylor
Deputy Principal
Years 7,9,11

TAS Faculty

Our annual design exhibition was held on Wednesday 21 August in the Seaview Gallery where a wide range of student work was displayed from all Design and Technology subjects. This included an exhibition of Year 12 Design and technology, Textiles and Design and Industrial Technology Timber major projects, as well as projects from years 7-11 and the Design Month workshops. There was also a fashion parade, showcasing the work of Years 7 and 8 with their Kimonos. Thank you to Hospitality students who catered and served appetizers for the event. The Design and Technology faculty would like to thank all those involved including the enthusiastic crowd of students, their families, friends and all TAS and Entertainment staff.



TAS Faculty cont.

Year 12 Design & Technology, Industrial Technology-Timber and Textiles & Design students were extremely busy working on their Major Design Projects during Term 3, with due dates in Week 4, 5 and 6 respectively. They have produced a wide array of excellent works. From furniture to architectural structures, textile designs to video clips; no matter what area of design students chose to work with, everything looked of a high quality. Through workshops during the last holidays, incursions and after school support, teachers ensured the students' projects achieve their highest potential. Now, it is time for all our Year 12 students to study for their final exams. We wish the current Year 12 good luck in their exams and we will be available in Week 1 during regular class time if students require any further help with course content.

Mr I Felman
HT Tas



TAS Faculty cont.



Technology @ DHSVAD

Did you know?

That you can view and download important forms and read about upcoming events and news from the school website visit: www.dulwich-h.schools.nsw.edu.au

Download the **App Enews** by searching for 'Dulwich High School' in the App Store

- To have access to the latest news, make a payment or submit an absentee form
- Use your finger to digitally sign the form and submit – it's that easy!

Sentral Parent Portal

<https://web2.dulwich-h.schools.nsw.edu.au/portal/login>

Use this link to access your child's profile, book interviews, check reports and attendance.

REMINDER

Bring your own device to school EVERYDAY, fully charged.

There are charging stations available in the school library. You just need to take your device and charger.

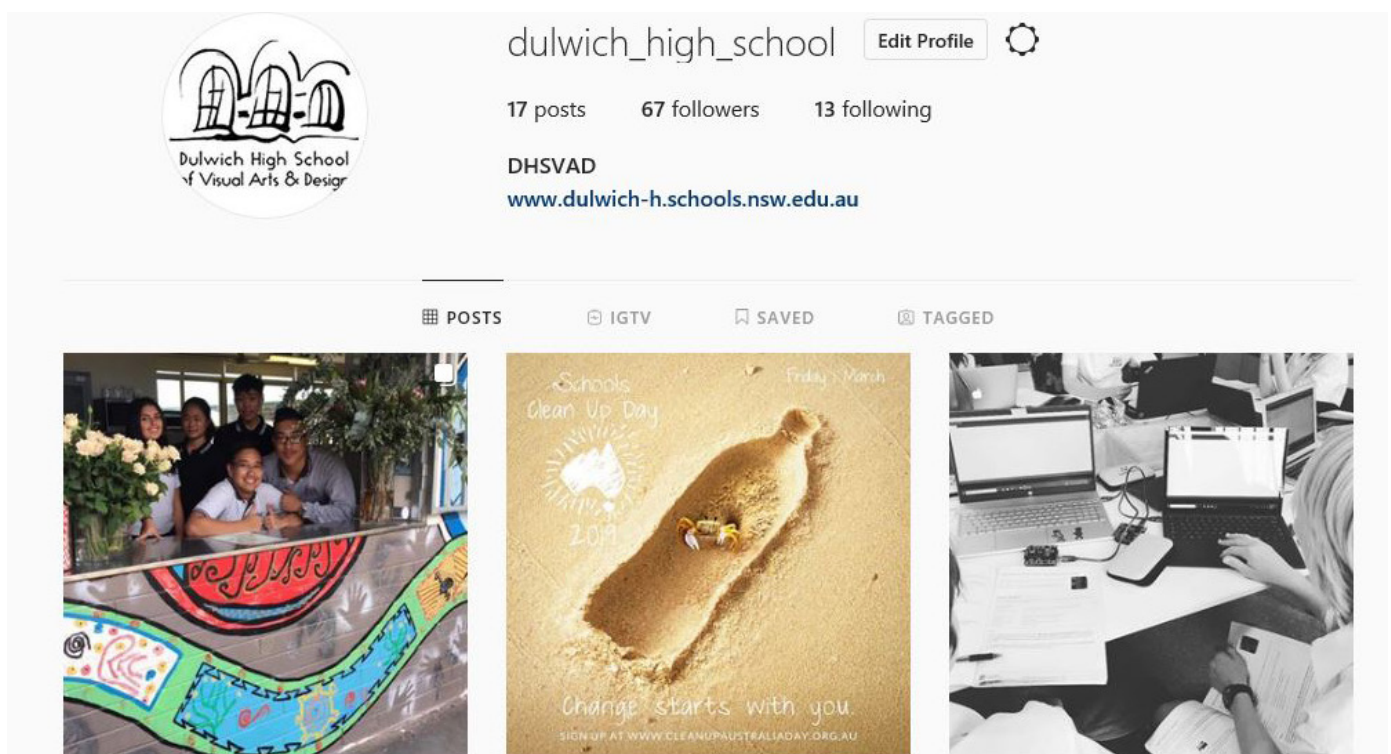
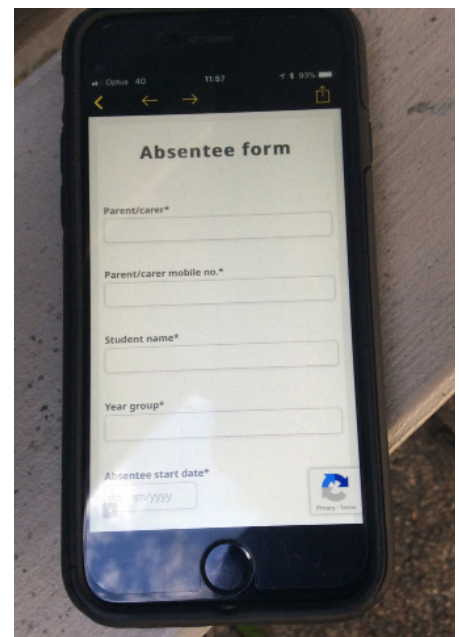
Tech Hub

Looking for news on BYOD or how to download software? Go to our technology website to troubleshoot:

<https://techhubdhsvad.squarespace.com>

Follow us on Instagram - [dulwich_high_school](#) &

Facebook - [@dulwichhighschool](#)



VET Entertainment

We are very proud of Tahi Williams who attended the Southern Sydney Business Education Network Work placement Awards to receive his award for excellence in VET Entertainment 2019! This was awarded to one student across the whole of NSW.

Tahi has made a significant contribution to Entertainment and school events. He has an enthusiastic approach to learning about lighting, vision and audio and has worked on productions including, leading and managing all vision requirements for the 2018 musical Rock Apocalypse. Winter Gala- Music, Drama, Dance performance evening 2018 and 2019; Diversity Day, Year 12 Graduation and Live it, Create it 2018.

Congratulations Tahi!

Ms Karamitsos
VET Entertainment



English Faculty

Junior Reading Competition

"Books are a uniquely portable magic"

- Stephen King

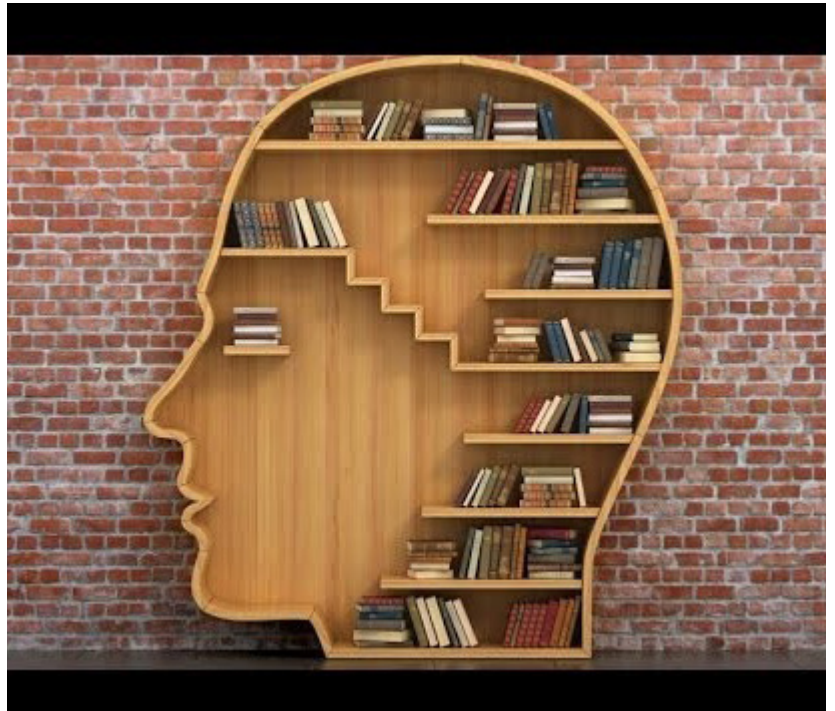
Reading is vitally important.

It sharpens your mind, increases your vocabulary and strengthens your writing ability. It develops your imagination and helps you think critically. It makes us more empathetic and can broaden our sometimes narrow perspectives of the world and the people in it.

Perhaps it is because we are living in a digital age, but students are reading less.

The English Faculty has started a reading competition in an attempt to increase student engagement with fiction. We have purchased a wide range of novels for students to be inspired by. See Ms. Halabi for details.

"You don't have to burn books to destroy a culture. Just get people to stop reading them." – Ray Bradbury



Visible Learning

DHSVAD is embracing explicit teaching strategies of Visible Learning. Ask your child

- What are you learning in English?
- How are you going?
- How will you get there?

They should be able to answer each of these questions by reflecting on their **Learning Intentions** and **Success Criteria**.

Year 7 English students have been studying Tolkien's classic fantasy novel 'The Hobbit' and working towards crafting their own piece of imaginative writing. They now need to compose a well-edited and engaging narrative that incorporates a number of conventions of the fantasy genre.

Year 8 English students have been learning about manipulation and the persuasive power of language. They have examined a number of documentaries that have challenged their thinking and have been able to identify the tools that people use to manipulate.

Year 9 English students have been exploring values of The American Dream through non-fiction and poetry. They then composed multimodal presentations analysing the ideas and language techniques in two of the texts they studied. They are currently grappling with the fickle nature of teenage love in Shakespeare's Romeo and Juliet.

Year 10 English students have been examining notions of 'Power' as represented in Shakespeare's Macbeth. They have been engaging in some academic literacy strategies, in order to compose robust critical arguments using academic vernacular. Ask your child about nominalisation, complex noun groups and the given and new structure!

Year 11 English and Drama students are coming to the end of their preliminary year of study. When they return from the Examination period, they will be reflecting on their performance and identifying areas for future focus.

Year 12 English and Drama students are currently working hard revising their content knowledge and practising sample questions. We wish them luck in their upcoming examinations.

Remember: You've got what it takes but it will take everything you've got!

Ms Emily Skott

Head Teacher English (R.)

LOTE

On Diversity Day the LOTE faculty continued their yearly tradition of holding a yakisoba fried noodle stand in the canteen quad as part of the school food stalls. Year 10 students Jessica Ngo, Rafi Muhammad and Jose Da Costa stepped up to the task of cooking, selling and serving yakisoba noodles to hungry students. The day was a big success, despite the heavy rain making line organisation a tricky task to deal with.



Yakisoba Fried Noodles Recipe

Serves 2-3

- Pack of hokkien noodles
- ½ onion, chopped
- 2 cloves garlic, finely diced
- 1 centimetre piece of ginger, grated
- 1 medium carrot, grated
- 2 stalks spring onions, finely chopped
- 2-3 leaves wombok cabbage, finely chopped
- (Optional) meat of choice, 150 grams
- 1 tbsp soy sauce
- 1 tbsp Worcestershire sauce
- ½ tbsp sweet chili sauce

Mix liquid ingredients with garlic and ginger until evenly incorporated, and set aside.

Soak noodles in warm water for five minutes, then drain and separate by hand.

Heat oil in pan at medium high heat. If using, stir fry meat until cooked through, then remove from pan.

Heat oil and stir fry onion, carrot, and cabbage until the cabbage begins to go translucent.

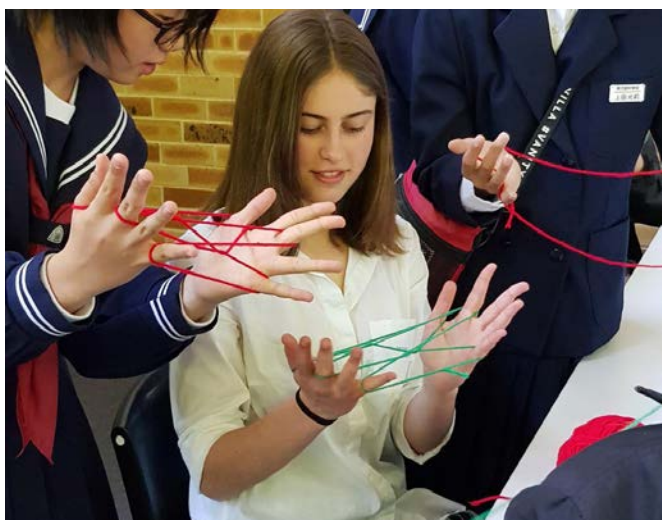
Add noodles and meat, and continue to stir fry for an additional three minutes.

Once noodles are heated through, push them to one side of the pan and pour sauce onto an empty section of the pan. When bubbling, rapidly stir through ingredients until the sauce is incorporated throughout and has reduced so that there is no more excess liquid.

Season with salt and pepper if required and serve hot.

LOTE cont.

This term also saw our annual school visit from Mibu Prefecture high school students. The students, along with their teachers, were able to experience a number of classes together with Dulwich students, including PDHPE and Science, and the teachers were taken on a tour of the school and its buildings. There was much language exchange taking place between the two groups of students, and at the end of the day, the farewell was as emotional as if the two groups had been friends for much longer than a single afternoon. Thank you to Ms Kim for organising the visit, Ms Veal and Ms Karamitsos from Science and PDHPE for welcoming the visitors to their classes, and all the members of senior staff for taking the time at lunch to come and meet the teachers from the delegation



Science Faculty

FIELD OF MARS ENVIRONMENTAL AND EDUCATION TRIP AND DEPTH STUDY

On the Thursday 8 August, 2019, Ms Iordanidis and the Year 11 Earth and Environmental Science class attended the Field of Mars Field Trip.

This field trip was planned to fit in with the students Case Study assessment task on Human Impacts on a Local Environment.

Most students attended on the day and completed a booklet that corresponded to the different activities that were performed during the field study with the Field of Mars Educator. It was a jam packed day of bush walking, measuring different abiotic factors and a quick lunch break during our tutorial.

A great educational day out with a well behaved and studious cohort!

Ms Kyriaki Iordanidis
Science



Science Faculty cont.

Year 7 Taronga Zoo excursion



PDHPE

House sport provides students with the option to stay at school and play sport in non-competitive environment. The sports on offer include Oz-Tag, Basketball, Speed Minton, Ultimate Frisbee, Softball, Powerwalking, Dodgeball, Netball, Cricket, Volleyball, Ultimate Vortex.

As summer approaches students will return to the sports they participated in at the beginning of the year, in Term 1. Grade sports offered were:

Boys: Cricket, Ultimate Vortex and Oz-Tag

Girls: Basketball, Oz-Tag and European Handball

One of the sports offered was Ultimate Vortex which stresses sportsmanship and fair play. Competitive play is encouraged, but never at the expense of respect between players, adherence to the rules, and the basic joy of play.

Ultimate Vortex is a fast-paced, non-contact field sport. It's suitable for players of all ages, and combines elements of netball, touch football, and grid-iron into a fast paced, athletic sport. Games are typically played with 7 players a side, but there are many variations.



The Dulwich High School of Visual Arts & Design, Grade Netball Team has won its last five matches to cement them in first place in the Bligh Zone Grade competition. Dulwich played Leichhardt High school in their last match and won by a score of 21-4. Congratulations to these Dragon legends.



As part of the Year 10 Physical Activity and Sport Science mathematics component students were asked to set up a twenty meter speed test, test themselves and then graph their results using Microsoft Excel.



PDHPE

Overview – Health and Movement Science and Health and Movement Science Life Skills Stage 6 Draft Syllabus

The current Stage 6 senior Personal Development, Health and Physical Education Syllabus will soon be re-branded as Stage 6 Health and Movement Science to bring it more in line with tertiary education requirements and Stronger HSC Standards reforms.

The Health and Movement Science Stage 6 Draft Syllabus and Health and Movement Science Life Skills Stage 6 Draft Syllabus are available for consultation from 5 August to 15 September 2019. Dulwich High School VAD PDHPE staff have been invited to provide feedback on the new Syllabus.

Feedback received during the draft directions consultation conducted in 2018, raised the following key areas for change:

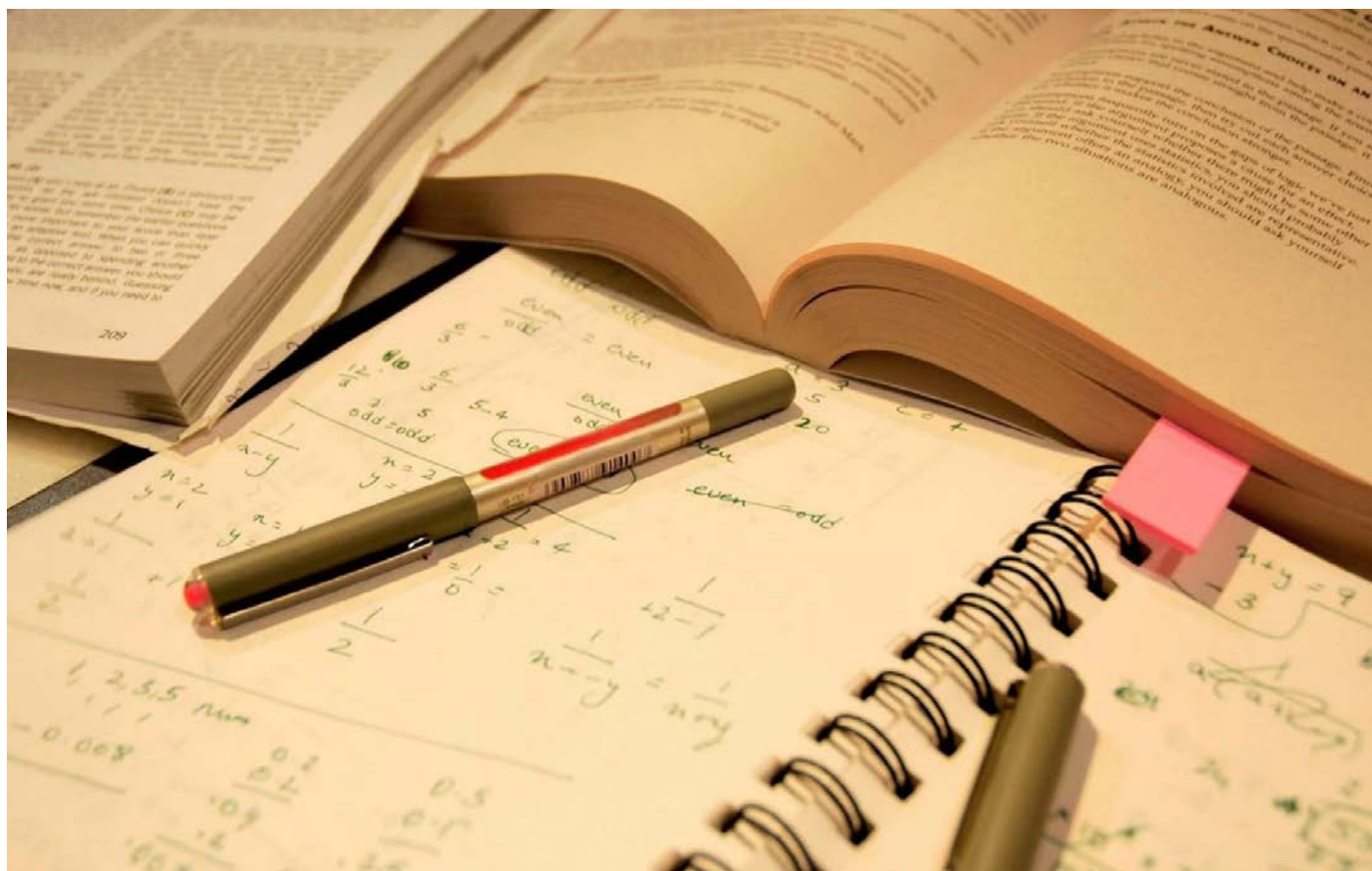
- A review of the course names to be considered to reflect the nature of content studied.
- The course structure should provide more time for greater depth of study and the application of concepts to real-world situations. The courses should have an equal emphasis on health and movement concepts.
- Content across the syllabuses should be contemporary, relevant and engaging, and providing students with the opportunity to explore areas of interest from the syllabus in more detail. The content should be reviewed to minimise duplication of concepts across the suite of courses and content offered in the PDHPE Learning Area.
- Content should provide opportunities for students to engage in practical experiences and develop the skills of collaboration, analysis, communication, creative thinking, problem-solving and research.

Year 10 into Year 11 Subject Selection Night

The Year 10 into Year 11 Subject Selection night was a huge success with many students and parents visiting the Personal Development, Health and Physical Education (PDHPE), Physical Activity and Sport Science (PASS), Community and Family Studies (CaFS) display to find out more about the courses and how they can benefit students into their respective career or tertiary education choices.

Mr P.Brown
Head Teacher PDHPE/Sport





HOME WORK CLUB

MONDAYS

3 - 4:30 PM
In the Learning Centre

Dulwich High School of Visual Arts and Design are excited to invite students from all year groups to be a part of the Homework Club. The Homework Club is open Mondays during the school term from 3 – 4:30pm.

The Homework Club is a quiet space where students can:

- Work on their school projects, homework, and assignments
- Build their understanding on concepts taught in class
- Study for an upcoming exam or test

Students will be able to work independently as well as seeking assistance from teachers.

Teachers providing support: Mr S Casimiro & Ms J Peters

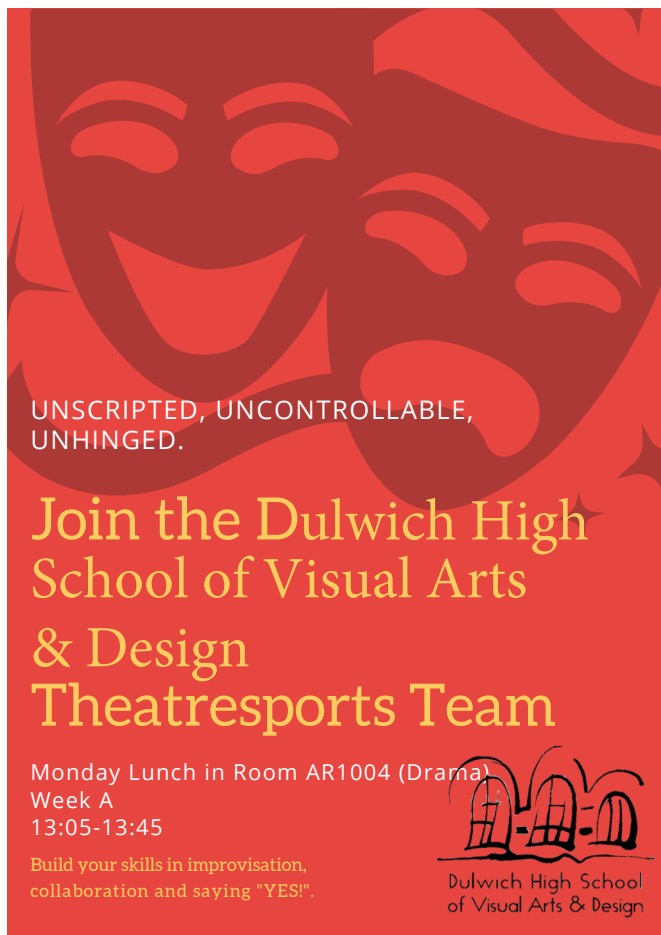
SENIORS LEARNING COACHING & MENTORING SUPPORT

TUESDAYS

1 - 2:30 PM
In the Learning Centre

Ms Tessadri offers her expertise and assistance with academic writing, planning and general learning support to all senior students.

Please encourage your child to access these resources as they provide the opportunity to revise outcomes, receive feedback and collaborate with staff and peers to consolidate their learning.




UNSCRIPTED, UNCONTROLLABLE,
UNHINGED.

Join the Dulwich High School of Visual Arts & Design Theatresports Team

Monday Lunch in Room AR1004 (Drama)
Week A
13:05-13:45

Build your skills in improvisation,
collaboration and saying "YES!".



Dulwich High School
of Visual Arts & Design



Craft Club

Every Friday
Lunch
AR1017

All Welcome!




BOXING & BREAKFAST PROGRAM

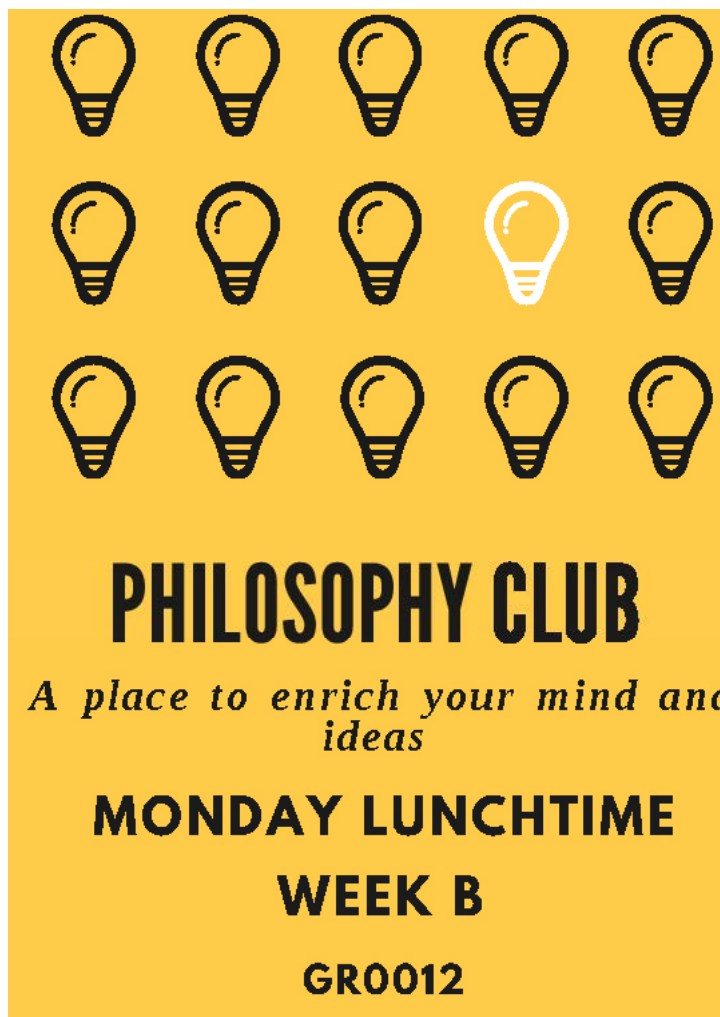
WEDNESDAY 6.30AM - 8AM
12 - 17 YEARS
CONTACT: S/CST TYRINA KURZYDLO 0427 012 042

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NSW
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NSW Police Force

RESILIENCE - COMMITMENT - RESPECT - INTEGRITY - CITIZENSHIP



PHILOSOPHY CLUB

*A place to enrich your mind and
ideas*

MONDAY LUNCHTIME WEEK B GR0012

Year 8 Report

Year 8 have been very busy completing assessment tasks this term as well as participating in a large number of school events, such as our annual Diversity Day. Students are nearing completion of Stage 4 learning and beginning to think about elective subjects for next year. This is an exciting time for year 8 as they have an opportunity to tailor their learning and select subjects which they find they enjoy or perhaps want to pursue.

In Stage 5 or years 9 and 10, students focus on learning foundations for elective subjects and can also further build on their skills which they established in many year 7 and 8 classes.

I will be going on maternity leave in term 4 and Ms Stojanoska will be taking over as year 8 adviser. I wish year 8 all the best for term 4, followed by a restful and relaxing summer break.

Ms Karamitsos
Yr 8 Advisor



Year 9 Report

Year 9 have had another busy term with many assessments due over the past few weeks and a range of opportunities to engage them outside of class time. These have included the ongoing mentoring programs LEAPS and RAISE also after school enrichment classes including Photography and Oil Painting. Students have also had individual successes on the sporting field with Antton Pagliasso competing in the State Athletics carnival for both javelin and high jump, where he achieved an excellent 4th out of about 22 finalists narrowly missed out on third place by a whisker. We wish him the best of luck for the All Schools Championship on the 26 -29 September.

This term all Year 9 students participated in a one day Entrepreneurship workshop. The working world that our Year 9 students will inherit will be a new landscape, filled with many jobs that have yet to be created. There will be political and environmental challenges. Our school is passionate about fostering the creative and critical skills required to successfully navigate future work places.

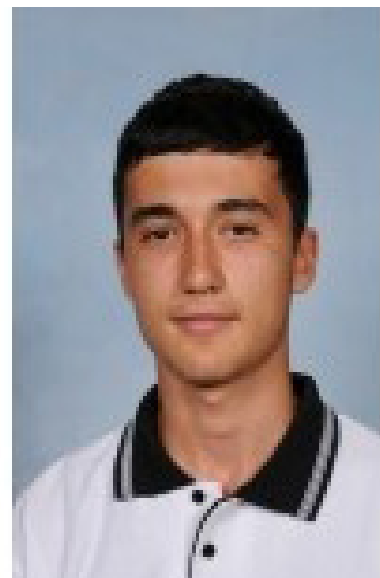
Over the course of one day Year 9 students worked in groups of up to 6 six team members to create and develop a business pitch that would provide a solution to a social problem. The team had to pinpoint their ideal customer by asking questions such as, how does this problem affect their ideal customer? The team then had to conduct primary research by asking teachers and other students from other year groups to help gain a clearer understanding of the problem. With this information, students were able to start working on their solutions and creating a "Shark Tank" pitch that was judged by the event organisers, Generation Entrepreneurs. The organisers were highly impressed by some of the social solutions created by our students such as, "Cook's River Clean Up Nets", "Litter Autobots", "University Textbook Exchange Library", and "Work Load Organiser App".

Overall the event organisers commented on how impressed they were with the high calibre of students ideas and solutions. They also saw passion and conviction in our students! The five finalist teams will have the opportunity to work with Generation Entrepreneurs again before the end of the year.

You should by now have received information about the Year 9 Leadership camp. All Year 9 students are invited to attend a three-day camp at The Tops Conference Centre – Bendena Gardens, Stanwell Tops from Wednesday 13 November – Friday 15 November inclusive. This initiative is designed to support numerous leadership opportunities across the school, including the Peer Support Leader and Peer Buddies programs. On the first day students will have an opportunity to work with the Y-Lead team who aim to empower students in middle high school with the idea that their leadership journey begins now. On the second and third day students will explore and demonstrate leadership capabilities through physical challenges and team activities conducted by camp specialists. W

A place is secured by returning all completed paperwork to the front office and paying in full. If you are experiencing financial difficulty, we encourage you to make an appointment with our School Administrative Manager to negotiate a confidential payment plan. We would like all students interested in attending to have the opportunity to attend and learn from the experience.

Kathrine Kyriacou
Year 10 Advisor



Antton Pagliasso

Year 9 Leadership camp coming up in Term 4

Year 10 Report

Term 3 has gone by very quickly for the Year 10 cohort. As they work towards completing their second semester of their Record of School Achievement, many of the year group are considering their options for 2020. The students have participated in individual research on future career opportunities and the possible pathways that may lead them to their goals. Through the use of websites such as JobJump and MyFuture students have enjoyed refining the numerous possibilities available to them to a more structure goal path. The cohort have selected their choices of subjects for their Senior Years and now wait patiently to find out what courses they were successful in securing a placement.

Year 10 students have also been working towards securing 2 weeks of work experience. This opportunity is important for the cohort as it allows students to gain additional skills. It also provides students with extra knowledge to assist them with their future career decision. As most of the cohort look forward to their work experience placement in Term 4, some individuals have had the opportunity to partake in an organised Work Experience programmed this term. Jose Da Costa had the prestigious opportunity to work at the University of Sydney within the KickStart Science Program. Please read his report on the following page.

A handful of Year 10 Students have also been selected into TAFE's Yes Program. These students get the opportunity to go one day a week to a local TAFE to start studying in programs such as Plumbing, Health and Fitness, Carpentry, and Auto Mechanics. The students are really enjoying this program and working towards a vocational diploma. Jayden Li who is studying Electrical Technology is enjoying working with young adults and pursuing his passion to one day be an electrician.

Some highlight achievements this Term include the very talented Year 10 students who participated in the Talent Contest on Diversity Day. Congratulations to Lola Carlton, Daniel Pham, and Sammy Bracken for performing and Camila Cruz Kazandjian and Enzo D'Astoli for co-hosting the event. It is great to see such amazing talent from singing, dancing, to music composition being represented by the year group. Another achievement includes Anastasia Simmons who through her participation in the Max Potential program has raised a considerable amount of donations for her Help Us Help Animals campaign. Please read her report on the following page.

Congratulations to all Year 10 students who have work diligently and assiduously throughout the first half of semester 2.

Mr Ste Casimiro
Year 10 Advisor

**Year 10 will be on
work experience
in Term 3,
Week 6 & 7**

Physics Experience Recount

From the 5th of August to the 9th of August I attended a physics work experience program at the University of Sydney within the KickStart science program.

On Monday, we were shown around the Physics building and the adjacent - and much newer - Nanoscience building, observing the various lecture rooms and laboratories. Later in the day, we had a video call with an astro-physicist working at the The Murchison Widefield Array radio telescope in Perth. We were given the opportunity to question her about the telescope and anything to do with her profession in general.

On Tuesday, we learnt about the properties of light and conducted experiments such as testing the speed of light and the double slit experiment. In the afternoon we learn about the properties of particles conducting experiments such as calculating the wavelengths of particles and testing for radioactivity in cesium. We also were able to use a program that simulated the Large Hadron Collider, where we were tasked to find the Higgs Boson particle.

On Wednesday, we learnt some tedious but fundamental aspect of becoming a scientist - data entry. This was done in excel using data from audience responses at a Science show to acquire information as to who was attending the event and how it could be improved. After this we attended a third year lecture on electro-magnetism. Following that, we did more data entry, this time using socio-economic data from various high schools across in NSW in order to find which high schools in what socio-economic class are joining the University of Sydney. At the end of the day, we went to a lecture room where some scientists were putting a bottle of water on a Van De Graff generator and testing its charge. The experiment had unexpected results for the scientist, which led me to stay late in the day to see if they could work it out (they didn't).

On Thursday, the head of Kickstart Physics shared with me some of his ideas for student engagement with science. I gave my feedback and we further refined the concepts. Following this, I attended a research meeting held by the Professor of Education at Physics, where various physicists shared their work and conversed in friendly debate. Subsequently, we had a tour of the first year laboratories and set up the Oscillators for them. After that we went to help people at Animal Science prepare activities for a program at Taronga Zoo directed at kindergarteners to highschoolers.

On Friday, we helped physics students set up a lecture on Radioactivity and then were shown a fast firing ping pong cannon. The ping pong cannon experiment had confusing results for the scientists as it was unable to reach Mach 2 as it could when tested the day prior. Later in the day, we went back to help with the Taronga Zoo activities and then went to see rehearsals for a Science show in the main hall.

Overall, it was an engaging and interesting experience that gave me insight as to what I would want to pursue in the future.

Jose Da Costa
Year 10 student

**“we learnt some tedious
but fundamental
aspects of becoming a
scientist”**

Help us Help Animals

Help Us Help Animals One Paw at a Time!

My name is Anastasia Simmons and I am currently in year 10 attending Dulwich High School of Visual Arts and Design (DHSVAD).

I am a part of a Leadership program called Max Potential and the purpose of this is to coach students on becoming a better leader by gaining resilience and maximising our potential. I am very keen and happy to be apart of this program as it pushes my boundaries and limits, taking me out of my comfort zone and is helping me realize my personal significance, my worth. My Coach is Lien Palmer and she is supporting and guiding me throughout my max potential journey. She is really trying to help maximize my potential as a future leader.



I have created a project called 'Help Us Help Animals' as part of my Community Service Project (CSP). It is an animal welfare project dedicated to Sydney Dogs & Cats Home.

Help Us Help Animals is a donation drive where anybody can donate chew toys, food and water bowls, cardboard scratches, microfiber blankets and any other needs essential to shelter animals. My CSP is directed at animal and pet lovers, but anyone can be involved by donating any of the items listed above.

The purpose of my project is to fix an issue in our community.

The problem is animals are cold, hungry and have no home - just like us animals need basic necessities. There is a need for this project as there is a vast number of stray animals, predominantly cats roaming streets in the St George community. The numbers of stray animals is the highest in the Carlton area with over 3,000 animals annually. There is a high demand for animal welfare and if everybody just does there bit, even just donating a blanket can go a long way for non-profit organisations like Sydney Dogs & Cats Home. By doing this more animals will be off the road, more animals will survive through winter, more people will be aware of animal welfare and this will benefit the animals by bringing love and happiness into their cute little lives.

My CSP took place in two different venues, Kogarah Petbarn and Dulwich High School of Visual Arts and Design. The first drive took place on Thursday the 18th of July and was placed in Petbarn for a week until the 25th of July. The second donation drive was commenced on Monday the 29th of July until Friday the 9th of August.



One Paw at a Time! cont.

My project will benefit the organisation, Sydney Dogs and Cats Home along with the animals. Therefore, this will direct the drive to animal lovers, who are my target group. The key benefit of this target group will be the outcome of animal welfare in the community. The legacy I plan and hope to leave behind is that I've made a difference in the community and that I enlighten and bring happiness to animals lives through my supporting organisation. I also hope Sydney Dogs and Cats Home appreciate my effort in helping them help the animals, as this will benefit their organisation.

Many thanks to the following sponsors, Kogarah Petbarn and Dulwich High School of Visual Arts and Design for supporting me and letting me run my CSP at their facilities. I would also like to thank Sydney Dogs and Cats Home for allowing me to contribute and help their organisation by commencing a donation drive.

Anastasia Simmons
Yr 10 Student

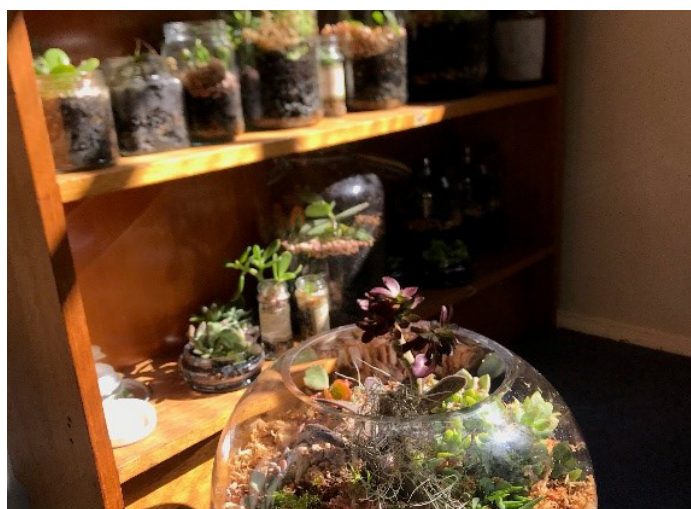


About Max Potential

Over 10 years, Max Potential has developed an enviable reputation as a world-class coaching program, making an impact across city and regional NSW. Max Potential connects emerging young leaders (aged 16 – 23 years old) with local community leaders as volunteer coaches. The program runs over five months with one-on-one coaching, workshops and a focus on delivering community service projects to make a difference in the local region. It was created in partnership with the Clubs peak industry association - ClubsNSW - and is supported by not-for-profit registered Clubs throughout NSW. There is also significant support from local business, community, media and all levels of government – including speeches of support in Parliament.

Support Unit

Students in the Support Unit studied the Water Cycle in Term 3 for both Geography and Science. The final project for the unit of work was creating terrariums which demonstrated their understanding of how water functions in a micro environment. The terrariums were then sold on Diversity day.



Teaching & Learning

Examinations for Stage 6 students

This semester has continued to be an incredibly busy time period for the Teaching and Learning Faculty, especially in supporting senior students in the preparation and completion of the Trial HSC Examinations at the start of Term 3 along with the Preliminary Examinations held at the end of Term 3. A HSC Support Program will once again be implemented in Week 10 providing students with an extended period of time to spend with their teachers to assist them prepare for their exams. The faculty would like to congratulate all the Year 12 students on their achievements at school and wish them all the very best for HSC exams and beyond.

HSC Minimum Standard

The HSC minimum standard has been established by the NSW Government and managed by the NSW Education Standards Authority (NESA). The purpose of the HSC minimum standard is to improve the literacy and numeracy outcomes for students. The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework and provides students with an opportunity to demonstrate that they have the reading, writing and numeracy skills needed for everyday tasks, work and further study.

Provisions for the minimum standards tests are available for students with a disability. Some students with disability may be exempt from meeting the minimum standard in order to receive their HSC testamur.

Students in Year 10 and 11 at the school are currently undertaking the NESA online reading, writing and numeracy tests. Targeted support has been provided for students and will continue to be provided by the school to assist students achieve the HSC Minimum Standard.

Tell Them From Me survey

For the past 5 years, students, teachers, and parents/carers within the school community have been invited to complete the Tell Them From Me survey. Data from the survey is collected by The Learning Bar and provided to NSW Department of Education Centre for Education Statistics and Evaluation (CESE). Feedback from the Tell Them From Me survey is analysed by the school and is then used to help inform decision making across the school. Parents/carers are invited to complete the survey through: <http://nsw.tellthemfromme.com/dhsvad2019>. The survey closes on Friday 25 October.

Students will be given the opportunity to complete the survey at school. Participation in the Tell Them From Me survey is completely voluntary and students can opt out at any point. Parents/carers who do not wish for their child to complete the survey need to complete and return the *Tell Them From Me Student Feedback Survey non-consent form* in this newsletter.

Wellbeing

Term 3 continues to be a busy term with Wellbeing programs and events continuing full steam ahead.

One of the most exciting events this term has been the election of the **2020 Prefect body**. Students were asked to self-nominate and went through a vigorous selection process to meet criteria based on excellence in attendance, behaviour and commitment to cultural involvement. Voting from the Year 11 group followed and then those wishing to nominate for the roles of School Captain and Vice-Captain met with a panel of Senior Executive and this year's School Captains before presenting their speeches at a whole school assembly. Voting closed by the end of the week and the new prefect body will be formally announced, as per tradition, at the Year 12 Graduation Ceremony. Congratulations to the successful candidates!

In **KEYS**, the following Year groups successfully completed sessions that focused on topics that ranged from managing stress to RUOK? Day. In addition to this all year groups participated in Year meetings and whole school assemblies. The table below outlines the topics each year group explored this term:



Year 7	Digital Footprints, Growth Mindset, RUOK?
Year 8	Managing Stress, Subject Selection, RUOK?
Year 9	Time Management, Gender Identity, RUOK?
Year 10	USI Applications, Sexuality, RUOK?
Year 11	Study Strategies, Managing Exam Stress, School Captain's Speeches
Year 12	Trial Exams, Resilience, Transitions

In Term 4, all students will continue to participate in KEYS sessions and focus on topics that support their learning and wellbeing at Dulwich High School of Visual Arts and Design.

All of Year 10 are currently being interviewed by Head Teachers in preparation for 2020. The aim is to ascertain the students' goals and motivations moving forward into Year 11. We will utilise this data to support students at risk and/or planning to exit, as well as inform planning for 2020 with regards to appropriate subject selection for HSC and to provide any learning or wellbeing support our students may need in the next two years.

Mentoring Programs

The **RAISE Programs** mentoring sessions have continued successfully this term with students meeting their mentors for a 1 hour session every week. There will be an evaluation process conducted and Graduation Celebration in Week 10. Congratulations to those students who have participated and gained valuable skills in the process.



Wellbeing

LEAPS

The **Max Potential Mentoring Program** is also gaining momentum with our students and their mentors. Our students and their community coaches are now on the homestretch of their Max Potential journey. At the recent session conducted at Club Central Hurstville, the students did a magnificent job of sharing their personal expressions with the group, including guests from the community. There was amazing creativity on display – from cakes to speeches to slam poetry to videos to music. Showcase is only two months away and the students and their coaches are in the thick of developing and running their Community Service Projects, to make a real difference locally.



Year 9 LEAPS students continue to attend their fortnightly sessions with their lawyer mentors. They are working at identifying their strengths and strategies to foster success in their studies. There are only have two sessions left until the students graduate from the program.

R U OK? Day is an annual day in September dedicated to remind people to ask family, friends and colleagues the question, "R U OK?", in a meaningful way. In KEYS, students explored how to have a meaningful conversation with someone and the steps you might take to appropriately support that person.

I wish everyone a safe and restful break and see you next term!

Ms H Radosevic
HT Wellbeing



Careers

Students participating in the Food Hygiene and Safety training as part of the Barista Course, which was held at school for the theory component and the practical component will be held at Canterbury Hurlstone Park RSL (School of Hospitality). The training courses are subsidised by Canterbury-Hurlstone Park RSL and as such we have funding from the club which gives our students a 50% discount on course fees. We will be running another Food Safety and Barista Course at the end of the year (Wk 9, Term 4). The cost for these courses is a total of \$75 for the two.



The school will be running (in conjunction with CHPRSL) the RSA (Responsible Service of Alcohol) and RCG (Responsible Conduct of Gambling) courses on Sept 23 and 25 (Week 10 of Term 3).

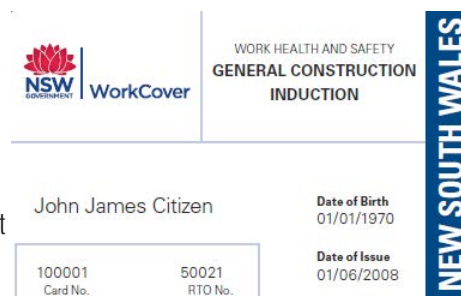
There are still some spaces available, so if your child is 16 yrs and over, they are able to participate in these courses. I recommend students who are 17, as the competency card is valid for 5 years. The cost for the combined course is \$125. Again we have a subsidy from CHPRSL, giving our students a 50% discount. We have had a lot of interest from Yr 11 students for this course.

We will be running another RSA/RCG course in Wk 9 of Term 4. But this course has been mainly filled with Yr 12 students returning to DHSVAD after their HSC exams to gain this qualification.

On Thursday 17 Oct 2019 (Wk 1 Term 4) we will be running a WHS White Card course (General Construction Induction) for students wishing to enter into anything related to the Building and Construction industry.

This means that if your child is keen to explore carpentry, plumbing, electrotechnology (electrician), architecture, building, labouring, concreting, bricklaying, fork lift driving, construction management, basically anyone who will be carrying out work on a construction site. Previously, students were able to complete the training through an online course, but now the NSW government has made it illegal. Students must complete face to face training. The minimum age requirement is 14.

The White Card is recognised nationally and has no expiry date (as long as the holder is continuously exposed to construction activity in Australia). The cost of the course is \$100. Which includes the cost of the card to be issued. If the card is lost, a replacement fee of \$20 is charged.



Careers cont.

Yr 10 Work Experience

Recently I posted on the Year 10 year group Google Classroom, all of the work experience placements for our Yr 10 students from the past 3 years. If your child is still stuck for somewhere to go, please go over these lists. Ideally students should choose at least one employer who relates to a potential career choice. So if your child is considering Architecture as a Career choice, then participating in work experience for a week with an architect would be the ultimate in getting a taste of what that career would be like. The other choice could be an employer that they would be interested in gaining a casual job through.

This is such a beneficial program and our students have said in the past that work experience really helped them decide if a career path was really suited to them.



Work experience forms (Student Placement Record) need to be completed by your child, yourself and the employer. When these are all filled in and signed, then the form comes back to me in the Careers office and I process the insurance cover for your child. The forms need to be returned to me no later than two weeks prior to the work experience dates. However, if your child still needs to source a workplace, they will need to move on this quickly. Take advantage of the school holidays coming up. Especially if it means that your child needs to visit the workplace during business hours.

Yr 9 – Start thinking about what you would like to do for work experience next year. There are several work experience programs run through places such as ABC, Defence Force, UTS Science Faculty, Sydney Theatre Company, Fire and Rescue, Japan Foundation, NIDA, AIE, Sydney Opera House, Taronga Zoo, MCA, CSIRO, UNSW Engineering, Animal Logic that all open up applications for their programs at the start of the year and usually have a deadline of around March to get applications in. So, if any of these interest you, I will start placing links to these programs on your Yr group Google Classroom page, so that you can get in before everybody else. As some of our current Yr 10's are finding, they were too late to apply and so have missed out.

Ms J King
Careers Advisor

Uniform

Dress Code

Dulwich High School of Visual Arts & Design (DHSVAD) is a uniform wearing school with the school community supporting the wearing of correct school uniform by all students.

Students are the ambassadors of our school and are actively representing our school community at all times. Members of the public base their opinions about our school on what they see and hear. As proud public school students, wearing the uniform provides a strong message to the whole community. This includes the wider community, school staff and other students.

Wearing the school uniform is part of the daily routine, giving students the message that they are going to school and are ready to learn.

- It sets high expectations, sets the conditions for learning, it provides a neutral dress code void of bias and prejudice
- It is cost effective, it neutralises economic and social status
- Wearing uniform ensures teachers can manage duty of care, keeping students safe. Wearing a school uniform gives a sense of identity & belonging to Dulwich High School of Visual Arts & Design

We expect our students to take pride in representing DHSVAD on the way to and from school, on excursions, at sporting events and featuring in other public appearances.

The uniform was designed by our student body and committee. It is created to be gender neutral and can be accommodated to suit student's needs.

Please don't forget to label all items with your name.

Out of Uniform procedures

We understand that things happen, times get tough, it rains or life gets in the way of living. If for unforeseeable reason, your child is out of uniform, they must present themselves to the Head Teacher (HT) Wellbeing, in the Interview Room (8:30am – 8:45am):

- Bring a note signed by the parent/carer (before school) with the reason for being out of uniform
- HT will issue a uniform pass for the day
- It will be recorded. If it becomes a pattern, the parent/carer will be contacted

No note from home procedure

- Go to HT Wellbeing in the interview room between 8:30am – 8:45am
- Obtain a uniform infringement note
- A letter/email will be sent to parent/carer
- Three times without a note, will constitute in a detention

Pre loved uniform shop

All uniform items in lost property with no names will be donated to the clothing pool. Our school runs a pre loved uniform shop to recycle and reuse our old uniforms. We gratefully accept all donations of uniform items that are no longer needed and are still in good condition. If you would like to donate any uniform items, please bring them to the reception desk marked to the attention of Mr Konistis.

At the pre loved uniform shop, items are sold for a fraction of the price. It is managed by the Retail Services students, supervised by Mr Laki Konistis and provides students with retail skills. They gain the necessary sales experience through the shop's management and presentation. All proceeds from the pre loved uniform shop will be given to students who need financial assistance with school activities and requirements.

If you need a uniform, you can email the school's email address (dulwich-h.admin@det.nsw.edu.au), attention it to Mr Konistis, with your requirements and we can check to see if we have requested items available.

Uniform cont.

Financial Hardship

If you are experiencing hardship or are the recipient of Centrelink benefits you may be eligible for student assistance with the purchase of the uniform, please contact the school on 9560 7299 and speak with our School Administrative Manager for support.

Action

We will be closely monitoring the school uniform to remind students of the required uniform. Students will be given warnings, letters/emails will be sent and phone calls maybe made if out of uniform. I ask that we work together to make sure that Dulwich High School of Visual Arts & Design, maintains its high standing and reputation in the community by ensuring that uniform and behaviour remains of the highest standard.

Any concerns, please direct enquiries to the school.



Senior Uniform

The uniform shop is situated in the Art Express Building.
Opening hours: Monday 8:30am - 9:30am & Thursday 8:30am - 9:30am.
Pickles Marrickville Outlet Cnr Saywell & Fitzroy St Marrickville
Monday & Thursday 9:30am to 5:00pm & Sat 9:00am to 1:00pm
Online orders through www.picklesschoolwear.com

P&C NEWSLETTER

TERM 3
2019

P&C MEETINGS

From the President...

The Dulwich Fair was a beautiful Spring day with a huge turnout. The new layout and the sunshine made the day a great festive event and our school community was in full force. Our student design stall presented their wares, looking great in our very smart looking Rotary Marquees, and collectively the students took in over **\$1,300**. With 100% of the sales going back to the students, this is an opportunity to be at point of sale and get some enterprise skills as they sell themselves directly to the public.

Thankyou to the many volunteers who helped out at our **Cake Stall** and donated some delicious baked goods. The stall looked great and the donations steadily turned up throughout the day.

Our **Clothes Circuit** stall was a great success, and we had many generous donations with our clothes being \$2.00 + GSTC- **Good Service Tax to the Community**. With the left over stock we were able to fill the racks and the lovely light filled the courtyard and was a welcoming and very pleasant place to spend the day.

Collectively our stalls made over **\$1,800** which was an amazing result. Beyond the sales. Our presence at the fair is beyond fund raising, it shows our connection to our students and allows us to proudly display our community.

Jo Boag

We meet on the
3rd Wednesday of every month at 7pm
in the school office meeting room.

(Its usually only 2 meetings a term! so its not as much as it sounds)

TERM 4 MEETINGS

Wed 16th Oct AGM

Wed 20th Nov

If you can't get to a meeting look out for our Volunteer call outs for our various events throughout the year.

We look forward to meeting you!



At our last Meeting we gave the school over \$35,000 in funds

- \$1,000 to music Dept from funds raised at Winter Gala
- \$3,120 towards Photography and Digital media with funds raised from Artalks, and the NFFT parent art show.
 - \$10,000 to school laptops
 - \$5,000 towards TAS room upgrade
 - \$3,000 towards SRC projects
 - \$2,000 to English Dept for books
- \$10,000 Sydney Motorways Grant cheque given

WHAT'S HAPPENING...

P&C EVENTS 2019



TERM 4

- Wk6 TBC 2020 Information Night
- Wk9 TBC Twilight Concert

P&C AGM

WED 16TH OCT 7PM SHARP

Our AGM will be held the first week back next term. This will be held in the teachers meeting room in the school front office.

All positions will be vacated, and nominations accepted.

We are calling out for positive engaged and diverse people to join our P&C, and be part of the parent and carers connection to the school. We will be looking for people to join and take an active role as we contribute to making DHSVAD an engaging place of learning.

We are sadly saying goodbye to some key members who have made an incredible 6 years commitment to the P&C, and we will need some new members to fill some of the vacating roles.

If you can help out in any of the areas below we really would love to see some new hands up and share these roles in our community.

Fundraising Committee

Friends of Art and Design

Friends of Music

Events co-ordinator

Idea Initiator (new role!! this could be you)

We have consistent events through the year, but none are at a major scale of a primary school event. It's not a big job, and you will get to meet people in your community and the biggest benefit of volunteering is that you live longer!!

Thankyou see you there!



BE PART OF YOUR CHILD'S HIGH SCHOOL COMMUNITY...

CONTACT US...

EMAIL

pandcdhsvad@gmail.com

FACEBOOK

pandcassociationDHSVAD



Art Camp

Camperdown
Sept 30-Oct 2
10am-3pm daily

Inner West Council is offering a FREE 3-day workshop developing costumes using sustainable materials. Guided by artist Gabrielle Bates, students aged 13-17 years will gain skills in sculptural costume design, material assemblage and painted finishes. All tools and materials provided. Limited places. Email gabrielle.bates@live.com.au for details.

Strengthening your relationship with your teenager

FREE parenting course

ParentWise is a six-week parenting course for parents and carers of 12–17 year olds.

The program supports parents to better communicate and strengthen their relationships with adolescents.

ParentWise is facilitated by experienced adolescent and family workers from Good Shepherd and Metro Assist.

ParentWise provides you with

- Strategies to connect with your adolescent based on their stage of development
- The skills to identify and set appropriate limits and boundaries
- Knowledge and understanding of various parenting styles
- Tools to effectively communicate with your adolescent
- The opportunity to share experiences and ideas with other parents



Good Shepherd

Australia New Zealand



Registration is essential

To make an enquiry call 8571 7800
or email reception@goodshep.org.au

Program details

WHEN

10am – 12pm, Tuesdays,
22 October to 26 November, 2019

WHERE

Luna Apartments,
22 Hudson Street, Lewisham

Light refreshments provided



The workshops are presented
by Good Shepherd in
partnership with Metro Assist.

*"I now have a better understanding
why my teenager acts and feels the
way they do."*

*"ParentWise helped me feel more
confident in my choices as a parent."*

Quotes from parents

440 Marrickville Rd, Marrickville NSW 2204
02 8571 7800

reception@goodshep.org.au
www.goodshep.org.au



Education
Centre for Education
Statistics & Evaluation

***Tell Them From Me* student survey:
Information and consent form for
parents and carers**



18 September 2019

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by Monday, 23 September 2019.

More information about the survey and the research is available in English on the CESE website:
<http://surveys.cese.nsw.gov.au/information-for-parents>

Connie Alves
Principal
Dulwich High School of Visual Arts and Design

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Monday, 23 September 2019.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me* student feedback survey**.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carers

Signature of parent/carers

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

E cese@det.nsw.edu.au

www.cese.nsw.gov.au

**WANT TO AUDITION FOR
THE GIFTED & TALENTED
ENSEMBLE**

2020?

**START PREPARING
YOUR AUDITION
PIECE
(OPEN TO YEARS 9 -12)**



AUDITIONS EARLY TERM 4